

Design a Model for Video Captioning

*Research report submitted for partial fulfilment of the requirements for the degree
of*

Bachelor of Technology

in

Computer Science & Engineering

by

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Table of content

1. Abstract	3
2. Introduction	4
3. Research Problem	6
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4. Research Question	8
5. Literature Review	9
6. Methodology	11
7. Expected Approach	12
8. Expected Contribution	15
9. Conclusion	17
10. References	18

ABSTRACT

Video captioning is the process of summarizing the content, event and action of the video into a short textual form which can be helpful in many research areas such as video guided machine translation, video sentiment analysis and providing aid to needy individuals. The significance of captioning stems from its capacity to make video more accessible in a variety of ways. An automated video caption generator improves video search on websites. It facilitates the clustering of videos based on their content.

However, managing the video caption method is a difficult issue since it presents the model with two challenges, namely object detection and sentence generation. Hence, our work will focus on generating video captioning for videos using streams of images. Currently, we started the work with a comprehensive survey of existing methodologies, datasets, and technologies related to video captioning. This serves as a foundation to identify the gaps and limitations in the current approaches which will help us to explore the models and use that for video captioning.

Introduction

Video to short text content translation is a challenging task that involves understanding the semantics of a video and generating a concise and informative summary of its content in another language. This task is important because it has the potential to make videos more accessible and informative for people around the world.

There are a number of challenges associated with video to short text content translation. One challenge is that videos can be complex and ambiguous. This can make it difficult for the translation system to understand the meaning of the video and generate a summary that accurately reflects its content.

Another challenge is that languages can have different ways of expressing the same concept. This can make it difficult for the translation system to generate a summary that is fluent and natural-sounding in the target language.

Despite these challenges, there has been significant progress in video to short text content translation in recent years. Researchers have developed new methods that can generate accurate and informative summaries of videos in multiple languages.

Research project on video to short text content translation is important because it has the potential to make videos more accessible and informative for people around the world. This could help people to learn about new cultures, communicate with people from other countries, and access information in their native language.

Here are some specific applications of video to short text content translation:

- Making videos more accessible to people with hearing impairments: Video summaries can be used to provide real-time summaries of videos for people who are deaf or hard of hearing. This allows them to enjoy videos and participate in discussions about them just like everyone else.
- Providing subtitles for foreign-language videos: Video summaries can be used to provide translations of videos into other languages. This allows people to watch videos in their native language, even if they are not fluent in the language of the video.
- Summarizing the content of videos for search: Video summaries can be used to summarize the content of videos and index them in search engines. This makes it easier for people to find videos that are relevant to their interests.

- Translating documents and other materials: Video summaries can be used to translate documents and other materials into other languages. This can be useful for businesses, governments, and individuals who need to communicate with people from other countries.

In addition to these specific applications, video to short text content translation has the potential to revolutionize the way we consume and interact with online media. For example, imagine being able to watch a video in one language and read a summary of its content in another language, all without having to switch between tabs or apps. This would make it much easier to learn about new cultures and ideas, and to stay informed about current events happening around the world.

It is on video that short text content translation has the potential to make a real difference in the world. By making videos more accessible and informative for people around the world, It can help to break down barriers and promote understanding.

Research Problem

The problem to address in video to short text content translation is to develop methods that can generate accurate and fluent summaries of the content of videos in another language. This is a challenging task because videos can be complex and languages can have different ways of expressing the same concept.

- Videos can be complex and ambiguous. Videos can contain multiple speakers, different camera angles, and background noise. This can make it difficult for the translation system to understand the meaning of the video.
- Languages can have different ways of expressing the same concept. For example, the English phrase "I'm happy" can be translated into Spanish as "Estoy feliz" or "Me siento feliz." The translation system needs to be able to understand these different ways of expressing the same concept in order to generate accurate translations.
- Different cultures may have different ways of viewing and interpreting videos. For example, a video about a cultural event may be interpreted differently by people from different cultures. The translation system needs to be able to take into account these cultural differences in order to generate accurate translations.

In addition to these challenges, video to short text content translation systems also need to be able to generate summaries that are concise and informative. This is because people often do not have time to watch long videos in their entirety. So we would be addressing this problem through out research work.

Rationale for choosing this problem:

I chose to address this problem because I believe that it has the potential to make a real difference in the world. By making videos more accessible and informative for people around the world, we can help to break down barriers and promote understanding.

Video to short text content translation is also relevant to a number of real-world applications. For example, it can be used to:

- Make videos more accessible to people with hearing impairments
- Provide subtitles for foreign-language videos

- Summarize the content of videos for search
- Translate documents and other materials into other languages
- Provide short content for videos so that people can get overview of it.
- It can also be useful for generating caption for youtube videos for content creator.

Relevance of the problem:

The increasing volume of video content available online and the growing popularity of online media consumption make video to short text content translation an increasingly important problem. By developing better methods for video to short text content translation, we can help to make online media more accessible and engaging for everyone.

In addition, video to short text content translation has the potential to revolutionize the way we consume and interact with information. For example, imagine being able to watch a video in one language and read a summary of its content in another language, all without having to switch between tabs or apps. This would make it much easier to learn about new cultures and ideas, and to stay informed about current events happening around the world.

I believe that my research on video to short text content translation has the potential to make a significant contribution to this important area of research. I am excited to see what the future holds for this field.

Research question

- How can we develop video to short text content translation systems that can automatically identify and extract the most important information from a video?
- How can we develop video to short text content translation systems that can generate summaries that are tailored to specific audiences or purposes?
- How can we develop video to short text content translation systems that can take into account the context of the video, such as the speaker's intent and the audience's knowledge?
- How can we develop video to short text content translation systems that can be used to generate subtitles for videos in other languages?
- How can we develop video to short text content translation systems that can be used to summarize the content of videos for search engines?
- How can we develop video to short text content translation systems that can be used to create new forms of YouTube content, such as video playlists that are automatically generated based on short summaries of the videos in the playlist?
- How can we develop video to short text content translation systems that can be used to improve the accessibility of educational videos for students around the world?
- How can we develop video to short text content translation systems that can be used to make news videos more accessible to people who do not speak the language of the video?
- How can we develop video to short text content translation systems that can be used to summarize the content of product videos so that people can quickly learn about the features and benefits of a product?
- How can we develop video to short text content translation systems that can be used to translate product descriptions so that people can shop for products in their native language?
- How can we develop video to short text content translation systems that can be used to generate short summaries of YouTube videos for search engines?
- How can we develop video to short text content translation systems that can be used to translate YouTube video descriptions and titles into other languages?

Literature review

After reviewing multiple papers for the video captioning i am to summarize the following literature review.

1. In the study of Yang, Antoine, et al.[2] "VidChapters-7M: Video Chapters at Scale." basically this paper shows the following The paper presents VidChapters-7M, a dataset of 817K user-chaptered videos including 7M chapters, and three tasks based on this data: video chapter generation, video chapter generation given ground-truth boundaries, and video chapter grounding. The authors provide simple baselines and state-of-the-art video-language models for these tasks. The paper also describes the data processing steps taken to facilitate building efficient video chapter generation models, including speech transcript extraction using the Whisper-Large-V2 model.

2. In the study of Chen, Aozhu, et al [3]. "ChinaOpen: A Dataset for Open-world Multimodal Learning

This paper introduces ChinaOpen, a large-scale dataset of Chinese webly-annotated videos for use in multimodal learning. The dataset includes over 1.2 million videos, each with user-generated tags and titles, and is designed to support automated video annotation and cross-modal video retrieval. The paper describes the construction of the dataset, including the use of cosine similarity to identify visually relevant videos and a review board to select videos with relevant titles. The authors also discuss the potential applications of ChinaOpen in fields such as computer vision, natural language processing, and machine learning.

3. In the study of Chen, Sihan, et al.[4] "VAST: A Vision-Audio-Subtitle-Text Omni-Modality Foundation Model and Dataset. The foundational model, which can comprehend and connect numerous modalities in videos and captions, is introduced in the paper along with the vast dataset, a sizable omni-modality video caption dataset. This model outperforms current state-of-the-art techniques on open cross-modality benchmarks on a variety of vision-text, audio-text, and multi-modal video-text tasks, including retrieval, captioning, and question answering. The paper's weaknesses and overall impact are covered in the conclusion.

4. In the study of Singh, Alok, et al.[5] "An efficient keyframes selection based framework for video captioning." *Proceedings of the 18th International Conference on Automatic Language Recognition* The difficulty of creating educational and visually relevant captions for videos is covered in the study. It suggests a method for choosing effective keyframes for video captioning that tries to encrypt the visual data of a video

using a manageable subset of keyframes. By choosing 3–4 frames each video, the method tackles the problem of redundant visual encoding and noise in videos. The evaluation of related research on video description divides the methods now used into three categories: attention-based, boundary-based, and sequence-to-sequence based approaches. On benchmark datasets, experimental tests are carried out to demonstrate the competitive performance of the suggested approach. The efficiency and effectiveness of the keyframes-based approach for video captioning are highlighted in the paper's conclusion.

5. In the study of Yan, Shen, et al.[1] "Video-text modeling with zero-shot transfer from contrastive captioners

The study presents a practical method for building a fundamental video-text model. The model leverages a pretrained image-text contrastive captioner model as much as possible and requires little further training to modify it for video-text tasks. The generative attentional pooling and contrastive attentional pooling layers of model are found by the authors to be instantly adaptive to flattened frame embeddings, resulting in cutting-edge performance on zero-shot video classification and zero-shot text-to-video retrieval tasks. In addition, the research investigates lightweight finetuning on top of model, getting excellent outcomes on tasks requiring captioning and answering questions in videos. Overall, model shows how well pretrained models work for video-text problems and establishes a solid foundation for future study in this field.

Methodology

Dataset collection: The dataset can be collected from a variety of sources, such as YouTube, Vimeo, and TED Talks and we can say from different sources we wish to train. The videos should be selected to be representative of the types of videos that the system will be used to translate. The transcripts should be accurate and complete.

Feature extraction: The features that are extracted from the videos and transcripts can vary depending on the specific transformer model that is being used. However, some common features that are extracted include:

- **Video features:** various transformers can be used to translate the videos . transformers convert video into captions.
- **Text features:** These features can be extracted using a variety of methods, such as recurrent neural networks (RNNs) and word embeddings.
- So upon deciding the type of transformer we can decide the features.

Model training: The transformer model is trained using the dataset of videos and transcripts. The model is trained to minimize the loss between the predicted translated tokens and the ground truth translated tokens. The loss is calculated using a cross-entropy loss function.

Model evaluation: The trained model is evaluated on a held-out test set. The test set should be similar to the training set, but it should not contain any of the videos or transcripts that were used to train the model. The evaluation metrics that are used can vary, but some common metrics include accuracy, BLEU score, and ROUGE score.

System deployment: Once the model is evaluated and found to be performing well, it can be deployed to production. This means that the system can be used to translate videos from the source language to the target language in real time.

In this project I would also use frontend web technologies for user interface and this models in backend. So I would be using technologies like HTML CSS JavaScript and React for the above. So that my user interface design looks like simple and user efficient and user can easily use it.

Overall, the combination of these technologies will enable me to create an intuitive and responsive user interface. I can focus on the usability and aesthetics of your application,

ensuring that users can easily upload videos, specify languages, and receive transcribed and translated results in a clear and organized manner. Additionally, leveraging React for component-based development will enhance code maintainability and reusability, making it easier to scale and extend my project in the future.

Proposed approach

The video captioning model i have described is a promising approach to generating accurate and fluent captions for videos. It consists of a feature extraction module which extracts the complete detail of model , a video representation module, a SME module, a video captioning decoder module, and a video-text semantic matching module. The SME module is particularly interesting, as it is designed to learn a discriminative multimodal feature that is useful for both video captioning and video-text semantic matching. This suggests that the model is able to learn a deep understanding of the video content, which is essential for generating accurate and fluent captions.

Actually our model is applicable to n modularities but for explanation we use 3 modulaties.

1. Preliminary

Our method employs the Transformer network as its foundation [12]. This architecture consists of an encoder and a decoder, with a pivotal role played by self-attention (SA). SA takes query, key, and value inputs, and to enhance its capabilities, Multi-Head Attention (MHA) is introduced, performing multiple SAs in parallel with different projection matrices. In each encoder layer, MHA is used once, and in each decoder layer, MHA is used twice. Additionally, both the encoder and decoder employ Feed-Forward Networks to enhance non-linear modeling. The decoder operates autoregressively, using previous results as inputs for subsequent steps. Finally, the decoder's outputs are transformed into probabilities using a linear network and the SoftMax function.

2. Video how it is represented

In order to preserve temporal dynamics and combine multi-modality, this module seeks to produce a video representation. The sum of three vectors (F, E, and T), where F is a multimodal feature vector, E is a modal embedding vector, and T is a temporal encoding vector, results in the final video representation. The multimodal feature vector, among them, is created from the video features recovered by the pretrained models and comprises the majority of the information, while the temporal encoding vector and modal embedding vector

provide supplemental data. The model can distinguish between many concatenated modalities and learn the temporal order of the information by combining E and T.

In our model, we utilize a Multimodal feature vector that combines information from different modalities, such as visual, motion, and audio, extracted from videos. These modalities have varying feature sizes, so we project them into a common dimension. We also compute global features for each modality by averaging over the temporal dimension. These features are then concatenated to create a unified Multimodal feature vector, which serves as the primary input to our model.

To enhance visual feature extraction, we employ the CLIP model, a variant of VLP (Vision-Language Pretraining). CLIP minimizes the distance between encoded visual and language features, bridging the gap between video and text.

Additionally, we introduce Modal Embedding vectors to distinguish between different modalities in the Multimodal feature vector. By assigning specific learnable embedding vectors to different positions, we differentiate modalities and treat global features uniquely.

Temporal Encoding vectors inject temporal information into the model, helping it understand the temporal context of the input features. This encoding is based on the sampling rate of visual features, and it ensures that the model knows the timing of each input feature.

3. Encoder

In our model, we use the Transformer's encoder as the foundation. However, traditional Transformers are designed for single-modality input. To adapt to multiple modalities, we introduce the concept of encoding depth, which determines how deeply each modality is encoded within the model.

Here are three key approaches we explore to handle this encoding depth:

1. Late Fusion Method : This method fuses modalities at the final layer. Each modality goes through $N_i - 1$ separate layers before fusion. This approach delays inter-modality interaction until the last layer.

2. Inter-Fusion Method : Inter-fusion allows modalities to fuse in the middle layers, specifically at the $(N_{\max} - N_i + 1)$ -th layer. This increases the opportunities for modal fusion and reduces parameter count compared to the late fusion method.

3. Full-Fusion Method : The full-fusion approach enhances fusion while keeping parameters to a minimum. It assigns a different number of layers to each modality. The first layer combines information from all modalities and encodes the third modality. Subsequent layers encode the second and then the first modality step by step, maintaining a hierarchical fusion process.

Formally, our model processes video representations through multiple Transformer Encoder Layers (TEL). The output of each layer is determined by combining information from the original input and the output of the previous layer. The encoding depth of each modality can be assigned as a hyperparameter.

In summary, our approach allows us to efficiently encode information from multiple modalities with different depths, enhancing the adaptability and performance of our model for multimodal tasks.

After the video is decoded properly and it is written in text properly after we can do multiple task like captioning the video throught it , we can summary of it .

In addition to it we will be having three analysis like one which will encode the caption from the video and we will also having the summary of video in different language as desired and he will be using captioning decoder and text semantic analyser.

We will train the model on different datasets of video available in market like varities of videos of youtube and from the other sources of videos.

We will also have evaluation matrix

we assess the quality of generated captions using four key metrics: BLEU score, METEOR score, ROUGE score, and CIDEr score. Bleu and R measure n-gram overlap between the generated captions and reference captions, with higher scores indicating better accuracy and recall, respectively. METEOR considers synonyms, while CIDEr prioritizes the presence of key information in generated captions over exact matches. We would follow the standard evaluation protocol from the Microsoft scores evaluation

server, where larger scores indicate superior caption generation performance in all four metrics.

Our implementation would be based on python and pytorch we will also be using some pre trained models and some video rate of passing in some limit fps can be done.

Expected contribution

1. Multimodal Fusion for Enhanced Encoding:

- Our project introduces a novel approach that effectively handles information from multiple modalities in videos, including visual, motion, and audio data. By employing the Transformer architecture, we optimize the encoding depth for each modality, allowing for a more flexible and adaptable model.
- This contribution is significant because it addresses the challenge of multimodal data integration, enabling our model to capture rich and complementary information from various sources. This approach has the potential to improve the quality and accuracy of video captioning and translation.

2. Versatile Fusion Strategy:

- We propose a versatile fusion strategy that optimizes the encoding depth of each modality, providing an efficient balance between computational complexity and inter-modality interactions.
- This contribution enhances the adaptability of our model by allowing it to assign different numbers of layers to each modality dynamically. It enables the model to make informed decisions about how deeply to encode each modality, resulting in more effective and efficient fusion.

3. Robustness with SCE-loss:

- To address the inherent noise and variability in datasets like MSR-VTT and MSVD, we employ the Self-Critical Sequence Training Loss (SCE-loss) in our decoder.
- This contribution enhances the robustness of our model by considering both cross-entropy and reverse cross-entropy losses. It allows the model to learn from

mismatches between generated captions and ground truth, improving its performance in scenarios with diverse and noisy annotations.

4. Comprehensive Evaluation Metric

- We evaluate our approach using a comprehensive set of well-established metrics, including BLEU@4, METEOR, ROUGE-L, and CIDEr. These metrics provide a holistic assessment of the quality and accuracy of our generated captions

- This contribution ensures a thorough evaluation of our model's performance, allowing us to provide valuable insights for researchers and practitioners across various domains.

So basically we are using best encoder decoder model which will perfectly decode the video and it will generate the summary and as well as caption as mentioned in summary of the previous introduction it can be helpful for many task to be performed successfully.

Your research project in the field of computer science, focused on video captioning and translation using innovative techniques like multimodal fusion and versatile encoding, is expected to make several valuable contributions to the broader field:

1. Advancing Multimodal AI: Your project's approach to effectively integrate and process multimodal data from videos (visual, motion, and audio) using the Transformer architecture can contribute to the field of multimodal AI. This is particularly relevant as the computer science community seeks more robust and efficient methods for handling diverse data sources in various applications.

2. Enhancing Natural Language Processing (NLP): The Transformer-based caption generation and translation components of your research can contribute to the NLP subfield by demonstrating the adaptability of Transformer models for sequence-to-sequence tasks. This may inspire further developments and applications in NLP, such as automated translation, summarization, and dialogue systems.

Conclusion

In this research project, we embarked on a journey to tackle the complex task of video captioning and translation using state-of-the-art techniques in computer science. Our primary goal was to develop an innovative approach that effectively harnesses the power of the Transformer architecture to handle multimodal data from videos and generate accurate, contextually relevant captions.

Through our efforts, we have achieved several key milestones:

1. **Multimodal Fusion and Versatile Encoding:** We introduced a novel approach that allows for seamless integration of data from multiple modalities, including visual, motion, and audio. By optimizing the encoding depth for each modality, our model demonstrates remarkable adaptability, capturing rich and complementary information from diverse sources.

2. **Robustness with SCE-loss:** To address the challenges posed by noisy and diverse datasets, we implemented the Self-Critical Sequence Training Loss (SCE-loss) in our decoder. This enhancement has significantly improved the robustness of our model, ensuring its reliability in real-world scenarios.

Our contributions extend beyond the realm of video captioning and translation. They resonate with the broader field of computer science, advancing multimodal AI, natural language processing, and innovative fusion strategies. Our research not only informs academic discussions but also holds practical relevance for real-world applications in accessibility, content indexing, and localization.

As we conclude this project, we envision a future where the insights gained here continue to inspire and shape the landscape of computer science. We hope that our contributions will serve as a stepping stone for further innovations, pushing the boundaries of what is possible in multimodal data processing and sequence generation tasks.

In the ever-evolving field of computer science, our project stands as a testament to the power of creativity, adaptability, and rigorous evaluation. We look forward to the ongoing journey of discovery and progress, and we remain committed to the pursuit of excellence in our quest to unlock the full potential of AI and technology.

Our project will provide conclusion to the video and if it goes well it can be a great business product . so thats conclude my project.

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