

Elder:

Jeanne:

Nathien:

Nik

Barb { Lying with statistics took Workshop for my paper 21.10.25
Boring title to avoid desk reject, but sell the contribution
Exogenous treatment: boy or girl: emphasise.

title: foreshadows need to narrow
3 papers

figure 8:

focus on a couple of variables
counting
gender gaps starts in infancy

Sophia

if super
banned
journal

theory: rational choice theory: challenge that
↳ should expect bigger gaps

broad range paper: Social Forces
who care about parenting

Sophia

(Parenting practices replace with the more focused
multiple outcomes: title: multiple outcome study
to warn authors

these can be difficult to place if don't visualise

brief theory ← properly
Thomas Leopold in Demography paper
(College)
↓
nice visualisation

No need to cite Durkheim
but look at the journals you cite: more sociology
journals

Narrowing the topic: keep one country only?
and keep multiple outcomes

Comparison: pooled sample if similar enough
or different enough that push the
comparison, theory led hypotheses

focused route: what outcomes would expect to differ in which country

France: interventionist, maternelle, maternity leave.
if see differences here, then where else?

Abstract: Parents spend more time with
compensate for gender gaps?

are parents reinforcing gaps? spending more
time with girls to teach them

Constructivist social scientists
need to spend time with girls
boys let them survive

Stay simple even if complex ideas
short sentences
a reason for every sentence

1st sentence, too long and not sure what you
want to say

OR
overview of gender by social class
directed at focused outcome

group data and RQ: no
RQ first, then data
and method

no shit sentence: parenting is gendered



add a number or a finding

the object of the sentence in the abstract
not the same as the focus of the paper

"need more research": squeeze it in

gender by social class: not emphasized
enough
null result matters

Introduction

1st sentence: not the topic of the paper

Parenting first word:

and then matters for children

Cave men sentences

I/we

Questions: less yes or no: to what extent

~~social class~~ : education

parenting a lot on social class

what about education

Social class: will need occupation
for sociologist

Skimming the paper: distinct paragraphs

"This is what the literature says, so I ask
"but also they say this, so..." this"

three not two RAs

finish the intro: ~ paragraph about what
results I have, these have implications
for ...

motivation more focused, gaps, RAs

and introduce methods in a paragraph

and I contribute to ...

intro a bit short for now: shift up the
definition of parenting

↓
spell it out

Gender social class:

I treat them separately: need the word intersectional
when I should

that these two don't seem to interact: that's interesting

clearer outline: maybe for the multiple
outcomes paper, not the tight paper

Theoretical framework

guide the reader on how to see things

super short right now

Matthew Desmond. (Princeton) Elected

classical approach, contemporary approach,
why did they evolve?

Higher order: what? probably should start with
doing gender then parenting

Rational organisation of the family: gender
differentiation: Becker

but questioning that
alternative: maybe more contextual elements

Each dimension is a multiple outcome framework
Theoretical framework: don't forget social class

and the classics look at gender and social class
separately, what about the two.

France: Familialistic, different from liberal

Comparison: makes more sense if the outcomes
are motivated by the comparison
like trading

Kevin Dieter

avoid Esping Andersen: mistakes out on childcare
differences

France: not a social democratic country

France and UK: two chapters in thesis
think about two same dependent
see Zachary's thesis

Data and methods

Detail: good

Sample sizes: with so many sample sizes

three: original sample	
restrictions	% of original
missings	% of restrictions

measures

use Font sizes or italics

attrition/missing data: too much: put it in appendix

analytical approach: symmetry with research questions

Part: gender

what's the exercise we're doing?

could we support the assumptions?

compare parents of boys and girls

/ Liggins paper on
terrorism

experimental education

exclusion
1st child only

siblings: matters probably
number of siblings and gender and timing
controls: why include them?
Age of parents: older parents more likely to
have resources, to have girls
to have different education

Covariates:
maternal care: as a mechanism?
mediator?

Results:

Limit to 5 tables and figures
avoids reporting too much

change the variable names

Research questions paragraph: parts that
support or not the hypothesis

How do we enforce gender in kids

if bring dimensions: need to make them talk

cultural sociology
dual process theory

maybe in the
context of a thesis

keep only practices and do multiple outcomes

Robustness: matching

Discussion

Does this speak to other sociologists

Isabel's PNAs paper

more discussion with
previous findings



can't bring something new out of nowhere
threats and rewards should be brought up
before

resources: not too costly: broad claim
understanding the questions differently

Quantify the results:
- standard deviations
give an idea of how big the effect is
1/2 of a year of education

Cincinnati
NAD robustness