

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2023)

Course: MATH-111-5: Calculus I - Fall 2023-MATH-111-15: Calculus I - Fall 2023
Instructor: Alexis Newton *
Response Rate: 15/16 (93.75 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	7	50.00%	<div><div></div></div>	
1-5%	(2)	2	14.29%	<div><div></div></div>	
6-10%	(3)	1	7.14%	<div><div></div></div>	
11-15%	(4)	1	7.14%	<div><div></div></div>	
16-20%	(5)	1	7.14%	<div><div></div></div>	
21-25%	(6)	0	0.00%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	1	7.14%	<div><div></div></div>	
41-50%	(9)	0	0.00%	<div><div></div></div>	
51-60%	(10)	1	7.14%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
14/16 (87.50%)					

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	7	50.00%	<div><div></div></div>	
For your major/minor	(2)	12	85.71%	<div><div></div></div>	
As a prerequisite for another course	(3)	7	50.00%	<div><div></div></div>	
As a pre-professional requirement	(4)	1	7.14%	<div><div></div></div>	
Because you are interested in the subject	(5)	0	0.00%	<div><div></div></div>	
Response Rate		14/16 (87.5%)			

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	7	50.00%	<div><div></div></div>	
A-	(2)	1	7.14%	<div><div></div></div>	
B+	(3)	1	7.14%	<div><div></div></div>	
B	(4)	2	14.29%	<div><div></div></div>	
B-	(5)	1	7.14%	<div><div></div></div>	
C+	(6)	1	7.14%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	1	7.14%	<div><div></div></div>	
S	(11)	0	0.00%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
14/16 (87.50%)					

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4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How well organized was the class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%		8.36		7.71		7.88						
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	0	0.00%												
6		(6)	1	7.14%												
7		(7)	1	7.14%												
8		(8)	4	28.57%												
9 (Very)		(9)	8	57.14%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median			
14/16 (87.50%)		8.36	0.93	9.00	922	7.71	1.70	8.00	22294		7.88	1.64	9.00			

4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

Was the instructor enthusiastic about the material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%			8.14	8.10	8.32	Question	Dept	ECAS		
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	0	0.00%										
5 (Somewhat)		(5)	0	0.00%										
6		(6)	1	7.14%										
7		(7)	3	21.43%										
8		(8)	3	21.43%										
9 (Very)		(9)	7	50.00%										
N/A		(0)	0	0.00%										
					0	25	50	100						
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
14/16 (87.50%)		8.14	1.03	8.50	922		8.10	1.42	9.00	22294		8.32	1.34	9.00

4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How concerned was the instructor with what students learned from the course?

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)				(1)	0	0.00%		8.43	7.88	8.07	Question	Dept	ECAS	
2				(2)	0	0.00%								
3				(3)	0	0.00%								
4				(4)	0	0.00%								
5 (Somewhat)				(5)	0	0.00%								
6				(6)	0	0.00%								
7				(7)	2	14.29%								
8				(8)	4	28.57%								
9 (Very)				(9)	8	57.14%								
N/A				(0)	0	0.00%								
02550100														
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
14/16 (87.50%)		8.43	0.76	9.00	922		7.88	1.58	9.00	22294		8.07	1.55	9.00

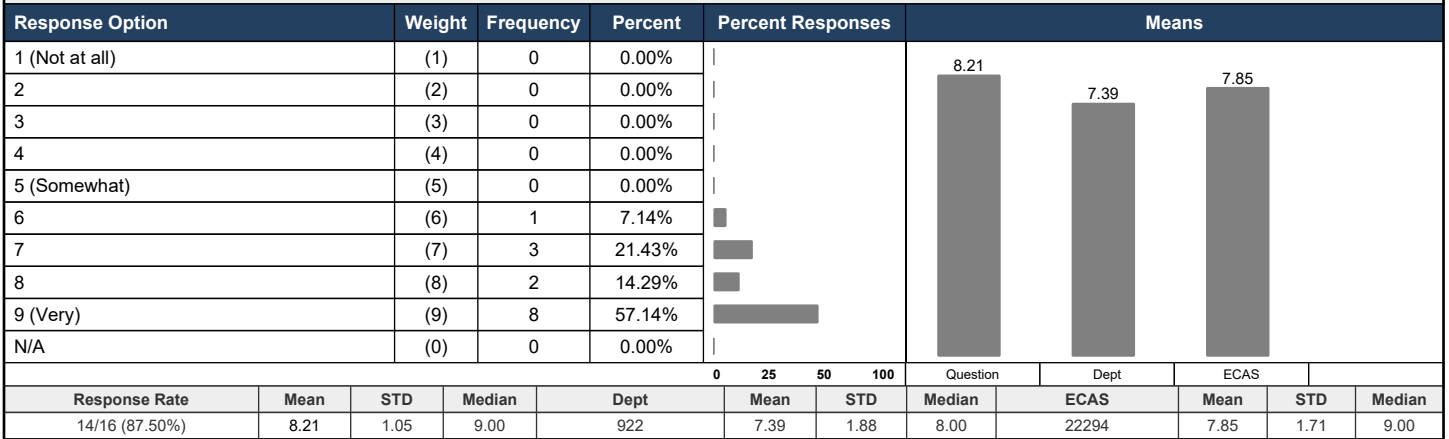
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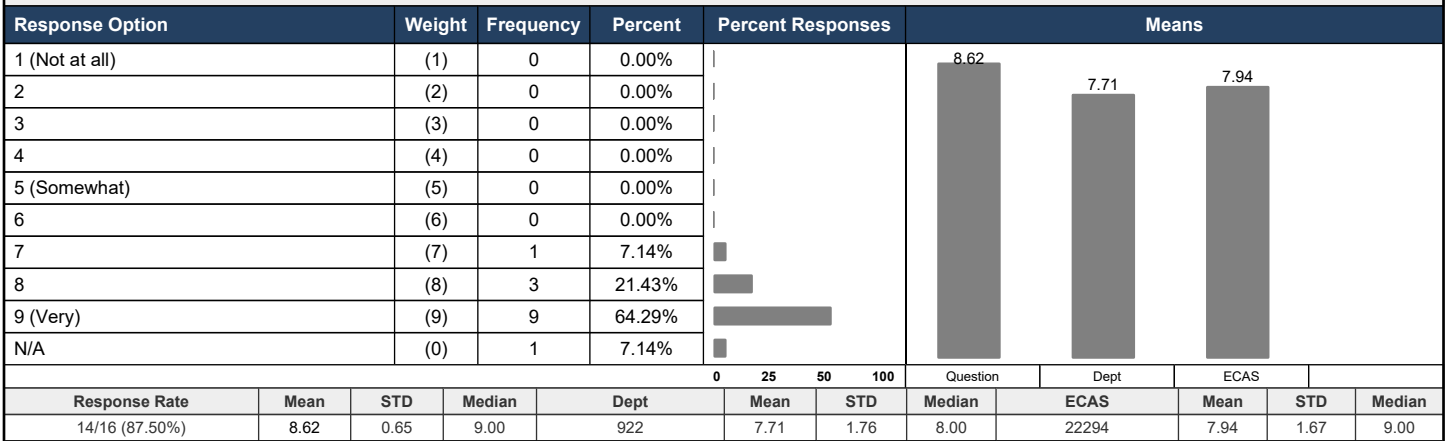
4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How clearly did the instructor explain specific concepts relevant to the course?



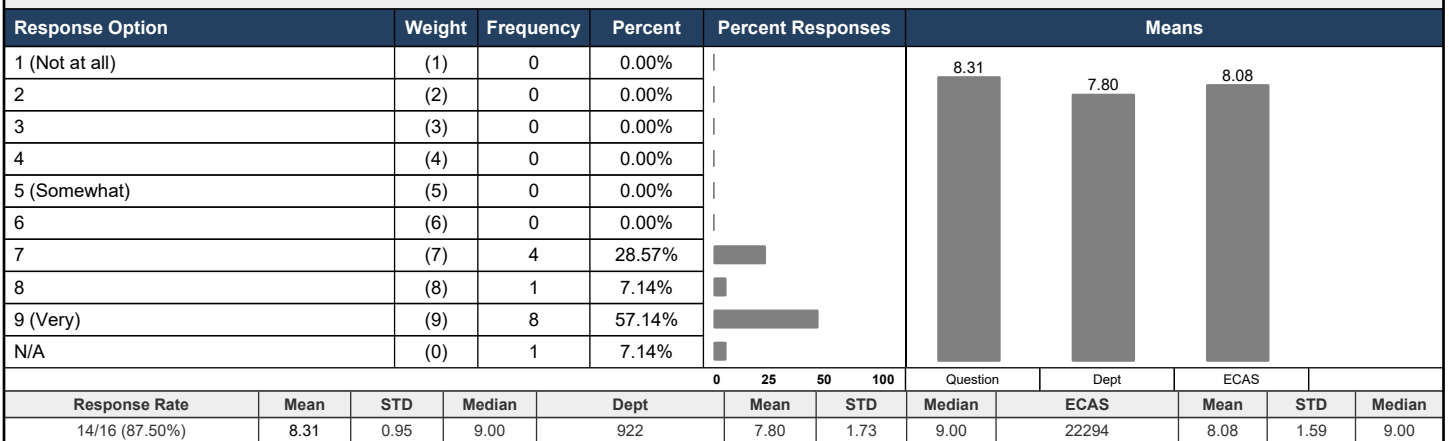
4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How clearly did the instructor communicate the objectives and requirements for the course?



4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How well did the instructor respond to students' questions?



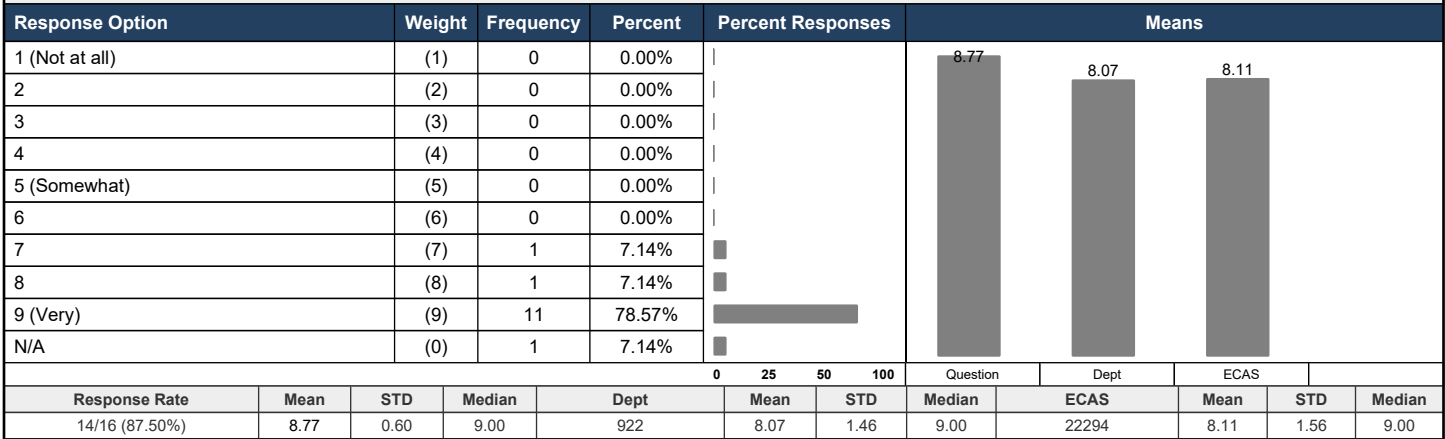
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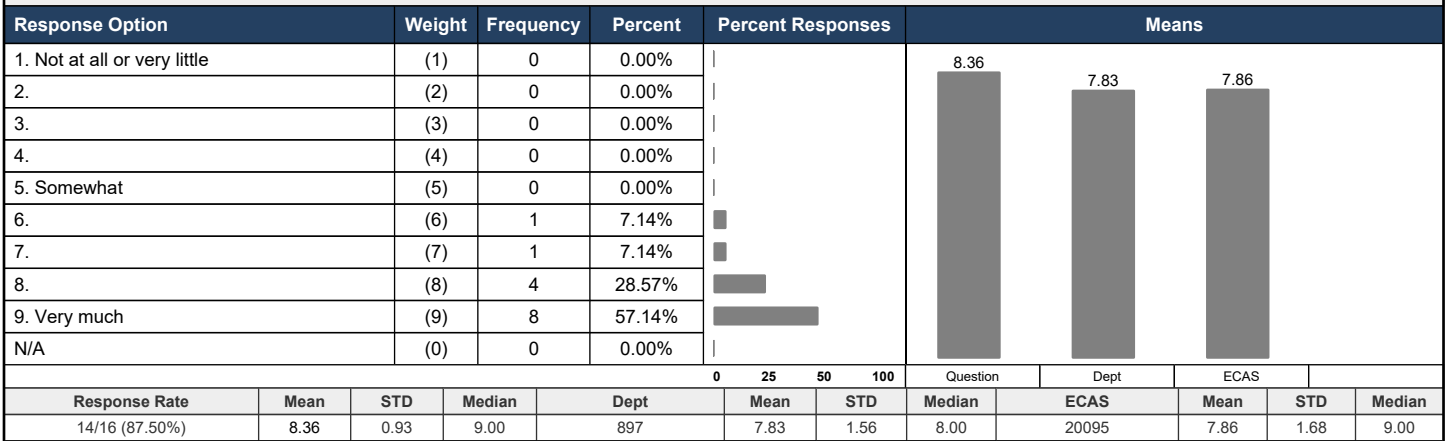
4 - Please respond to the following questions focused on the instructor, Alexis Newton. -

How accessible was the instructor for individual discussion about the course?



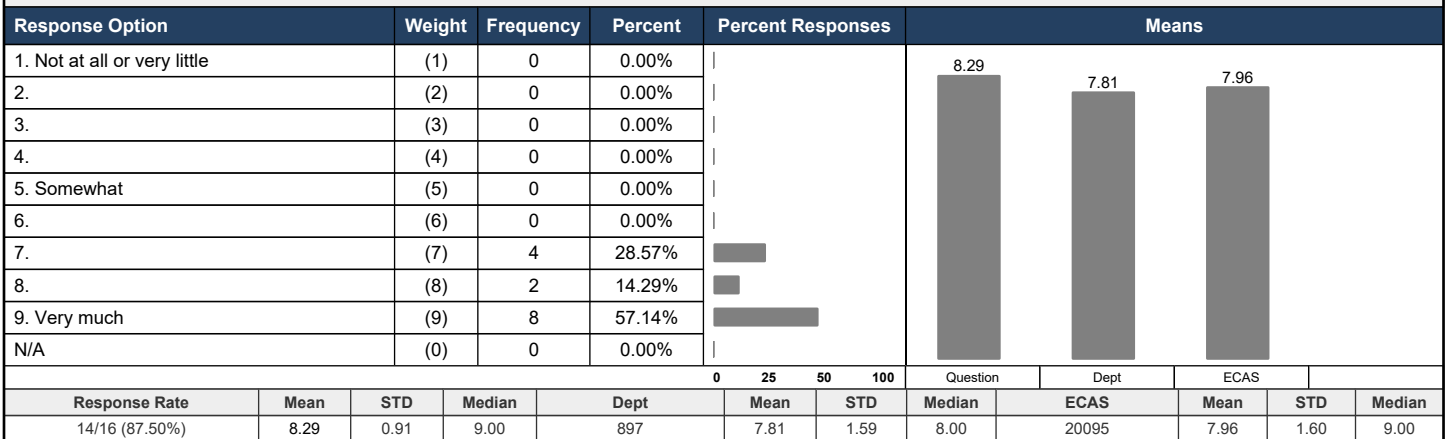
5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.



5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.



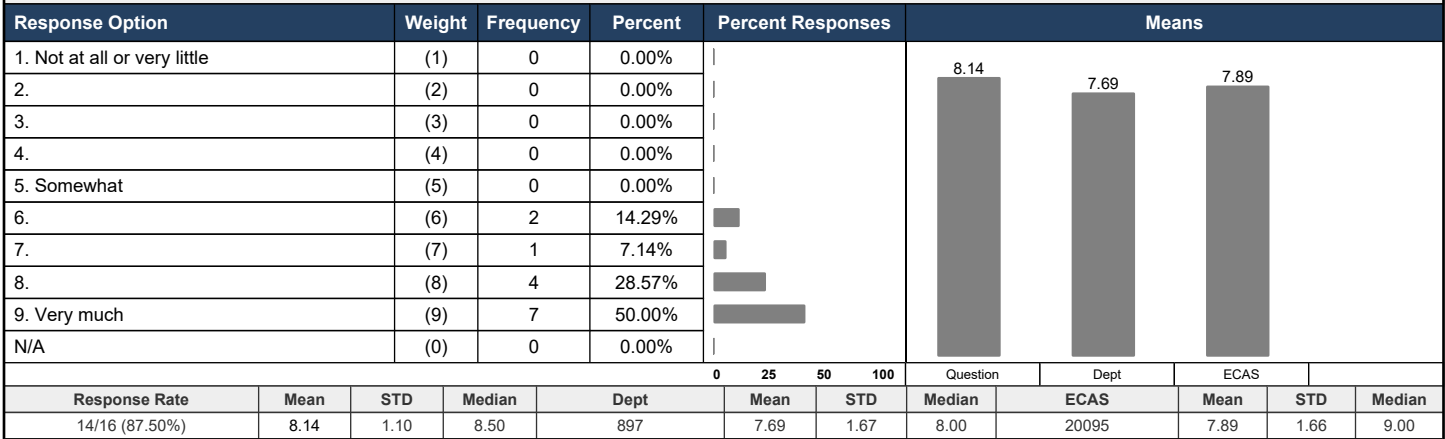
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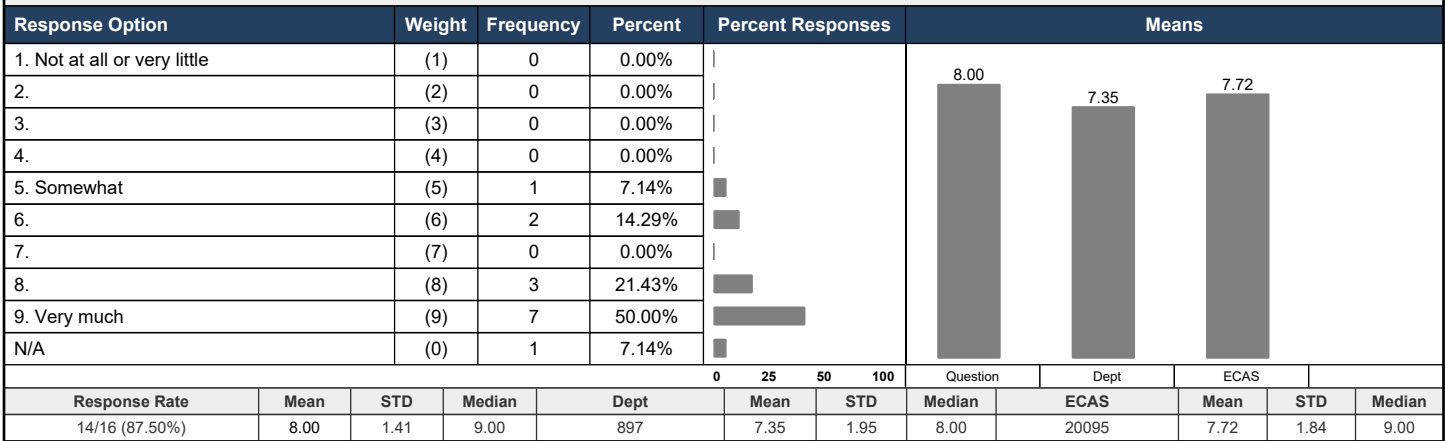
5 - How much did this course promote your progress on the following learning objectives?

Being able to apply facts, concepts and principles to specific questions.



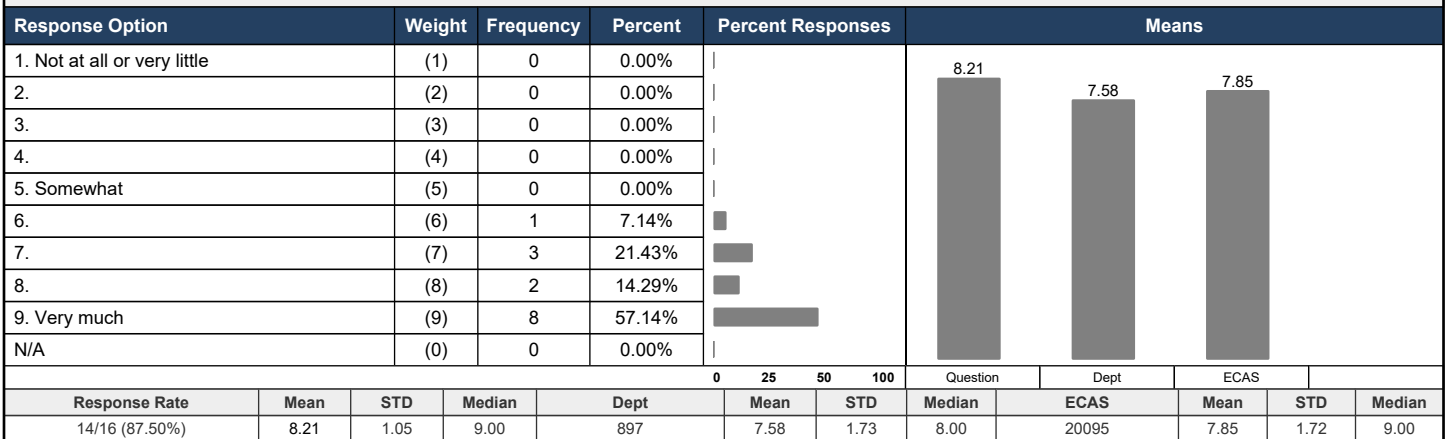
5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.



5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.



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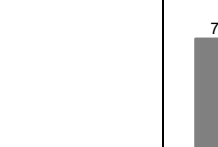
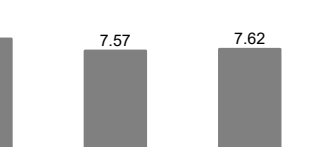
6 - Please answer the following questions, again focusing on the instructor (Alexis Newton). -

How well did the exams and/or assignments reflect the course material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	0	0.00%											
5 (Somewhat)		(5)	0	0.00%											
6		(6)	1	7.14%											
7		(7)	3	21.43%											
8		(8)	3	21.43%											
9 (Very)		(9)	7	50.00%											
N/A		(0)	0	0.00%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
14/16 (87.50%)		8.14	1.03	8.50	922		7.80	1.69	8.00	22294		7.98	1.60	9.00	

6 - Please answer the following questions, again focusing on the instructor (Alexis Newton). -

Was the instructor's feedback on exams, papers, performance useful?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	1	7.14%												
6		(6)	1	7.14%												
7		(7)	2	14.29%												
8		(8)	3	21.43%												
9 (Very)		(9)	6	42.86%												
N/A		(0)	1	7.14%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
14/16 (87.50%)		7.92	1.32	8.00	922		7.57	1.87	8.00	22294		7.62	1.95	8.00		

6 - Please answer the following questions, again focusing on the instructor (Alexis Newton). -

Were the instructor's grading criteria for the course clear?

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
1 (Not at all)				(1)	0	0.00%		8.54		7.86		7.82							
2				(2)	0	0.00%													
3				(3)	0	0.00%													
4				(4)	0	0.00%													
5 (Somewhat)				(5)	0	0.00%													
6				(6)	0	0.00%													
7				(7)	2	14.29%													
8				(8)	2	14.29%													
9 (Very)				(9)	9	64.29%													
N/A				(0)	1	7.14%													
								0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median					
14/16 (87.50%)		8.54	0.78	9.00	922		7.86	1.76	9.00	22294		7.82	1.84	9.00					

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7 - Please comment on the strengths and weaknesses of the course:

Response Rate 14/16 (87.5%)

- The online resources for this class were very strong, including problem sets with keys. A weakness is that the concepts/foundations/reasoning behind the math was not always explained well in class. If I had not taken Calculus in high school, I would definitely feel somewhat lost on the "whys" of the math we do.
- Some of the class content, specifically the homework, felt unrelated to the test material. Other than that the instruction was clear and the class was well organized.
- Coming from someone who has taken calc 1 before, some concepts were made to be too complicated than they needed to be
- Out of class quizzes would be much better if given in class.
- need calculators moved fast so hard sometimes
- The material covered was hard and complex. The material is taught very quickly
- I enjoyed having guided notes for each and every class as I am more of a visual learner. Having the notes, class materials, and answer keys readily available allowed me to understand the material more if I needed to spend more time on it in the future. A weakness I found in this class was the lack of explanation having to do with basic concepts that may be taught in a beginner calculus class. For those who have never taken calculus before this course may be difficult in terms of understanding the material in fill in the given amount of time. Turn around for homework's are quick but I believe that is just the nature of a college course.
- The class tries to sum up too much content in a very small period of time. It is very hard to do so, nevertheless, office hours are extrimly helpful!
- Course was well organized and the outside classwork really helped to get better with the material. There was a lot of practice required which was good to prepare for different evaluations. In terms of weaknesses, I did not like the class teaching style. I was not a fan of just doing worksheets because that did not help me much with understanding the concepts that well and I felt like there was no previous introduction to concepts, we would just go ahead and do excersises.
- The course offers everything you need for a 100 course, one of the many strengths is the involvement and care from the instructors and the opportunities for improvement. One of the weaknesses is limited to the pase of the material, at times too fast.
- quizzes: tend to be on material more abstract than what we learned in class. Also so few questions that if you got one wrong it could tank your quiz grade, especially because they are every Friday. I love though the kindness and understanding of the department regarding extra credit opportunities and dropping lowest grades. It makes me feel less concerned as a student about whether I'll pass the class or not
- N/A
- easy to learn, a little to easy that it's sort of boring
- Very fast pace course, but lots of assignment where one grade would not make a huge impact.

8 -

Response Rate 14/16 (87.5%)

- She is very eager to help and organized and likeable. She sometimes doesn't answer questions with depth (gives a surface level answer without making sure student understands).
- She was good at answering questions and created a comfortable environment where I felt comfortable asking.
- instructor was great with what she had to work with
- Alexis Newton was a good instructor who was always available for one on one help.
- enthusiasm
- She was very clear on concepts and going through exercises
- I enjoyed how Alexis taught which was at a speed that allowed for questions, however when answering said questions sometimes the responses were unclear and I was still left confused.
- She is very good overall, although classes could be a bit slower.
- Porfessor was very enthusiastic and made the class feel supported at all times. She was a god instructor and always clear on explaining everything. For the future I would definetty recommend going a little bit slower on some concepts that might be harder to understand and make sure to be very descriptive on explaining new terms and ideas.
- One of the better instructores on campus, very knowledgeable, entertaining, and charismatic about the material which leads all students to engage and stay focused. The weaknesses of the course are not on the instructor, it is on the time of class being 8:30
- I appreciated when Alexis wanted to meet with me after my first test because it showed she cares as a professor. She's also just a fun teacher who seems to care about us as students
- N/A
- explain questions clear, caring to student
- Great instructor overall.

9 - If your course included a lab section taught by a TA, please comment on the strengths and weaknesses of the TA (if applicable):

Response Rate 4/16 (25%)

- N/A
- no
- Non
- no TA

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Response Rate: 15/16 (93.75 %)

10 - Would you recommend this course or instructor to another student? Why or why not?

Response Rate	14/16 (87.5%)
<ul style="list-style-type: none">• I would recommend this class because the finals are predictable and studying produces good results.• I would not recommend it. I did not find the content particularly interesting, I was simply taking it out of necessity.• Probably not unless you have to take it or if you are into math• I would recommend this course. It was very manageable for a STEM class.• I'd recommend instructor kept it fast pace but still very understandable• I would recommend this course only if it is as a pre req for a major.• I would recommend this course to another student as it gives a good overview of calculus. The exams I found were easier than the class content which made me feel really good when I actually knew what I was doing when I saw a question on an exam. I felt that this class was fairly reasonable in terms of grading and homework assignments. Calculus is hard, but doable! I appreciated Neha's study review sessions before each exam to give a good idea of what the exam would look like.• I would perhaps the teacher, but class itself is very hard.• Yes, I would. It is a necessary course, and even if one is not a fan of Calculus it definitely is helpful. If it is not for your major then maybe don't take it, but I took it even though it was not for my major (now it is because I decided to pursue something else, but in the beginning I just took it because I thought it was necessary to have some calculus knowledge). The instructor was nice and good at explaining, so I would recommend her.• I would highly recommend the instructor, its hard to enjoy the math and sciences for some students, Newton eases that.• I don't like math very much and wish I didn't have to take it for computer science but this class isn't terrible as far as math goes. You're really supported by the department and they seem on top of things• Yes, it is necessary for a lot of majors and generally interesting.• yes• Yes, instructor cares a lot, and has great lesson plan.	

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	8.20	7.65	7.86	
Weighted Mean (Instructor)	8.34	7.79	7.97	
Weighted Mean (Overall)	8.30	7.74	7.93	