

**DEPARTMENT OF INFORMATION AND COMMUNICATION TECHNOLOGY
PROBLEM BASED TASK (PRESENTATION) 2 | SESSION: I 2025/2026**

COURSE CODE : DFP50193	COURSE NAME : WEB PROGRAMMING
CLO 2 : Demonstrate effective communication both orally or writing in developing secured dynamic web application. (A3, PLO4)	
CLASS :	DURATION : 15 MINUTES

INSTRUCTION:

TOTAL MARKS: / 100

Work in a group to answer all the following questions in **slide presentation (Canva/ MS PowerPoint/ Powtoon/ etc)**, then present and submit the report by meeting all the criteria stated in the given rubric.

(CLO2, A3)	<p>Question 1</p> <p>Demonstrate the results that have been obtained in the Problem Based Task 2 (PBT 2) that meets the following criteria :</p> <ol style="list-style-type: none"> 1. Connections that have been created in ftp client and files that have been transferred to web server (any web hosting provider). 2. The modification process that has been made in the web hosting includes database modification. 3. Describe all the process that can be run using the selected URL. 4. Explain the coding process for inserting data into files and displaying that data into a web browser. 5. Explain the coding process for encrypt Password involved in the PBT2.
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~QUESTION END~

INFORMATION AND COMMUNICATION TECHNOLOGY DEPARTMENT
COMMUNICATION & INTERPERSONAL SKILLS RUBRIC | SESI I 2025/2026

COURSE CODE	DFP50193			COURSE NAME	WEB PROGRAMMING					
PROBLEM BASED TASK (PRESENTATION) 2 - (CLO2, A3, CLS3b)				LECTURER'S NAME						
STUDENT'S NAME				REGISTRATION NUMBER						
CRITERIA	Very Good (4 Marks)	Good (3 Marks)	Fair (2 Marks)	Weak (1 Marks)	SCORE			STUDENT'S MARK		
					1	2	3	/60	/60	/60
CONFIDENT DELIVERY OF IDEAS	Able to deliver ideas with great confidence	Able to deliver ideas confidently	Able to deliver ideas fairly confidently and require minor improvements	Able to deliver ideas with limited confidence and require further improvements.				0.00	0.00	0.00
COMMUNICATION	Communicates and interacts with audience with a high degree of effectiveness and ideas	Communicates and interacts with audience with a moderate degree of effectiveness and ideas	Communicates and interacts with audience with some effective ideas	Communicates and interacts with audience with limited ideas				0.00	0.00	0.00
POSTURE AND EYE CONTACT	Hold attention of entire audience with the use of direct eye contact, student displays relaxed, self-confident with no mistakes.	Hold attention of entire audience with the use of direct eye contact, student displays relaxed, self-confident with few mistakes.	Consistent use of direct eye contact with audience, display no nervousness and stress.	Displayed minimal eye contact with audience, show nervousness and stress.				0.00	0.00	0.00
SELF-APPEARANCE	Shows and excellent attitude during the presentation session. Dresses nicely and appropriately.	Shows and presentable attitude during the presentation session. Dresses nicely and appropriately.	Shows a good attitude during the presentation session. Dresses nicely and appropriately.	Shows a mild attitude along the presentation session. Dresses appropriately.				0.00	0.00	0.00
INTONATION AND VOLUME	Intentionally adjust intonation and volume to achieve purpose	Adjust intonation and volume appropriately to make the presentation attractive.	Voice and the intonation is slow. Not enough to impede understanding	Speaks too fast or slow in a way that impedes understanding. Voice and the intonation are not clear.				0.00	0.00	0.00
ANSWERING	Accurately answer all questions posed with high confidence.	Accurately answer almost all questions posed with high confidence.	Accurately answer a few questions posed with confidence.	Able answer some questions posed with lack of confidence.				0.00	0.00	0.00
ENTHUSIASM	Demonstrates a strong, positive feeling about topic during entire presentation	Demonstrates a positive feeling about topic during entire presentation	Show some positive feelings towards the topic.	Shows lack interest towards the topic presented				0.00	0.00	0.00

FLOW	Presentation is well planned and executed	Presentation is well planned, but execution is rough with ineffective presentation slide	Presentation is done as a team but with presentation slide error in facts or wrong diagram implemented	Presentation was done with team members working together but handover is not smooth				0.00	0.00	0.00
REPORT ORGANIZATION: SEQUENCING, USE OF FORMATTING (HEADINGS, BULLETS, BOLD, UNDERLINE)	Document is clear, logical and organized.	Document is generally clear and well organized.	Document is somewhat organized but difficult to follow.	Document is unorganized and very difficult to follow.				0.00	0.00	0.00
CONTENT AND DEVELOPMENT	Content is accurate, focused and consistent.	Content is somewhat accurate and fairly clear but less accurate reasoning.	Content is somewhat vague or only loosely related to the writing task	Content unclear or no relation to writing task.				0.00	0.00	0.00
STYLE	Level of document is appropriate for audience.	Level of document is generally appropriate for audience.	Aspects of document are too elementary or too sophisticated for audience.	Document is too elementary or too sophisticated for audience.				0.00	0.00	0.00
DEPTH (SUFFICIENT DETAIL) AND RELEVANCE OF CONTENT	Document provide an accurate and complete of concepts and theories drawing upon relevant literature. Information (names, facts, etc.) included in document is consistently accurate.	Explanation of concept or theories is accurate and complete. No significant errors are made.	Explanation of concept or theories is inaccurate or incomplete. Errors are made which distract the knowledgeable reader but some information is accurate.	No reference is made to literature or theory. Includes inaccurate information.				0.00	0.00	0.00
EFFECTIVE USE OF LANGUAGE (SENTENCE CONSTRUCTION, GRAMMAR AND SPELLING)	There are no spelling errors. Sentences are complete, grammatically correct, and flow together easily. Words are chosen for their precise meaning.	There are no spelling errors. Sentences are complete, grammatically correct and flow together.	Readers can follow but some language errors are prevalent.	Readers are so distracted by language errors that focus is absent.				0.00	0.00	0.00
STUDENT PREPAREDNESS	Completed problem based task report is submitted with a neat and well organized of PHP code and output arrangement.	Completed problem based task task report is submitted with a generally neat and organized of PHP code and output arrangement.	Problem based task task report is submitted in an arrangement that has not completed PHP code and output.	Problem based task report is submitted with unstructured/ lack of PHP code and output.				0.00	0.00	0.00
REFERENCES	Properly referenced compelling evidence supports claims.	Properly referenced evidence to support claims is present.	Some claims are referenced. Over reliance on unsubstantiated claims.	Claims are not referenced.				0.00	0.00	0.00
TOTAL MARKS								0.00	0.00	0.00