Distributed Deep Multitask, and Transfer RL

Research Proposal

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I. INTRODUCTION

The reinforcement learning community has made great strides in designing algorithms capable of exceeding human performance on specific tasks. These algorithms are mostly trained one task at the time, each new task requiring to train a brand new agent instance. This means the learning algorithm is general, but each solution is not; each agent can only solve the one task it was trained on. The learning process for each new agent instance requires a lot of time, and computational resources due to deep model architectures.

To tackle the stated issues, model compression, knowledge transferring, and multi-task learning techniques have been integrated into deep reinforcement learning. The approach that utilizes distillation technique to conduct knowledge transfer for multi-task reinforcement learning is referred to as policy distillation [7]. The goal is to train a single policy network that can be used for multiple tasks at the same time. In general, it can be considered as a transfer learning process with a student-teacher architecture. The knowledge is firstly learned in each single problem domain as teacher policies, and then it is transferred to a multi-task policy that is known as student policy.

Though some promising results have been shown recently, *policy distillation* for deep reinforcement learning suffers from the following challenges. First, the existing architectures involve multiple convolutional and fully-connected layers with a giant parameter size. This leads to a long training time for the models to converge. Second, to learn from multiple teacher policy networks, the student network needs to learn from a huge amount of data from each problem domain. Therefore, it is essential to develop an efficient algorithm, with efficient data collecting, and data sampling strategy to select meaningful data to update the network.

Recent advances in reinforcement learning have achieved significantly improved performance by leveraging distributed training architectures which separate learning from acting, collecting data from many actors running in parallel on separate environment instances [3, 5]. Distributed replay allows the *Ape-X agent* [5] to decouple learning from acting, with actors feeding experience into the distributed replay buffer and the

learner receiving (randomized) training batches from it. In addition to distributed replay with prioritized sampling [8], Ape-X uses n-step return targets [9], the double Q-learning algorithm [10], the dueling DQN network architecture [11] and 4-framestacking. Ape-X achieved state-of-the-art performance on Atari-57, significantly out-performing the best single-actor algorithms.

II. OBJECTIVE

In this work, we aim to efficiently combine policy distillation and the Ape-X approaches, to speed up the process of knowledge transferring, and multi-task learning in student-teacher architecture. Reaching to a higher performance with our proposed algorithm in comparision with the state-of-the-art multi-task algorithms, and outperforming them on Atari-57 (all available Atari games in Arcade Learning Environment [2]), and DMLab-30 (a set of 30 tasks from the DeepMind Lab environment [1]) is our ultimate goal.

III. RELATED WORK

Transfer, and multi-task learning has been discussed in many recent works [3, 4, 6, 7, 12], and distributed learning algorithms are discussed in [3, 5].

IV. TECHNICAL OUTLINE

Consider the transfer learning objective which trains a student agent from teacher agents within a specific task such as the Pong game. The idea that combines both Ape-X algorithm, and policy distillation technique to make transferring the knowledge available can be articulated as:

• Define a Learner agent (like Ape-X) with a specific model architecture. The goal of this agent is to train itself using batches of data collected by some Actors, which will be defined later. The batch is like (s, p, q) where s is a specific state, p is action values taken under the softmax function generated by Actor-Student agent, and q has the same definition as p, but it is generated by Actor-Teacher agent. The Learner minimize the KL-divergence loss between p, and q values, as it is explained here [7].

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• Define each Actor agent to be made of two parts, an Actor-Student, and an Actor-Teacher agent. Every Actor-Student is an instance of the Learner, and every t steps updates its model parameters to be just like the Learner [5]. Every Actor-Teacher is an instance of the pre-trained agents on the task. This does not necessary mean that pre-trained agents (teachers) come from the same agent architecture; they could have different architectures, or even have been trained with different algorithms. The only common thing is their objective to do the same task (e.g. playing Pong game).

Together Actor-Student, and Actor-Agent would generate, and collect data for the Learner to optimize its objective. The data is simply the (s, p, q) described at Learner section. As it is stated in Ape-X paper, this algorithm significantly relies on prioritized experience replay technique. To complete the Actor goal which is providing useful data for the

Learner, every Actor would use simple prioritized sampling technique [8], or the $Hierarchical\ Prioritized\ Experience\ Replay\ [12]$ for every of its (s,p,q) tuples and the rest of the algorithm is defined like Ape-X.

The above explanation combines the Ape-X algorithm with $policy\ distillation$, and hopefully could be used as a new algorithm for transfer learning in deep reinforcement learning.

Another idea to try is combining the Ape-X, with the above algorithm; meaning that the Learner would have two (possibly weighted) objective functions, first of which is come from Ape-X that is simple DQN objective, and the other is minimizing the KL-divergence loss between its own decisions, and its teachers.

In addition, multi-task learning could be achieved by adding teachers of different task domains, and applying the proposed algorithm, with (possibly) changes in *Learner* architecture.

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