



ROYAL  
ECONOMIC  
SOCIETY

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Carolyn  
Student Support Team - Business & Law  
Open University

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Ref: 260525-55

**Ref: Postgraduate Student Learning Resources – Generative AI (for Assessments)**

Dear Carolyn,

Good afternoon.

As B811 and B814 are both coming up to the start of our TMA1 projects, and seeing as we would like to achieve as high a mark as possible, kindly confirm whether or not the use of generative AI is permitted for the purposes of conducting primary research using real world sources of data?

Just to clarify, this is only an option (generative AI) because I have no access to R and Stata as an Open University student resource (as the e-mail thread demonstrates).

To explain - The OU outlines [here](#), that students are expected to use *statistical methods* to "**build arguments**". How would you say this outcome is best achieved without a) any generative input and b) no access to designated statistical packages?

Also, [here](#), students are advised on Category 2 (default) use cases for generative AI - is the use of generative AI in TMA1 in order to achieve a result observable as a *statistical* method permissible under this framework of guidelines?

Yours Sincerely,

A handwritten signature in blue ink, appearing to read "Alfred Mayaki".

**Alfred Anate Mayaki (Student)**