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Intro to Early United States History

Assessments and lessons

Assessments	Lessons	New assessment +
Historical reenactment September 18 – October 9 Students will work in groups to create a short script reenacting an event covered in class and work with drama students to act out the script.	⋮	
Past influences on the present October 2 – October 16 Students will research a piece of early American history, focusing on its lasting effects. They will present their findings in a format of their choosing.	⋮	
Research paper November 6 – December 6 Students will choose from four prompts and write a research paper that	⋮	

S	M	T	W	T	F	S
September 2023						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
October 2023						

Course info

Goals	Edit 🖍
Topics	
Variables	
Skills	
Student challenges	
Professor challenges	

Goals

- Cultivate critical thinking skills to evaluate and interpret historical events, primary sources, and conflicting narratives
- Explore the influential forces and key turning points that have shaped the intricate tapestry of United States history
- Examine and appreciate how diverse perspectives and groups impacted American society
- Develop advanced research and writing skills in order to construct well-reasoned arguments, utilizing primary and secondary sources
- Nurture historical empathy by engaging with the lived experiences of individuals from different eras

Learner data

Dashboard	Chart
Students 20	Learning variance 40%
In-major? 12 (60%)	Assessment variance 60%
Accomodations 2 (10%)	Visual learners 6 (30%)
Add property +	Auditory learners 5 (25%)
	Hands-on learners 9 (45%)
	Traditional 6 (30%)
	Experiential 14 (70%)
	Verbal 2 (33%)
	Artistic 6 (43%)
	Written 2 (33%)
	Scientific 3 (21%)
	Memory 2 (33%)
	Technical 5 (36%)