**Aalto University, School of Science**

***STATEMENT OF MASTER’S THESIS ASSESSMENT***

Master’s Programme in [programme name]

**Author of the thesis:** Name of student

**Title of the thesis:** Title

**Supervisor:**  Name of supervisor

**Advisor:** (if approved in the “Request for approval of Master's Thesis topic”) **Location:** Company or other location where the thesis was completed

*Instructions for evaluators:*

*Recall that this statement is the final and most significant feedback given to the student regarding their thesis.*

*Perform the assessment according to the criteria set by the School of Science. Use formulations that are in line with the criteria.*

*Please recall the grade scale: 5 – excellent; 4 – very good; 3 – good; 2 – satisfactory; 1 – passable; 0 – failed.*

*Consider reviewing previous statements as examples. Also consider the possibility to ask for peer feedback for the statement in the drafting stage.*

**Remove all the red text** *and replace the yellow. Do not leave any text marked in red or yellow in the final statement.*

Write here a brief description of the research area of the thesis, its contents, and main results.

*The following areas should be given a number grade and be motivated with sufficient comments.*

**Definition of research scope and goals:** *sub-area grade 0-5*

Assessment of the thesis scope, goals, engineering problems/ research questions and hypotheses.

**Command of the topic:** *sub-area grade 0-5*

Assessment of familiarity with the research area, comprehension of the theoretical framework and relevant concept, appropriate use of written and other sources, significance of the work in comparison with the set research target and the thesis as a logical entity.

**Methods:** *sub-area grade 0-5*

|  |  |
| --- | --- |
| Assessment of the choice of appropriate methods and their implementation, validation of conclusions | |
| drawn and answering the research questions set | . |

**Results and contribution:** *sub-area grade 0-5*

To what extent do the results answer the research questions; assessment of the author’s contribution to the work and independence in completing the thesis; how interesting the thesis from the point of view of science and/or industry is.

1 (2)

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**Presentation, language, and structure:** *sub-area grade 0-5*Assessment of clarity, structure, tidiness, grammar, spelling.

**Thesis process:** *sub-area grade 0-5*

|  |  |  |
| --- | --- | --- |
| Supervisor’s estimate of the used time in months. How did the author stay in the planned schedule and | | |
| how does the used time affect the proposed grade? The supervisor may give an account for delays | |  |
| unrelated to the student. |  |

**Overall assessment:**

Assessment of the main strengths and weaknesses of the thesis. Clearly explain the reasons for the proposed grade. A detailed explanation is especially important if the grade is not close to the arithmetic average of the sub-area grades.

**Grade: 0-5** (out of maximum 5)

[date]

*Signatures*

Name in printed letters Name in printed letters

Professor/Lecturer, thesis supervisor Thesis advisor (not mandatory); remove if none

Name in printed letters

Professor/Lecturer, second reviewer *Required if the grade awarded is fail, 1 or 5. Otherwise, remove.*

2 (2)