

Alex Sheridan

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WORK EXPERIENCE

French Institute for Demographic Studies

2020 - 2024

- **Research assistant** for project [Sogenre](#) September 2022 - August 2024
Studying gender socialisation of children before age 3 in their family environment. I'm in charge of the quantitative part of the project, making use of [Elfe](#) data: data cleaning, analysis design and implementation. Also taking part in literature reviews and writing. Created the project's website. Main collaborators: O. Samuel, C. Bruegilles, Y. Demoli, C. Hamelin, T. Siméon. **Work in progress:**

- “Parental care during the first year of life: gender and social variations in practices and tastes”
- “Habiller pour genrer ? Pratiques sociales autour du vêtement dans la toute petite enfance”

- **Translator** for project [EuroCohort](#) July 2022
Translated the pilot questionnaires for this international study, from English to French. Evaluated the parents questionnaire.

- **Data manager/statistician** for project [DICE](#) April 2021 - July 2022
Development of Inequalities in Child Educational Achievement: Cross-country research project which aims to compare the factors that influence socio-economic development gaps of children aged 0 to 16 years old in six countries: France, England, Germany, Italy, the United States and Japan, using large nationally representative datasets. Participation in the literature review, data harmonisation, longitudinal analyses design and implementation, writing papers and project management. Using [Elfe](#) and [DEPP](#) data. Main collaborators: A. Solaz, L. Panico, T. Schneider, E. Washbrook, J. Waldfogel, R. Keizer. **Work in progress:**

- “Family trajectories, maternal education and achievement gaps: a comparative perspective. Findings on England, France, Germany and the US.”
Under review

- “The relevance of tracking and social segregation for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England” **Under review**

- **Research internship** April 2020 - November 2020
Followed by a contract with the *OECD* January 2021 - March 2021
Studying the socio-economic variations in the relationship between parenting styles and [PISA 2018](#) scores, across OECD countries. Data treatment, literature review, contributing to analyses and writing of the paper. Main collaborators: L. Panico, O. Thévenon, L. Berger. **Work in progress:**

- “Parental Emotional Support and Adolescent Well-Being: A Cross-National Examination of Socio-economic and Gender Gaps based on PISA 2018 Surveys”

	Université Paris Descartes <ul style="list-style-type: none"> • Teaching assistant Undergraduate macroeconomics classes. 	2019 - 2020
	L'AGEFI <ul style="list-style-type: none"> • Journalism internship Writing daily articles for a financial newspaper on the macroeconomic context. Conducting interviews, managing the website, writing and sending out newsletters. 	Summer of 2019
	Phefeni Senior Secondary School Soweto, Johannesburg, South Africa <ul style="list-style-type: none"> • Volunteer teacher Equipped with teacher training at Warwick University, I taught English to groups of students aged 16 to 21. Collected £1000. 	Summer of 2018
EDUCATION	Paris School of Economics (<i>PSE</i>) <ul style="list-style-type: none"> • Master's Analysis and Policy in Economics (<i>APE</i>), <i>magna cum laude</i> Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne. Thesis: "Older siblings and divorce: Evidence from the British Cohort Study", under the supervision of Andrew Clark. Specialisation courses: Economics of Well-Being, Economics of Education, Historical Demography, Labour Economics, Migration, Labour Economics and Social Policy, Economic History, Economic History of Labour, Economic Policies and Strategies for Development. • President of PSE's student association, Synapse • Communication officer for Synapse 	2018 - 2020 2019 - 2020 2018 - 2019
	Warwick University, UK (Erasmus programme) Université Paris 1 Panthéon-Sorbonne	2017 - 2018 2015 - 2018
	<ul style="list-style-type: none"> • Undergraduate degree in Economics, <i>magna cum laude</i> 	
	Lycée international Honoré de Balzac <ul style="list-style-type: none"> • International Option of the French Baccalaureate (OIB - British section) with a socio-economic specialisation, <i>magna cum laude</i> 	2012 - 2015
SKILLS	<ul style="list-style-type: none"> • Bilingual French-English (grew up in France, British parents), Spanish needs refreshing but strong basis • Programming: L^AT_EX, R, Stata 	
INTERESTS	<ul style="list-style-type: none"> • Reading and writing in French and English A few favourites: Novels <i>The God of Small Things</i>, <i>L'art de perdre</i>, <i>Shuggie Bain</i> Graphic novels/comics <i>Fabcaro</i>, <i>Un océan d'amour</i> Essays <i>The Sense of Style: The Thinking Person's Guide to Writing in the 21st Century</i>, <i>A Short History of Nearly Everything</i>, <i>Long Walk to Freedom</i> • Languages and linguistics 	