

Welcome back, Alex!

You have 3 upcoming tasks and 2 unread notifications.

NMDE30501.2171  
**NMD Motion Graphics**  
Jason Arena

UPCOMING TASKS

- Project 1 - Animations round one  
October 11, 8:00 AM ⓘ
- Prescous Animations  
October 13, 8:00 AM ⓘ

Content Dropbox

NMDE30501.2171  
**NMD GUI**  
Miguel Carzona

UPCOMING TASKS

- Project 1 - Task 7  
October 11, 11:00 AM ⓘ
- Project 1 - Task 8  
October 13, 11:00 AM ⓘ

Content Dropbox

NMDE30501.2171  
**Beginner Japanese II**  
Teiji

NMDE30501.2171  
**Modern Architecture**  
Sarah

ALEXANDER KIM

# MyCourses Redesign

ALEXANDER KIM

# What is MyCourses?

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MyCourses is a website primarily used by students and professors to communicate between classes and exchange course materials throughout the school year.

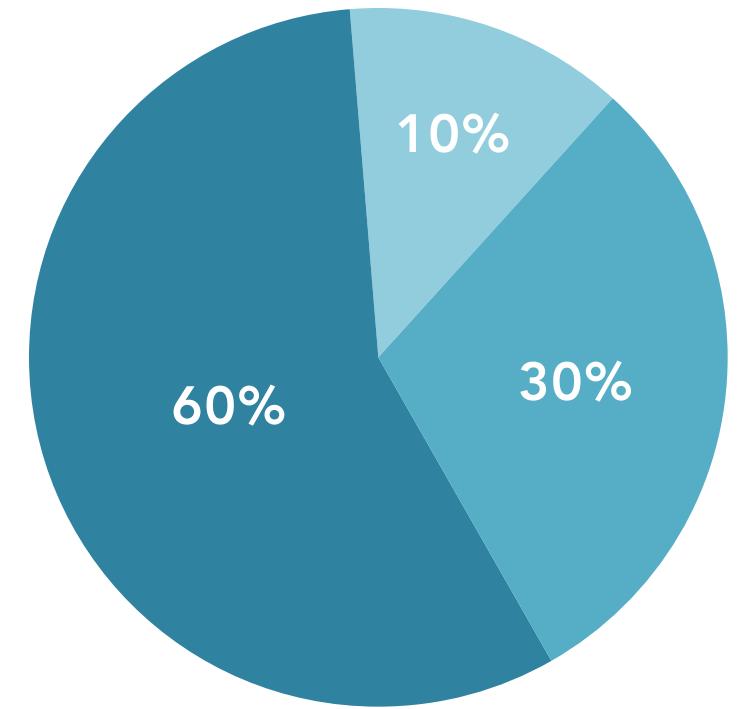
# So whats the problem?

MyCourses fulfills its expectations in a very underwhelming way. Many students such as myself have found it frustrating to use for even the simplest tasks. Professors are also struggling with it, as they end up turning to other platforms to connect with students.

# Research

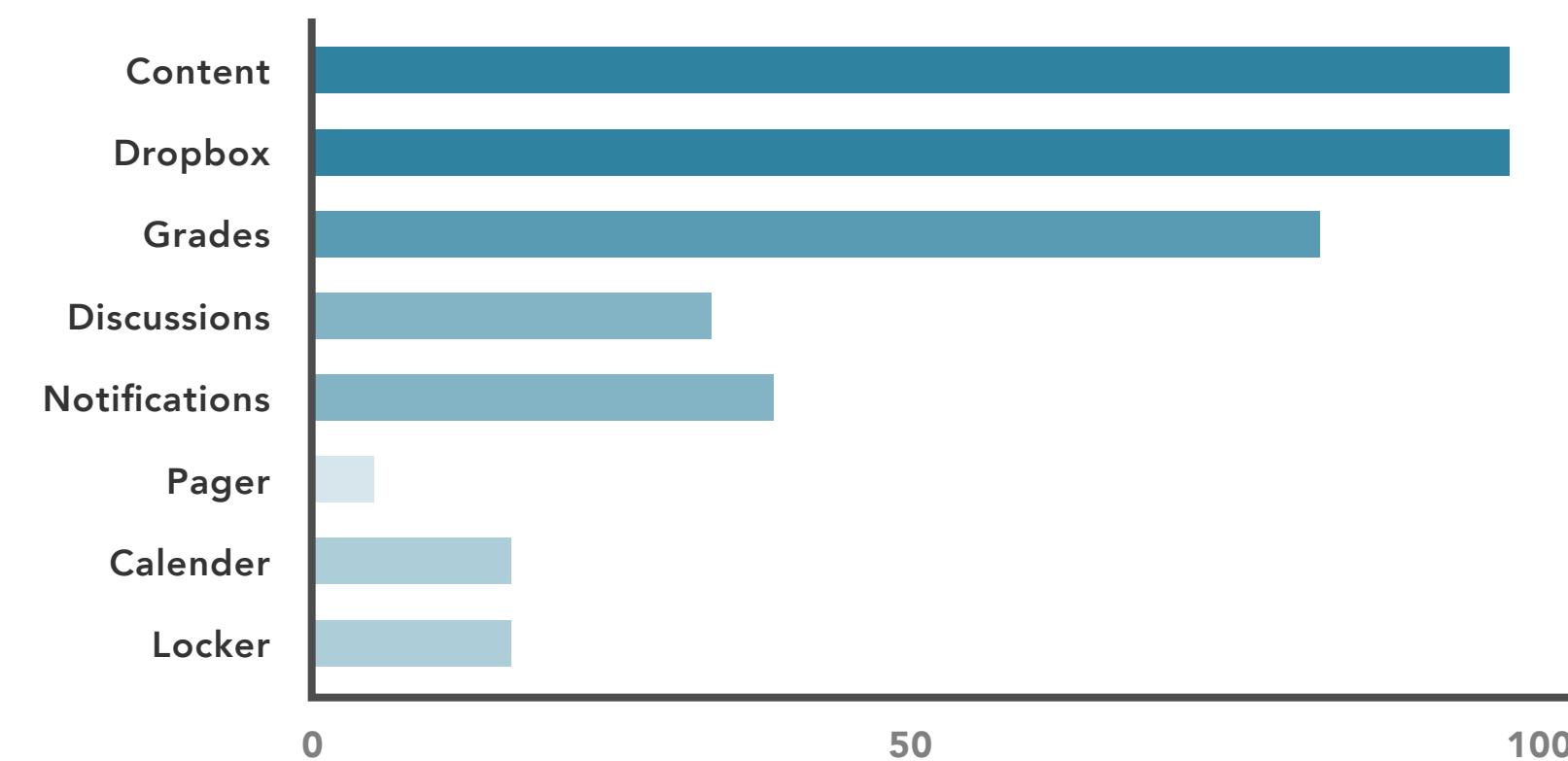
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In order to better understand the how students interact with the platform, 20 students were given a survey about MyCourses. 5 of the participants were contacted again for an inperson interview.



- 5 - 10 minutes
- 10 - 30 minutes
- > 30 minutes

% of Participants who Used Function

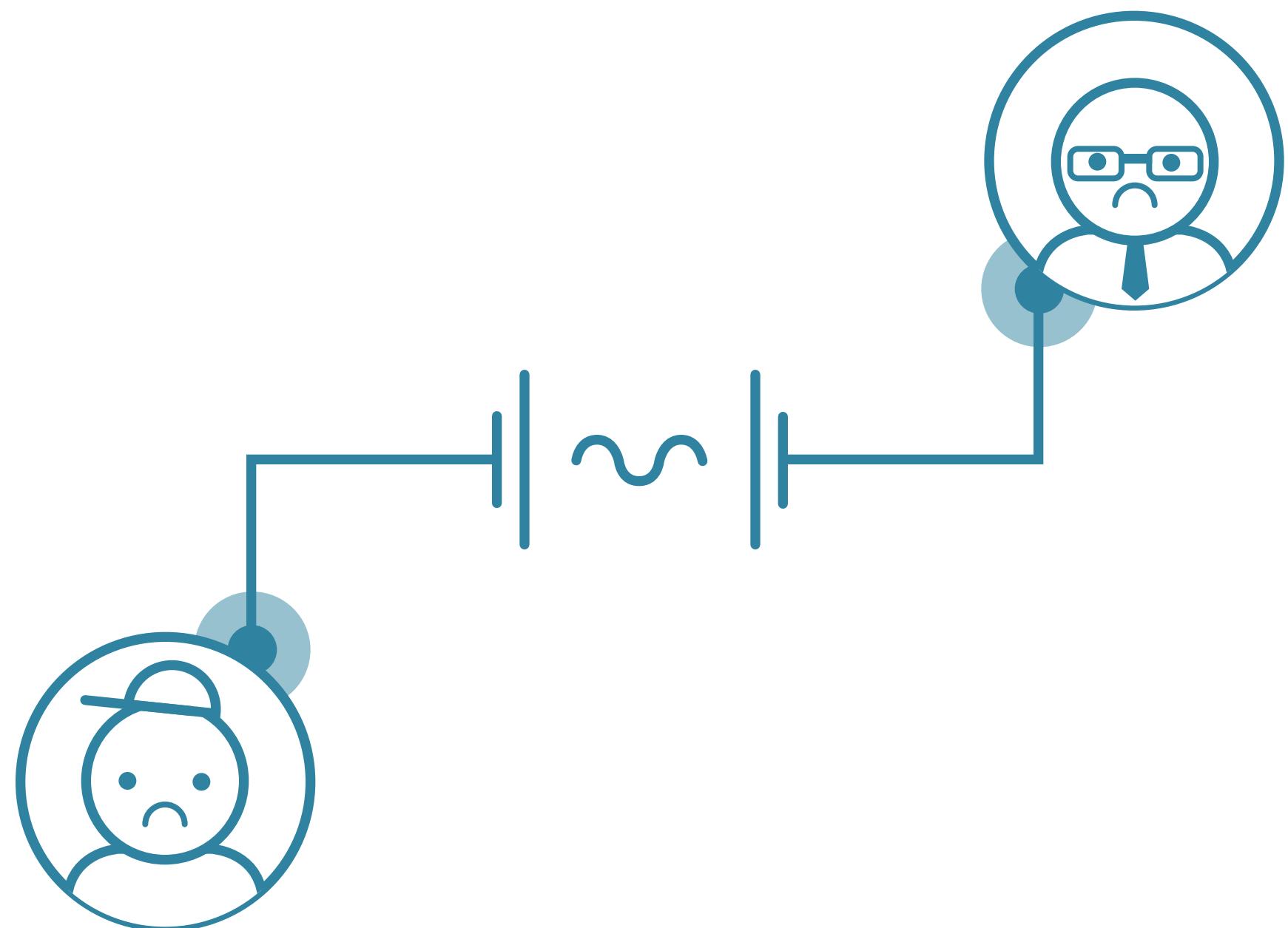


## 01. TIME ALLOCATION

Most users spend about 10 to 30 minutes on MyCourses at a time, trying to get what they need and get off as quickly as possible.

## 02. USAGE OF FUNCTIONS

Users would only use functions that were required by the course and were oblivious that some features even existed.



## 03. COMMUNICATION

Many users found a disconnect in the communication link between professors and each other when using the platform.

## 04. ORGANIZATION OF CONTENT

Users would find it difficult to link content to dropboxes because of the overwhelming amount of content by the end of the semester.



Create an intuitive and simple platform for students and professors to communicate.

Objective for the MyCourses Redesign.

# Project Goals

## 01. SIMPLIFICATION

Condense information and remove content that is either unnecessary or not useful at the time.

## 02. COMMUNICATION

Strengthen the connection between student and professor conversations outside of class.

## 03. USABILITY

Make the information required more accessible and easy to understand clearer design.

## 04. ORGANIZATION

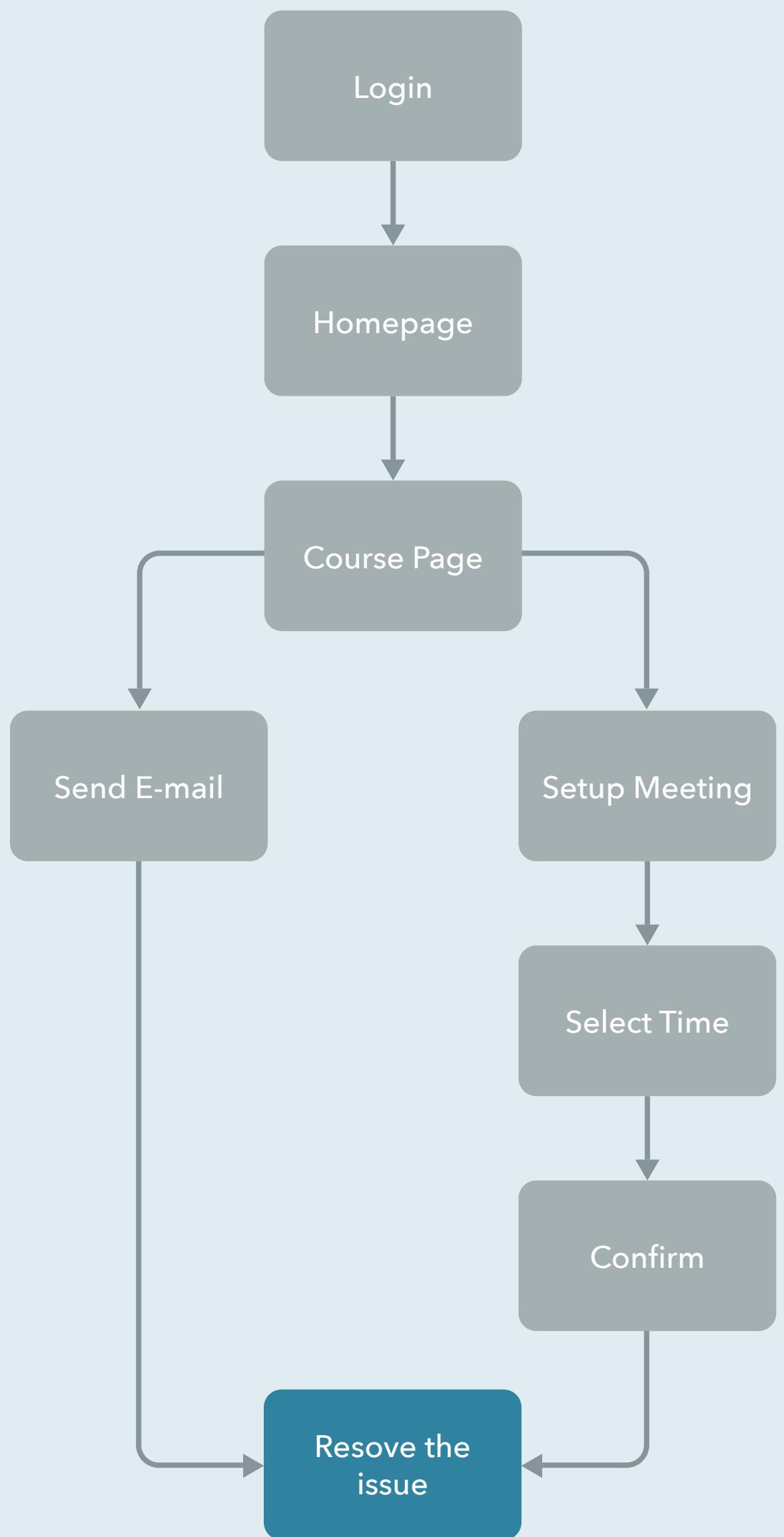
Improve the overall organization of content to even further the accessibility of important information.

# Clarity through Communication

By focusing in on communication, the website's clarity can be built upon as well. By promoting a clearer means of notifications and accessibility, the user experience can be improved.

# Contacting a Professor

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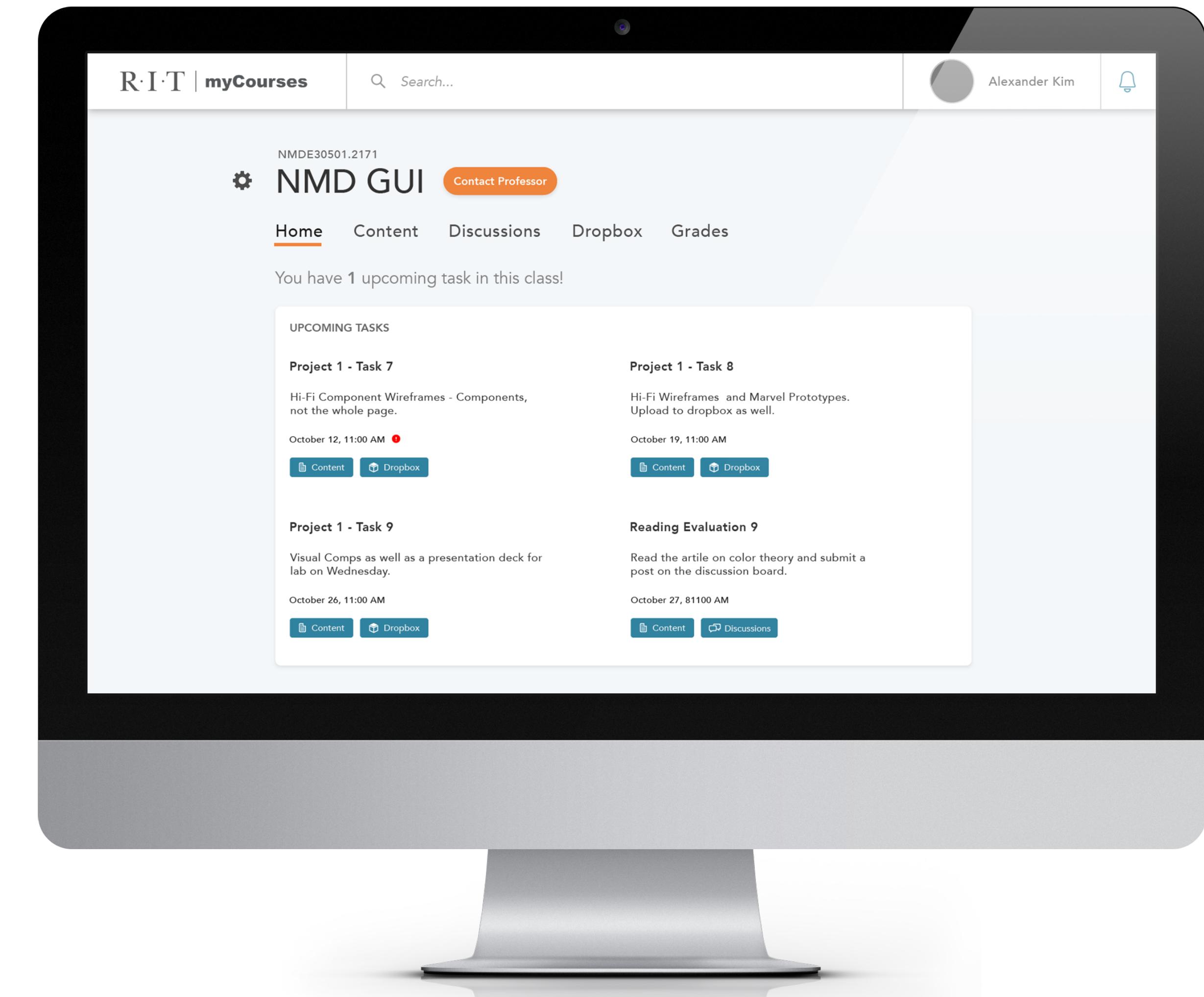


The new flow that I propose would be a lot more simple and easier to follow. There would be less questions that would be needed to ask, as a lot of those issues would be automated.

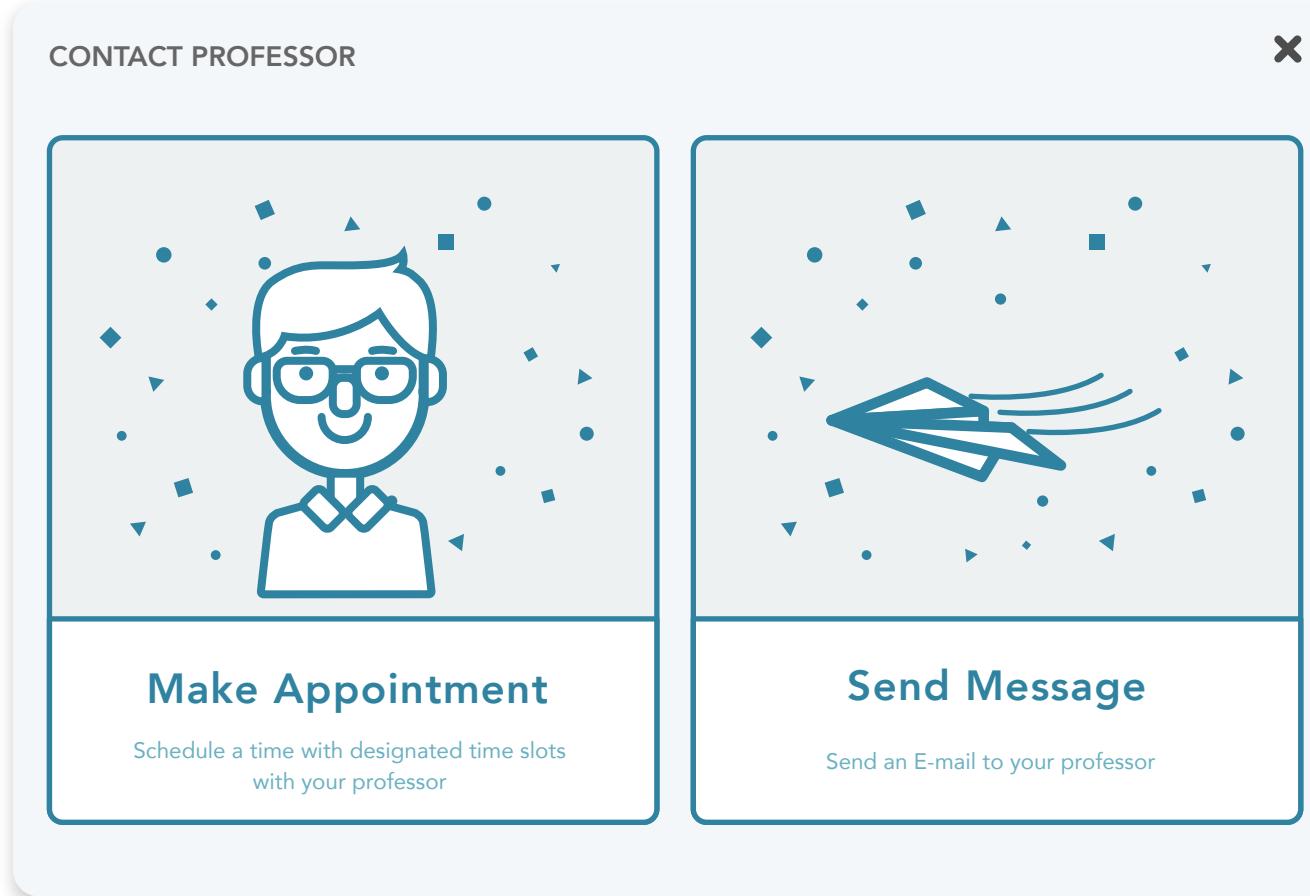
The student would simply need to go to the corresponding class that the professor they are trying to reach teaches and follow the prompts in order to effectively contact them.

## Contacting a Professor

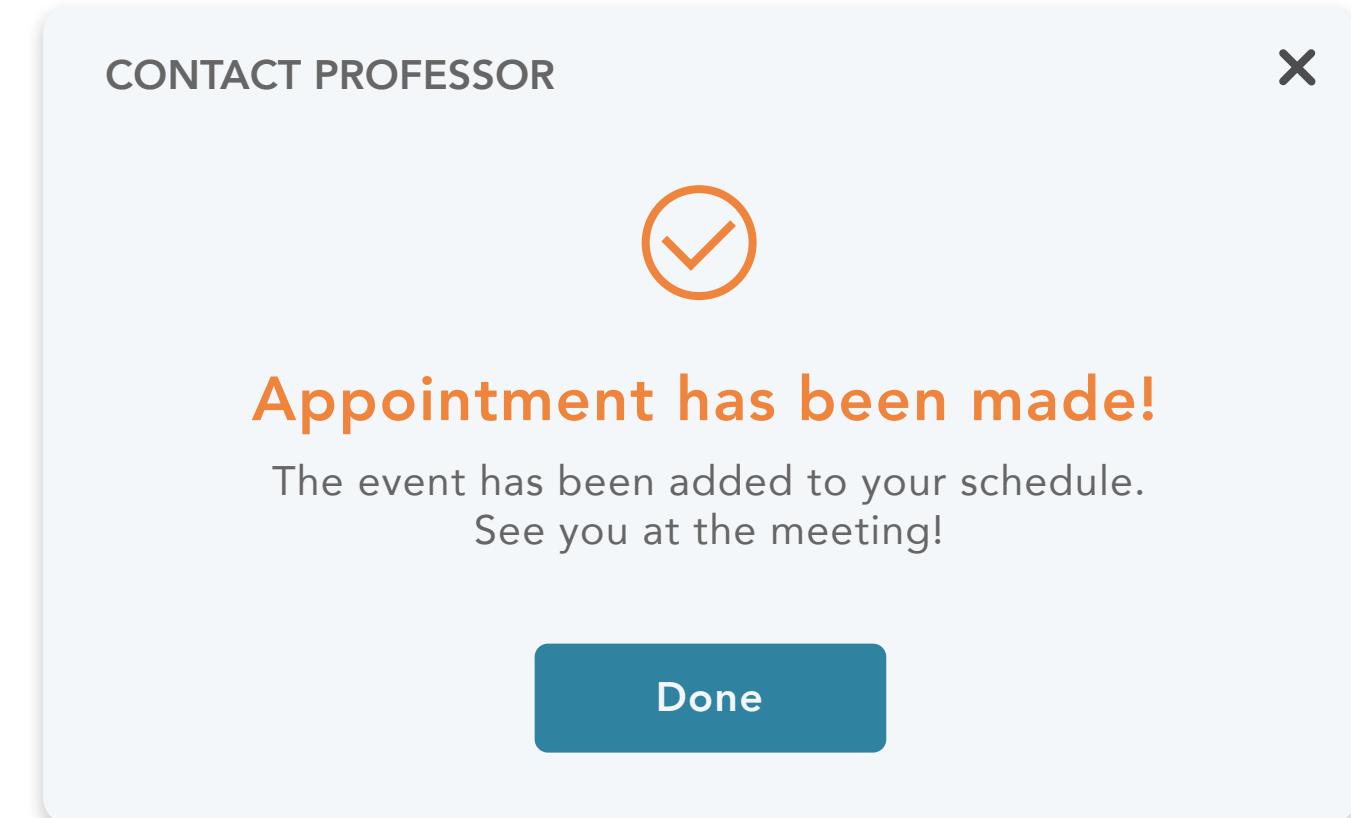
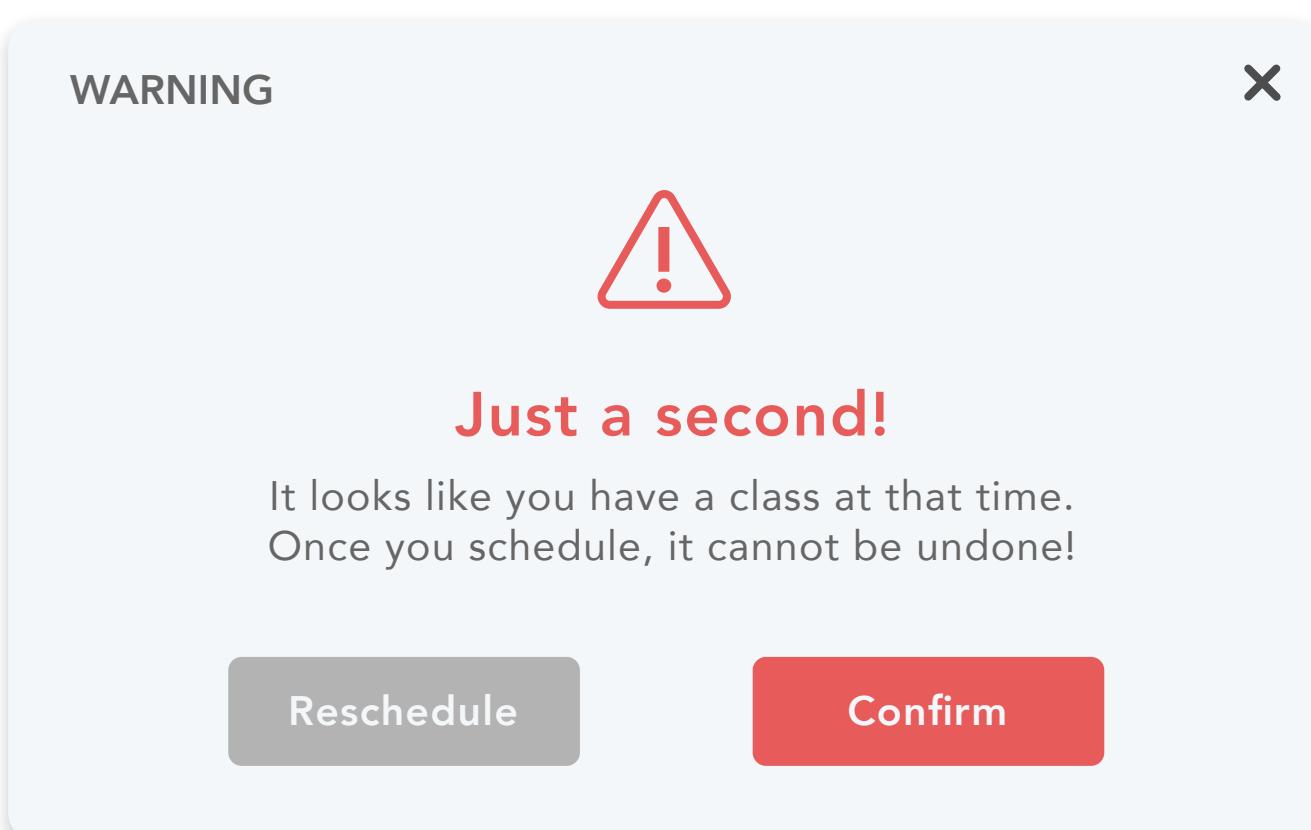
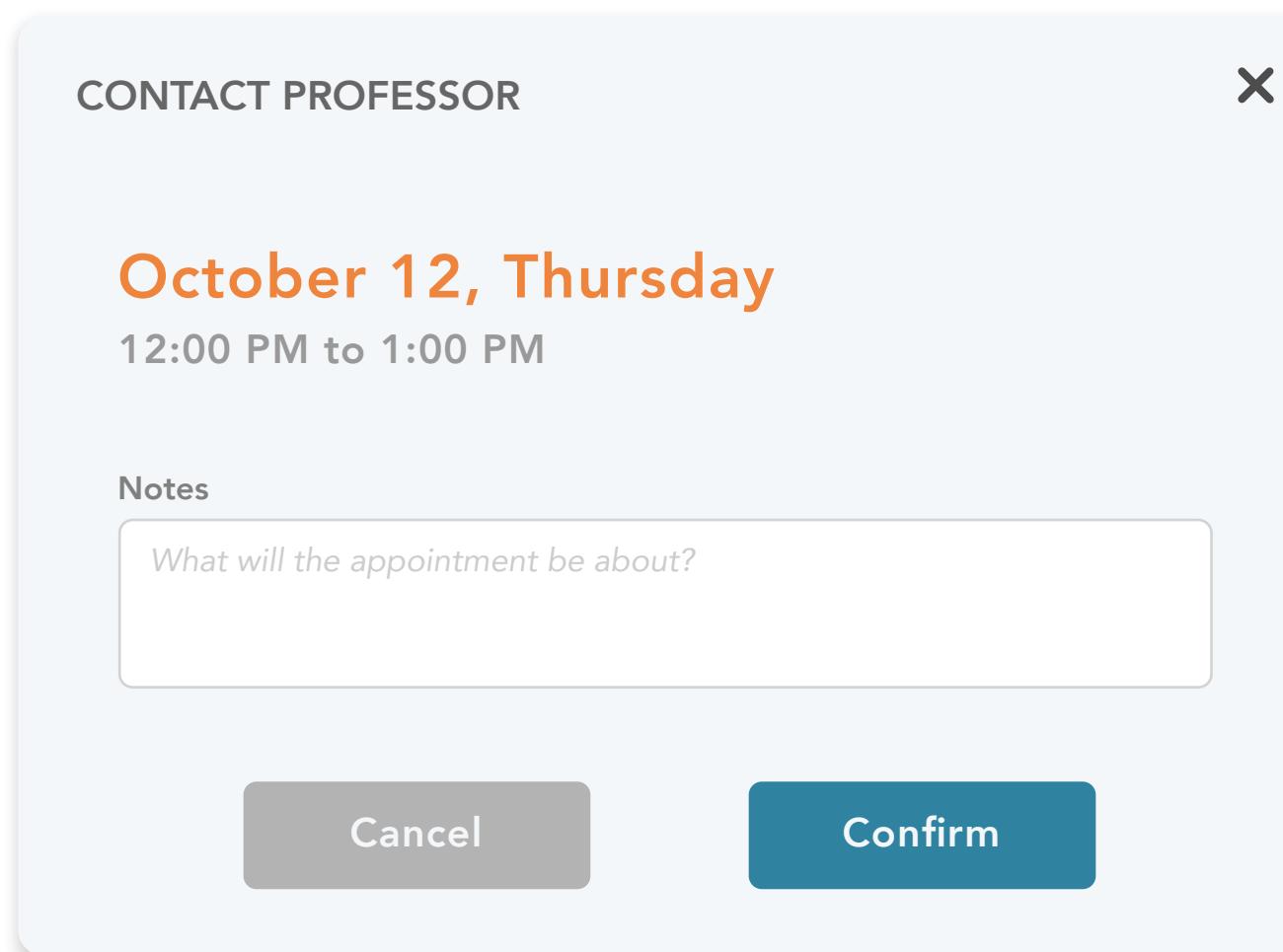
The Contact Professor button would be clearly visible and at the very top of the site. As the main call to action, students would be able to see it clearly and access it whenever and where ever, as long as they stay with-in the course's pages.



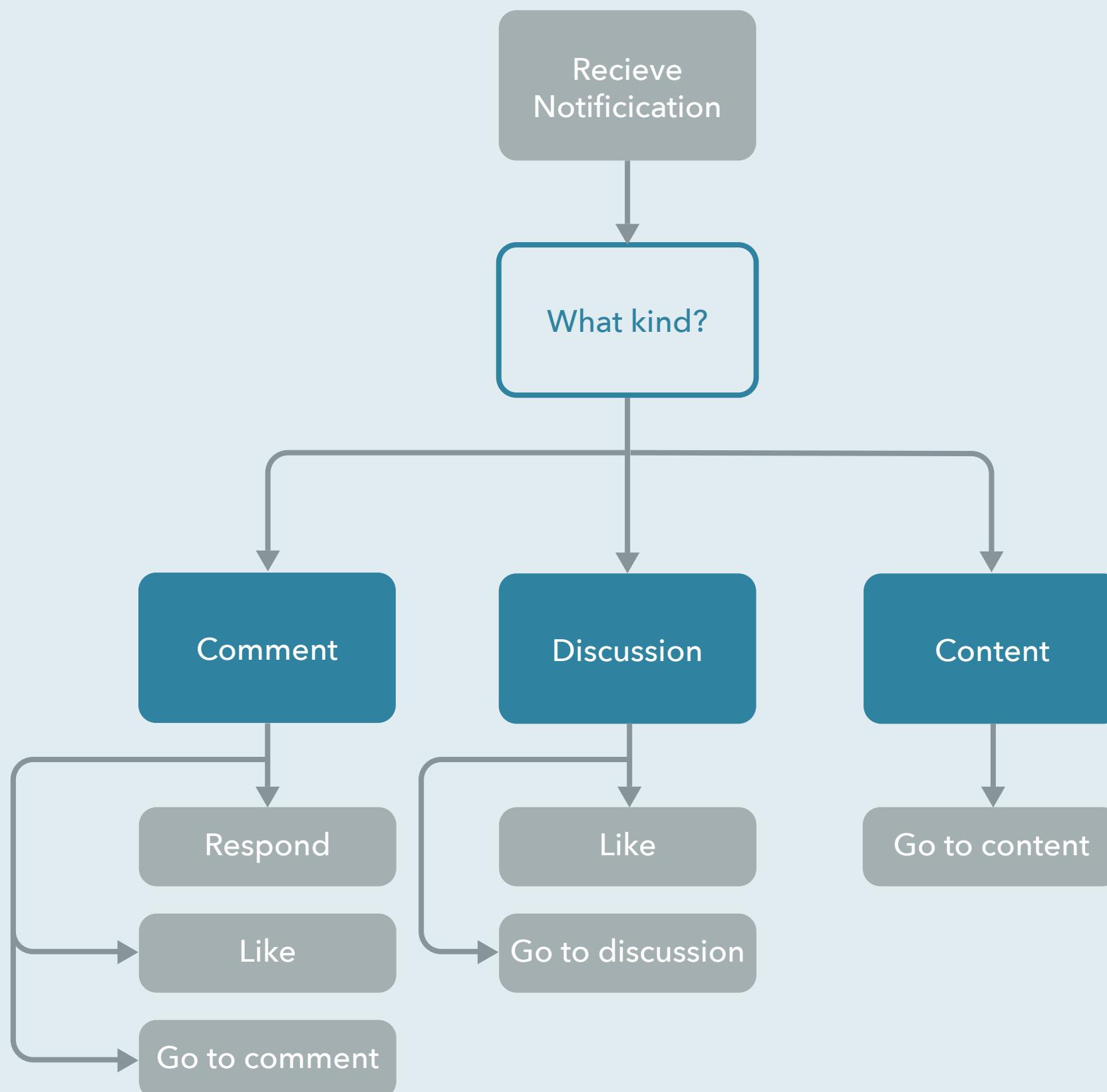
# Contacting a Professor



The steps would then be divided into simple and easy to follow modals with confirmations and warning along the way to further automate the process.



# Notifications



Notifications in the old design had very little actual purpose. It allowed for students to see that something happened, but were limited to just that. There wasnt really a way to actually go to what had been notified by.

In my rendition, I wanted students to be able to directly operate within the notifications tab by quickly responding to comments, going straight to changed or updated content and like comments that are relevant to them.

# Notifications



The notifications button would be accessible from any point of the website, as it is placed at the top right on the main header bar. That way, no matter what the student is doing, they can quickly respond to any notification.

The screenshot shows the R.I.T myCourses LMS interface. At the top, there is a header with the logo "R.I.T | myCourses", a search bar, and a user profile for "Alexander Kim". A blue circular badge with a white bell icon is positioned next to the profile, indicating notifications. The main content area is for the course "NMD GUI". The navigation menu includes "Home", "Content" (which is selected), "Discussions", "Dropbox", and "Grades". On the left, a sidebar lists course weeks from "Week 1" to "Week 9". The "Content" tab displays a module titled "Week 1 - Sketching & Intro". This module contains a "Dropbox" section with a link to "Week 1 Lab Demo : Wireframing a Website", a "Week 1 - Lab" section with instructions, and a "Sample Sketch Paper" section with a download link. On the right side of the content area, there is a sidebar for "Sketching Examples" featuring a wireframe diagram of a landing page with various UI elements labeled. Two student comments are visible on the right: one from "Kenzo Uchigasaki" asking about sketch size, and another from "Miguel Cardona" about sketch requirements. A vertical orange bar is present on the right edge of the content area.

**NOTIFICATIONS**

Jacob Leighty - 15 seconds ago [x](#)  
Commented on your post in **Week 5 - Style Guide and Design Patterns.**  
[Go to Comment](#)

Phoebe Wong - 2 hours ago [x](#)  
Commented on your post in **Week 5 - Style Guide and Design Patterns.**  
"To answer your question, no. There is no instructions he posted online. You had to have seen the demo in lecture."  
**Thanks poindexter. See you after class.**  
[Go to Comment](#)

Simon Joshi - 2 hours ago [x](#)  
Posted a response to your discussion **International Architecture Examples.**  
[Go to Comment](#)

Matt Olpinski - 2 hours ago [x](#)  
Commented on your post in **Project 2 - Creating Your First Website.**  
"Yes it is due next week. Be sure to have all your wireframes finished by the end of this week so we can go over it in class."  
**Alright. Thanks!**  
[Go to Comment](#)

Greg Ward - 5 hours ago [x](#)  
Made edits to **Understanding a Childs Psyche.**  
[Go to Content](#)

Greg Ward - 6 hours ago [x](#)  
Added **Understanding a Childs Psyche** to the class content.  
[Go to Content](#)

Luis Feng - 1 day ago [x](#)  
Added you to a new Discussion **New Media Team Project - ViChat.**  
[Go to Discussion](#)

[View all notifications](#)

0 Go to Comment

Simon Joshi - 2 hours ago [x](#)  
Posted a response to your discussion **International Architecture Examples.**  
[Go to Comment](#)

3 Go to Comment

Matt Olpinski - 2 hours ago [x](#)  
**Commented on your post in Project 2 - Creating Your First Website.**  
"Yes it is due next week. Be sure to have all your wireframes finished by the end of this week so we can go over it in class."  
**Alright. Thanks!**  
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15 / 19

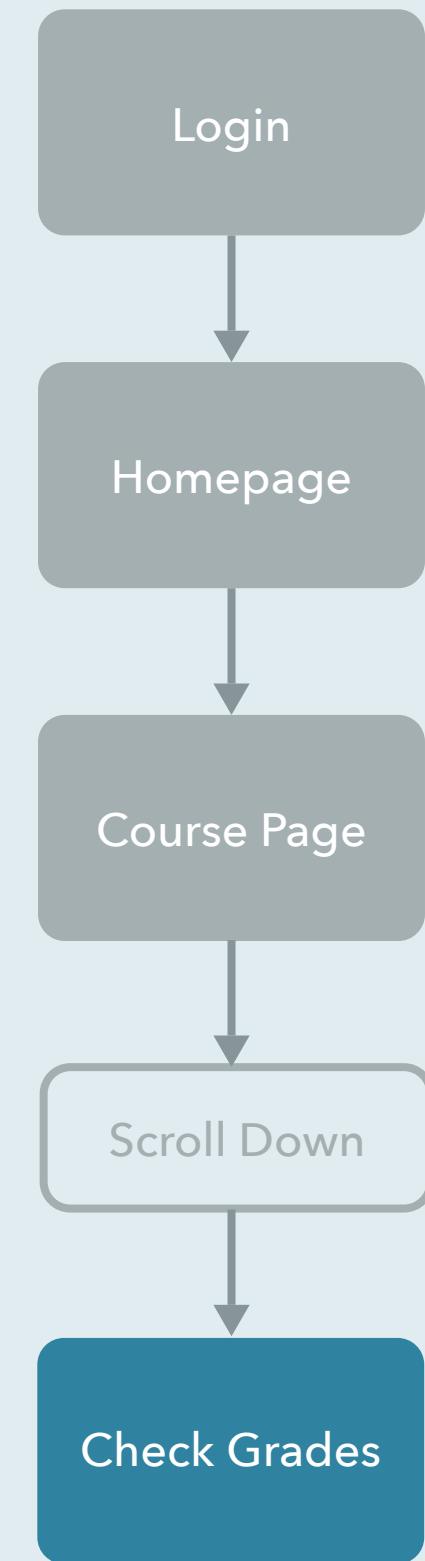
## Notifications

Within the notifications bar, there would be a wide variety of ways to respond to notifications based on what they refer to. All notifications are linked to the content they correspond to so finding where the notification is coming from is easy as well.

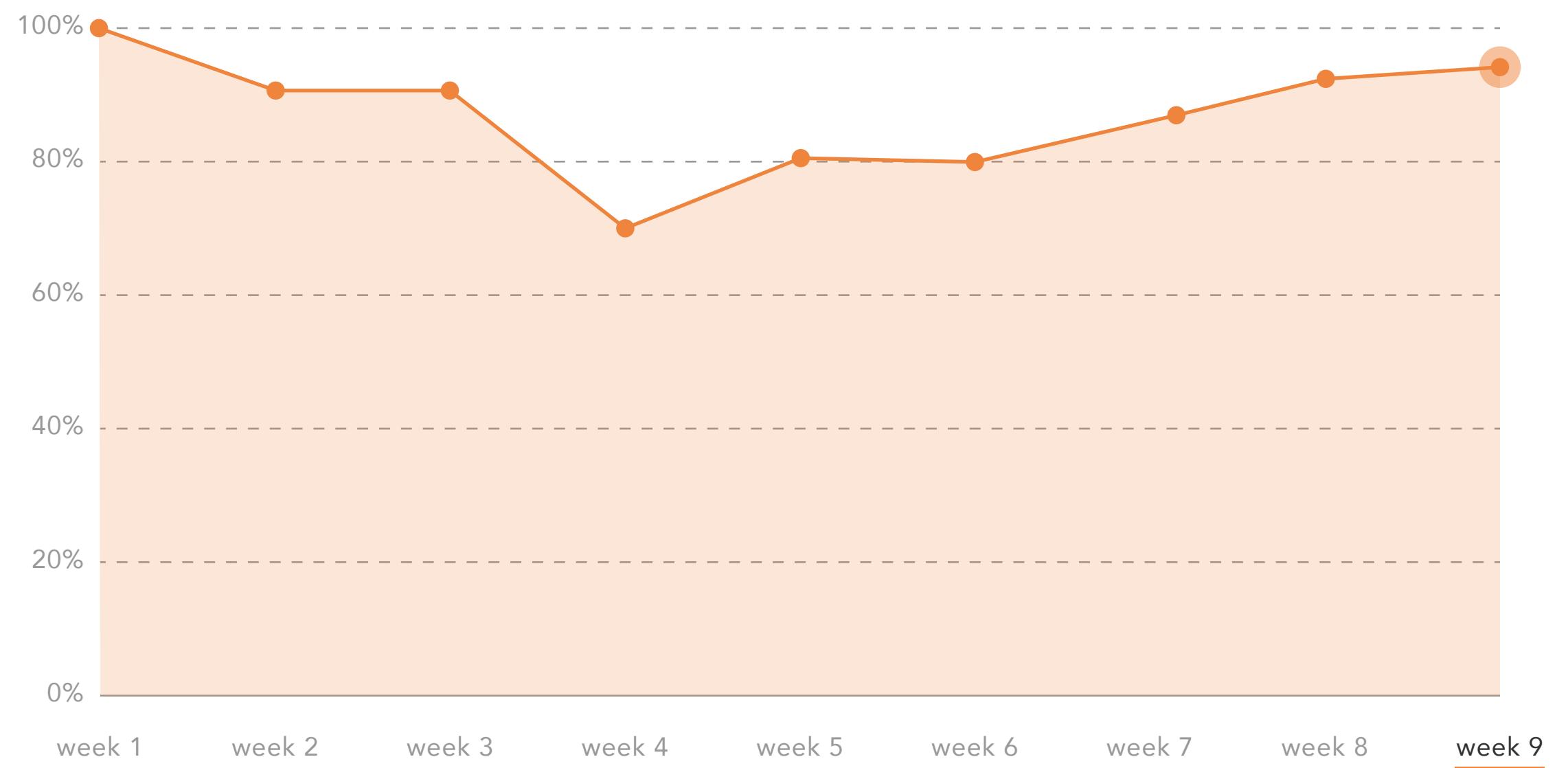
# Checking Grades

Checking grades would have a lot of guess work and unnecessary calculating. Getting to the grades would also be a hassle, as they are not readily available to view.

With the redesign, I reduced the amount of steps to get to the grades but added more functionality to allow for a better overall experience with checking grades.



## WEEKLY REPORT



## Checking Grades

A simplified graph shows the students progress throughout the weeks. Below the graph are cards that hold snips of information that the student can quickly utilize in order to catch up or just check up on.

**ACCUMULATIVE**

**A**

You went up from a **B+** last week.  
Nice Job!

**ATTENDANCE**

**86%**

You've missed a class last week.  
**2 new files** were uploaded since!

**RETURNED GRADES**

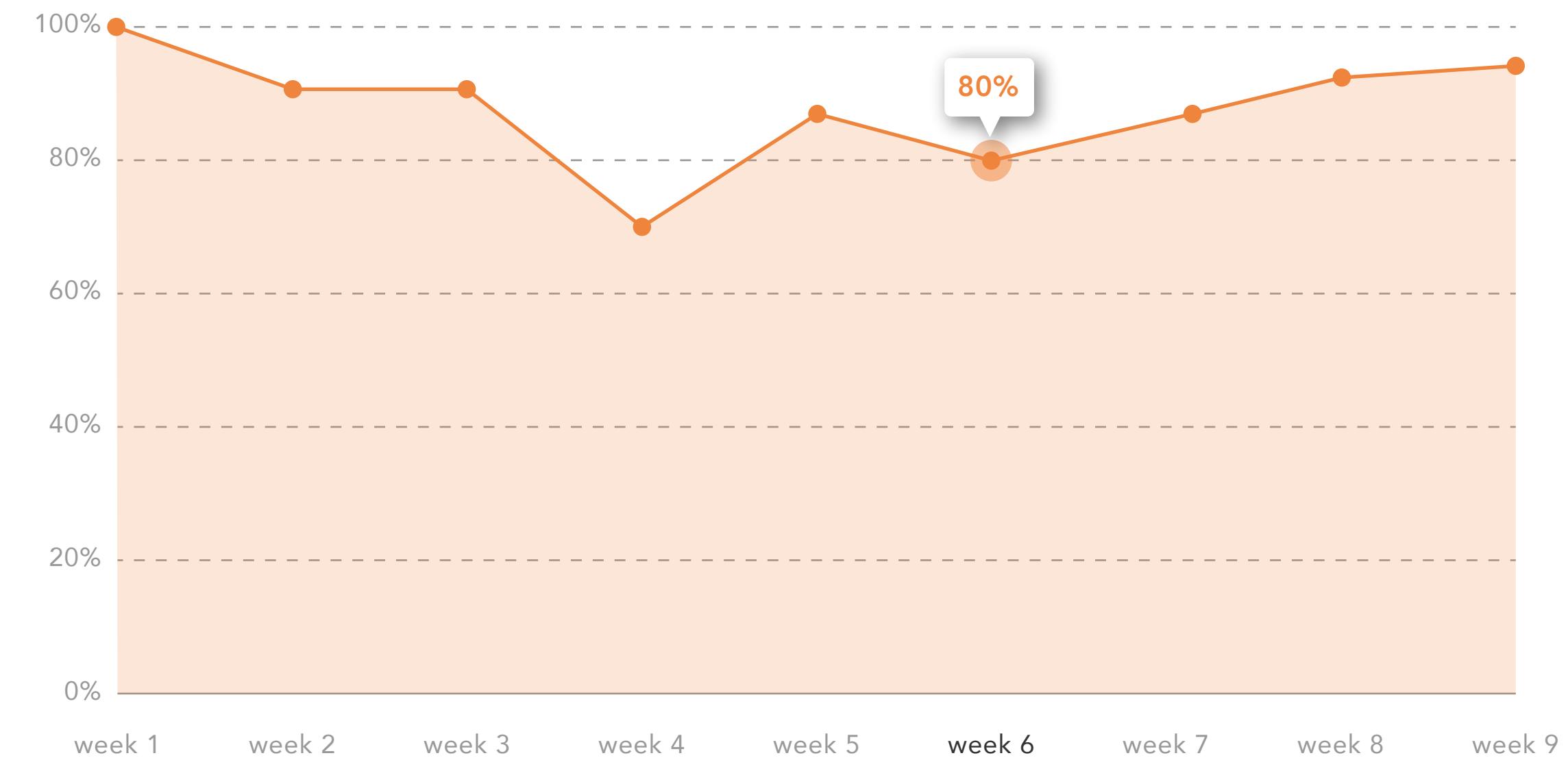
Project 1 Animatic	90%
Project 1 Styleframes	85%
Project 1 Deck	100%

[view all grades](#)

## Checking Grades

Previous weeks can also be clicked to allow the student to look back on previous grades and see what directly effected their current grade. It also links them back to previous tasks they may have missed from that week.

WEEKLY REPORT



## ACCUMULATIVE

**B**

You went down from a **B+** last week.

## ATTENDANCE

**92%**

You've missed a class and **2 tasks** this week

## RETURNED GRADES

Project 1 Animatic	90%
Project 1 Styleframes	85%
Project 1 Deck	100%
<a href="#">view all grades</a>	

Thank you

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