**Gather Input Lesson #1:** Team Building

* **Checkout the “SKD – School Share Folders” on Google for Lesson Support Materials and Assessments**
* **Introduce “Highs & Lows”**
* **Provide an overview of the Community Lab program & let them know what to expect this year** 
  + Kid President Video, “How to change the world, a work in progress” queued up and ready: <https://www.youtube.com/watch?v=4z7gDsSKUmU> **Stop at the 2:15 minute mark** **(he starts dancing)**
* **Conduct Team Building activity – River Crossing or Classify This**
  + River Crossing: paper plates, tape or rope, space to create the river
    - River Crossing video for an example: <https://www.youtube.com/watch?v=gMJxZgIpgUc>
  + Classify This: pictures of 15-20 unrelated items (p 13), paper, pen or pencil
* **Introduce “Connection Time”** 
  + Copy of the rules to display
* **Assign or Administer Assessment**
  + Determine if you want to do and how you are going to do the assessment
  + There is a Google form with this question in the Assessment folder in the SKD – School Share folder that you can copy and use.

**Learning Objectives:**

* Students will reflect upon and discuss their initial concepts of teamwork
* Students will analyze their own thoughts on what makes a good team
* Students will begin to understand the importance of their role in helping their community

**Social Emotional Learning:** Target Skills

* C1: Recognize, identify & empathize with the feelings & perspective of others
* C4: Read social cues & respond constructively
* D1: Apply positive verbal & non-verbal communication & social skills to interact effectively with others in groups
* D3: Demonstrate the ability to prevent, manage & resolve interpersonal conflicts in constructive ways
* E1: Develop, implement & model effective decision & critical thinking skills

**Lincoln Leadership:** Target Skills

* Communication
* Critical Thinking
* Decision-making
* Problem Solving
* Leadership
* Teamwork