

# How Tenable are Modeling Assumptions Around Rapid Guessing Behavior?

Results from a Large Corpus of Low-Stakes Assessments

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# RG is Prevalent & Distorts Psychometric Inferences

28% of  
examinees  
engage in RG

Rios et al. (2022)

RG biases item &  
ability parameter  
estimates

Rios et al. (2017)

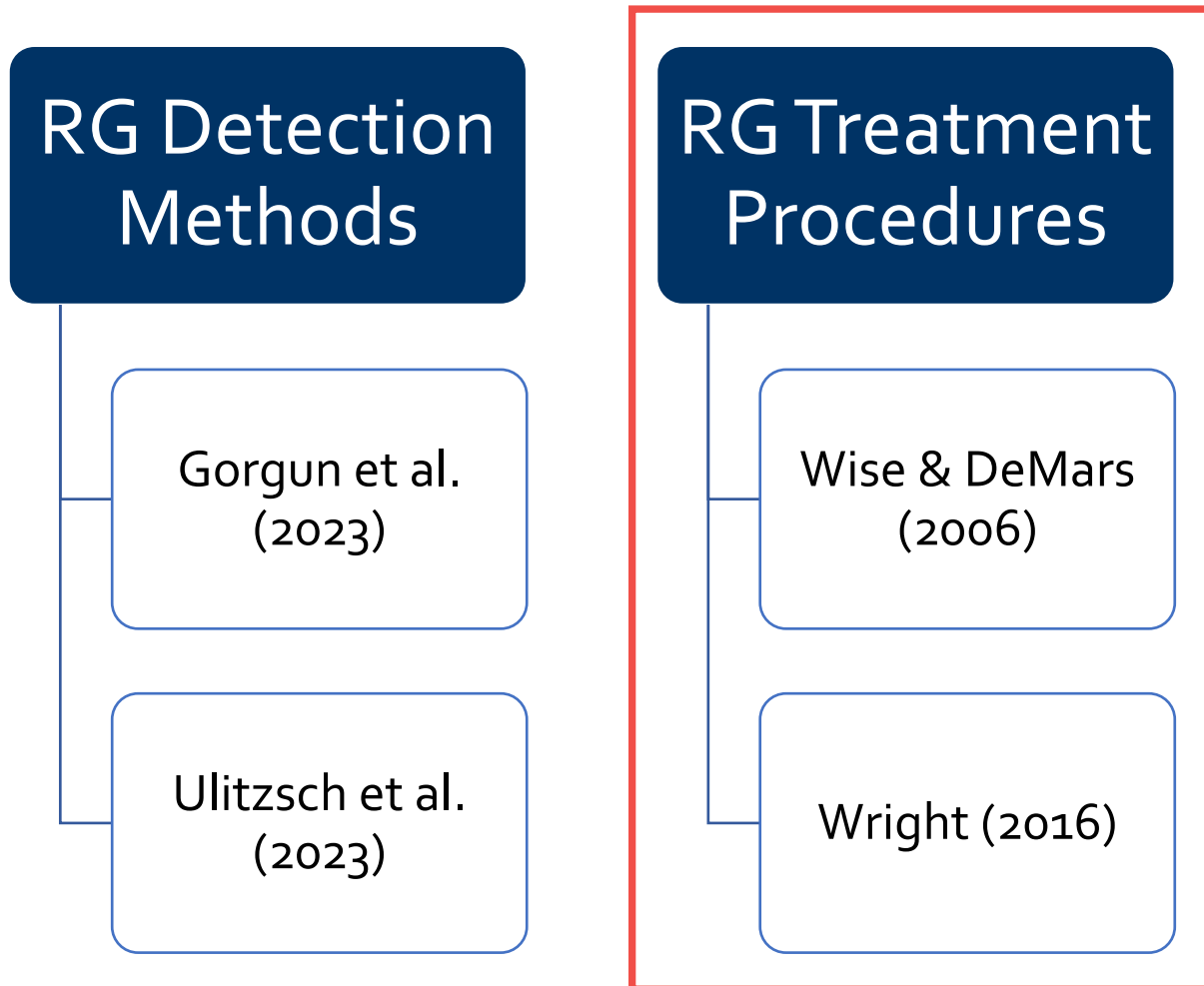
Rios & Soland  
(2021)

RG distorts item/test  
information

van Barneveld  
(2007)

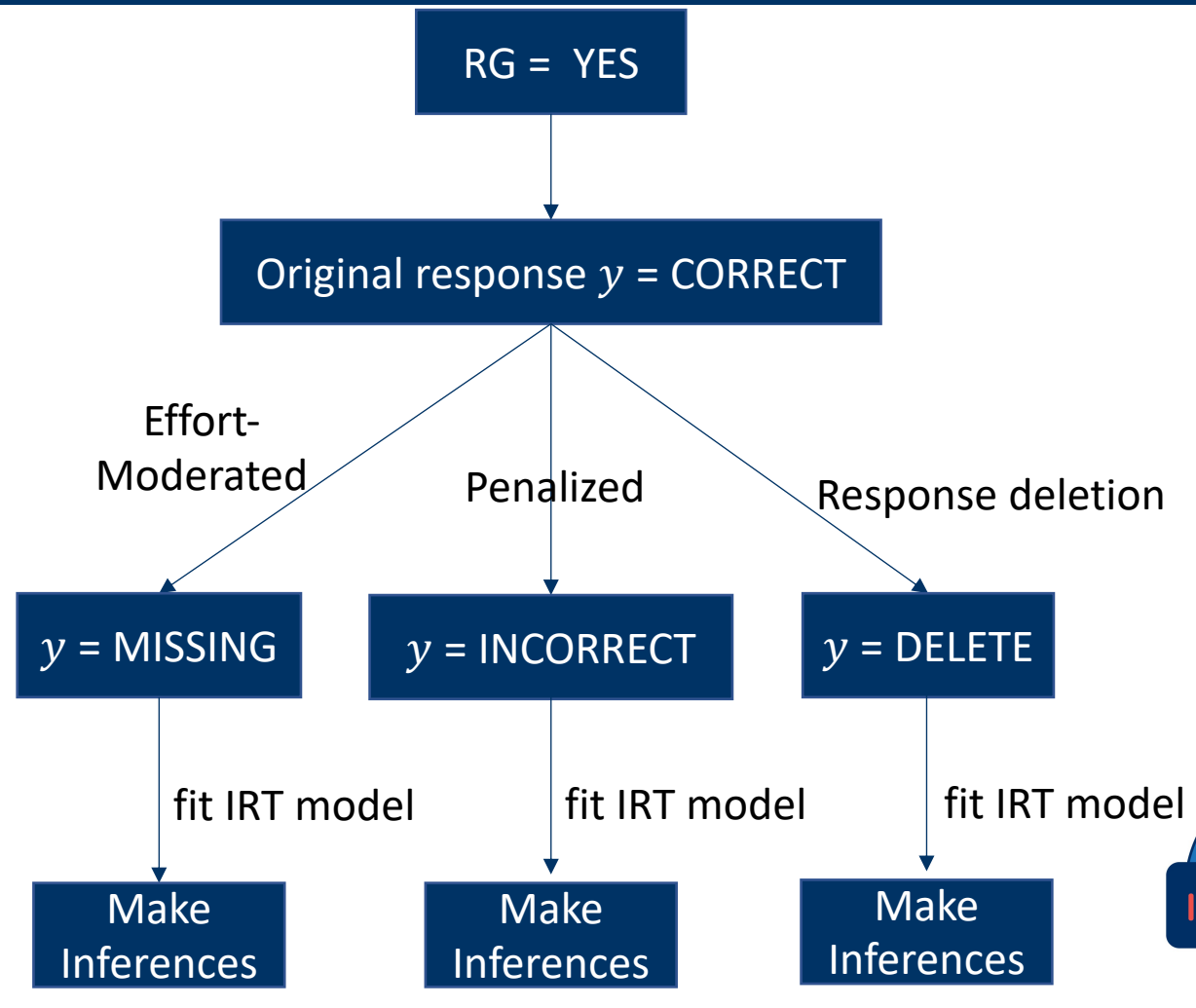


# We can Mitigate the Effects of RG!

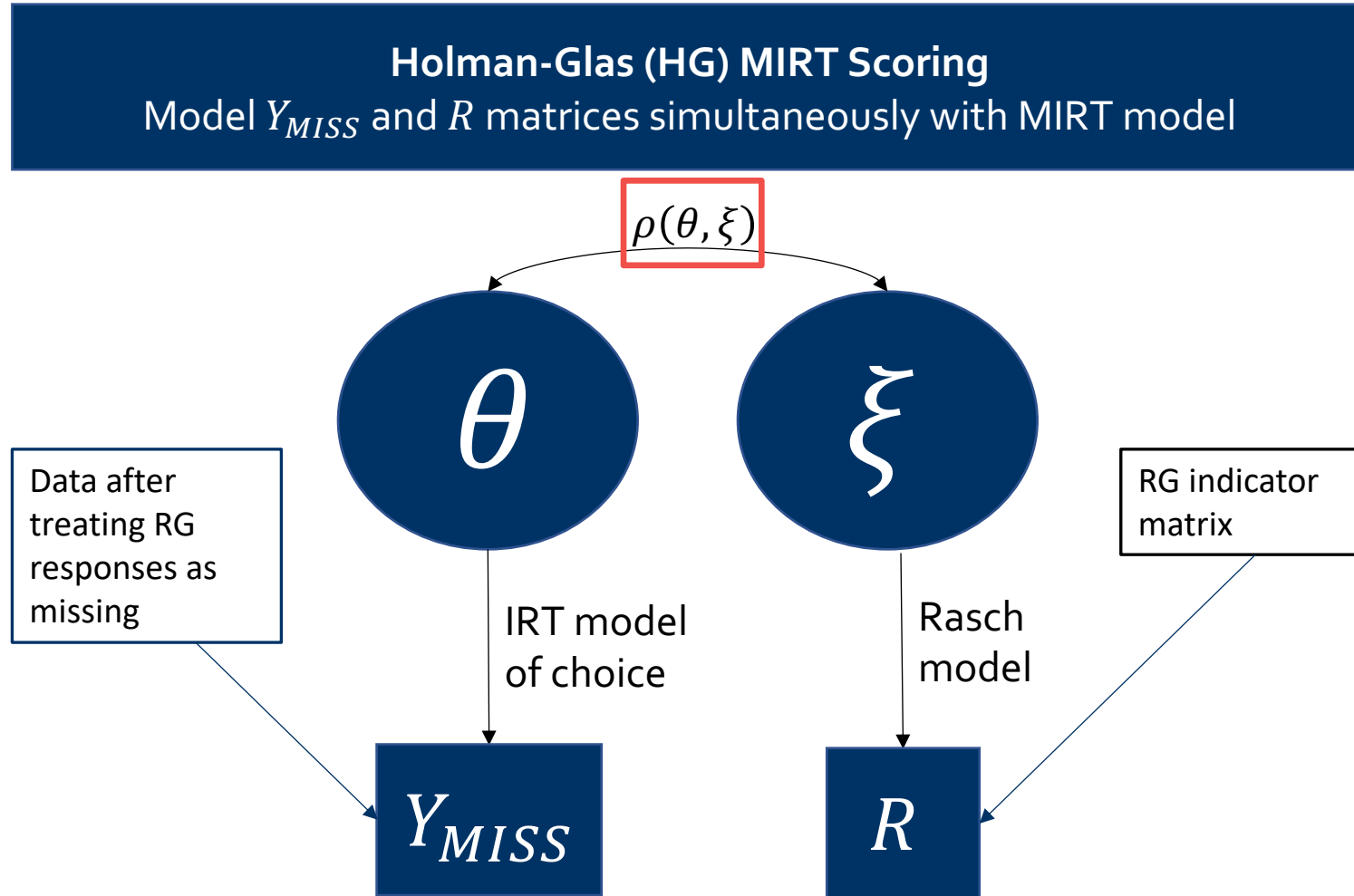


# Limitations of RG Treatment Procedures

- Many popular methods to **treating** RG responses **do not directly model RG**
  - 'Model free' scoring
- **Empirical evidence that RG is related to ability** (e.g., Deribo et al., 2021)

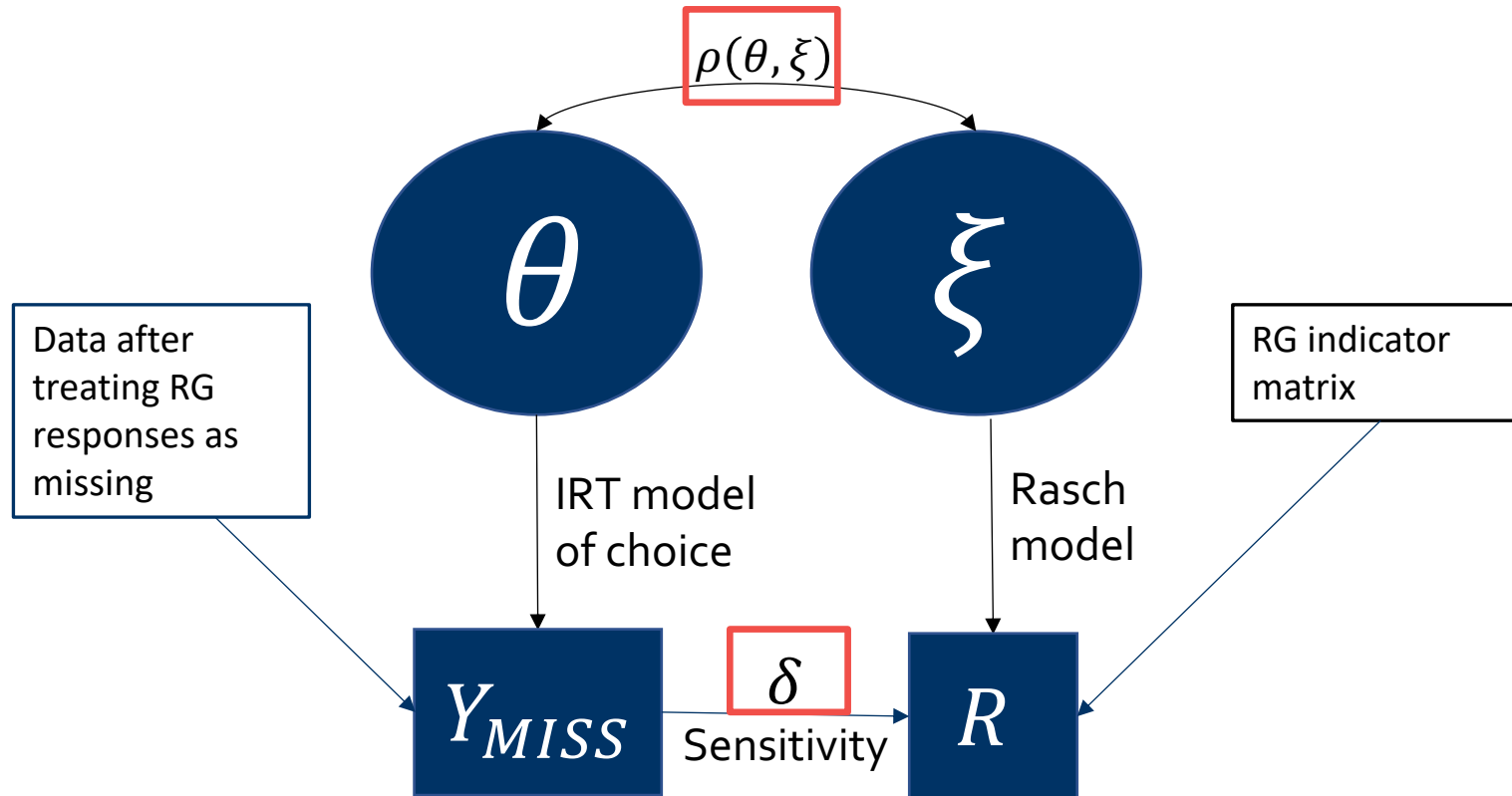


# Model-based Scoring: the HG Missing Data Model

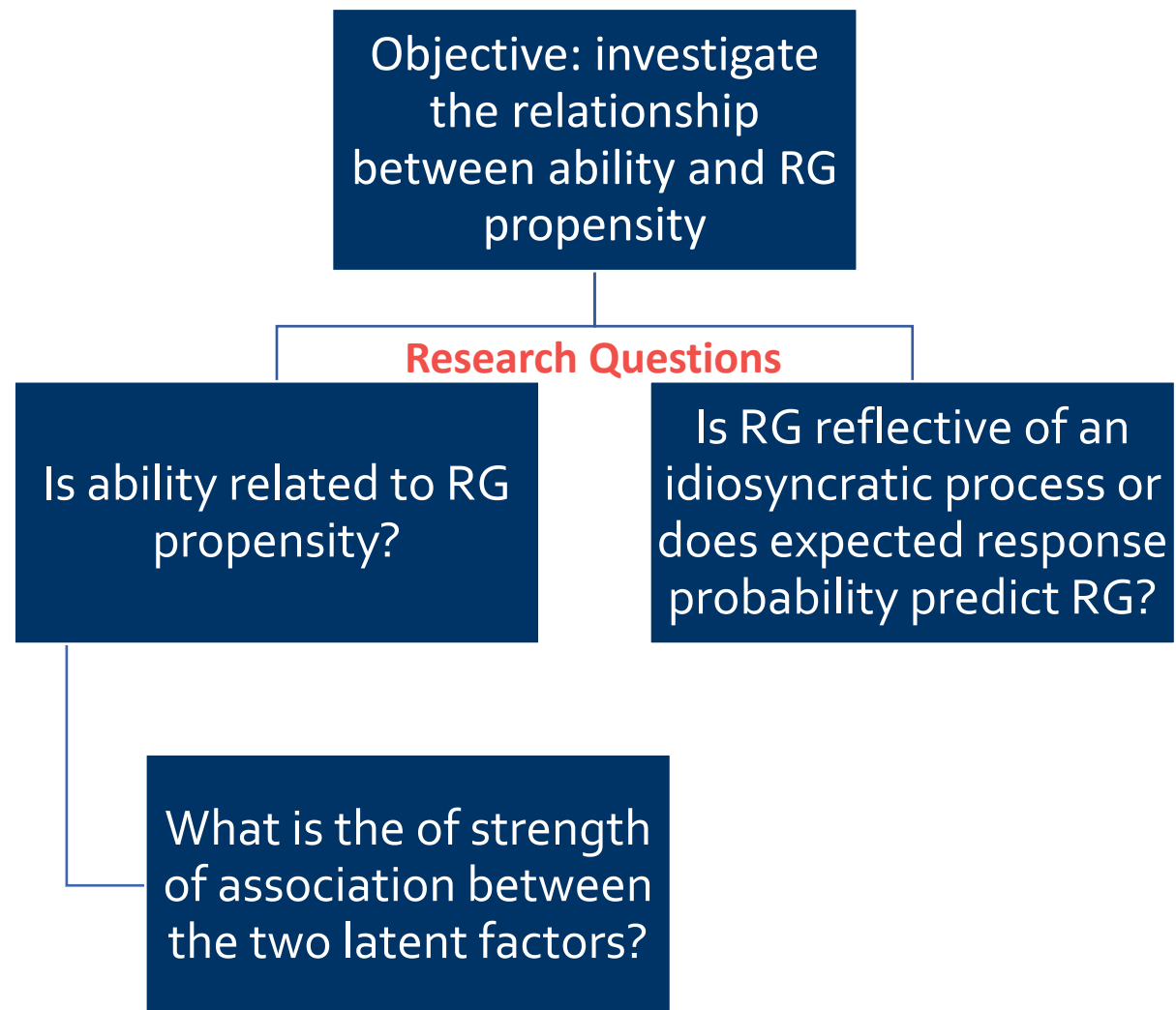


# Model-based Scoring: the MW Missing Data Model

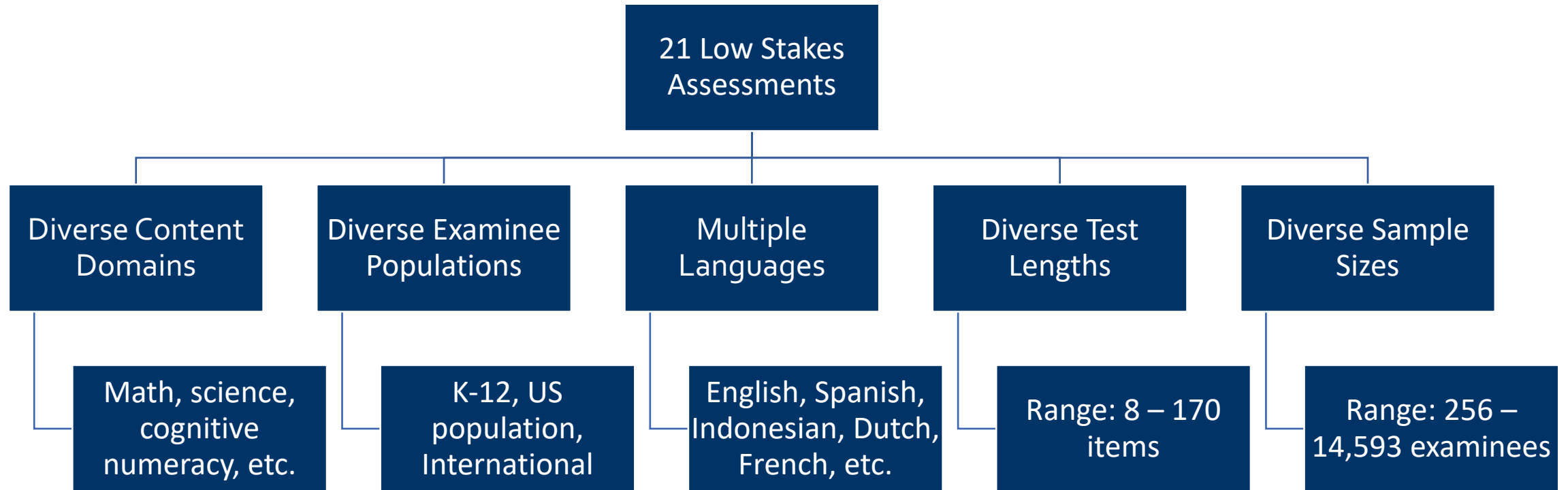
Mislevy-Wu (MW) MIRT Scoring  
Model  $Y_{MISS}$  and  $R$  matrices simultaneously with mediated MIRT model



# Present Study



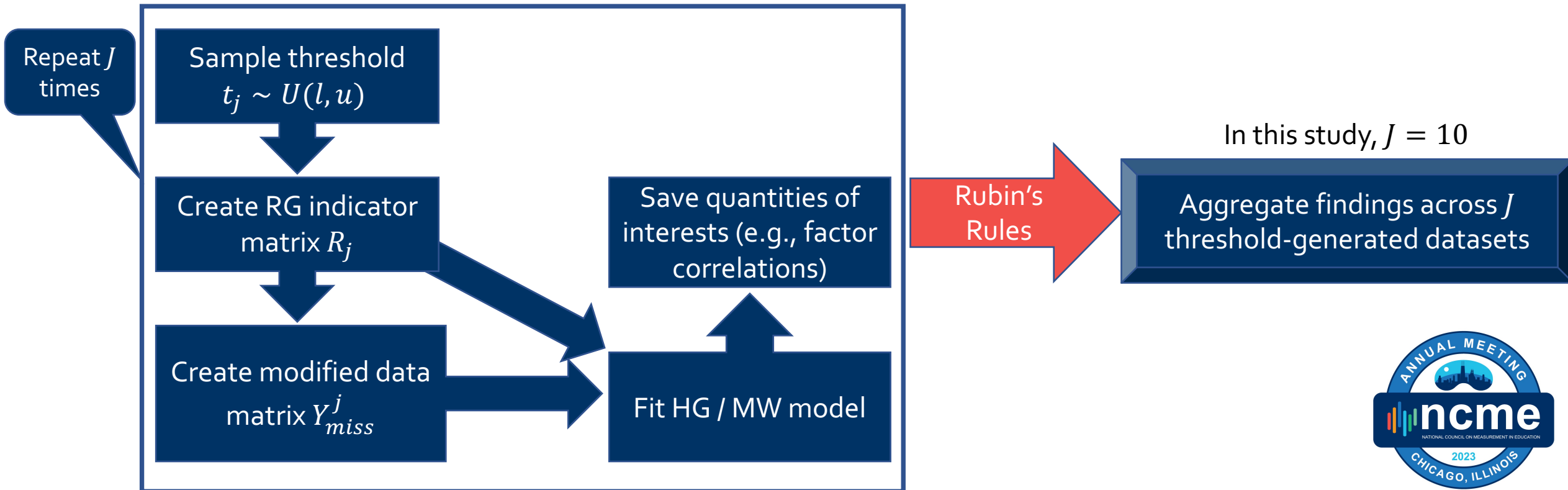
# Assessment Corpus



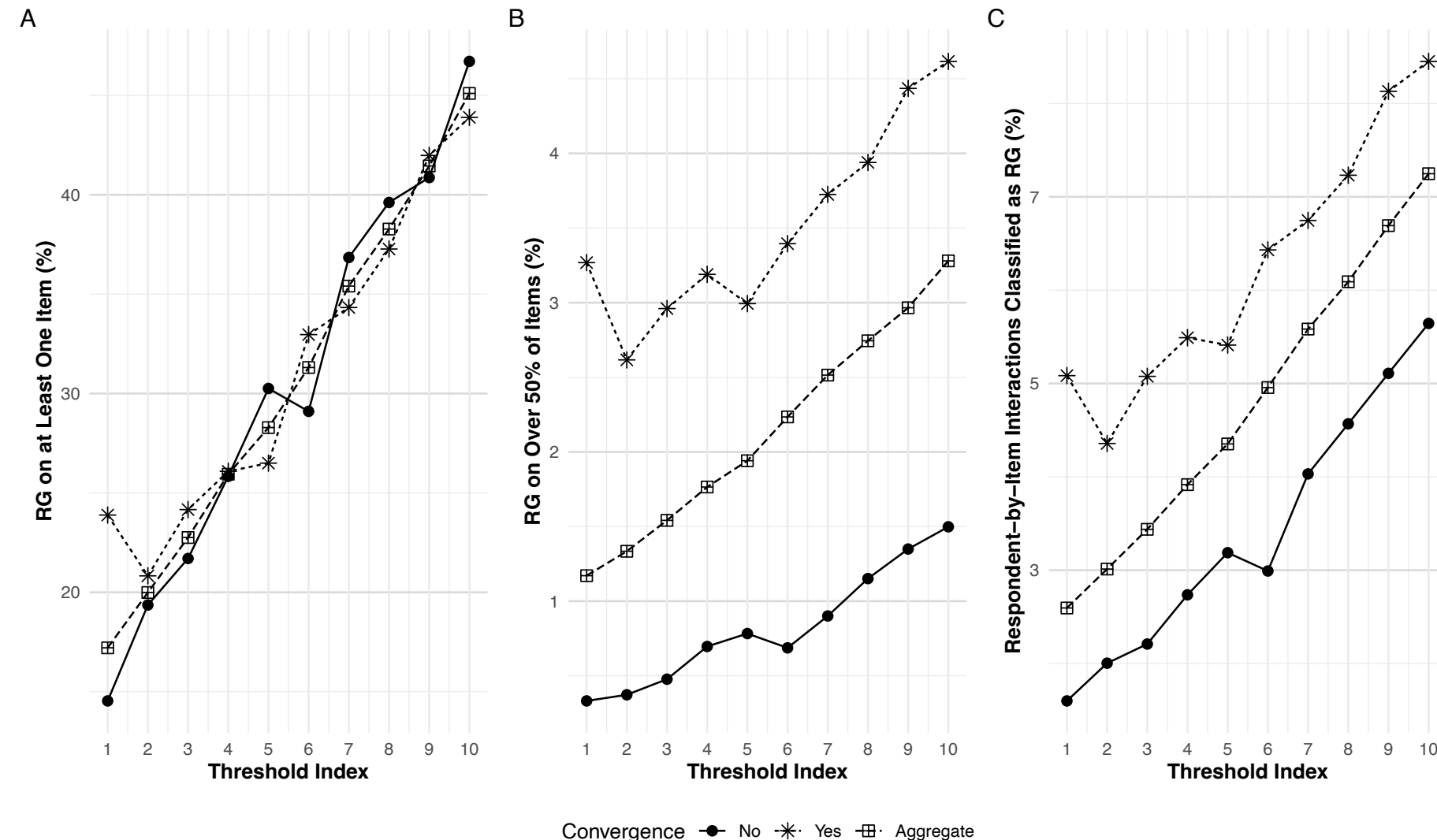


# Random Thresholds

- We used the **response time threshold procedure** to identify RG responses
- To **quantify error arising from the use of a single threshold**, we propose a **random thresholds** procedure



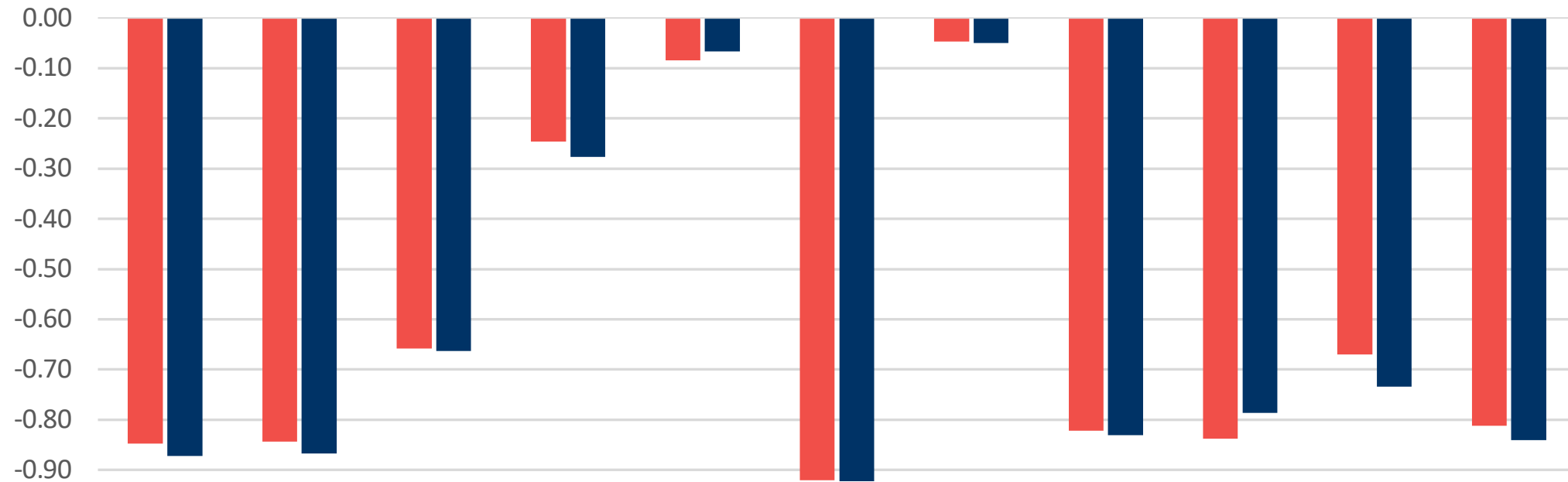
# Results: Issues with Model Convergence



- 38% of datasets that reached convergence when estimated with HG model did not converge when estimated with MW model
- Of models that converged, MW required an **average of 432.25 more iterations** than HG
- Nonconvergence issue most prevalent when **RG rates were low**

# Results: Relationship Between Ability and RG Propensity

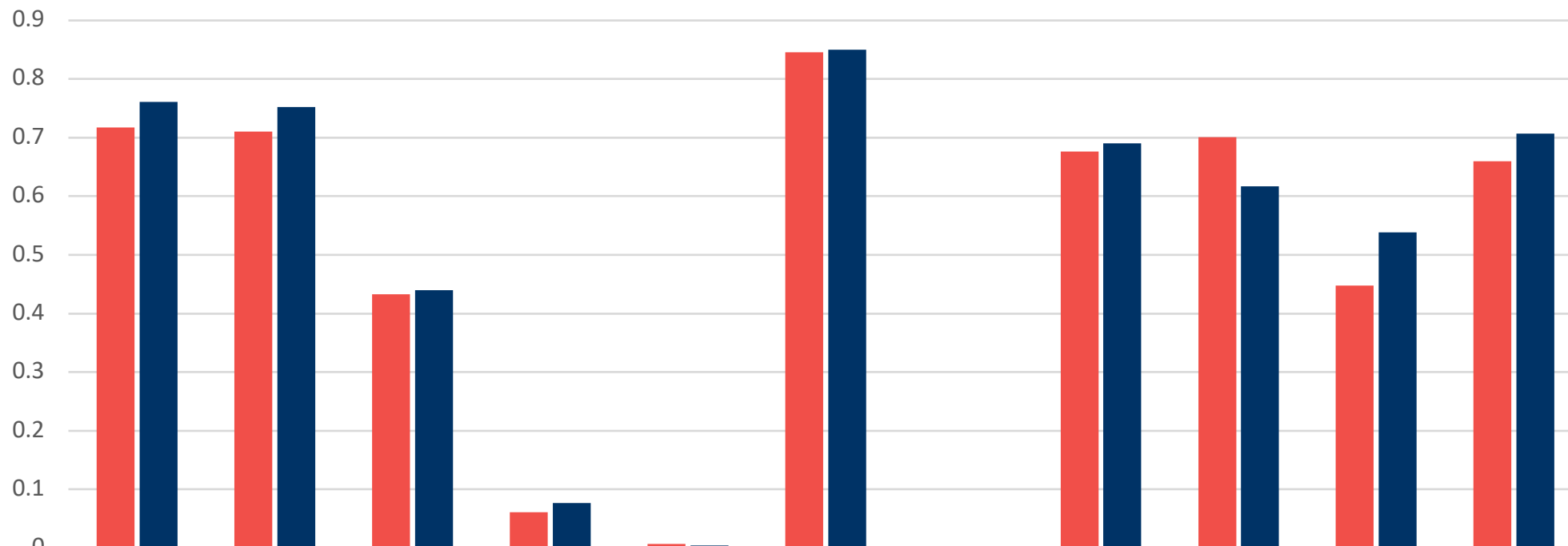
## Correlation Between Ability and RG Propensity



	PISA Math	PISA Global Comp.	PISA Fin. Lit.	UA Numeracy	UA Verbal Analogies	PIAAC PSTRE	PIAAC Num	PIAAC Lit.	eTIMSS Math	Higher Ed ELA 1	Soc-emotion
HG Model	-0.85	-0.84	-0.66	-0.25	-0.08	-0.92	-0.05	-0.82	-0.84	-0.67	-0.81
MW Model	-0.87	-0.87	-0.66	-0.28	-0.07	-0.92	-0.05	-0.83	-0.79	-0.73	-0.84

# Results: Relationship Between Ability and RG Propensity

Amount of Variation in Ability Accounted for by RG Propensity ( $R^2$ )



■ HG Model

■ MW Model

PISA  
Math

PISA  
Global  
Comp.

PISA Fin.  
Lit.

UA  
Numerac  
y

UA Verbal  
Analogies

PIAAC  
PSTRE

PIAAC  
Num

PIAAC Lit.

eTIMSS  
Math

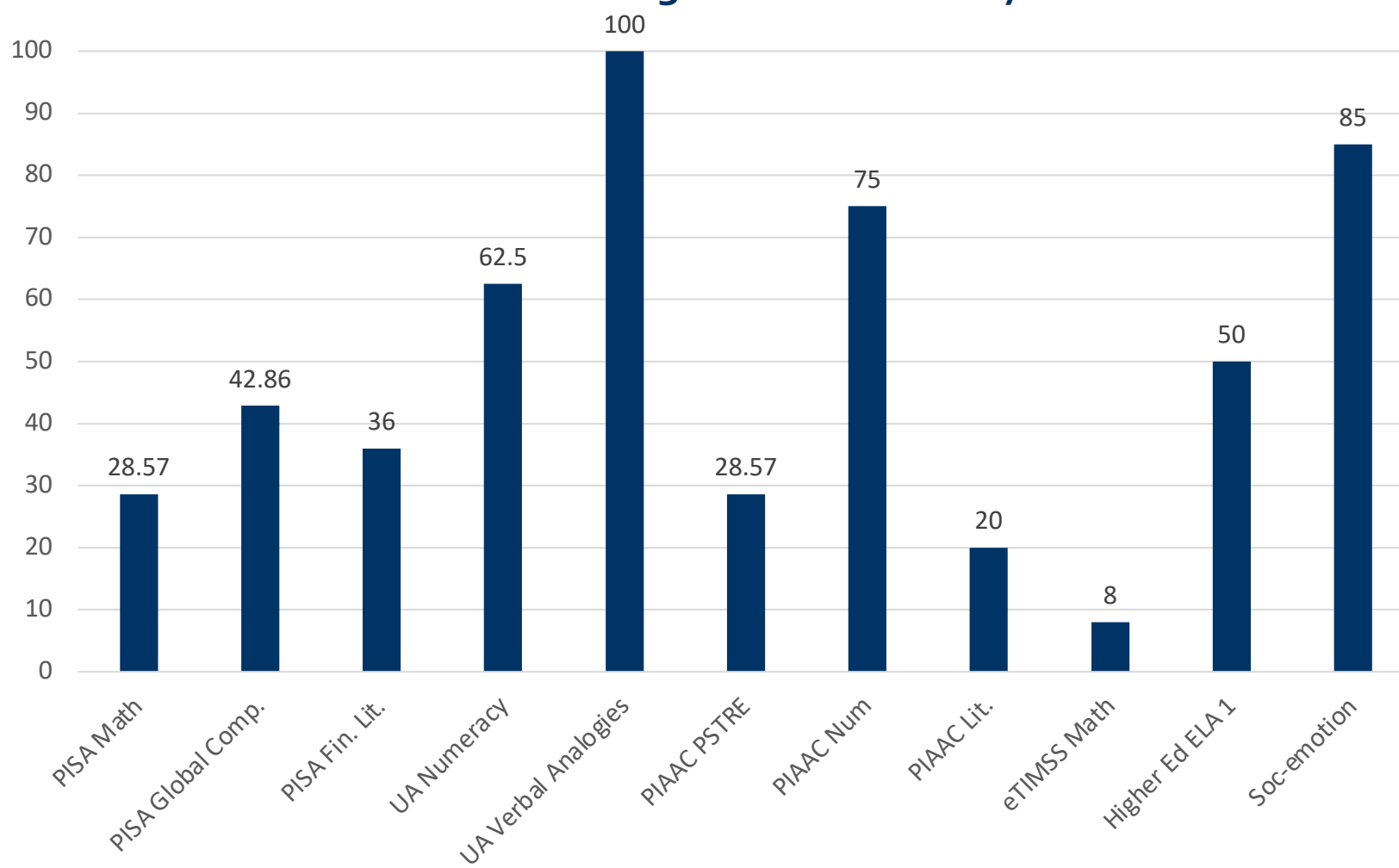
Higher Ed  
ELA 1

Soc-  
emotion



# Results: Is RG Idiosyncratic or Reflective of an Underlying Response Strategy?

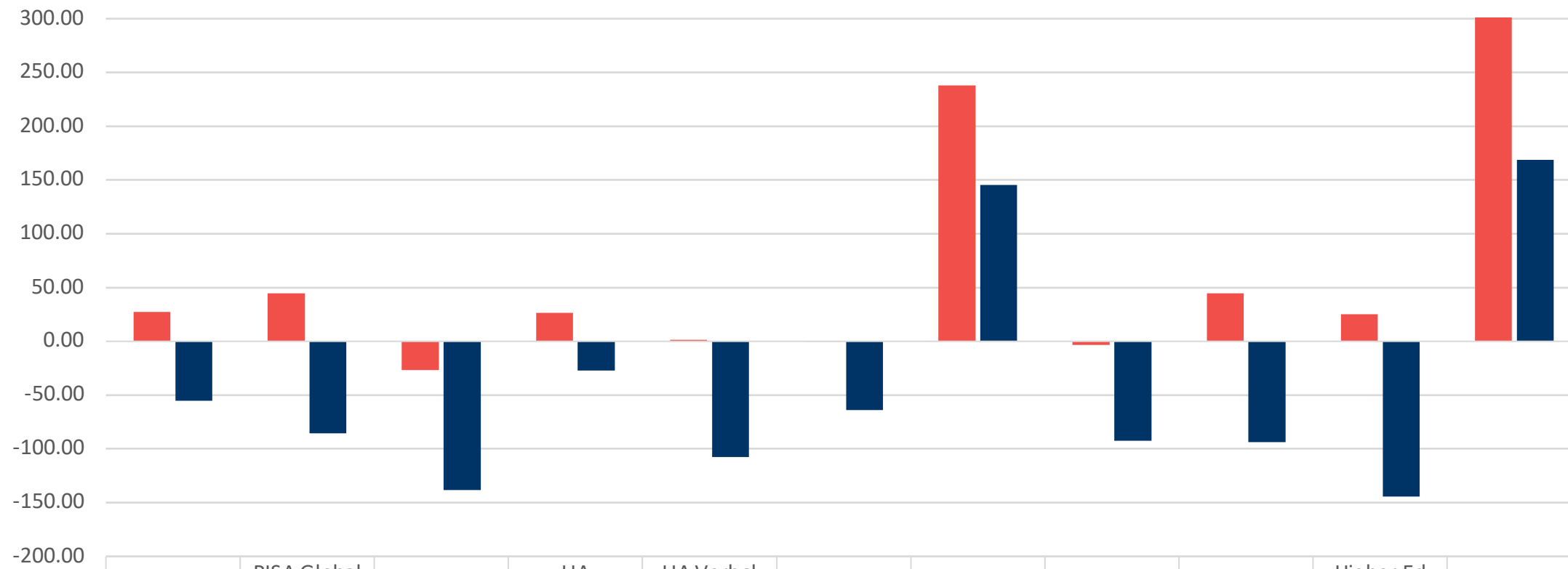
Percent of Items with Significant Sensitivity Parameter



- Sensitivity parameter averages ranged from **0.70 to 6.98**
- Results suggest that the **assumption of an idiosyncratic response process may be untenable** (i.e., results favor MW model)

# Results: Model Fit

## Difference in Average AIC/BIC between HG & MW Models



Note: + (-)  
values favor  
HG (MW)

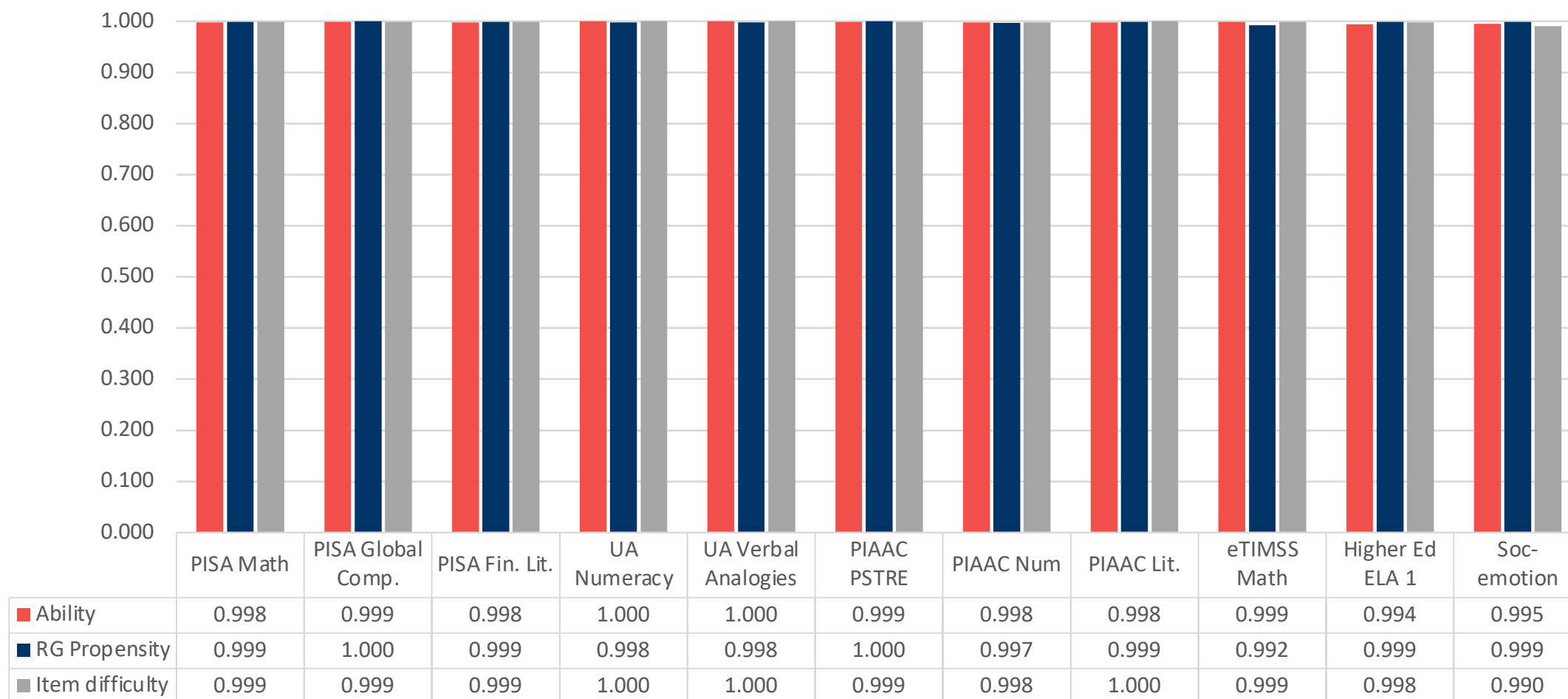


	PISA Math	PISA Global Comp.	PISA Fin. Lit.	UA Numeracy	UA Verbal Analogies	PIAAC PSTRE	PIAAC Num	PIAAC Lit.	eTIMSS Math	Higher Ed ELA 1	Soc-emotion
AIC	27.46	44.86	-26.77	26.44	1.57	-0.22	237.89	-3.26	44.61	25.24	385.59
BIC	-55.17	-85.70	-138.43	-27.08	-107.57	-63.73	145.41	-92.40	-93.65	-144.51	168.91



# Results: Parameter Correlations

## Parameter Correlations Between HG and MW Models



**Takeaway:**  
Parameter estimates were essentially identical



# Recap & Conclusions

- We found evidence of a **strong linear inverse relationship** between ability and RG propensity across several assessments in the corpus
  - Corroborates previous research that has found that **low ability examinees** are **more likely to engage in RG** (Deribo et al., 2021; Rios et al., 2017)
- Found evidence that **RG is not idiosyncratic but predicted by ERP**
  - Caveat: no effect size measures for evaluating strength of the effect  
Model fit results were mixed but **parameter correlations between models were nearly identical**
  - Q for future research: is HG model is good enough for practical purposes?





# Future Directions

- Further examination of the MW model in an RG context
  - Model originally developed in the missing data literature for model non-ignorable missing data
  - Simulation-based research
- More research investigating relationship between ability and RG propensity
  - Using **different RG identification procedures**
  - **Compare to penalized and EM scoring**
    - Both approaches are very easy to implement
    - **Do we obtain similar inferences from these as we would with HG/MW model?**



# Implications

- **Our finding** that ability was strongly linearly and inversely related to RG propensity provisionally **suggests that the relationship between the two latent variables is robust**
- **We recommend** using **HG over MW** to jointly model RG propensity and ability
  - Less likely to run into convergence issues
  - Provides **nearly identical** item and ability **parameter estimates**
  - **Recommendations tentative** until further research into MW model can be conducted



# Thank you!

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