

Course: ISS 328, Social Science of Sports  
Semester: Summer 2022  
Instructor: Alex Johann

Composite Profile Factors	Course Means	ISS 328 (All Instructors Average)	ISS 300-Level (All Courses All Instructors Average)
Instructor Involvement	1.85	2.10	1.77
Student Interest	1.9	2.05	1.91
Student Instructor Interaction	2.0	2.29	1.86
Course Demands (Non-Instructor)	2.0	2.06	1.90
Course Demands (Instructor)	1.6	1.89	1.88
Course Organization (Non-Instructor)	1.9	2.02	1.80
Course Organization (Instructor)	2.2	2.16	1.85

Scale: 1 = Superior, 2 = Above Average, 3 = Average, 4 = Below Average, 5 = Inferior

## COMPOSITE PROFILE FACTORS

<u>Category</u>	<u>Items</u>
<b>Instructor Involvement</b>	Items 1-4
<b>Student Interest</b>	Items 5-8
<b>Student Instructor Interaction</b>	Items 9-12
<b>Course Demands (Non-Instructor)</b>	Items 13, 15, 16
<b>Course Demands (Instructor)</b>	Item 14
<b>Course Organization (Non-Instructor)</b>	Items 18, 20
<b>Course Organization (Instructor)</b>	Items 17, 19

<b>Q.#</b>	<b>Question</b>
1	The instructor's enthusiasm when presenting course material.
2	The instructor's interest in teaching.
3	The instructor's use of examples or personal experiences to help get points across in class.
4	The instructor's concern with whether the students learned the material.
5	Your interest in learning the course materials.
6	Your general attentiveness in class.
7	The course as an intellectual challenge.
8	Improvement in your competence in this area due to this course.
9	The instructor's encouragement to students to express opinions.
10	The instructor's receptiveness to new ideas and others' viewpoints.
11	The student's opportunity to ask questions.
12	The instructor's stimulation of class discussion.
13	The appropriateness of the amount of material the instructor attempted to cover.
14	The appropriateness of the pace at which the instructor attempted to cover the material.
15	The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.
16	The appropriateness of the difficulty of assigned reading topics.
17	The instructor's ability to relate the course concepts in a systematic manner.
18	The course organization.
19	The ease of taking notes on the instructor's presentation.
20	The adequacy of the outlined direction of the course.