

Alex Sheridan

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Dual citizenship British-French

Updated in October 2025

CURRENT POSITION

Centre for Research on Social Inequalities (CRIS), Sciences Po, Paris *September 2025 - August 2028*

PhD candidate

Sponsored by the French Institute for Demographic Studies (INED)

Supervisors: L. Panico (Sciences Po/CNRS - CRIS), A. Solaz (INED).

PAST ACADEMIC WORK EXPERIENCE

INED

September 2022 - August 2024

Research assistant for ANR-funded project Sogendre: handling data from Étude Longitudinale Française depuis l'Enfance (ELFE) and Millennium Cohort Study (MCS), contributing to the empirical and writing processes, providing logistical support for the project, creating and managing the project's website using INED software.

Principal Investigator: O. Samuel (Paris Nanterre - CRESPPA). **Also working with:** C. Brugeilles (CRESPPA), Y. Demoli (UVSQ - PRINTEMPS, Laboratoire de sociologie quantitative - CREST), C. Hamelin (PRINTEMPS), A. Paillet (Paris 1 - CRESSP), T. Simeon (INED - ELFE), A. Pélage (PRINTEMPS), A. Ricard (Sciences Po - Centre de données socio-politiques).

INED

~ 2 weeks in July 2022

Translator for project GUIDE/EuroCohort: translating pilot questionnaires.

INED

April 2021 - July 2022

Data manager for ORA-funded project DICE: handling data from Direction de l'évaluation, de la prospective et de la performance (DEPP), contributing to the empirical and writing processes, creating and managing the project's website using INED software.

Principal Investigator: E. Washbrook (University of Bristol - School of Education). **Country leads:** A. Solaz, L. Panico, T. Schneider (Leipzig University - Institute of Sociology), S. Weinert (University of Bamberg - Graduate school of Social sciences), J. Waldfogel (Columbia University - Columbia School of Social Work), R. Keizer (Erasmus University Rotterdam), H. Akabayashi (Keio University). **Also working with:** J. Dräger (German Institute for Economic Research), V. Perinetti Casoni (University of Bristol - School of Education).

INED, followed by a contract with the OECD

May 2020 - March 2021

Research internship: handling data from Program for International Student Assessment 2018 (PISA), contributing to the empirical process.

Working with: L. Panico, O. Thévenon (OECD - Children's Well-Being Unit), L. Berger (University of Wisconsin-Madison - School of Social Work).

Université Paris Descartes

September 2019 - June 2020

Teaching assistant: undergraduate macroeconomics tutorials for O. Allain's class.

EDUCATION

Max Planck Institute for Demographic Research (MPIDR), Rostock

September 2024 - July 2025

INED

European Doctoral School of Demography (EDSD) student

Sponsored by MPIDR

Mentors: L. Panico, A. Solaz, N. Hiekel (MPIDR).

Paris School of Economics (PSE)

2018 - 2020

Master's degree: Analysis and Policy in Economics (APE), *magna cum laude*

Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne.

Master's thesis: "Older siblings and divorce: Evidence from the British Cohort Study," under the supervision of Andrew Clark (PSE, CNRS).

Specialisation courses: Historical Demography, Migration, Economic Policies and Strategies for Development, Economics of Well-Being, Economics of Education, Labour Economics, Labour Economics and Social Policy, Economic History, Economic History of Labour.

Warwick University, UK (Erasmus programme)

2017 - 2018

Université Paris 1 Panthéon-Sorbonne

2015 - 2018

Undergraduate degree in economics, magna cum laude

PEER-REVIEWED PUBLICATIONS

Dräger, J., Washbrook, E., Schneider, T., Akabayashi, H., Keizer, R., Solaz, A., Waldfogel, J., de la Rie, S., Kameyama, Y., Kwon, S. J., Nozaki, K., Perinetti Casoni, V., Sano, S., **Sheridan A.** & Shikishima, C. (Accepted). "Cross-national differences in socioeconomic achievement inequality in early primary school: The role of parental education and income in six countries." **AERA Open**. Available as discussion paper on SocArXiv, 18 January 2023. <https://doi.org/10.31235/osf.io/hzpwpm>.

Solaz A., Panico L., **Sheridan A.**, Dräger J., Schneider T., Olczyk M., Washbrook E., Perinetti Casoni V., Kwon S. & Waldfogel J. (2024). *Does Family Structure Account for Child Achievement Gaps by Parental Education? Findings for England, France, Germany and the United States*. **Population and Development Review**. <https://doi.org/10.1111/padr.12623>.

Berger, L., Panico L., **Sheridan A.**, & Thévenon O. (2024). *Parental emotional support and adolescent well-being: A cross-national examination of socio-economic and gender gaps based on PISA 2018 surveys*, **OECD Papers on Well-being and Inequalities**, No. 20, OECD Publishing, Paris. <https://doi.org/10.1787/2b7a2ac6-en>.

Dräger, J., Schneider, T., Olczyk, M., Solaz, A., **Sheridan A.**, Washbrook, E., Perinetti Casoni, V., Kwon S. J., & Waldfogel, J. (2023). *The relevance of tracking and social school composition for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England*. **European Sociological Review**. <https://doi.org/10.1093/esr/jcad076>.

REVISE AND RESUBMIT

Berger L. M., Panico L., **Sheridan A.**, Thévenon O. *Parental Emotional Support and Adolescent Well-Being: A Cross-National Examination of Socio-economic and Gender Gaps based on PISA 2018 Surveys*. **Child Indicators Research**.

Sheridan A., Silva L., Bonomi Bezzo F., "The Cumulative Effect Of Deprivation: How Contextual And Individual Experiences Of Deprivation Have Affected Health-related Behaviours During The Covid-19 Pandemic?" In A. Beauvallet, A. Kober-Smith (Eds.), *Permacrisis and the Policy Continuum: the UK Experience of Deepening Inequalities before, during and after COVID-19*. **Routledge**.

WORK IN PROGRESS

Paper: **Sheridan A.**, Samuel O., Pélage A., *Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK*.

Paper: Samuel O., **Sheridan A.**, Hamelin C., Demoli Y. *Parental care during the first year of life: gender and social variations in practices and tastes*.

Paper: Brugeilles C., **Sheridan A.**, Samuel O., Paillet A. *Habiller pour genrer ? Pratiques sociales autour du vêtement dans la toute petite enfance*.

RESEARCH NETWORKS

Early Childhood Research Network

European Association for Population Studies

AWARDS

COORDINATE Transnational Access Visits

October 2023 - November 2023

Three week visit at the **Policy Evaluation and Research Unit (PERU)** at Manchester Metropolitan University, with a £3500 bursary. Resulting blog post: <https://t.co/SWtaJqP9Ny>.

PRESENTATIONS

Population Association of America 2025 Annual Meeting, Washington D.C., April 2025. **Poster**. “Covid-19 and Health-Related Behaviours: How did Contextual and Individual Experiences of Deprivation Affect Health-Related Behaviours during the Covid-19 Pandemic in England?”

16th Conference of Young Demographers, Prague, February 2025. **Poster**. “Do Parents Parent Boys and Girls Differently? On the Way to Understanding Gender Gaps in Child Development in the UK, the US, France, and Germany.”

Early Career Scholars’ Master Class on Families and Child Development and Well-being, Edinburgh, June 2024. **Oral presentation**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

European Population Conference, Edinburgh, June 2024. **Poster**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

Séminaire Jeunes Chercheurs, INED, March 2024. **Oral presentation**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

ELFE unit meeting, INED, December 2023. **Oral presentation**. “Comparative work on toilet training in France and in the UK: gender and social variations.”

Policy Evaluation and Research Unit lunch seminar, Manchester, November 2023. **Oral presentation**. “Comparative work on toilet training in France and in the UK: gender and social variations.”

Children of the noughties: a conference to celebrate 21 years of the Millennium Cohort Study, London, June 2023. **Oral presentation**. “Parental care during the first year of life: gender and social variations in practices and tastes.”

ACADEMIC SERVICE

INED-EDSD representative

September 2024 - July 2025

EDSD expert at the MPIDR booth at PAA (Washington, D.C.)

Co-organiser of a reading group seminar, with E. Dagorn (INED), INED

September 2023 - June 2024

Early career researchers seminar.

References used:

- Schimel, J. (2012). *Writing science: how to write papers that get cited and proposals that get funded*. OUP USA.
- Silvia, P. J. (2014). *Write it up: Practical strategies for writing and publishing journal articles*. American Psychological Association.

Student association president, Paris School of Economics

2019 - 2020

Communication officer for the student association, Paris School of Economics

2018 - 2019

PROGRAMMING & IT

L^AT_EX: Overleaf, TeXstudio

R: Data cleaning, descriptive statistics, data visualisation, econometrics, RMarkdown, Shiny, Quarto

Stata: Data cleaning, descriptive statistics, data visualisation, econometrics

Python: Basics

Git & GitHub: Website development, version control, GitHub profile: alextranslatus

Zotero