

PIP READING PAD: CURRICULUM



Phase 2 - Map 1 - Magical Forest



Learning objectives:

A young learner is introduced to the concept of letters and sounds, blending sounds to read words, keywords and segmenting words into their sounds to spell.

They are also introduced to the sounds 's' for 'sneaky snake', 'a' for 'angry ant', 't' for 'terrible troll' and 'p' for 'pretty pony'.

Phonemes (sounds):

Set 1



Words:

at, sat, pat, tap



Pat Sat

Phonemes: s, a, t, p

Pat sat.
Pat sat at the tap



Pat Sat at the Tap

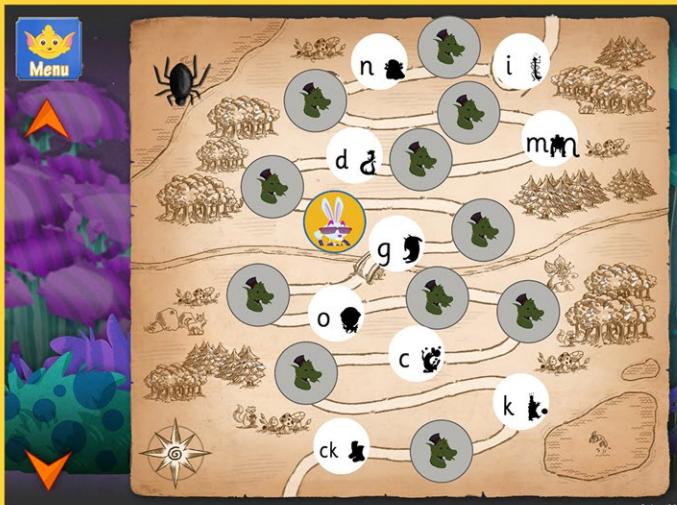
Phonemes: s, a, t, p
Key word: as, a

Pat sat.
Pat sat at the tap.
Pat sat as a tap.
A tap sat as Pat.

PIP READING PAD: CURRICULUM



Phase 2 - Map 2 - Magical Forest



Learning objectives:

A young learner continues to learn the most common sounds associated with more letters of the alphabet.

They are also introduced to rhyming as this part of the programme progresses.

Phonemes (sounds):

Set 2



Set 3



Words:

it, sit, pit, tip, pip, sip, an, in, nip, pan, pin, tin, tan, nap, am, man, mat, map, Tim, dad, sad, dim, dip, did, and is, it, in, at



tag, gig, gap, sag, gas, pig, dig, got, on, not, pot, top, dog, pop, God, can, cot, cop, cap, cat, cod, kid, kit, Kim, Ken and



Pin in the Pit

Phonemes: i, n
Key words: the

Nat is in the pit.
A pin is in the pit.
Nat is at the pin in the pit.
The pin is in Nat.
Pat and Nat nap at the pit.

Tim the Pan

Phonemes: m, d
Key words: the, and

Sid is a man and Tim is a pan.
Sid is a dad and Tim is sad.
Sid is mad and Tim is sad.
Sid is in a din and Tim the pan is tin.



Pop the Pig

Phonemes: g, o
Key words: and

The man got on the pig.
Pop!
The gas got in the pig. Pop!
The pig sat on the pin. Pop!
The gas got in the dog. Pop!
The dog sat on the pin. Pop!
The man got on the dog.
Pop!
The pig and the dog got on the man. Pop!



Ken and Kit

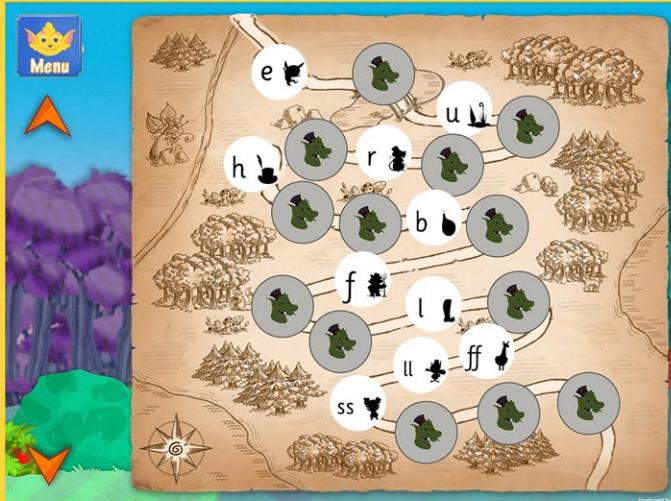
Phonemes: c, k, ck
Key words: a, as, the, and

Ken is a cop and Kim is a cop.
Kit is a cat and Mog is a cat.
Can Kit and Mog nick a cod?
Kit and Mog nick the cod at the dock.
Kit and Mog pack it in the sack.
Ken and Kim tag Kit and Mog.
Kit and Mog kick and sock.
Ken and Kim nag Kit and Mog.
Ken and Kim pop the cod in the pot.
Kit and Mog nag Ken and Kim.

PIP READING PAD: CURRICULUM



Phase 2 - Map 3 - Magical Forest



Learning objectives:

A young learner's journey through the first set of letters and their sounds continues, as more key words (which should be recognized by sight) are introduced.

Phonemes (sounds):

Set 4



kick, sock, sack, dock, pick, sick, pack, ticket, pocket, get, pet, ten, net, pen, peg, men, neck, up, mum, run, mug, cup, sun, mud, sunset, rip, ram, rat, rot, rocket, carrot **to, the**

Set 5



had, him, hot, hut, hit, hat, hug, but, big, back, bet, bad, bag, bed, bug, bus, Ben, bat, bucket, rabbit, if, off, fit, fin, fun, puff, huff, fan, fat, lap, leg, lot, bell, doll, tell, sell, Bill, laptop, less, hiss, mess, boss, fuss, kiss, fusspot **no, go, I**



Words:



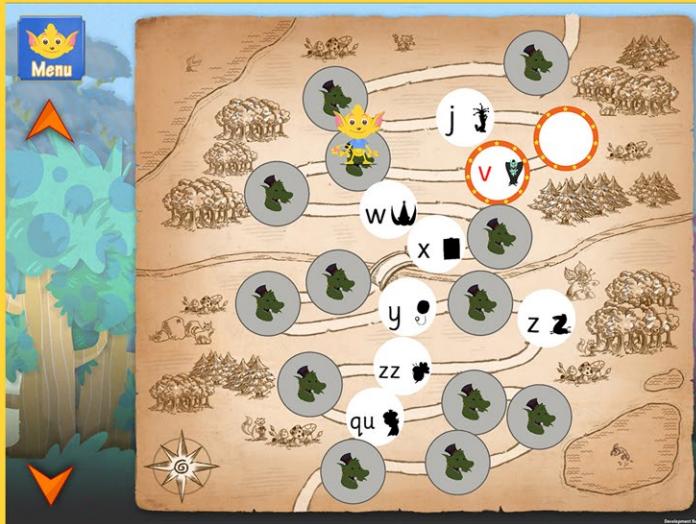
Get Up

Phonemes: e, u
Get up! The sun is up.
Get up! Mum is up.
Get up! The tap is run.
Get up! The mug is hot.
Get up! The pet dog is up.
Get up, pick up, pack up and get on!
Get the mug.
And get in the sun.
And get on the run.

PIP READING PAD: CURRICULUM



Phase 2 - Map 4 - Magical Forest



Learning objectives:

A young learner is introduced to the concept of letters and sounds, blending sounds to read words, keywords and segmenting words into their sounds to spell.

They are also introduced to the sounds 's' for 'sneaky snake', 'a' for 'angry ant', 't' for 'terrible troll' and 'p' for 'pretty pony'.

Phonemes (sounds):

Set 6



jam, Jill, jet, jog, Jack, jacket, van, vet, vat, visit, will, win, web, wax, cobweb, wicked, mix, fix, tax, taxi, exit



Set 7



yes, yet, yell, yum-yum, zip, Zak, buzz, jazz, zigzag, quiz, quit, quick, quack, liquid he, she



Jack and Jill

Phonemes: j, v
Key words: I

Jack is a pig and Jill is a rat.
Jack and Jill go up the hill
to get the vat of jam.
They jog to the top to get the lot,
But Jack fell off and hit into
Jill's legs! I get in a van and
get up to the hill to get Jack
and Jill. I put Jack and Jill in
the van. And go to visit Vic the
vet. The vet and I get Jack
and Jill's legs all set. Jack and
Jill and I get a jam bun off the
vet.

Wet Wig Wam

Phonemes: w, x

It is wet in the wig-wam!
I will get a net to fix the wig-wam.
Is the wig-wam set? No. It is wet.
I will get a kit to fix the wig-wam.
Is the wig-wam set? No. It is wet.
I will get wax to fix the wig-wam.
Is the wig-wam set?
No. It is wet. I will get a wig-wam
fix-mix to fix the wig-wam.
Is the wig-wam set? No. It is wet.
I will get a cobweb to fix the wig
wam.
The wigwam is set!
The cobweb was a fix.
It is not wet and is set for a nap!



The Zip

Phonemes: y, z

Jill's bag had a zip. Fred
the fox rips the zip.
Jill yells at Fred the fox.
Fred the fox is sad.
Fred the fox hands the
bag to Bob.
Bob will fix the rip.
Did he fix the bag? Not
yet.
Bob zaps the zip on the
bag.
Jill's bag is good! Bob, Jill
and Fred the fox all have
good bags.

Win the Quiz

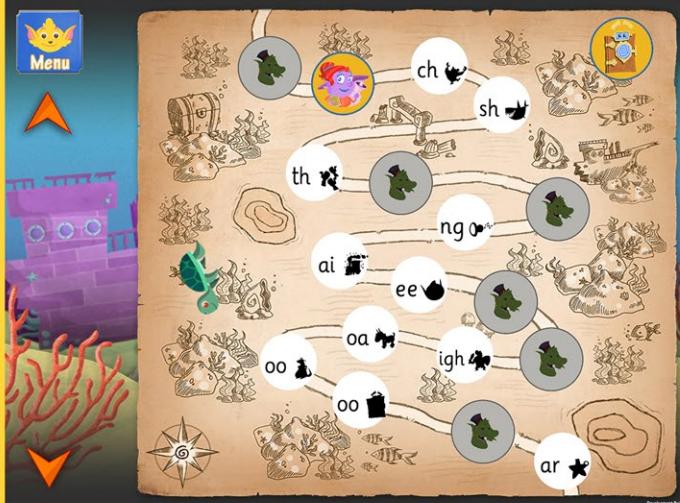
Phonemes: qu, q

Will Zak the rat win the Jazz
quiz?
No. Zac will quit the quiz.
Will Ravi the cat win the quiz?
No. Ravi will huff and puff off of
the quiz.
Will Jack the bug win the quiz?
No. Jack will quit the quiz quick.
Will Peg the dog win the jazz
quiz? No. Peg will not win the
jazz quiz. (Peg is a bit dim)
Will Kim the owl win the quiz?
Yes, Kim the Owl will win the quiz.
And for his win will he get a kiss
from the quiz fan?
Yes!

PIP READING PAD: CURRICULUM



Phase 3 - Map 5 - Underwater (First digraphs)



Phonemes (sounds):

Set 8



Set 9



Set 10



Learning objectives:

Having now experienced the most common sounds associated with the letters of the alphabet in Phase 2, a young learner must now become familiar with sounds made of two or more letters. These are called **digraphs** (2 letter sounds like 'ch' in 'chip') and **trigraphs** (3 letters sounds like 'igh' in 'fight').

Words:

chop, chin, check, such, chip, chill, much, rich, chicken, ship, shop, shell, fish, cash, bash, rush, them, then, that, this, with, moth, thin, ring, rang, song, wing, king, sing, long no, go, I, the, to, he, she, we, me, be



wait, hail, pain, aim, sail, main, tail, rain, bait, see, feel, weep, feet, three, jeep, seem, deep, high, sigh, light, night, right, fight, tonight, coat, goat, toad, road, loaf, boatman, load was



too, zoo, boot, zoom, food, cool, moon, look, foot, cook, good, book, took, wood, hook, bar, car, bark, card, cart, hard, jar, star, park, market, farmyard, for, cord, fork, sort, torn, fort, born my



Fish and Ship

Phonemes: ch, sh, th

I am on a ship. And with a rush and a bash, I get a fish. Then with a bit of cash in a shop I get a pot. And then with that fish and that pot (and a bit of chop), I get a fish-dish. With the fish-dish I mix in the shell-fish dip. I chug and chop them, and yell, "yum in my tum!" And that is that.

Sad Moths

Phonemes: ng, ai, ee

To get a wing, a moth has to feel sad. But Gail the moth and Tom the moth do not seem sad. So they go to the king of the moths to get them to feel sad. The king sings to them long, sad song. They feel a pain; they weep. And this gets Gail and Tom wings. Now they sail on wings, and they hail the king.

Yum Yum Toad

Phonemes: igh, oa, oo
Key words: was

The moon was right tonight to fish for yum-yum toad on the road. When the light is good, I can bag six toads in a night. If the light is not right to see the toad on the road, then get a hook and some wool, and zoom to a boat. If the light is not good to fish for the toad on a boat, then go to the zoo. Then at the zoo you might hook a yum-yum toad. And cook the yum-yum toad for food tonight.

PIP READING PAD: CURRICULUM



Phase 3 - Map 6 - Underwater (First digraphs)



Phonemes (sounds):

Set 11



Set 12



Learning objectives:

A child is introduced to more digraphs as this part of the programme continues.

There is also continued consolidation of blending and segmenting the phonemes from Phase 2, as well as keywords.

Words:

fur, burn, burp, curl, hurt, surf, turn, turnip, now, down, owl, cow, brown, how, bow, town, towel, oil, boil, coin, join, soil, poison, tinfoil, ear, dear, tear, rear, beard, near, hear you



air, fair, hair, lair, pair
sure, lure, assure, insure, pure,
cure, secure, manure, mature
hammer, letter, rocker, ladder,
supper, dinner, boxer, better,
summer, manner
they, her, all



Who?

Phonemes: ar, or, ur
Key words: my

My fur is for a cool hard night.
Am I a goat? No.
My fur is not wool.
Am I a chicken? No.
My sight is for the night.
Am I a toad? No.
My tail is long.
Am I a dog? No.
I hunt in the park
Am I a fox? No.
And my hiss is for the dog.
Am I a cat? Yes.

The Owl

Phonemes: ow, oi, ear
Key words: you

Now let me tell you this my dear,
this you need to hear:
If you go down
to the town
to see the sight
in the night of the owl
on the prowl,
then you will fear
as you near
the poison howl of that owl.
But do not fear as you near:
just bow down to it my dear.

Run

Phonemes: air, ure, er

Key words: they

They ran to the summer fair.
They ran to see the boxer
box. They ran to see the
target shoot.
They ran to see the hammer
toss. They ran to see the
magic show.
But now they better run back
for supper or Mum will box
and toss and magic away the
food!

Farmer Zac

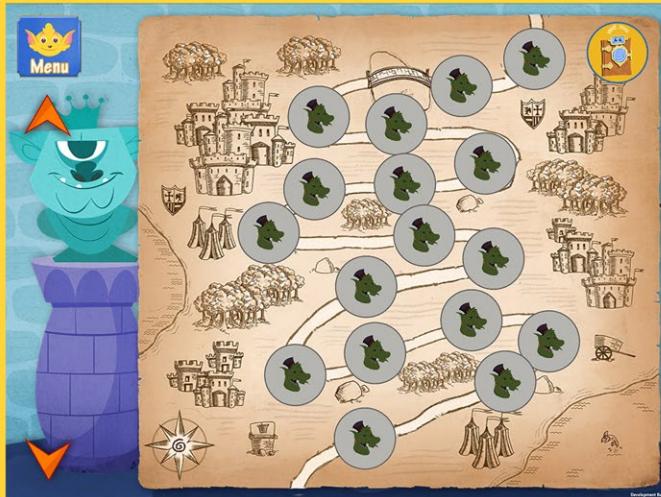
Key words: they, all, her, are

My dear farmer Zac,
I will tell you how to get the crop
to grow:
Pick the time of year
(the best is summer). Put the
seed on the soil (the best is
manure). Put it near light (the best
is in the north). Do the rain dance.
(The best is the sing-song heel
march). When it is mature, eat it
(the best is fat and lush).
Yum!

PIP READING PAD: CURRICULUM



Phase 4 - Map 7 - Castle (CVCC, CCVC)



Learning objectives:

As well as consolidating the letters and sounds they have met in Phases 2 and 3, in Phase 4 the focus for the young learner is on reading and spelling more complex words. Previously CVC (Consonant, Vowel, Consonant) words like 'dog' have mainly been used. Now a child will start working with more sophisticated words.

Words:

Set 13 CVCC

CVCC words

went, it's, help, just, tent, belt, hump, band, dent, lamp, gulp, felt, lamp, wind, land, nest, sink, hunt, link, best, lift, lost, bust, camp, gift, kept, limp, soft, pond, cost, bank, bunk

chest, tenth, theft, chimp, bench, sixth, punch, chunk, thank, shift, shelf, joint, boost, thump, paint, roast, toast, beast, think, burnt

children, helpdesk, sandpit, windmill, softest, pondweed, desktop, helper, handstand, melting, seventh, shampoo, giftbox, shelter, lunchbox, sandwich, chimpanzee, champion, thundering said, so, he, she, we, be, me

Set 14 CCV CCVC

from, stop, spot, frog, step, plan, speck, trip, grab, track, spin, flag, grip, glad, twin, sniff, plum, swim, clap, drop

green, fresh, steep, tree, spear, smell, spoil, train, spoon, sport, thrush, trash, start, flair, trail, cream, clown, star, creep, brown, stair, spoil, bring, train, spoon, frown, groan

treetop, starlight, floating, freshness
have, like, come was, you, were, there, little, one, they, all, are



Who said so?

Key words: are, he, she, said, so

He said he had a sharp tooth.
Who said so?
He said so. She said she had a milk hand. Who said so? She said so. He said he had a sheep.
Who said so?
He said so. She said she had shark powder. Who said so?
He said so. He said she was fibbing.
And she said he was fibbing!

Chimps Like Toast

Key words: we, be, me, have, like.

We are chimps and we like toast.
But we cannot be chimps and cook toast. Who said so?
We said so!
If we are chimps, then we will thump our chests and forget the toast. If we forget the toast, we will burn the toast.
And chimps do not like burnt toast.

Was it you?

Key words: was, you, some, come

The chicken has been burnt.
Was it Sam? No, Sam was with you. The dog has been put in a giftbox. Was it Tim?
No, Tim was with you. The sandwich is covered in some coffee. Was it Jim?
No, Jim was with you.
The coat has come off the hook.
Was it you? No, you have been with Sam, Tim and Jim.

The Beast

Key words: some, come, were, there

The kids were doing headstands and jumps at the beach. The beast wanted to go jumping on the beach. The beast went to the beach to do headstands and jumps with the kids. The kids rushed off and swam in the water. The beast went to swim with the kids, but the kids rushed back to the shore. There were tears dropping from the beast's eyes. With a sniff, the beast swam off.

PIP READING PAD: CURRICULUM



Phase 4 - Map 8 - Castle (CVCC, CCVC words)



Learning objectives:

Young learners continue to practise reading and spelling more complex words in this part of the programme.

Phonemes (sounds):

Set 15 CCVCC CCCVC CCCVCC

stand, crisp, trend, trust,
spend, glint, twist,
brand, frost, cramp,
plump, stamp, blend,
stunt, crust, tramp,
grunt, crept, drift, slept,
think, thank, blink, blank

crunch, drench, trench, shrink,
thrust, spring, strap, string,
scrap, street, scrunch
driftwood, twisting, printer

do, when, out,
what, my, her

Words:



Beach and the Beast

Key words: little, one.

The brown beast still wanted to be on the beach with the children.

He went up to a little one by the shore.

The little one ran away. With a frown, the beast left. The beast was just like the children: he just wanted to play. He went to get an ice cream. With the ice cream the beast went back to the beach. The smart children ran towards the brown beast.

The beast's frown cleared.



Silly Clown

Key words: do, when.

He is scooping mud into his pants, silly clown!

He is twisting and grunting, silly clown!

He is swinging in the tree like a monkey, silly clown.

He is floating in a bath of cream, silly clown. He is groaning and holding his tummy, silly clown! "Silly clown, when do you stop?" "Never!" yells the clown as he burps up the cream.



Street Children

Key words: out, what.

Out of sight the street-children bite.

They thump and they bump, they boot and they shoot.

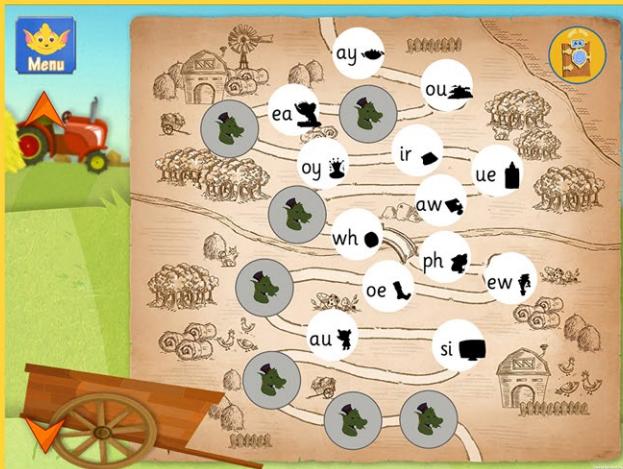
What tooth and what hair can be safe over there!

And at night when they fight, look out on the porch without a torch!

PIP READING PAD: CURRICULUM



Phase 5 - Map 9a - Farm (new digraphs)



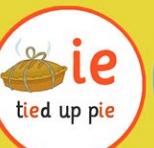
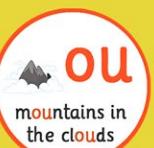
Learning objectives:

The young learner is introduced to the new digraphs displayed below. Some of these sounds have already been introduced with different spelling, like 'ee' for 'green teeth' and the new 'ea' for 'screaming teacher'.

At this stage our learners are blending and segmenting more complex words.

Phonemes (sounds):

Set 16



Alternative pronunciation

Set 17



Words:

day, play, may, say, clay, tray, crayon, out, about, cloud, scout, found, proud, sound, mountain, pie, tie, cried, tried, fried, replied, sea, seat, bead, meat, least, steamy oh, their, people, Mr, Mrs



boy, toy, joy, oyster, destroy, enjoy, royal, annoying, girl, bird, sir, shirt, skirt, third, first, thirsty, clue, blue, glue, true, issue, tissue, saw, paw, raw, claw, jaw, lawn, yawn, drawer looked, called, asked, could



Wooden Boat

Phonemes: ay, ou
Key words: oh, said

Mum said that Kevin and I can sail a wooden boat.
Oh, the fun we will have.
We may sit and look for fish and eels, we may sail about all day. But as night comes we will stop the play, so we do not stray and crash the boat out in the river mud.
Mum said that at night, ships and boats must be back in the port sound and tight on the dock.



Fish and Chips

Phonemes: ie, ea
Key words: their, so

Tom and I met at the fish and chip shop. I tried the fried chips and Tom tried the fish pie. But I spied Janaki and Nan, and their meat looked so good that I weeped. Tom cried when he saw their supper, too. We were so loud, and they were so proud, that they shared the dinner.



King's Dinner

Phonemes: oy, ir
Key words: people, have

Some people have fun at the beach, but not the king.
"I will destroy you," said the king to the oyster, but the oyster shut his shell. "I will eat you up," shouted the king, but the oyster kept shut. "I will enjoy eating you with some soy and some salt," but the oyster kept shut out of fear. A bird flapped down and targeted the oyster, and king had to see his dinner sail off in the beak of the bird.



Mr and Mrs Fork

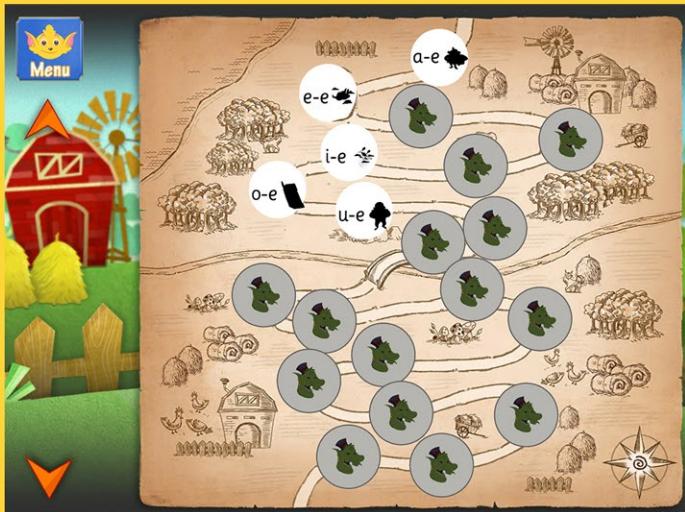
Phonemes: ue, aw
Key words: Mr., Mrs.

Mr. and Mrs. Fork liked to argue. He liked gold, and she liked blue. He liked night, and she liked day. He liked to sit at a chair, and she liked to sit at a booth. He liked to surf, and she liked to sail. He liked cats, and she liked dogs. He liked to wear a shirt, and she liked to wear a skirt. He liked down, and she liked up. But Mr. and Mrs. Fork did like each other.

PIP READING PAD: CURRICULUM



Phase 5 - Map 9b - Farm (new digraphs)



Learning objectives:

The learning objective is the same as 9a (see previous map).

Phonemes (sounds):



Set 18

when, what, which, where, why, whistle, whenever, wheel, whisper, white, Philip, phonics, dolphin, elephant, telephone, alphabet, prophet, Christopher, Andrew, grew, blew, chew, drew, screw, crew, brew, stew, few, new, pew, knew, nephew, toe, hoe, doe, Joe, goes, tomatoes, potatoes, Paul, haul, launch, August, author, automatic, television, treasure, measure, pleasure, vision
said, so, have, like, some, come, were, there

Words:



The Whip

Phonemes: wh, ph
Key words: looked, some

The elephant looked at Philippa and asked, "Why?" The dolphin looked at Philippa and asked, "Who?" The sphinx looked at Philippa and asked, "What?" The ghost looked at Philippa and asked, "When?" The fox looked at Philippa and asked, "Whip?" Philippa looked at them and went: whack with her whip!"



The Gold Fish

Phonemes: ew, ow

One day, I will have a gold fish called Bena tiny gold fish, like you. A gold fish that makes wishes come true. And I will wish for: a yummy brew, and thicker hair, and shorter legs, and a poison frog, and a new goat called Joe, and a pool of potatoes, and a shark called Moe. But if I wish for a shark called Moe, then I would not have a gold fish like you.



The Spell

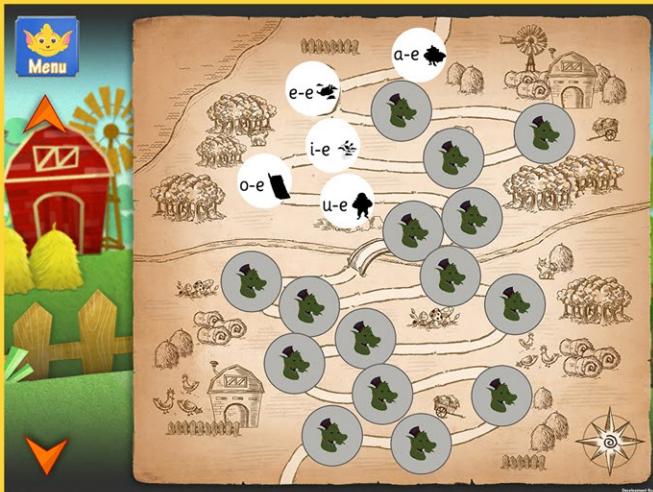
Phonemes: au
Key words: called, asked

Paul the ghost and Laura the author were living on a farm. Paul haunted Laura. So Laura got a cauldron and mixed up a spell. Into the cauldron she added this haul: Boots and coffee and sixteen ears, and bark and turnips and a pair of sheep shears. And she mixed the cauldron and said the spell: "Enough of this haunt!" "Enough of this taunt!" "This is a spell to let me live well!" And Paul asked, "Why, can some people not just say, bye?"

PIP READING PAD: CURRICULUM



Phase 5 - Map 10 - Farm (split digraphs)



Phonemes (sounds):

Set 19

Split-digraph



a-e
ape with a cape



e-e
extreme pete



i-e
five kites



o-e
stone phone



u-e
brute rule

came, made, make, ape, cape, take, game, race, same, snake, amaze, escape, these, extreme, Pete, Steve, even, theme, gene, scene, compete, like, time, mine, pine, ripe, shine, slide, prize, nice invite, inside, bone, stone, phone, home, alone, those, woke, note, explode, envelope, June, rule, rude, prune, flute, brute

water, asked, called, little, where, water, one, these, theme, who, do, like, time, while, these, game, what, please, once, when, thought, again, out

Words:



Hungry Friends



Paul's Kite



Clever Children



Clever Cat

Phonemes: a-e

Key words: water, little
Here is a little sheep, all happy and shorn,
and a big water snake, sitting forlorn.

"It is a shame," cried the snake,
that you lost your wool",
"It makes me proud", said the sheep,
to make someone warm.
"It is a shame," cried the snake,
"that all sheep look the same,
and it is a big shame
that all sheep have been tamed,"
"And it is a shame," said the sheep,
"that you play this blame game."

Phonemes: i-e Key words: do, again

Paul's kite sailed in the air,
but then he got a shock
as it took off out of his hand in the sharp wind.
The kite was pulled and zigged around—again and again—until it hit the rocks with a loud thud.
It had been his prize kite, and now it was a torn mess.
But Paul's wife had got a new kite for him for his birthday.
It was just like the white kite that had crashed.
Soon he will be given the new kite and the old kite would fly away into his memory.

Phonemes: o-e Key words: thought, when, once

The young son of a poor farmer told his father that their land is only good for farming stones.
The farmer thought his son was joking, and walked the sheep to the shed for the night.
The farmer woke in the night to the sound of the ground exploding.
It had not been a joke!
The son had exploded a hole in the ground to poke around for rare stones.
The sheep had gone soaring into the air!
But, as it turns out, a poor man can be rich if he has clever children!

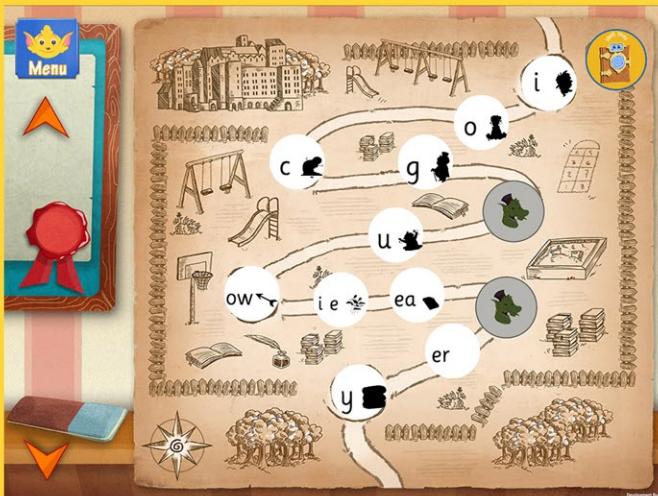
Phonemes: u-e Key words: what, please, out

The fox and vixen were starving in a den when a cute cat came right up to them. He told them about a rude rat who was very fat, and who spent days feasting on prunes and dancing to tunes. So the foxes found their hunger cure with just a music lure: with just a flute they got the rat dancing, and captured the brute.

PIP READING PAD: CURRICULUM



Phase 5 - Map 10 - School (Alternative pronunciation)



Learning objectives:

Throughout this phase the focus is on introducing new letter-sound combinations, particularly different sounds that can be associated with the same letters, for example 'g' as in 'goat' and 'g' as in 'ginger'.

Phonemes (sounds):



Set 20



Set 21



Words:

insect, irritable, in, interest, insert, mind, wild, child, find, pint, blind, kind, grind, behind, remind, odd, octopus, otter, orange, no, so, volcano, go, both, clumsy, clown, cotton, cat, call, cell, icy, acid, cent, success, accent, goat, grin, get, got, begin, ginger, gem, gentle, danger, energy through, please, work, many, laughed, because, different, any, mainly



ugly, umbrella, under, us, udder, up, full, pudding, pull, bull, push, bush, awful, pie, tie, chief, brief, cookie, thief, brief, field, priest, shield, down, cow, brown, frown, crown, yellow, arrow, low, grow, snow, glow, show, slow, window, tow, bowl, spread, bread, dead, ready, feather, instead, breakfast, deaf scream, teacher, sea, pea eyes, please, once



Unlucky Giant

Phonemes: i, o

Key words: through, work

The unlucky giant was blamed for so many things that he did not do. All he wanted to do was to work hard and not bother anyone. But that wild-child Jack came up the beanstalk one winter to find him. What a monster Jack was! He came right up through the clouds as if he was king; and, without even so much as a hello, he stole the gold that the giant had worked so hard for. That little cold-blooded insect of a boy would not take no for an answer, and back down he went to where the giant could not find him or his gold.



The Spy

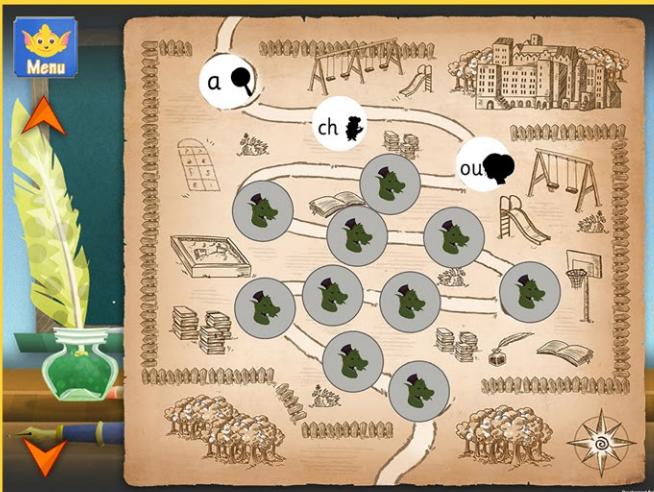
I want to tell you about a spy,
Who left many an enemy high and dry.
By and by, I will tell you why,
he was able to pass them bye.
He was no dummy, he played the game.
He was a bird—a gent who went by no name.
He could rely on his view from the sky.



PIP READING PAD: CURRICULUM



Phase 5 - Map 12 - School (Alternative Pronunciation)



Phonemes (sounds):



Set 22



super, spider, farmer, helper, her, serve, stern, perky, herb, servant, yes, yo-yo, yell, very, hairy, funny, smelly, penny, merrily, carry, by, dry, sky, fry, spy, why, try, my, cheeky, chimpanzee, chocolate, chin, chill, chic, chef, machine, chalet, Charlotte, brochure, school, chord, Chris, headache, Christmas, angry, ant, adder, hat, bat, cat, atlas, rat, acorn, bacon, Amy, lady, angel, nation, bagel, apricot,



watch, wasp, wash, what, was, want, wallet, mountain, cloud, out, flout, trout, soup, group, you, boulder, shoulder, mould



Words:



Window Thief

There is a window thief who comes only in the winter. Now, how does he do it? He uses the snow as a shield to sneak on in, but if you see him you will shriek, as he is as big a thief as you will have ever seen!



Wasp in the Water

On land, wasps want to eat washed ferns and herbs, but once at sea, a heavenly treat for a wasp is a bit of jerky meat. And I read that a wasp wandering in the hills will gobble down any bread and cheese, but even stranger still, a wasp in the water will happily eat feathers and beans!



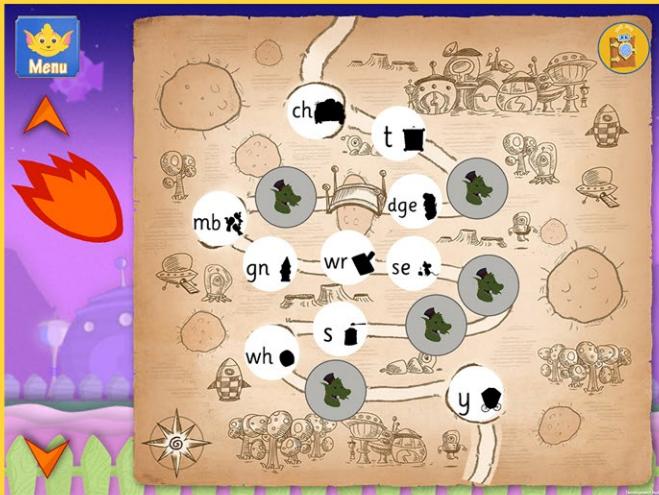
Cat and the King

Pussy cat, pussy cat, where have you been? I've been to school to see the queen. Pussy cat, pussy cat, what did you do there? I frightened a little mouse under a chair. I jumped towards the little thing, and at that moment in came the King. I landed in his royal chair, and a chorus of children saw me there, but, alas, the king could not, and so he sat right on that spot.

PIP READING PAD: CURRICULUM



Phase 5 - Map 13 - Space (Alternative Spelling)



Phonemes (sounds):

Set 23



cat, clown, clumsy, cartoon, cry, crawl, kick, kit, kingdom, luck, muck, truck, rucksack, school,

chimpanzee, children, chip, cheeky, chill, picture, adventure, puncture, feature, nature, mixture, catch, fetch, match, kitchen, scratch, pitch

grow, pulled, we're, he's, liked, coming, giant, looks

Set 24



farmer, fear, fill, feather, fall, falcon, for, fire, fluffy, giraffe, ruffle, stuff, cuff, puffin, elephant, telephone, megaphone,

jolly, jester, Jason, Jerry, joy, Jack, Jill, ginger, gin, gentleman, gentle, fudge, judge, hedge, badge, badger, bridge, lodge

the, and, a, to, said, in, he, I, of, it, was, you, they, on, she, is, for, at, his, but, that, with, all, we, can

Set 25



magic, monkey, mad, madman, mist, mild, mum, monk, mop, mill, mercy, million, most, mast, magic, mouse, lamb, thumb, limb, bomb, climb, crumb, comb, dumb near, naughty, narrow, Nick, night, noon, never, nil, note, design, gnome, sign, gnat, gnaw, resign, knit, knight, knew, know, knife, knock, knee

are, up, had, my, her, what, there

Set 26



rich, rocket, rabbit, rotten, roll, right, rule, rim, rooster, rubble, ram, rattle, ruck, rest, rail, Rachel, Rob, written, wrong, wrench, wrangle, wrestle, wrap, wrong, write, wrote, wreck, written, safe, sock, snow, slip, snake, steal, sick, still small, stop, swallow, step, stone, assess, dress, mess, address, less, confess, stress, ice, mice, dice, December, house, mouse, horse, loose, purse, cease, glisten, castle, fasten

Set 27



sharp, ship, shipment, shocking, shallow, shale, shy, shore, shimmer, shark, shame, shower, chef, chich, Charlotte, Charlene, sure, sugar, passion, session, mission, wild, wise, wizard, woman, wade, wiggle, winter, went, wool, wit, Wales, water, way, want, wanted, with, whip, white, wheel, whale, where, why, when

from, children, him, Mr, get, just, now, came, oh, about, got, their, people, your, put, could, house, old, too, by, day, made, time, I'm, if, help, Mrs, called, here, off, asked, saw, make, an

Set 28



energy, elf, end, enter, education, electricity, elevate, elk, spread, bread, dread, thread, tread, insect, it, item, irritate, sit, pit, wit, pip, listen wisdom, piston crystal, bicycle, system

water, away, good, want, over, how, did, man, going, where, would, or, took, school, think, home, who, didn't, ran, know, bear, can't, again, cat, long, things, new, after, wanted, eat, everyone, our, two, has, yes, play, take, thought, dog

PIP READING PAD: CURRICULUM



Phase 5 - Map 14 - Space (Alternative Spelling)



Phonemes (sounds):

Set 29   <p>odd, octopus, orange, otter, old, rod, pod, rot, rot, pot, snot, pop, stop, watch, wasp, ugly, udder, umbrella, utter, ultra, under, us, up, mud, thud, thunder, hum, fun, rumble, mother, son, ton Revise keywords: well, find, more, fill, round, tree, magic, shouted, us, other, food, fox, through, way, been, stop, must, red, door, right, sea, these, began, boy, animals, never, next, first, work, lots, that's, baby, fish, gave, mouse, something, bed, may</p>	Set 30   <p>zebra, zoom, Zac, zoo, zen, zip, fizz, frozen, fuzz, buzz, noise, please Revise keywords: still, found, live, say, soon, night, narrator, small, car, couldn't, three, head, king, town, I've, around, every, garden, fest, only, many, laughed</p>	Set 31   <p>train, rain, stain, drain, brain, claim, tray, crayon, stay, play, may, bay, ray plane, blame, same, tame, lame, ate, prey, sleigh, Amy, apron, apricot, April, lady, acorn, atrium green, teeth, speech, steam, scream, teacher, teach, reach, peach, bleach, sea, read, least, repeat, seat, chief, cookie, sheep, sheep, sheep, sheep, sheep, sheep, sheep, sheep, hairy, sunny, mummy, daddy, only, umfy, quickly, only, these, extreme, Pete, theme, Steve, complete, key, donkey, valley, monkey, chimney, trolley, pulley, Lesley, money, honey</p>	Set 32   <p>fighting knight, wild child, tied up pie, five kites, dry sky goat, coat, moist, stoat, float, low, grow, snow, glow, low, show, slow, fellow, window, row, toe, hoe, doe, foo, woe, goes, heroes, stone, phone, clone, bone, home, woke, note, alone, volcano, go, hello Revise keywords: let's, much, suddenly, told, another, great, why, cried, keep, room, last, jumped, because, even, am, before, green, clothes, tell, key, fun, place</p>	Set 33   <p>groove, kangaroo, moo, rooster, tropic, Andrew, grow, flew, slow, few, new, dew, pew, know, nephew, nephew, Matthew, soup, group, June, flute, prune, rude, fluke, brute, plume, rule, conclude look, book, mistook, hood, took, stood, cook, cookie, put, pull, push, full, bush, cushion, pussing, playful, pudding, would, could, should Revise keywords: mother, sat, boat, window, sleep, feet, morning, queen, each, book, its, green, different, let, girl, which, inside, run, any, under, hat, snow, air</p>	Set 34   <p>arm, star, jar, far, bar, car, tar, barn, harm, alarm, father, latter, rather, pass, path, last, grass, afternoon, branch, calm, calf, almond, quaim, palm tree, lip balm fork, pork, enormous, jaguar, tail, claw, caught, taught, naughty, daughter, all, talk, walk, always, wall, fall, ball, hall, calling, beanstalk, court, four, pour, your, tour, fourteen, tournament</p>
Set 35   <p>purple, turtle, hurtle, furt, curl, curing, worship, word, work, world, worm, worth, worse, worthy, won, pearl, search, learn, earn, earth, search, heart, rehearsal Revise keywords: trees, hot, tan, top, eyes, fell, friends, box, dark, ground, climb, climb, climb, climb, climb, climb, better, hot, sun, across, gone, herd, floppy, really, wind, wish, eggs, once, please, thing, stopped</p>	Set 36   <p>brown, brown, cow, crown, drawn, now, pow, shower, flower, row, clown, mountain, cloud, loud, noun Revise keywords: noisy, coin, ion, boil, oil, coil, noise, royal, oyster</p>	Set 37   <p>ear, fear, deer, near, clear, steer, deer, cheer, steer, bear, peer, deer, sneer, career, sleeping, here, more, severe, adhere, interfere Revise keywords: air, fair, fair, mare, hair, square, lived, birds, duck, horse, rabbit, white, coming, he's river, fixed, giant, goes, use, along, plants, dragon, pulled, we're, fly, grow</p>	Set 38   <p>statue, queue, hue, cue, due, venue, pursue, rescue, argue, tune, cube, tube, use, cute, duke, huge, mule, amuse, computers, stew, new, few, dew, pew, knew, nephew Revise keywords: super, spider, father, mother, rather, inspector, Hector, pardon, dragon</p>		