### **Exam Format**

The exam is three hours in a PC lab. You answer 4 questions from 6, each question is worth 25 marks. General comment:

- 1. I am expecting good grammar and spelling in your exam.
- 2. Unless explicitly stated to the contrary, if I say 'solve' then you are free to use brute force.
- 3. Keep your sentences short, clear, and devoid of ambiguity. If it helps use lists.

### Moodle Resources

6 slides follow - one for each question Some terminology: if

- 1. ✓- this question covers 'core' material, as such my slides are detailed and Java code solutions are online
- 2. **X** this question is on a more peripheral area, my slides are less detailed and Java code solutions are not complete.

A revision strategy would be to concentrate on the  $\checkmark$  questions.

## Q1 **X**

- 1. What do prime, *composite, pseudoprime* to the base, *Carmichael number* mean?
- 2. Determine if a given n is a Carmichael number
- 3. What is a Miller-Rabin witness?
- 4. Determine all the witnesses for a given n.

- 1. Explain in general terms how a secure connection can be established over an insecure channel
- 2. What do the terms *greatest common denominator* and *relatively prime* mean
- 3. Implement (Java or pen and paper ) Euclid's algorithm to determine the gcd of two numbers.

# Q3 **X**

- 1. Explain the terms block cipher, stream cipher.
- 2. Describe the permutation group  $S_3$
- ECB, CCM and CFB are cryptographic terms; compare and contrast
- 4. Discuss why AES is deemed an improvement on DES.

## Q4 🗸

#### This question is on the Diffie-Hellman

- 1. Describe the Diffie-Hellman protocol.
- 2. Evaluate the keys for some particular numbers.
- 3. Discuss why Eve has difficulty finding the shared secret.

# Q5 **X**

- 1. Know the meaning of *prime number*, *cyclic group*, be able to perform simple calculations on  $\mathbb{Z}_p^*$ , p = prime,.
- 2. Solve  $2^x = a \mod b$
- 3. Describe qualitatively ( no code required) attack strategies to the discrete log problem
- 4. Describe  $\mathbb{F}_{3^2}$ .

# Q6 🗸

Open question - it relates to employability skills - you are in a job interview and the interviewer asks two questions:

- 1. What do the following terms mean *cryptocurrency*, *bitcoin*, *blockchain*, *mining* and explain briefly how they work?
- 2. Do you think bitcoin will be about in ten years?

I am looking for one page of well-reasoned argument. Lynda has tutorials and lectures covering most of the above.