

Homework 1

References

- Lectures 1-2 (inclusive).

Instructions

- Type your name and email in the "Student details" section below.
- Develop the code and generate the figures you need to solve the problems using this notebook.
- For the answers that require a mathematical proof or derivation you can either:
 - Type the answer using the built-in latex capabilities. In this case, simply export the notebook as a pdf and upload it on gradescope; or
 - You can print the notebook (after you are done with all the code), write your answers by hand, scan, turn your response to a single pdf, and upload on gradescope.
- The total homework points are 100. Please note that the problems are not weighed equally.

Note: Please match all the pages corresponding to each of the questions when you submit on gradescope.

```
In [2]: %matplotlib inline
import matplotlib.pyplot as plt
import seaborn as sns
sns.set_context('paper')
import numpy as np
```

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Problem 1

This exercise demonstrates that probability theory is actually an extension of logic. Assume that you know that A implies B". That is, your prior information is:

$$I = \{A \implies B\}.$$

Please answer the following questions in the space provided:

A. (4 points) $p(AB|I) = p(A|I)$.

Proof:

Note for the remainder of this homework, I will treat $P(A|I) = P(A)$ and $P(B|I) = P(B)$. Essentially, we are acknowledging everything is implicitly in the context of our previous knowledge I .

$$\begin{aligned} p(B|A) &= 1 \text{ is given} \\ p(AB) &= p(B|A)p(A) \\ p(AB) &= 1 * p(A) \\ p(AB) &= p(A) \end{aligned}$$

□

B. If $p(A|I) = 1$, then $p(B|I) = 1$.

Proof:

$$\begin{aligned} P(B|A)P(A) &= P(A|B)P(B) \\ 1 * 1 &= P(A|B)P(B) \end{aligned}$$

This implies that $P(A|B) = P(B) = 1$

$$P(B) = 1$$

C. If $p(B|I) = 0$, then $p(A|I) = 0$.

Proof:

Similar to the above,

$$\begin{aligned} P(B|A)P(A) &= P(A|B)P(B) \\ P(B|A)P(A) &= P(A|B) * 0 \\ 1 * P(A) &= 0 \\ P(A) &= 0 \end{aligned}$$

D. B and C show that probability theory is consistent with Aristotelian logic. Now, you will discover how it extends it. Show that if B is true, then A becomes more plausible, i.e.

$$p(A|BI) \geq p(A|I).$$

Proof:

$$\begin{aligned} P(A|B) &\geq P(A) \\ P(A|B) &= \frac{P(B|A)P(A)}{P(B)} \geq P(A) \\ P(A|B) &= \frac{1 * P(A)}{P(B)} \geq P(A) \\ \frac{1}{P(B)} &\geq 1 \\ 1 &\geq P(B) \end{aligned}$$

All probabilities under the axiomatic approach are in $[0, 1]$, making this statement true.

E. Give at least two examples of D that apply to various scientific fields. To get you started, here are two examples:

- A: It is raining. B: There are clouds in the sky. Clearly, $A \implies B$. D tells us that if there are clouds in the sky, raining becomes more plausible.
- A: General relativity. B: Light is deflected in the presence of massive bodies. Here $A \implies B$. Observing that B is true makes A more plausible.

Answer:

- A: Ohm's Law
- B: The current through a conductor is proportionally related to the voltage across it (the proportionality constant being electrical resistance).

- A: Avagadro's Law
- B: Two gases with the same volume, temperature, and pressure are made up of the same number of molecules.

F. Show that if A is false, then B becomes less plausible, i.e.:

$$p(B|\neg A I) \leq p(B|I).$$

Proof:

$$\begin{aligned} P(B|\neg A) &\leq P(B) \\ P(B|\neg A) &\leq P(B|A)P(A) + P(B|\neg A)P(\neg A) \\ P(B|\neg A)(1 - P(\neg A)) &\leq P(B|A)P(A) \\ P(B|\neg A)P(A) &\leq P(B|A)P(A) \\ P(B|\neg A) &\leq P(B|A) \\ P(B|\neg A) &\leq 1 \end{aligned}$$

All probabilities under the axiomatic approach are in $[0, 1]$, making this statement true.

G. Can you think of an example of scientific reasoning that involves F? For example: A: It is raining. B: There are clouds in the sky. F tells us that if it is not raining, then it is less plausible that there are clouds in the sky.

Answer:

The examples from 1e can also be used here. A new example would be:

A: Pascal's Law

B: Pressure is applied to a fluid, and that pressure is transmitted to all parts of the fluid without loss.

If B weren't true, it would be less likely that A is a true logic statement (scientific law).

H. Do D and F contradict Karl Popper's [principle of falsification](#), "A theory in the empirical sciences can never be proven, but it can be falsified, meaning that it can and should be scrutinized by decisive experiments."

Answer:

No, they do not contradict the principle of falsification. Showing B always follows from A is by definition showing that A has not been falsified. In a way, D and F allow us to structure our falsification/experiment strategy.

Problem 2

Disclaimer: This example is a modified version of the one found in a 2013 lecture on Bayesian Scientific Computing taught by Prof. Nicholas Zabaras. I am not sure where the original problem is coming from.

We are tasked with assessing the usefulness of a tuberculosis test. The prior information I is:

The percentage of the population infected by tuberculosis is 0.4%. We have run several experiments and determined that:

- If a tested patient has the disease, then 80% of the time the test comes out positive.
- If a tested patient does not have the disease, then 90% of the time the test comes out negative.

To facilitate your analysis, consider the following logical sentences concerning a patient:

A: The patient is tested and the test is positive.

B: The patient has tuberculosis.

A. Find the probability that the patient has tuberculosis (before looking at the result of the test), i.e., $p(B|I)$. This is known as the base rate or the prior probability.

Givens:

$$P(B) = 0.004$$

$$P(A|B) = 0.80$$

$$P(\neg A|\neg B) = 0.90$$

Answer:

From the given information, we know that

$$P(B) = 0.004$$

B. Find the probability that the test is positive given that the patient has tuberculosis, i.e., $p(A|B, I)$.

Answer:

From the given information, we know that

$$P(A|B) = 0.80$$

C. Find the probability that the test is positive given that the patient does not have tuberculosis, i.e., $p(A|\neg B, I)$.

Answer:

From the given information, we know that

$$P(\neg A|\neg B) = 0.90$$

$$\begin{aligned} P(A|\neg B) &= 1 - P(\neg A|\neg B) \\ P(A|\neg B) &= 1 - 0.90 \\ P(A|\neg B) &= 0.10 \end{aligned}$$

D. Find the probability that a patient that tested positive has tuberculosis, i.e., $p(B|A, I)$.

Answer:

$$\begin{aligned} P(B|A) &= \frac{P(A|B)P(B)}{P(A)} \\ P(B|A) &= \frac{(0.80)(0.004)}{P(A)} \\ P(A) &= P(A|B)P(B) + P(A|\neg B)P(\neg B) \\ P(A) &= (0.80)(0.004) + (0.10)(1 - 0.004) \\ P(A) &= 0.1028 \\ P(B|A) &= \frac{(0.80)(0.004)}{0.1028} \\ P(B|A) &= 0.0311284047 \end{aligned}$$

E. Find the probability that a patient that tested negative has tuberculosis, i.e., $p(B|\neg A, I)$. Does the test change our prior state of knowledge about the patient? Is the test useful?

Answer:

$$\begin{aligned} P(B|\neg A) &= \frac{P(\neg A|B)P(B)}{P(\neg A)} \\ P(B|\neg A) &= \frac{P(\neg A|B)(0.004)}{(1 - 0.1028)} \end{aligned}$$

$$\begin{aligned} P(\neg A|B) &= 1 - P(A|B) \\ P(\neg A|B) &= 1 - 0.80 \\ P(\neg A|B) &= 0.20 \end{aligned}$$

$$\begin{aligned} P(B|\neg A) &= \frac{(0.20)(0.004)}{0.8972} \\ P(B|\neg A) &= 0.000891663 \end{aligned}$$

Yes, our prior state of knowledge about the patient changes based on the test result. A positive test is probabilistically more likely to be accurate than inaccurate. That is why the test is useful - the probability of a positive test is greater if the patient actually has tuberculosis.

F. What would a good test look like? Find values for

$$p(A|B, I) = p(\text{test is positive}|\text{has tuberculosis}, I),$$

and

$$p(A|\neg B, I) = p(\text{test is positive}|\text{does not have tuberculosis}, I),$$

so that

$$p(B|A, I) = p(\text{has tuberculosis}|\text{test is positive}, I) = 0.99.$$

There are more than one solutions. How would you pick a good one? Thinking in this way can help you set goals if you work in R&D. If you have time, try to figure out whether or not there exists such an accurate test for tuberculosis

Answer:

Let $P(A|B) = x$

Let $P(A|\neg B) = y$

Given $P(B) = 0.004$

Want $P(B|A) = 0.99$

$$\begin{aligned} P(B|A) &= \frac{P(A|B)P(B)}{P(A)} \\ 0.99 &= \frac{(x)(0.004)}{P(A)} \end{aligned}$$

$$P(A) = P(A|B)P(B) + P(A|\neg B)P(\neg B)$$

$$P(A) = (x)P(B) + (y)P(\neg B)$$

$$P(A) = (x)P(B) + (y)(1 - P(B))$$

$$P(A) = (x)P(B) + (y) - (y)P(B)$$

$$0.99 = \frac{(x)(0.004)}{P(A)}$$

$$0.99 = \frac{(x)P(B) + (y) - (y)P(B)}{(x)P(B) + (y) - (y)P(B)}$$

$$y[(0.99)(0.004) - 0.99] = x[(0.004)(0.99) - (0.004)]$$

$$y = (0.0000405663)x$$

Choosing a combination of $x = P(A|B)$ and $y = P(A|\neg B)$ on the following graph ($x, y \in (0, 1]$) will ensure that $P(B|A) = 0.99$.

```
In [6]: # Data for plotting
pA_B = np.arange(0.0, 0.25, 0.001)
pA_notB = 0.0000405663*pA_B

fig, ax = plt.subplots()
ax.plot(pA_B, pA_notB)

ax.set(xlabel='P(A|B)', ylabel='P(A|not B)',
       title='Possible choices for effective tuberculosis tests')
ax.grid()

fig.savefig("effective_tests.png")
plt.show()
```

