

434-229-1599 lxshancock@gmail.com

Core Competencies

Web Applications/Websites Content (API) integration Knowledge Management

Technical Skills

Core: Javascript, PHP, HTML, CSS

Version Control: Git, SVN

Continuous Integration Tools: Grunt, Gulp, Jenkins

Frameworks: Whatever fits the situation best.

Project Management Tools: JIRA, Confluence, Redmine, Slack, Flowdock, Github docs

Education

M.S. Organizational Change Management The New School for Public Engagement, New York, NY May 2013

B.S. Media Arts and Technology

Rochester Institute of Technology, Rochester, NY May 2011

Volunteering and Talks

11/06: Civic Hall Pro Bono Tech: Volunteer Developer for GirlsBeHeard

5/2016 -present: Lead organizer of Bronx Nodeschool

4/2016: Grace Hopper 1-Day in NYC: "Navigating Spaces"

6/2014: Black Girls Code "Respect is Love" Hackathon – Technical mentor

5/2013: WordPress VIP Conference Presenter – "Workflow @ CBS Local"

Professional Experience

Interactive Developer

Truenorth Inc. New York City, NY 3/16-present

- Maintenance and new feature development for WordPress client
- Maintenance of internal AngularJS site and Drupal site

Software Developer (Contract)

Alley Interactive New York City, NY 8/15-2/16

Assist with publication client site redesign

Jr. Software Engineer

CBS Local Digital Media Group New York City, NY 9/13-8/15

- Analyze, design, and develop websites using PHP, HTML, Javascript, CSS, and MySQL.
- Build new features into the sites using internal RESTful API and third party APIs, such as Facebook and Twitter

Resident Data Researcher

New Visions for Public Schools New York City, NY 6/12-6/13

- Created Data Specialist Network Information site for all 78 schools
- Helped to maintain datasets linked to development training and program data biweekly.

Interactive Media Intern

Progressive Pupil New York City, NY 1/12-5/12

- Website design and WordPress CMS installation
- Conducted photo editing for staff pictures & social media design

Github: https://github.com/alexishancock