## Alex Sheridan

Research assistant at the French Institute for Demographic Studies (INED) 62 Rue du Faubourg Saint-Denis, 75010 Paris +33 (0)6 66 21 84 84 alexsheridan@hotmail.fr

# WORK EXPERIENCE

## French Institute for Demographic Studies

2020 - 2024

- Research assistant for project Sogenre September 2022 August 2024 Studying gender socialisation of children before age 3 in their family environment. I'm in charge of the quantitative part of the project, making use of Elfe data: data cleaning, analysis design and implementation. Also taking part in literature reviews and writing. Created the project's website. Main collaborators: O. Samuel, C. Brugeilles, Y. Demoli, C. Hamelin, T. Siméon. Work in progress:
  - "Parental care during the first year of life: gender and social variations in practices and tastes"
  - "Habiller pour genrer? Pratiques sociales autour du vêtement dans la toute petite enfance"
- Translator for project EuroCohort July 2022
  Translated the pilot questionnaires for this international study, from English to
  French. Evaluated the parents questionnaire.
- Data manager/statistician for project DICE April 2021 July 2022 Development of Inequalities in Child Educational Achievement: Cross-country research project which aims to compare the factors that influence socio-economic development gaps of children aged 0 to 16 years old in six countries: France, England, Germany, Italy, the United States and Japan, using large nationally representative datasets. Participation in the literature review, data harmonisation, longitudinal analyses design and implementation, writing papers and project management. Using Elfe and DEPP data. Main collaborators: A. Solaz, L. Panico, T. Schneider, E. Washbrook, J. Waldfogel, R. Keizer. Work in progress:
  - "Family trajectories, maternal education and achievement gaps: a comparative perspective. Findings on England, France, Germany and the US."
     Under review
  - "The relevance of tracking and social segregation for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England" Under review
- Research internship

  Followed by a contract with the *OECD*Studying the socio-economic variations in the relationship between parenting styles and PISA 2018 scores, across OECD countries. Data treatment, literature review, contributing to analyses and writing of the paper. Main collaborators:

  L. Panico, O. Thévenon, L. Berger. Work in progress:
  - "Parental Emotional Support and Adolescent Well-Being: A Cross-National Examination of Socio-economic and Gender Gaps based on PISA 2018 Surveys"

#### Université Paris Descartes

2019 - 2020

• Teaching assistant

Undergraduate macroeconomics classes.

## L'AGEFI Summer of 2019

## • Journalism internship

Writing daily articles for a financial newspaper on the macroeconomic context. Conducting interviews, managing the website, writing and sending out newsletters.

## Phefeni Senior Secondary School

Summer of 2018

Soweto, Johannesburg, South Africa

• Volunteer teacher

Equipped with teacher training at Warwick University, I taught English to groups of students aged 16 to 21. Collected £1000.

#### **EDUCATION**

## Paris School of Economics (PSE)

2018 - 2020

• Master's Analysis and Policy in Economics (APE), magna cum laude Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne.

**Thesis:** "Older siblings and divorce: Evidence from the British Cohort Study", under the supervision of Andrew Clark.

Specialisation courses: Economics of Well-Being, Economics of Education, Historical Demography, Labour Economics, Migration, Labour Economics and Social Policy, Economic History, Economic History of Labour, Economic Policies and Strategies for Development.

• President of PSE's student association, Synapse	2019 - 2020
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• Communication officer for Synapse

2018 - 2019

## Warwick University, UK (Erasmus programme) Université Paris 1 Panthéon-Sorbonne

2017 - 2018 2015 - 2018

• Undergraduate degree in Economics, magna cum laude

## Lycée international Honoré de Balzac

2012 - 2015

• International Option of the French Baccalaureate (OIB - British section) with a socio-economic specialisation, magna cum laude

## SKILLS

- Bilingual French-English (French and British nationalities), Spanish needs refreshing but strong basis
- Programming: LATEX, R, Stata

#### INTERESTS

• Reading and writing in French and English

A few favourites:

Novels The God of Small Things, How Beautiful We Were, L'art de perdre, Shuggie Bain Graphic novels/comics Moins qu'hier, plus que demain, Un océan d'amour Essays Pierre Rabhi, semeur d'espoirs : Entretiens, A Short History of Nearly Everything, Long Walk to Freedom

• Languages and linguistics