人对…有不利量的 5个 2.对…有处的多种的。2个 2.5…不同一 4.5…有关生。

1.做攀延当2、引接的

## 17 个基本句型

句型	使用规定
1 have a	Effect 一般的影响比较短暂,impact
negative/adverse/notable/damaging/	一般是持续的影响。
opposite effect on	
have a beneficial/positive effect on	
Have a positive/significant impact	
on/ make a huge difference to / have	
a bearing on	
2 沒樣為 It is	注意: it is important for somebody to
appropriate/acceptable/difficult/easy/im	do something 的 somebody 是 do
portant/possible/necessary	something 的逻辑主语。
/unnecessary/ counterproductive for	譬如,如果你翻译"教小孩礼貌很重
sb. to do sth. 事處注的	要", it is important for children to
	teach good manners 是错的。因为小
	孩不是教 good manners, 而是家长
×	教,所以要写成 it is important for
4/	parents to teach children good
^	manners.
3Something 12 in	注意: to do 的 to 不能省略, 而 help
Enable/allow/prompt/cause/require	somebody do something 是一个例
/encourage/forbid sb. to do sth.	外。
Help somebody (to) do something	2 enable, prompt, encourage, allow
	一般都用于写比较正面和积极的东西
4 Be	Vital, critical, essential 程度比较高,
important/beneficial/essential/vital/criti	谨慎使用。
cal/valuable to somebody	
Harmful/detrimental to something	
Be of importance, benefit, value to	
5 pose a threat to/present a challenge	To 是介词
to/cause damage to	
6	这些词前面不能加 are, is 或者其他 be
choose/decide/fail/intend/tend/prefer/w	动词。
ant/seek/attempt/try to do something	
7 Something has made it	1 主语不能过长。
difficult/easy/possible for somebody to	2 somebody 是后面 do something 的
do something	逻辑主语。
8 consider it necessary to do	Consider it necessary to do

something/ feel the need to do something/ find it difficult to do something/have difficulty in do something	something 固定表达,不需要加 is
9 Somebody is	不 能 说 somebody is
likely/willing/unwilling/able /reluctant to	difficult/easy/possible to do
do something	something
10 Something Play a vital/an important	不能说 play a vital role in somebody
role in/play a key part in/form an	to do something
important part of/hold the key to	
something	
11 Somebody lay emphasis on/ give	注意: 这些 to 都是介词,后面只能加
importance to/ pay closer attention to /	名词,或者动名词。
give priority to something /attach	
importance to	
12 make the most of, take advantage	Take advantage of 有点贬义
of, benefit from, reap benefits of, see	Benefit from 不能用被动
the advantages of , make the optimal	
use of	
13 result in, lead to, cause (动), is the	后面加名词,不能加动词,句子,或
cause of, related to, contribute to,	者是名词+动词的结构
responsible for ···.	<b>(</b> )
	火或者机构才可以做这些动词的主
take measures to do., take action to	语。
do, invest time and effort in doing	
something	
15 be	
seen/regarded/recognised/treated/	
taken/deemed as.	
Be famous/well-known for	
16 one	
benefit/problem/advantage/disadvanta	
ge/drawback/ reason is that	
17 gain an insight into, deepen their	
understanding of, have a good grasp	
of, learn more about, look closely at,	
gain an in-depth knowledge of, get familiar with	
ramılar with	

# 手把手第一篇范文简单版翻译(使用 **16** 个 常见句子)

Some people think that children should obey rules or do what their parents and teachers want them to do. Other people think that children controlled too much cannot deal with problems themselves in adulthood. Discuss both views and state your own opinion.

#### 介绍段

改写题目	1. 小孩在家里或者是学校一般都要遵守一些规则。(月1句型)
阐述立场	2. 严格的管教可能很重要,但是我觉得有时候可能会影响小孩处理问题的能
	力。(用2和1句型)

#### 主体部分第一段

中心句	3. 设定规则的一个优点是它可以塑造好的行为。(用 16 句型)
解释	4. 通过遵守规则、小孩能够知道什么是好的行为。(用9句型)
解释 2	5. 在学校、规则禁止小孩说脏话,作弊,打断老师。(用3句型)

#### 主体部分第二段

中心句	6. 有些时候,规则可能会影响小孩解决问题能力的发展。(用 5 句型)
解释	7. 小孩很少思考规则是否恰当,是否能够解决所有问题。
举例	8. 他们很难在职业中获得成功。(用 2 句型)

#### 主体部分第三段

我的观点	9. 遵守规则会限制小孩的想象力,他们不能够用各种方法去解决问题。(用 16
	和9句型)

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解释	10. 小孩只是关注遵守规则。(用 11 句型)
解释	11. 小孩不敢尝试自己想办法去解决问题,担心自己会被父母责罚。(用6句型)
结果	12. 这个对于他们以后职业的发展会有伤害。(用4句型)

#### 介绍段

改写题目	1. Schools and parents normally require children to obey some rules.
	(用1句型)
阐述立场	2. It is possibly important to regulate the behaviour of children, although I think it has a negative effect on the problem-solving
	skills of young people。(用2和1句型)

#### 主体部分第一段

中心句	3. One benefit of setting rules is that rules can shape good behaviour.
	(用 16 句型)
解释	4. By following rules, children are able to understand what is
	acceptable hehaviour. (用9句型)
解释 2	5. School rules forbid children to use bad language, cheat in exams and
4	disrupt the class。(用3句型)

### 主体部分第二段

中心句	6.	Sometimes, rules may present a challenge to the development of problem-solving skills。(用 5 句型)
解释	7.	Children hardly consider whether rules are appropriate and rules provide solutions to all problems.
举例	8.	It is difficult for them to succeed in their careers. (用2句型)

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我的观点	9. 遵守规则会限制小孩的想象力,他们不能够用各种方法去解决问题。In my
	view, another problem of setting rules is that rules can stifle
	children's imagination and they are reluctant to tackle problems
	with different methods. (用 16 和 9 句型)
解释	10. They pay attention to complying with rules only。(用 11 句型)
解释	11. They do not try to find solutions to problems because they are afraid
	that they would be punished. (用6句型)
结果	12. This is harmful to their career advancement。(用4句型)

1. 小孩在家里或者是学校一般都要遵守一些规则。(用 1 句型)

children need to obey some rules at home or at school.

school and parents normally require children to obey some rules.

2. 严格的管教可能很重要,但是我觉得有时候可能会影响小孩处理问题的能力。(用 2 和 1 句型)

It is important for children to be disapline strictly, but I think sometimes it will have a bearing on the abilities that children deal with problems.

If its possibly important to regulate the behaviour of children, although I think it has a negative effect on the problem-solving skills of young people.

3. 设定规则的一个优点是它可以塑造好的行为。(用 16 句型)

One cudrantage of setting up regulation is that it can form a better behavior of children.

One benefit of setting rules is that rules can shape good behaviour.

4. 通过遵守规则,小孩能够知道什么是好的行为。(用 9 句型)

children are able to know what the good behavior is by following the rules.
By following rules, children are able to understand what is acceptable behaviour.

5. 在学校,规则禁止小孩说脏话,作弊,打断老师。(用 3 句型)

It forbid children to talk dirty, cheat inthe examine and interrupt the teacher.

school rules forbid children to use and language, cheat i'm exams and disrupt the class.

6. 有些时候, 规则可能会影响小孩解决问题能力的发展。(用 5 句型)
Sometimes, regulations may pose a threat to the development of solving problems of the children.

sometimes, rules may present a challenge to the development of problem-solving skills.

7. 小孩很少思考规则是否恰当,是否能够解决所有问题。

They rarely think about if the regulars are suitable, or if it can solve all the problems.

Children hardly consider whether rules are appropriate and rules provide solutions to all problems.

8. 他们很难在职业中获得成功。(用 2 句型)

It is difficult for them to success during the careor.

It is difficult for them to sugged in their careers.

9. 遵守规则会限制小孩的想象力,他们不能够用各种方法去解决问题。 (用16 和 9 句型)

Settling rules
One problem is that observing the rule can limit the imagination of kits, children are not able to handle a variety of situitions.

In my view, another problem of setting rules is that rules can stifle children's imagination and they are reluctant to tackle problems with different methods.

10. 小孩只是关注遵守规则。(用 11 句型)

they only lay emphasis on obeying the rules.

They pay attention to complying with rules only

11. 小孩不敢尝试自己想办法去解决问题,担心自己会被父母责罚。(用6 句型)

children are not dure to attempt their own way to solve the problem, because they are afraid of being purished by their parents.

They do not try to find solutions to problems because they care outraid that they would be punished.

12. 这个对于他们以后职业的发展会有伤害。(用 4 句型) It is harmful to the development of their prospect.

This is happened to their career advancement.

- ① disrupt 两块. disrupt the class
- ② shape good behaviour 塑造级的行为.
- 3 regular / regulate / regulation 存紀律的 消散地 规则
- ④ exam / examine 教徒 / 校繁.
- ③ appropriate 造当的、
- **⑥** Success / Succeed 名物. / 表物
- ① Stitle 施杀.
- ② rductant M框的.
- (g) tackle 处理
- ① comply with 3堂守.
- ① advancement 前进;进步.