

Homework 2 (r1.0)

Due:

- Part (A) -- 10 Nov, 2021, 11:59pm
 - Part (B) -- 10 Nov, 2021, 11:59pm
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Instruction: Submit your answers electronically through Moodle.

There are 2 major parts in this homework. Part A includes questions that aim to help you with understanding the lecture materials. They resemble the kind of questions you will encounter in quizzes and the final exam. Some of these questions may also ask you to implement and test small designs in VHDL. This part of homework must be completed individually.

Part B of this homework contains a mini-project that you should work in groups of 2. Your submitted work will be graded by an auto tester and therefore you should make sure your submitted files conform to the required format.

The following summarizes the 2 parts.

Part	Type	Indv/Grp
A	Basic problem set	Individual
B	Mini-project	Group of 4

In all cases, you are encouraged to discuss the homework problems offline or online using Piazza. However, you should not ask for or give out solution directly as that defeat the idea of having homework exercise. Giving out answers or copying answers directly will likely constitute an act of plagiarism, which is a serious offence.

Part A: Problem Set

A.1

The circuit shown in Figure A.1 implements an FSM. Draw the state transition diagram of this FSM, and describe in words what is its function.

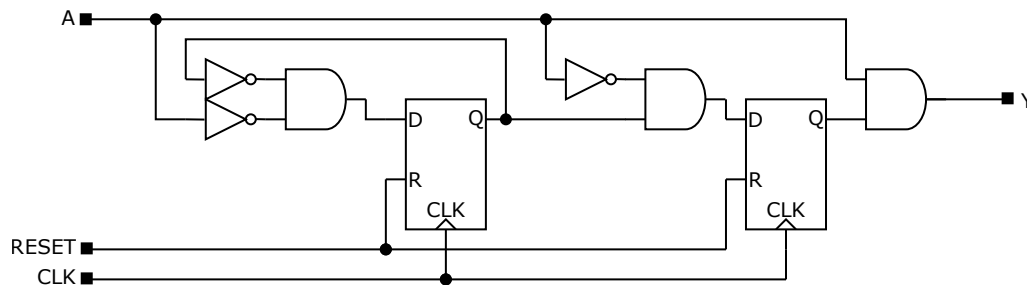


Figure A.1: Circuit for an FSM

A.2 Gray Code Counter

Gray codes have the useful property that consecutive number representations only differ in exactly one position. Your job is to design a gray code counter in this question. A 3-bit Gray code representing the numbers 0 to 7 is shown below:

Number	Gray Code
0	0 0 0
1	0 0 1
2	0 1 1
3	0 1 0
4	1 1 0
5	1 1 1
6	1 0 1
7	1 0 0

Design a 3-bit modulo 8 Gray code counter with a *synchronous* reset using VHDL. At reset, the output should be the number 0 (000). The counter wraps back to 0 after counting to 7 (100). On each clock edge, the output should advance to the next Gray code, except when a special rest R is asserted. When R is asserted, the counter resets to 000 on the *next* cycle. Submit your VHDL file as `graycnt.vhd`. Also submit a short answer to this question describing your circuit.

A.3 Loadable Left-Right Shift Register

In class, we showed a standard shift register that shift data to the right. In this question, you will design a 4-bit shift register that can shift the data in the register either to the left or to the right. Specifically, your circuit should include the following input and output signals:

Name	Direction	Description
s	input	serial input from <i>left</i>
t	input	serial input from <i>right</i>
dir	input	0: shift <i>right</i> ; 1: shift <i>left</i>
d[3:0]	input	value to be loaded
v[3:0]	output	values stored in the shift register
load	input	1: parallel load value d ; 0: otherwise
en	input	1: normal operation; 0: output v unchanged
clk	input	Clock input

During normal operation (**en**=1), the following operation is expected:

- if **load**=1, then $v \leftarrow d$ after positive clock edge.
- if **load**=0, then the circuit shift data as follows:
 - RIGHT: $v[n-1] \leftarrow s$ and $v[i] \leftarrow v[i+1]$ for $i = \{n-2, \dots, 0\}$ after positive clock edge.
 - LEFT: $v[0] \leftarrow t$ and $v[i] \leftarrow v[i-1]$ for $i = \{n-1, \dots, 1\}$ after positive clock edge.

Design your circuit using building blocks that we have described in class (e.g. DFF, muxes, gates, adders, counters, etc). Submit a short answer that include the top-level schematics of the circuit and describe how it works.

A.4 Look Up Table

A.4.1 Implement combinational logic functions using LUT Implement the following combinational logic functions using 4-input LUTs. Write down the configuration values of the LUTs using Figure A.3.

- $Y = \bar{A}BCD + A\bar{B}C\bar{D}$
- $Y = (A + \bar{B})(C + D)$
- Circuit in Figure A.2

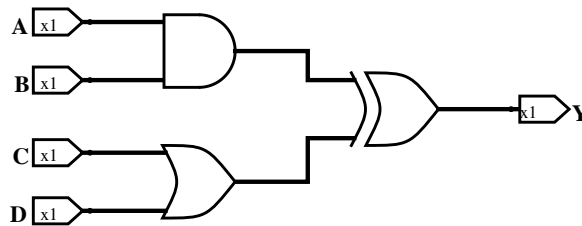


Figure A.2: Diagram of a combinational logic circuit

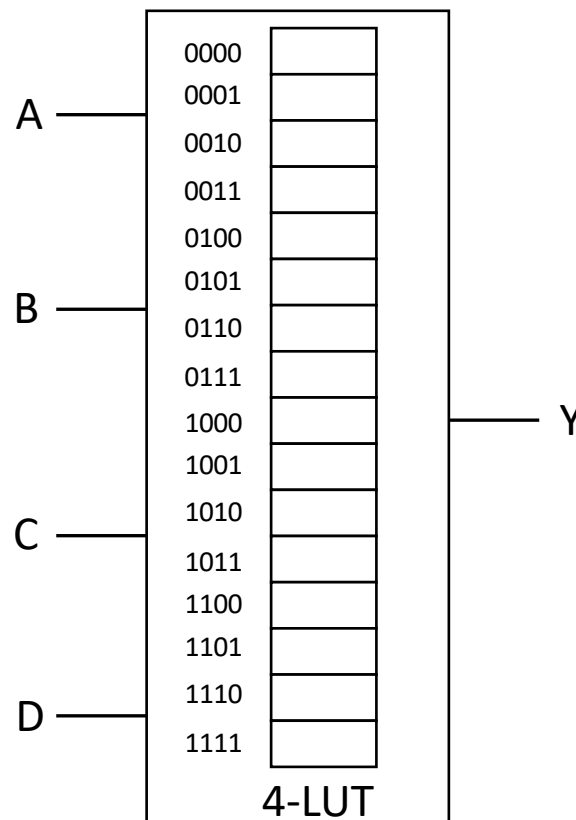


Figure A.3: Diagram of a 4-LUT

A.4.2 5-LUT Design a 5-input LUT using multiple 4-input LUTs. Draw the diagram of your design using Figure A.3. Only use 4-LUTs as your circuit component.

Part B: Mini-Project

B.1 More Morse Code Decoder

In this homework, you will continue to extend the Morse code decoder that you have developed from homework 1 with three new modules. A system overview is shown in Figure B.1.

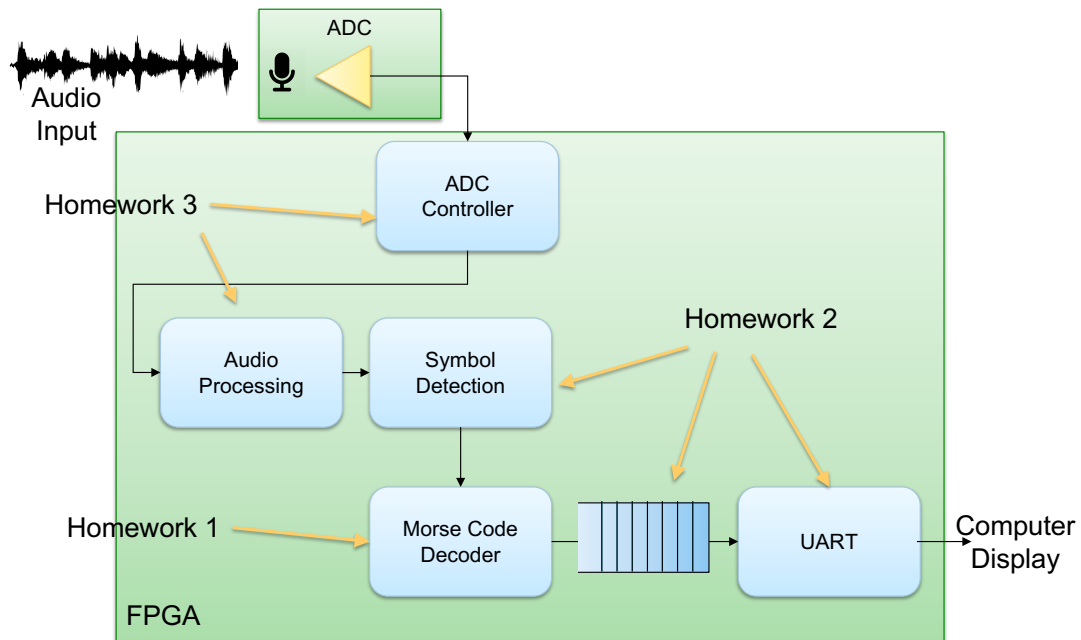


Figure B.1: Overview of Morse code decoder system

B.1.1 Symbol Detection The first module you need to design is the *symbol detection* module (**syndet**). **syndet** takes a stream of ‘0’s and ‘1’s that corresponds to the absence and presence of Morse code transmission. From this sequence, **syndet** determines if the input sequence corresponds to a valid Morse code symbol, i.e. “dot”, “dash”, “letter gap” or “word gap”. If such symbol is detected, **syndet** outputs the corresponding signal to the **mcdecoder** module from homework 1. The following table shows a summary of the I/O ports of **syndet**.

Name	Direction	Description
d_bin	in	Binary digital input. A ‘1’ represents absence of transmission signal (silent); ‘0’ represents presence of signal (beep).
dot	out	‘1’ to indicate a <i>dot</i> is detected, ‘0’ otherwise. Only valid when valid is asserted.
dash	out	‘1’ to indicate a <i>dash</i> is detected, ‘0’ otherwise. Only valid when valid is asserted.
lg	out	‘1’ to indicate a <i>letter gap</i> is detected, ‘0’ otherwise. Only valid when valid is asserted.
wg	out	‘1’ to indicate a <i>wordgap</i> is detected, ‘0’ otherwise. Only valid when valid is asserted.
valid	out	‘1’ for 1 cycle to indicate a valide symbol is detected. ‘0’ otherwise.
clr	in	Asynchrone clear to initial state.
clk	in	Input clock at 48 kHz.

Principle of Operation

Figure B.2 shows a sample input and the corresponding expected output:

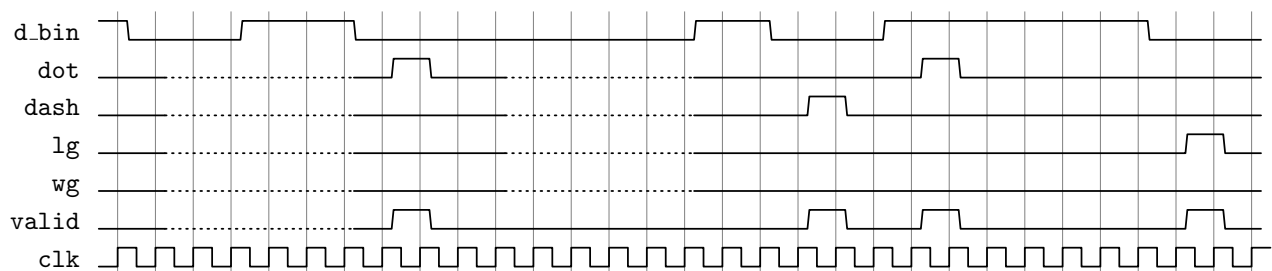


Figure B.2: Sample timing diagram of **syndet**

The main task for **syndet** is to determine if a dot, dash, letter gap, or a word gap has been detected. If so, the corresponding signal, together with the **valid** signal will be asserted for 1 cycle. Note that there are dotted lines in the above timing diagram because there is no fixed latency requirement between when a symbol is detected and when that corresponding signal is asserted. The only requirement is that the *sequence* of symbols is preserved, i.e., for instance in the above diagram, the dash will not be asserted before the first dot.

There are a few technical challenges for designing **syndet**:

- (1) The exact duration of a base unit (called u for now) is unknown for a real world transmission;
- (2) The actual detected duration of each Morse code symbol is not exact;
- (3) The value of u may vary from time to time.

For example, in Figure B.2, the base unit $u = 3$. Therefore, a dot would be 3 cycles of LOW, and a word gap will have $7 \times 3 = 21$ cycles of HIGH (recall that **d_bin** is active low).

Challenge 1 means that the value of u is typically unknown in real system, and an ideal **symdet** should be able to learn the duration of u from its input.

Challenge 2 implies that even when the value of u is known and has a fixed value, the actual duration of a symbol may not be exact. For instance, in the above example, even though the expected length of a dash is 9 consecutive '0', in reality, your circuit may encounter only 8, or 11 '0's. As a result, your circuit must be a bit more flexible for detecting a symbol.

Challenge 3 implies that even if your circuit has learned a value of u initially, it may change over time.

In this homework, you have a choice on the level of complexity of your **symdet** module:

- **L0:** Value of $u = 3$ is fixed. Symbol lengths are always exact. For example, the length of a dot is always u , a dash is always $3u$, etc.
- **L1:** Value of $u = 3$ is fixed. Symbol lengths has a possible error of $\epsilon = 2$ cycles. For example, the length of a dash is $3u \pm 2$, the length of a word gap is $7u \pm 2$.
- **L2:** Value of u varies between 2 to 4 during run time. The length of a symbol varies with $\epsilon = u - 1$.
- **L3:** Value of u is completely unknown but $\epsilon = u - 1$.

Specify the level of challenge when you submit this homework and explain how you address the challenges.

B.1.2 UART The second module your group needs to design is a UART for communication with the host computer. You will use this connection to display the alphabet or number received. A basic introduction to serial communication UART can be found here: <https://learn.sparkfun.com/tutorials/serial-communication/all>

For this project, you only need the transmission (TX) part of a standard UART. Also, your UART does not need to be flexible, and should only communicate with the following configuration:

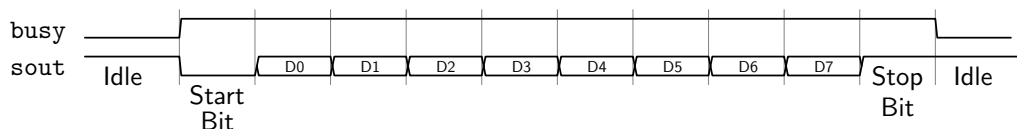
Baud Rate	9600
Data Bit	8
Parity	N
Stop Bit	1

Your UART has the following I/O ports:

Name	Direction	Description
d[7:0]	in	8-bit data input.
wen	in	Asserted for 1 cycle to write data in d to transmit.
sout	out	Serial data to be transmitted.
busy	out	'1' when UART is busy transmitting and cannot accept new data, '0' otherwise.
clr	in	Asynchronous clear to initial state.
clk	in	Input clock at 48 kHz.

Principle of Operation

With the above restrictions, the only task your UART needs to perform is to convert an input 8-bit data **din** into a data packet in the 8-N-1 format for serial communication output at the **sout** port. Specifically, given an 8-bit input **D[7:0]**, where **D0** is the least significant bit (LSB) and **D7** is the most significant bit (MSB), your UART should produce the following waveform:



A few notes about the functions of UART:

- When idle, **sout** to be held at '1'
- Transmission begins by pulling **sout** to '0' for 1 baud.
- Transmission may begins after the stop bit.
- Since baud rate is 9600, the start bit, each data bit, and the stop but should be held for the entire duration of the baud, i.e, 1/9600 seconds.
- The **busy** signal should be asserted during transmission. Data pushed into **d** will be discarded when **busy** is asserted.
- Input clock is 48 kHz.

B.1.3 FIFO The third module you need to design is a FIFO that serves as a buffer between your morse code decoder and the UART. Depending the actual datarate of your morse code input, your UART might not always be available when a new symbol has been decoded. Thus, a FIFO buffer can prevent data loss to some extent.

In this part, we do not require you to write a FIFO using VHDL from scratch. Instead, you can instantiate a FIFO using Xilinx FIFO IP generator. Using the FIFO generator, you can customize the FIFO design with different configurations such as datawidth, FIFO depth, and etc as shown in Figure B.3 and Figure B.4. A simple tutorial can be found here in Page 11-20: https://www.xilinx.com/support/documentation/sw_manuals/xilinx2019_2/ug939-vivado-designing-with-ip-tutorial.pdf

The Xilinx FIFO generator will output a template in VHDL for you to instantiate the FIFO you config Figure B.5. What you need is just copy and paste the template and map the port with other signals in your design.

The next thing you need to do is to put the FIFO between your morse decoder and UART. Here is where you devote your effort in this module. The essential problem is to determine the logic between `dvalid`, `dout`, `full`, `empty`, `d` and `wen`.

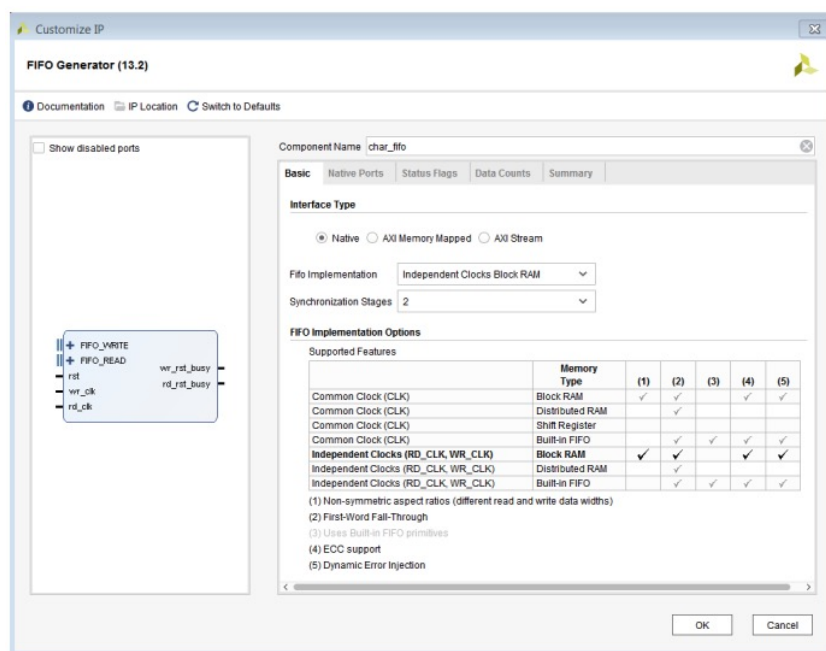


Figure B.3: Interface of the FIFO generator

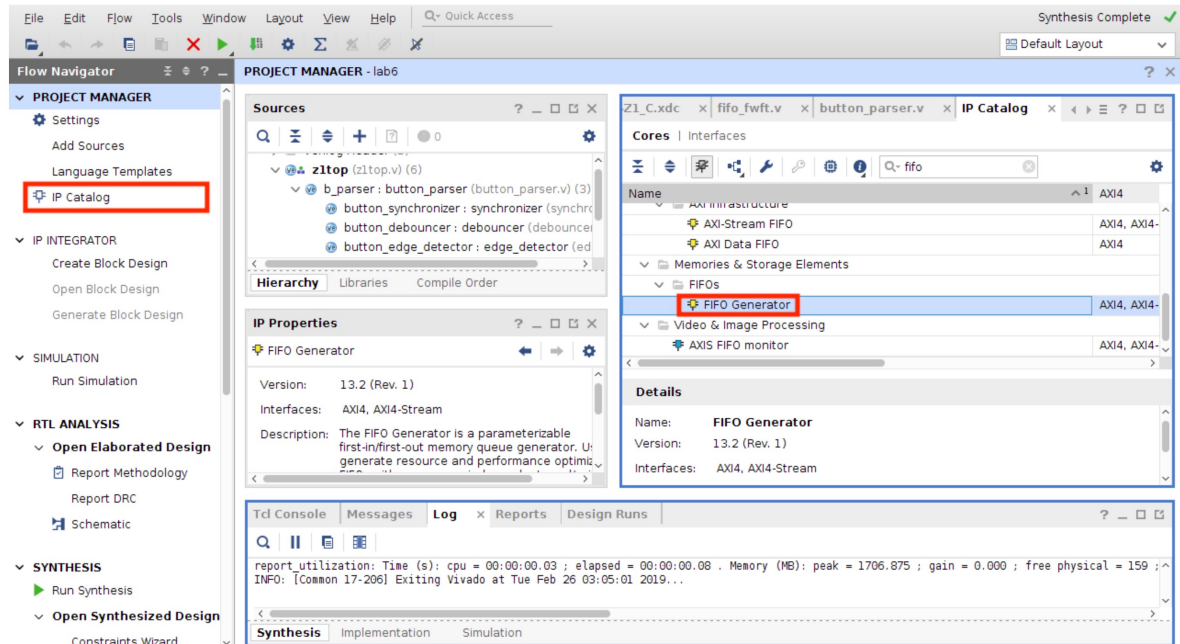


Figure B.4: Xilinx IP Catalog

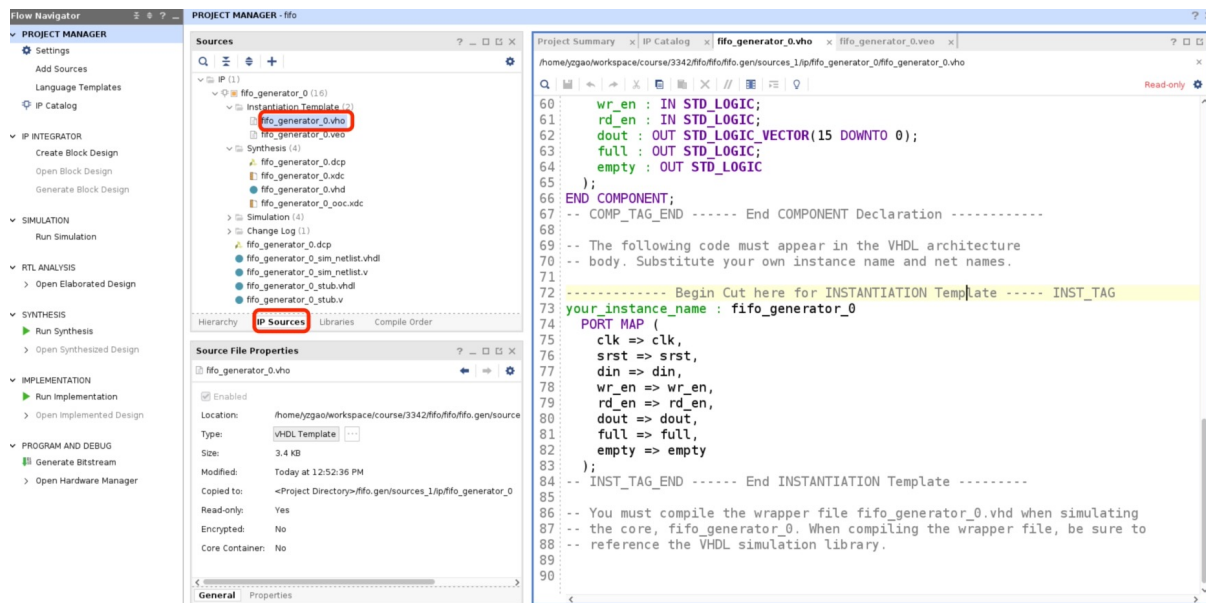


Figure B.5: Instantiate your FIFO using VHDL

B.1.4 What to Submit For this part, submit a single project for the entire group, as well as all the VHDL files and any testbench that you have created.

In your report, include the following information:

- Names and UID of all the students in the group.
- A top level VHDL file that connects all 3 modules and the `mcdecoder`.
- Top level block diagram of each of your design (`symdet` and `UART`).
- For each module, describe your design.
- Specifically for `symdet`, clearly state the level of functionality you are addressing. Explain how your design handles the challenge for the level you are addressing.
- Screenshot of simulation waveform to help illustrate how your designs works.

Submit the report and all related vhd files, including any testbench files on Moodle.