



CERTIFICATE OF ACHIEVEMENT

This is to certify that

ALEXANDRA SOFIA VASQUEZ ESPINOZA

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	66
Structure & Written Expression:	57
Reading Comprehension:	63
Total:	620

Under the auspices of:
UTEC
At: Lima, Peru
Date: 18 Jun 2021
Silver: 09490600

Mohammad Kousha

Mohammad Kousha
General Manager
Global Education Division, ETS

Student Name: ALEXANDRA SOFIA VASQUEZ ESPINOZA

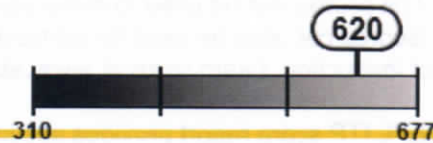
Student Number: 70747045

Date of Birth: 10 Apr 2001

Gender: F

Test Date: 18 Jun 2021

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 64 and 68 may have the following strengths:

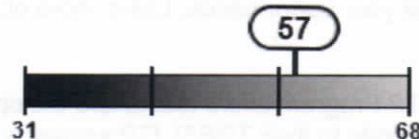


CEFR
Level
C1

- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:



CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 63 and 67 may have the following strengths:



CEFR
Level
C1

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
 - texts contain an accumulation of low-frequency academic vocabulary
 - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
 - texts are on abstract topics, such as music composition and computer animation



TOEFL ITP Examinee Score Report

Name: ALEXANDRA SOFIA VASQUEZ ESPINOZA

Student Number: 70747045

DOB: 10 Apr 2001

Sex: F

Times Taken TOEFL: 1

Native Country: Peru

Native Language: SPA - Spanish

Scaled Scores:

Listening Comprehension: 66

Structure & Written Expression: 57

Reading Comprehension: 63

Total Score: 620

Test Date: 18 Jun 2021

Form: TOEFL ITP Level 1



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The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

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