

# Alex Sheridan

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## CURRENT POSITION

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**French Institute for Demographic Studies (INED)**, Paris, France

*April 2020 - August 2024*

Research assistant for project Sogenre: handling data from the Étude Longitudinale Française depuis l'Enfance (ELFE) and the Millennium Cohort Study (MCS), contributing to the empirical and writing processes, providing logistical support for the project, creating and managing the project's website using INED software.

Main collaborators: O. Samuel, C. Bruegilles, Y. Demoli, C. Hamelin, A. Paillet, T. Simeon.

## ACADEMIC WORK EXPERIENCE

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**INED**, Paris, France

*July 2022*

Translator for project Guide/EuroCohort: translating pilot questionnaires.

**INED**, Paris, France

*April 2021 - July 2022*

Data manager for project DICE: handling data from Direction de l'évaluation, de la prospective et de la performance (DEPP), contributing to the empirical and writing processes, creating and managing the project's website using INED software.

Main collaborators: A. Solaz, L. Panico, T. Schneider, E. Washbrook, J. Waldfogel, R. Keizer.

**INED**, followed by a contract with the **OECD**, Paris, France

*April 2020 - November 2020*

Research internship: handling data from Program for International Student Assessment 2018 (PISA), contributing to the empirical process.

Main collaborators: L. Panico, O. Thévenon, L. Berger.

**Université Paris Descartes**, Paris, France

*September 2019 - June 2020*

Teaching assistant: Undergraduate macroeconomics classes.

## EDUCATION

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**Paris School of Economics**, Paris, France

*2018 - 2020*

**Master's Analysis and Policy in Economics (APE)**, *magna cum laude*

Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne.

Master's thesis: "Older siblings and divorce: Evidence from the British Cohort Study," under the supervision of Andrew Clark.

**Warwick University**, UK (Erasmus programme)

*2017 - 2018*

**Université Paris 1 Panthéon-Sorbonne**, Paris, France

*2015 - 2018*

**Undergraduate degree in Economics**, *magna cum laude*

## PEER-REVIEWED PUBLICATIONS

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Dräger J., Schneider T., Olczyk M., Solaz A., **Sheridan A.**, Washbrook E., Perinetti Casoni V., Kwon S. & Waldfogel J. (In press). "The relevance of tracking and social segregation for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England." **European Sociological Review**. Preprint.

## REVISE AND RESUBMIT

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Solaz A., **Sheridan A.**, Panico L., Dräger J., Schneider T., Olczyk M., Washbrook E., Perinetti Casoni V., Kwon S. & Waldfogel J. "Family trajectories, maternal education and achievement gaps: a comparative perspective. Findings on England, France, Germany and the US." **Population and Development Review**.

## WORK IN PROGRESS

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Samuel O., **Sheridan A.** “Comparative work on toilet training in France and in the UK: gender and social variations.

Samuel O., **Sheridan A.**, Hamelin C., Demoli Y. “Parental care during the first year of life: gender and social variations in practices and tastes.

Brugilles C., **Sheridan A.**, Samuel O., Paillet A. “Habiller pour genrer ? Pratiques sociales autour du vêtement dans la toute petite enfance.”

Berger L. M., Panico L., **Sheridan A.**, Thévenon O. “Parental Emotional Support and Adolescent Well-Being: A Cross-National Examination of Socio-economic and Gender Gaps based on PISA 2018 Surveys.”

## AWARDS

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### **COORDINATE Transnational Access Visits**

*October 2023 - November 2023*

Three week visit at the Policy Evaluation and Research Unit in Manchester with a £3500 bursary.

## PRESENTATIONS

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**Policy Evaluation and Research Unit lunch seminar, PERU, November 2023. Oral presentation.** “Comparative work on toilet training in France and in the UK: gender and social variations.”

**Children of the noughties: a conference to celebrate 21 years of the Millennium Cohort Study, London, June 2023. Oral presentation.** “Parental care during the first year of life: gender and social variations in practices and tastes.”

## ACADEMIC SERVICE

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**Co-organiser**, Reading group seminar, INED

*September 2023 -*

Early researchers seminar organised around discussion on Schimel, J. (2012). “Writing science: how to write papers that get cited and proposals that get funded.” OUP USA.

**Student association president**, Paris School of Economics

*2019 - 2020*

**Communication officer for the student association**, Paris School of Economics

*2018 - 2019*

## OTHER WORK EXPERIENCE

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**L’AGEFI**, Paris, France

*Summer of 2019*

Journalism internship: Writing about macroeconomic and financial news.

**Phefeni Senior Secondary School**, Johannesburg, South Africa

*Summer of 2018*

Volunteer English teaching assistant as part of the Warwick in Africa charity.

## LANGUAGES

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**French & English:** Native (British and French citizenships)

**Spanish:** Needs refreshing but strong basis

## PROGRAMMING & IT

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**L<sup>A</sup>T<sub>E</sub>X:** Overleaf

**R:** Data cleaning, Descriptive statistics, Econometrics, RMarkdown, Shiny

**Stata:** Data cleaning, Descriptive statistics, Econometrics

**GitHub:** Website development, GitHub profile: alextranslatus

**Zotero**