

## Feedback — Quiz 2

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You submitted this quiz on **Wed 12 Aug 2015 10:38 PM EDT**. You got a score of **6.00** out of **6.00**.

### Question 1

In the slidify YAML text. Changing the framework from `io2012` to `shower` does what?

Your Answer	Score	Explanation
<input checked="" type="radio"/> It changes the html5 framework thus changing the style of the slides.	✓ 1.00	
<input type="radio"/> It changes nothing.		
<input type="radio"/> It changes the ability to display mathjax javascript rendering.		
<input type="radio"/> It changes whether the document is self contained or requires being connected to the internet.		
Total	1.00 / 1.00	

### Question 2

You wrote R code in a slidify document as follows

```
```{r}
fit <- lm(y ~ x1 + x2 + x3)
summary(fit)
```
```

If you want to hide the results of the `summary` statement (yet still have it run) what should you do?

| Your Answer | Score | Explanation |
|-------------|-------|-------------|
|-------------|-------|-------------|

- ☐ Add a `echo = FALSE` option in the `{r}` call of the code chunk
- 
- ☐ Comment out the command `# summary(fit)`
- 
- ☐ Comment the command as below but also use a bang symbol after the comment, as in `#! summary(fit)`
- 
- ☒ Add a `results = 'hide'` option in the `{r}` call of the code chunk ✓ 1.00

|       |        |      |
|-------|--------|------|
| Total | 1.00 / | 1.00 |
|-------|--------|------|

## Question 3

You wrote R code in a slidify document as follows

```
```${r}
fit <- lm(y ~ x1 + x2 + x3)
summary(fit)
```
```

If you want to display the results, but not the actual code, what should you do?

- | Your Answer  | Score  | Explanation |
|--|--------|-------------|
| <input type="radio"/> Comment out the command <code># summary(fit)</code>  |        |             |
| <input type="radio"/> Comment the command, but use a bang symbol after the comment, as in <code>#! summary(fit)</code> |        |             |
| <input type="radio"/> Add a <code>echo = TRUE</code> option in the <code>{r}</code> call of the code chunk             |        |             |
| <input checked="" type="radio"/> Add a <code>echo = FALSE</code> option in the <code>{r}</code> call of the code chunk | ✓ 1.00 |             |

|       |        |      |
|-------|--------|------|
| Total | 1.00 / | 1.00 |
|-------|--------|------|

## Question 4

R studio presentation tool does what?

| Your Answer   | Score       | Explanation |
|---|-------------|-------------|
| <input checked="" type="radio"/> Creates HTML5 slides using a generalized markdown format having an extension Rpres and creates reproducible presentations by embedding and running the R code from within the presentation document. | ✓ 1.00      |             |
| <input type="radio"/> Creates a power point presentation from a generalized markdown format having an extension Rpres.  |             |             |
| <input type="radio"/> Creates a presentation that can only be run from within Rstudio.  |             |             |
| <input type="radio"/> Creates presentable R code from within presentations. However, it does not actually run the code.   |             |             |
| Total   | 1.00 / 1.00 |             |

## Question 5

In Rstudio presenter, if you do not want the code to be evaluated, what option do you need to add to the `{r}` options?

| Your Answer  | Score       | Explanation |
|--|-------------|-------------|
| <input type="radio"/> <code>results = 'hide'</code>        |             |             |
| <input type="radio"/> <code>run = FALSE</code>             |             |             |
| <input type="radio"/> <code>echo = FALSE</code>            |             |             |
| <input checked="" type="radio"/> <code>eval = FALSE</code> | ✓ 1.00      |             |
| Total  | 1.00 / 1.00 |             |

## Question 6

When presenting data analysis to a broad audience, which of the following should be done?

| Your Answer | Score | Explanation |
|-------------|-------|-------------|
|-------------|-------|-------------|

☐ Show every analysis and method that was done.

☒ Summarize the problem first. ✓ 1.00

☐ Present results in the chronological order in which it was performed.

☐ Do not include figure captions.

|       |        |
|-------|--------|
| Total | 1.00 / |
|       | 1.00   |