Math 327A: Autumn 2016

Homework 2

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EXERCISE 1. Assume that the real numbers are a commutative field, totally ordered.

- 1. Given real numbers a, b, and c, if a < b then a + c < b + c.
- 2. For any real numbers a and b such that 0 < a < b, one has that $b^{-1} < a^{-1}$.
- 3. If a < b and c < 0, then ac > bc.

SOLUTION.

- 1. *Proof.* We will go the route of proving the contrapositive. Assuming that a + c is not less than b + c, there are two possibilities:
 - If a+c=b+c, then (a+c)-(b+c)=0. By both the distributive and associative rules, the left hand side may be concatenated as a+c-b-c=(a-b)+(c-c) so that (a-b)+(c-c)=0. Since c-c=0 for any $c\in\mathcal{F}$, one has that a-b=0, or a=b.
 - Alternatively, if a+c>b+c, then by the same reasoning it follows that (a+c)-(b+c)>0. By the distributive and associative rules, this is equivalent to (a-b)+(c-c)>0. Since c-c=0 for any $c\in\mathcal{F}$, it stands that a-b>0 and so a>b.

In either case, the assumption that a+c is not less than b+c has allowed us to prove that a is not less than b and thus the contrapositive is proven.

2. *Proof.* Beginning with 0 < a < b, we may multiply the inequality through by b^{-1} , a legal move since b > 0. Doing so, we get $0 < a \cdot b^{-1} < b \cdot b^{-1}$, or

$$0 < a \cdot b^{-1} < 1$$

Multiplying through by a^{-1} , another legal move given a>0, one has $0< a^{-1}\cdot a\cdot b^{-1}< a^{-1}\cdot 1$, or

$$0 < b^{-1} < a^{-1}$$

Which is the desired result.

3. *Proof.* If a < b, then a - b < 0. Multiplying both sides of the inequality by c, one has that $c \cdot (a - b) < 0$. Now, we note that c < 0 as prescribed, and a - b < 0, as we deduced earlier. Since both factors are negative, $c \cdot (a - b)$ is greater than zero, or $c \cdot (a - b) > 0$. By the distributive and associative rules, the left hand side can be rephrased so that ac - bc > 0, and thus ac > bc.

EXERCISE 2. Assume that m is a positive, real number.

- 1. Let x and z be two real numbers. Prove that, if $x^2 < z^2$, then x < z.
- 2. Let $L = \{x \mid x \le 0, \text{ or } 0 < x \text{ and } x^2 < m\}$. Prove that $L \cap \{x > 0\}$ is not empty.
- 3. Let $R := L^c$. Prove that there exists a cut number c such that if x < c, then $x \in L$, and if x > c then $x \in R$.
- 4. Prove that $c^2 = m$.

SOLUTION.

1. Proof. If $x^2 < z^2$, it follows that $x^2 - z^2 < 0$. Factoring the left hand side gives (x+z)(x-z) < 0 for which multiplying both sides by $(x+z)^{-1}$ gives $(x+z)^{-1}(x+z)(x-z) < (x+z)^{-1}(0)$, which is x-z < 0 or x < z, as required.

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¹Note that $(x+z)^{-1}$ is positive because x+z is positive – thus, the sign of the inequality is preserved.

- 2. Proof. Consider the following cases:
 - If m > 1 > 0, then choose x = 1 and certainly $x \in L$ but x = 1 is also in $\{x > 0\}$, so $L \cap \{x > 0\}$ is not empty.
 - If 0 < m < 1, then choose x = m so that $m^2 < m$. It follows that $x \in L$ and also $x \in \{x > 0\}$ so that $L \cap \{x > 0\}$ is not empty².
 - If m = 1, then choose any 0 < x < 1 and $x^2 < m$ so that $x \in L$. Consequently, $x \in \{x > 0\}$ as well, so $L \cap \{x > 0\}$ is not empty.
- 3. *Proof.* To show the existence of a cut number, we will cite the Axiom of Continuity:
 - Certainly x=-1 is an element of L and, likewise, y=m is an element of R since m>0 and $m^2\geq m$. Thus, both L and R are not empty.
 - For any x, if one considers $x \leq 0$ then $x \in L$. Likewise, if x > 0, then we consider two possibilities:
 - $x^2 \ge m$, in which case $x \in R$.
 - $x^2 < m$, in which case $x \in L$.

And thus any x is contained in either L or R.

- Consider $x \in L$ and $y \in R$. We must deduce that x < y.
 - If $x \le 0$ and y > 0 then certainly x < y.
 - If x > 0 and y > 0, then $x^2 < m \le y^2$ so that $x^2 < y^2$. However, it follows from part (1) that $x^2 < y^2 \Rightarrow x < y$, as desired.

As a consequence of these conditions being satisfied, there exists a cut number c such that any x < c is contained in L and any x > c is contained in R.

- 4. *Proof.* Assume the contrary; that is, consider the following two cases:
 - If $c^2 < m$, then there exists some x > 0 such that $c^2 < x^2 < m$. Since $c^2 < x^2$, one has that c < x. However, since c < x implies $x \in R$ and $x^2 < m$ implies $x \in L$, we have arrived at a contradiction.
 - If $c^2 > m$, then in much the same way, there exists some y > 0 such that $c^2 > y^2 > m$. Since $c^2 > y^2$, it follows that c > y. Observe once again that, since c > y, it must be that $y \in L$. Alternatively, since $y^2 > m$, it stands that $y \in R$. Once again, a contradiction has developed.

As a consequence, it follows that $c^2 = m$, as required.

EXERCISE 3. Prove the Archimedean Law is equivalent to:

- 1. For any $z \in \mathbb{R}^+$, there exists an $n \in \mathbb{N}$ such that n > z.
- 2. For any $z \in \mathbb{R}^+$, there exists a rational number of the form $\frac{1}{n}$ such that $0 < \frac{1}{n} < z$.

SOLUTION.

- 1. *Proof.* Take $a,b \in \mathbb{R}$ where a>0 and b>0. Also take $n \in \mathbb{N}$ and $z \in \mathbb{R}^+$. The Archimedean Law has it that, for any $n \in \mathbb{N}$, one has that na>b. Since this applies for any $a \in \mathbb{R}$, we may let a=1 so that n>b. Lastly, since b is defined to be positive, it stands that $b \in \mathbb{R}^+$. Letting b=z, we have that n>z for some $n \in \mathbb{N}$ and $z \in \mathbb{R}^+$, the desired result. \square
- 2. *Proof.* Recall the Archimedean property na > b for a > 0, b > 0, and $n \in \mathbb{N}$. Letting a = z and b = 1 gives nz > 1. Multiplying both sides of the inequality by the multiplicative inverse of n, one has $n^{-1}nz > n^{-1} \cdot 1$, or $z > \frac{1}{n}$. Now, we must show that $n^{-1} > 0$. This follows from previous results. The result of part (1) has that n > z for some $n \in \mathbb{N}$ and $z \in \mathbb{R}^+$. From part (2) of exercise (1) has that, since n > z, it follows that $z^{-1} > n^{-1} > 0$. Since $z^{-1} = \frac{1}{n} > 0$, we now have that $z^{-1} < z$, as required.

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²e.g., take m = 3/4 and certainly 9/16 < 3/4. It follows that x = 3/4 is in L and also $\{x > 0\}$.