

Cryptography & Encryption:6G7Z1011: Lab Questions

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1.0.1 \Leftrightarrow :

We do some calculations with groups. Recall that the permutation group S_n has $n!$ elements (for example S_{10} has $10 \times 9 \times 8 \cdots \times 1$ elements) then you realise how fast S_n grows as a function of n .

1.1 problem:

「This was a homework question, but it is important so we look at it here. Let p denote a *plain* text message then $A(p)$ is to be read A acts on p , and

$$e = A(p) \tag{1}$$

is the resulting encrypted message. One of the easiest examples of this is letting A be a matrix. If we consider the 2×2 case we have

$$\overbrace{\begin{pmatrix} e_1 \\ e_2 \end{pmatrix}}^e = \overbrace{\begin{pmatrix} a_1 & a_2 \\ a_3 & a_4 \end{pmatrix}}^A \overbrace{\begin{pmatrix} p_1 \\ p_2 \end{pmatrix}}^p \tag{2}$$

The important point to note is that if we wish to use A as an encryption technique we need to ensure A^{-1} the inverse of A exists. In the following p and e are real vectors of length 2 and any matrix is 2×2 .

1. Write a Java method that takes two arguments: a matrix A and a plain message p , and returns the encrypted message e .
2. Write a Java method that takes one argument: a matrix A and returns, if it exists, A^{-1} .

」

1.2 problem:

「 Prove directly by hand calculation and by writing Java code that the matrices

$$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}, \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}, \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}, \quad \text{and} \quad \begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix} \tag{3}$$

form a group of order four. It is abelian. 」

1.3 problem:

「Prove by writing Java code that S_3 is a group, you need to think how best to represent S_3 in a Java class.

」

1.4 problem:

「 Prove directly by hand calculation and by writing Java code that the matrices

$$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}, \begin{pmatrix} i & 0 \\ 0 & -i \end{pmatrix}, \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}, \begin{pmatrix} 0 & i \\ i & 0 \end{pmatrix} \\ \begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix}, \begin{pmatrix} -i & 0 \\ 0 & i \end{pmatrix}, \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}, \begin{pmatrix} 0 & -i \\ -i & 0 \end{pmatrix} \quad (4)$$

form a group. Note : $i^2 = -1$, so you need to be able to multiple complex numbers together in your calculation. The matrices form a group of order eight, it is non-abelian. 」

1.5 problem:

「This is a bit of a challenge, can you describe the multiplication table of the permutation group S_4 , note it has 24 elements.

」

1.6 problem:

「A subset S of a group G is termed a *subgroup* of G if S is itself a subgroup. Find an example of a subgroups in each of the following groups:

1. S_3
2. S_4

」

1.7 problem:mod functions

「 Consider the function $y = 627^x \mod 941$ on the x range $[0, 941]$. Sketch —if you can — what you think the function looks like. Save the function points to a file and plot it in Excel, Matlab (software of your choice). What do you deduce?

」

1.8 problem:groups

「Read the definition of a group. Determine if the following are groups; if they are a group state if they are abelian and what the unit element 1 is.

1. The set of real numbers under addition.
2. The set of all natural numbers $\{1, 2, 3 \dots\}$ under addition.
3. The set of all 2×2 matrices under addition.
4. The set of all 2×2 matrices under multiplication.

」

1.9 problem:finite fields

⌈ The condition of being a field is more restrictive than being a group. We will show in a later lecture that for p prime and n a positive integer there is one and only field of size p^n . An example will illustrate, let $p = 3$ and $n = 2$. Recall a field has both addition and multiplication. Let

$$F = \mathbb{Z}(3) \times \mathbb{Z}(3); \quad (5)$$

that is each element (x, y) in F is such that $x, y \in \mathbb{Z}(3)$. Define addition in the obvious way

$$(x_1, y_1) +_F (x_2, y_2) = (x_1 +_{\mathbb{Z}(3)} x_2, y_1 +_{\mathbb{Z}(3)} y_2), \quad (6)$$

and multiplication in the (much less obvious way)

$$(x_1, y_1) \times_F (x_2, y_2) = (x_1 x_2 - y_1 y_2, x_1 y_2 + x_2 y_1) \mod 3. \quad (7)$$

Prove this is a field of size nine, do it on paper and as a Java class. ⌋

1.10 problem:Diffie

⌈ We implement Diffie with some real data. We work on the Java Implementation of the Diffie-Hellman protocol. We will use small prime numbers — if a question asks you to verify something you are free to use a brute force attack. And you will need to be able to write a fast-powering algorithm.

1. Let $p = 941$ (prove 941 is prime), we let $g = 237$.
2. Suppose Alice chooses a secret key $a = 347$ what is A ?
3. Suppose Bob chooses a secret key $b = 781$ what is B ?
4. What is the value of A' ?
5. What is the value of B' ?

Of course A' and B' should agree, what is their shared value? ⌋