

al intelligence in marketing: Topic modeling, scientometric analysis, and research agenda”,”abstract”::”Abstract The rapid advancement of artificial intelligence (AI) offers exciting opportunities for marketing practice and academic research. In this study, through the application of natural language processing, machine learning, and statistical algorithms, we examine extant literature in terms of its dominant topics, diversity, evolution over time, and dynamics to map the existing knowledge base. Ten salient research themes emerge: (1) understanding consumer sentiments, (2) industrial opportunities of AI, (3) analyzing customer satisfaction, (4) electronic word-of-mouth-based insights, (5) improving market performance, (6) using AI for brand management, (7) measuring and enhancing customer loyalty and trust, (8) AI and novel services, (9) using AI to improve customer relationships, and (10) AI and strategic marketing. The scientometric analyses reveal key concepts, keyword co-occurrences, authorship networks, top research themes, landmark publications, and the evolution of the research field over time. With the insights as a foundation, this article closes with a proposed agenda for further research.”,”paper_authors”::”M. Mustak”,”Joni O. Salminen”,”L. Plu00e9”,”Jochen Wirtz”],”paper_publish_year”::2020,”publication_journal_name”::”Journal of Business Research”,”consensus_paper_details_url”::”https://consensus.app/papers/intelligence-marketing-topic-modeling-analysis-research-mustak/65f582c0eda35c218d79c51392582014/?utm_source=chatgpt”,”doi”::”10.1016/j.jbusres.2020.10.044”,”volume”::”,”pages”::”,”search_result_number”::18}, {”paper_title”::”Training and Working Abroad”,”abstract”::”Publisher Summary This chapter explores the benefits of international mobility for research and development. Spending a period abroad to pursue training and/or work opportunities can be very beneficial, not only to the scientists themselves but to their employers, their home countries, and society itself. Scientists have globally marketable skills. This can be demonstrated by mapping individual moves. A second way to demonstrate the transferability of scientific research skills across national borders is to identify the countries of origin of the students, postdoctoral fellows, and scientists working in a single institute at a single point of time. Migration patterns between countries or between regions of the world are not necessarily balanced. For example, if one looks at exchanges between candidate countries and the EU that were funded by the European Commission Research Directorate’s \u201cFifth Framework Program\u201d (1998\u20132000), 18% of EU fellows came from candidate countries to work in EU member states, while only 1.5% of EU fellows from EU member states chose to work in candidate countries. There are several stages in a scientific career when thought can be given to the possibility of studying or doing research abroad. These are at the undergraduate level, the earning of a Ph.D., the postdoctoral phase, the first or subsequent job, and a sabbatical.”,”paper_authors”::”M. Osborn”],”paper_publish_year”::2006,”publication_journal_name”::”,”consensus_paper_details_url”::”https://consensus.app/papers/training-working-abroad-osborn/c64535be8e3a5a0e99ea5fe56f0f5902/?utm_source=chatgpt”,”doi”::”10.1016/B978-012088411-7/50044-0”,”volume”::”,”pages”::”,”search_result_number”::19}, {”paper_title”::”Keeping

Top AI Talent in the United States";"abstract";"Talent is core to U.S. competitiveness in artificial intelligence, and international graduate students are a large source of AI talent for the United States. Retaining them in this country as they transition into the workforce is key. Graduate student retention has historically been a core U.S. strength, but that strength is endangered by recent events.";"paper_authors";:"R. Zwetsloot","paper_publish_year":2019,"publication_journal_name":"";"consensus_paper_details_url":"https://consensus.app/papers/keeping-talent-united-states-zwetsloot/0c155b4c7dbf561da79638f4fd01373e/?utm_source=chatgpt";"doi":"10.51593/20190007";"volume":"";"pages":"";"search_result_number":20}}"}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"invoked_plugin": {"type": "remote", "namespace": "chat_consensus_app__jit_plugin", "plugin_id": "g-f1286ecb04957580332cda9bf386b57ef1b2ed6f", "http_response_status": 200}, "jit_plugin_data": {"from_server": {"type": "preview", "body": {"domain": "chat.consensus.app", "is_consequential": false, "privacy_policy": "https://consensus.app/home/privacy-policy/", "method": "get", "path": "/quick_search", "operation": "search_papers", "params": {"query": "compensated AI research opportunities for American citizens living abroad"}, "actions": []}}, "gizmo_id": "g-bo0FiWLY7", "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "04e08215-e4dd-41db-a255-1fe34090b765", "request_id": "85fc01fa8d6177fc-FC0", "timestamp": "absolute", "recipient": "all", "channel": null}, "parent": "04e08215-e4dd-41db-a255-1fe34090b765", "children": ["7776d02c-7bcb-4ab0-8775-efbe75453ef0"]}, "7776d02c-7bcb-4ab0-8775-efbe75453ef0": {"id": "7776d02c-7bcb-4ab0-8775-efbe75453ef0", "message": {"id": "7776d02c-7bcb-4ab0-8775-efbe75453ef0", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709661675.121065, "update_time": null, "content": {"content_type": "text", "parts": ["The search did not yield specific papers detailing compensated AI research opportunities for American citizens living abroad. However, several papers discuss broader themes related to international cooperation in AI research, funding, and global mobility for researchers, which could provide contextual understanding relevant to your query:\n\n1. **International Cooperation and Funding in AI Research**:\n - Research and development in AI are strategic for both the U.S. and Japan, with significant investment directed towards innovation. This suggests opportunities for collaborative research and possibly funded opportunities in international projects [(Jacobson, 1986)] (https://consensus.app/papers/cooperation-report-japanese-panel-ijcai-1985-jacobson/e12dd01ae55056ce9c8672907b189f86/?utm_source=chatgpt).\n - The U.S. National Science Foundation and the National Natural Science Foundation of China fund AI research, indicating government interest in supporting AI development. This might offer funded research opportunities for American researchers abroad [(Habibollahi Najaf Abadi, He, & Pecht, 2020)] (https://consensus.app/papers/artificial-intelligencerelated-research-funding-abadi/9b12cc893a5b5a2d9be52ala67f45794/?utm_source=chatgpt).\n\n2. **Global Mobility and International Experience**:\n - Spending time abroad for training and work can be beneficial for scientists and researchers, suggesting that there could be structured programs or initiatives supporting international experiences [(Osborn, 2006)] (https://consensus.app/papers/training-working-abroad-osborn/c64535be8e3a5a0e99ea5fe56f0f5902/?utm_source=chatgpt).\n - The U.S. competes

with China in retaining top AI talent, especially international graduate students. This highlights the importance of such talents in the U.S. and may suggest initiatives to retain or attract U.S. citizens working in AI abroad [(Zwetsloot, 2019)] (https://consensus.app/papers/keeping-talent-united-states-zwetsloot/0c155b4c7dbf561da79638f4fd01373e/?utm_source=chatgpt).\n\nWhile these insights do not directly address compensated AI research opportunities for American citizens abroad, they suggest that funding and opportunities in international AI research could be available through governmental, educational, and research institutions. Exploring specific programs offered by the National Science Foundation, international collaborations, or institutions in your area of interest may provide more direct opportunities.\n\nFor more AI-powered insights, go to [consensus.app] (https://consensus.app/?utm_source=chatgpt)."], "status":

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types of organizations that typically offer grants requiring the skills of a
professional grant writer. These include:\n\nl. **Government Agencies**: Federal,
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state, and local governments offer grants for various purposes, such as research, education, technology development, and community improvement projects.\n\n2.

****Foundations****: Private, corporate, and family foundations provide grants to support a wide range of causes, including arts, education, health, environmental conservation, and social services.\n\n3. ****Nonprofit Organizations****: Some larger nonprofits have

grant programs to support smaller charities, community projects, or individuals in specific fields.\n\n4. ****Research Institutes and Universities****: These institutions

often offer grants for academic research, scientific exploration, and innovation projects.\n\n5. ****International Organizations****: Entities like the United Nations,

World Bank, and various international development agencies provide grants for global issues, such as poverty alleviation, health, and sustainable development.\n\nHiring a

grant writer can be beneficial for navigating the complex application processes, adhering to specific guidelines, and crafting compelling proposals to increase the chances of securing funding from these organizations."}], "status":

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offer grants for research across various disciplines. Here are some specific

examples:\n\n1. ****National Institutes of Health (NIH)****: The NIH is one of the

world's foremost medical research centers and the primary federal agency

conducting and supporting medical research in the United States. They offer a wide

range of grants supporting biomedical and public health research.\n\n2. ****National**

Science Foundation (NSF)**: The NSF is a federal agency that supports fundamental

research and education in all non-medical fields of science and engineering.\n\n3.

****European Research Council (ERC)****: The ERC provides grants to researchers of any

nationality and age, wishing to carry out their pioneering research in the member

countries of the European Union.\n\n4. ****Wellcome Trust****: Based in the UK, the

Wellcome Trust offers grants for biomedical research and supports public engagement,

education, and the application of research to improve health.\n\n5. ****Howard Hughes**

Medical Institute (HHMI)**: This is an American non-profit medical research

organization that plays a powerful role in advancing biomedical research and science

education in the United States.\n\n6. ****Bill & Melinda Gates Foundation****: While

known for its global health initiatives, this foundation also funds research aimed at

solving key global health and development problems.\n\n7. **Cancer Research Institute (CRI)**: The CRI provides funding for research aimed at understanding immunotherapy and harnessing its potential to treat various types of cancer.\n\nThese institutes typically provide grants for specific research themes and projects, with application processes that can vary significantly in terms of requirements, deadlines, and funding amounts."}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": "g-bo0FiWLY7", "is_complete": true, "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "aaa2e6f8-07eb-42ac-bff9-ea7736fb3eb2", "request_id": "85fc0671eedbbbl1a-MXP", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa2e6f8-07eb-42ac-bff9-ea7736fb3eb2", "children": [{"id": "aaa26a64-62d1-48e1-ad6f-80a591f408ed"}, {"id": "aaa26a64-62d1-48e1-ad6f-80a591f408ed": {"id": "aaa26a64-62d1-48e1-ad6f-80a591f408ed", "message": {"id": "aaa26a64-62d1-48e1-ad6f-80a591f408ed", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1709661921.970188, "update_time": null, "content": {"content_type": "text", "parts": ["what sort of research grants might an person who is interested in ai prompt engineering, content engineering, psychology and philosophy with a master in PM and a B.S. in business admin might be a good fit for?"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85fc08a259b1bab8-MXP", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "6d1bee9a-4eeb-49c1-9a42-42ed38b03585", "children": [{"id": "4133f661-878f-4a9a-8e84-af0775bdd1f2"}, {"id": "4133f661-878f-4a9a-8e84-af0775bdd1f2": {"id": "4133f661-878f-4a9a-8e84-af0775bdd1f2", "message": {"id": "4133f661-878f-4a9a-8e84-af0775bdd1f2", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709661923.890405, "update_time": null, "content": {"content_type": "code", "language": "json", "response_format_name": null, "text": ""query":"grants for AI prompt engineering, content engineering, psychology, philosophy, project management, business administration""}}, "status": "finished_successfully", "end_turn": false, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100265]}, "gizmo_id": "g-bo0FiWLY7", "is_complete": true, "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "aaa26a64-62d1-48e1-ad6f-80a591f408ed", "request_id": "85fc08a259b1bab8-MXP", "timestamp_": "absolute"}, "recipient": "chat_consensus_app__jit_plugin.search_papers", "channel": null}, "parent": "aaa26a64-62d1-48e1-ad6f-80a591f408ed", "children": [{"id": "4b63b0d3-9125-4c2c-ac6d-7619ed0fc72c"}, {"id": "4b63b0d3-9125-4c2c-ac6d-7619ed0fc72c": {"id": "4b63b0d3-9125-4c2c-ac6d-7619ed0fc72c", "message": {"id": "4b63b0d3-9125-4c2c-ac6d-7619ed0fc72c", "author": {"role": "tool", "name": "chat_consensus_app__jit_plugin.search_papers", "metadata": {}}, "create_time": 1709661923.893278, "update_time": 1709661923.8721828, "content": {"content_type": "text", "parts": [""], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"jit_plugin_data": {"from_server": {"type": "confirm_action", "body": {"domain": "chat.consensus.app", "is_consequential": false, "privacy_policy": "https://consensus.app/home/privacy-policy/", "method": "get", "path": "/quick_search", "operation": "search_papers", "params": {"query": "grants for AI prompt engineering, content engineering, psychology, philosophy, project management, business administration"}, "actions": [{"name": "allow", "type": "allow", "allow": {"target_message_id": "4133f661-878f-4a9a-8e84-af0775bdd1f2"}}, {"type": "always_allow", "always_allow": {"target_message_id": "4133f661-878f-4a9a-8e84-af0775bdd1f2", "operation_hash": "ef26f5766b50deb71a60a99083acf4c086e7a67f"}}, {"name":

"decline", "type": "deny", "deny": {"target_message_id": "4133f661-878f-4a9a-8e84-af0775bdd1f2"}}, {"gizmo_id": "g-bo0FiWLY7", "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "4133f661-878f-4a9a-8e84-af0775bdd1f2", "request_id": "85fc08a259b1bab8-MXP", "timestamp": "absolute", "recipient": "assistant", "channel": null, "parent": "4133f661-878f-4a9a-8e84-af0775bdd1f2", "children": [{"f0blace3-ec0e-43b9-861c-51d80b05b675"}], "f0blace3-ec0e-43b9-861c-51d80b05b675": {"id": "f0blace3-ec0e-43b9-861c-51d80b05b675", "message": {"id": "f0blace3-ec0e-43b9-861c-51d80b05b675", "author": {"role": "tool", "name": "chat_consensus_app__jit_plugin.search_papers", "metadata": {}}, "create_time": 1709661932.621522, "update_time": null, "content": {"content_type": "text", "parts": [""], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"jit_plugin_data": {"from_client": {"type": "allow", "target_message_id": "4133f661-878f-4a9a-8e84-af0775bdd1f2"}}, "gizmo_id": "g-bo0FiWLY7", "request_id": "85fc08e50c4cbab8-MXP", "timestamp": "absolute", "message_type": null, "recipient": "all", "channel": null, "parent": "4b63b0d3-9125-4c2c-ac6d-7619ed0fc72c", "children": [{"ee776f35-649b-4725-bcc6-ea1598e9ce6c"}], "ee776f35-649b-4725-bcc6-ea1598e9ce6c": {"id": "ee776f35-649b-4725-bcc6-ea1598e9ce6c", "message": {"id": "ee776f35-649b-4725-bcc6-ea1598e9ce6c", "author": {"role": "tool", "name": "chat_consensus_app__jit_plugin.search_papers", "metadata": {}}, "create_time": 1709661976.723549, "update_time": 1709661934.612156, "content": {"content_type": "text", "parts": [{"items": [{"paper_title": "Prompting AI Art: An Investigation into the Creative Skill of Prompt Engineering"}], "abstract": "We are witnessing a novel era of creativity where anyone can create digital content via prompt-based learning (known as prompt engineering). This paper delves into prompt engineering as a novel creative skill for creating AI art with text-to-image generation. In a pilot study, we find that many crowdsourced participants have knowledge about art which could be used for writing effective prompts. In three subsequent studies, we explore whether crowdsourced participants can put this knowledge into practice. We examine if participants can 1) discern prompt quality, 2) write prompts, and 3) refine prompts. We find that participants could evaluate prompt quality and crafted descriptive prompts, but they lacked style-specific vocabulary necessary for effective prompting. This is in line with our hypothesis that prompt engineering is a new type of skill that is non-intuitive and must first be acquired (e.g., through means of practice and learning) before it can be used. Our studies deepen our understanding of prompt engineering and chart future research directions. We offer nine guidelines for conducting research on text-to-image generation and prompt engineering with paid crowds. We conclude by envisioning four potential futures for prompt engineering."}, "paper_authors": ["J. Oppenlaender", "Rhema Linder", "Johanna M. Silvennoinen"], "paper_publish_year": 2023, "publication_journal_name": "ArXiv", "consensus_paper_details_url": "https://consensus.us.app/papers/prompting-investigation-creative-skill-prompt-oppenlaender/1c43c1fb2f5c534188fbc227a0c5de4d/?utm_source=chatgpt", "doi": "10.48550/arXiv.2303.13534", "volume": "abs/2303.13534", "pages": [{"search_result_number": 1}], "paper_title": "Optimizing Mobile-Edge AI-Generated Everything (AIGX) Services by Prompt Engineering: Fundamental, Framework, and Case Study", "abstract": "As the next-generation paradigm for content creation, AI-Generated Content (AIGC), i.e., generating content automatically by

Generative AI (GAI) based on user prompts, has gained great attention and success recently. With the ever-increasing power of GAI, especially the emergence of Pretrained Foundation Models (PFMs) that contain billions of parameters and prompt engineering methods (i.e., finding the best prompts for the given task), the application range of AIGC is rapidly expanding, covering various forms of information for human, systems, and networks, such as network designs, channel coding, and optimization solutions. In this article, we present the concept of mobile-edge AI-Generated Everything (AIGX). Specifically, we first review the building blocks of AIGX, the evolution from AIGC to AIGX, as well as practical AIGX applications. Then, we present a unified mobile-edge AIGX framework, which employs edge devices to provide PFM-empowered AIGX services and optimizes such services via prompt engineering. More importantly, we demonstrate that suboptimal prompts lead to poor generation quality, which adversely affects user satisfaction, edge network performance, and resource utilization. Accordingly, we conduct a case study, showcasing how to train an effective prompt optimizer using ChatGPT and investigating how much improvement is possible with prompt engineering in terms of user experience, quality of generation, and network performance.

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images according to the instructions described in a natural language prompt. The quality of the output depends on crafting a suitable prompt. This has given rise to prompt engineering, the process of designing natural language prompts to best take advantage of the capabilities of generative AI systems. Through experimentation, the creative and research communities have created guidelines and strategies for creating good prompts. However, even for the same task, these best practices vary depending on the particular system receiving the prompt. Moreover, some systems offer additional features using a custom platform-specific syntax, e.g., assigning a degree of relevance to specific concepts within the prompt. In this paper, we propose applying model-driven engineering to support the prompt engineering process. Using a domain-specific language (DSL), we define platform-independent prompts that can later be adapted to provide good quality outputs in a target AI system. The DSL also facilitates managing prompts by providing mechanisms for prompt versioning and prompt chaining. Tool support is available thanks to a Langium-based Visual Studio Code plugin.

“paper_authors”: [“R. Claris”, “Jordi Cabot”], “paper_publish_year”: 2023, “publication_journal_name”: “2023 ACM/IEEE 26th International Conference on Model Driven Engineering Languages and Systems (MODELS)”, “consensus_paper_details_url”: “https://consensus.app/papers/modeldriven-prompt-engineering-claris/00f3/9f1c1cb58a1854678e3cd3b2f80a7999/?utm_source=chatgpt”, “doi”: “10.1109/MODELS58315.2023.00020”, “volume”: “”, “page_s”: “47-54”, “search_result_number”: 4, {“paper_title”: “Technology Enabled Content In Engineering Science Curriculum”, “abstract”: “Engineering technology technical courses often have both lecture and accompanying laboratory sessions. The laboratory assignments reinforce the understanding of the topics studied during the lecture sessions. A planning grant was awarded from the National Science Foundation through their Bridges for Engineering Education Program to develop technology-enabled content in engineering science courses. Content was developed to appeal to a variety of learning styles and to support student-centered learning. This paper will describe the content development and delivery and discuss the impact it had on engineering technology education. Course / Content Development Content was developed to support a course in Flexible Automation offered in the College of Applied Science. The content was developed collaboratively among educational technology experts in the College of Engineering, faculty from the College of Applied Science, and experts in instructional design in the College of Education. The project sought to develop content that would appeal to a variety of student learning styles and thus better engage the students in the learning process 1. The various modes of instruction developed during the project were categorized as: \u2022 Read It \u2013 text and illustrations to appeal to visual learners / linguistic learners \u2022 Watch It \u2013 streaming media presentation to appeal to visual learners / auditory learners \u2022 Visualize It \u2013 animations to appeal to spatial learners / visual learners \u2022 Try It \u2013 active exercises to appeal to kinesthetic learners / active learners Guidelines based on models of best practice 2,3 were established for content creation to ensure instructional design appropriate for technology-mediated education was used. These guidelines were developed by the collaborators from the College of Education and the participating faculty. Each of the instructional modalities listed above had an associated content

development guideline. These guidelines are shown in Figures 1-4. With these guidelines in place, material was developed by graduate assistants working with faculty, instructional designers, and the project manager. The new materials were developed to be a supplement and / or extension of the traditional materials and to be delivered via the web or CD-Rom. Animations and active exercises were derived from materials presented in the textbooks to be consistent with that resource. Streaming media presentations and web-based text and graphics were derived from both the course text and other standard texts to provide a richer educational resource.

Page 10249.1 Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition Copyright © 2005, American Society for Engineering Education Figure 1 Content Development Guidelines Technology-Enabled Engineering Science Content Development Guidelines This module allows students to interact with the content to the greatest degree possible. It is intended to support active learning and student inquiry. Module contains:

1. Description of the content of the section and a procedure for using the module
2. Physical model and a graphic representation
3. Interactive exercise that allows students to manipulate variables and see the outcomes of this manipulation
4. Discussion of what happens for each interaction
5. Discussion of the underlying principles

Description A brief summary of the topic covered (e.g. stress), a cross reference to the section in the textbook, and an explanation of how the module works. This explanation should provide clear instructions on how parameters are manipulated and how the student receives feedback. The explanation should also inform students of any options they have and how to get help if they need it.

Models To provide a real world context, the module should first introduce a familiar concept or situation for which the topic is applicable (e.g., a bridge). A graphical representation such as a free body diagram should then be shown.

Interactive Exercise Students are able to change various aspects of the model and see the results of these manipulations.

Clarity is very important there must be an understandable connection between cause and effect.

What Happened An explanation of the cause and effect should be given (e.g., increasing the load on the bridge caused the stress to increase).

Underlying Principles The cause and effect discussed above should be related to the underlying principles being presented. This will typically be an explanation of the governing equations and which variables in the equations were involved in the manipulations.

“;”paper_authors“;:[“;E. Rutz“;,”;“;V. Elkins“;,”;“;J. Pittman“;,”;“;Max Rabiee“;,”;“;Richard K. Miller“;],“;“;paper_publish_year“;:2005,“;“;publication_journal_name“;:“;“;,”;“;consensus_paper_details_url“;:“;“;https://consensus.app/papers/technology-enabled-content-engineering-science-rutz/c5034ff4039f5fb992c03544c287f223/?utm_source=chatgpt“;,”;“;doi“;:“;“;10.18260/1-2--15172“;,”;“;volume“;:“;“;,”;“;pages“;:“;“;,”;“;search_result_number“;:5}, {“;“;paper_title“;:“;“;Building an Effective Advisory Board for Grant Submissions“;,”;“;abstract“;:“;“;This Special Session will engage engineering and computing education professionals in an interactive discussion of how to find and use the expertise of an advisory board when writing and executing funded projects. Our recent research of effective practices for supporting early career faculty in engineering education has shown that grant administration is an area that many faculty feel unprepared to manage. Beyond writing an excellent grant proposal, the skills required to carry out the planned grant activities are different

from those addressed in existing professional development opportunities and are essential the success of a grant. This session will provide an interactive discussion and development of tools on one specific aspect of grant proposal writing and management\2014advisory boards. Advisory boards are an essential part of leveraging the expertise in the wider engineering education community, but there are various ways of strategically building and engaging advisory boards in grant work. The outcomes of this session will be a set of tools for faculty to use in building and leveraging the expertise of an advisory board in grant

submissions.","paper_authors":["Allison Godwin","J. Karlin"],"paper_publish_year":2019,"publication_journal_name":"2019 IEEE Frontiers in Education Conference (FIE)","consensus_paper_details_url":"https://consensus.app/papers/building-effective-advisory-board-grant-submissions-godwin/0cad4a855c235145b3bce730355b7d88/?utm_source=chatgpt","doi":"10.1109/FIE43999.2019.9028430","volume":"","pages":"1-3","search_result_number":6}, {"paper_title":"Prompt Engineering as an Important Emerging Skill for Medical Professionals: Tutorial","abstract":"Prompt engineering is a relatively new field of research that refers to the practice of designing, refining, and implementing prompts or instructions that guide the output of large language models (LLMs) to help in various tasks. With the emergence of LLMs, the most popular one being ChatGPT that has attracted the attention of over a 100 million users in only 2 months, artificial intelligence (AI), especially generative AI, has become accessible for the masses. This is an unprecedented paradigm shift not only because of the use of AI becoming more widespread but also due to the possible implications of LLMs in health care. As more patients and medical professionals use AI-based tools, LLMs being the most popular representatives of that group, it seems inevitable to address the challenge to improve this skill. This paper summarizes the current state of research about prompt engineering and, at the same time, aims at providing practical recommendations for the wide range of health care professionals to improve their interactions with LLMs.","paper_authors":["B. Mesk"],"paper_publish_year":2023,"publication_journal_name":"Journal of Medical Internet Research","consensus_paper_details_url":"https://consensus.app/papers/prompt-engineering-important-emerging-skill-medical-mesk/00f3/4018766b33a65b4a84d44f1b03d245af/?utm_source=chatgpt","doi":"10.2196/50638","volume":"25","pages":"","search_result_number":7}, {"paper_title":"Prompt Engineering For Students of Medicine and Their Teachers","abstract":"\"Prompt Engineering for Students of Medicine and Their Teachers"brings the principles of prompt engineering for large language models such as ChatGPT and Google Bard to medical education. This book contains a comprehensive guide to prompt engineering to help both teachers and students improve education in the medical field. Just as prompt engineering is critical in getting good information out of an AI, it is also critical to get students to think and understand more deeply. The principles of prompt engineering that we have learned from AI systems have the potential to simultaneously revolutionize learning in the healthcare field. The book analyzes from multiple angles the anatomy of a good

prompt for both AI models and students. The different types of prompts are examined, showing how each style has unique characteristics and applications. The principles of prompt engineering, applied properly, are demonstrated to be effective in teaching across the diverse fields of anatomy, physiology, pathology, pharmacology, and clinical skills. Just like ChatGPT and similar large language AI models, students need clear and detailed prompting in order for them to fully understand a topic. Using identical principles, a prompt that gets good information from an AI will also cause a student to think more deeply and accurately. The process of prompt engineering facilitates this process. Because each chapter contains multiple examples and key takeaways, it is a practical guide for implementing prompt engineering in the learning process. It provides a hands-on approach to ensure readers can immediately apply the concepts they learn

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heston/1962f9531f385093a668c3757e4066d7/?utm_source=chatgpt”, “doi”: “10.48550/arXiv.2308.11628”, “volume”: “abs/2308.11628”, “pages”: “”, “search_result_number”:8}, {“paper_title”: “Prompted Software Engineering in the Era of AI

Models”, “abstract”: “This paper introduces prompted software engineering (PSE), which integrates prompt engineering to build effective prompts for language-based AI models, to enhance the software development process. PSE enables the use of AI models in software development to produce high-quality software with fewer resources, automating tedious tasks and allowing developers to focus on more innovative aspects. However, effective prompts are necessary to guide software development in generating accurate, relevant, and useful responses, while mitigating risks of misleading outputs. This paper describes how productive prompts should be built throughout the software development

cycle.” “paper_authors”: “Dae-Kyoo

Kim”, “paper_publish_year”:2023, “publication_journal_name”: “ArXiv”, “consensus_paper_details_url”: “https://consensus.app/papers/prompted-software-engineering-models-

kim/8a730537b92c5edb99b34db118e6c181/?utm_source=chatgpt”, “doi”: “10.48550/arXiv.2311.03359”, “volume”: “abs/2311.03359”, “pages”: “”, “search_result_number”:9}, {“paper_title”: “A Prompt Pattern Catalog to Enhance Prompt Engineering with

ChatGPT”, “abstract”: “Prompt engineering is an increasingly important skill set needed to converse effectively with large language models (LLMs), such as ChatGPT. Prompts are instructions given to an LLM to enforce rules, automate processes, and ensure specific qualities (and quantities) of generated output. Prompts are also a form of programming that can customize the outputs and interactions with an LLM. This paper describes a catalog of prompt engineering techniques presented in pattern form that have been applied to solve common problems when conversing with LLMs. Prompt patterns are a knowledge transfer method analogous to software patterns since they provide reusable solutions to common problems faced in a particular context, i.e., output generation and interaction when working with LLMs. This paper provides the following contributions to research on prompt engineering that apply LLMs to automate software development tasks. First, it provides a framework for documenting patterns for structuring prompts to solve a range of problems so that they can be adapted to

different domains. Second, it presents a catalog of patterns that have been applied successfully to improve the outputs of LLM conversations. Third, it explains how prompts can be built from multiple patterns and illustrates prompt patterns that benefit from combination with other prompt patterns.

“paper_authors”: [“Jules White”, “Quchen Fu”, “Sam Hays”, “M. Sandborn”, “Carlos Olea”, “Henry Gilbert”, “Ashraf Elnashar”, “Jesse Spencer-Smith”, “D. Schmidt”, “”, “paper_publish_year”: 2023, “publication_journal_name”: “ArXiv”, “consensus_paper_details_url”: “https://consensus.app/papers/prompt-pattern-catalog-enhance-prompt-engineering-white/3df6fc9a2add5e67af6d57c99a4e32a6/?utm_source=chatgpt”, “doi”: “10.48550/arXiv.2302.11382”, “volume”: “abs/2302.11382”, “pages”: “”, “search_result_number”: 10}, {“paper_title”: “Serving with engineering skills within 15 miles of campus: The Scholars of Excellence in Engineering and Computer Science program”, “abstract”: “The Scholars of Excellence in Engineering and Computer Science (SEECs) program initiated its first cohort of 20 students in fall 2009. Funded for two, five-year awards through a National Science Foundation (NSF) S-STEM grant, the interdisciplinary, multi-year, mixed academic-level program offers scholarships to students based on academic merit and financial need. The goals of the scholarship program are (1) to increase the number of academically talented, but financially disadvantaged students in the stated majors, (2) to assist students to be successful in their undergraduate education, and (3) to foster professional development for careers or graduate education. A hallmark principle behind these goals is to build a broad scope of engineering and professional skills which include interpersonal communication, client-focus, and community-service, knowing technical skills are readily developed in the students’s academic courses. The SEECs program is delivered through the activities of a zero-credit seminar. The SEECs seminar encompasses three components: engineering design, professional development, and personal development. Through the engineering design component, the mechanism for realizing the hallmark principle is achieved. An engineering need of a non-profit community partner is identified, becoming the design project for the next two years for each new freshman class. The students become engaged in a longterm relationship with the non-profit community partner. The project provides a platform for exercising technical engineering skills and practices. The relationship, the organization, the contact people, the served audience provide a human culture with which the students become entwined. Consequently, the client-focus attitude of business is fostered in the engineering and computer science students. Unlike typical engineering semester-long projects –or even year-long capstone projects, the incremental pace over two years allows students to mature in their understanding of themselves, of the project, and of the community they serve. Through the two years, the students use more and various types of interpersonal communications than in a semester-long project. Further, the students do not view the client and his/her needs as a convenience for their education. The students become invested in the goals of the non-profit since the project’s understanding and conclusion become a shared focus between them. In the following paper, the techniques and steps used to identify projects, build relationships, and align the students with a community need are described. To illustrate these points, aspects of the SEECs program and its community projects are

presented. Finally, an innovative model for a project-based, honors-option for academically-talented students in SEECs majors based upon the practices used in the SEECs program is proposed. ","paper_authors":["Theresa M. Vitolo","Barry J. Brinkman","Karinna M. Vernaza","Scott E.

Steinbrink"],"paper_publish_year":2016,"publication_journal_name":"2016 IEEE Frontiers in Education Conference (FIE)","consensus_paper_details_url":"https://consensus.app/papers/serving-engineering-skills-within-miles-campus-scholars-vitolo/ba5a30b7d7fb539f83a536fb8402ba22/?utm_source=chatgpt","doi":"10.1109/FIE.2016.7757496","volume":","pages":"1-

6","search_result_number":11}, {"paper_title":"Artificial intelligence prompt engineering as a new digital competence: Analysis of generative AI technologies such as ChatGPT","abstract":"Objective: The article aims to offer a thorough examination and comprehension of the challenges and prospects connected with artificial intelligence (AI) prompt engineering. Our research aimed to create a theoretical framework that would highlight optimal approaches in the field of AI prompt engineering. Research Design & Methods: This research utilized a narrative and critical literature review and established a conceptual framework derived from existing literature taking into account both academic and practitioner sources. This article should be regarded as a conceptual work that emphasizes the best practices in the domain of AI prompt engineering. Findings: Based on the conducted deep and extensive query of academic and practitioner literature on the subject, as well as professional press and Internet portals, we identified various insights for effective AI prompt engineering. We provide specific prompting strategies. Implications & Recommendations: The study revealed the profound implications of AI prompt engineering across various domains such as entrepreneurship, art, science, and healthcare. We demonstrated how the effective crafting of prompts can significantly enhance the performance of large language models (LLMs), generating more accurate and contextually relevant results. Our findings offer valuable insights for AI practitioners, researchers, educators, and organizations integrating AI into their operations, emphasizing the need to invest time and resources in prompt engineering. Moreover, we contributed the AI PROMPT framework to the field, providing clear and actionable guidelines for text-to-text prompt engineering. Contribution & Value Added: The value of this study lies in its comprehensive exploration of AI prompt engineering as a digital competence. By building upon existing research and prior literature, this study aimed to provide a deeper understanding of the intricacies involved in AI prompt engineering and its role as a digital competence. Article","paper_authors":["P.

Korzy\u0144ski","G. Mazurek","Pamela Krzypkowska","Artur Kurasi\u0144ski"],"paper_publish_year":2023,"publication_journal_name":"Entrepreneurial Business and Economics

Review","consensus_paper_details_url":"https://consensus.app/papers/intelligence-prompt-engineering-competence-analysis-

korzy\u0144ski/fa73bf4614ed50dea4f90d01155b2666/?utm_source=chatgpt","doi":"10.15678/eber.2023.110302","volume":","pages":","search_result_number":12}, {"paper_title":"

PROMPT - Master Courses for Professional

SoftwareDevelopers";,"abstract":"PROMPT [1] is an educational initiative in cooperation with several academic parties and leading industrial companies and organizations. Together, the parties offer advanced level courses in software engineering in a web-based format, tailored to fit professional engineers and software developers who need to be able to combine full-time work and studies. The long-term goal of PROMPT is to guarantee the supply of advanced software competencies and innovativeness in industry. The courses are free of charge within Europe, cover typically 7.5 university credits and are run over a whole semester, at a pace of 25% of full-time. All courses are developed in close cooperation with the Swedish industry and trade organizations.";,"paper_authors":["S.

Eck";,"Hans A.

Hansson"],"paper_publish_year":2019,"publication_journal_name":"ACM SIGSOFT Software Engineering

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30";,"search_result_number":13}, {"paper_title":"PROMPT - Master Courses for Professional

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Hansson"],"paper_publish_year":2019,"publication_journal_name":"ACM SIGSOFT Software Engineering

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30";,"search_result_number":14}, {"paper_title":"Generative AI tools in art education: Exploring prompt engineering and iterative processes for enhanced creativity";,"abstract":"The rapid development and adoption of generative artificial intelligence (AI) tools in the art and design education landscape have introduced both opportunities and challenges. This timely study addresses the need to effectively integrate these tools into the classroom while considering ethical implications and the importance of prompt engineering. By examining the iterative process of refining original ideas through multiple iterations, verbal expansion, and the use of OpenAI\u2019s DALL-E2 for generating diverse visual outcomes, researchers gain insights into the potential benefits and pitfalls of these tools in an educational context. Students in the digital art case study were taught prompt engineering techniques and were tasked with crafting multiple prompts, focusing

on refining their ideas over time. Participants demonstrated an increased understanding of the potential and limitations of generative AI tools and how to manipulate subject matter for more effective results. The iterative process encouraged students to explore and experiment with their creative ideas, leading to a deeper understanding of the possibilities offered by AI tools. Despite acknowledging the ethical concerns regarding copyright and the potential replacement of artists, students appreciated the value of generative AI tools for enhancing their sketchbooks and ideation process. Through prompt engineering and iterative processes, students developed a more detail-oriented approach to their work. The challenge of using AI-generated images as final products was conceptually intriguing, requiring further investigation and consideration of the prompts. This study highlights the potential benefits and challenges of integrating generative AI tools into art and design classrooms, emphasizing the importance of prompt engineering, iterative processes, and ethical considerations as these technologies continue to

evolve. "paper_authors": [\"Peter Cotroneo\", \"James Hutson\"], "paper_publish_year": 2023, "publication_journal_name": "Metaverse", "consensus_paper_details_url": "https://consensus.app/papers/tools-education-exploring-prompt-engineering-processes-cotroneo/8bb145e6eab651bab627cbe0db1719a0/?utm_source=chatgpt", "doi": "10.54517/m.v4i1.2164", "volume": "", "pages": "", "search_result_number": 15}, {"paper_title": "PROMPT -- Master Courses for Professional Software

Developers", "abstract": "PROMPT [1] is an educational initiative in cooperation with several academic parties and leading industrial companies and organizations. Together, the parties offer advanced level courses in software engineering in a web-based format, tailored to fit professional engineers and software developers who need to be able to combine full-time work and studies. The long-term goal of PROMPT is to guarantee the supply of advanced software competencies and innovativeness in industry. The courses are free of charge within Europe, cover typically 7.5 university credits and are run over a whole semester, at a pace of 25% of full-time. All courses are developed in close cooperation with the Swedish industry and trade organizations.", "paper_authors": [\"S.

Eck\", \"Hans A.

Hansson\"], "paper_publish_year": 2019, "publication_journal_name": "ACM SIGSOFT Software Engineering

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35", "search_result_number": 16}, {"paper_title": "Grant-Writing Bootcamp: An Intervention to Enhance the Research Capacity of Academic Women in STEM", "abstract": "Abstract Broadening the participation of women in science, technology, engineering, and mathematical (STEM) fields is more than a social justice issue; diversity is paramount to a thriving national research agenda. However, women face several obstacles to fully actualizing their research potential. Enhancing the research capacity and opportunity of women faculty requires purposeful changes in university practice. Therefore, we designed an intervention, a grant-writing bootcamp informed by self-determination theory (Deci and Ryan

2012), to support the participants' feelings of relatedness, autonomy, and competence. Three grant-writing bootcamps were run over an 18-month period. Using a pre- and post-test design over the span of 1 year (and contrasting results with a comparison sample who were not part of the intervention) showed that the women participating in the grant-writing bootcamp significantly increased the number of external grants submitted, the number of proposals led as principal investigator, the number of external grants awarded, and the amount of external funding dollars awarded.

Smith, J. L., Stoop, C., Micaela Young, and Rebecca Belou. 2017. "Bioscience Consensus Paper Details." https://consensus.app/papers/grantwriting-bootcamp-intervention-enhance-research-smith/25956e807f1652048a510eba2a2c763f/?utm_source=chatgpt&doi=10.1093/biosci/bix050&volume=67&pages=638-645&search_result_number=17, {"paper_title": "A Venture Capital Fund for Undergraduate Engineering Students at Rowan University", "abstract": "All engineering students at Rowan University are required to take the eight-semester Engineering Clinic sequence wherein multidisciplinary student teams engage in semester-long design projects. In addition to projects that are funded by local industry, faculty research grants or departmental budgets, a Venture Capital Fund has been created, which is specifically earmarked for the development of original student inventions. Funding of up to \$2,500 per student team per semester is competitively awarded based on student-generated proposals to the Venture Capital Fund, which has been created through a series of grants from the National Collegiate Inventors and Innovators Alliance (NCIIA). To qualify for funding, a multidisciplinary student team must propose, plan and implement an original, semester-long product development enterprise. To date, 11 projects have been funded through the Venture Capital Fund. This paper describes the results of several student entrepreneurial projects and compares the results of student surveys to assess the effectiveness of entrepreneurial projects in satisfying the technical objectives of the Engineering Clinic. The results suggest that students engaged in entrepreneurial projects devote more hours per week on their projects, have more ownership in their projects and have a better understanding of the technical aspects and societal impact of their projects than their counterparts who are engaged in the more traditional engineering design projects."}, {"paper_title": "Sustainability of K-12 engineering outreach activities beyond the grant period", "abstract": "We describe the successful implementation of a pipeline of engineering outreach activities for K-12 students based on funds made"}.

Marchese, J., Mandayam, S., and John C. Chen. 2001. "Journal of Engineering Education Consensus Paper Details." https://consensus.app/papers/venture-capital-fund-undergraduate-engineering-students-marchese/6c48f2541b005978afca82627afe1f14/?utm_source=chatgpt&doi=10.1002/j.2168-9830.2001.tb00644.x&volume=90&pages=18, {"paper_title": "Sustainability of K-12 engineering outreach activities beyond the grant period", "abstract": "We describe the successful implementation of a pipeline of engineering outreach activities for K-12 students based on funds made"}.

available by a Texas Engineering and Technical Consortium (TETC) Texas Youth in Technology Demonstration Project Grant. In addition to educating K-12 students about the engineering discipline we also aim at improving our electrical and computer engineering undergraduate student retention rate by employing undergraduate students as mentors. We show how key investments and partnerships built during the grant period enable us to continue and grow our outreach and mentoring programs.

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"text", "parts": ["A person with a Master's in Project Management and a B.S. in Business Administration, who is interested in AI prompt engineering, content engineering, psychology, and philosophy, may find grants in the following areas based on recent research:\n\n1. **Prompt Engineering and Creativity**: Grants might be available in the realm of digital content creation, specifically focusing on the use of AI for artistic and creative endeavors. Research in prompt engineering for AI art suggests new methodologies for crafting effective prompts, which is a skill intersecting technology, creativity, and psychology [(Oppenlaender, Linder, & Silvennoinen, 2023)](https://consensus.app/papers/prompting-investigation-creative-skill-prompt-oppenlaender/1c43c1fb2f5c534188fbc227a0c5de4d/?utm_source=chatgpt).\n\n2. **Mobile-Edge AI Services**: If interested in the technological aspects, exploring the optimization of AI-Generated Content (AIGC) services through prompt engineering could be a fit. This area involves leveraging Generative AI for network designs and optimization solutions, blending your project management and AI interests [(Liu et al., 2023)](https://consensus.app/papers/optimizing-mobileedge-aigenerated-everything-aigx-liu/e6a117d445da5c91b753a7fble4f5759/?utm_source=chatgpt).\n\n3. **Medical Education and AI**: There is growing interest in applying prompt engineering to medical education, aiming to enhance learning through AI-powered language models. This research intersects with psychology, exploring how to effectively communicate with AI to improve learning outcomes [(Heston & Khun, 2023)](https://consensus.app/papers/prompt-engineering-medical-education-heston/118cb874d1405cdab9cfalb29cea0108/?utm_source=chatgpt).\n\n4. **Model-Driven Prompt Engineering**: This research area explores the use of model-driven engineering to support the prompt engineering process, which could align with your skills in project management and business administration, by streamlining the creation and management of prompts [(Clariss & Cabot, 2023)](https://consensus.app/papers/modeldriven-prompt-engineering-claris/9f1c1cb58a1854678e3cd3b2f80a7999/?utm_source=chatgpt).\n\nThese areas demonstrate the interdisciplinary nature of current research where skills in business, project management, psychology, and technology converge. Grant opportunities could be found in sectors focused on education, healthcare, digital content creation, and technological innovation.\n\nFor more AI-powered insights, go to [consensus.app](https://consensus.app/?utm_source=chatgpt)."], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": { "finish_details": { "type": "stop", "stop_tokens": [100260] }, "citations": [], "gizmo_id": "g-bo0FiWLY7", "is_complete": true, "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "ee776f35-649b-4725-bcc6-ea1598e9ce6c", "request_id": "85fc08e50c4cbab8-MXP", "timestamp": "absolute", "recipient": "all", "channel": null, "parent": "ee776f35-649b-4725-bcc6-ea1598e9ce6c", "children": [] }, "moderation_results": [], "current_node": "c2cb0569-1d2a-449f-bca0-1e5509bb2435", "plugin_ids": null, "conversation_id": "7e62945d-cld2-4ald-aala-479175de18fa", "conversation_template_id": "g-bo0FiWLY7", "gizmo_id": "g-bo0FiWLY7", "is_archived": true, "safe_urls": ["https://consensus.app/papers/prompted-software-engineering-models-kim/8a730537b92c5edb99b34db118e6c181/?utm_source=chatgpt", "https://consensus.app/papers/venture-capital-fund-undergraduate-engineering-students-marchese/6c48f2541b005978afca82627afelf14/?utm_source=chatgpt", "https://consensus.app/papers/tools-education-exploring-prompt-engineering-processes-cotroneo/8bb145e6eab651bab627cbe0db1719a0/?utm_source=chatgpt", "https://consensus.app/papers/optimizing-mobileedge-aigenerated-everything-aigx-

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list can be crucial for businesses and individuals looking to connect with their
audience. However, it's important to gather emails ethically and ensure
compliance with privacy regulations like GDPR and CAN-SPAM. Here are some legitimate
ways to build an email list:\n\n1. **Offer Incentives:**\n    - Provide valuable
content like e-books, whitepapers, or exclusive access in exchange for email sign-
ups.\n    - Run contests or giveaways and make email subscription a requirement for
entry.\n2. **Content Upgrades:**\n    - Create additional resources related to your
content (e.g., downloadable PDFs, checklists) and offer them in exchange for email
subscriptions.\n3. **Webinars and Events:**\n    - Host webinars or online events and
require attendees to sign up with their email addresses.\n4. **Social Media:**\n    -
Promote your mailing list on social media platforms and encourage followers to
subscribe.\n    - Run targeted ads to reach specific demographics interested in your
content or products.\n5. **Opt-in Forms on Website:**\n    - Place opt-in forms
strategically on your website, including pop-ups, sidebar forms, and within blog
posts.\n6. **Exit-Intent Pop-ups:**\n    - Use exit-intent pop-ups to capture the
attention of visitors who are about to leave your website without subscribing.\n7.
**Landing Pages:**\n    - Create dedicated landing pages for specific offers or
campaigns with a focus on encouraging email sign-ups.\n8. **Referral Programs:**\n    -
Implement a referral system where current subscribers can earn incentives for
referring others to join the mailing list.\n9. **Exclusive Updates:**\n    - Promote
the exclusivity of your email list by offering subscribers early access, special
promotions, or insider information.\n10. **Networking Events:**\n    - Collect
emails at conferences, trade shows, or other networking events where your target
audience is present.\n11. **Customer Checkout:**\n    - Include an opt-in checkbox
during the online checkout process, but make sure it's not pre-checked
(compliance with privacy laws).\n12. **Cross-Promotions:**\n    - Collaborate with
other businesses or influencers for cross-promotions, reaching new audiences and
potentially gaining subscribers.\n\nRemember to always respect user privacy and
clearly communicate how their information will be used. Additionally, comply with
relevant data protection regulations to maintain trust with your audience."]},
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ethical or legal to obtain email addresses by scraping or finding lists online without
the explicit consent of the individuals involved. Collecting email addresses in this
manner violates privacy laws and can result in serious consequences, including legal
action and damage to your reputation.\n\nSpamming or using purchased email lists is
not only unethical but can also lead to your emails being marked as spam, affecting
your email deliverability and the overall success of your email marketing efforts.
Legitimate email marketing involves obtaining consent from individuals who willingly
subscribe to your mailing list.\n\nAlways ensure that you build your email list
organically, focusing on providing value and obtaining explicit consent from
individuals who want to receive information from you. This approach not only adheres
to ethical standards but also helps you build a more engaged and responsive
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using AI-related skills and applications. Here are some avenues to explore:\n\n1.
**Freelancing Platforms:**\n    - Join freelancing platforms like Upwork, Freelancer,
or Fiverr to offer AI-related services such as machine learning model development,
natural language processing, data analysis, or AI consulting.\n\n2. **Online Courses
and Tutorials:**\n    - Create and sell online courses or tutorials on platforms like
Udemy or Coursera, sharing your expertise in AI, machine learning, or other related
fields.\n\n3. **Content Creation:**\n    - Write blog posts, articles, or create

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YouTube videos about AI topics. Monetize your content through advertising, sponsorships, or affiliate marketing.\n\n4. ****AI Consulting:****\n - Offer consulting services to businesses looking to implement AI solutions. Provide guidance on strategy, implementation, and optimization.\n\n5. ****Develop AI Products:****\n - Create and sell AI-driven products or tools. This could include developing and selling AI software, apps, or specialized tools for specific industries.\n\n6. ****Data Annotation Services:****\n - Offer data annotation services to companies working on machine learning projects. Many AI models require labeled datasets for training.\n\n7. ****Remote AI Jobs:****\n - Look for remote positions or freelance opportunities in companies that focus on AI and machine learning. Many organizations are open to remote talent in this field.\n\n8. ****AI Freelance Platforms:****\n - Explore specialized platforms like Topcoder or Kaggle for freelance AI projects and competitions.\n\n9. ****AI Research Contributions:****\n - Contribute to open-source AI projects or collaborate on research initiatives. Some projects may offer grants or bounties for valuable contributions.\n\n10. ****AI Writing and Content Generation:****\n - Explore opportunities related to AI writing and content generation. Some companies may seek AI-generated content for marketing purposes.\n\n11. ****AI-driven Art and Creativity:****\n - If you have a creative side, explore AI-driven art and creativity. Develop and sell AI-generated art or collaborate with artists and designers on unique projects.\n\nRemember that success in these areas often requires a combination of skills, experience, and continuous learning. Building a solid reputation and network within the AI community can also open up more opportunities for you. Keep abreast of industry trends and advancements to stay competitive in the evolving field of AI.]]],

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importante che tu sia sicuro delle tue capacit\u00e0 linguistiche. Se hai ulteriori domande o hai bisogno di assistenza con qualsiasi cosa, non esitare a chiedere. Sono qui per aiutarti in ogni modo possibile."]}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "e319e4a5-63a5-46a4-a89e-3d34151dfe48", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "e319e4a5-63a5-46a4-a89e-3d34151dfe48", "children": [{"id": "e8cbd8c6-79c7-4954-bd87-fa20da090701"}], "e8cbd8c6-79c7-4954-bd87-fa20da090701": {"id": "e8cbd8c6-79c7-4954-bd87-fa20da090701", "message": {"id": "e8cbd8c6-79c7-4954-bd87-fa20da090701", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1694688286.285027, "update_time": null, "content": {"content_type": "text", "parts": ["Ma ho capito abbastanza e corretto?"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "06b480c9-ad43-4eac-9201-070fff33c8de", "children": [{"id": "d020a5a4-34f7-43e2-aca7-11cb56dcca00"}], "d020a5a4-34f7-43e2-aca7-11cb56dcca00": {"id": "d020a5a4-34f7-43e2-aca7-11cb56dcca00", "message": {"id": "d020a5a4-34f7-43e2-aca7-11cb56dcca00", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1694688288.198729, "update_time": null, "content": {"content_type": "text", "parts": ["S\u00ec, la tua frase "Ma ho capito abbastanza" \u00e8 grammaticalmente corretta e ha senso. Puoi usarla per esprimere che hai una buona comprensione di qualcosa."]}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "e8cbd8c6-79c7-4954-bd87-fa20da090701", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "e8cbd8c6-79c7-4954-bd87-fa20da090701", "children": [{"id": "aaa20b98-eb3d-43f8-a22c-d2f0423a79af"}], "aaa20b98-eb3d-43f8-a22c-d2f0423a79af": {"id": "aaa20b98-eb3d-43f8-a22c-d2f0423a79af", "message": {"id": "aaa20b98-eb3d-43f8-a22c-d2f0423a79af", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1697054192.7422, "update_time": null, "content": {"content_type": "text", "parts": ["come si dice "you are being deceived" in italiano?"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "d020a5a4-34f7-43e2-aca7-11cb56dcca00", "children": [{"id": "f69601aa-948d-4a99-bd77-a01248d74cba"}], "f69601aa-948d-4a99-bd77-a01248d74cba": {"id": "f69601aa-948d-4a99-bd77-a01248d74cba", "message": {"id": "f69601aa-948d-4a99-bd77-a01248d74cba", "author": {"role": "system", "name": null, "metadata": {}}, "create_time": 1697054194.317108, "update_time": null, "content": {"content_type": "text", "parts": [""]}, "status": "finished_successfully", "end_turn": true, "weight": 0.0, "metadata": {"rebase_system_message": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa20b98-eb3d-43f8-a22c-d2f0423a79af", "timestamp_": "absolute", "is_visually_hidden_from_conversation": true}, "recipient": "all", "channel": null}, "parent": "aaa20b98-eb3d-43f8-a22c-d2f0423a79af", "children": [{"id": "f40e6154-39f4-4489-a6c9-d636e41bad37"}], "f40e6154-39f4-4489-a6c9-d636e41bad37": {"id": "f40e6154-39f4-4489-a6c9-d636e41bad37", "message": {"id": "f40e6154-39f4-4489-a6c9-d636e41bad37", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1697054194.317443, "update_time": null, "content": {"content_type": "text", "parts": [""Stai venendo ingannato" \u00e8 la

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“parlare” ed “la costruzione corretta per esprimere l’azione di aver parlato in passato.”]], “status”: “finished_successfully”, “end_turn”: true, “weight”: 1.0, “metadata”: {“finish_details”: {“type”: “stop”, “stop_tokens”: [100260]}, “is_complete”: true, “message_type”: null, “model_slug”: “text-davinci-002-render-sha”, “parent_id”: “aaa24999-71fc-4d78-8664-24a1652f54fd”, “timestamp_”: “absolute”, “recipient”: “all”, “channel”: null}, “parent”: “aaa24999-71fc-4d78-8664-24a1652f54fd”, “children”: [“aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”]}, “aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”: {“id”: “aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”, “message”: {“id”: “aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”, “author”: {“role”: “user”, “name”: null, “metadata”: {}}, “create_time”: 1697055499.32278, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“se vorrei dire “We have been talking about gerunds and past participles” in italiano, come?”]}], “status”: “finished_successfully”, “end_turn”: null, “weight”: 1.0, “metadata”: {“timestamp_”: “absolute”, “message_type”: null}, “recipient”: “all”, “channel”: null}, “parent”: “309da9e5-7d2a-40f9-b322-3bd1d2bcbccd”, “children”: [“89d8534a-1480-463e-a962-8c15797ca31b”]}, “89d8534a-1480-463e-a962-8c15797ca31b”: {“id”: “89d8534a-1480-463e-a962-8c15797ca31b”, “message”: {“id”: “89d8534a-1480-463e-a962-8c15797ca31b”, “author”: {“role”: “assistant”, “name”: null, “metadata”: {}}, “create_time”: 1697055500.951128, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“Per dire “We have been talking about gerunds and past participles” in italiano, puoi dire:\n\n“Abbiamo parlato dei gerundi e dei participi passati.”\n\nQuesta frase utilizza il passato prossimo per indicare che avete parlato di questi argomenti in un periodo di tempo che include il momento attuale.”]}], “status”: “finished_successfully”, “end_turn”: true, “weight”: 1.0, “metadata”: {“finish_details”: {“type”: “stop”, “stop_tokens”: [100260]}, “is_complete”: true, “message_type”: null, “model_slug”: “text-davinci-002-render-sha”, “parent_id”: “aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”, “timestamp_”: “absolute”, “recipient”: “all”, “channel”: null}, “parent”: “aaa2b158-13cb-439d-8f2a-41f6ff0f27bc”, “children”: [“aaa245e4-ac44-4a65-868b-002aa8933c96”]}, “aaa245e4-ac44-4a65-868b-002aa8933c96”: {“id”: “aaa245e4-ac44-4a65-868b-002aa8933c96”, “message”: {“id”: “aaa245e4-ac44-4a65-868b-002aa8933c96”, “author”: {“role”: “user”, “name”: null, “metadata”: {}}, “create_time”: 1697273097.348894, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“Giuseppe poi spiegare il prossimo frase “Sono stato bene, va bene così!” Che significa in inglese? Come usare questa verbi formazione, spiegare per favore usando Inglese e italiano”]}], “status”: “finished_successfully”, “end_turn”: null, “weight”: 1.0, “metadata”: {“timestamp_”: “absolute”, “message_type”: null}, “recipient”: “all”, “channel”: null}, “parent”: “89d8534a-1480-463e-a962-8c15797ca31b”, “children”: [“2c831a91-c21b-4239-9e16-9d4ad8911b27”]}, “2c831a91-c21b-4239-9e16-9d4ad8911b27”: {“id”: “2c831a91-c21b-4239-9e16-9d4ad8911b27”, “message”: {“id”: “2c831a91-c21b-4239-9e16-9d4ad8911b27”, “author”: {“role”: “assistant”, “name”: null, “metadata”: {}}, “create_time”: 1697273100.382272, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“La frase “Sono stato bene, va bene così!” può essere tradotta in inglese come “I’ve been fine, that’s okay!”\n\nIn questa frase, “Sono stato bene” è la traduzione di “I’ve been fine,” che utilizza il passato prossimo in italiano per esprimere che qualcuno si è sentito bene in un periodo passato fino al momento presente.\n\n“Va bene così” significa “that’s okay” o “it’s okay like this.”\n\nun’espressione comune per indicare l’accettazione o la soddisfazione

riguardo a una situazione o a una decisione.\n\nIn sintesi, "Sono stato bene, va bene cos'" significa che la persona si \u00e8 sentita bene e che \u00e8 contenta della situazione attuale o dell'andamento delle cose.']], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa245e4-ac44-4a65-868b-002aa8933c96", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa245e4-ac44-4a65-868b-002aa8933c96", "children": ["aaa231aa-b8c4-446b-8928-82050408d5b2"]], "aaa231aa-b8c4-446b-8928-82050408d5b2": {"id": "aaa231aa-b8c4-446b-8928-82050408d5b2", "message": {"id": "aaa231aa-b8c4-446b-8928-82050408d5b2", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1697273291.767027, "update_time": null, "content": {"content_type": "text", "parts": ["Come si dice "The following weeks will be hard, very hard. Prepare yourself." in italiano. Spiego which verbi forma e tenso a usare e perch\u00e9 dovremmo usare questi formi"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "2c831a91-c21b-4239-9e16-9d4ad8911b27", "children": ["f6725920-05fb-47fc-95f8-c202c984e433"]], "f6725920-05fb-47fc-95f8-c202c984e433": {"id": "f6725920-05fb-47fc-95f8-c202c984e433", "message": {"id": "f6725920-05fb-47fc-95f8-c202c984e433", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1697273297.18356, "update_time": null, "content": {"content_type": "text", "parts": ["In italiano, "The following weeks will be hard, very hard. Prepare yourself." si traduce come:\n\n"Le prossime settimane saranno difficili, molto difficili. Preparati."\n\nEcco una spiegazione delle forme verbali e dei tempi utilizzati in questa traduzione:\n\n1. "Saranno" - Questa \u00e8 la forma del futuro semplice del verbo "essere" (to be) in italiano. \u00c8 usata per esprimere azioni o eventi futuri.\n\n2. "Difficili, molto difficili" - Questa parte della frase utilizza l'aggettivo "difficili" per esprimere la difficult\u00e0 delle settimane future, e poi "molto difficili" per enfatizzare ulteriormente il grado di difficult\u00e0.\n\n3. "Preparati" - Questa \u00e8 la forma imperativa del verbo "prepararsi" (to prepare oneself). L'imperativo viene utilizzato per dare un comando o un consiglio diretto a qualcuno. In questo caso, "preparati" \u00e8 rivolto a una seconda persona singolare ("you"), ed \u00e8 un invito a prepararsi per affrontare le settimane difficili che verranno.\n\nLa scelta di questi tempi verbali e forme grammaticali \u00e8 dettata dalla necessit\u00e0 di comunicare un evento futuro (le settimane difficili), enfatizzare la difficult\u00e0 di queste settimane e dare un consiglio diretto alla persona a cui ci si sta rivolgendo.']], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa231aa-b8c4-446b-8928-82050408d5b2", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa231aa-b8c4-446b-8928-82050408d5b2", "children": ["041d9138-8bb6-4557-92d8-cb7e296560d7"]], "041d9138-8bb6-4557-92d8-cb7e296560d7": {"id": "041d9138-8bb6-4557-92d8-cb7e296560d7", "message": {"id": "041d9138-8bb6-4557-92d8-cb7e296560d7", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1698132978.399399, "update_time": null, "content": {"content_type": "text", "parts": ["Poi spiegare la differenza tra la usa di parola ti

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come in il frase \u201cti massacro!\u201d Verso \u201caitarti\u201d o
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&quot;abbracciarti&quot; \u00e8 dovuta all'uso dei pronomi oggetto e riflessivi
nella lingua italiana.\n\n. &quot;Ti massacro&quot;:\n - In questa frase,
&quot;ti&quot; \u00e8 un pronome oggetto diretto della seconda persona singolare.
Viene utilizzato quando l'azione \u00e8 diretta verso il soggetto (tu). In questo
caso, &quot;massacro&quot; implica un'azione aggressiva o minacciosa diretta
verso &quot;tu,&quot; quindi il pronome oggetto diretto &quot;ti&quot; \u00e8
appropriato.\n\n2. &quot;Aitarti&quot; e &quot;abbracciarti&quot;:\n - In queste
frasi, &quot;ti&quot; \u00e8 un pronome riflessivo della seconda persona singolare. I
pronomi riflessivi vengono utilizzati quando l'azione del verbo riguarda il
soggetto stesso o quando l'azione \u00e8 reciproca tra il soggetto e un altro. In
&quot;aitarti,&quot; il soggetto (tu) sta ricevendo aiuto da se stesso. In
&quot;abbracciarti,&quot; il soggetto (tu) sta ricevendo un abbraccio da se stesso o
da qualcun altro. I pronomi riflessivi sono comuni in situazioni in cui l'azione
\u00e8 rivolta a se stessi o in relazioni reciproche tra le persone.\n\nQuindi, la
differenza principale \u00e8 che &quot;ti&quot; \u00e8 un pronome oggetto diretto in
frasi come &quot;ti massacro,&quot; mentre \u00e8 un pronome riflessivo in frasi come
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["Of course! Here's the explanation in English:\n\nThe difference in the use of
"ti" in phrases like "ti massacro" compared to phrases like
"aiutarti" or "abbracciarti" is due to the use of direct object
and reflexive pronouns in the Italian language.\n\n1. "Ti massacro":\n -
In this phrase, "ti" is a direct object pronoun for the second person
singular. It is used when the action is directed towards the subject (you). In this
case, "massacro" implies an aggressive or threatening action directed
towards "you," so the direct object pronoun "ti" is
appropriate.\n\n2. "Aiutarti" and "abbracciarti":\n - In these
phrases, "ti" is a reflexive pronoun for the second person singular.
Reflexive pronouns are used when the action of the verb involves the subject itself or
when the action is mutual between the subject and someone else. In
"aiutarti," the subject (you) is receiving help from yourself. In
"abbracciarti," the subject (you) is receiving a hug from yourself or
someone else. Reflexive pronouns are common in situations where the action is directed
towards oneself or in mutual relationships between people.\n\nSo, the main difference
is that "ti" is a direct object pronoun in phrases like "ti
massacro," while it is a reflexive pronoun in phrases like "aiutarti"
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tuo aiuto, puoi dire "Posso aiutarti?" o "Posso darti una mano?" o
anche "Posso aiutarti a riparare [cosa]?" Usando il verbo
"aiutarti" o "tu aiuti" nella forma riflessiva in questa
situazione non sarebbe appropriato, poich\u00e9 stai offrendo il tuo aiuto a qualcun

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altro invece di riferirti a un'azione che la persona sta compiendo su se stessa."}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "d0430ed3-c6ec-416b-ae13-f719c5ae5aac", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "d0430ed3-c6ec-416b-ae13-f719c5ae5aac", "children": [{"id": "e8738bd4-b927-4fa5-8509-7f821e376800"}], "e8738bd4-b927-4fa5-8509-7f821e376800": {"id": "e8738bd4-b927-4fa5-8509-7f821e376800", "message": {"id": "e8738bd4-b927-4fa5-8509-7f821e376800", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1698133857.510028, "update_time": null, "content": {"content_type": "text", "parts": ["Dopo l'inglese! Oggi, sto avendo qualche problema comprendo italiano facilmente"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "21393c84-2902-4bbd-9b5c-18f2e09f1587", "children": [{"id": "8f109d26-556b-4410-98db-cc81f8ad5a74"}], "8f109d26-556b-4410-98db-cc81f8ad5a74": {"id": "8f109d26-556b-4410-98db-cc81f8ad5a74", "message": {"id": "8f109d26-556b-4410-98db-cc81f8ad5a74", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1698133860.413301, "update_time": null, "content": {"content_type": "text", "parts": ["Non preoccuparti, \u00e8 normale avere qualche difficolt\u00e0 a comprendere una nuova lingua, specialmente se stai ancora imparando. Il processo di apprendimento di una nuova lingua richiede tempo e pratica. Continua a esercitarti, ascoltare, leggere e parlare in italiano, e vedrai miglioramenti con il tempo. Se hai domande o hai bisogno di assistenza con l'italiano o qualsiasi altra cosa, non esitare a chiedere. Sono qui per aiutarti!"]}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "e8738bd4-b927-4fa5-8509-7f821e376800", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "e8738bd4-b927-4fa5-8509-7f821e376800", "children": [{"id": "8b7083d1-2546-4b6b-85d0-d15654c5f4b3"}], "8b7083d1-2546-4b6b-85d0-d15654c5f4b3": {"id": "8b7083d1-2546-4b6b-85d0-d15654c5f4b3", "message": {"id": "8b7083d1-2546-4b6b-85d0-d15654c5f4b3", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1698133939.5191, "update_time": null, "content": {"content_type": "text", "parts": ["Per\u00f2, poi spiegare questa dopo in inglese?\n\nSe hai visto una persona che sta cercando di riparare qualcosa e desideri offrire il tuo aiuto, puoi dire 'Posso aiutarti?' o 'Posso darti una mano?' o anche 'Posso aiutarti a riparare [cosa]?' Usando il verbo 'aiutarti' o 'tu aiuti' nella forma riflessiva in questa situazione non sarebbe appropriato, poich\u00e9 stai offrendo il tuo aiuto a qualcun altro invece di riferirti a un'azione che la persona sta compiendo su se stessa."}], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "8f109d26-556b-4410-98db-cc81f8ad5a74", "children": [{"id": "50c5b882-d3a3-45ed-a427-83533f174296"}], "50c5b882-d3a3-45ed-a427-83533f174296": {"id": "50c5b882-d3a3-45ed-a427-83533f174296", "message": {"id": "50c5b882-d3a3-45ed-a427-83533f174296", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1698133942.863444, "update_time": null, "content": {"content_type": "text", "parts": ["Certainly! Here's the explanation in English:\n\nIf you have seen someone trying to repair something and you want to offer your help, you can say,

"Can I help you?" or "Can I give you a hand?" or even "Can I help you repair [the thing]?" Using the reflexive form "aiutarti" or "tu aiuti" in this situation wouldn't be appropriate because you are offering your help to someone else rather than referring to an action the person is doing to themselves. The reflexive form is used when the subject performs an action on themselves, but when you want to offer assistance to someone else, you use non-reflexive forms like "Can I help you?"]], "status":

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["Certainly! Let's discuss the grammar and forms in the Italian phrases
we've discussed using English.\n\n1. **Direct Object Pronouns vs. Reflexive
Pronouns:**\n - In Italian, direct object pronouns are used when the action of the
verb is directed towards someone or something other than the subject. For example,
"ti massacro" uses "ti" as a direct object pronoun because the
action of "massacro" is directed towards "you."\n\n - Reflexive
pronouns are used when the subject performs an action on themselves or when the action
is mutual between the subject and someone else. For example, "aiutarti" and
"abbracciarti" use "ti" as a reflexive pronoun because the action
involves the subject (you) either helping themselves or receiving a hug.\n\n2.
**Tenses and Forms:**\n - The choice of tenses and forms in Italian depends on the
context and the intended meaning.\n - We discussed the use of the future tense
"saranno" for future actions, such as "Le prossime settimane saranno
difficili" (The following weeks will be difficult).\n\n - We also looked at the
imperative form, like "Preparati," which is used for giving direct commands
or advice, in this case, "Prepare yourself."\n\n3. **Offering Help:**\n -
When offering help in Italian, you can use phrases like "Posso aiutarti?"
(Can I help you?) or "Posso darti una mano?" (Can I give you a hand?). Here,
"aiutarti" and "darti" are examples of direct object pronouns used
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&quot;Santa had a deep jolly laugh and his belly jiggled with each chuckle&quot;
potrebbe essere tradotta come:\n\n&quot;Babbo Natale aveva una risata profondamente
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termini offensivi, inclusa la parola che hai menzionato. Il suo utilizzo pu\u00f2
```

essere altamente offensivo e inappropriato. \u00c8 fondamentale evitare l'uso di linguaggio offensivo o discriminante e cercare di promuovere la comunicazione rispettosa e inclusiva. Se hai altre domande o hai bisogno di assistenza su un argomento diverso, sar\u00e0 felice di aiutarti.']], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa29c0f-65d7-4627-a867-25c7833d0fca", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa29c0f-65d7-4627-a867-25c7833d0fca", "children": [], "aaa2bd69-7044-478a-9187-06ca36246fd4": {"id": "aaa2bd69-7044-478a-9187-06ca36246fd4", "message": {"id": "aaa2bd69-7044-478a-9187-06ca36246fd4", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1701635822.731465, "update_time": null, "content": {"content_type": "text", "parts": ["Puo dire come esprimere il concetto di usando la parola *****; tra persone di colore? "]}}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "5b05ddfd-17ac-4d31-ae8f-529c3b865a30", "children": [{"id": "6e91120d-f1e3-4414-b8c8-f6fa24970263", "message": {"id": "6e91120d-f1e3-4414-b8c8-f6fa24970263", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1701635824.639781, "update_time": null, "content": {"content_type": "text", "parts": ["Mi dispiace, ma non posso supportare o promuovere l'uso di linguaggio offensivo o razzista, compreso il termine che hai menzionato. \u00c8 importante promuovere il rispetto e l'inclusivit\u00e0 nel linguaggio. Se hai domande su come esprimere concetti in modo rispettoso e inclusivo, sono qui per aiutarti.]]", "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa2bd69-7044-478a-9187-06ca36246fd4", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa2bd69-7044-478a-9187-06ca36246fd4", "children": [{"id": "aaa26c12-bfbd-4de2-8111-dded7597a967", "message": {"id": "aaa26c12-bfbd-4de2-8111-dded7597a967", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1701635854.774296, "update_time": null, "content": {"content_type": "text", "parts": ["can you translate in english? "]}}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "6e91120d-f1e3-4414-b8c8-f6fa24970263", "children": [{"id": "517f25ba-5443-436d-bb80-ad92baf84cde", "message": {"id": "517f25ba-5443-436d-bb80-ad92baf84cde", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1701635857.273833, "update_time": null, "content": {"content_type": "text", "parts": ["Certainly. If you're looking to convey the concept of people of color using a term that is respectful and inclusive, you can use the phrase 'people of color' or the acronym 'POC.' This term is commonly used to refer to individuals who identify as non-white. It is important to choose language that fosters respect, inclusivity, and sensitivity to diverse identities. If you have a specific sentence or context in mind, feel free to provide it, and I can help with a more targeted translation or explanation.]]", "status": "finished_successfully", "end_turn": true

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'cause I came with my niggas\nMy niggas, my niggas\nI need a set of wings
'cause I'm too fly, nigga\nAnd I'm all about my business like a suit
and tie, nigga\nI ride for my niggas (believe that)\nI said that I'ma ride for my
motherfuckin' niggas\nMost likely I'ma die with my finger on the trigger\nI
been grindin' outside, all day with my niggas\nAnd I ain't going in, unless
I'm with my nigga\nMy nigga, my nigga\nMy nigga, my nigga (my motherfucking
niggas)\nMy nigga, my nigga (my nigga, my nigga)\nMy nigga, my nigga\nMy nigga, my
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you've provided lyrics to the song "My Nigga" by YG featuring Jeezy and
Rich Homie Quan. If you have any specific questions or if there's something
you'd like to discuss about these lyrics, feel free to let me know. Keep in mind
that the use of certain words in these lyrics may be considered offensive, and
it's important to approach such language with sensitivity and awareness of its
impact."]}, "status": "finished_successfully", "end_turn": true
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fornito \u00e8 una canzone intitolata "My Nigga" di YG con la partecipazione
di Jeezy e Rich Homie Quan. Nelle canzoni di questo genere, il termine
"nigga" (o la sua forma estesa, "nigger") \u00e8 spesso utilizzato,
ma \u00e8 importante sottolineare che questo termine ha una storia carica di
connotazioni razziali e pu\u00f2 essere percepito come offensivo.\n\nNel contesto
delle canzoni rap, specialmente quelle che riflettono le esperienze della
comunit\u00e0 afroamericana, alcuni artisti lo usano con l'intenzione di
riappropriarsi del termine e di cambiarne il significato. Tuttavia, \u00e8 sempre
importante riconoscere che l'uso di questa parola pu\u00f2 essere controverso e
soggetto a interpretazioni diverse.\n\nIl testo sembra parlare di legami stretti tra
amici ("niggas") e dell'importanza di rimanere fedeli e solidali tra di

loro. La parola "nigga" in questo contesto potrebbe essere utilizzata informalmente per riferirsi a persone a cui l'artista si sente particolarmente vicino, come amici stretti o familiari. La canzone potrebbe anche affrontare tematiche come la lealtà, il successo e le sfide che gli artisti possono affrontare nella loro vita quotidiana."}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa263b9-50ed-4657-a375-ccfc22ad2b51", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa263b9-50ed-4657-a375-ccfc22ad2b51", "children": ["c222558a-bffe-4b84-8feb-53f231929a36"]}, {"id": "c222558a-bffe-4b84-8feb-53f231929a36", "message": {"id": "c222558a-bffe-4b84-8feb-53f231929a36", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1705584760.255623, "update_time": null, "content": {"content_type": "text", "parts": ["Che significa di testo: quando ci si amazza il tempo vola? Lo sappiamo entrambi. Un'altra storia."]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "f8efe45b-f7be-404f-afb5-69b4f33a9173", "children": ["d1d56bd2-5a28-48b2-8145-663b9db1eb2c"]}, {"id": "d1d56bd2-5a28-48b2-8145-663b9db1eb2c", "message": {"id": "d1d56bd2-5a28-48b2-8145-663b9db1eb2c", "author": {"role": "system", "name": null, "metadata": {}}, "create_time": 1705584771.697891, "update_time": null, "content": {"content_type": "text", "parts": [""]}, "status": "finished_successfully", "end_turn": true, "weight": 0.0, "metadata": {"rebase_system_message": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "c222558a-bffe-4b84-8feb-53f231929a36", "timestamp_": "absolute", "is_visually_hidden_from_conversation": true}, "recipient": "all", "channel": null}, "parent": "c222558a-bffe-4b84-8feb-53f231929a36", "children": ["4ad8c96e-lefd-4aa5-baaf-a162a5008cbb"]}, {"id": "4ad8c96e-lefd-4aa5-baaf-a162a5008cbb", "message": {"id": "4ad8c96e-lefd-4aa5-baaf-a162a5008cbb", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1705584771.698111, "update_time": null, "content": {"content_type": "text", "parts": ["La frase 'quando ci si amazza, il tempo vola' potrebbe essere interpretata nel contesto della droga o dell'uso di sostanze stupefacenti. L'espressione 'amazzarsi' pu\u00f2 essere un modo informale di riferirsi all'uso di droghe o al fatto di drogarsi. In questo contesto, l'affermazione 'il tempo vola' suggerisce che l'effetto delle sostanze pu\u00f2 alterare la percezione del tempo, facendo sembrare che passi pi\u00f9 velocemente.\n\nLa successiva dichiarazione 'lo sappiamo entrambi, un'altra storia' potrebbe indicare che sia l'aspetto dell'uso di droghe sia le esperienze legate ad esso sono ben comprese da entrambe le persone coinvolte nella conversazione, e che si tratta di qualcosa su cui non vogliono approfondire ulteriormente la discussione o che \u00e8 un argomento delicato.\n\nTuttavia, senza il contesto completo della conversazione o del testo circostante, l'interpretazione pu\u00f2 variare."]}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "d1d56bd2-5a28-48b2-8145-663b9db1eb2c", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "d1d56bd2-

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["The phrase "quando ci si amazza, il tempo vola" can be interpreted in the
context of drug use. "Amazzarsi" is an informal way of referring to using
drugs or getting high. In this context, the statement "il tempo vola"
suggests that the effects of substances can alter the perception of time, making it
seem to pass more quickly.\n\nThe subsequent statement "lo sappiamo entrambi,
un'altra storia" could indicate that both individuals in the conversation
understand the implications of drug use, and it's a topic they don't want to
delve into further or is a sensitive subject.\n\nHowever, without the complete context
of the conversation or the surrounding text, interpretations may vary."], "status":
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, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens":
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is colloquial and can be translated as "when one gets high, time flies."
This suggests that the altered state induced by substance use can make time seem to
pass quickly.\n\nThe follow-up statement, "lo sappiamo entrambi, un'altra
storia," translates to "we both know it, another story." This implies
that both individuals in the conversation are aware of the effects of drug use, but
it's a topic they prefer not to dwell on or discuss further, perhaps because it
holds personal or sensitive connotations.\n\nOverall, the text seems to touch upon the
impact of drug use on one's perception of time and acknowledges a shared
understanding of the subject between the parties involved. The phrase
"un'altra storia" may imply that the topic is complex or has more to it

"}},

than meets the eye, suggesting a deeper, possibly emotional, layer to the narrative."}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "af9b2eea-60ba-4481-9a6c-2d269a2abdel", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "af9b2eea-60ba-4481-9a6c-2d269a2abdel", "children": [{"id": "d49e5032-471d-4de3-82fc-45977b06e8c1"}], "d49e5032-471d-4de3-82fc-45977b06e8c1": {"id": "d49e5032-471d-4de3-82fc-45977b06e8c1", "message": {"id": "d49e5032-471d-4de3-82fc-45977b06e8c1", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1705585017.740685, "update_time": null, "content": {"content_type": "text", "parts": ["Spiegare di pi\u00f9 questo testo, per favore :\n\nAl mondo non esiste nessuno come te\nche mi guardi con gli stessi occhi tristi\nquando fuori c'è il sole.\nuna strana forma di malinconia che,\nche mi ricorda che ogni cosa mia\nsolamente a me.\nMi saluti con un cenno e non so se\nnti rivedr\u00f2 domani oppure mai pi\u00f9.\nGuardarsi indietro\nun'abitudine.\nLo spettatore del tuo film non sei mai tu.\nNon mi dici neanche una parola.\nGuardo la tua ombra farsi piccola\nfino a scomparire.\nE ti vorrei rincorrere.\nLo so bene che vuoi scappare\nma non ti puoi nascondere\ncome un abbraccio sulle scale\nma lo sai da te.\nAnche adesso che sei l\u00ec da solo\nche cos'hai da sorridere?\nTe lo giuro, non sto scherzando.\nTi ricordi quando ti dicevo: 'Ho avuto solo te';\nQuando ci si ammazza il tempo vola.\nLo sappiamo entrambi, un'altra storia.\nLe imperfezioni delle tue manie\nancora mi portano via\nne ci bastavano due bollicine\nper fottere la nostalgia.\nSiamo ragazzi perduti\nche si son riconosciuti al primo sguardo.\nLe ore, i secondi e i minuti\npassano muti come quando stai aspettando.\nE adesso so dove sei,\nse solo sapessi dove sono io.\nTi chiederei come stai\nse solo sapessi come dirti addio.\nE tu lanci un desiderio a una fontana\nne lo guardi arrugginire.\nE ti vorrei rincorrere.\nLo so bene che vuoi scappare\nma non ti puoi nascondere\ncome un abbraccio sulle scale\nma lo sai da te.\nAnche adesso che sei l\u00ec da sola\nche cos'hai da sorridere?\nTe lo giuro, non sto scherzando.\nTi ricordi quando ti dicevo: 'Ho avuto solo te';\n(Quando ci si ammazza il tempo vola...)\n(Lo sappiamo entrambi, un'altra storia...)\nQuando ci si ammazza il tempo vola.\nLo sappiamo entrambi, un'altra storia.\n"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "3e28a99e-ee60-4dda-8401-8ef5bd0e132b", "children": [{"id": "d8bab367-8eca-45ee-b8cc-126a15e2cac1"}], "d8bab367-8eca-45ee-b8cc-126a15e2cac1": {"id": "d8bab367-8eca-45ee-b8cc-126a15e2cac1", "message": {"id": "d8bab367-8eca-45ee-b8cc-126a15e2cac1", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1705585036.439089, "update_time": null, "content": {"content_type": "text", "parts": ["Questo testo sembra parlare di una relazione o di un legame intenso e complicato. Ecco una spiegazione pi\u00f9 dettagliata:\n\nIl narratore inizia riconoscendo l'unicit\u00e0 della persona a

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cui si rivolge, sottolineando la tristezza nei suoi occhi anche quando c'è il sole. Questa particolare malinconia suggerisce che non tutto è perfetto, e ogni cosa appartiene solo a me. La persona descritta sembra essere sfuggente, salutando con un cenno senza fare promesse sul futuro. Guardarsi indietro è un'abitudine, e sembra che il narratore sia uno spettatore nella vita di questa persona, senza mai essere il protagonista del suo film. Il desiderio di rincorrere la persona è presente, ma si riconosce che lei vuole scappare e non può nascondersi come un abbraccio sulle scale. Anche quando è sola, il narratore si chiede cosa abbia da sorridere, sottolineando un senso di malinconia o insoddisfazione. Vengono menzionate imperfezioni e manie, ma sembra che queste caratteristiche siano parte integrante del fascino della persona. Ricordi passati, come l'unicità di aver avuto solo quella persona, sono evocati. La frase "Quando ci si ammazza il tempo vola. Lo sappiamo entrambi, è un'altra storia." sembra alludere a esperienze con l'uso di sostanze che possono alterare la percezione del tempo, e entrambi sono consapevoli di questa dinamica complicata. Infine, il testo termina con l'immagine di una notte fuori, senza una meta specifica, dove il vento porta via tutto. La strada sembra un deserto, forse rappresentando la sensazione di incertezza nella relazione."]}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": { "finish_details": { "type": "stop", "stop_tokens": [100260] }, "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "d49e5032-471d-4de3-82fc-45977b06e8c1", "timestamp_": "absolute", "recipient": "all", "channel": null, "parent": "d49e5032-471d-4de3-82fc-45977b06e8c1", "children": ["6c7b7711-410d-4168-b2bf-89259eeec7ba"], "6c7b7711-410d-4168-b2bf-89259eeec7ba": { "id": "6c7b7711-410d-4168-b2bf-89259eeec7ba", "message": { "id": "6c7b7711-410d-4168-b2bf-89259eeec7ba", "author": { "role": "user", "name": null, "metadata": {} }, "create_time": 1705585046.523783, "update_time": null, "content": { "content_type": "text", "parts": ["In inglese, per favore "] }, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": { "timestamp_": "absolute", "message_type": null, "recipient": "all", "channel": null, "parent": "d8bab367-8eca-45ee-b8cc-126a15e2cac1", "children": ["3847ba55-fdf7-413a-bf20-8a16ca841a45"], "3847ba55-fdf7-413a-bf20-8a16ca841a45": { "id": "3847ba55-fdf7-413a-bf20-8a16ca841a45", "message": { "id": "3847ba55-fdf7-413a-bf20-8a16ca841a45", "author": { "role": "assistant", "name": null, "metadata": {} }, "create_time": 1705585060.074187, "update_time": null, "content": { "content_type": "text", "parts": ["This text appears to speak about an intense and complicated relationship. Here's a more detailed explanation in English:\n\nThe narrator begins by acknowledging the uniqueness of the person they are addressing, emphasizing the sadness in their eyes even when the sun is shining. This particular melancholy suggests that not everything is perfect, and everything belongs only halfway.\n\nThe person described seems elusive, greeting with a nod without making promises about the future. Looking back is a habit, and it seems that the narrator is a spectator in this person's life, never the protagonist in their film.\n\nThe desire to chase after the person is present, but it's recognized that they want to escape and can't hide like a hug on the stairs. Even when alone, the narrator wonders what they have to smile about, highlighting a sense of melancholy or dissatisfaction.\n\nImperfections and quirks are mentioned, but it seems that these characteristics are an integral part of the person's charm. Past memories, like the uniqueness of having only that person, are evoked.\n\nThe phrase 'Quando ci si ammazza il tempo vola. Lo sappiamo entrambi, è un'altra

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"storia.&quot; seems to allude to experiences with substance use that can alter the
perception of time, and both are aware of this complicated dynamic.\n\nLastly, the
text ends with the image of a night out, without a specific destination, where the
wind takes everything away. The road seems like a desert, perhaps representing the
feeling of uncertainty in the relationship."}], "status":
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comprensibile in italiano standard. Se stai cercando di esprimere qualcosa specifico,
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il tuo servizio. mi sembrava che tutto procedesse nel migliore modo possibile pero

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all&#x27; momento penultima (e una momenta importante di piu) il consegnarle non si
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che uso il tuo servizio. Sembrava che tutto procedesse nel migliore dei modi, ma
nell&#x27;ultimo momento, che \u00e8 particolarmente importante, la consegna non
\u00e8 avvenuta. Questo servizio non mi piace."\n\nHo corretto alcuni errori di
grammatica e formulato la frase in modo pi\u00f9 chiaro. Spero che questa versione
rispecchi meglio il tuo intento."}], "status": "finished_successfully", "end_turn":
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be used in Italian, and it translates to "momento penultimo." However,
it&#x27;s worth noting that in your original sentence, the use of "penultimo"
might be slightly unusual in Italian, especially in the context of a delivery or
service. A more common way to express the concept of the moment right before the last
one could be "momento precedente all&#x27;ultimo" or "momento prima
dell&#x27;ultimo."\n\nSo, your sentence could be adjusted to:\n\n"\u00c8 la
mia prima volta che uso il tuo servizio. Sembrava che tutto procedesse nel migliore
dei modi, ma nel momento precedente all&#x27;ultimo (che \u00e8 particolarmente
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piace."\n\nThis modification maintains clarity and is more aligned with common
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comune di esprimere "to use" in italiano. Inoltre, ho cambiato "non mi piace" con "non mi soddisfa" per rendere la frase pi\u00f9 vicina al tuo significato originale. Spero che questa versione rifletta meglio il tuo intento."}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa278e0-e708-4892-94c8-eac7d82c59bd", "request_id": "8558522cfb24a25c-FC0", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa278e0-e708-4892-94c8-eac7d82c59bd", "children": ["aaa2b748-c48d-4457-a9ec-dc4e00df792b"]], "aaa2b748-c48d-4457-a9ec-dc4e00df792b": {"id": "aaa2b748-c48d-4457-a9ec-dc4e00df792b", "message": {"id": "aaa2b748-c48d-4457-a9ec-dc4e00df792b", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1707945480.655726, "update_time": null, "content": {"content_type": "text", "parts": ["si,. questa mi sembra migliore. Pero se voglio dire "this service is not how I like it" in italiano, come si dice? "]}}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "855857551clca25c-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "7de3b865-8650-4a6b-8c4d-033d9db39a28", "children": ["0d446239-2110-4417-a790-b8c5cff686e5"]], "0d446239-2110-4417-a790-b8c5cff686e5": {"id": "0d446239-2110-4417-a790-b8c5cff686e5", "message": {"id": "0d446239-2110-4417-a790-b8c5cff686e5", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1707945482.845134, "update_time": null, "content": {"content_type": "text", "parts": ["Se vuoi dire "This service is not how I like it" in italiano, puoi dire:\n\n"Questo servizio non \u00e8 come piace a me."\n\noppure in modo leggermente pi\u00f9 naturale:\n\n"Questo servizio non \u00e8 come mi piace."\n\nEntrambe le frasi trasmettono l'idea che il servizio non corrisponde alle tue preferenze o alle tue aspettative."]}}, "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa2b748-c48d-4457-a9ec-dc4e00df792b", "request_id": "855857551clca25c-FC0", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa2b748-c48d-4457-a9ec-dc4e00df792b", "children": ["aaa2959e-677e-4aca-b418-145429794aeb"]], "aaa2959e-677e-4aca-b418-145429794aeb": {"id": "aaa2959e-677e-4aca-b418-145429794aeb", "message": {"id": "aaa2959e-677e-4aca-b418-145429794aeb", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1708041329.951168, "update_time": null, "content": {"content_type": "text", "parts": ["Can you create an italian test for me to check what I've learned from you. Maybe a question and answer type thing? "]}}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85617b66eb47a265-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "0d446239-2110-4417-a790-b8c5cff686e5", "children": ["cd7355d1-ac45-4bbd-9a32-320f89563b6a"]], "cd7355d1-ac45-4bbd-9a32-320f89563b6a": {"id": "cd7355d1-ac45-4bbd-9a32-320f89563b6a", "message": {"id": "cd7355d1-ac45-4bbd-9a32-320f89563b6a", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1708041336.526153, "update_time": null, "content": {"content_type": "text", "parts": ["Certainly! Here's a set of questions in Italian along with suggested answers. Feel free to test your knowledge and respond accordingly:\n\n**Question 1:**\n\nCome ti chiami?\n\n**Answer 1:**\n\nMi chiamo [tuo

nome].\n\n**Question 2:**\nQual \u00e8 la tua nazionalit\u00e0?\n\n**Answer 2:**\nSono [la tua nazionalit\u00e0].\n\n**Question 3:**\nDa dove vieni?\n\n**Answer 3:**\nVengo da [la tua citt\u00e0 o paese].\n\n**Question 4:**\nChe cosa fai nella vita?\n\n**Answer 4:**\nSono uno/a [la tua professione o studente].\n\n**Question 5:**\nQual \u00e8 il tuo cibo italiano preferito?\n\n**Answer 5:**\nIl mio cibo italiano preferito \u00e8 [il tuo cibo preferito].\n\n**Question 6:**\nCome si dice "I love learning Italian" in italiano?\n\n**Answer 6:**\nSi dice "Amo imparare l'italiano".\n\n**Question 7:**\nCome si dice "I have been studying for two months" in italiano?\n\n**Answer 7:**\nSi dice "Studio da due mesi".\n\n**Question 8:**\nCome si dice "Let's meet at the caf\u00e9 tomorrow" in italiano?\n\n**Answer 8:**\nSi dice "Ci vediamo al bar domani".\n\nFeel free to respond to each question with your answers, and I can provide feedback or corrections if needed!"]], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa2959e-677e-4aca-b418-145429794aeb", "request_id": "85617b66eb47a265-FC0", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa2959e-677e-4aca-b418-145429794aeb", "children": ["aaa2a978-506a-49e6-ad7e-4bf947a71340"]}, {"id": "aaa2a978-506a-49e6-ad7e-4bf947a71340", "message": {"id": "aaa2a978-506a-49e6-ad7e-4bf947a71340", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1708041438.453496, "update_time": null, "content": {"content_type": "text", "parts": ["No questions and answers, I won't look. I want you to test me. Ask me 1 question at a time. Let me answer and based off my answer give me a number of point out of 10 while keeping the running total. I think about 10 questions to start should be good. "]}], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85617e0cd86474ec-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, {"parent": "cd7355d1-ac45-4bbd-9a32-320f89563b6a", "children": ["3e09576e-2697-4cb6-8e70-5aa49f80ba38"]}, {"id": "3e09576e-2697-4cb6-8e70-5aa49f80ba38", "message": {"id": "3e09576e-2697-4cb6-8e70-5aa49f80ba38", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1708041439.274533, "update_time": null, "content": {"content_type": "text", "parts": ["Certainly! Let's get started:\n\n**Question 1:**\nCome ti chiami?"]}], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa2a978-506a-49e6-ad7e-4bf947a71340", "request_id": "85617e0cd86474ec-FC0", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, {"parent": "aaa2a978-506a-49e6-ad7e-4bf947a71340", "children": ["aaa2f756-5d2c-426f-812f-e3a7cd4c5b36"]}, {"id": "aaa2f756-5d2c-426f-812f-e3a7cd4c5b36", "message": {"id": "aaa2f756-5d2c-426f-812f-e3a7cd4c5b36", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1708041462.022922, "update_time": null, "content": {"content_type": "text", "parts": ["Io sono Alexis."]}], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85617ea0791174ec-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, {"parent": "3e09576e-2697-4cb6-8e70-5aa49f80ba38", "children": []}]

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potresti rispondere con "Sono americano/a" o "La mia nazionalit\u00e0
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questa risposta, assegno **0 punti** in quanto non ha affrontato direttamente
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e io ho scritta con la stessa &#x27;spirito&#x27;. (Can I use &#x27;spirito&#x27; in
this way in Italian? Does it have the same &#x27;spirit&#x27;?) In questo caso , tu
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usata in italiano in modi diversi, e nel contesto che hai fornito, ha senso come
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riferiscono a un'azione che \u00e8 iniziata nel passato, \u00e8 continua nel presente e potrebbe continuare ancora nel futuro. Tuttavia, ci sono alcune differenze nella costruzione e nell'uso specifico dei tempi verbali tra le due lingue, quindi \u00e8 importante fare alcune regolazioni per rispecchiare le specificit\u00e0 di ciascuna lingua. Ad esempio, mentre in inglese si utilizza il verbo "have/has been"; seguito dal gerundio, in italiano si usa l'ausiliare "essere" seguito dal participio presente e dal gerundio.

Se hai altre domande o se vuoi esplorare ulteriormente queste strutture verbali, sono qui per aiutarti!"]}, "status": "finished_successfully", "end_turn": true

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riguardano la comprensione, ma ci sono alcune differenze nella loro forma e
nell'uso.\n\n1. **"Capiscimi?" ** \u00e8 una frase pi\u00f9 diretta e
pu\u00f2 essere tradotta come "Understand me?" in inglese. Viene spesso
utilizzata quando si vuole esprimere un desiderio o una richiesta di comprensione
immediata da parte dell'interlocutore. Ad esempio, potresti usarla quando stai
cercando di spiegare qualcosa in modo emotivo o urgente e vuoi assicurarti che la
persona ti stia seguendo.\n\n2. **"Hai capito?" ** \u00e8 una domanda
pi\u00f9 generale e pu\u00f2 essere tradotta come "Did you understand?" in
inglese. Viene utilizzata per chiedere se la persona ha compreso ci\u00f2 che \u00e8
stato detto o spiegato. Pu\u00f2 essere utilizzata in vari contesti, come in un
discorso formale o informale.\n\nIn breve, "Capiscimi?" \u00e8 pi\u00f9
enfatica e emotiva, mentre "Hai capito?" \u00e8 una domanda pi\u00f9
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utilizzare "Capiscimi?" in un contesto minaccioso o di pressione emotiva per
enfaticizzare la tua richiesta di comprensione. Tuttavia, ricorda che l'uso di un

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\u0002 essere inappropriato e controproducente nella comunicazione.
\u00c8 sempre consigliabile cercare di mantenere una comunicazione aperta e rispettosa.
Se hai situazioni in cui \u00e8 necessario esprimere preoccupazioni o richieste
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pu\u00f2 essere un modo divertente per imparare e sperimentare con nuove espressioni.
Continua a esplorare la lingua italiana in modi che ti stimolano e ti divertono. Se
hai altre domande o hai bisogno di ulteriore aiuto mentre continui il tuo
apprendimento, sono qui per assisterti!"]}, "status":
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italiano! Le tue risposte alle domande del quiz erano comprensibili e hai dimostrato
una buona comprensione delle strutture linguistiche. Continua a praticare e ad
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esplorare la lingua in modi diversi per migliorare sempre di più. Se hai ulteriori domande o se c'è qualcosa d'altro su cui desideri lavorare, sono qui per aiutarti!"]], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa29d34-8264-4d22-bee4-9cc05b6545c0", "request_id": "8566d092fb5277fc-FC0", "timestamp": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa29d34-8264-4d22-bee4-9cc05b6545c0", "children": [{"id": "aaa29323-e301-4080-a7e2-1172dca4156d"}, {"id": "aaa29323-e301-4080-a7e2-1172dca4156d": {"id": "aaa29323-e301-4080-a7e2-1172dca4156d", "message": {"id": "aaa29323-e301-4080-a7e2-1172dca4156d", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1708097349.321548, "update_time": null, "content": {"content_type": "text", "parts": ["Ti sembri che sono un B2 o B1? "]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "8566d30f2ebaa32b-FC0", "timestamp": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "039aba94-b445-49b6-b661-624aebb77b90", "children": [{"id": "d4ca16ea-7521-4566-8395-e85c95d6e3bb"}, {"id": "d4ca16ea-7521-4566-8395-e85c95d6e3bb": {"id": "d4ca16ea-7521-4566-8395-e85c95d6e3bb", "message": {"id": "d4ca16ea-7521-4566-8395-e85c95d6e3bb", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1708097355.962686, "update_time": null, "content": {"content_type": "text", "parts": ["Basandomi sulle risposte e sulla tua capacità di comunicare in italiano durante il quiz, sembrerebbe che tu abbia raggiunto un livello di competenza compreso tra il B1 e il B2. Tuttavia, è importante notare che valutare accuratamente il livello di competenza richiede una valutazione più completa delle tue abilità, inclusi ascolto, conversazione e comprensione generale.\n\nRicorda che la tua valutazione potrebbe variare a seconda delle diverse abilità linguistiche. Continua a esercitarti e a esplorare la lingua in modi diversi per consolidare il tuo apprendimento. Se hai bisogno di ulteriore aiuto o desideri svolgere ulteriori attività per migliorare, sono qui per assisterti!"]], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa29323-e301-4080-a7e2-1172dca4156d", "request_id": "8566d30f2ebaa32b-FC0", "timestamp": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa29323-e301-4080-a7e2-1172dca4156d", "children": [{"id": "aaa291fd-adc4-4d18-98d1-d8d6a515460e"}, {"id": "aaa291fd-adc4-4d18-98d1-d8d6a515460e": {"id": "aaa291fd-adc4-4d18-98d1-d8d6a515460e", "message": {"id": "aaa291fd-adc4-4d18-98d1-d8d6a515460e", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1709601897.027307, "update_time": null, "content": {"content_type": "text", "parts": ["ciao! it's been a while, come stai? "]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85f64f2f4bfd74ec-FC0", "timestamp": "absolute", "message_type": null}, "recipient": "all", "channel": null}, "parent": "d4ca16ea-7521-4566-8395-e85c95d6e3bb", "children": [{"id": "fbe6bf2f-0f1f-440d-b7df-4deeff15c020"}, {"id": "fbe6bf2f-0f1f-440d-b7df-4deeff15c020": {"id": "fbe6bf2f-0f1f-440d-b7df-4deeff15c020", "message": {"id": "fbe6bf2f-0f1f-440d-b7df-4deeff15c020", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709601897.982778, "update_time": null, "content": {"content_type": "text", "parts": ["Ciao! Sono qui e pronto ad aiutarti. Grazie per

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resilience, even amidst life's most challenging moments (Fitch & Ravlin, 2005). To build our willpower "muscle," we can set small, achievable goals and gradually increase the level of challenge. Celebrating our successes along the way reinforces positive behaviors and strengthens our resolve.

Empowering Ourselves Through Intention

The interplay between intention, willpower, and emotional experiences offers a profound perspective on navigating life's rollercoaster. While we may not always have control over the twists and turns of the track, the power of intention empowers us to take control of our emotional responses and shape our reality from within. Just as a skilled rollercoaster rider anticipates each turn and loop with confidence and composure, we can also cultivate happiness and peace by aligning our intentions with our actions. By living with intentionality and mindfulness, we create a life that is meaningful and fulfilling, regardless of the external circumstances we encounter along the way.

Further Exploration: Diving Deeper into Intention and Its Impact

For those intrigued by the dynamics of intention, willpower, and emotion, delving into the realms of cognitive neuroscience, philosophy of mind, and psychology, a significant article to consider is "Conscious intention and motor cognition" by P. Haggard (2005), published in Trends in Cognitive Sciences. This article provides a comprehensive view that bridges the gap between abstract philosophical discussions and tangible neuroscientific findings, offering a rich platform for exploring the power of human intention and willpower in shaping our emotional and behavioral responses.

As we continue on our journey of exploration, let's remain curious and open-minded, experimenting with different techniques and approaches to see what resonates most with us and fits best into our lifestyle."}], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85f65ceb4cff74e8-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null}, {"parent": "aee58482-0237-4e12-9570-cb8af2b09fb3", "children": [{"id": "6aa40197-00de-4b2c-9a04-983c20a3af28"}], "6aa40197-00de-4b2c-9a04-983c20a3af28": {"id": "6aa40197-00de-4b2c-9a04-983c20a3af28", "message": {"id": "6aa40197-00de-4b2c-9a04-983c20a3af28", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709602473.70144, "update_time": null, "content": {"content_type": "text", "parts": ["Sfruttare il Potere dell'Intenzione: Trasformare le Emozioni e Modellare la Nostra Realt\u00e0\n\nNavigare sulle Montagne Russe della Vita\nLa vita spesso somiglia a un'entusiasmante corsa sulle montagne russe, piena di inaspettati tornanti e svolte che possono lasciarci estasiati un momento e sopraffatti il successivo. Immaginate quelle mattine in cui sembra che l'universo ci stia giocando brutti scherzi: uscire di corsa dalla porta solo per perdere il treno e trovarsi bloccati su un marciapiede affollato, frustrati e stressati dal caos della vita quotidiana. In questi momenti, \u00e8 naturale chiedersi se possiamo davvero scegliere la felicit\u00e0 in mezzo al turbine delle sfide della vita.\nMa ecco la cosa sulle montagne russe: mentre non possiamo controllare i tornanti e le svolte del percorso, possiamo controllare come reagiamo al viaggio. Allo stesso modo, nella montagna russa della vita, potremmo non sempre avere il controllo sulle nostre circostanze esterne, ma abbiamo il completo controllo su come le navighiamo e le percepiamo. \u00c8 proprio in questo ambito di controllo che il potere dell'intenzione entra in gioco, offrendoci un percorso per coltivare felicit\u00e0 e pace.\nApprofondiamo il mondo intrigante dell'intenzione e come essa influisce sulle nostre emozioni e sulla realt\u00e0. Esamineremo alcune strategie pratiche basate sulla ricerca scientifica e sulla filosofia moderna che possono aiutarci a far fronte agli alti e bassi"]}]}

inevitabili della vita. \nLa Scienza dell'Intenzione: Riscrivere il Nostro Cervello per la Positivit\u00e0\nNell'ambito delle neuroscienze, ricercatori pionieristici come Haggard hanno scoperto insight affascinanti sul potere dell'intenzione. Il lavoro innovativo di Haggard suggerisce che i nostri cervelli iniziano a prepararsi per l'azione prima che ne siamo consapevoli, indicando che le nostre intenzioni hanno un impatto diretto sulle nostre vie neurali (Haggard, 2005). \nUn modo pratico per sfruttare questo insight \u00e8 iniziare la nostra giornata con un'intenzione o un obiettivo chiaro in mente. Stabilire un'intenzione positiva pu\u00f2 aiutare a predisporre il nostro cervello per il successo e concentrare la nostra energia su ci\u00f2 che per noi conta di pi\u00f9. \nRiflessioni Filosofiche: Intenzioni vs. Forza di Volont\u00e0\nAddentrandoci nel campo della filosofia, studiosi come Adams e Mele si impegnano in dibattiti stimolanti su intenzione e forza di volont\u00e0. Essi propongono che le nostre azioni siano influenzate non solo dalla pura volont\u00e0, ma anche dall'interazione intricata tra intenzione, sforzo e feedback (Adams & Mele, 1992). \nPer coltivare una mentalit\u00e0 di resilienza, possiamo riformulare le sfide come opportunit\u00e0 di crescita. Abbracciando una "mentalit\u00e0 di crescita", possiamo affrontare le difficolt\u00e0 con ottimismo e determinazione, allineando le nostre intenzioni con le nostre azioni. \nAbbracciare l'Intenzionalit\u00e0: Trovare Pace nel Caos\nIl rinomato filosofo Rollo May fa luce sul concetto di intenzionalit\u00e0 come pietra angolare della volont\u00e0 umana. Le intuizioni di May ci spingono a riallineare le nostre intenzioni pi\u00f9 profonde per plasmare la nostra percezione della realt\u00e0, anche di fronte all'avversit\u00e0 (May, 1965). \nPer praticare l'intenzionalit\u00e0 nella nostra vita quotidiana, possiamo incorporare tecniche di mindfulness. Rimanere presenti e completamente impegnati nel momento ci consente di coltivare pace interiore e accettazione, indipendentemente dalle circostanze esterne. \nIl Ruolo della Forza di Volont\u00e0: Rafforzare la Nostra Resilienza Mentale\nUlteriori studi condotti da Fitch e Ravlin sottolineano il ruolo vitale della forza di volont\u00e0 nel plasmare le nostre azioni e le nostre risposte emotive. I loro risultati suggeriscono che nut]], "status": "finished_partial_completion", "end_turn": false, "weight": 1.0, "metadata": {"finish_details": {"type": "max_tokens"}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "text-davinci-002-render-sha", "parent_id": "aaa20132-5fbb-4354-943d-a6594f75211f", "request_id": "85f65ceb4cff74e8-FC0", "timestamp": "absolute"}, "recipient": "all", "channel": null}, "parent": "aaa20132-5fbb-4354-943d-a6594f75211f", "children": [{"id": "69e60cc7-bad6-4164-bcc4-ba403c04ba01", "message": {"id": "69e60cc7-bad6-4164-bcc4-ba403c04ba01", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709602544.051078, "update_time": null, "content": {"content_type": "text", "parts": ["rire una forte forza di volont\u00e0 ci permette di mantenere calma interiore e resilienza, anche nei momenti pi\u00f9 difficili della vita (Fitch & Ravlin, 2005). \nPer sviluppare il nostro "muscolo" della forza di volont\u00e0, possiamo stabilire piccoli obiettivi realizzabili e aumentare gradualmente il livello di sfida. Celebrare i nostri successi lungo il percorso rinforza comportamenti positivi e rafforza la nostra determinazione. \nEmpowerment Attraverso l'Intenzione\nL'interazione tra intenzione, forza di volont\u00e0 ed esperienze emotive offre una prospettiva profonda sulla navigazione della montagna russa della vita. Anche se potremmo non sempre avere

il controllo sui tornanti e le svolte del percorso, il potere dell'intenzione ci permette di assumere il controllo delle nostre risposte emotive e plasmare la nostra realtà dall'interno. Proprio come un abile cavaliere delle montagne russe anticipa ogni curva e loop con fiducia e compostezza, possiamo anche coltivare felicità e pace allineando le nostre intenzioni con le nostre azioni. Vivendo con intenzionalità e consapevolezza, creiamo una vita che ha significato e soddisfazione, indipendentemente dalle circostanze esterne che incontriamo lungo il cammino.

Esplorazione Ulteriore: Approfondimento dell'Intenzione e del Suo Impatto

Per coloro che sono affascinati dalla dinamica dell'intenzione, della forza di volontà e delle emozioni, immergersi nei campi delle neuroscienze cognitive, della filosofia della mente e della psicologia, un importante articolo da considerare è "Conscious intention and motor cognition" di P. Haggard (2005), pubblicato su Trends in Cognitive Sciences. Questo articolo fornisce una visione completa che collega le discussioni filosofiche astratte alle scoperte neuroscientifiche tangibili, offrendo una ricca piattaforma per esplorare il potere dell'intenzione umana e della forza di volontà nel plasmare le nostre risposte emotive e comportamentali.

Continuando il nostro viaggio di esplorazione, rimaniamo curiosi e aperti, sperimentando con diverse tecniche e approcci per vedere cosa risuona maggiormente con noi e si adatta meglio al nostro stile di vita."]},

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forza di volontà ci permette di mantenere calma interiore e resilienza, anche nei
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read\n\nJust now\n\n\n\n\n\n\n\nNavigating Life's Rollercoaster\nLife often
resembles a thrilling rollercoaster ride, filled with unexpected twists and turns that
can leave us feeling exhilarated one moment and overwhelmed the next. Picture those
mornings when it seems like the universe is playing tricks on us \n\n rushing out
the door, only to miss our train and find ourselves stranded on a crowded platform,
frustrated and frazzled by the chaos of everyday life. In these moments, it's
natural to question whether we can truly choose happiness amidst the whirlwind of
life's challenges.\n\nBut here's the thing about rollercoasters \n\n while
we can't control the twists and turns of the track, we can control how we respond
to the ride. Similarly, in the rollercoaster of life, we may not always have control
over our external circumstances, but we have complete control over how we navigate and
perceive them. It's within this realm of control that the power of intention
comes into play, offering us a pathway to cultivate happiness and peace.\n\nLet's

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delve into the intriguing world of intention and how it affects our emotions and reality. We will consider some practical strategies based on scientific research and modern philosophy that can help us cope with life's inevitable highs and lows.

The Science of Intention: Rewiring Our Brain for Positivity

In the realm of neuroscience, pioneering researchers like Haggard have uncovered fascinating insights into the power of intention. Haggard's groundbreaking work suggests that our brains begin preparing for action before we're even consciously aware of it, indicating that our intentions have a direct impact on our neural pathways (Haggard, 2005).

One practical way to leverage this insight is by starting our day with a clear intention or goal in mind. Setting a positive intention can help prime our brain for success and focus our energy on what matters most to us.

Philosophical Musings: Intentions vs. Willpower

Venturing into the realm of philosophy, scholars such as Adams and Mele engage in thought-provoking debates surrounding intention and willpower. They propose that our actions are influenced not only by sheer will but also by the intricate interplay between intention, effort, and feedback (Adams & Mele, 1992).

To cultivate a mindset of resilience, we can reframe challenges as opportunities for growth. Embracing a "growth mindset" enables us to approach difficulties with optimism and determination, aligning our intentions with our actions.

Embracing Intentionality: Finding Peace in the Chaos

Renowned philosopher Rollo May sheds light on the concept of intentionality as the cornerstone of human will. May's insights urge us to realign our deeper intentions to reshape our perception of reality, even in the face of adversity (May, 1965).

To practice intentionality in our daily lives, we can incorporate mindfulness techniques. Staying present and fully engaged in the moment allows us to cultivate inner peace and acceptance, regardless of external circumstances.

The Role of Willpower: Strengthening Our Mental Resilience

Further studies by Fitch and Ravlin underscore the vital role of willpower in shaping our actions and emotional responses. Their findings suggest that nurturing strong willpower allows us to maintain inner calm and resilience, even amidst life's most challenging moments (Fitch & Ravlin, 2005).

To build our willpower "muscle," we can set small, achievable goals and gradually increase the level of challenge. Celebrating our successes along the way reinforces positive behaviors and strengthens our resolve.

Empowering Ourselves Through Intention

The interplay between intention, willpower, and emotional experiences offers a profound perspective on navigating life's rollercoaster. While we may not always have control over the twists and turns of the track, the power of intention empowers us to take control of our emotional responses and shape our reality from within.

Just as a skilled rollercoaster rider anticipates each turn and loop with confidence and composure, we can also cultivate happiness and peace by aligning our intentions with our actions. By living with intentionality and mindfulness, we create a life that is meaningful and fulfilling, regardless of the external circumstances we encounter along the way.

Further Exploration: Diving Deeper into Intention and Its Impact

For those intrigued by the dynamics of intention, willpower, and emotion, delving into the realms of cognitive neuroscience, philosophy of mind, and psychology, a significant article to consider is "Conscious intention and motor cognition" by P. Haggard (2005), published in *Trends in Cognitive Sciences*. This article provides a comprehensive view that bridges the gap between abstract philosophical discussions and tangible neuroscientific findings, offering a rich platform for exploring the power of human intention and willpower in shaping our emotional and behavioral responses.

As we continue on our journey of

exploration, let\u2019s remain curious and open-minded, experimenting with different techniques and approaches to see what resonates most with us and fits best into our lifestyle.”}], “status”: “finished_successfully”, “end_turn”: null, “weight”: 1.0, “metadata”: {“request_id”: “85f63fd15fe2a259-FC0”, “timestamp_”: “absolute”, “message_type”: null}, “recipient”: “all”, “channel”: null}, “parent”: “4e503323-64a5-4327-b2d0-9a9070ba9a02”, “children”: [“17de71e4-09ec-40eb-a4bb-2408566bad77”], “17de71e4-09ec-40eb-a4bb-2408566bad77”: {“id”: “17de71e4-09ec-40eb-a4bb-2408566bad77”, “message”: {“id”: “17de71e4-09ec-40eb-a4bb-2408566bad77”, “author”: {“role”: “assistant”, “name”: null, “metadata”: {}}, “create_time”: 1709601278.858752, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“For the article "Harnessing the Power of Intention: Transforming Emotions and Shaping Our Reality" by Alexis Lindsay, the following tags can be considered for attracting readers and optimizing for search engines (SEO):\n\n1. **Intention and Reality**: This tag targets the core theme of the article, attracting readers interested in how intention influences perception and reality.\n\n2. **Emotional Resilience**: A keyword that appeals to those looking for ways to cope with emotional challenges and build mental strength.\n\n3. **Mindfulness and Inner Peace**: Targets individuals seeking methods to achieve tranquility and present-moment awareness.\n\n4. **Neuroscience of Intention**: Attracts readers interested in the scientific background of how intentions affect the brain and our actions.\n\n5. **Philosophy of Mind**: Appeals to readers curious about the philosophical aspects of intention and willpower.\n\n6. **Growth Mindset Strategies**: Captures the attention of individuals looking for personal development and self-improvement tips.\n\n7. **Willpower and Self-Control**: Targets those interested in learning about the role of willpower in shaping our actions and emotional responses.\n\n8. **Cognitive Behavioral Techniques**: For readers interested in practical strategies to change thought patterns and behaviors.\n\n9. **Life’s Challenges and Solutions**: Broad tag appealing to a wide audience looking for advice on dealing with life’s ups and downs.\n\n10. **Positive Psychology**: Attracts readers interested in the scientific study of what makes life most worth living.\n\nWhen selecting tags, it’s important to consider relevance to the content, search volume, and competition. Using a mix of broad and specific tags can help reach a wider audience while also targeting those specifically interested in the article’s themes. Additionally, ensure that the tags are integrated naturally within the article and metadata for optimal SEO performance.”}], “status”: “finished_successfully”, “end_turn”: true, “weight”: 1.0, “metadata”: {“finish_details”: {“type”: “stop”, “stop_tokens”: [100260]}, “citations”: [], “gizmo_id”: null, “is_complete”: true, “message_type”: null, “model_slug”: “gpt-4”, “parent_id”: “aaa2f7e2-577a-44d8-bf7d-13463127b496”, “request_id”: “85f63fd15fe2a259-FC0”, “timestamp_”: “absolute”, “recipient”: “all”, “channel”: null}, “parent”: “aaa2f7e2-577a-44d8-bf7d-13463127b496”, “children”: [“aaa2c11b-3d9f-4716-9721-4149363eb1a0”], “aaa2c11b-3d9f-4716-9721-4149363eb1a0”: {“id”: “aaa2c11b-3d9f-4716-9721-4149363eb1a0”, “message”: {“id”: “aaa2c11b-3d9f-4716-9721-4149363eb1a0”, “author”: {“role”: “user”, “name”: null, “metadata”: {}}, “create_time”: 1709601305.904645, “update_time”: null, “content”: {“content_type”: “text”, “parts”: [“its for Medium, the blog site and I can only choose 5”]}, “status”: “finished_successfully”, “end_turn”: null, “weight”: 1.0, “metadata”: {“request_id”: “85f640c0bdfda259-FC0”, “timestamp_”: “absolute”, “message_type”: null}, “recipient”: “all”, “channel”: null}, “parent”: “17de71e4-09ec-40eb-a4bb-2408566bad77”, “children”: [“07a81d51-ff96-4205-b240-69ac14d7e12d”], “07a81d51-ff96-4205-b240-69ac14d7e12d”:

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psychology, and the neuroscience mentioned in your article.\n\n5. ****Life Lessons****: This topic can include a wide range of content, from personal experiences to advice, and aligns well with the narrative style and reflective nature of your article, focusing on life's challenges and growth.\n\nThese topics should help position your article effectively on Medium, making it discoverable to readers interested in these areas.]]], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}}, "citations": [], "gizmo_id": null, "is_complete": true, "message_type": null, "model_slug": "gpt-4", "parent_id": "aaa2dc62-98b8-406e-a951-252adef8657f", "request_id": "85f645026d1da325-FC0", "timestamp_": "absolute", "recipient": "all", "channel": null, "parent": "aaa2dc62-98b8-406e-a951-252adef8657f", "children": []}, "moderation_results": [], "current_node": "3d7b1299-2dfb-44e7-ad0e-fbf98b82e495", "plugin_ids": null, "conversation_id": "c6363223-1079-4c13-be26-b389e0654425", "conversation_template_id": null, "gizmo_id": null, "is_archived": false, "safe_urls": [], "default_model_slug": null, "conversation_origin": null, "voice": null, "async_status": null, "id": "c6363223-1079-4c13-be26-b389e0654425", {"title": "Human Will Studies", "create_time": 1709587167.079131, "update_time": 1709598049.490331, "mapping": {"b408ed8f-bd15-4f08-9a10-d84c2b0bd6e6": {"id": "b408ed8f-bd15-4f08-9a10-d84c2b0bd6e6", "message": {"id": "b408ed8f-bd15-4f08-9a10-d84c2b0bd6e6", "author": {"role": "system", "name": null, "metadata": {}}, "create_time": null, "update_time": null, "content": {"content_type": "text", "parts": [""], "status": "finished_successfully", "end_turn": true, "weight": 0.0, "metadata": {"is_visually_hidden_from_conversation": true}, "recipient": "all", "channel": null, "parent": "aaala7b8-144f-4ec9-a64b-a11f1428ec68", "children": ["236b9272-55cc-44fa-b310-461f4c4ba730"]}, "aaala7b8-144f-4ec9-a64b-a11f1428ec68": {"id": "aaala7b8-144f-4ec9-a64b-a11f1428ec68", "message": null, "parent": null, "children": ["b408ed8f-bd15-4f08-9a10-d84c2b0bd6e6"]}, "236b9272-55cc-44fa-b310-461f4c4ba730": {"id": "236b9272-55cc-44fa-b310-461f4c4ba730", "message": {"id": "236b9272-55cc-44fa-b310-461f4c4ba730", "author": {"role": "system", "name": null, "metadata": {}}, "create_time": null, "update_time": null, "content": {"content_type": "text", "parts": [""], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"is_visually_hidden_from_conversation": true}, "recipient": "all", "channel": null, "parent": "b408ed8f-bd15-4f08-9a10-d84c2b0bd6e6", "children": ["aaa27a07-a171-4b1c-b4d4-553316f5566e"]}, "aaa27a07-a171-4b1c-b4d4-553316f5566e": {"id": "aaa27a07-a171-4b1c-b4d4-553316f5566e", "message": {"id": "aaa27a07-a171-4b1c-b4d4-553316f5566e", "author": {"role": "user", "name": null, "metadata": {}}, "create_time": 1709587167.079941, "update_time": null, "content": {"content_type": "text", "parts": ["what studies have been done regarding the power of the human will and intention"]}, "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"request_id": "85f4e790afea77fc-FC0", "timestamp_": "absolute", "message_type": null}, "recipient": "all", "channel": null, "parent": "236b9272-55cc-44fa-b310-461f4c4ba730", "children": ["973efcb8-0d37-4d94-804e-b149e7f498c2"]}, "973efcb8-0d37-4d94-804e-b149e7f498c2": {"id": "973efcb8-0d37-4d94-804e-b149e7f498c2", "message": {"id": "973efcb8-0d37-4d94-804e-b149e7f498c2", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709587169.902387, "update_time": null, "content": {"content_type": "code", "language": "json", "response_format_name": null, "text": ""query";"power of human will and intention"}}", "status": "finished_successfully", "end_turn": false, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100265]}},

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which human behavior is ratiocinative. The argument is developed in the course of a
discussion of several hypothetical examples. One conclusion is that for a person to
exercise power it is normally necessary that he should have a favorable attitude to
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discussion of several hypothetical examples. One conclusion is that for a person to
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intentionality, in contrast, may well be to please me by playing the role of the "good patient," or to impress me with how brilliant his free associations are, or to force my unconditioned attention by describing what catastrophic things he may do to himself or others. Intention is a conscious, psychological state; I can set myself voluntarily to do this or that. Intentionality, rather, refers to a state of being, and involves to a greater or lesser degree the totality of the person's orientation to the world at that time. This may be opposite to conscious intention. And what is most interesting is the times in psychotherapy when strong voluntary intention correlated with "will power" gets in the way of the person's intentionality, and is just what blocks communicating with the deeper dimensions of his experience.

Author: R. May
 Year: 1965
 Journal: Journal of Humanistic Psychology

Consensus URL: https://consensus.app/papers/intentionality-heart-human-will-may/359696f4be6e5b72a375f17be118d00e/?utm_source=chatgpt&doi=10.1177/002216786500500209&volume=5&pages=202-209&search_result_number=6

Title: Action as Will-Power
 Abstract: The concept of power, as commonly formulated in contemporary sociology, is noted to lack any reference to the critical dimension of personal conative striving, or will-power. This deficiency is shown to stem from an overly cognitive conception of action, one in which acts are seen to embody choice and meaning but not emotion or effort, a view that has been reinforced by the use of trivial, easily-accomplished acts as examples to illustrate the nature of action. A perspective is advocated that redresses this imbalance; one that accepts that the immediate cause of all true actions is an act of will and that action is best conceived of as behaviour that individuals allow to happen to them. Power is then defined as an individual's ability to initiate and maintain action despite behavioural resistance, a conceptualization that closely links it to the concept of character. This perspective on human conduct is then shown to be identical to that adopted by Weber in The Protestant Ethic and the Spirit of Capitalism.

Author: C. Campbell
 Year: 1999
 Journal: The Sociological Review

Consensus URL: https://consensus.app/papers/action-willpower-campbell/76463d032d5e504bb29c07e24116665e/?utm_source=chatgpt&doi=10.1111/1467-954X.00162&volume=47&pages=61&search_result_number=7

Title: Willpower and perceived behavioral control: Influences on the intention-behavior relationship and postbehavior attributions
 Abstract: Individual differences in willpower (a subdimension of conscientiousness) and perceived behavioral control (PBC: cognition regarding extent of control over an action; Ajzen, 1985) in the intention-behavior relationship were explored to better understand when intention will be completed to action. The impact of these constructs in postbehavior attributions also was explored. Participants were traditional and nontraditional students (N = 325)

preparing for examinations at two time periods. Rather than confirming main effects proposed by prior research (e.g., Ajzen), moderation effects characterized these data. At Time 1, individuals higher in willpower behaved more consistently with their intentions. At Time 2, individuals higher in PBC showed a similar effect. Lower willpower also led subjects to make less attribution to effort when expectations were exceeded.

"paper_authors": [\"Judy L. Fitch\", \"Elizabeth C. Ravlin\"],
 "paper_publish_year": 2005, "publication_journal_name": "Social Behavior and Personality",
 "consensus_paper_details_url": \"https://consensus.app/papers/willpower-perceived-control-influences-fitch/99d5941af38155b98d9f6fab0f9a2c52/?utm_source=chatgpt\",
 "doi": \"10.2224/SBP.2005.33.2.105\",
 "volume": 33, "pages": 105-124, "search_result_number": 8, "paper_title": \"INTENTION, AUTHENTICITY AND ESSENCE: The Challenge of Evocation\",
 "abstract": \"Through the power of intention we manifest our human desires and our spiritual aspirations. As we look about we must question both the source and the outcome of the intentions behind the reality we now experience on this planet. Human intentions arise from within the personality or are, at very least, greatly influenced by the personality. Integral, unambiguous, and beneficent intentions can only emerge from an integral and unambiguous personality. Perhaps our greatest human challenge is the transformational journey towards authentic personal integrity. This presidential address explores both personal and spiritual aspects of that journey.\"
 "paper_authors": [\"A. Nunley\"], "paper_publish_year": 1998, "publication_journal_name": "Subtle Energies & Energy Medicine Journal Archives",
 "consensus_paper_details_url": \"https://consensus.app/papers/intention-authenticity-essence-challenge-evocation-nunley/b42bafd5bdd551d4ad8497d8e72e894e/?utm_source=chatgpt\",
 "doi": \"\", "volume": 9, "pages": \"\", "search_result_number": 9, "paper_title": \"Towards computational models of intention detection and intention prediction\",
 "abstract": \"Intention recognition is one of the core components of mindreading, an important process in social cognition. Human beings, from age of 18 months, have been shown to be able to extrapolate intentions from observed actions, even when the performer failed at achieving the goal. Existing accounts of intention recognition emphasize the use of an intent (plan) library, which is matched against observed actions for recognition. These therefore cannot account for recognition of failed sequences of actions, nor novel actions. In this paper, we begin to tackle these open questions by examining computational models for components of human intention recognition, which emphasize the ability of humans to detect and identify intentions in a sequence of observed actions, based solely on the rationality of movement (its efficiency). We provide a high-level overview of intention recognition as a whole, and then elaborate on two components of the model, which we believe to be at its core, namely, those of intention detection and intention prediction. By intention detection we mean the ability to discern whether a sequence of actions has any underlying intention at all, or whether it was performed in an arbitrary manner with no goal in mind. By intention prediction we mean the ability to extend an incomplete sequence of actions to its most likely intended goal. We evaluate

the model, and these two components, in context of existing literature, and in a number of experiments with more than 140 human subjects. For intention detection, our model was able to attribute high levels of intention to those traces perceived by humans as intentional, and vice versa. For intention prediction as well, our model performed in a way that closely matched that of humans. The work highlights the intimate relationship between the ability to generate plans, and the ability to recognize intentions.

Elisheva Bonchek-Dokow;G. Kaminka;Cognitive Systems

Research;https://consensus.app/papers/towards-models-intention-detection-intention-prediction-bonchekdokow/12fb4f629bde5512907e1e203006b49f/?utm_source=chatgpt;doi;10.1016/j.cogsys.2013.07.004;volume;28;pages;44-

79;search_result_number;10}, {Power and Choice;abstract;Power and choice represent two fundamental forces that govern human behavior. Scholars have largely treated power as an interpersonal construct involving control over other individuals, whereas choice has largely been treated as an intrapersonal construct that concerns the ability to select a preferred course of action. Although these constructs have historically been studied separately, we propose that they share a common foundation that both are rooted in an individual's sense of personal control. Because of this common underlying basis, we hypothesized that power and choice are substitutable; that is, we predicted that the absence of one would increase the desire for the other, which, when acquired, would serve to satisfy the broader need for control. We also predicted that choice and power would exhibit a threshold effect, such that once one source of control had been provided (e.g., power), the addition of the other (e.g., choice) would yield diminishing returns. Six experiments provide evidence supporting these predictions.

D. Dubois;Ena Inesi;Simona Botti;Derek D. Rucker;A. Galinsky;Psychological

Science;https://consensus.app/papers/power-choice-

dubois/c7f899e4b6035b948d24e06fd9b7ff9a/?utm_source=chatgpt;doi;10.1177/0956797611413936;volume;22;pages;1042 -

1048;search_result_number;11}, {Evidence about the power of intention].Intention is defined as a directed thought to perform a determined action. Thoughts targeted to an end can affect inanimate objects and practically all living things from unicellular organisms to human beings. The emission of light particles (biophotons) seems to be the mechanism through which an intention produces its effects. All living organisms emit a constant current of photons as a mean to direct instantaneous nonlocal signals from one part of the body to another and to the outside world. Biophotons are stored in the intracellular DNA. When the organism is sick changes in biophotons emissions are produced. Direct intention manifests itself as an electric and magnetic energy producing an ordered flux of photons. Our intentions seem to operate as highly

coherent frequencies capable of changing the molecular structure of matter. For the intention to be effective it is necessary to choose the appropriate time. In fact, living beings are mutually synchronized and to the earth and its constant changes of magnetic energy. It has been shown that the energy of thought can also alter the environment. Hypnosis, stigmata phenomena and the placebo effect can also be considered as types of intention, as instructions to the brain during a particular state of consciousness. Cases of spontaneous cures or of remote healing of extremely ill patients represent instances of an exceedingly great intention to control diseases menacing our lives. The intention to heal as well as the beliefs of the sick person on the efficacy of the healing influences promote his healing. In conclusion, studies on thought and consciousness are emerging as fundamental aspects and not as mere epiphenomena that are rapidly leading to a profound change in the paradigms of Biology and Medicine. ","paper_authors": ["E.

Bonilla"],"paper_publish_year":2008,"publication_journal_name":"Investigation

clinica","consensus_paper_details_url":"https://consensus.app/papers/evidence-power-intention-

bonilla/a504cb3473f15a2d962953a74dddef4f/?utm_source=chatgpt","doi":"ot",","volume":"49 4","pages":"595-615"\n

","search_result_number":12}, {"paper_title":"An

Exploration in the Will Psychology of Otto Rank: Human Intentionality and Individuality","abstract":"The author explores the meaning and the importance of the will in Rank's relation-based self-creative, self-constructive psychology and argues for the consideration of the concept of the will in psychoanalysis. The paper shows that Rank's concept of the will explains what gives a human being the impetus to choose an action, positive or negative. When validated by the other, this will, the power of intention, enables a person to create his/her unique individuality. The paper reviews Rank's definition of will and traces the evolution of his ideas of intentionality in his writings. Further, the author discusses how Rank attempts to capture the subtle movements of the human mind as suffused with struggles and dynamic interplay between external and internal forces.","paper_authors": ["M.

Isono"],"paper_publish_year":2012,"publication_journal_name":"The American Journal of

Psychoanalysis","consensus_paper_details_url":"https://consensus.app/papers/exploration-will-psychology-otto-rank-human-

isono/20a065fe10a8503c9a7b3f0f6884d54a/?utm_source=chatgpt","doi":"10.1057/ajp.2012.28","volume":"72","pages":"39

7 - 408","search_result_number":13}, {"paper_title":"Free Will and the Human Essence","abstract":"This chapter examines free will as a distinctive element of the human essence, arguing that it evolved to enable the development of culture and that culture requires \u201cresponsible

autonomy\u201d\u2014personal choices for actions that balance the achievement of individual objectives and control with respect for the rules of society. Understanding the human essence as produced by evolution to facilitate culture provides a useful context for understanding free will. The chapter shows that the evolution of free will partly depended on finding a way for the brain to use some of the body's energy in order to permit advanced and complex psychological processes, including self-

control and rational choice. It also considers the incorporation of meaning into the causation of behavior and how meaning is expressed in language. Finally, it explores some uses of self-control in morality and how self-control capacity relates to ego-depletion effects as well as the conservation of willpower.

","paper_authors":"R. Baumeister","paper_publish_year":2018,"publication_journal_name":",","consensus_paper_details_url":"https://consensus.app/papers/free-will-human-essence-baumeister/591ad01f7ead5b529ee28203cd0afe6d/?utm_source=chatgpt","doi":"10.1093/OXFORDHB/9780190247577.013.3","volume":","pages":"47-58","search_result_number":14}, {"paper_title":"Intention \u2014 Behavior Relations: A Conceptual and Empirical Review","abstract":"This chapter addresses two questions; how big is the \u2014 gap between intentions and behavior, and what psychological variables might be able to \u2014 bridge the intention\u2013behavior gap? A meta-analysis of meta-analyses is used to quantify the gap and a conceptual analysis of intention\u2013behavior discrepancies is presented. Research is described on the extent to which four groups of variables\u2014behavior type, intention type, properties of intention, and cognitive and personality variables\u2014moderate intention\u2013behavior relations. Finally, the scope of the intention construct is discussed in the light of recent evidence concerning the role of habits and automaticity in human behavior.","paper_authors":"P. Sheeran","paper_publish_year":2002,"publication_journal_name":"European Review of Social Psychology","consensus_paper_details_url":"https://consensus.app/papers/relations-conceptual-empirical-review-sheeran/32e3d3883c9753cfb809f10a9de63b39/?utm_source=chatgpt","doi":"10.1080/14792772143000003","volume":","pages":"12","pages":"1 - 36","search_result_number":15}, {"paper_title":"Attention to Intention","abstract":"Intention is central to the concept of voluntary action. Using functional magnetic resonance imaging, we compared conditions in which participants made self-paced actions and attended either to their intention to move or to the actual movement. When they attended to their intention rather than their movement, there was an enhancement of activity in the pre-supplementary motor area (pre-SMA). We also found activations in the right dorsal prefrontal cortex and left intraparietal cortex. Prefrontal activity, but not parietal activity, was more strongly coupled with activity in the pre-SMA. We conclude that activity in the pre-SMA reflects the representation of intention.","paper_authors":"H. Lau",","R. Rogers",","P. Haggard",","R. Passingham","paper_publish_year":2004,"publication_journal_name":"Science","consensus_paper_details_url":"https://consensus.app/papers/attention-intention-lau/5d01fd9ed587529e932c2b9d05eeab52/?utm_source=chatgpt","doi":"10.1126/SCIENCE.1090973","volume":","pages":"303","pages":"1208 - 1210","search_result_number":16}, {"paper_title":"Computer power and human reason","abstract":"I had some strong reactions

to Joe Weizenbaum's book, Computer Power and Human Reason. The book mentions some important concerns which are obscured by harsh and sometimes shrill accusations against the Artificial Intelligence research community. On the whole, it seems to me that the personal attacks distract and mislead the reader from more valuable abstract points. I strongly recommend Samuel Florman's article "In Praise of Technology" in the November, 1975, issue of Harper's Magazine to see a different opinion about the role of technology in modern

society. "paper_authors": ["B. Kuipers", "J. McCarthy"], "paper_publish_year": 1976, "publication_journal_name": "SIGART News", "consensus_paper_details_url": "https://consensus.app/papers/computer-power-reason-kuipers/16597b01dcdb5a6ab665b9a7efb6edb1/?utm_source=chatgpt&doi=10.1145/1045264.1045265", "volume": 58, "pages": 4-13, "search_result_number": 17, "paper_title": "Reading Hidden Intentions in the Human Brain", "abstract": "When humans are engaged in goal-related processing, activity in prefrontal cortex is increased. However, it has remained unclear whether this prefrontal activity encodes a subject's current intention. Instead, increased levels of activity could reflect preparation of motor responses, holding in mind a set of potential choices, tracking the memory of previous responses, or general processes related to establishing a new task set. Here we study subjects who freely decided which of two tasks to perform and covertly held onto an intention during a variable delay. Only after this delay did they perform the chosen task and indicate which task they had prepared. We demonstrate that during the delay, it is possible to decode from activity in medial and lateral regions of prefrontal cortex which of two tasks the subjects were covertly intending to perform. This suggests that covert goals can be represented by distributed patterns of activity in the prefrontal cortex, thereby providing a potential neural substrate for prospective memory. During task execution, most information could be decoded from a more posterior region of prefrontal cortex, suggesting that different brain regions encode goals during task preparation and task execution. Decoding of intentions was most robust from the medial prefrontal cortex, which is consistent with a specific role of this region when subjects reflect on their own mental states. "paper_authors": ["J. Haynes", "K. Sakai", "G. Rees", "S. Gilbert", "C. Frith", "R. Passingham"], "paper_publish_year": 2007, "publication_journal_name": "Current Biology", "consensus_paper_details_url": "https://consensus.app/papers/reading-hidden-intentions-human-brain-haynes/f24a9851a39351c59f95ded8791346c3/?utm_source=chatgpt&doi=10.1016/j.cub.2006.11.072", "volume": 17, "pages": 323-328, "search_result_number": 18, "paper_title": "Active understanding of human intention by a robot through monitoring of human behavior", "abstract": "Understanding human intention is an essential function for a robot which can offer adequate support to human beings. It requires smooth communication between the human and the robot. Human behavior is an

expressive media of communication. This paper proposes a new function of "active understanding of human intentions" by a robot through monitoring of human behavior. The unique feature of the proposed function lies in the fact that it utilizes multi-communication channels in parallel. i.e., human intentions are understood not only through conscious behavior but also through unconscious behavior. The paper also proposes a robot architecture to realize the function. The following points are the key features of the architecture: a robot possesses multi-sensors which surround the human; and information processing is carried out by dual loops—a loop for information exchange between the human and the robot and a loop for human intention understanding. As an example of a robot with human intention understanding functions, the authors constructed a micro-teleoperation robot. It can automatically understand an operator's intention through such unconscious behavior of touching a desk with an operator's hand. The understood result is utilized to change the control mode of a master-slave manipulation system from fine motion to rough motion and vice versa. The experimental results prove that the proposed function is effective in making the operation of the system easier.

Consequently the system is friendly to the

operator. <ETX>><paper_authors>: [Tomomasa Sato, Y. Nishida, J. Ichikawa, H.

Hatamura]

Mizoguchi];<paper_publish_year>:1994,<publication_journal_name>:<Proceedings of IEEE/RSJ International Conference on Intelligent Robots and Systems

(IROS'94)<consensus_paper_details_url>:<https://consensus.app/papers/intention-robot-monitoring-behavior-sato/6d5d943d94d853f8b2a55baf82cdee0a/?utm_source=chatgpt><doi>:<10.1109/IROS.1994.407443><volume>:<1><pages>:<405-414>

vol.1,<search_result_number>:19}, {<paper_title>:<Object and Intention in Moral Judgments According to

Aquinas><abstract>:<INTENTION IS OF END, choice is of means. A human act is specified by (and so is correctly described in terms of) its end. A human act is specified by (and so is correctly described in terms of) its object. An act which is bad by reason of its object cannot be justified by its end (its: good intention). A human act is specified by (and so is correctly described in terms of) its intention.... Such a sequence of statements of St. Thomas ought to leave an impression of confusion. That impression would be heightened by the traditional representation of his analysis of acting in a schema of 12 terms signifying a sequence of psychological acts involved in willing and doing something. For in this analysis, intention seems to precede deliberating, judging, and choosing, and so, as deliberating, judging, and choosing often present themselves to consciousness distinctly, intention is presented in this analysis as if it were a distinct content of consciousness. When intention is so conceived, it becomes possible to imagine that one can, so to speak, choose to direct (an) intention to or withhold it from the various aspects of one's chosen behavior, e.g. its consequences which one foresees and welcomes or those one chooses to bring about only with regret. To some contemporary moralists, such approving or regretting of consequences is precisely what engages or disengages one's will and thus one's responsibility; what Christians or Jews used to regard as immoral can be uprightly done if done merely as a


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from good ends and only with reluctance,&quot;&quot;;&quot;paper_authors&quot;::[&quot;J. Finnis&quot;],&quot;paper_publish_year&quot;::2017,&quot;publication_journal_name&quot;::&quot;The Thomist: A Speculative Quarterly Review&quot;;&quot;consensus_paper_details_url&quot;::&quot;https://consensus.app/papers/object-intention-moral-judgments-according-aquinas-finnis/d856fed2aeed58db841b3dbfc668ea97/?utm_source=chatgpt&quot;;&quot;doi&quot;::&quot;t;10.1353/THO.1991.0029&quot;;&quot;volume&quot;::&quot;55&quot;;&quot;pages&quot;::&quot;t;1 - 27&quot;;&quot;search_result_number&quot;::20]]}}]], "status": "finished_successfully", "end_turn": null, "weight": 1.0, "metadata": {"invoked_plugin": {"type": "remote", "namespace": "chat_consensus_app__jit_plugin", "plugin_id": "g-f1286ecb04957580332cda9bf386b57ef1b2ed6f", "http_response_status": 200}, "jit_plugin_data": {"from_server": {"type": "preview", "body": {"domain": "chat.consensus.app", "is_consequential": false, "privacy_policy": "https://consensus.app/home/privacy-policy/", "method": "get", "path": "/quick_search", "operation": "search_papers", "params": {"query": "power of human will and intention"}, "actions": []}}, "gizmo_id": "g-bo0FiWLY7", "message_type": null, "model_slug": "gpt-4-gizmo", "parent_id": "4a8b8b8d-4b8c-4e98-b1e9-5f05a3083a15", "request_id": "85f4e7cd7f6a77fc-FC0", "timestamp_": "absolute"}, "recipient": "all", "channel": null}, "parent": "4a8b8b8d-4b8c-4e98-b1e9-5f05a3083a15", "children": ["a05973ef-d0bc-45d7-aa14-800473d88847"]], "a05973ef-d0bc-45d7-aa14-800473d88847": {"id": "a05973ef-d0bc-45d7-aa14-800473d88847", "message": {"id": "a05973ef-d0bc-45d7-aa14-800473d88847", "author": {"role": "assistant", "name": null, "metadata": {}}, "create_time": 1709587221.464658, "update_time": null, "content": {"content_type": "text", "parts": ["Studies regarding the power of human will and intention explore various dimensions, including the psychological, philosophical, and neurological perspectives:\n\n1. The concept of power is intricately linked to the state of mind and intentions of an individual, emphasizing the complexity of human behavior beyond just rational actions [(White, 1971)](https://consensus.app/papers/power-intention-white/dfa5cc60676f5719bc9cea4a8acel68a/?utm_source=chatgpt).\n2. Will, as a complex of capacities for forming, changing, and retaining choices and intentions, is central to our understanding of intelligent action and plays a significant role in human behavior and interaction [(Bratman, 1993)](https://consensus.app/papers/shared-intention-bratman/38e834d453e057c49ed69cd1782f3c76/?utm_source=chatgpt).\n3. Human will is described as the capacity for active decision-making, distinguishing between impulsive reactions and deliberate choices, which underscores the importance of rational deliberation in human action [(Mel\u00e9 & Gonz\u00e9llez Cant\u00f3n, 2014)](https://consensus.app/papers/human-will-character-mel\u00e9/2d6f9ff1fe7c5341b9da08e14b39lodd/?utm_source=chatgpt).\n4. Neuroscience suggests that conscious intention arises from preparation for action in frontal and parietal brain areas, indicating that the experience of intending to act is rooted in the brain's predictive motor control rather than retrospective inference [(Haggard, 2005)](https://consensus.app/papers/intention-motor-cognition-haggard/17b609fc3d54561e8cd455f937a543c6/?utm_source=chatgpt).\n5. The distinction and relationship between intention, trying, and volition are explored to understand human action better, suggesting that intention and trying, along with feedback, can fulfill the roles ascribed to volition [(Adams & Mele, 1992)](https://consensus.app/papers/intentionvolition-debate1-adams/5bd4a67f0a4a56afb45781648f62a7f9/?utm_source=chatgpt).\n6. Intentionality is highlighted as a fundamental aspect of human consciousness and will, bridging the

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dichotomy between body and mind and emphasizing its role in understanding human desires and actions [(May, 1965)](https://consensus.app/papers/intentionality-heart-human-will-may/359696f4be6e5b72a375f17bell18d00e/?utm_source=chatgpt).\n7. Studies also delve into the concept of willpower and how it influences the intention-behavior relationship, suggesting that individual differences in willpower and perceived behavioral control can impact action completion and post-behavior attributions [(Fitch & Ravlin, 2005)](https://consensus.app/papers/willpower-perceived-control-influences-fitch/99d594laf38155b98d9f6fab0f9a2c52/?utm_source=chatgpt).\n\nThese studies provide insights into the multifaceted nature of human will and intention, indicating their significance in understanding and predicting human behavior.\n\nFor more AI-powered insights, go to

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[consensus.app](https://consensus.app/?utm_source=chatgpt)."]}, "status":
"finished_successfully", "end_turn": true
, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens":
[100260]}, "citations": [], "gizmo_id": "g-bo0FiWLY7", "is_complete": true,
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"text", "parts": ["Certainly, let's delve deeper into the studies cited in points
4 through 6 for a more comprehensive overview:\n\n### 4. Conscious Intention and Motor
Cognition [(Haggard, 2005)](https://consensus.app/papers/intention-motor-cognition-haggard/17b609fc3d54561e8cd455f937a543c6/?utm\_source=chatgpt)\nIn this study, the
author explores the subjective experience of conscious intention, which is a key
component of our mental life. Philosophical discussions have questioned whether
conscious intentions can cause actions. Modern neuroscience, however, shifts this
debate by suggesting that the experience of intending to act originates from action
preparation processes in frontal and parietal brain areas. This study highlights that
both the sense of intention and the sense of agency\u2014our feeling of controlling
events in the external world\u2014are results of the brain's mechanisms for
predictive motor control rather than merely retrospective inferences. This insight
reshapes our understanding of conscious free will by grounding it in specific brain
processes rather than abstract philosophical concepts.\n\n### 5. The
Intention/Volition Debate [(Adams & Mele,
1992)](https://consensus.app/papers/intentionvolition-debate1-adams/5bd4a67f0a4a56afb45781648f62a7f9/?utm\_source=chatgpt)\nThis paper delves into
the ongoing debate regarding the nature and existence of volition and how it relates
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to intention and the process of trying. The authors argue that the major roles traditionally ascribed to the concept of volition can be effectively fulfilled by a combination of intention, the act of trying, and feedback mechanisms. This suggests a more integrated approach to understanding human action, where intention and the effort of trying, combined with the response to feedback, play crucial roles. The study challenges the need for a distinct concept of volition beyond these elements, proposing a simplified framework for analyzing human behavior.

Intentionality, the Heart of Human Will [(May, 1965)] (https://consensus.app/papers/intentionality-heart-human-will-may/359696f4be6e5b72a375f17bell18d00e/?utm_source=chatgpt) Rollo May's work revives the medieval concept of intentionality, which was sidelined by the Cartesian mind-body dichotomy. Intentionality is described as the bridge between mind and body, making their bifurcation impossible. May argues that intentionality is central to understanding human consciousness and the dynamics of wish and will. Unlike mere conscious intentions or desires, intentionality encompasses a broader state of being, reflecting the individual's total orientation to the world at any given time. This can include unconscious drives and motivations, revealing a more complex interplay between an individual's conscious goals and their underlying intentionality. May emphasizes that understanding this concept is crucial for psychotherapy and offers a richer understanding of human experience, beyond the limitations of traditional academic psychology.

Each of these studies offers a unique perspective on the nature of human intention and will, from the neurological underpinnings to philosophical debates and psychological interpretations, contributing to a comprehensive understanding of these complex phenomena.

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indicates that both intention and the sense of agency (feeling in control of actions) stem from the brain's predictive mechanisms for motor control, rather than from a post-action rationalization process. This perspective shifts the understanding of free will and conscious decision-making by proposing a model where conscious intention arises as a byproduct of the brain's motor preparation processes.

5. **The Intention/Volition Debate** [(Adams & Mele, 1992)] (https://consensus.app/papers/intentionvolition-debate1-adams/5bd4a67f0a4a56afb45781648f62a7f9/?utm_source=chatgpt): Adams and Mele explore the distinctions between intention, volition, and trying in human action. They scrutinize the philosophical and psychological aspects of human action, questioning whether there is a need to distinguish between willing to do things and merely intending or trying to do them. The authors propose that the functions usually attributed to volition can be explained by a combination of intention, trying, and feedback from actions, arguing that these elements sufficiently account for human action without needing to invoke an additional concept of volition. This paper contributes to the philosophical debate on the nature of human action and the mechanisms underlying intentional behavior.

6. **Intentionality, the Heart of Human Will** [(May, 1965)] (https://consensus.app/papers/intentionality-heart-human-will-may/359696f4be6e5b72a375f17be118d00e/?utm_source=chatgpt): Rollo May's work delves into the concept of intentionality as fundamental to human consciousness and action, arguing against the Cartesian dualism of mind and body. May emphasizes that intentionality is a bridging concept that renders such a dualism untenable. He discusses how intentionality is crucial in psychotherapy and human experience, impacting areas of wish, will, and consciousness. By examining the discrepancy between a person's conscious intentions and their deeper, often unconscious, intentionality, May illustrates how understanding this concept can lead to a richer understanding of human behavior and psychotherapeutic processes.

7. **Willpower and perceived behavioral control: Influences on the intention-behavior relationship and postbehavior attributions** [(Fitch & Ravlin, 2005)] (https://consensus.app/papers/willpower-perceived-control-influences-fitch/99d5941af38155b98d9f6fab0f9a2c52/?utm_source=chatgpt): This study examines how individual differences in willpower (related to conscientiousness) and perceived behavioral control (the belief about how much control one has over their actions) affect the relationship between intentions and behaviors. The authors investigate how these factors influence whether a person's intentions lead to actual behaviors and how people attribute causes to their behaviors post-action. Their findings suggest that willpower and perceived behavioral control can moderate the strength of the intention-behavior link and influence how individuals attribute success or failure, which has significant implications for understanding motivation and self-regulation.

These studies collectively provide insights into the cognitive and neurological underpinnings of human intention and willpower, offering a multifaceted understanding of how intentions guide behavior and how our brain constructs the sense of agency and decision-making.]]

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brain's preparation for action, highlighting the predictive nature of motor control mechanisms. This scientific perspective challenges the notion of direct mind-body causation but supports the idea that by focusing our intention, we may harness the brain's predictive capacities to influence our emotional states [(Haggard, 2005)] (https://consensus.app/papers/intention-motor-cognition-haggard/17b609fc3d54561e8cd455f937a543c6/?utm_source=chatgpt). Philosophically, the debate around intention and volition delves deeper into human agency. Adams and Mele (1992) discuss how intentions, combined with efforts and feedback, fulfill the roles ascribed to volition, suggesting that our actions are more a result of a complex interplay between intention and trying rather than sheer willpower alone. This aligns with the notion that deciding to adopt a positive outlook could indeed reshape one's emotional landscape [(Adams & Mele, 1992)] (https://consensus.app/papers/intentionvolition-debate1-adams/5bd4a67f0a4a56afb45781648f62a7f9/?utm_source=chatgpt). Rollo May (1965) further illuminates the power of intentionality, arguing that it is at the heart of consciousness and human will. Intentionality, as a state of being, encompasses our total orientation towards the world at any given time, which could be contrary to our conscious intentions. This suggests that by realigning our deeper intentionality, we could transform our experience of reality, transcending the immediate negativity of a moment like missing a train [(May, 1965)] (https://consensus.app/papers/intentionality-heart-human-will-may/359696f4be6e5b72a375f17be118d00e/?utm_source=chatgpt). Furthermore, Fitch and Ravlin (2005) explore how willpower and perceived behavioral control influence our actions and emotional responses. Their research indicates that higher willpower correlates with behavior more consistent with one's intentions. This supports the idea that strengthening our willpower and controlling our focus could enable us to maintain a sense of inner peace amidst chaos [(Fitch & Ravlin, 2005)] (https://consensus.app/papers/willpower-perceived-control-influences-fitch/99d5941af38155b98d9f6fab0f9a2c52/?utm_source=chatgpt). What these studies collectively suggest is that while our immediate circumstances might prompt automatic negative reactions, the broader capacity of our intentions shaped by complex neurological processes, philosophical understandings, and psychological efforts can significantly influence our emotional state. The scenario on the train platform, rather than being a moment of despair, can become an opportunity for practicing this power of intention. By deciding to view the situation differently, by intentionally shifting focus from the external to an inner sense of peace, we can control our emotions and, consequently, our happiness. In conclusion, while external situations inevitably impact our emotions, the scientific and philosophical underpinnings of intention and willpower offer empowering perspectives. They suggest that by cultivating strong intentions and focusing our will, we can transform our emotional experiences and shape our reality. In the crowded train platform of life, it turns out, happiness could indeed be a choice a choice rooted in the power of our intentions. For those intrigued by the interplay between intention, willpower, and emotion, further exploration into the realms of cognitive neuroscience, philosophy of mind, and psychology may provide additional insights and practical strategies for harnessing this transformative power."], "status": "finished_successfully", "end_turn": true, "weight": 1.0, "metadata": {"finish_details": {"type": "stop", "stop_tokens": [100260]}}, "citations": [], "gizmo_id": "g-bo0FiWLY7", "is_complete": true,

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could cause actions, but modern neuroscience rejects this idea of mind-body causation.
Instead, recent findings suggest that the conscious experience of intending to act
arises from preparation for action in frontal and parietal brain areas. Intentional
actions also involve a strong sense of agency, a sense of controlling events in the
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will lies at the heart of modern scientific studies of consciousness. An influential
series of experiments by Libet has suggested that conscious intentions arise as a
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which the mind controls the body. A more recent study by Haggard and Eimer has further
examined the relation between intention and brain processes, concluding that conscious
awareness of intention is linked to the choice or selection of a specific action, and
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predict other people's behaviour by attributing to them independent mental states, such as beliefs and desires, is known as having a 'theory of mind'. Interest in this very human ability has engendered a growing body of evidence concerning its evolution and development and the biological basis of the mechanisms underpinning it. Functional imaging has played a key role in seeking to isolate brain regions specific to this ability. Three areas are consistently activated in association with theory of mind. These are the anterior paracingulate cortex, the superior temporal sulci and the temporal poles bilaterally. This review discusses the functional significance of each of these areas within a social cognitive

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Involving People with Schizophrenia, People with Autism, and Healthy

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the ability to make inferences about others's mental states, seems to be a modular cognitive capacity that underlies humans's ability to engage in complex social interaction. It develops in several distinct stages, which can be measured with social reasoning tests of increasing difficulty. Individuals with Asperger's syndrome, a mild form of autism, perform well on simpler theory of mind tests but show deficits on more developmentally advanced theory of mind tests. We tested patients with bilateral

damage to orbito-frontal cortex (n = 5) and unilateral damage in left dorsolateral prefrontal cortex (n = 5) on a series of theory of mind tasks varying in difficulty. Bilateral orbito-frontal lesion patients performed similarly to individuals with Asperger's syndrome, performing well on simpler tests and showing deficits on tasks requiring more subtle social reasoning, such as the ability to recognize a faux pas. In contrast, no specific theory of mind deficits were evident in the unilateral dorsolateral frontal lesion patients. The dorsolateral lesion patients had difficulty only on versions of the tasks that placed demands on working memory.

paper_authors: [Valerie E. Stone, Simon Baron-Cohen, Robert T. Knight], paper_publish_year: 1998, publication_journal_name: Journal of Cognitive Neuroscience, consensus_paper_details_url: https://consensus.app/papers/frontal-lobe-contributions-theory-mind-stone/01d8d03396025aa4b2a1e61e6a47e4ac/?utm_source=chatgpt, doi: 10.1162/089892998562942, volume: 10, pages: 640-656, search_result_number: 5, paper_title: Lay theories of willpower, abstract: Some people believe that willpower relies on a limited resource and that performing cognitive work (such as using self-control) results in mental fatigue. Others believe that willpower is nonlimited and that performing cognitive work instead prepares and energizes them for more. These differing lay theories of willpower determine whether or not one's self-control performance actually does decrease or increase after use, with only limited-willpower theorists showing a decrease (the ego depletion effect). Due to the self-control requirements of everyday life, willpower theories also predict outcomes across domains of academics, health, goal-progress, interpersonal relationships, and well-being. Generally, limited-willpower theorists' belief in their limited capacity results in poorer outcomes, particularly during times of high demand. By understanding how willpower theories form and function, interventions that encourage nonlimited willpower theories may be created to improve people's performance and well-being.

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paper_authors: [Berit Brogaard], paper_publish_year: 2006, publication_journal_name: Journal of Cognitive Neuroscience, consensus_paper_details_url: https://consensus.app/papers/philosophy-of-mind-brogaard/01d8d03396025aa4b2a1e61e6a47e4ac/?utm_source=chatgpt, doi: 10.1162/089892998562942, volume: 10, pages: 640-656, search_result_number: 5, paper_title: Lay theories of willpower, abstract: Some people believe that willpower relies on a limited resource and that performing cognitive work (such as using self-control) results in mental fatigue. Others believe that willpower is nonlimited and that performing cognitive work instead prepares and energizes them for more. These differing lay theories of willpower determine whether or not one's self-control performance actually does decrease or increase after use, with only limited-willpower theorists showing a decrease (the ego depletion effect). Due to the self-control requirements of everyday life, willpower theories also predict outcomes across domains of academics, health, goal-progress, interpersonal relationships, and well-being. Generally, limited-willpower theorists' belief in their limited capacity results in poorer outcomes, particularly during times of high demand. By understanding how willpower theories form and function, interventions that encourage nonlimited willpower theories may be created to improve people's performance and well-being.

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undermines efforts at self-control. The balance between the hot and cool systems is determined by stress, developmental level, and the individual's self-regulatory dynamics. The interactions between these systems allow explanation of findings on willpower from 3 decades of research.

paper_authors: [J. Metcalfe, W. Mischel], paper_publish_year: 1999, publication_journal_name: Psychological review, consensus_paper_details_url: https://consensus.app/papers/hotcoolsystem-analysis-delay-gratification-dynamics-metcalfe/12d45c32deal5aalb6a39c82cf8e0112/?utm_source=chatgpt, doi: 10.1037/0033-295X.106.1.3, volume: 106, pages: 3-19

search_result_number: 9, paper_title: Willpower and perceived behavioral control: Influences on the intention-behavior relationship and postbehavior attributions, abstract: Individual differences in willpower (a subdimension of conscientiousness) and perceived behavioral control (PBC: cognition regarding extent of control over an action; Ajzen, 1985) in the intention-behavior relationship were explored to better understand when intention will be completed to action. The impact of these constructs in postbehavior attributions also was explored. Participants were traditional and nontraditional students (N = 325) preparing for examinations at two time periods. Rather than confirming main effects proposed by prior research (e.g., Ajzen), moderation effects characterized these data. At Time 1, individuals higher in willpower behaved more consistently with their intentions. At Time 2, individuals higher in PBC showed a similar effect. Lower willpower also led subjects to make less attribution to effort when expectations were exceeded.

paper_authors: [Judy L. Fitch, Elizabeth C. Ravlin], paper_publish_year: 2005, publication_journal_name: Social Behavior and Personality, consensus_paper_details_url: https://consensus.app/papers/willpower-perceived-control-influences-fitch/99d5941af38155b98d9f6fab0f9a2c52/?utm_source=chatgpt, doi: 10.2224/SBP.2005.33.2.105, volume: 33, pages: 105-124, search_result_number: 10, paper_title: A novel task assessing intention and emotion attribution: Italian standardization and normative data of the Story-based Empathy Task, abstract: Theory of Mind (ToM), the process by which an individual imputes mental states to himself and others, is presently considered as a multidimensional cognitive domain, with two main facets (i.e., cognitive and affective ToM) accounting, respectively, for the ability to understand others' intention (intention attribution-IA) and emotions (emotion attribution-EA). Despite the large amount of literature investigating the behavioural and neural bases of mentalizing abilities in neurological conditions, there is still a lack of validated neuropsychological tools specifically designed to assess such skills. Here, we report the normative data of the Story-Based Empathy Task (SET), a non-verbal test developed for the assessment of intention and emotion attribution in the neurodegenerative conditions characterized by the impairment of social-emotional abilities. It is an easy-to-administer task including 18 stimuli, sub-grouped into two experimental conditions assessing, respectively, the ability to infer others' intentions (SET-IA) and emotions (SET-EA), compared to a control condition of causal

inference (SET-CI). Normative data were collected in 136 Italian subjects pooled across subgroups homogenous for age (range 20\201379\00a0years), sex, and education (at least 5\00a0years). The results show a detrimental effect of age and a beneficial effect of education on both the global score and each subscale, for which we provide correction grids. This new task could be a useful tool to investigate both affective and cognitive aspects of ToM in the course of disorders of socio-emotional behaviour, such as the fronto-temporal dementia

spectrum.","paper_authors":["A. Dodich","C.

Cerami","N. Canessa","C. Crespi","S.

Iannaccone","A. Marcone","S. Realmuto","G.

Lettieri","D. Perani","S.

Cappa"],"paper_publish_year":2015,"publication_journal_name":

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t;10.1007/s10072-015-2281-

3","volume":"36","pages":"1907-

1912","search_result_number":11}, {"paper_title":"Healthc

are professionals' intentions and behaviours: A systematic review of studies

based on social cognitive theories","abstract":"BackgroundThere is

an important gap between the implications of clinical research evidence and the

routine clinical practice of healthcare professionals. Because individual decisions

are often central to adoption of a clinical-related behaviour, more information about

the cognitive mechanisms underlying behaviours is needed to improve behaviour change

interventions targeting healthcare professionals. The aim of this study was to

systematically review the published scientific literature about factors influencing

health professionals' behaviours based on social cognitive theories. These

theories refer to theories where individual cognitions/thoughts are viewed as

processes intervening between observable stimuli and responses in real world

situations.MethodsWe searched psycINFO, MEDLINE, EMBASE, CIHNAL, Index to theses,

PROQUEST dissertations and theses and Current Contents for articles published in

English only. We included studies that aimed to predict healthcare professionals'

intentions and behaviours with a clear specification of relying on a social cognitive

theory. Information on percent of explained variance (R²) was used to compute the

overall frequency-weighted mean R² to evaluate the efficacy of prediction in several

contexts and according to different methodological aspects. The cognitive factors most

consistently associated with prediction of healthcare professionals' intention

and behaviours were documented.ResultsSeventy eight studies met the inclusion criteria.

Among these studies, 72 provided information on the determinants of intention and 16

prospective studies provided information on the determinants of behaviour. The theory

most often used as reference was the Theory of Reasoned Action (TRA) or its extension

the Theory of Planned Behaviour (TPB). An overall frequency-weighted mean R² of 0.31

was observed for the prediction of behaviour; 0.59 for the prediction of intention. A

number of moderators influenced the efficacy of prediction; frequency-weighted mean R²

varied from 0.001 to 0.58 for behaviour and 0.19 to 0.81 for intention.ConclusionOur

results suggest that the TPB appears to be an appropriate theory to predict behaviour

whereas other theories better capture the dynamic underlying intention. In addition,

given the variations in efficacy of prediction, special care should be given to

methodological issues, especially to better define the context of behaviour performance. ","paper_authors":["G. Godin","A. Belanger-Gravel","M. Eccles","J. Grimshaw"],"paper_publish_year":2008,"publication_journal_name":"Implementation Science : IS","consensus_paper_details_url":"https://consensus.app/papers/healhtcare-professionals-intentions-behaviours-review-godin/8ff403f65fdd5b91be6f1912951bdf5b/?utm_source=chatgpt","doi":"10.1186/1748-5908-3-36","volume":"3","pages":"36 - 36","search_result_number":12}, {"paper_title":"The getting of wisdom: theory of mind in old age.","abstract":"Theory of mind, the ability to attribute mental states, has been little explored beyond the early school years. Yet, later development, including possible patterns of breakdown, has important implications for current debate concerning the modularity/domain-specificity of the cognitive and neurological systems underlying theory of mind. This article reports a first study of theory of mind in normal aging. The results suggest that although performance on tasks with nonmental content may decrease with age, performance on theory of mind tasks remains intact and may even improve over the later adult years. The implications of these findings for the cognitive processes underlying theory of mind are discussed.","paper_authors":["Francesca Happ","Ellen Winner","H. Brownell"],"paper_publish_year":1998,"publication_journal_name":"Developmental psychology","consensus_paper_details_url":"https://consensus.app/papers/getting-wisdom-theory-mind-happ","doi":"10.1037/0012-1649.34.2.358","volume":"34","pages":"358-62"\n","search_result_number":13}, {"paper_title":"For the law, neuroscience changes nothing and everything.","abstract":"The rapidly growing field of cognitive neuroscience holds the promise of explaining the operations of the mind in terms of the physical operations of the brain. Some suggest that our emerging understanding of the physical causes of human (mis)behaviour will have a transformative effect on the law. Others argue that new neuroscience will provide only new details and that existing legal doctrine can accommodate whatever new information neuroscience will provide. We argue that neuroscience will probably have a transformative effect on the law, despite the fact that existing legal doctrine can, in principle, accommodate whatever neuroscience will tell us. New neuroscience will change the law, not by undermining its current assumptions, but by transforming people's moral intuitions about free will and responsibility. This change in moral outlook will result not from the discovery of crucial new facts or clever new arguments, but from a new appreciation of old arguments, bolstered by vivid new illustrations provided by cognitive neuroscience. We foresee, and recommend, a shift away from punishment aimed at retribution in favour of a more progressive, consequentialist approach to the criminal law.","paper_authors":["Joshua D. Greene","J. Cohen"],"paper_publish_year":2004,"publication_journal_name":"Philosophical transactions of the Royal Society of London. Series B, Biological

sciences";,"consensus_paper_details_url";:"https://consensus.app/papers/neuroscience-changes-nothing-everything-greene/c9239ad4a6695c57b1c4a9c51672e1be/?utm_source=chatgpt";,"doi";:"t;10.1098/RSTB.2004.1546";,"volume";:"3591451";,"pages";:"\n1775-85\\n";,"search_result_number";:14}, {"paper_title";:"Intention Concepts and Brain-Machine Interfacing";,"abstract";:"Intentions, including their temporal properties and semantic content, are receiving increased attention, and neuroscientific studies in humans vary with respect to the topography of intention-related neural responses. This may reflect the fact that the kind of intentions investigated in one study may not be exactly the same kind investigated in the other. Fine-grained intention taxonomies developed in the philosophy of mind may be useful to identify the neural correlates of well-defined types of intentions, as well as to disentangle them from other related mental states, such as mere urges to perform an action. Intention-related neural signals may be exploited by brain-machine interfaces (BMIs) that are currently being developed to restore speech and motor control in paralyzed patients. Such BMI devices record the brain activity of the agent, interpret (\u201cdecode\u201d) the agent\u2019s intended action, and send the corresponding execution command to an artificial effector system, e.g., a computer cursor or a robotic arm. In the present paper, we evaluate the potential of intention concepts from philosophy of mind to improve the performance and safety of BMIs based on higher-order, intention-related control signals. To this end, we address the distinction between future-, present-directed, and motor intentions, as well as the organization of intentions in time, specifically to what extent it is sequential or hierarchical. This has consequences as to whether these different types of intentions can be expected to occur simultaneously or not. We further illustrate how it may be useful or even necessary to distinguish types of intentions expositied in philosophy, including yes- vs. no-intentions and oblique vs. direct intentions, to accurately decode the agent\u2019s intentions from neural signals in practical BMI applications.";,"paper_authors";:["F. Thinnel-Elker";,"O. Iljina";,"John K. Apostolides";,"Felicitas Kraemer";,"A. Schulze-Bonhage";,"A. Aertsen";,"T. Ball";],"paper_publish_year";:2012,"publication_journal_name";:"Frontiers in Psychology";,"consensus_paper_details_url";:"https://consensus.app/papers/intention-concepts-brainmachine-interfacing-thinnelker/74ce4771696b562dbe52b81d533390b7/?utm_source=chatgpt";,"doi";:"t;10.3389/fpsyg.2012.00455";,"volume";:"3";,"pages";:"";,"search_result_number";:15}, {"paper_title";:"Intention, cognitive commitment, and planning";,"abstract";:"This paper defends a cognitive-motivational account of intending against recent criticism by J. Garcia, connects intending with a number of other concepts important in the theory of action \u2014 including decision, volition, and planning \u2014 and explores some principles of intention transfer construed as counterparts of epistemic principles governing closure for belief and justification. Several routes to intention formation are described; the role of intentions in planning is examined; and a holistic conception of intention formation and change is stressed. The proposed conception of intending as embodying at once a cognitive and a motivational commitment to action is thus shown to help in understanding both the explanation of action and

the rationality of agents.","paper_authors":"R. Audi","paper_publish_year":1991,"publication_journal_name":"Synthese","consensus_paper_details_url":"https://consensus.app/papers/intention-commitment-planning-audi/2fdbcb5cb49c35370b3d99ad0148b1174/?utm_source=chatgpt","doi":"10.1007/BF00485266","volume":"86","pages":"361-378","search_result_number":16}, {"paper_title":"Exploring theory of mind after severe traumatic brain injury","abstract":"Previous studies have reported a dissociation between social behavioral impairments after severe traumatic brain injury (TBI) and relatively preserved performances in traditional tasks that investigate cognitive abilities. Theory of mind (ToM) refers to the ability to make inferences about other's mental states and use them to understand and predict others' behavior. We tested a group of 15 patients with severe TBI and 15 matched controls on a series of four verbal and non-verbal ToM tasks: the faux pas test, the first-order and second-order false belief task, the character intention task and the Reading the Mind in the Eyes Test. Participants with severe TBI were also compared to controls on non-ToM inference tasks of indirect speech act from the Montreal Evaluation of Communication (M.E.C.) Protocol and empathy (Davis Interpersonal Reactivity Index - I.R.I.) and tests for executive functions. Subjects with TBI performed worse than control subjects on all ToM tasks, except the first-order false belief task. The findings converge with previous evidence for ToM deficit in TBI and dissociation between ToM and executive functions. We show that ToM deficit is probably distinct from other aspects of social cognition like empathy and pragmatic communication skills.","paper_authors":["F. Muller","A. Simion","Elsa Reviriego","C. Gal","M. Mazaux","M. Barat","P. Joseph"],"paper_publish_year":2010,"publication_journal_name":"Cortex","consensus_paper_details_url":"https://consensus.app/papers/exploring-theory-mind-brain-injury-muller/f0e24ed2399b5bb38a871d8d91d5deb0/?utm_source=chatgpt","doi":"10.1016/j.cortex.2009.08.014","volume":"46","pages":"1088-1099","search_result_number":17}, {"paper_title":"Understanding Intention for Machine Theory of Mind: a Position Paper","abstract":"Theory of Mind is often characterized as the ability to recognize desires, beliefs, and intentions of others. In this position paper, I look at the literature on modeling Theory of Mind in machines and find that, to date, intention is not usually a focus. I define what I mean by intention choice with commitment following prior work. Intention has a long history of research in some communities, and I offer one theoretical framework for modeling intention as a starting point. I take inspiration from how children learn intention through joint attention with others and how that leads to Theory of Mind. I argue that though models of machine Theory of Mind need not follow the same learning progression as children, intention is an aspect of Theory of Mind that should be more explicit.","paper_authors":["C. Kennington"],"paper_publish_year":2022,"publication_journal_name":"2022 31st IEEE International Conference on Robot and Human Interactive

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"chat.consensus.app", "is_consequential": false, "privacy_policy":
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intention, willpower, and emotion, delving into the realms of cognitive neuroscience,
philosophy of mind, and psychology, a significant article to consider is
"Conscious intention and motor cognition" by P. Haggard, published in Trends
in Cognitive Sciences. This article examines the neuroscientific perspective on
conscious intentions and their role in motor actions, discussing the implications for
our understanding of free will and self-control. Haggard's work challenges
traditional views of conscious intentions leading actions and instead proposes that
these experiences arise from brain preparations for action, providing a modern context
for the philosophical debates on intentionality and the psychological aspects of self-
regulation [(Haggard, 2005)](https://consensus.app/papers/intention-motor-cognition-
haggard/17b609fc3d54561e8cd455f937a543c6/?utm_source=chatgpt).\\n\\nThis study, along
with related research, promises additional insights and practical strategies for
unlocking our full potential by understanding the complex interplay between our
intentions, our brain's predictive mechanisms, and our subsequent behaviors. It
provides a comprehensive view that bridges the gap between abstract philosophical
discussions and tangible neuroscientific findings, offering a rich platform for
exploring the power of human intention and willpower in shaping our emotional and
behavioral responses."]], "status": "finished_successfully", "end_turn": true
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