

# Alex Sheridan

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Research assistant at the French Institute for Demographic Studies ([INED](#))  
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## WORK EXPERIENCE

### *French Institute for Demographic Studies*

2020 - 2024

- **Research assistant** for project [Sogendre](#) September 2022 - August 2024  
Studying gender socialisation of children before age 3 in their family environment. I'm in charge of the quantitative part of the project, making use of [Elfe](#) data: data cleaning, analysis design and implementation. Also taking part in literature reviews and writing. Created the project's website. Main collaborators: O. Samuel, C. Bruguilles, Y. Demoli, C. Hamelin, T. Siméon. **Work in progress:**
  - “Parental care during the first year of life: gender and social variations in practices and tastes”
  - “Habiller pour genrer ? Pratiques sociales autour du vêtement dans la toute petite enfance”
- **Translator** for project [EuroCohort](#) July 2022  
Translated the pilot questionnaires for this international study, from English to French. Evaluated the parents questionnaire.
- **Data manager/statistician** for project [DICE](#) April 2021 - July 2022  
*Development of Inequalities in Child Educational Achievement*: Cross-country research project which aims to compare the factors that influence socio-economic development gaps of children aged 0 to 16 years old in six countries: France, England, Germany, Italy, the United States and Japan, using large nationally representative datasets. Participation in the literature review, data harmonisation, longitudinal analyses design and implementation, writing papers and project management. Using [Elfe](#) and [DEPP](#) data. Main collaborators: A. Solaz, L. Panico, T. Schneider, E. Washbrook, J. Waldfogel, R. Keizer. **Work in progress:**
  - “Family trajectories, maternal education and achievement gaps: a comparative perspective. Findings on England, France, Germany and the US.”
  - “The relevance of tracking and social segregation for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England” **Under review**
- **Research internship** April 2020 - November 2020  
Followed by a contract with the *OECD* January 2021 - March 2021  
Studying the socio-economic variations in the relationship between parenting styles and [PISA 2018](#) scores, across OECD countries. Data treatment, literature review, contributing to analyses and writing of the paper. Main collaborators: L. Panico, O. Thévenon, L. Berger. **Work in progress:**
  - “Socio-Economic Background and Parents’ Emotional Support”

### *Université Paris Descartes*

2019 - 2020

- **Teaching assistant**  
Undergraduate macroeconomics classes.

## **L'AGEFI**

Summer of 2019

- **Journalism internship**

Writing daily articles for a financial newspaper on the macroeconomic context. Conducting interviews, managing the website, writing and sending out newsletters.

## **Phefeni Senior Secondary School**

Summer of 2018

Soweto, Johannesburg, South Africa

- **Volunteer teacher**

Equipped with teacher training at Warwick University, I taught English to groups of students aged 16 to 21. Collected £1000.

## **EDUCATION**

### **Paris School of Economics ([PSE](#))**

2018 - 2020

- **Master's Analysis and Policy in Economics ([APE](#))**, *magna cum laude*

Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne.

**Thesis:** "Older siblings and divorce: Evidence from the British Cohort Study", under the supervision of Andrew Clark.

**Specialisation courses:** Economics of Well-Being, Economics of Education, Historical Demography, Labour Economics, Migration, Labour Economics and Social Policy, Economic History, Economic History of Labour, Economic Policies and Strategies for Development.

- **President of PSE's student association**, Synapse

2019 - 2020

- **Communication officer** for Synapse

2018 - 2019

### **Warwick University, UK (Erasmus programme)**

2017 - 2018

### **Université Paris 1 Panthéon-Sorbonne**

2015 - 2018

- **Undergraduate degree in Economics**, *magna cum laude*

### **Lycée international Honoré de Balzac**

2012 - 2015

- **International Option of the French Baccalaureate** (OIB - British section) with a socio-economic specialisation, *magna cum laude*

## **SKILLS**

- Bilingual French-English (French and British nationalities), Spanish needs refreshing but strong basis
- Programming:  $\text{\LaTeX}$ , R, Stata

## **INTERESTS**

- Reading and writing in French and English

A few favourites:

Novels *The God of Small Things*, *How Beautiful We Were*, *L'art de perdre*, *Shuggie Bain* Graphic novels/comics *Moins qu'hier, plus que demain*, *Un océan d'amour* Essays *Pierre Rabhi, semeur d'espoirs : Entretiens*, *A Short History of Nearly Everything*, *Long Walk to Freedom*

- Languages and linguistics
- Painting (watercolour)