

MTHE 280 - Lecture Notes

ADVANCED CALCULUS

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Contents

1	Cheat Sheet	3
2	Introduction to Multivariable Functions	4
2.1	Properties of functions	4
2.2	Identify domain and codomain	4
3	Level Curves and Contours	6
4	Limits of a function	7
4.1	L'Hospital's Rule	7
4.2	Limits in two variables	7
4.3	Epsilon-delta definition of a limit	7
4.3.1	General solution process	8
4.4	When to use either strategy	8
4.5	$\varepsilon - \delta$ for vector-valued functions	8
5	Continuity and its properties	10
5.1	Continuity of single variable functions	10
5.2	Continuity of multivariable functions	10
5.3	Properties of continuity (scalar- and vector-valued functions)	10
5.4	Composition of two continuous functions	11
6	Differentiation of multivariable functions	12
6.1	The derivative	12
6.2	Notation	12
6.3	Partial Differentiation	12
7	Partial Differentiation (cont.)	13
7.1	Tangent plane visualized	13
7.2	Directional derivative	13
7.3	Multivariable differentiability at (a, b)	13
8	Gradients, More Derivatives, and the Jacobian	15
8.1	Gradient	15
8.2	Derivative Matrix	15

8.3	Differentiability in higher dimensions $f : U \rightarrow \mathbf{R}^m$	16
8.3.1	Theorems for higher-dimension differentiability	16
8.4	Properties of Differentiability	16
9	Differentiability in higher dimension	18
9.1	Chain Rule in Composition	18
9.2	Polar Coordinate Examples	18
10	Applications of the Gradient	19
10.1	Gradients and level curves	19
10.2	Magnitude of ∇F	19
10.2.1	Example	19
11	Conservative Vector Fields	21
11.1	Reconstruct a potential function given its gradient	21
12	Parametric Equations and Class	22
12.1	Parametrization	22
12.2	Class	22

1 Cheat Sheet

$$D(G \circ F)(\vec{a}) = DG(F(\vec{a}))DF(\vec{a})$$

$$Df = \begin{matrix} \nabla f_1 \\ \nabla f_2 \\ \vdots \\ \nabla f_m \end{matrix} = \begin{bmatrix} \frac{\partial f_1}{\partial x_1}, \frac{\partial f_1}{\partial x_2}, \dots, \frac{\partial f_1}{\partial x_n} \\ \frac{\partial f_2}{\partial x_1}, \frac{\partial f_2}{\partial x_2}, \dots, \frac{\partial f_2}{\partial x_n} \\ \vdots \\ \frac{\partial f_m}{\partial x_1}, \frac{\partial f_m}{\partial x_2}, \dots, \frac{\partial f_m}{\partial x_n} \end{bmatrix}$$

$$\text{Let } A = [a, b] \text{ and } B = \begin{bmatrix} e & f \\ g & h \end{bmatrix}, \text{ then } AB = [ae + bg \quad af + bh]$$

Let A be of size $m \times m$ and B of size $p \times q$, then $C = A \times B$ has dimensions $m \times q$

2 Introduction to Multivariable Functions

A function $f(x, y)$ is a rule that assigns to every element x a unique element y , and is denoted by $f : x \rightarrow y$, where x is the domain of f and y is the codomain of f

Example

$$f : \mathbf{N} \rightarrow \mathbf{R}, f(x) = 2x$$

In this case, every value of f is even and does not take the whole codomain

We introduce the range, a subset of the codomain, $range(f) \subseteq codomain(f)$

2.1 Properties of functions

One-one/Injective

$$f : X \rightarrow Y \text{ if } x_1, x_2 \in X, f(x_1) = f(x_2)$$

Onto/Surjective

$$f : X \rightarrow Y \text{ is onto if for every } y \in Y, \text{ there exists some } x \in X \text{ such that } f(x) = y$$

In this case, $codomain = range$

Bijjective

if $f : x \rightarrow y$ is both one-one and onto, it is bijective

Scalar-valued

Consider $f : x \rightarrow y$ where $x \subseteq \mathbf{R}$ and $y \subseteq \mathbf{R}$, $n, m \in \mathbf{N}$

When the codomain is just \mathbf{R} , the function is called a Scalar-valued function

Example

$$f : \mathbf{R}^2 \rightarrow \mathbf{R} \text{ where } f(x, y) = \sqrt{x^2 + y^2}$$

This returns the length of a 2D vector, which is a scalar

Vector-valued

A vector-valued function has codomain \mathbf{R}^n where $n > 1, n \in \mathbf{N}$

Example

$$f : \mathbf{R} \rightarrow \mathbf{R}^2, f(x) = (\cos x, \sin x)$$

2.2 Identify domain and codomain

Examples

$$f(x) = \ln x, \text{ domain} = (0, \infty), \text{ codomain} = \mathbf{R}$$

$$f(x) = \sqrt{2-x}, \text{ domain} = (-\infty, 2], \text{ codomain} = (0, \infty)$$

$$f(x, y) = (\sqrt{1-x^2-y^2}, \ln(y+1), x^2+y^2)$$

$$1: x^2 + y^2 = 1 \quad 2: y > -1$$

domain: $\{(x, y) \in \mathbf{R}^2 : x^2 + y^2 \leq 1, y > -1\}$

3 Level Curves and Contours

Level Curve

Given a scalar-valued function, the level curve at height c is the curve in \mathbf{R}^2 s.t. $f(x, y) = c$

Or, the level curve at height $c = \{(x, y) \in \mathbf{R}^2 | f(x, y) = c\}$

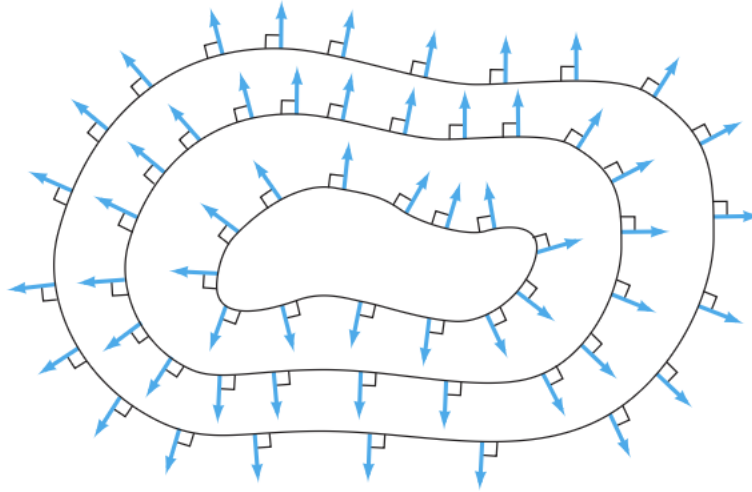


Figure 3.31 A gradient vector field $\mathbf{F} = \nabla f$. Equipotential lines are shown where f is constant.

Contour

The contour curve at height c is the collection of points (x, y, z) s.t. $z = f(x, y) = c$

Or, $\{(x, y, z) \in \mathbf{R}^3 | z = f(x, y) = c\}$

The projection of the contour is the level curve

Section

A section of a surface by a plane is just the intersection of the surface with that plane

4 Limits of a function

General form: $f : \mathbf{R} \rightarrow \mathbf{R}$

$\lim_{x \rightarrow a} f(x) = L, \therefore f(x)$ tends to L as x tends to a

4.1 L'Hospital's Rule

If we have a case where we are evaluating a limit and we get $\frac{0}{0}$ or $\frac{\infty}{\infty}$, we can use $\lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$

Why?: The ratio $\frac{f(x)}{g(x)}$ near a depends not only on the values of f and g , but on how fast they approach 0 or ∞

4.2 Limits in two variables

Let $f : \mathbf{R}^2 \rightarrow \mathbf{R}$, $\lim_{(x,y) \rightarrow (a,b)} f(x,y)$

The Line $y = mx$ trick

All paths approaching point (e.g. $(0,0)$) must give the same value

A simple test path is a straight line mx through the origin, and plug $f(x,y) \rightarrow f(x,mx)$

If the result depends on m , the limit does not exist

Does Exist Example

$$\lim_{(x,mx) \rightarrow (0,0)} \frac{x^2}{x^2 + y^4}$$

$$\lim_{x \rightarrow 0} \frac{x^2}{x^2 + m^4 x^4}$$

$$\lim_{x \rightarrow 0} \frac{1}{1 + m^4 x^2} = 1 \therefore \text{limit exists}$$

Does Not Exist Example

$$\lim_{(x,y) \rightarrow (0,0)} \frac{1}{1 + m^2} = \frac{x^2}{x^2 + m^2 x^2} = \frac{1}{1 + m^2} \therefore \text{limit does not exist}$$

4.3 Epsilon-delta definition of a limit

Informal

The informal definition if “ y is near L ” as “ x is near c ” introduce non-exact terms like “near”

Semi-formal

We can formalize this statement: If x is within a certain *tolerance* level of c , then the corresponding value $y = f(x)$ is within a certain *tolerance* level to L

where x -tolerance is δ and the y -tolerance is ε

Almost formal

If x is within δ units of c , then the corresponding value of y is within ε units of L

Mathematically, $|x - c| < \delta$, or $c - \delta < x < c + \delta$

$|x - c| < \delta \rightarrow |y - L| < \varepsilon$, where tolerances $\delta, \varepsilon > 0$

Formal

$\lim_{x \rightarrow c} f(x) = L \Leftrightarrow \forall \varepsilon > 0, \exists \delta > 0 \text{ s.t. } 0 < |x - c| < \delta \rightarrow |f(x) - L| < \varepsilon$

Note that ε is given first and then the limit will exist if we can find a δ that works. This is why we fix $\varepsilon > 0$ first

4.3.1 General solution process

1. Identify the function $f(x, y)$ and the limit point L
2. Start with the $\varepsilon - \delta$ condition (template)
3. Rewrite the difference $f(x, y) - L$ in terms of $(x - a)$ and $(y - b)$. This is important because δ directly controls $|x - a|$ and $|y - b|$
4. Relate the rewritten condition to δ using the triangle inequality
5. Choose δ in terms of ε
6. Conclude

Triangle Inequality

It says: $|a + b| \leq |a| + |b|$

Order Trick

Ex: $\lim_{(x,y) \rightarrow (0,0)} \frac{3xy^2}{x^2+y^2} = 0$, lim is likely to exist when order is ≥ 1 , here it is 1

Simplify Trick

We can: $\frac{3|x|y^2}{x^2+y^2} \leq \frac{3|x|y^2}{y^2} = 3|x|$

We can also: $|x| \leq \sqrt{x^2 + y^2}$

4.4 When to use either strategy

We use the epsilon-delta proof to rigorously prove that a limit exists (or equals some value)

We take the limit along lines, parabolas, or curves to test whether a limit exists, or to guess its value. It is useful when you are not sure if the limit exists.

4.5 $\varepsilon - \delta$ for vector-valued functions

Let $F : U(\subseteq \mathbf{R}^n) \rightarrow \mathbf{R}^m, \vec{a} \in U$

We write $\lim_{\vec{x} \rightarrow \vec{a}} F(\vec{x}) = \vec{L}$, $\forall \varepsilon > 0, \exists \delta > 0$ s.t. $\|F(\vec{x}) - \vec{L}\| < \varepsilon$ if $\|\vec{x} - \vec{a}\| < \delta$

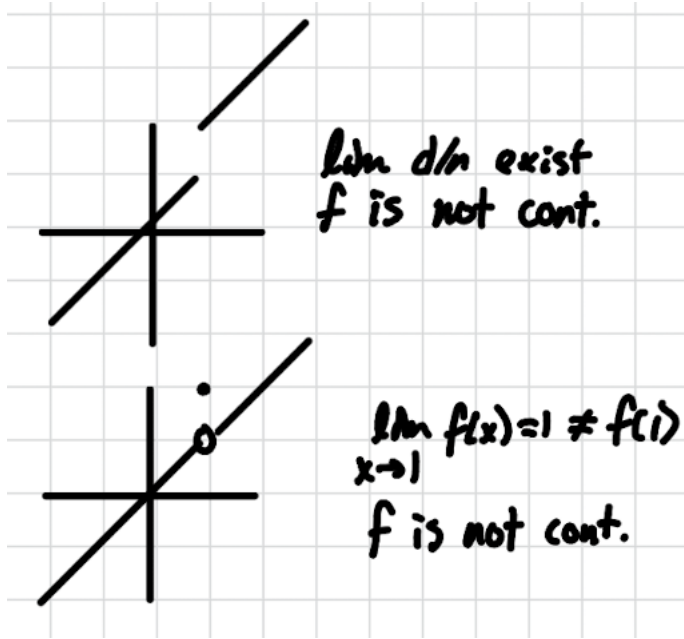
Ex: does $\lim_{(x,y) \rightarrow (0,0)} \left(\frac{3xy^2}{x^2+y^2}, \frac{e^x + \cos y}{x^2+y^2+1} \right)$ exist?

We know that the first component does. For the second component, both the numerator and the denominator are continuous at $(0,0)$, thus we can plug in that point and get that the limit approaches 2

5 Continuity and its properties

5.1 Continuity of single variable functions

Let $f : A \rightarrow \mathbb{R}, a \in A$. f is continuous if (1) $\lim_{x \rightarrow a} f(x)$ exists and (2) $\lim_{x \rightarrow a} f(x) = f(a)$



5.2 Continuity of multivariable functions

Let $f : U(\subseteq \mathbb{R}^n \rightarrow \mathbb{R}$ and $\vec{a} \in U$. f is continuous at \vec{a} if (1) $\lim_{\vec{x} \rightarrow \vec{a}} F(\vec{x})$ exists and (2) $\lim_{\vec{x} \rightarrow \vec{a}} F(\vec{x}) = F(\vec{a})$

5.3 Properties of continuity (scalar- and vector-valued functions)

Suppose that f and g are continuous at $\vec{a} \in U$

1. $f + g$ is continuous at \vec{a}
2. $f * g$ is continuous at \vec{a}
3. $\frac{f}{g}$ is continuous at \vec{a} if $g(\vec{a}) \neq 0$

Further:

1. $\lim_{\vec{x} \rightarrow \vec{a}} (f + g)(\vec{x}) = f(\vec{a}) + g(\vec{a})$
2. $\lim_{\vec{x} \rightarrow \vec{a}} (f * g)(\vec{x}) = f(\vec{a})g(\vec{a})$
3. $\lim_{\vec{x} \rightarrow \vec{a}} \left(\frac{f}{g} \right)(\vec{x}) = \frac{f(\vec{a})}{g(\vec{a})}$ if $g(\vec{a}) \neq 0$

Example:

$$f(x) = \begin{cases} \frac{3xy^2}{x^2+y^2}, & (x, y) \neq (0, 0), \\ a, & (x, y) = (0, 0). \end{cases}$$

For which values of a is F continuous?

We know that the first component is continuous everywhere, except possible at $(0, 0)$

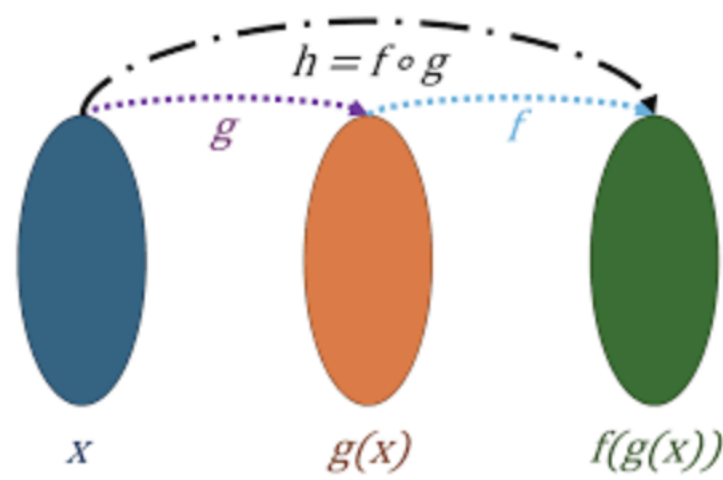
For continuity at $(0, 0)$, we need the limit of F at $(0, 0) = a$, which is equivalent to saying that the continuous function $F(0, 0) = a$

That means we need to compute the first term's limit while approaching $(0, 0)$, which is $= 0$

$\therefore a = 0$

5.4 Composition of two continuous functions

If: 1. g is continuous at $x = a$, and 2. f is continuous at $g(a)$, then $f \circ g$ is continuous at a , where $f(g(x)) \rightarrow f(g(a))$



6 Differentiation of multivariable functions

6.1 The derivative

f is differentiable at c if $\lim_{h \rightarrow c} \frac{f(x+h)-f(c)}{h}$ exists. If the limit exists, then it is denoted by $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h)-f(h)}{h}$, where $f'(x)$ captures the rate of change of f near c

If $f'(c)$ exists, we can draw a tangent line at c , and its slope is $f'(c)$

6.2 Notation

An **open ball** in \mathbf{R}^n with centre at $\vec{a} \in \mathbf{R}^n$ and radius $r : B(\vec{a}, r)$. The ball is open, meaning that the boundary points are not included

Definition: A point \vec{a} is an **interior point** of a set A if there exists an open ball $B_\varepsilon(\vec{a})$, for some $\varepsilon > 0$, such that $B_\varepsilon(\vec{a}) \subseteq A$. So, the open ball lies entirely inside the set, without touching its complement

Definition: A **boundary point** is a point \vec{a} such that every open ball $B_\varepsilon(\vec{a})$, no matter how small $\varepsilon > 0$ is, intersects the function and its complement (not the function)

Essentially, an open ball is all points strictly inside a certain radius from the centre, not including the edge. The interior points are inside the open ball, and boundary points are on the edge.

A set $U \subseteq \mathbf{R}^n$ is called open if every point of U is an interior point

6.3 Partial Differentiation

f is partially differentiable wrt x at (a, b) if $\lim_{x \rightarrow a} \frac{f(a+h, h) - f(a, h)}{h}$ exists. If exists: $\frac{\partial f}{\partial x}(a, b)$ or $f_x(a, b)$

7 Partial Differentiation (cont.)

7.1 Tangent plane visualized

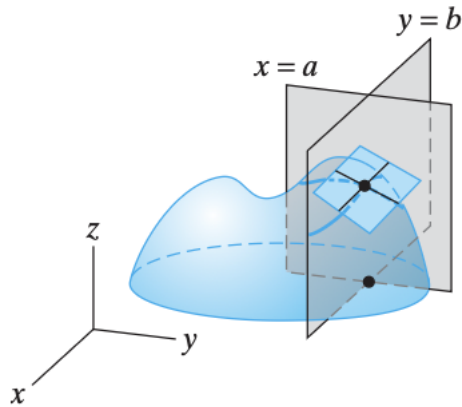


Figure 2.51 The **tangent plane** at $(a, b, f(a, b))$ contains the lines tangent to the curves formed by intersecting the surface $z = f(x, y)$ by the planes $x = a$ and $y = b$.

7.2 Directional derivative

Let $\vec{v} \in \mathbf{R}^2$ be the unit vector, which is a vector of length 1: $\|\vec{v}\| = 1$

Definition: The directional derivative of f at $\vec{a} = (a, b)$ in the direction of \vec{v} is given by $D_{\vec{v}}f(\vec{a}) = \lim_{h \rightarrow 0} \frac{f(\vec{a} + h\vec{v}) - f(\vec{a})}{h}$, if it exists

Example: let $f(x, y) = x^2y - 3x$, $D_{\vec{v}}f(0, 0) = ?$ where $\vec{v} = \left(\frac{1}{\sqrt{2}}, \frac{-1}{\sqrt{2}}\right)$

$$D_{\vec{v}}f(0, 0) = \lim_{h \rightarrow 0} \frac{f(0, 0) + h\left(\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}\right) - f(0, 0)}{h}$$

Simplify, then plug in h

$$= -\frac{3}{\sqrt{2}}$$

7.3 Multivariable differentiability at (a, b)

Definition: $f : \mathbf{R}^2 \rightarrow \mathbf{R}$ is differentiable at (a, b) if $\exists h(x, y) = f(a, b) + f_x(a, b)(x - a) + f_y(a, b)(y - b) + h(x, y)$

1. $f_x(a, b)$ and $f_y(a, b)$ exists
2. $\exists \mathbf{R}f'(a)$ s.t. $\lim_{h \rightarrow 0} \frac{f(x) - h(x, y)}{|x - a|} = 0$, where $h(x, y)$ is the equation of the tangent plane (or line) $f(a, b) + f_x(a, b)(x - a) + f_y(a, b)(y - b)$

How?

Single variable differentiability is defined by $f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}$

We can rearrange to emphasize linear approximation: $\lim_{x \rightarrow a} \frac{f(x) - [f(a) + f'(a)(x - a)]}{x - a} = 0$

This is saying that the function is differentiable at a if it can be approximated by the linear function $h(x, y)$ with error smaller than order $|x - a|$

Multivariable differentiability is now as follows $\lim_{(x,y) \rightarrow (a,b)} \frac{f(x,y) - h(x,y)}{\|(x,y) - (a,b)\|} = 0$

8 Gradients, More Derivatives, and the Jacobian

8.1 Gradient

The gradient of a scalar function is a vector that collects all the partial derivatives of f with respect to each variable:

$$\nabla f = (f_{x_1}, f_{x_2}, \dots, f_{x_n})$$

At a specific point, the gradient becomes:

$$\nabla f(\vec{a}) = (f_{x_1}(\vec{a}), \dots, f_{x_n}(\vec{a}))$$

This vector points in the direction of the steepest increase of f and its magnitude gives the rate of increase

The difference vector:

$$\vec{x} - \vec{a} = (x_1 - a_1, \dots, x_n - a_n)$$

The linear approximation of f near \vec{a} can be written as:

$$\nabla f(\vec{a})(\vec{x} - \vec{a}) = f_{x_1}(\vec{a})(x_1 - a_1) + \dots + f_{x_n}(\vec{a})(x_n - a_n)$$

Example:

Let $f(x, y) = xy^2 + e^{xy}$, find the gradient at $(0, 0)$

$$f_x = y^2 + ye^{xy}, f_y = 2yx + xe^{xy}$$

$$\nabla f = (f_x, f_y) = (y^2 + ye^{xy}, 2xy + xe^{xy}) \quad \nabla f(0, 0) = (0, 0)$$

Dot product of two vectors

If $\vec{a} = (a_1, \dots, a_n)$ and $\vec{b} = (b_1, \dots, b_n)$, then $\vec{a} \cdot \vec{b} = a_1b_1 + \dots + a_nb_n$

8.2 Derivative Matrix

Let $U \subseteq \mathbf{R}^n$ and $f : U \subseteq \mathbf{R}^n \rightarrow \mathbf{R}^m$

$$f = (f_1, f_2, \dots, f_m)$$

Let $f(x, y) = (x^2, x + y)$

$$f_1(x) = x^2, f_2(x) = x + y$$

$$Df = \begin{matrix} \nabla f_1 \\ \nabla f_2 \\ \dots \\ \nabla f_m \end{matrix} = \begin{bmatrix} \frac{\partial f_1}{\partial x_1}, \frac{\partial f_1}{\partial x_2}, \dots, \frac{\partial f_1}{\partial x_n} \\ \frac{\partial f_2}{\partial x_1}, \frac{\partial f_2}{\partial x_2}, \dots, \frac{\partial f_2}{\partial x_n} \\ \dots \\ \frac{\partial f_m}{\partial x_1}, \frac{\partial f_m}{\partial x_2}, \dots, \frac{\partial f_m}{\partial x_n} \end{bmatrix}$$

This matrix is called the matrix of partial derivatives of f , otherwise called the Derivative Matrix or the **Jacobian Matrix**. Essentially, the derivative is a linear map, and in coordinates it is built from the partial derivatives

Example:

Let $f(x, y) = (xy, y^2 \sin x, x^3 e^y)$, find the derivative matrix

$$Df = \begin{pmatrix} \nabla f_1 & y, x \\ \nabla f_2 & y^2 \cos x, 2y \sin x \\ \nabla f_3 & 3x^2 e^y, x^3 e^y \end{pmatrix}$$

8.3 Differentiability in higher dimensions $f : U \rightarrow \mathbf{R}^m$

f is differentiable if: - $Df(\vec{a})$ exists - Tangent plane $h : \mathbf{R}^n \rightarrow \mathbf{R}^m$, $h(\vec{x}) = f(\vec{a}) + Df(\vec{a})(\vec{x} - \vec{a})$, where $Df(\vec{a})(\vec{x} - \vec{a})$ is a matrix multiplication, satisfies $\lim_{\vec{x} \rightarrow \vec{a}} \frac{\|f(\vec{x}) - h(\vec{x})\|}{\|\vec{x} - \vec{a}\|} = 0$, which is hard to use

This is why we introduce the following theorems:

8.3.1 Theorems for higher-dimension differentiability

Theorem 1:

If $f = (f_1, f_2, \dots, f_m)$, then f is differentiable at $\vec{a} \Leftrightarrow f_1, f_2, \dots, f_m$ is differentiable at \vec{a}

Theorem 2:

If $f = (f_1, f_2, \dots, f_m)$ and all partials $\frac{\partial f_i}{\partial x_j}$, as i, j, \dots, i_m, j_m , are continuous then f is differentiable

Example:

$f(x, y) = (x^2 y, e^y \sin x)$ is differentiable because all of its partial derivatives are continuous

Theorem 3:

If f is differentiable at \vec{a} , then directional derivatives can be computed using: $D_{\vec{v}}f(\vec{a}) = \nabla f(\vec{a}) \cdot \vec{v}$

If f is differentiable at \vec{a} , then $D_{\vec{v}}f(\vec{a}) = Df(\vec{a})\vec{v}$ where $Df(\vec{a})\vec{v}$ is a matrix multiplication

Example:

$f(x, y) = (e^x y, x^2 y)$, find rate of change of f at $(1, 2)$ in direction $\vec{v} = \left(-\frac{1}{2}, \frac{\sqrt{3}}{2}\right)$

$$Df = \begin{pmatrix} e^x y & e^x \\ 2xy & x^2 \end{pmatrix}, Df(1, 2) = \begin{pmatrix} 2e & e \\ 4 & 1 \end{pmatrix}$$

$$Df(1, 2)\vec{v} = \begin{pmatrix} 2e & e \\ 4 & 1 \end{pmatrix} \cdot \begin{pmatrix} -\frac{1}{2} \\ \frac{\sqrt{3}}{2} \end{pmatrix} = \begin{pmatrix} e + \frac{\sqrt{3}}{2}e \\ 2 + \frac{\sqrt{3}}{2} \end{pmatrix}$$

8.4 Properties of Differentiability

Let $F : \mathbf{R}^n \rightarrow \mathbf{R}, G : \mathbf{R}^n \rightarrow \mathbf{R}$ be differentiable at \vec{a}

- $F + G$ is differentiable at \vec{a}
- $F \cdot G$ is differentiable at \vec{a}
- If $G(\vec{a}) \neq 0$, $\frac{F}{G}$ is differentiable at \vec{a}
- If f is differentiable at a and g is differentiable at $f(a)$, then $g \circ f$ is differentiable at a and $\frac{d}{dx}(g \circ f) = g'(f(a)) * f'(a)$

- The graph of a function is the set $\{(x, y, f(x, y)) \in \mathbf{R}^3 : (x, y) \in \text{domain}\}$
- If f_x, f_y, f_{xy}, f_{yx} are continuous, then $f_{xy} = f_{yx}$

9 Differentiability in higher dimension

9.1 Chain Rule in Composition

$D(G \circ F)(\vec{a}) = DG(F(\vec{a}))DF(\vec{a})$, where the RHS is a matrix multiplication

Example: $F(x, y) = (x^2y, e^{3x})$ and $G(x, y) = (x + y, xy, \sin(2x - y))$

Find: $D(G \circ F)(1, 1)$, where $(1, 1) = (\vec{a})$

Apply the chain rule equation and get $= DG(1, e^3)DF(1, 1)$

$$DF = \begin{pmatrix} 2xy & x^2 \\ 3e^{3x} & 0 \end{pmatrix} \text{ and } DG = \begin{pmatrix} 1 & 1 \\ y & x \\ 2\cos(2x - y) & -\cos(2x - y) \end{pmatrix}$$

$$DF(1, 1) = \begin{pmatrix} 2 & 1 \\ 3e^3 & 0 \end{pmatrix} \text{ and } DG(1, e^3) = \begin{pmatrix} 1 & 1 \\ e^3 & 1 \\ 2\cos(2 - e^3) & -\cos(2 - e^3) \end{pmatrix}$$

$$\text{Now, } D(G \circ F)(1, 1) = \begin{pmatrix} 2 + 3e^3 & 1 \\ 5e^3 & e^3 \\ 4\cos(2 - e^3) - 3e^3\cos(2 - e^3) & 2\cos(2 - e^3) \end{pmatrix}$$

9.2 Polar Coordinate Examples

$$x = r \cos \theta, y = r \sin \theta$$

$$DH(r, \theta) = DG(r \cos \theta, r \sin \theta)DF(r, \theta)$$

$$DH(r, \theta) = \frac{\partial G}{\partial x} \cos \theta + \frac{\partial G}{\partial y} \sin \theta - \frac{\partial G}{\partial x} r \sin \theta + \frac{\partial G}{\partial y} \cos \theta$$

Example: Find DH

With a given $r, \theta, \frac{\partial G}{\partial x}, \frac{\partial G}{\partial y}$, we can find $DH(r, \theta)$ through the chain rule

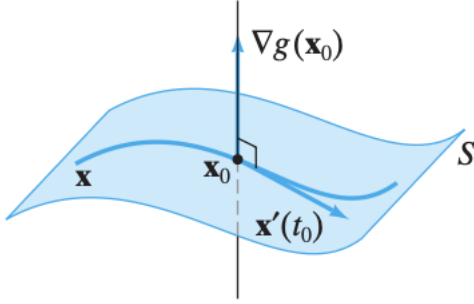
Example: Find DG

With a given $r, \theta, \frac{\partial H}{\partial x}, \frac{\partial H}{\partial \theta}$, we can find DG with: $\left[\frac{\partial G}{\partial x}, \frac{\partial G}{\partial y} \right] = \left[\frac{\partial H}{\partial x}, \frac{\partial H}{\partial \theta} \right] \cdot DF^{-1}$

10 Applications of the Gradient

10.1 Gradients and level curves

If we have a level curve for the function $x^2 + y^2$, so $f(x, y) = c = x^2 + y^2$, then the gradient ∇F is always perpendicular to the tangent plane to the level curve



Thus, the equation of the tangent plane is given by $\nabla F \cdot (\vec{x} - \vec{a}) = 0, \forall \vec{x}$ on tangent plane, where \vec{a} is the fixed reference vector

Example: Find equation of tangent plane given the function and the reference vector

$$f(x, y) = x^2y + ye^x \text{ at } (0, 1, -1)$$

Isolate and get the gradient: $f(x, y, z) = z - x^2y + ye^x$ $\nabla F = (-2xy + ye^x, -x^2 + e^x, 1)$
 $\nabla F(0, 1, -1) = (1, 1, 1)$

$$(1, 1, 1) \cdot (x - 0, y - 1, z + 1) = 0 \therefore x + y + z = 0$$

10.2 Magnitude of ∇F

Consider the directional derivative $D_{\vec{v}}f(\vec{a}) = \nabla f(\vec{a}) \cdot \vec{v}$

In what direction does the function increase the most?

If θ is the angle between \vec{v} and the gradient vector $\nabla f(\vec{a})$, then we have:

$$D_{\vec{v}}f(\vec{a}) = \|\nabla f(\vec{a})\| \|\vec{v}\| \cos \theta = \|\nabla f(\vec{a})\| \cos \theta \text{ because the magnitude of the unit vector } \vec{v} = 1$$

Thus, the max ROC is at $\theta = 0, = \|\nabla f(\vec{a})\|$

The min ROC is at $\theta = \pi, = -\|\nabla f(\vec{a})\|$ and is opposite to $\nabla f(\vec{a})$

10.2.1 Example

Given $f(x, y) = 3 \sin xy, \vec{a} = (1, \pi)$ find: 1. direction of max ROC, value of ROC at $f(\vec{a})$, and direction of tangent to the level curve at \vec{a}

1. Get gradient, plug in point, \therefore max ROC is in the direction of gradient
2. Get magnitude of gradient at point, \therefore this is the max ROC
3. ∇f is perpendicular to tangent line to the level curve at $(1, \pi)$. Find $\vec{v} \perp (-3\pi, -3)$

Method: change values in vector, change sign of 1

$\vec{v}_1 = (3, -3\pi)$ SOLVE USING CHAT

11 Conservative Vector Fields

A vector field is conservative if $\exists f : U \rightarrow \mathbf{R}$ such that $F = \nabla f$

The function f is called a potential function of F

Example: $F(x, y) = (2x, 2y)$

Thus, if $F = \nabla f$ and the potential function $f(x, y) = x^2 + y^2$, then $F(x, y)$ is conservative and f is the potential function

11.1 Reconstruct a potential function given its gradient

Find $\nabla f = (f_x, f_y, f_z) = g = (g_1, g_2, g_3)$

1. Get f_y and integrate w.r.t x , get function $h(y, z)$ in f
2. Get f_y of f and set equal to f_y from ∇f , find result for $h(y, x)$ with a function $k(z)$
3. Get f_z of f and set equal to f_z from ∇f , find result for $k(z)$ with a constant C
4. Get final result for f

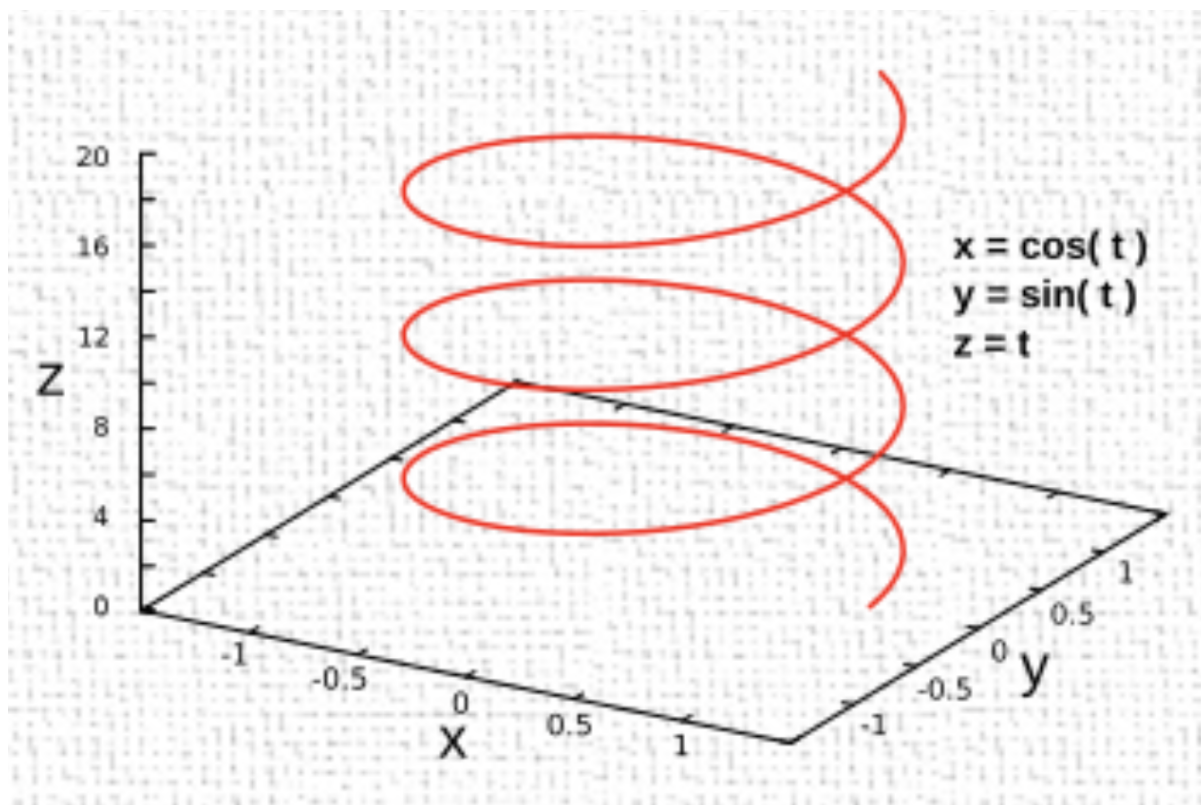
12 Parametric Equations and Class

Definition of Path: a continuous function $f : I \rightarrow \mathbf{R}^n$ where $I \in \mathbf{R}$ is on the interval $[a, b]$

12.1 Parametrization

$f(a)$ = starting point of f , $f(b)$ = end point of f

The Im of the path, denoted by $f(I)$ is called the curve in \mathbf{R}^2 and f is a parametrization of C



Important result: Parametrization is not unique

$f(t) = (\cos t, \sin t)$ and $g(t) = (t, \sqrt{1-t^2})$ have the same curve $\text{Im}(f) = \text{Im}(g)$

12.2 Class

Let $f : I \rightarrow \mathbf{R}^n$ be a path, say f is of class $C^{(k)}$, $k \in \mathbf{N}$, and f is differentiable k -times and *derivatives are continuous*

Example: $y^2 = x^3$

Parametrized: $f(t) = (t, t^{3/2}) \rightarrow f'(t) = (1, \frac{3}{2} \cdot \sqrt{t}) \rightarrow f'' = (0, \frac{3}{4} \cdot \frac{1}{\sqrt{t}})$, which is not defined at $t = 0$

$\therefore f$ is of class C^1 and not C^2