

Curriculum vitae



Pesonal Information

Name :	Mohamed Hassan Mohamed Al Shazly
JOb Title:	Mathematical Lecture (phD) at Borg El Arab university Head of Basic Science Department
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Qualifications	
Academic qualifications	Bachelor's degree in science and Education
Specialization	mathematics
<u>Rate</u>	Good
Graduation Year	1989
Degree	Postgraduate Diploma (two years)
Specialization	Applied Statistics
Rate	Very good
Graduation Year	1995
Academic qualifications	Master of Education
Specialization	Measurement and educational evaluation in Mathematics
Rate	excellent
Academic qualifications	PhD in Education
Specialization	Measurement and educational evaluation in Mathematics
Graduation Year	2021

Scientific sessions

the course place	Course name
Chico State University, California	The effect of applying standards on mathematics curricula
UNESCO - affiliated with the Ministry	ICDL
Alex	Economic learning course
The Ministry of Education	Education for the future (Intel)
Alexandria University	ToT
Kingdom Saudi Arabia	Effective Teaching Course
The Ministry of Education	self-assessment course
Kingdom Saudi Arabia	Advanced Mathematics Series

Educational Experience

1- Part-time teacher at the College of Arts and Sciences in the Kingdom of Saudi Arabia
2-Educational supervisor for an educational company in Saudi Arabia
3-Work at the Higher Institute of Engineering and Technology in Borg El Arab To teach the following courses year 21-22 , 22-23
first term
-1- Math 1 2-Mathematics 2
second term
3- Statistics and probability theory
year 22-23

first term

1- Math 4 2- Numerical Methods

4- Participation in the work and modification of performance indicators for national standards and self-evaluation

5- Working in Saudi Arabia (general educational supervisor for schools)

Peer-reviewed scientific theses

1-Effectiveness of using the strategic learning model to improve the efficiency of representation of information and mathematical problem-solving skills among secondary school student

2-The effectiveness of using some metacognitions in developing mathematical thinking skills among secondary school students