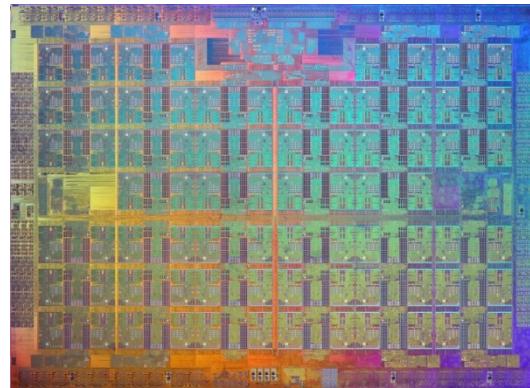
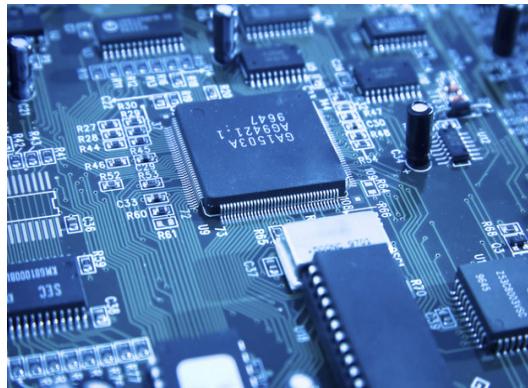


Welcome to 6.004!

Computation Structures



Fall 2019

6.004 Course Staff

Instructors



Daniel Sanchez
sanchez@csail.mit.edu



Silvina Hanono Wachman
silvina@mit.edu



Jason Miller
jasonm@csail.mit.edu

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sanchez@csail.mit.edu



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silvina@mit.edu



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jasonm@csail.mit.edu

Teaching Assistants

Kathy Camenzind



Felipe Moreno



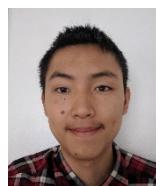
Domenic Nutile



Sebastian Bartlett



Brian Chen



Quan Nguyen



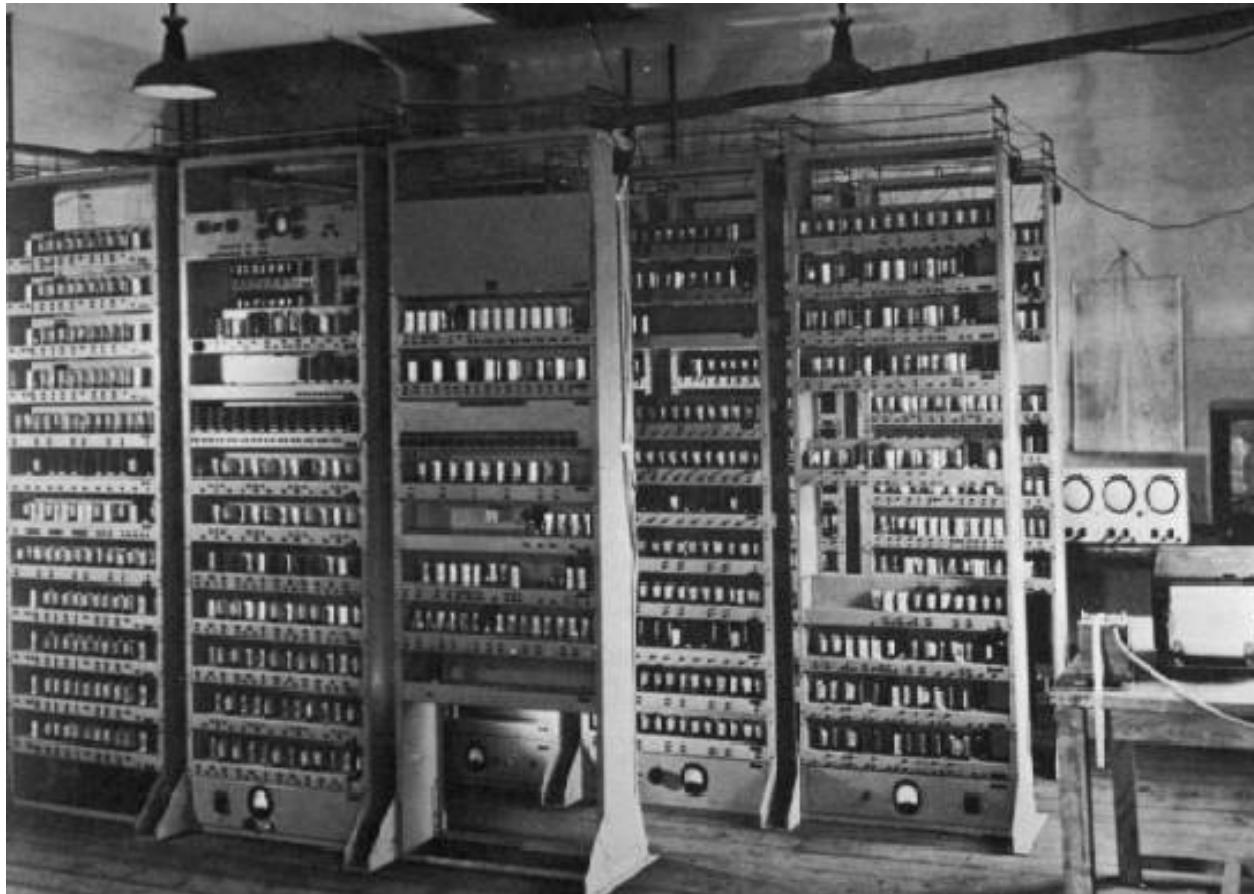
Ileana Rugina



Kendall Garner



Computing Devices Then...



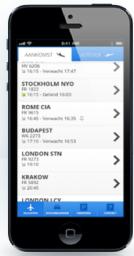
ENIAC, 1943 30 tons, 200KW, ~1000 ops/sec

Computing Devices Now



Typical 2019 laptop
1kg, 10W, 10 billion ops/s

Computing Devices Now



Typical 2019 laptop
1kg, 10W, 10 billion ops/s



An Introduction to the Digital World

Computer programs

Devices
Materials
Atoms

An Introduction to the Digital World

Computer programs

Digital design
Combinational and sequential circuits

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Materials
Atoms

An Introduction to the Digital World

Computer programs

Computer architecture
Processors, caches, pipelining

Digital design
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An Introduction to the Digital World

Computer programs

Computer systems

Operating systems, virtual memory, I/O

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An Introduction to the Digital World

Computer programs



Virtual machines

Computer systems

Operating systems, virtual memory, I/O



Instruction set + memory

Computer architecture

Processors, caches, pipelining



Digital circuits

Digital design

Combinational and sequential circuits



Bits, Logic gates

Devices

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The Power of Engineering Abstractions

Good abstractions let us reason about behavior while shielding us from the details of the implementation.

Virtual machines

Instruction set + memory

Digital circuits

Bits, Logic gates

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Corollary: implementation technologies can evolve while preserving the engineering investment at higher levels.

Virtual machines

Instruction set + memory

Digital circuits

Bits, Logic gates

The Power of Engineering Abstractions

Good abstractions let us reason about behavior while shielding us from the details of the implementation.

Corollary: implementation technologies can evolve while preserving the engineering investment at higher levels.

Leads to hierarchical design:

- Limited complexity at each level \Rightarrow shorten design time, easier to verify
- Reusable building blocks

Virtual machines

Instruction set + memory

Digital circuits

Bits, Logic gates

Course Outline

- Module 1: Assembly language
 - From high-level programming languages to the language of the computer

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- Module 4: Computer systems
 - Operating system and virtual memory
 - Parallelism and synchronization

Our Focus: Programmable General-Purpose Processors

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- Microprocessors are the most sophisticated digital systems that exist today
 - Understanding them will help you design all kinds of hardware

By the end of the term you will have designed a simple processor from scratch!

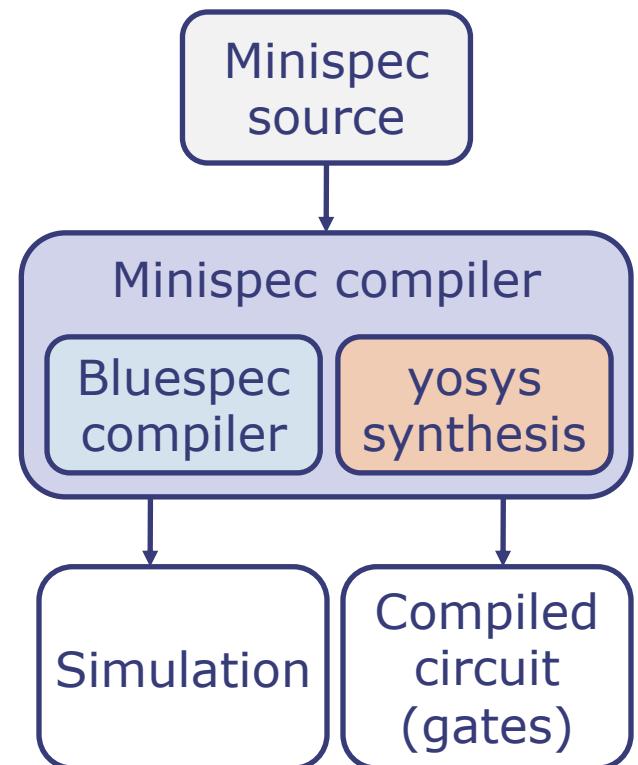
We Rely on Modern Design Tools

- We will use RISC-V, a simple and modern instruction set



We Rely on Modern Design Tools

- We will use RISC-V, a simple and modern instruction set
- We will design hardware using Minispec, a new hardware description language built for 6.004
 - Based on Bluespec, but heavily simplified



Course Mechanics

- 2 lectures/week: handouts, videos, and reference materials on website
- 2 recitations/week: work through tutorial problems using skills and concepts from previous lecture

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- 3 quizzes: Oct 17, Nov 14, Dec 5 (7:30-9:30pm)
 - If you have a conflict, contact us to schedule a makeup

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- 12 recitation sections on Wed & Fri
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- Recitations will review lecture material and problems associated with each lecture
 - We recommend you work on the problems before recitation
 - We will post solutions after recitation

Grading

- 80 points from labs,
20 points from design project,
90 points from quizzes,
10 points from recitation attendance

Grading

- 80 points from labs,
20 points from design project,
90 points from quizzes,
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- Fixed grade cutoffs:
 - A: Points ≥ 165
 - B: Points ≥ 145
 - C: Points ≥ 125
 - F: Points < 125 or not all labs complete

Online and Offline Resources

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32-083 Combination Lock: _____

We Want Your Feedback!

- Your input is crucial to fine-tune this offering of the course and improve future versions
- Periodic informal surveys
- Any time: Email us or post on Piazza

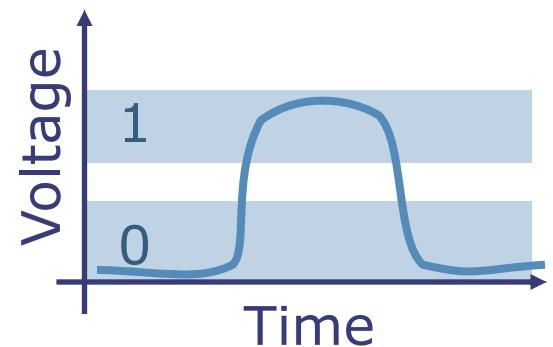
Binary Number Encoding and Arithmetic

Digital Information Encoding

- Digital systems represent and process information using **discrete symbols** or digits

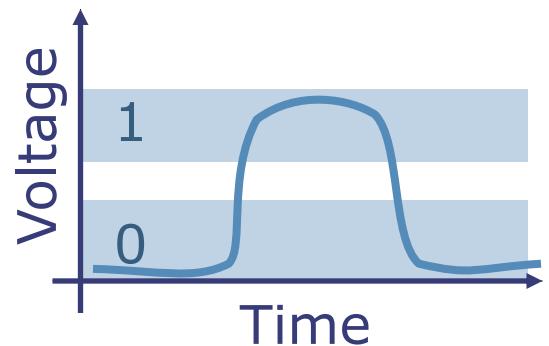
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Digital Information Encoding

- Digital systems represent and process information using **discrete symbols** or digits
- These are typically binary digits (bits): 0 and 1
- We can implement operations like $+$, $>$, AND, etc. on binary numbers in hardware very efficiently



Encoding Positive Integers

It is straightforward to encode positive integers as a sequence of bits. Each bit is assigned a weight. Ordered from right to left, these weights are increasing powers of 2. The value of an N-bit number is given by the following formula:

$$v = \sum_{i=0}^{N-1} 2^i b_i$$

2^{11}	2^{10}	2^9	2^8	2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
0	1	1	1	1	1	0	1	0	0	0	0

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Smallest number? 0

Largest number? $2^N - 1$

Hexadecimal Notation

Long strings of bits are tedious and error-prone to transcribe, so we often use a higher-radix notation, choosing the radix so that it's simple to recover the original bit string.

A popular choice is to transcribe numbers in base-16, called hexadecimal. Each group of 4 adjacent bits is represented as a single hexadecimal digit.

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0010	-	2	1010	-	A
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0100	-	4	1100	-	C
0101	-	5	1101	-	D
0110	-	6	1110	-	E
0111	-	7	1111	-	F

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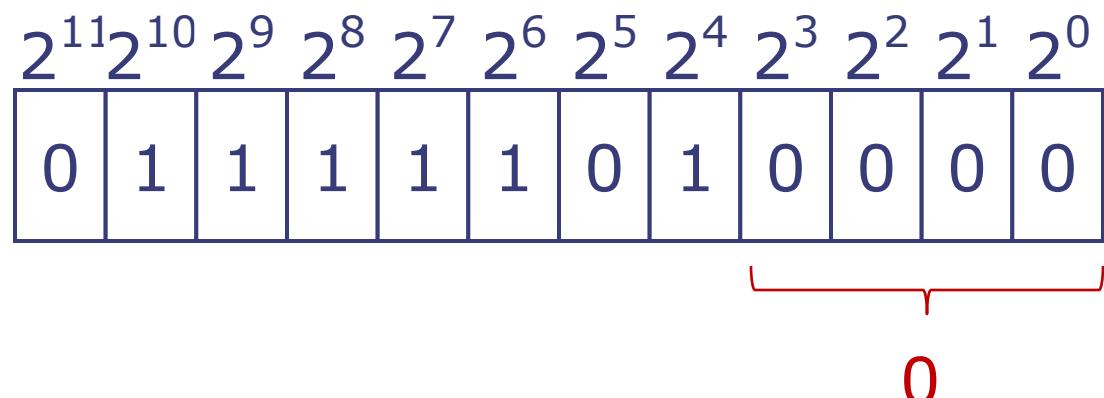
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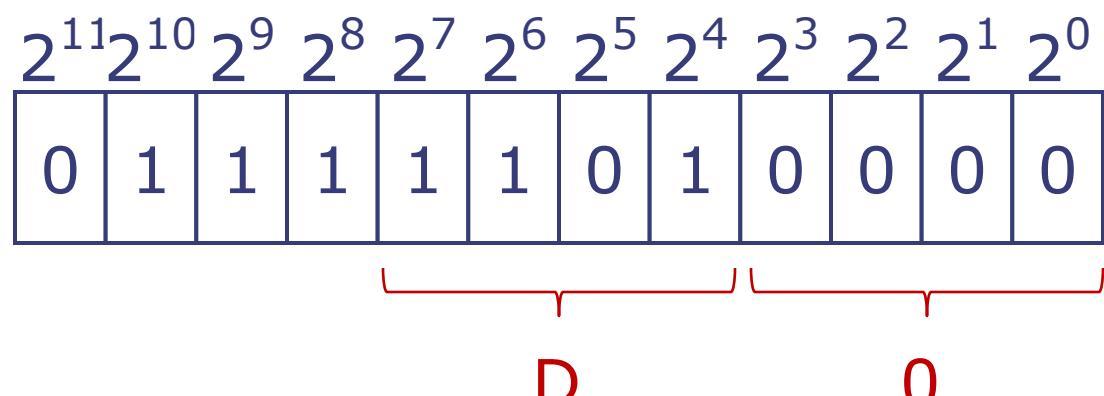
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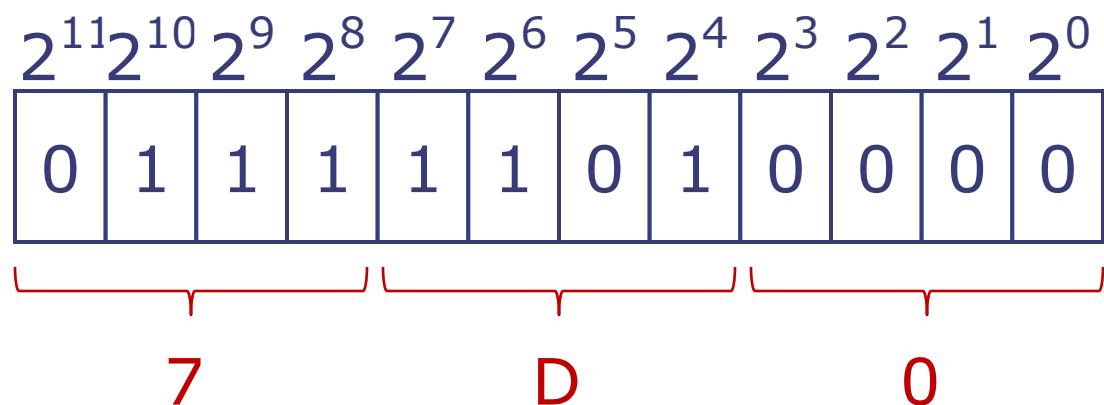
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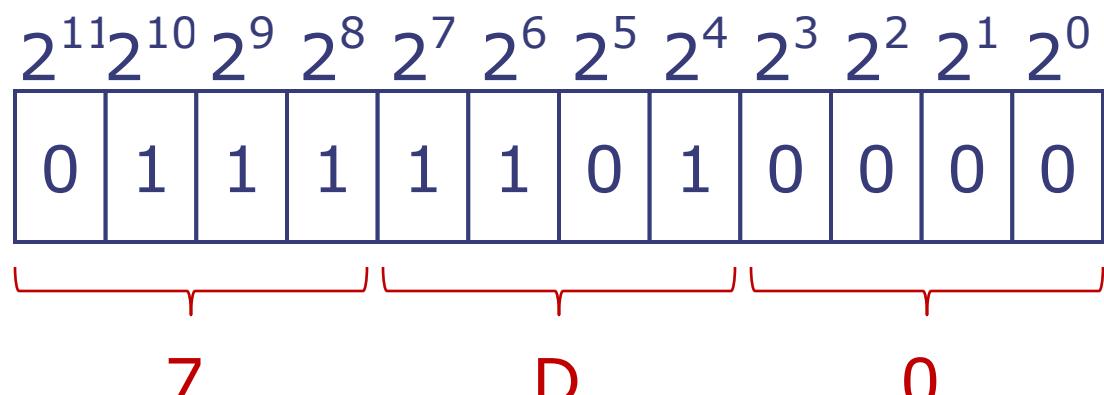
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$$0b011111010000 = 0x7D0$$

Binary Addition and Subtraction

- Addition and subtraction in base 2 are performed just like in base 10

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Base 10

$$\begin{array}{r} 14 \\ + \underline{7} \end{array}$$

Binary Addition and Subtraction

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Base 10

$$\begin{array}{r} 1 \\ 14 \\ + 7 \\ \hline 1 \end{array}$$

Binary Addition and Subtraction

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Base 10

$$\begin{array}{r} & \overset{1}{\text{---}} \text{carry} \\ 14 & \\ + 7 & \\ \hline 1 & \end{array}$$

Binary Addition and Subtraction

- Addition and subtraction in base 2 are performed just like in base 10

Base 10

$$\begin{array}{r} & \underline{1} \text{ — } carry \\ 14 & \\ + 7 & \\ \hline 21 & \end{array}$$

Binary Addition and Subtraction

- Addition and subtraction in base 2 are performed just like in base 10

Base 10

$$\begin{array}{r} & \text{\color{red}1} \text{ --- } \text{\color{red}carry} \\ 14 & \\ + 7 & \\ \hline 21 & \end{array}$$

Base 2

$$\begin{array}{r} 1110 \\ + \underline{111} \\ \hline \end{array}$$

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Base 2

$$\begin{array}{r} 111 \\ 1110 \\ + 111 \\ \hline 10101 \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

Binary Addition and Subtraction

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Base 10

$$\begin{array}{r} \cancel{1} \text{ --- } \textcolor{red}{carry} \\ 14 \\ + 7 \\ \hline 21 \end{array}$$

Base 2

$$\begin{array}{r} \cancel{1} \cancel{1} \cancel{1} \\ 1110 \\ + 111 \\ \hline \textcolor{red}{10101} \end{array}$$

$$\begin{array}{r} -1 \\ 14 \\ - 7 \\ \hline 7 \end{array}$$

Binary Addition and Subtraction

- Addition and subtraction in base 2 are performed just like in base 10

Base 10

$$\begin{array}{r} \underline{1} \text{--- } carry \\ 14 \\ + 7 \\ \hline 21 \end{array}$$

$$\begin{array}{r} \underline{-1} \text{--- } borrow \\ 14 \\ - 7 \\ \hline 7 \end{array}$$

Base 2

$$\begin{array}{r} \underline{111} \\ 1110 \\ + 111 \\ \hline 10101 \end{array}$$

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$$\begin{array}{r} & \text{---} \\ & \text{\color{red}borrow} \\ -1 & \text{---} \\ 14 & \\ - & 7 \\ \hline 07 \end{array}$$

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$$\begin{array}{r} \underline{1} \text{--- } \textit{carry} \\ 14 \\ + 7 \\ \hline 21 \end{array}$$

$\underline{-1}$ --- *borrow*

$$\begin{array}{r} 14 \\ - 7 \\ \hline 07 \end{array}$$

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Base 2

$$\begin{array}{r} \cancel{111} \\ 1110 \\ + 111 \\ \hline \cancel{10101} \end{array}$$

$$\begin{array}{r} \cancel{-1-1} \\ 1110 \\ - 111 \\ \hline 11 \end{array}$$

Binary Addition and Subtraction

- Addition and subtraction in base 2 are performed just like in base 10

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We need a way to represent negative numbers!

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Binary Modular Arithmetic

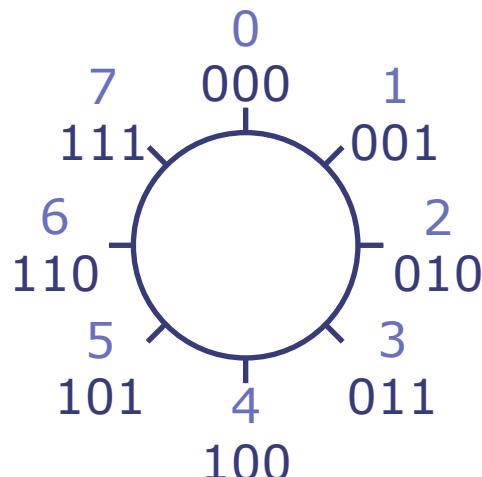
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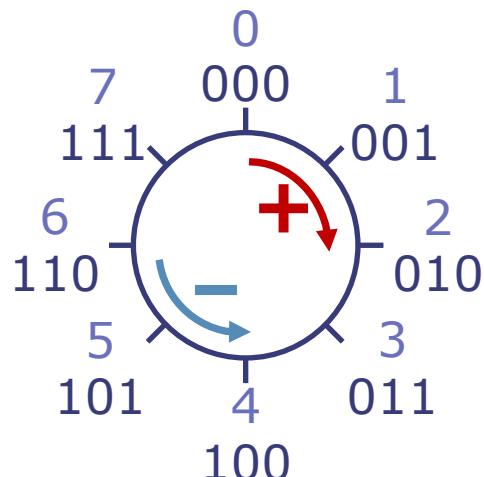
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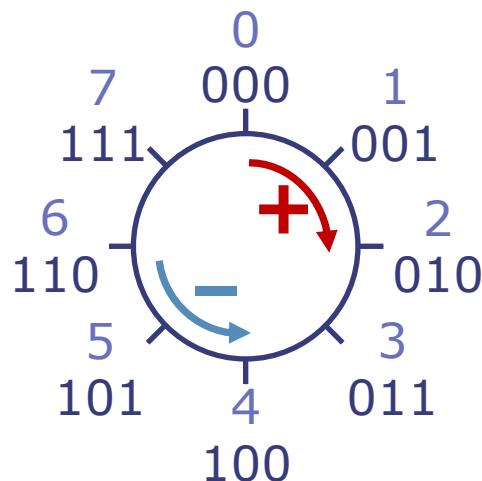
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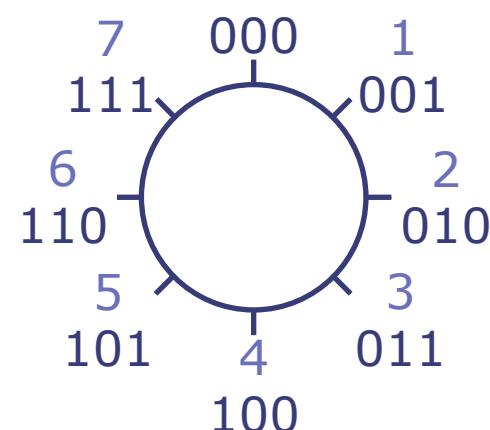


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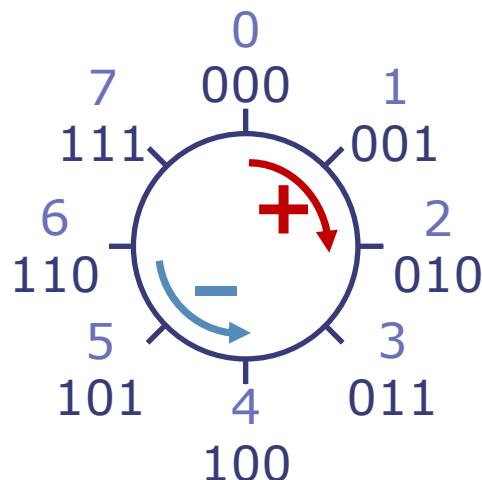


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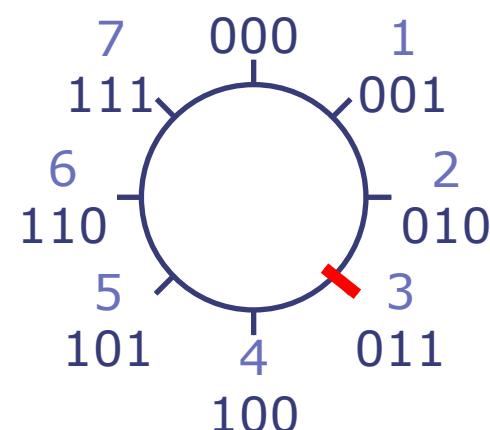


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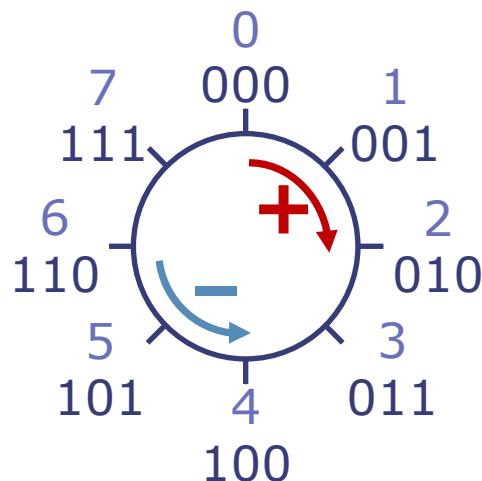


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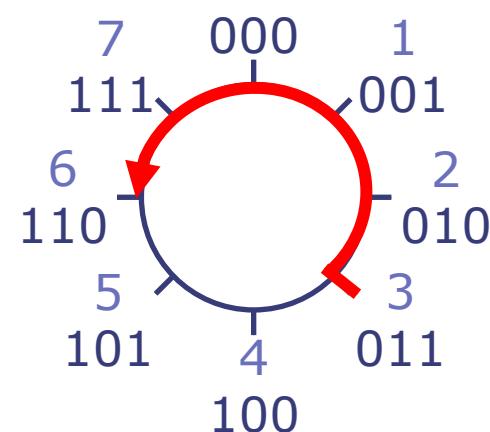


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Encoding Negative Integers

Attempt #1: Use a sign-magnitude representation for decimal numbers, encoding the sign of the number (using “+” and “-”) separately from its magnitude (using decimal digits).

We could use the same approach for binary representations:

1	1	1	1	1	1	0	1	0	0	0	0
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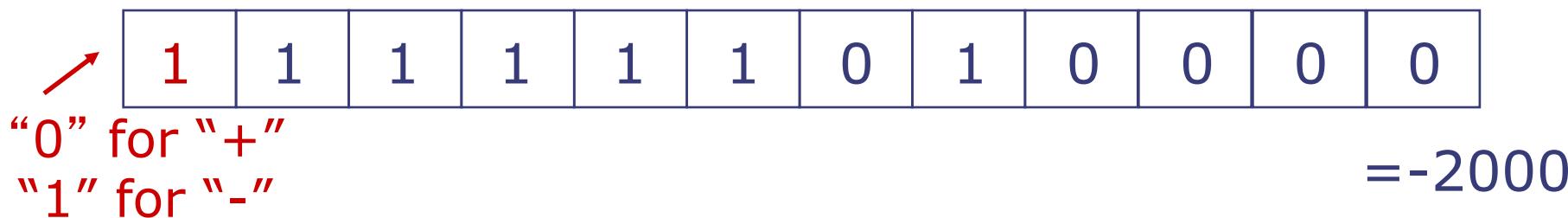
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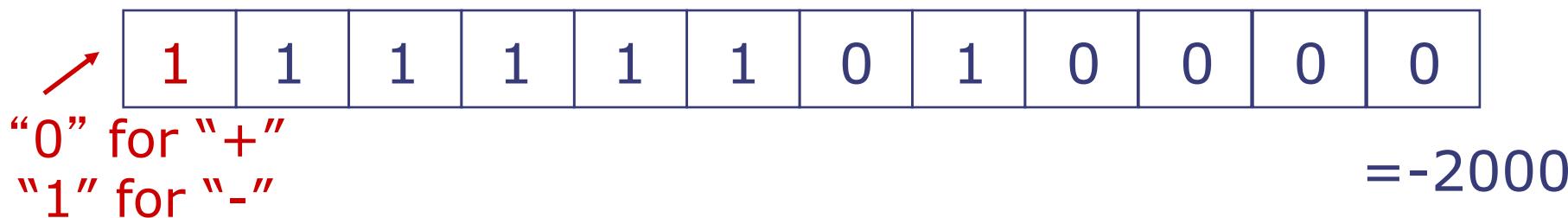
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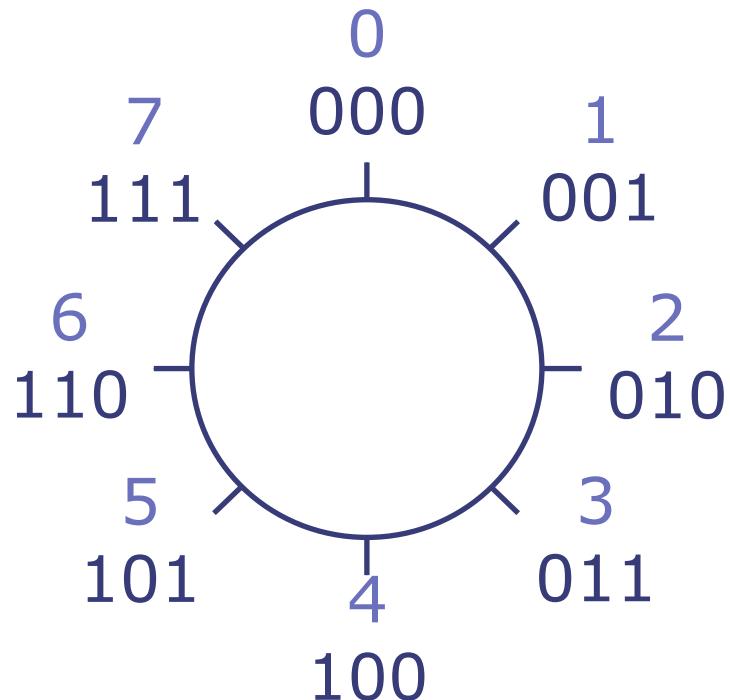
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Two representations for 0 (+0, -0)

Addition and subtraction use different algorithms and are more complex than with unsigned numbers

Deriving a Better Encoding

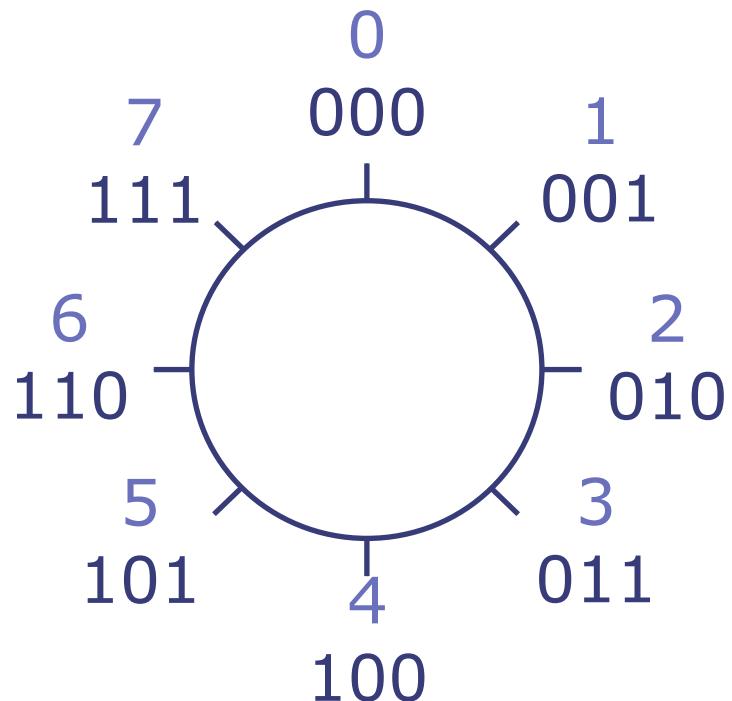
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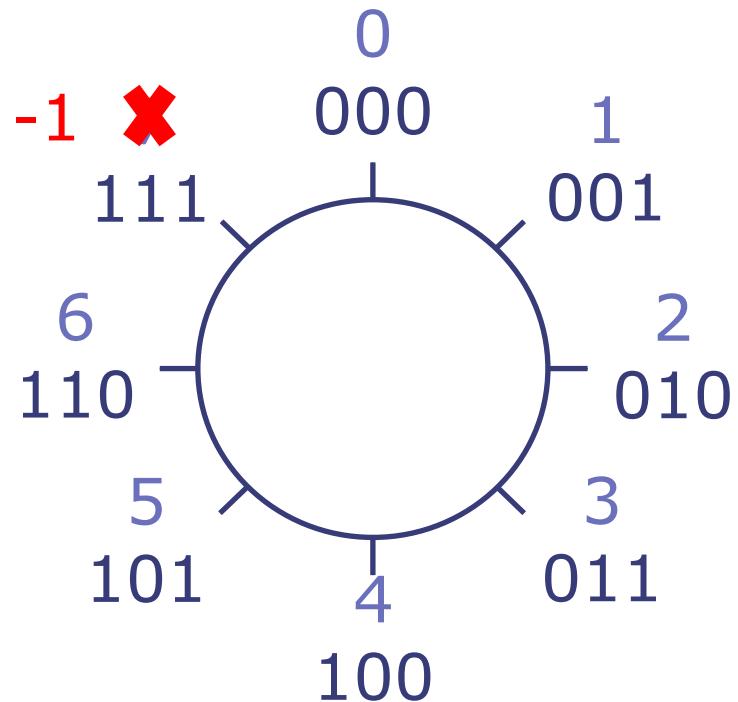
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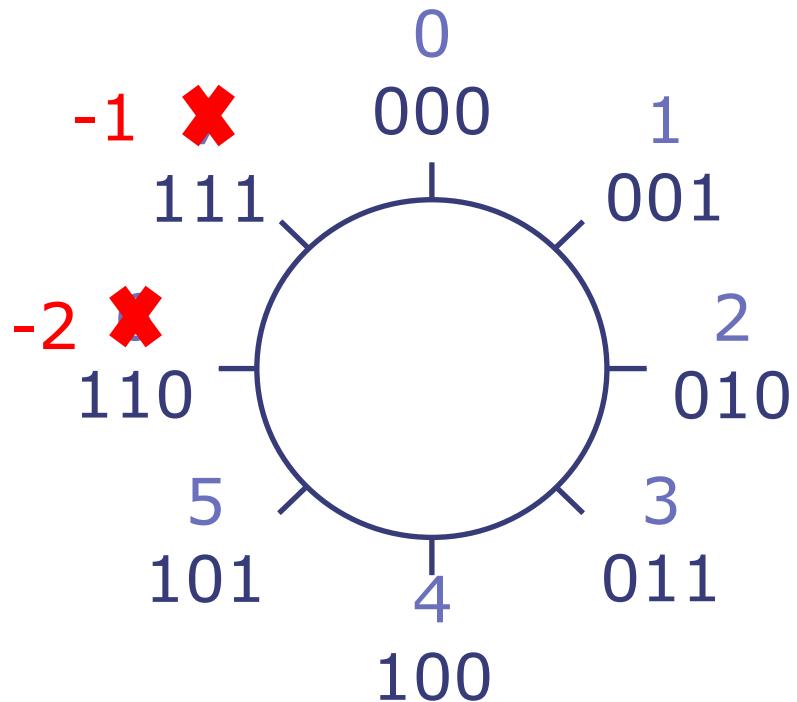
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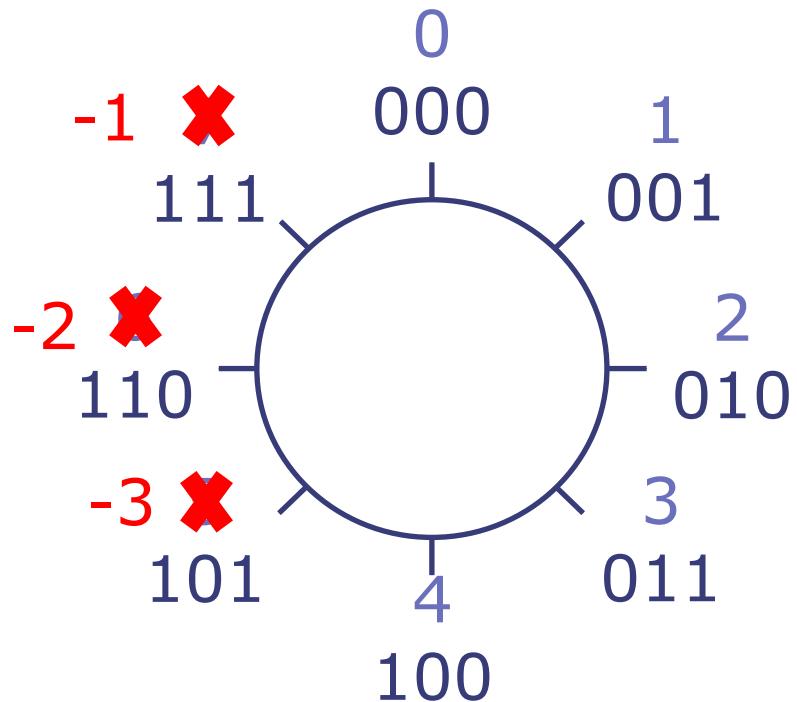
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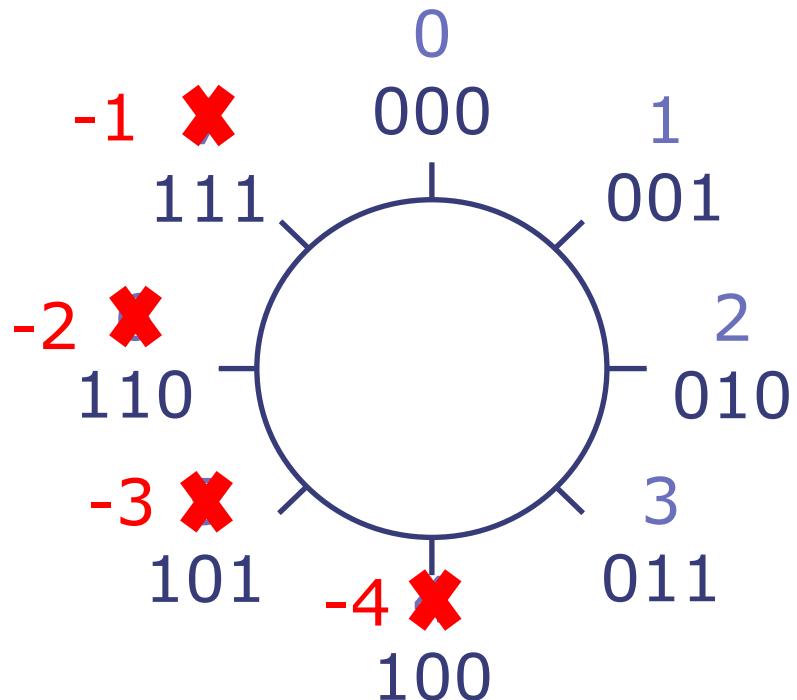
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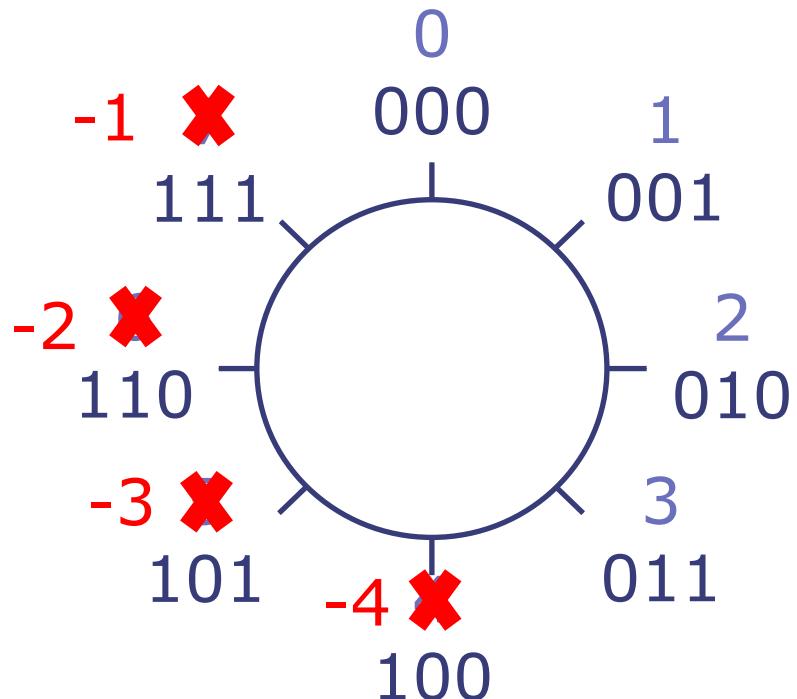
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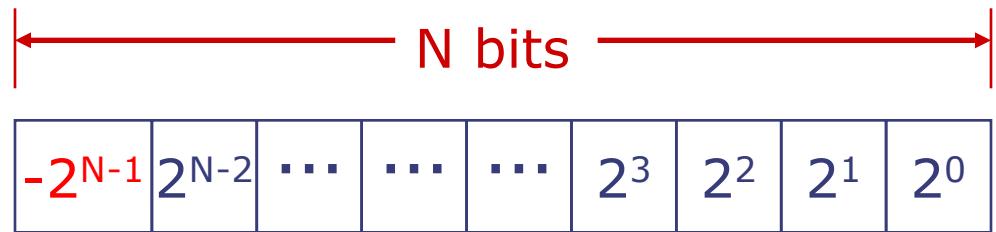


This is called two's complement encoding

Two's Complement Encoding

In two's complement encoding, the high-order bit of the N-bit representation has negative weight:

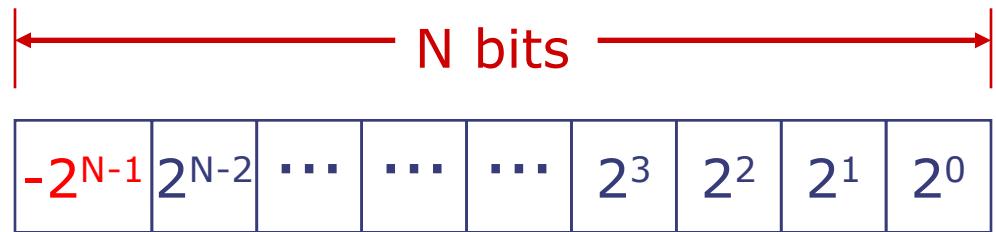
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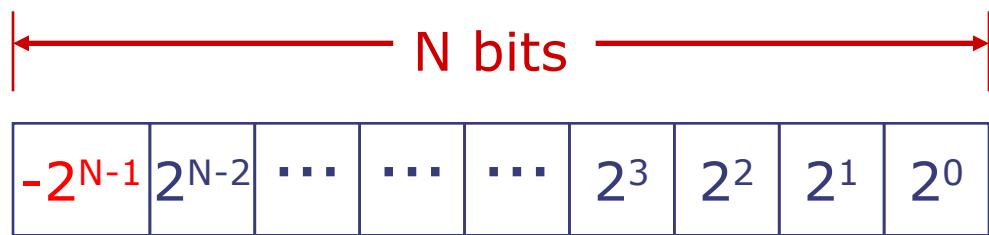


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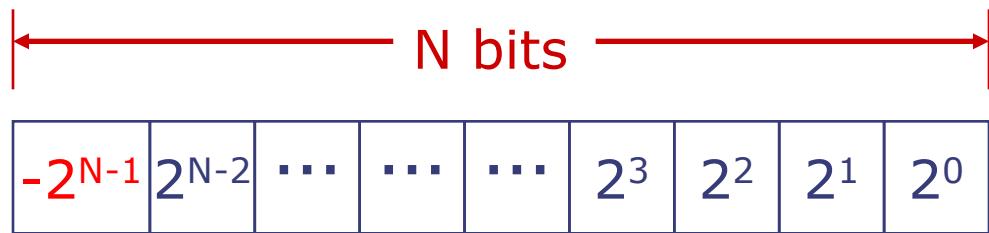


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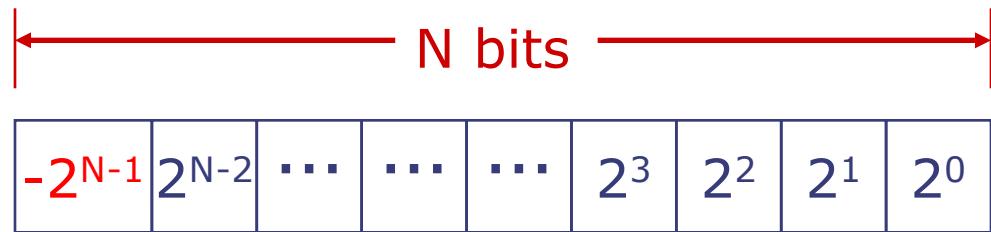


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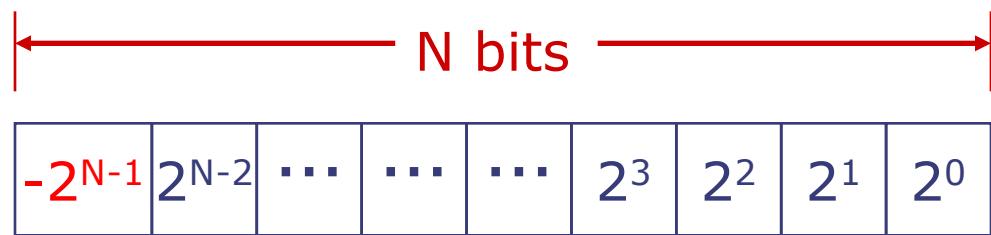


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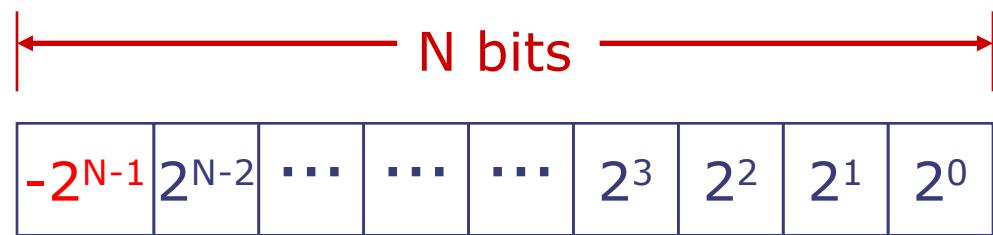


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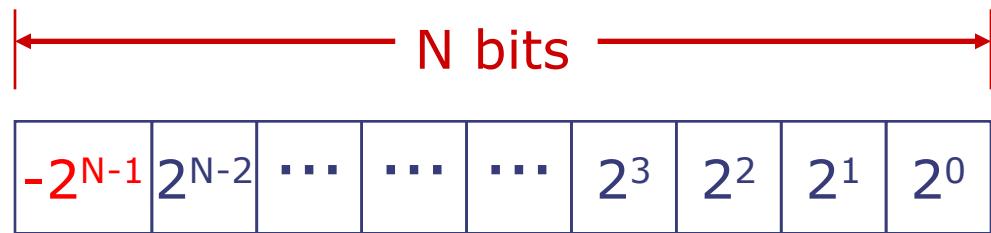


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- To compute $A-B$, we can simply use addition and compute $A+(-B)$
 - Result: Same circuit can add and subtract!

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Compute $3 - 6$ using 4-bit 2's complement addition

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- **3: 0011**
-

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Compute $3 - 2$ using 3-bit 2's complement addition

Two's Complement Example

Compute $3 - 6$ using 4-bit 2's complement addition

- 3: 0011
- 6: 0110
- -6: 1010

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- 3: 011
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Compute $3 - 2$ using 3-bit 2's complement addition

- 3: 011
- 2: 010
- -2: 110

Two's Complement Example

Compute $3 - 6$ using 4-bit 2's complement addition

- 3: 0011
- 6: 0110
- -6: 1010

$$\begin{array}{r} & \overset{1}{\text{0011}} \\ + & \underline{\text{1010}} \\ & \text{1101} \end{array}$$

Compute $3 - 2$ using 3-bit 2's complement addition

- 3: 011
- 2: 010
- -2: 110

$$\begin{array}{r} \text{011} \\ + \underline{\text{110}} \end{array}$$

Two's Complement Example

Compute $3 - 6$ using 4-bit 2's complement addition

- 3: 0011
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$$\begin{array}{r} & \overset{1}{\text{0011}} \\ + & \underline{\text{1010}} \\ & \text{1101} \end{array}$$

Compute $3 - 2$ using 3-bit 2's complement addition

- 3: 011
- 2: 010
- -2: 110

$$\begin{array}{r} \text{011} \\ + \underline{\text{110}} \\ 1 \end{array}$$

Two's Complement Example

Compute $3 - 6$ using 4-bit 2's complement addition

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Compute $3 - 2$ using 3-bit 2's complement addition

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$$\begin{array}{r} & \overset{11}{} \\ & 011 \\ + & \underline{110} \\ 1001 \end{array}$$

Keep only last 3 bits

Two's Complement Example

Compute $3 - 6$ using 4-bit 2's complement addition

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- 6: 0110
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$$\begin{array}{r} & \overset{1}{} \\ & 0011 \\ + & 1010 \\ \hline & 1101 \end{array}$$

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- 2: 010
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$$\begin{array}{r} 11 \\ 011 \\ + 110 \\ \hline 1001 \end{array}$$

What does this 1 mean?

Keep only last 3 bits

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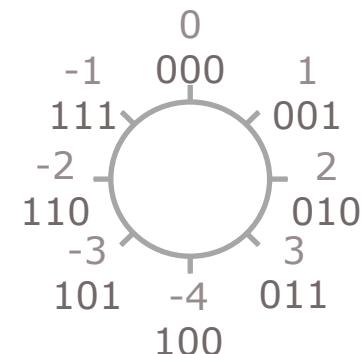
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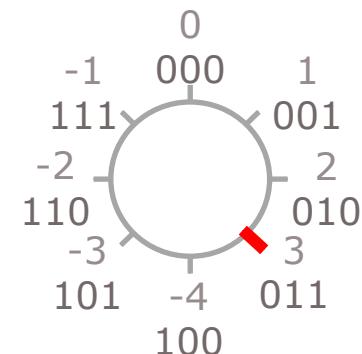
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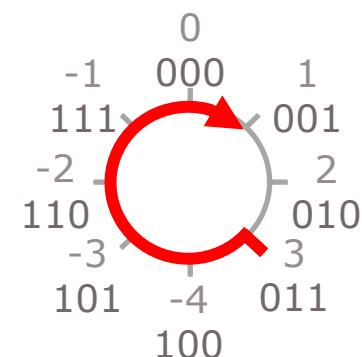
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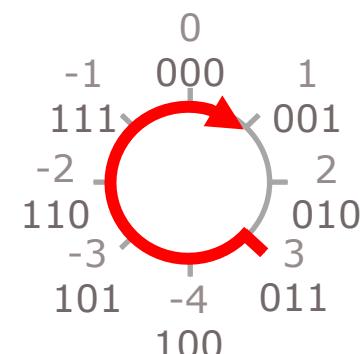
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Keep only last 3 bits

What does this 1 mean?



Zero crossing

Summary

- Digital systems encode information using binary for efficiency and reliability
- We can encode unsigned integers using strings of bits; long addition and subtraction are done as in decimal
- Two's complement allows encoding negative integers while preserving the simplicity of unsigned arithmetic

Thank you!

Next lecture:
Introduction to assembly and RISC-V