Masters Project (6G7Z1015_1819_9Z6)

Example of an academic argument

Debate between two academics on subcognitive knowledge in the Turing test

French's critique of the Turing test

https://www.jstor.org/stable/pdf/2254890.pdf

Turney's reply

https://arxiv.org/ftp/cs/papers/0212/0212015.pdf

French's response

https://arxiv.org/ftp/cs/papers/0212/0212015.pdf

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