Reflective Learning Diary – Assignment 1, HCI

[10% of course marks]

This is a reflective learning diary, worth 10% of marks for HCI. You should use it to record your own learning journey on the module. The lectures, readings and topics of discussion can provide a good focus for the diary, but you can also comment on your experiences working with your group on the presentation. You can also reflect on anything else relevant to the HCI module, including other relevant resources you find or examples from everyday life.

The diary can take any form: word document, PDF, blog etc. (although you must submit an offline copy of a blog as backup, in case of hosting problems.) Grounding entries in specific details should make it easier to look back and learn from the experience. You should aim for one dated entry per week (at least 10 entries overall). Entries should be in a critically reflective tone, not just summaries of lectures and seminars, or lists of "we read this, then we did that". As a guide there are usually two main types of entries:

Critical account of learning experiences
- your thoughts on key issues raised in lectures or seminars
- your reaction to content, readings, other papers or relevant literature/web links or products you have come accross
- what you did and why you chose to do it

Reflection on learning experiences
- questions and responses provoked for you by the readings/discussions
- why/how of an experience, grounded in detail – did it work as you thought; what did you learn; what could be done differently and why
- reflections on the group work project – what works and doesn't work, what you would do differently next time, what other skill/knowledge areas you would like to develop to do this
- what other literature/experiences suggest about the current experience
- more generally what you want to do from here, for example skill development, further reading etc.

Marking criteria

Marks will be allocated according to evidence of active critical engagement and reflective learning. The following outlines criteria to be used for marking for the 10% marks.
- Evidence of regular entries (at least one per week)
- Effective use of diary entries
- Depth and quality of critical engagement with, and reflection on, the themes addressed

Marking bands
80-100% - regular diary entries (at least 10); evidence of particularly thorough or thoughtful descriptive entries and/or evidence of reflective engagement with own learning journey in relation to class readings, project work, and with material beyond that which was presented in class.
60-80% - regular diary entries (at least 10); evidence of thoughtful descriptive entries and/or evidence of reflection in line with module material.
50-60% - less than 10 diary entries, or a number of entries fail to show evidence of personal engagement with and reflection on the module material.
40-50% - less than 10 diary entries, or entries have very little content – no evidence of personal engagement with module materials and project work, e.g., a list of activities or noting of an issue but no related discussion or critical reflection.
Below 40% - very few entries, or very little content overall.

You will NOT be marked on:

- presentation of the diary (do whatever works for you)
- correctness of English, grammar, complete English sentences etc.
- 'correctness' of content

This is a personal tool for you and might be something you continue to do as a professional after the course to support your on-going learning and reflection.

Deadline

4pm, Tuesday 10th December 2013