


[← Back](#)

Intro to Early United States History

Assessments and lessons

Assessments	Lessons	Create assessment +						
Historical reenactment September 18 – October 9 Students will work in groups to create a short script reenacting an event covered in class and work with drama students to act out the script.	:	S	M	T	W	T	F	S
Past influences on the present October 2 – October 16 Students will research a piece of early American history, focusing on its lasting effects. They will present their findings in a format/medium of their choosing.	:	September 2023 3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30
Research paper November 6 – December 6	:	October 2023 1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5 6 7	

Course info

Goals	Edit 
Topics	Goals and skills <ul style="list-style-type: none"> Cultivate critical thinking skills to evaluate and interpret historical events, primary sources, and conflicting narratives Explore the influential forces and key turning points that have shaped the intricate tapestry of United States history Examine and appreciate how diverse perspectives and groups impacted American society Develop advanced research and writing skills in order to construct well-reasoned arguments, utilizing primary and secondary sources Nurture historical empathy by engaging with the lived experiences of individuals from different eras
Variables	
Skills	
Student challenges	
Professor challenges	

Learner data

Dashboard	Chart
Students 20	Learning variance 40%
In-major? 12 (60%)	Assessment variance 60%
Accomodations 2 (10%)	Visual learners 6 (30%)
Add property +	Auditory learners 5 (25%)
	Hands-on learners 9 (45%)
	Traditional 6 (30%)
	Experiential 14 (70%)
	Verbal 2 (33%)
	Artistic 6 (43%)
	Written 2 (33%)
	Scientific 3 (21%)
	Memory 2 (33%)
	Technical 5 (36%)