

Course

: COMP6100/Software Engineering

Effective Period

: Desember 2017

## Requirement Modeling

**Session 09 & 10** 



## UNIVERSITY Acknowledgement

These slides have been adapted from Pressman, R.S. (2015). *Software Engineering: A Practioner's Approach.* 8<sup>th</sup> ed. McGraw-Hill Companies.Inc, Americas, New York. ISBN: 978 1 259 253157. Chapter 9, 10, 11 and 12



## BINUS Learning Objectives

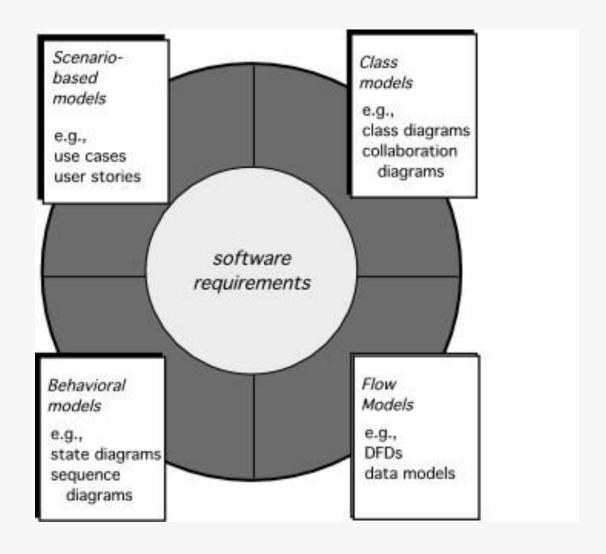
# LO 2: Explain the software engineering practices and business environment



- Requirement Analysis
- Scenario-Based Modeling
- Class-Based Modeling
- Creating Behavioral Modeling
- Requirements Modeling for Web and Mobile Apps



## **Requirement Analysis**





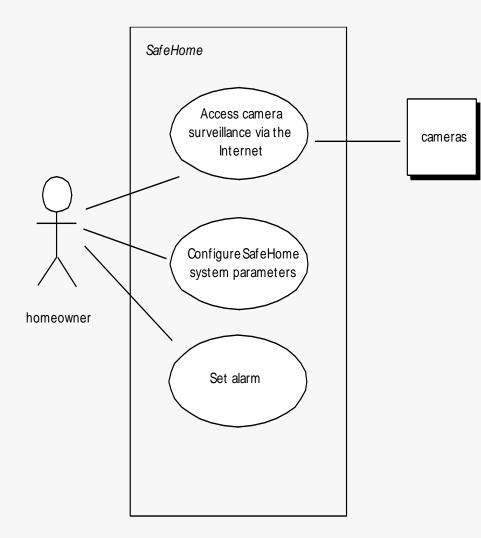
"[Use-cases] are simply an aid to defining what exists outside the system (actors) and what should be performed by the system (use-cases)." Ivar Jacobson

- (1) What should we write about?
- (2) How much should we write about it?
- (3) How detailed should we make our description?
- (4) How should we organize the description?



#### **Use-Cases**

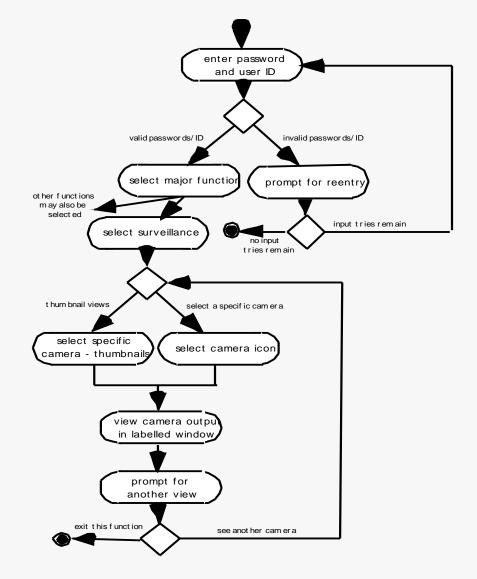
- a scenario that describes a "thread of usage" for a system
- actors represent roles people or devices play as the system functions
- users can play a number of different roles for a given scenario





### **Activity Diagram**

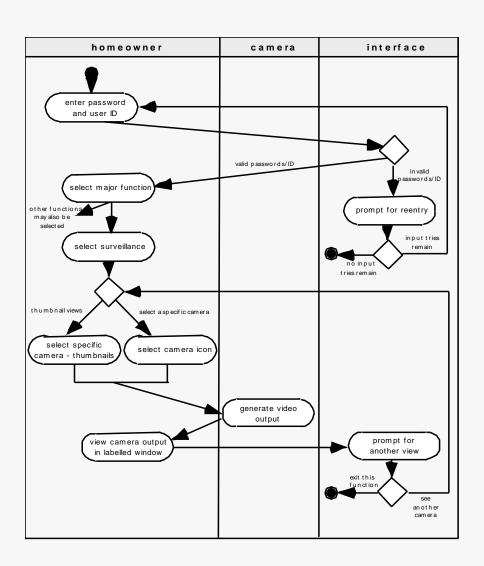
Supplements the use case by providing a graphical representation of the flow of interaction within a specific scenario





#### **Swimlane Diagrams**

Allows the modeler to represent the flow of activities described by the use-case and at the same time indicate which actor (if there are multiple actors involved in a specific use-case) or analysis class has responsibility for the action described by an activity rectangle





- Class-based modeling represents:
  - objects that the system will manipulate
  - operations (also called methods or services)
     that will be applied to the objects to effect
     the manipulation
  - relationships (some hierarchical) between the objects
  - collaborations that occur between the classes that are defined.
- The elements of a class-based model include classes and objects, attributes, operations, CRC models, collaboration diagrams and packages.



#### **Identifying Analysis Classes**

- Examining the usage scenarios developed as part of the requirements model and perform a "grammatical parse" [Abb83]
  - Classes are determined by underlining each noun or noun phrase and entering it into a simple table.
  - Synonyms should be noted.
  - If the class (noun) is required to implement a solution, then it is part of the solution space; otherwise, if a class is necessary only to describe a solution, it is part of the problem space.
- But what should we look for once all of the nouns have been isolated?



#### **Manifestations of Analysis Classes**

Analysis classes manifest themselves in one of the following ways:

- External entities: (e.g., other systems, devices, people) that produce or consume information
- *Things*: (e.g, reports, displays, letters, signals) that are part of the information domain for the problem
- Occurrences or events: (e.g., a property transfer or the completion of a series of robot movements) that occur within the context of system operation
- Roles: (e.g., manager, engineer, salesperson) played by people who interact with the system
- *Organizational units:* (e.g., division, group, team) that are relevant to an application
- *Places:* (e.g., manufacturing floor or loading dock) that establish the context of the problem and the overall function
- Structures: (e.g., sensors, four-wheeled vehicles, or computers) that define a class of objects or related classes of objects



#### **Defining Attributes**

- Attributes describe a class that has been selected for inclusion in the analysis model.
  - build two different classes for professional baseball players
    - For Playing Statistics software: name, position, batting average, fielding percentage, years played, and games played might be relevant
    - For Pension Fund software: average salary, credit toward full vesting, pension plan options chosen, mailing address, and the like.





#### **Defining Operations**

- Do a grammatical parse of a processing narrative and look at the verbs
- Operations can be divided into four broad categories:
  - (1) operations that manipulate data in some way (e.g., adding, deleting, reformatting, selecting)
  - (2) operations that perform a computation
  - (3) operations that inquire about the state of an object, and
  - (4) operations that monitor an object for the occurrence of a controlling event.



#### **CRC Models**

- Class-responsibility-collaborator (CRC) modeling
  [Wir90] provides a simple means for identifying
  and organizing the classes that are relevant to
  system or product requirements. Ambler
  [Amb95] describes CRC modeling in the
  following way:
  - A CRC model is really a collection of standard index cards that represent classes. The cards are divided into three sections. Along the top of the card you write the name of the class. In the body of the card you list the class responsibilities on the left and the collaborators on the right.

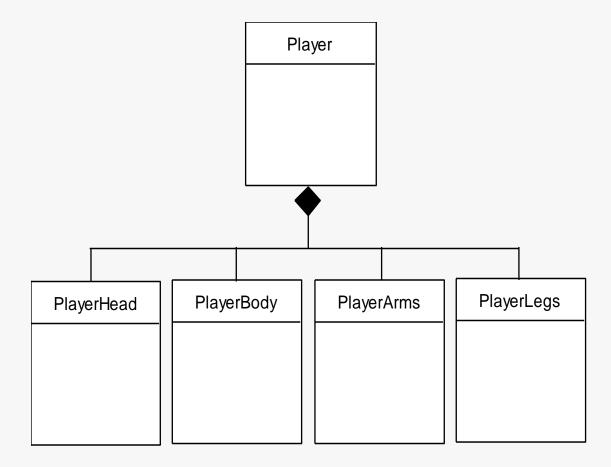


### **CRC Modeling**

Class: FloorPlan Description: Responsibility: **Collaborator:** defines floor plan name/type manages floor plan positioning scales floor plan for display scales floor plan for display incorporates walls, doors and windows Wall shows position of video cameras Camera



#### **Composite Aggregate Class**





### **Associations and Dependencies**

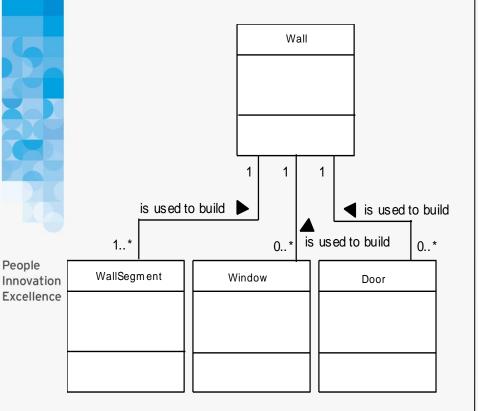
- Two analysis classes are often related to one another in some fashion
  - In UML these relationships are called associations
  - Associations can be refined by indicating multiplicity (the term cardinality is used in data modeling
- In many instances, a client-server relationship exists between two analysis classes.
  - In such cases, a client-class depends on the server-class in some way and a dependency



People

## **Class-Based Modeling**

#### **Multiplicity**



### **Dependencies**



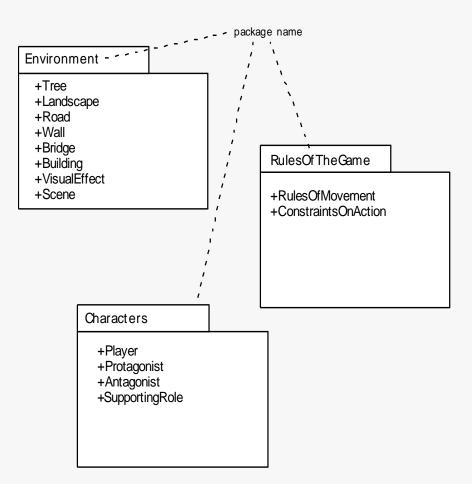


### **Analysis Packages**

- Various elements of the analysis model (e.g., usecases, analysis classes) are categorized in a manner that packages them as a grouping
- The plus sign preceding the analysis class name in each package indicates that the classes have public visibility and are therefore accessible from other packages.
- Other symbols can precede an element within a package. A minus sign indicates that an element is hidden from all other packages and a # symbol indicates that an element is accessible only to packages contained within a given package.



### **Analysis Packages**





## **Creating A Behavioral Modeling**

- The behavioral model indicates how software will respond to external events or stimuli. To create the model, the analyst must perform the following steps:
  - Evaluate all use-cases to fully understand the sequence of interaction within the system.
  - Identify events that drive the interaction sequence and understand how these events relate to specific objects.
  - Create a sequence for each use-case.
  - Build a state diagram for the system.
  - Review the behavioral model to verify



## **Creating A Behavioral Modeling**

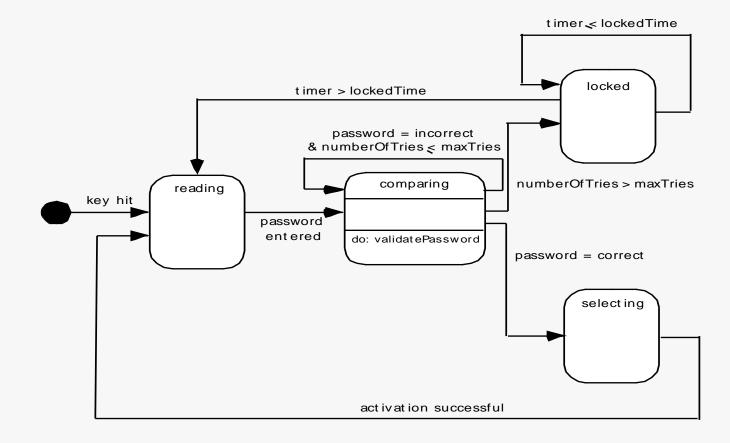
#### **State Representations**

- In the context of behavioral modeling, two different characterizations of states must be considered:
  - the state of each class as the system performs its function and
  - the state of the system as observed from the outside as the system performs its function
- The state of a class takes on both passive and active characteristics [CHA93].
  - A passive state is simply the current status of all of an object's attributes.
  - The active state of an object indicates the current status of the object as it undergoes a continuing transformation or processing.



## Creating A Behavioral WNIVERSITY Modeling

#### State Diagram for the ControlPanel Class





## Creating A Behavioral WNIVERSITY Modeling

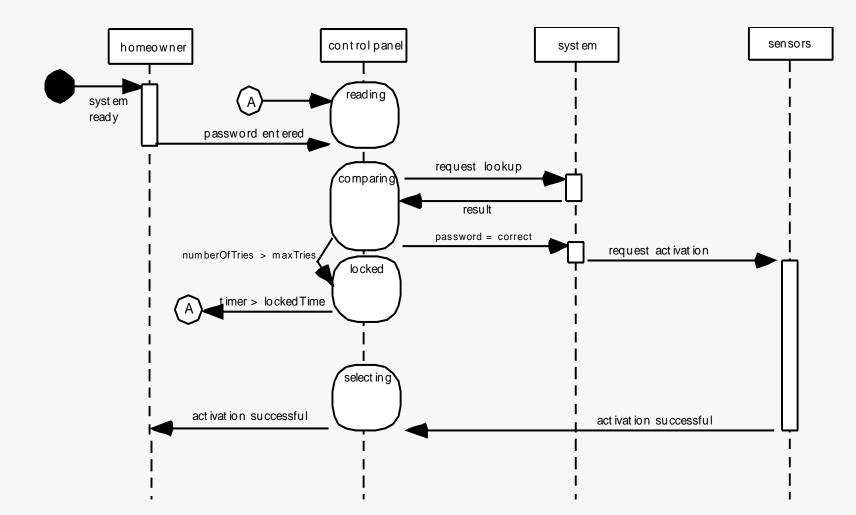
#### The States of a System

- state—a set of observable circum-stances that characterizes the behavior of a system at a given time
- state transition—the movement from one state to another
- event—an occurrence that causes the system to exhibit some predictable form of behavior
- action—process that occurs as a consequence of making a transition



## **Creating A Behavioral** UNIVERSITY Modeling

### **Sequence Diagram**





#### When Do We Perform Analysis?

- In some WebE situations, analysis and design merge. However, an explicit analysis activity occurs when ...
  - the WebApp to be built is large and/or complex
  - the number of stakeholders is large
  - the number of Web engineers and other contributors is large
  - the goals and objectives (determined during formulation) for the WebApp will effect the business' bottom line
  - the success of the WebApp will have a strong bearing on the success of the business

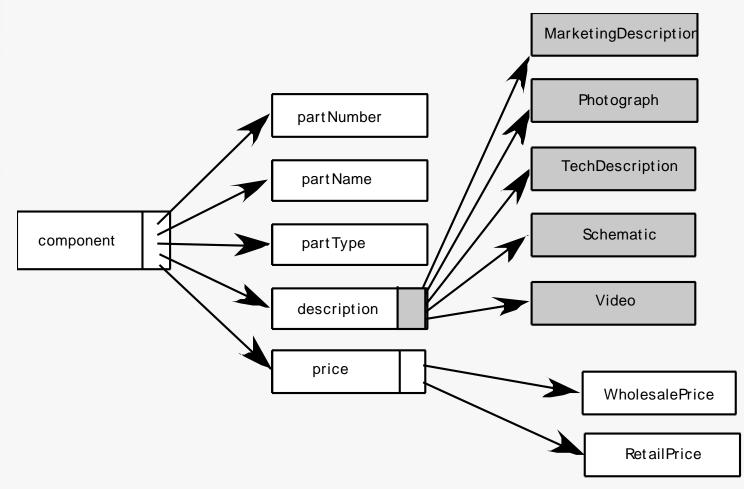


#### **The Content Model**

- Content objects are extracted from use-cases
  - examine the scenario description for direct and indirect references to content
- Attributes of each content object are identified
- The relationships among content objects and/or the hierarchy of content maintained by a WebApp
  - Relationships—entity-relationship diagram or UML
  - Hierarchy—data tree or UML



#### **Data Tree**





#### **The Interaction Model**

- Composed of four elements:
  - use-cases
  - sequence diagrams
  - state diagrams
  - a user interface prototype



#### **The Functional Model**

- The functional model addresses two processing elements of the WebApp
  - user observable functionality that is delivered by the WebApp to end-users
  - the operations contained within analysis classes that implement behaviors associated with the class.
- An activity diagram can be used to represent processing flow



### **The Configuration Model**

- Server-side
  - Server hardware and operating system environment must be specified
  - Interoperability considerations on the server-side must be considered
  - Appropriate interfaces, communication protocols and related collaborative information must be specified
- Client-side
  - Browser configuration issues must be identified
  - Testing requirements should be defined





#### **Exercises**

- You have been asked to build one of the following systems:
  - a. a network-based course registration system for your university
  - b. a web-based order-processing system for a computer store
  - c. a simple invoicing system for a small business.
  - d. an internet based cookbook that is built into an electric range or microwave,

Select the system that is of interest to you and develop an entity-relationship diagram that describes data objects, relationships, and attributes



#### **Exercises**

1. The department of public works for a large city has decided to develop a web-based pothole tracking and repair system (PHTRS). A. description follows:

Citizens can log onto a website and report the location and severity of potholes. As potholes are reported they are logged within a "public works department repair system" and are assigned an identifying .number, stored by street address, size (on a scale of 1 to 1 0), location-(middle, curb, etc.), district (determined from street address), and repair priority (determined from the size of the pothole). work order data are associated with each pothole. and include pothole location and size, repair crew identifying number, number of people on crew, equipment assigned, hours applied to repair, hole status (work in progress, repaired, temporary repair, not repaired), amount of filler material used and

cost of repair computed (from hours applied, number of people, material and equipment

used). Finally, a damage file is created to hold information about reported damage due to the pothoie and incllude citizen's name, address, phone number, type of damage, and

dollar amount of damage. PHTRS is an online system; all queries are to be made interactively

- a. Draw a UML use case diagram for the PHTRS system. You', Il have to make a number of assumptions about the manner in which a user interacts with this system.
- b. Develop a class model for the PHTRS system



#### **Exercises**

- 2. What is the fundamental difference between the structured analysis and object-oriented strategies for requirements analysis?
- 3. There are two different types of "states" that behavioral models can represent. What are they?
- 4. Suggest three requirements patterns for a modern mobile phone and write a brief description of each. Could these patterns be used for other devices. Provide an example.



#### UNIVERSITY References

- Pressman, R.S. (2015). Software Engineering: A
   Practioner's Approach. 8<sup>th</sup> ed. McGraw-Hill
   Companies.Inc, Americas, New York. ISBN: 978 1
   259 253157
- UML 2.0 Tutorial, <u>http://www.youtube.com/watch?v=OkC7HKtiZ</u> <u>C0</u>

- Introduction to Model-View-View-Model (MVVM)
   Pattern,
  - http://www.youtube.com/watch?v=pY60lLotZCg



## Q&A