

# Alexander J. Hagood

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## Education

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Doctor of Philosophy, Indiana University of Pennsylvania, 2017-2022

- Major: Literature & Criticism
- Research Interests: Mythology and Folklore, Late American Literature, Young Adult Literature, Adaptation Theory, Feminist Theory, Digital Pedagogy

Master of Arts, Indiana University of Pennsylvania, 2015-2017

- Major: Composition and Literature
- Overall GPA: 3.91

Bachelor of Science Education, Indiana University of Pennsylvania, 2011-2015

- Major: Secondary English Education
- Overall GPA: 3.84, graduated *summa cum laude*

## Publications

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“The Fault of Technology: When the Projector Dies.” In *Thinking Like a Teacher*, by Norris, Linda and Joanne Kerr: Rowman & Littlefield Publishers, Inc.

Summary: All teachers experience the “vagaries” of teaching – those moments that you cannot prepare for no matter how hard they try. In this chapter, I discuss a teachable moment that demonstrates one of these vagaries that, in hindsight, ties into one of my research interests of digital pedagogy. Through this chapter, Dr. Linda Norris and I explore a moment I experienced in a classroom where technology failed me when I needed it most. In the context of this scenario, Dr. Norris and I reflect on the situation using Danielson’s Domains in order to address weaknesses in the teaching plan for that day, how that specific plan may have been improved upon, and what lessons that offers to aspiring secondary education teachers.

## Teaching Experience

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2015 Graduate Assistant (GA), Indiana University of Pennsylvania Northpointe Campus

- Teaching GA for Basic Writing and Composition I students
- Individual sessions with students to discuss their writing

- In-class work sessions to assist in the development of student writing
- Supervised by Dr. Peter Sorrell

#### 2011 Student Teaching, Secondary English

- Grades Taught: 11<sup>th</sup> Grade
- Topics: Canonical American Literature
  - Authors covered: Twain, Fitzgerald, Hemingway, Steinbeck
- Skills utilized: Classroom management, Instructional preparation, Instructional delivery

### **Conferences**

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2017 “Magic Mirror in Our Minds: The Queen’s Mirror as Symbolic Reflection of Patriarchal Control.” Paper presented at the annual conference of the English Graduate Organization, Indiana, PA

Summary: This paper traces the use of the symbolic magic mirror as it is used in two stylistically different interpretations of the Snow White tale – the Grimm Brother’s interpretation and Anne Sexton’s – in order to identify ways in which the voice of the magic mirror reflects the overarching patriarchal control. This argument is made by demonstrating ways in which the voice of the magic mirror becomes the Queen’s internalized voice and controls her actions in the same way that many societies, the United States included, place power in the voice of the patriarchy.

### **Individual Presentations**

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2017 “Video Games and Otherness: Why We Should Incorporate Video Games in the English Classroom.” Critical Play Union Mini-Symposium, 28 November 2017, IUP, Indian, PA. Presenter.

2017

### **Professional Experience**

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2017-Present Test Center Administrator at IUP University Testing Center

- Check-in testing candidates for various testing companies
- Manage testing candidates as they sit their exams
- Identify misconduct and policy violations
- Intervening in situations of misconduct to protect the intellectual property of the companies

2012-2016 Camp Treehill Counselor/Group Leader

- Develop activities for children aged 6-12 with social and/or emotional disabilities

- Resolve conflicts between campers
- Supervise down time between activities
- Supervise fellow counselors in their duties

### **Service to Profession**

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2018            Conference Organizer, “Disruptions, Distortions, Dystopias.” English Graduate Organization Annual Interdisciplinary Conference, Indiana, PA

2017-2018    Vice-President of IUP’s English Graduate Organization

2016-2017    Webmaster of IUP’s English Graduate Organization

### **Professional Organization Membership**

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- Popular Culture Association

### **Related Professional Skills**

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Coding

- Languages Known: HTML, CSS, Javascript

### **Languages**

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Spanish – Proficient

French – Working Knowledge

### **Awards and Honors**

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2011    Eagle Scout