# CS4342 Assignment #5

**Total points: 80** 

# **Conceptual and Theoretical Questions**

**1.** Suppose we fit a curve with basis functions  $b_1(X) = X$ ,  $b_2(X) = (X - 1)^2 I(X \ge 1)$ . (Note that  $I(X \ge 1)$  equals 1 for  $X \ge 1$  and 0 otherwise.) We fit the linear regression model

$$Y = \beta_0 + \beta_1 b_1(X) + \beta_2 b_2(X) + \epsilon,$$

and obtain coefficient estimates  $\hat{\beta}_0 = 1$ ,  $\hat{\beta}_1 = 1$ ,  $\hat{\beta}_2 = -2$ . Sketch the estimated curve between X = -2 and X = 2. Note the intercepts, slopes, and other relevant information.

Points: 5

**2.** Suppose we fit a curve with basis functions  $b_1(X) = I(0 \le X \le 2) - (X - 1)I(1 \le X \le 2)$ ,  $b_2(X) = (X - 3)I(3 \le X \le 4) + I(4 < X \le 5)$ . We fit the linear regression model

$$Y = \beta_0 + \beta_1 b_1(X) + \beta_2 b_2(X) + \epsilon$$
,

and obtain coefficient estimates  $\hat{\beta}_0 = 1$ ,  $\hat{\beta}_1 = 1$ ,  $\hat{\beta}_2 = 3$ . Sketch the estimated curve between X = -2 and X = 2. Note the intercepts, slopes, and other relevant information.

Points: 5

- 3. This question relates to the plots in the below figure.
- (a) Sketch the tree corresponding to the partition of the predictor space illustrated in the left-hand panel of the below figure. The numbers inside the boxes indicate the mean of Y within each region.
- (b) Create a diagram similar to the left-hand panel of the figure, using the tree illustrated in the right-hand panel of the same figure. You should divide up the predictor space into the correct regions, and indicate the mean for each region.

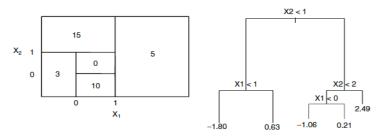


FIGURE 8.12. Left: A partition of the predictor space corresponding to Exercise 4a. Right: A tree corresponding to Exercise 4b.

## Points: 5

**4.** Suppose we produce ten bootstrapped samples from a data set containing red and green classes. We then apply a classification tree to each bootstrapped sample and, for a specific value of X, produce 10 estimates of P(Class is Red|X):

There are two common ways to combine these results together into a single class prediction. One is the majority vote approach discussed in the text book.

The second approach is to classify based on the average probability. In this example, what is the final classification under each of these two approaches?

Points: 5

### **Applied Questions**

- 1. In this exercise, we will further analyze the Wage data set.
- (a) Perform polynomial regression to predict wage using age. Use cross-validation to select the optimal degree d for the polynomial. Make a plot of the resulting polynomial fit to the data.
- (b) Fit a step function to predict wage using age, and perform cross-validation to choose the optimal number of cuts. Make a plot of the fit obtained.

#### Hints:

- Check <a href="https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.PolynomialFeatures.html">https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.PolynomialFeatures.html</a>

Points: 20

2. Apply random forests to predict mdev of the Boston data after converting it into a qualitative response variable – values above the median of mdev is set 1 and others are set to zero. Use all other predictors in prediction of the qualitative data using 25 and 500 trees. Create a plot displaying the test error resulting from random forests on this data set for a more comprehensive range of values of number of predictors and trees. Describe the results obtained.

#### Hints:

- Check <a href="https://scikit-learn.org/stable/modules/generated/sklearn.ensemble.RandomForestClassifier.html">https://scikit-learn.org/stable/modules/generated/sklearn.ensemble.RandomForestClassifier.html</a>
- Check https://scikit-learn.org/stable/modules/ensemble.html

Points: 20

- 3. We want to predict Sales in the Carseats data set using regression trees and related approaches.
- (a) Split the data set into a training set and a test set.
- (b) Fit a regression tree to the training set. Plot the tree, and interpret the results. What test MSE do you obtain?
- (c) Use cross-validation in order to determine the optimal level of tree complexity. Does pruning the tree improve the test MSE?
- (d) Use the bagging approach in order to analyze this data. What test MSE do you obtain? Determine which variables are most important (variable impooratnce measure).
- (e) Use random forests to analyze this data. What test MSE do you obtain? Determine which variables are most important (variable importance measure). Describe the effect of m, the number of variables considered at each split, on the error rate obtained.

### Hints:

- Check
   https://scikit-learn.org/stable/modules/generated/sklearn.ensemble.RandomForestRegressor.html
- Chec <a href="https://scikit-learn.org/stable/modules/generated/sklearn.tree.DecisionTreeRegressor.html#sklearn.tree.DecisionTreeRegressor">https://scikit-learn.org/stable/modules/generated/sklearn.tree.DecisionTreeRegressor.html#sklearn.tree.DecisionTreeRegressor</a>
- Check https://scikit-learn.org/stable/modules/generated/sklearn.ensemble.BaggingRegressor.html
- Check https://scikit-learn.org/stable/modules/ensemble.html
- Check <a href="https://machinelearningmastery.com/calculate-feature-importance-with-python/">https://machinelearningmastery.com/calculate-feature-importance-with-python/</a>

Points: 20