

HSC Model Test – 2025
English First Paper (Reading Section)
Subject Code: 107

Time: 2 Hours

Full Marks: 60

Part I: Reading (60 Marks)

1. Read the following text and choose the correct answer from the alternatives. [Unit 1, Lesson 1]

0.5 × 10 = 5 “My brothers, I stand before you today with a heart overflowing with grief. You are fully aware of the events that are going on and understand their import. We have been trying to do our best to cope with the situation. And yet, unfortunately, the streets of Dhaka, Chittagong, Khulna, Rajshahi and Rangpur are awash with the blood of our brothers. The people of Bengal now want to be free, the people of Bengal now want to live, and the people of Bengal now want their rights...”

- (a) What does ‘import’ signify in the context? (i) trade (ii) value (iii) consequence (iv) carry
- (b) The word ‘awash’ is related to— (i) dry (ii) submerged (iii) scarcity (iv) cleanliness
- (c) The speaker is in a state of— (i) agitation (ii) melancholy (iii) excitement (iv) indifference
- (d) “Cope with” most nearly means— (i) ignore (ii) handle (iii) avoid (iv) resist
- (e) Mentioning specific cities emphasizes— (i) geography (ii) widespread struggle (iii) local trade (iv) urbanism
- (f) The people’s primary demand is— (i) wealth (ii) position (iii) fundamental rights (iv) territory
- (g) ‘Overflowing’ means— (i) empty (ii) brimful (iii) leaking (iv) steady
- (h) The history of Bengal is a history of— (i) joy (ii) progress (iii) oppression (iv) peace
- (i) Which word is an antonym for ‘freedom’? (i) liberty (ii) bondage (iii) release (iv) autonomy
- (j) The speech was an appeal for— (i) war (ii) humanity (iii) justice (iv) both (i) and (iii)

2. Answer the following questions based on the text above.

3 × 5 = 15

- (a) Why did the speaker address the people with a heavy heart?
- (b) What is the current desire of the people of Bengal?
- (c) Explain the line “The streets... are awash with the blood of our brothers.”
- (d) How does the speaker view the history of the last 23 years?
- (e) What does the speaker imply by saying “understand their import”?

3. Read the text and make a flow chart showing Amerigo’s struggles. [Unit 4]

1 × 5 = 5 “My name is Amerigo. I am 13 years old and I live on the street, alone. My mother... doesn’t want me. She told me to go away. I used to collect trash... I stopped that after a serious infection and a doctor told me to stay away from the trash dump...”

1. Living alone on the street → 2. _____ → 3. _____ → 4. _____ → 5. _____ → 6. _____

4. Write a summary of the following text. [Unit 6, Lesson 3]

10 “I have a dream that one day this nation will rise up and live out the true meaning of its creed: ‘We hold these truths to be self-evident, that all men are created equal.’ I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood...”

5. Fill in the blanks with clues from the box. [Unit 5 Topic]

$0.5 \times 10 = 5$

educate	light	growth	prosperity	nation
remove	darkness	power	essential	backbone

Education is the (a) _____ of a nation. It is (b) _____ for the (c) _____ of a country. Without it, no (d) _____ can reach the peak of (e) _____. It (f) _____ the (g) _____ of ignorance. We must (h) _____ our people. It gives us (i) _____ and (j) _____.

6. Fill in the blanks without clues.

$1 \times 10 = 10$ Civility means (a) _____ behavior. It is a (b) _____ virtue. A (c) _____ person is respected by (d) _____. On the other hand, an (e) _____ person is hated. Civility (f) _____ not cost much but it (g) _____ a lot. It (h) _____ our personality. We (i) _____ to be civil (j) _____ early life.

7. Rearrange the following sentences to make a coherent story.

10 (a) He was a great leader. (b) Mandela was born in 1918. (c) He fought against white rule. (d) He was imprisoned for 30 years. (e) He became President in 1994. (f) Awarded Nobel Peace Prize. (g) People called him 'Madiba'. (h) Wanted to end apartheid. (i) Died in 2013. (j) An inspiration for all.