```
int getRandomNumber()
{
return 4; // chosen by fair dice roll.
// guaranteed to be random.
}
```



Design for Testability

COMP23420: Software Engineering

Week 6

Robert Haines and Caroline Jay

10

Week

2

4

5

Course Unit Roadmap (Weeks 2-10)

Skills for Small Code Changes Skills for Adding Features Working with source code repositories Estimating and Larger-Scale Change Debugging planning **Testing** Migrating and Design for testability Code reading refactoring Patterns functionality Defensive and Software Offensive coding architecture Domain specific languages

6

8

Link to the Coursework/Exam

- We will learn:
 - Why it is important to think about testing when you design your code
 - Some simple techniques to improve testability of your code and existing code
 - There are many other techniques this is just a taster!
- Coursework: Testing your new features will be easier if you consider testability as you go along
- Exam: There are questions about testing and testability in the exam

Design for Testability?

- What is Design for Testability?
 - Making sure that we can test what we build
- Why Design for Testability?
 - So that we can test what we build in isolation
- What prevents testability
 - Complexity
 - Non-deterministic code (different every time)
 - Hard coding implementation in the wrong place
 - Not allowing inheritance
 - Breaking the Law of Demeter



Design for testability exercise

- Introduction and exercise 1
- What have we learnt?

Be careful of new

- Avoid new until you really have to use it
 - The most common form of hardcoding
 - Nails down the exact implementation of an object
- Methods should only instantiate objects we don't want to substitute
 - Don't do this:

Design for testability exercise

- Refactoring the Turn class
- Overriding methods to help testability
- Exercise 2
- What have we learnt?

Test doubles

- "Pretend" objects used in place of real objects for testing purposes
- Dummy objects
 - Passed around but never actually used. Often used to fill parameter lists
- Fake objects
 - Have working implementations. Usually take shortcuts which makes them unsuitable for use in production
- Stubs
 - Provide canned answers to calls made during the test, usually not responding anything outside the test
- Mocks
 - Pre-programmed with expectations which form a specification of the calls they are expected to receive

Mocks

- When "mocking" we create a special subclass of something to help us test something else
- With this subclass (a mock) we can
 - Control certain aspects of a class's behaviour
 - Fix return values
 - Verify that certain behaviours occur
 - Methods called the correct number of times

Design for testability exercise

- Mocking classes for deeper testing
- Exercise 3
- Exercise 4
- Were there any problems with the methods in the Turn class?

Verifying behaviour

- With our mocks we can also verify how many times a method is called
 - Sometimes this is important
- Using our current example:

```
public void testFiveOfAKind() {¶

when(dice.roll()).thenReturn(new ArrayList<Integer>(Arrays.asList(5, 5, 5, 5)))¶

thenReturn(new ArrayList<Integer>(Arrays.asList(3, 3, 3, 3, 6)))¶

thenReturn(new ArrayList<Integer>(Arrays.asList(1, 2, 3, 4, 5)));¶

assertTrue(new Turn(dice).isFiveOfAKind());¶

assertFalse(new Turn(dice).isFiveOfAKind());¶

assertFalse(new Turn(dice).isFiveOfAKind());¶

verify(dice, times(3)).roll();¶

verify(dice, times(3)).roll();¶
```

Try different values for the times() method.

Other "gotchas" in the Five Dice code

- Avoid static method where you might need to replace things with a test dummy
 - static methods cannot be overridden (in Java)
- How would you mock the Die class?
 - Change the Random number generator?
 - Verify how many times roll was called for each Turn?

You can't! So refactor away the statics.

Next Week

- In the team study sessions you will work on the coursework
- In the workshop we will learn about patterns and coding styles

Marauroa

MANCHESTER

- Have a look at the I18N class in the marauroa.common.i18n package
 - According to the report you did in Week 2 this has 53% coverage
 - But there are no tests!
- How does this class report as 53% covered by tests?
- Why might there be no tests for this class?