| **SI SESSION PLAN** | | SI Leader: | Audrey Fuller | Session Date: | 1/26/23 3:30pm | | --- | --- | --- | --- | | Week #: | 2 | Session Letter: | B | | Course & Section: | GCIS.123.04 | Course Instructor: | Toni Audi | | Planning Date: | 1/26/23 | Planning Time: | 2:16pm-2:42pm | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

**Beginning reminders:**

☑ Is the room set up in a way conducive to collaborative learning?

☑ Is the agenda posted to the board for participants to see?

☑ Do you have your attendance sheet up to record your attendance?

☑ Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Is there a study strategy you want to focus on? (If so, what is it? Otherwise, leave blank.)**

**Main concepts student should feel more comfortable with:**

* Git and command line terms and their uses
* Python reading input and writing output

| **Activity\*** | **Process to use** | **Time** | **After Session Thoughts** |
| --- | --- | --- | --- |
| **Opener:** Squiggle Birds | Draw a squiggle for each student. They then have to turn their squiggle into a bird/any winged creature and introduce their new-found creature friend to the session. | 5 mins | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | ☐ | ☐ | ☐ |   Would’ve worked better with more people |
| Git Vocab Review | Use the “Git Vocab Paper Race” activity from session A’s questions to ask students and build up a list of git vocab information. Depending on how much people want to review git, it could be just asking the questions instead of listing definitions. | 30 mins | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | ☐ | ☐ | ☐ | ☐ |   Questions felt a bit repetitive halfway through, people started to lose interest and I had to skip some |
| I/O Coding Activity | Stubbed out python file for practice reading the names of the people in SI as input, then printing it to console and pushing to git. Students will code according to the comments in the document. Also build familiarity with VS code. | 20 mins | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | ☐ | ☐ |   Good clear practice, Git started giving me trouble at the end when I pushed |
| **Closer:** Handouts for later sessions & Preferred activities | Ask if there’s any handouts (Candy, stickers, ect.) that people want in later sessions. If so, I’ll request it in campus groups. In addition, asking what type of activities people most prefer at the sessions, games or boardwork. | 5 mins | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | ☐ |   People loved the candy, I had a whole pile of wrappers by the end and they want more |

*\*See the* [*Activity Database*](https://docs.google.com/spreadsheets/d/1Oc6uAX2Uaq2Ym6M1FQjivRI_ryA_T9k1AcEKi__3Ml4/edit?usp=sharing) *and* [*SI Share*](https://drive.google.com/drive/folders/1WKkkRXpRW6_OVdc4eFVgAkDRt7y8E_VT?usp=sharing) *for ideas.*

**Ending reminders:**

☑ Did you mark down attendance on your attendance sheet?

☑ Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

☑ Did you fill in the after session thoughts?

**Optional Notes and Comments:**

**Bi-Weekly Question:** What is one thing you are looking forward to this semester with your SI class?

This semester I really look forward to making fun interactive programs with python’s turtle to help review intro coding concepts.