

MAS DSE 260: Capstone Project

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Lecture 1: Getting Started

Today's Topics

1. What is a capstone project?
 - Understanding class objectives
 - Setting expectations
2. Roadmap of our 10-step project
3. STEP I: Understanding the Challenge
4. Report I Format : DUE 1/18/18Roadmap for the next 10 weeks

What is a Capstone Project?

- **Objective:** To complete an end to end analysis of a large dataset with big data characteristics.
 - Includes
 - data collection,
 - data preparation,
 - exploratory analysis,
 - model building,
 - visualization, and
 - reporting.
- **Products:**
 - Final report (preferred if publishable as a conference paper)
 - Output data products
 - Developed analytical tools/methods/workflows (if applicable)

Milestones for the Capstone Project

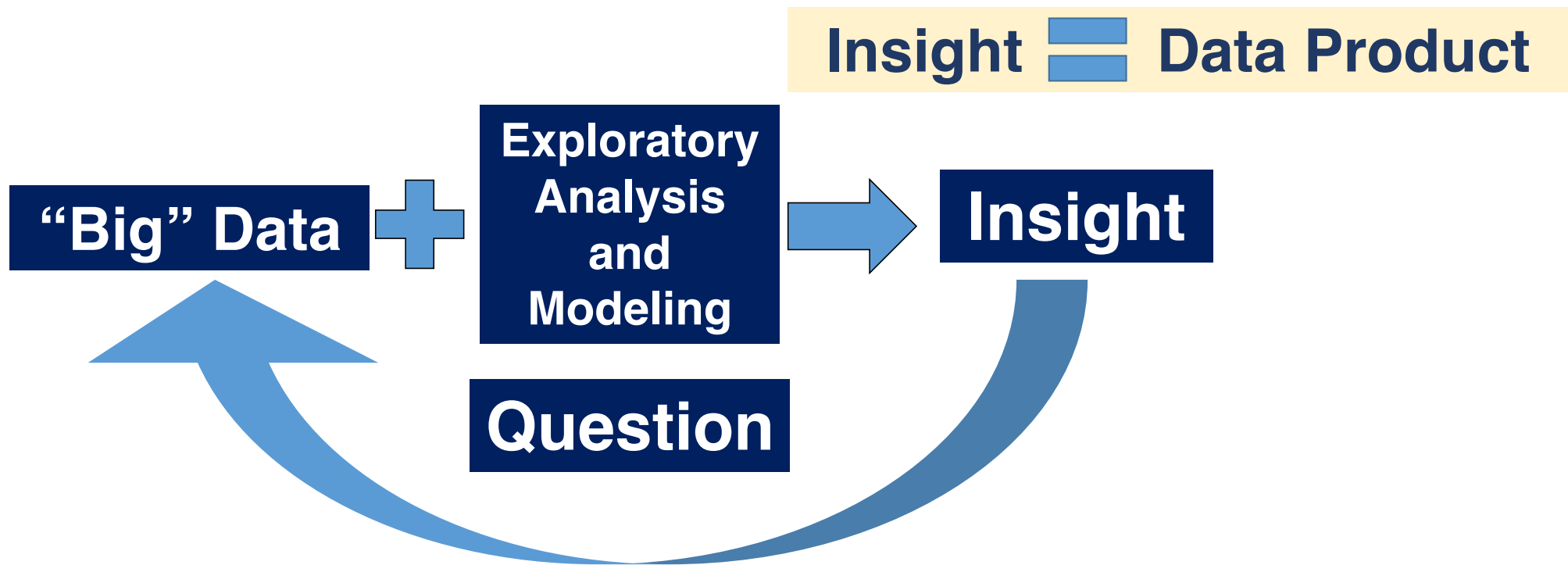
- **First Year:**

- Spring Quarter: Capstone project class is introduced.
- Summer: Advisors provide short summaries of projects so that students can identify who they want to work with. Students start to form teams, define project and find advisor.

- **Second Year:**

- Fall Quarter: Students finalize project teams and start collecting/exploring data.
- Winter Quarters: Teams work on their projects and present monthly progress reports. Alternate meetings: once a month for 2 hours with advisor, twice a month for half an hour with capstone faculty (i.e. Altintas).
- Spring quarter: Teams finalize their projects, including documentation and final report. Teams make open presentations to their peers, advisor and capstone faculty, and receive final grade.

Ultimate Goal



**We will do it through
10 deliverables and 5 presentations!**

Approach: Focus on Process and Team Work

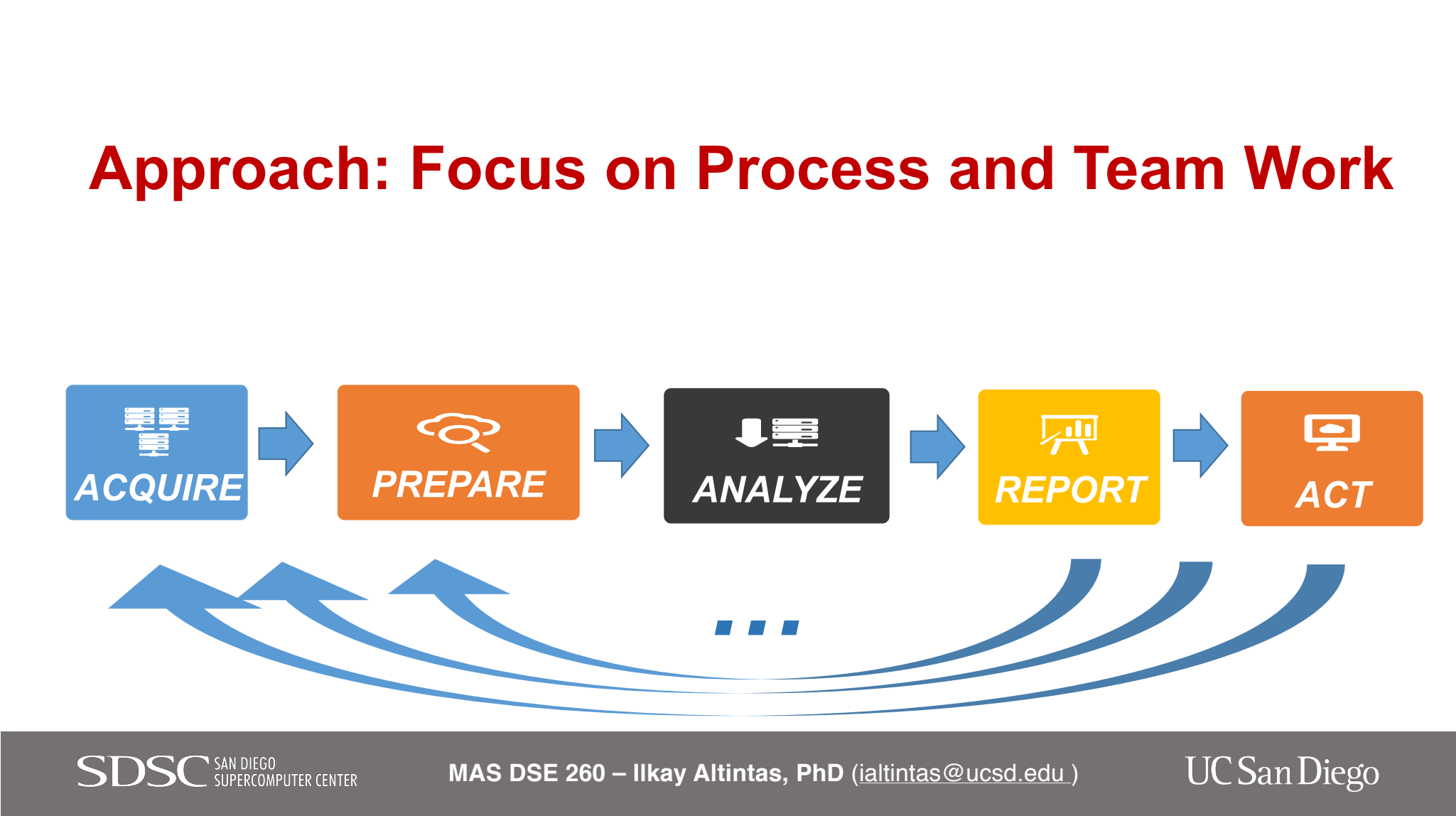
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graph LR; ACQUIRE[ACQUIRE] --> PREPARE[PREPARE]; PREPARE --> ANALYZE[ANALYZE]; ANALYZE --> REPORT[REPORT]; REPORT --> ACT[ACT]; ACT -.-> ACQUIRE; ACT -.-> PREPARE; ACT -.-> ANALYZE; REPORT -.-> ACQUIRE; REPORT -.-> PREPARE; REPORT -.-> ANALYZE; ANALYZE -.-> ACQUIRE; ANALYZE -.-> PREPARE; PREPARE -.-> ACQUIRE
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The diagram illustrates a five-step process flow: **ACQUIRE** (blue box with a server rack icon), **PREPARE** (orange box with a cloud and magnifying glass icon), **ANALYZE** (dark gray box with a download and server rack icon), **REPORT** (yellow box with a presentation board icon), and **ACT** (orange box with a monitor icon). Straight arrows connect the steps in sequence. Below the flow, curved blue arrows indicate feedback loops from the **REPORT** and **ACT** stages back to the **ACQUIRE**, **PREPARE**, and **ANALYZE** stages, with an ellipsis (...) in the center of the feedback arrows.

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UC San Diego



"The" Team

- Data engineer
- Data analyst
- Methods expert
- Scalability and operations expert
- Business manager
- Business analyst
- Visualization and dashboard developer
- Solution architect
- Story teller/coordinator
- Project manager

**Expertise and skills often overlap,
but nobody has it all!**



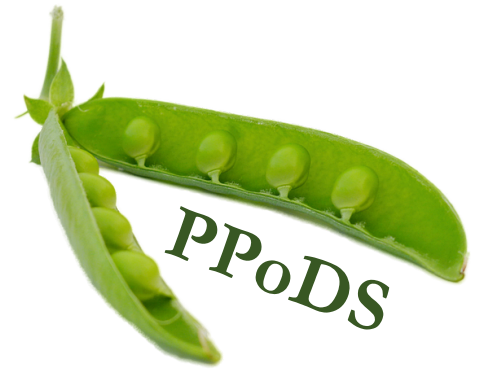
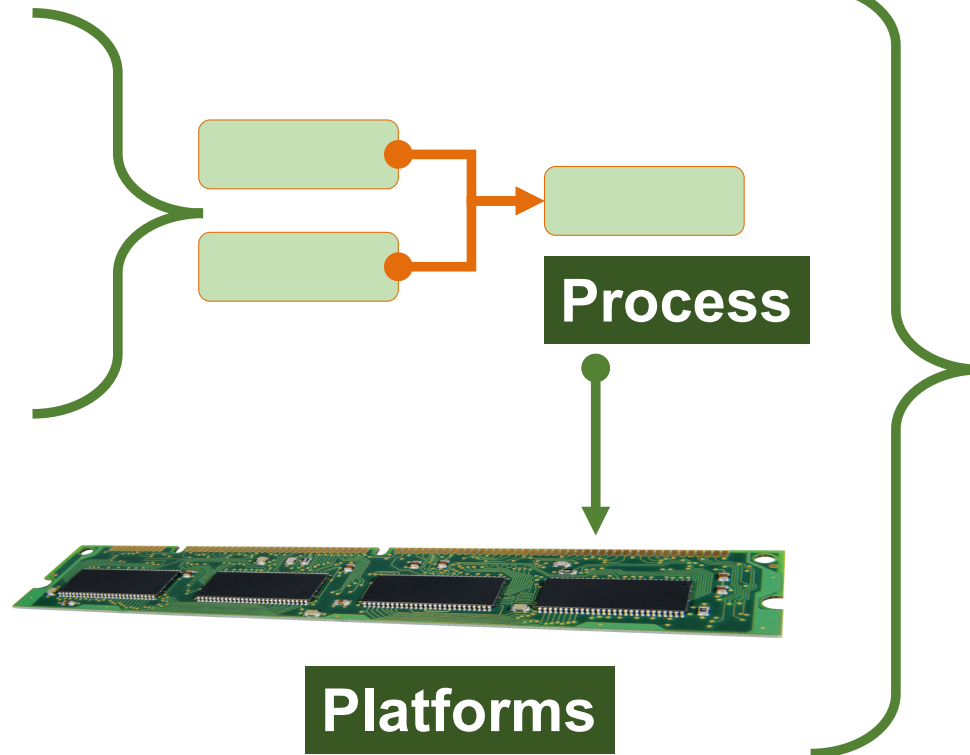
PPoDS



People



Problem
or
Purpose



Programmability

Process Roadmap (260 A)

- Step 1: Understanding the Challenge
 - REPORT 1: due 1/18
- Step 2: Designing the Data Acquisition and Preparation Pipelines
 - REPORT 2: due 2/1
- Step 3: Exploring Data
 - PRESENTATION 1: 2/3
 - REPORT 3: due 2/15
- Step 4: Defining Your Hypothesis and Minimum Viable Modeling Product
 - REPORT 4: due 3/1
- Step 5: Creating a Solution Architecture for Modeling and Optimization
 - PRESENTATION 2: 3/3
 - FINAL WINTER REPORT: due 3/16

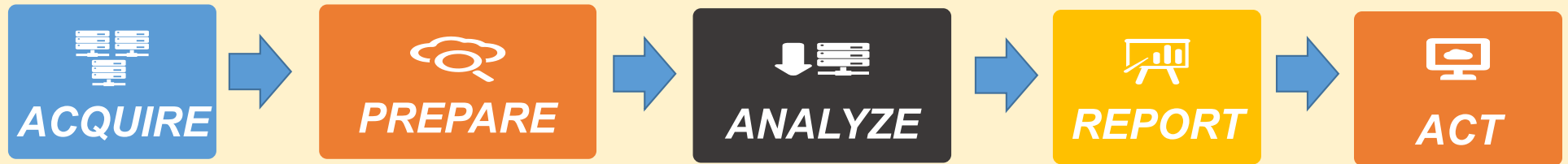
Process Roadmap (260 B)

- Step 6: Modeling and Visualization
- Step 7: Evaluating and Interpreting Modeling Results
- Step 8: Deploying a Robust and Scalable Solution
- Step 9: Developing a Communication Plan and Monitoring Dashboard
- Step 10: Optimization

Grading

- Reports: 5% each, total 50% over two quarters
- Presentations: 5% 5each, total 20% over two quarters
- Final presentation and demo: 15%
- Final report: 10%
- Final poster: 5%

Create an Ecosystem that Enables Needs and Best Practices



- data-driven
- dynamic
- process-driven
- collaborative
- accountable
- reproducible
- interactive
- heterogeneous

STEP 1: Understanding the Challenge

(a.k.a. the PLANNING Phase)

Objectives

- Specify the key challenge that makes the project important
- Identify relevant data sources
- Distill specific and concise questions related to the challenge that can be solved using the identified datasets
- Define the project team responsibilities
- Define a baseline approach and success metrics



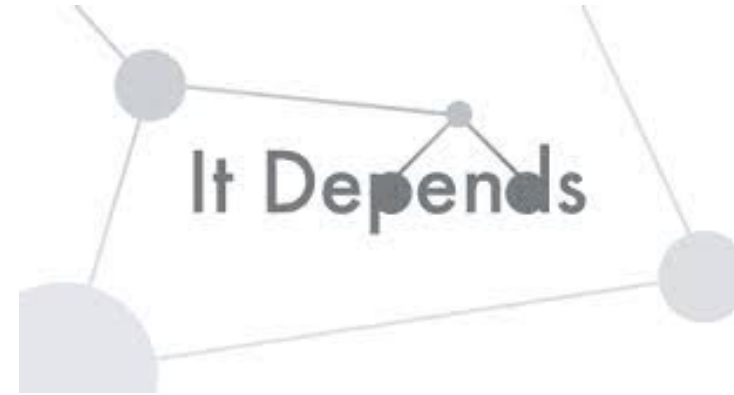
The project starts when a domain expert recognizes the opportunity and/or need.

Take Stock: Define vision and scope

- What is the exact need?
- What datasets are available?
- Who are the (current) stakeholders?
- What would you gain when the problem is solved?
- What are potential roadblocks? Think cultural, policy/privacy related, political, technical and data availability timeline.
- What is the timeline, resources and budget for the proposed project? i.e., function of 5 months + # of team members + \$2000

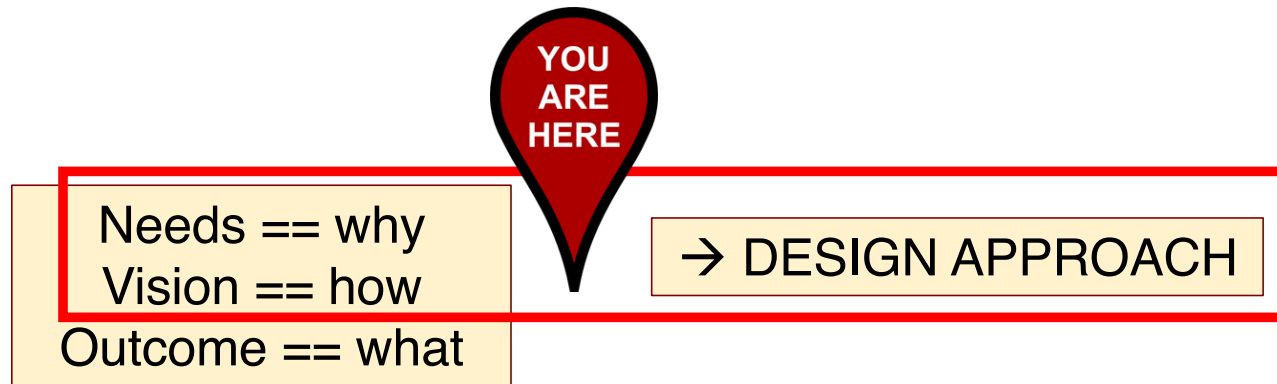
Start simple, iterate often, until a joint vision is defined!

What defines a data driven problem?



- When you know the question...
 - Look for factual answers
- When you have data or many potentially connected datasets...
 - Discover patterns
 - Look for known patterns
 - Explore connections and relationships
 - Derive questions

First focus on NEEDS to develop VISION!



- Think of the first step as a design effort
- Every discussion needs to have a purpose driven by needs
- Ask small concise and purposeful questions about the data entities to start exploring with data
- Do not focus on what yet!

Success-Oriented Design

- Vision for how success happens
- Design baseline success metrics
- Develop a data strategy based on vision and metrics



Domain needs + questions + data → Vision + metrics → Data strategy

Division of Project Team Responsibilities

- Be flexible and ready to assume multiple roles
- Focus on your strengths, but also what you need to improve
- No bad tasks!
- Must assign:
 - a project coordinator/manager
 - a budget manager
 - a record keeper
- Each team member is expected to demonstrate both individual and collaborative work.



Report Guidelines

- Title, team members and advisor(s)
- Sections:
 - Challenge
 - Opportunities as a set of questions
 - Data sources
 - Approach
 - Team Roles and Responsibilities
 - Project Coordination and Communication Plan
 - Bullets for each team member's individual contributions in Step 1
- Keep it to 4-6 pages
- Due date: 1/18/2018 midnight

Questions?

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