

# **Calculus III**

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# Introduction

Much of our focus will be on Stoke's Theorem.

# Three-Dimensional Space

In past math classes, we have been used to dealing in  $\mathbb{R}^2$  where we work with two degrees of freedom:  $x$  and  $y$ . Now, we will be working in  $\mathbb{R}^3$  with three degrees of freedom:  $x$ ,  $y$ , and  $z$ .

## 2.1 Points

### Definition 2.1.1 ► Point

A **point** in  $\mathbb{R}^n$  space is an  $n$ -tuple that specifies a location in that space.

$$p = (p_1, \dots, p_n) \in \mathbb{R}^n$$

### Definition 2.1.2 ► Distance

Given two points  $a, b \in \mathbb{R}^n$ , the **distance** between the two points is defined as:

$$d(a, b) := \sqrt{(b_1 - a_1)^2 + \dots + (b_n - a_n)^2}$$

### Example 2.1.1 ► Distance Between Points

Find the distance between  $p_1 = (-1, -1, 4)$  and  $p_2 = (-1, 4, -1)$ .

$$\begin{aligned} d(p_1, p_2) &= \sqrt{(-1 - (-1))^2 + (4 - (-1))^2 + (-1 - 1)^2} \\ &= \sqrt{0^2 + 5^2 + (-5)^2} \\ &= \sqrt{50} \end{aligned}$$

### Definition 2.1.3 ► Sphere

Given a point  $c = (h, k, l) \in \mathbb{R}^3$ , a **sphere** is the set of all points  $(x, y, z) \in \mathbb{R}^3$  that are a distance  $r$  from the point  $c = (h, k, l)$ .

$$(x - h)^2 + (y - k)^2 + (z - l)^2 = r^2$$

Note that all the points of the sphere are equidistant to the center of the sphere. This means

the sphere is really a hollow shell.

### Example 2.1.2 ► Circle

Show that the following quadratic equation represents a circle by rewriting it in standard form. Find the center  $c = (h, k)$  and the radius  $r$ .

$$x^2 + y^2 + x = 0$$

To solve this, we will have to complete the square:

$$\begin{aligned} x^2 + x + y^2 &= 0 \\ \implies x^2 + x + \frac{1}{4} + y^2 &= \frac{1}{4} \\ \implies \left(x + \frac{1}{2}\right)^2 + y^2 &= \frac{1}{4} \end{aligned}$$

## 2.2 Vectors

### Definition 2.2.1 ► Vector

A **vector** is a mathematical object that contains multiple objects of the same type.

$$\vec{v} = \langle v_1, \dots, v_n \rangle \in \mathbb{R}^n$$

As customary in most mathematics textbooks, we will always denote vectors using the little arrow thing. In the context of three-dimensional space, we will only be working with vectors with three components. In addition, we will think of vectors as having a magnitude and direction.

### Definition 2.2.2 ► Scalar Multiplication

Given a vector  $\vec{v}$  and scalar  $k$ , we define **scalar multiplication** as:

$$k \cdot \vec{v} := \langle kv_1, \dots, kv_n \rangle$$

Note that scalar multiplication is associative, commutative, and distributive.

- $a(b\vec{v}) = b(a(\vec{v})) = (ab)\vec{v}$
- $(k_1 + k_2)\vec{v} = k_1\vec{v} + k_2\vec{v}$

- $k(\vec{v} + \vec{w}) = kv + k\vec{w}$

**Definition 2.2.3 ► Norm**

A vector's **norm** is its magnitude or length.

$$\|v\| := \sqrt{v_1^2 + \cdots + v_n^2}$$

**Definition 2.2.4 ► Unit Vector**

A **unit vector** is a vector whose magnitude is 1.

We will introduce shorthand notation for the three standard unit vectors:

- $\hat{i} := \langle 1, 0, 0 \rangle$
- $\hat{j} := \langle 0, 1, 0 \rangle$
- $\hat{k} := \langle 0, 0, 1 \rangle$

These three vectors form the **standard basis** for  $\mathbb{R}^3$ . That is, we can express any vector in  $\mathbb{R}^3$  as a linear combination of  $\hat{i}, \hat{j}, \hat{k}$ .

**Technique 2.2.1 ► Finding a Unit Vector from a Given Vector**

Given a vector  $\vec{v} = \langle x, y, z \rangle \in \mathbb{R}^3$ , we can find the **unit vector**  $\vec{u}$  with the same direction by:

$$\vec{u} = \frac{\vec{v}}{\|\vec{v}\|} = \left\langle \frac{x}{\|\vec{v}\|}, \frac{y}{\|\vec{v}\|}, \frac{z}{\|\vec{v}\|} \right\rangle$$

**Definition 2.2.5 ► Dot Product**

Given two vectors  $\vec{a}$  and  $\vec{b}$  whose cardinality are both  $n$ , we define the **dot product** of  $\vec{a}$  and  $\vec{b}$  as:

$$\vec{a} \cdot \vec{b} := a_1b_1 + \cdots + a_nb_n$$

Like scalar multiplication, dot product is also associative, commutative, and distributive.

**Theorem 2.2.1 ► Angle Between Vectors**

If  $\vec{a}$  and  $\vec{b}$  are vectors and  $\theta$  is the angle between  $\vec{a}$  and  $\vec{b}$ , then:

$$\vec{a} \cdot \vec{b} = \|\vec{a}\| \|\vec{b}\| \cdot \cos(\theta)$$

*Proof.* TODO: finish proof

**Definition 2.2.6 ► Parallel, Perpendicular**

- Two vectors are **parallel** if the angle between the vectors is 0 deg.
- Two vectors are **perpendicular** if the angle between the vectors is 90 deg.

**Definition 2.2.7 ► Orthogonal**

$\vec{a}$  and  $\vec{b}$  are **orthogonal** if  $\vec{a} \cdot \vec{b} = 0$ .

Given a vector  $\vec{a} = \langle a_1, a_2, a_3 \rangle$ , we have:

$$\frac{\vec{a}}{\|\vec{a}\|} = \langle \cos \alpha, \cos \beta, \cos \gamma \rangle$$

where:

- $\alpha = \cos^{-1} \left( \frac{a_1}{\|\vec{a}\|} \right)$  (angle between  $\vec{a}$  and the  $x$ -axis)
- $\beta = \cos^{-1} \left( \frac{a_2}{\|\vec{a}\|} \right)$  (angle between  $\vec{a}$  and the  $y$ -axis)
- $\gamma = \cos^{-1} \left( \frac{a_3}{\|\vec{a}\|} \right)$  (angle between  $\vec{a}$  and the  $z$ -axis)

**Definition 2.2.8 ► Work**

If  $F$  is a force moving a particle from a point  $P$  to a point  $Q$ , the **work** performed by the force is given by:

$$W = \vec{F} \cdot \vec{PQ}$$

**Example 2.2.1 ► Finding Work**

Find the work done by a force  $\vec{F} = \langle 3, 4, 5 \rangle$  in moving an object from  $p = (2, 1, 0)$  to  $q = (4, 6, 2)$ .

First, we find  $\vec{pq}$  as such:

$$\begin{aligned}\vec{pq} &= \langle 4 - 2, 6 - 1, 2 - 0 \rangle \\ &= \langle 2, 5, 2 \rangle\end{aligned}$$

Then, we can find work:

$$\begin{aligned}W &= \vec{F} \cdot \vec{PQ} \\ &= \langle 3, 4, 5 \rangle \cdot \langle 2, 5, 2 \rangle \\ &= 6 + 20 + 10 \\ &= 36\end{aligned}$$

## 2.3 Gradient

### Definition 2.3.1 ► Gradient

Let  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  be a function. The **gradient** of  $f$  is a function  $\nabla f : \mathbb{R}^n \rightarrow \mathbb{R}^n$  defined by:

$$\nabla f(x_1, \dots, x_n) = \left\langle \frac{\partial f}{\partial x_1}, \dots, \frac{\partial f}{\partial x_n} \right\rangle$$

### Example 2.3.1 ► Gradient

Let  $f : \mathbb{R}^3 \rightarrow \mathbb{R}$  be a function defined by  $f(T, L, \rho) = \frac{1}{2L} \sqrt{\frac{T}{\rho}}$

The gradient of  $f(T, L, P)$  is denoted

$$\begin{aligned}\nabla f(T, L, \rho) &= \left\langle \frac{\partial f}{\partial T}, \frac{\partial f}{\partial L}, \frac{\partial f}{\partial \rho} \right\rangle \\ &= \left\langle \frac{1}{4L\sqrt{T\rho}}, -\frac{1}{2L^2} \sqrt{\frac{T}{\rho}}, -\frac{1}{4L} \sqrt{\frac{T}{\rho^3}} \right\rangle\end{aligned}$$



We can then calculate gradient as such:

$$\begin{aligned}\nabla f(2, 1, 1) &= \left\langle \frac{1}{4(1)\sqrt{(2)(1)}}, -\frac{1}{2(1)}\sqrt{\frac{2}{1}}, -\frac{1}{(4)(1)}\sqrt{\frac{2}{1}} \right\rangle \\ &= \left\langle \frac{1}{4\sqrt{2}}, -\frac{\sqrt{2}}{2}, -\frac{\sqrt{2}}{4} \right\rangle\end{aligned}$$

### Definition 2.3.2 ► Directional Derivative

The **directional derivative** of  $f(x, y, z)$  in the direction of  $\vec{a}$  is defined as:

$$\nabla f(x, y, z) \cdot \frac{\vec{a}}{\|\vec{a}\|}$$

### Example 2.3.2 ► Directional Derivative

If  $f(x, y, z) = xy^2z^5$ , find the directional derivative of  $f(x, y, z)$  at the point  $(1, 0, -2)$  in the direction of the unit vector  $\vec{u} = \frac{\vec{a}}{\|\vec{a}\|}$ ,  $\vec{a} = \langle 1, 2, -2 \rangle$ .

For this, we calculate  $\nabla f(1, 0, -1)$ , then calculate the dot product of  $\nabla f(1, 0, -1)$  with the unit vector  $\vec{u} = \langle 1/3, 2/3, -2/3 \rangle$ . Thus, the directional derivative of  $f(x, y, z)$  at  $(1, 0, -1)$  denoted by  $Df(1, 0, -1)$  in the direction of  $\vec{u}$  is:

$$\begin{aligned}Df(1, 0, -1) &= \nabla f(1, 2, -2) \cdot \vec{u} \\ &= \left\langle \frac{\partial f}{\partial x}, \frac{\partial f}{\partial y}, \frac{\partial f}{\partial z} \right\rangle \cdot \vec{u} \\ &= \langle 0, 0, 0 \rangle \cdot \left\langle \frac{1}{3}, \frac{2}{3}, -\frac{2}{3} \right\rangle \\ &= 0\end{aligned}$$

## 2.4 Projecting Vectors

Projecting a vector onto another vector

**Definition 2.4.1 ► Scalar Projection**

Given  $\vec{a}$  and  $\vec{b}$ , the **scalar projection** of  $\vec{b}$  onto  $\vec{a}$  is the norm of the vector projection of  $\vec{b}$  onto  $\vec{a}$ .

$$\text{comp}_{\vec{a}} \vec{b} := \frac{\vec{b} \cdot \vec{a}}{\|\vec{a}\|}$$

**Definition 2.4.2 ► Vector Projection**

Given  $\vec{a}$  and  $\vec{b}$  that are non-zero vectors, the **vector projection** of  $\vec{b}$  onto the vector  $\vec{a}$  is defined by:

$$\text{proj}_{\vec{a}} \vec{b} := \text{comp}_{\vec{a}} \vec{b} \frac{\vec{a}}{\|\vec{a}\|}$$

## 2.5 Cross Product

**Definition 2.5.1 ► Cross Product**

Given two vectors  $\vec{a}, \vec{b} \in \mathbb{R}^3$ , the **cross product** of  $\vec{a}$  and  $\vec{b}$  is a vector that is orthogonal to both  $\vec{a}$  and  $\vec{b}$ .

$$\vec{a} \times \vec{b} := \vec{c} \quad \text{where} \quad \vec{a} \cdot \vec{c} = 0 \quad \text{and} \quad \vec{b} \cdot \vec{c} = 0$$

The cross product is exclusive to vectors in three dimensions.

**Technique 2.5.1 ► Calculating Cross Product**

Let  $\vec{a} := \langle a_1, a_2, a_3 \rangle$  and  $\vec{b} := \langle b_1, b_2, b_3 \rangle$  To find  $\vec{a} \times \vec{b}$ , we:

1. Create a matrix as such:

$$\begin{bmatrix} \hat{i} & \hat{j} & \hat{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{bmatrix}$$

2. Find the determinant of the matrix by cofactor expansion on the first row.

$$\begin{aligned}\vec{a} \times \vec{b} &= \hat{i} \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} - \hat{j} \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} + \hat{k} \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \\ &= \hat{i}(a_2b_3 - b_2a_3) - \hat{j}(a_1b_3 - b_1a_3) + \hat{k}(a_1b_2 - b_1a_2) \\ &= \langle a_2b_3 - b_2a_3, -a_1b_3 + b_1a_3, a_1b_2 - b_1a_2 \rangle\end{aligned}$$

- $\vec{a} \times \vec{b} = -\vec{b} \times \vec{a}$
- $\vec{a} \times (\vec{b} + \vec{c}) = \vec{a} \times \vec{b} + \vec{a} \times \vec{c}$
- $(\vec{a} + \vec{b}) \times \vec{c} = \vec{a} \times \vec{c} + \vec{b} \times \vec{c}$
- If  $r \in \mathbb{R}$ , then  $(r\vec{a}) \times \vec{b} = \vec{a} \times (r\vec{b}) = r(\vec{a} \times \vec{b})$
- $\vec{a} \cdot (\vec{b} \times \vec{c}) = (\vec{a} \times \vec{b}) \cdot \vec{c}$
- $\vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}$

### Theorem 2.5.1

If  $\vec{a}$  and  $\vec{b}$  are two non-zero vectors in  $\mathbb{R}^3$  and  $\theta$  is the angle between  $\vec{a}$  and  $\vec{b}$ , then:

$$\|\vec{a} \times \vec{b}\| = \|\vec{a}\|\|\vec{b}\| \sin \theta$$

## 2.6 Torque

### Definition 2.6.1 ► Torque

If  $\vec{F}$  is a force applied to an object with position vector  $\vec{r}$ , then the torque  $\vec{T}$  produced by  $\vec{F}$  is given by:

$$\vec{T} := \vec{r} \times \vec{F}$$

## 2.7 Cylinders and Quadratic Surfaces

### Definition 2.7.1 ► Planar Curve

A **planar curve** is any curve that lies on a single plane.

### Definition 2.7.2 ► Cylinder

Given a planar curve  $c$ , the surface in  $\mathbb{R}^3$  defined by all parallel lines crossing the curve  $c$  is called a **cylinder**.

Note that our broad definition of cylinder does not require the cylinder to be circular, nor does it require it to be straight. For example, we could have a planar curve defined by  $x^2 + y^2 = 1$  and create a circular cylinder with radius 1. We could also have a planar curve defined by  $y = x^2$  and create a **parabolic cylinder**.

### Example 2.7.1

Consider the curve  $x^2 + y^2 = z^2$ . For every  $z_0$  at  $x = y = 0$ , we have a point, say  $p := (0, 0, 0)$ .

### Definition 2.7.3 ► Cone

### Definition 2.7.4 ► Conic Surface

A **conic surface** is a surface that is attained by taking a cross-section of a cone.

There are four types of conic surfaces:

1. The cross-section parallel to the  $xy$ -plane is a **circle**.
2. The cross-section slightly angled from the  $xy$ -plane is a **ellipse**.
3. The cross-section parallel to a generating line is a **parabola**.
4. The cross-section parallel to the  $z$  axis is a **hyperbola**.

### Definition 2.7.5 ► Quadratic Surface

A **quadratic surface** in  $\mathbb{R}^3$  is the set of points whose coordinates satisfy a quadratic polynomial in the variables  $x, y, z$ .

For example, the standard equation for a sphere is a quadratic surface.

**Definition 2.7.6 ► Ellipsoid**

An *ellipsoid* is a shape in  $\mathbb{R}^3$  defined by the equation:

$$\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} + \frac{(z-l)^2}{c^2} = 1$$

The cross-sections of an ellipsoid with each coordinate plane ( $xy$ -plane,  $xz$ -plane,  $yz$ -plane) is just an ellipse. In other words:

- If we set  $z = l$ , we get an ellipse in the  $xy$ -plane
- If we set  $y = k$ , we get an ellipse in the  $xz$ -plane
- If we set  $x = h$ , we get an ellipse in the  $yz$ -plane

We can also have *hyperboloids*:

- Type 1:  $\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$
- Type 2:  $\frac{x^2}{a^2} - \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$

For type 2 hyperboloids, its cross-section with the  $xy$  and  $xz$  plane is a hyperbola. Note that there is no cross-section with the  $yz$  plane. This is because the equation  $-\frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$  has no solution in the real numbers.

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