# Statistical and Mathematical Methods for Data Analysis

Dr. Syed Faisal Bukhari

**Associate Professor** 

Department of Data Science

Faculty of Computing and Information Technology

University of the Punjab

### **Textbooks**

☐ Probability & Statistics for Engineers & Scientists,
Ninth Edition, Ronald E. Walpole, Raymond H.
Myer

☐ Elementary Statistics: Picturing the World, 6<sup>th</sup> Edition, Ron Larson and Betsy Farber

☐ Elementary Statistics, 13<sup>th</sup> Edition, Mario F. Triola

### Reference books

- ☐ Probability and Statistical Inference, Ninth Edition, Robert V. Hogg, Elliot A. Tanis, Dale L. Zimmerman
- ☐ Probability Demystified, Allan G. Bluman
- □ Practical Statistics for Data Scientists: 50 Essential Concepts, Peter Bruce and Andrew Bruce
- ☐ Schaum's Outline of Probability, Second Edition, Seymour Lipschutz, Marc Lipson
- ☐ Python for Probability, Statistics, and Machine Learning, José Unpingco

### References

Readings for these lecture notes:

☐ Probability & Statistics for Engineers & Scientists, Ninth edition, Ronald E. Walpole, Raymond H. Myer

☐ Elementary Statistics, Tenth Edition, Mario F. Triola

These notes contain material from the above resources.

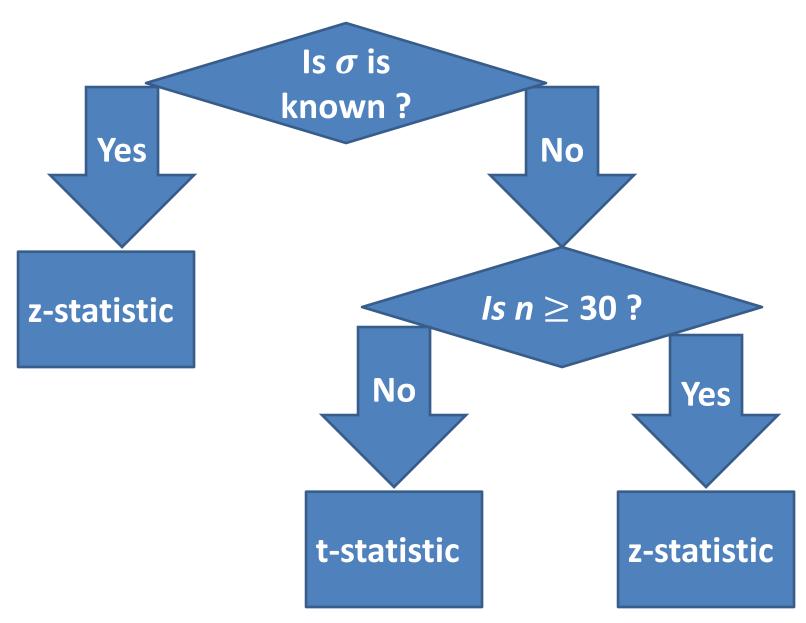
#### Is $\sigma$ is known?

Yes

No

If either the population is normally distributed or  $n \ge 30$ , then use the use the standard normal distribution or Z-test

If either the population is normally distributed or  $n \ge 30$ , then use the t-distribution or t-test



Dr. Faisal Bukhari, PU, Lahore

When both n < 30 and the population is not normally distributed, we cannot use the standard normal distribution or the t-distribution.

The two main activities of inferential statistics are using sample data to

- (1) estimate a population parameter, and
- (2) test a hypothesis or claim about a population parameter

## **Hypothesis**

☐ In statistics, a hypothesis is a claim or statement about a property of a population.

☐ A hypothesis test (or test of significance) is a standard procedure for testing a claim about a property of a population.

## **Examples of Hypotheses**

☐ Business A newspaper headline makes the claim that most workers get their jobs through networking.

■ Medicine Medical researchers claim that the mean body temperature of healthy adults is not equal to 98.6°F.

☐ Aircraft Safety The Federal Aviation Administration claims that the mean weight of an airline passenger (with carry on baggage) is greater than the 185 lb that it was 20 years ago.

Type I Error: Rejection of the null hypothesis when it is true is called a type 1 error.

Type II error: Nonrejection of the null hypothesis when it is false is called a type II error.

	H <sub>0</sub> is true	H <sub>0</sub> is false
Do not reject H <sub>0</sub>	Correct decision	Type II error
Reject H <sub>0</sub>	Type I error	Correct decision

	Truth About Defendant						
Verdict	Innocent	Guilty					
Not Guilty	Justice	Type II error					
Guilty	Type I error	Justice					

# Approach to Hypothesis Testing with Fixed Probability of Type I Error

- 1. State the **null** and **alternative hypotheses**.
- 2. Choose a fixed significance level  $\alpha$ .
- 3. Test statistic to be used it
- 4. Calculations
- 5. Critical region
- 6. Conclusion

## **Area under the Normal Curve [1]**



Table A.3 Areas under the Normal Curve

Tab	ie A.5 A	reas unider	the Nori	nai Curve						
z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
-3.4	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0002
-3.3	0.0005	0.0005	0.0005	0.0004	0.0004	0.0004	0.0004	0.0004	0.0004	0.0003
-3.2	0.0007	0.0007	0.0006	0.0006	0.0006	0.0006	0.0006	0.0005	0.0005	0.0005
-3.1	0.0010	0.0009	0.0009	0.0009	0.0008	0.0008	8000.0	0.0008	0.0007	0.0007
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020	0.0019
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027	0.0026
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037	0.0036
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049	0.0048
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066	0.0064
-2.3	0.0107	0.0104	0.0102	0.0099	0.0096	0.0094	0.0091	0.0089	0.0087	0.0084
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367
-1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559
-1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451
-0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776
-0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121
-0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483
-0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859
-0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286	0.4247
-0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681	0.4641

Dr. Faisal Bukhari, PU, Lahore

## **Area under the Normal Curve [2]**

Table A.3	(continued)	Areas und	er the l	Normal	Curve
A 1412/10/20 2 A 1/1/20	Commence and the contract of t	A RECUESION SERVICE	The State of	TOTAL SERVICE	COLUMN TWO

z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706
1.9	0.9713	0.9719	0.9726	0.9732	0.9738	0.9744	0.9750	0.9756	0.9761	0.9767
2.0	0.9772	0.9778	0.9783	0.9788	0.9793	0.9798	0.9803	0.9808	0.9812	0.9817
2.1	0.9821	0.9826	0.9830	0.9834	0.9838	0.9842	0.9846	0.9850	0.9854	0.9857
2.2	0.9861	0.9864	0.9868	0.9871	0.9875	0.9878	0.9881	0.9884	0.9887	0.9890
2.3	0.9893	0.9896	0.9898	0.9901	0.9904	0.9906	0.9909	0.9911	0.9913	0.9916
2.4	0.9918	0.9920	0.9922	0.9925	0.9927	0.9929	0.9931	0.9932	0.9934	0.9936
2.5	0.9938	0.9940	0.9941	0.9943	0.9945	0.9946	0.9948	0.9949	0.9951	0.9952
2.6	0.9953	0.9955	0.9956	0.9957	0.9959	0.9960	0.9961	0.9962	0.9963	0.9964
2.7	0.9965	0.9966	0.9967	0.9968	0.9969	0.9970	0.9971	0.9972	0.9973	0.9974
2.8	0.9974	0.9975	0.9976	0.9977	0.9977	0.9978	0.9979	0.9979	0.9980	0.9981
2.9	0.9981	0.9982	0.9982	0.9983	0.9984	0.9984	0.9985	0.9985	0.9986	0.9986
3.0	0.9987	0.9987	0.9987	0.9988	0.9988	0.9989	0.9989	0.9989	0.9990	0.9990
3.1	0.9990	0.9991	0.9991	0.9991	0.9992	0.9992	0.9992	0.9992	0.9993	0.9993
3.2	0.9993	0.9993	0.9994	0.9994	0.9994	0.9994	0.9994	0.9995	0.9995	0.9995
3.3	0.9995	0.9995	0.9995	0.9996	0.9996	0.9996	0.9996	0.9996	0.9996	0.9997
3.4	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9998

$H_0$	Value of Test Statistic	$H_1$	Critical Region
$\mu = \mu_0$	$z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}};  \sigma \text{ known}$	$\mu < \mu_0$ $\mu > \mu_0$ $\mu \neq \mu_0$	$z<-z_{\alpha} \ z>z_{\alpha} \ z<-z_{\alpha/2} \text{ or } z>z_{\alpha/2}$
$\mu = \mu_0$	$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}};  v = n - 1,$ $\sigma$ unknown	$\mu < \mu_0$ $\mu > \mu_0$ $\mu \neq \mu_0$	$t < -t_{\alpha}$ $t > t_{\alpha}$ $t < -t_{\alpha/2} \text{ or } t > t_{\alpha/2}$
$\mu_1 - \mu_2 = d_0$	$z = \frac{(\bar{x}_1 - \bar{x}_2) - d_0}{\sqrt{\sigma_1^2/n_1 + \sigma_2^2/n_2}};$ $\sigma_1 \text{ and } \sigma_2 \text{ known}$	$\mu_1 - \mu_2 < d_0  \mu_1 - \mu_2 > d_0  \mu_1 - \mu_2 \neq d_0$	$z < -z_{\alpha}$
$\mu_1 - \mu_2 = d_0$	$t = \frac{(\bar{x}_1 - \bar{x}_2) - d_0}{s_p \sqrt{1/n_1 + 1/n_2}};$ $v = n_1 + n_2 - 2,$ $\sigma_1 = \sigma_2 \text{ but unknown,}$ $s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$	$\mu_1 - \mu_2 < d_0 \\ \mu_1 - \mu_2 > d_0$	$t < -t_{\alpha}$
$\mu_1 - \mu_2 = d_0$	$t' = \frac{(\bar{x}_1 - \bar{x}_2) - d_0}{\sqrt{s_1^2/n_1 + s_2^2/n_2}};$ $v = \frac{(s_1^2/n_1 + s_2^2/n_2)^2}{\frac{(s_1^2/n_1)^2}{n_1 - 1} + \frac{(s_2^2/n_2)^2}{n_2 - 1}};$ $\sigma_1 \neq \sigma_2 \text{ and unknown}$	$\mu_1 - \mu_2 < d_0$ $\mu_1 - \mu_2 > d_0$ $\mu_1 - \mu_2 \neq d_0$	
$ \mu_D = d_0 $ paired observations	$t = \frac{\overline{d} - d_0}{s_d / \sqrt{n}};$ $v = n - 1$	$\mu_D < d_0$ $\mu_D > d_0$ $\mu_D \neq d_0$	$t < -t_{\alpha}$ $t > t_{\alpha}$ $t < -t_{\alpha/2} \text{ or } t > t_{\alpha/2}$

# A null hypothesis $H_0$ vs the alternative hypothesis $H_1$

A null hypothesis  $H_0$  is a statistical hypothesis that contains a statement of equality, such as  $\leq$ ,  $\geq$  or =

The alternative hypothesis  $H_1$  is the complement of the null hypothesis. It is a statement that must be true if  $H_0$  is false and it contains a statement of strict inequality, such as >, <, or  $\neq$ 

# A null hypothesis $H_0$ vs the alternative hypothesis $H_1$

To write the null and alternative hypotheses, translate the claim made about the population parameter from a verbal statement to a mathematical statement.

Then, write its complement. For instance, if the claim value is k and the population parameter is  $\mu$ , then some possible pairs of null and alternative hypotheses are

$$\begin{cases} \mathsf{H}_0: \mu \leq k \\ \mathsf{H}_1: \mu > k \end{cases} \begin{cases} \mathsf{H}_0: \mu \geq k \\ \mathsf{H}_1: \mu < k \end{cases} \begin{cases} \mathsf{H}_0: \mu = k \\ \mathsf{H}_1: \mu \neq k \end{cases}$$

# A null hypothesis $H_0$ vs the alternative hypothesis $H_1$

Regardless of which of the three pairs of hypotheses you use, you always assume  $\mu = k$  and examine the sampling distribution on the basis of this assumption.

Within this sampling distribution, you will determine whether or not a sample statistic is unusual.

## **Null Hypothesis**

The **null hypothesis** (denoted by  $H_0$ ) is a statement that the value of a **population parameter** (such as proportion, mean, or standard deviation) is equal to some **claimed value**. Here are some typical null hypotheses of the type:

$$H_0$$
: p = 0.5  $H_0$ :  $\mu$  = 98.6  $H_0$ :  $\sigma$  = 15

 $\square$  We test the null hypothesis directly in the sense that we **assume it is true** and reach a conclusion to either reject  $H_0$  or fail to reject  $H_0$ .

## **Alternative Hypothesis**

The alternative hypothesis (denoted by  $H_1$  or  $H_a$  or  $H_A$ ) is the statement that the parameter has a value that somehow differs from the null hypothesis. The symbolic form of the alternative hypothesis must use one of these symbols:

 $< or > or \neq .$ 

## **Alternative Hypothesis**

Here are nine different examples of alternative hypotheses involving proportions, means, and standard deviations:

- □ Means: H<sub>1</sub>: μ > 98.6 H<sub>1</sub>: < 98.6 H<sub>1</sub>: ≠ 98.6
- □ **Proportions:**  $H_1:p > 0.5$   $H_1:p < 0.5$   $H_1:p \neq 0.5$
- **Standard Deviations:**  $H_1$ :  $\sigma$  > 15  $H_1$ :  $\sigma$  < 15  $H_1$ :  $\sigma$  ≠ 15

# Note About Always Using the Equal Symbol in H<sub>0</sub>:

 $\square$  A few textbooks use the symbols  $\ge$  and  $\le$  in the null hypothesis  $H_0$ , but most professional journals use only the equal symbol for equality.

☐ We conduct the hypothesis test by assuming that the proportion, mean, or standard deviation is *equal to* some specified value so that we can work with a single distribution having a specific value.

# Note About Forming Your Own Claims (Hypotheses):

□ If you are conducting a study and want to use a hypothesis test to support your claim, the claim must be worded so that it becomes the alternative hypothesis (and can be expressed using only the symbols < or > or ≠ ).

☐ You can never support a claim that some parameter is *equal to* some specified value

☐ For example, if you have developed a genderselection method that increases the likelihood of a girl, state your claim as p > 0.5 so that your claim can be supported. (In this context of trying to support the goal of the research, the alternative hypothesis is sometimes referred to as the *research hypothesis*.)  $\square$  You will assume for the purpose of the test that p =**0.5**, but you hope that p = 0.5 gets rejected so that p> 0.5 is supported.

## The Null and Alternative Hypotheses

The structure of hypothesis testing will be formulated with the use of the term **null hypothesis**, which refers to any hypothesis we wish to test and is denoted by  $H_0$ . The rejection of  $H_0$  leads to the acceptance of an **alternative hypothesis**, denoted by  $H_1$ .

The alternative hypothesis  $H_1$  usually represents the question to be answered or the theory to be tested, and thus its specification is crucial. The null hypothesis  $H_0$  nullifies or opposes  $H_1$  and is often the logical complement to  $H_1$ .

## Identifying H<sub>0</sub> and H<sub>1</sub>

Start Identify the specific claim or hypothesis to be tested, and express it in symbolic form. Give the symbolic form that must be true when the original claim is false. Of the two symbolic expressions obtained so far, let the alternative hypothesis  $H_1$  be the one not containing equality, so that  $H_1$ uses the symbol < or > or  $\neq$ . Let the null hypothesis  $H_0$  be the symbolic expression that the parameter equals the fixed value being considered.

#### Figure 1

Dr. Faisal Bukhari, PU, Lahore

## Identifying H<sub>0</sub> and H<sub>1</sub>

□ Note that the **original statement** could become the **null hypothesis**, it could become the **alternative hypothesis**, or **it might not correspond exactly** to either the **null hypothesis** or the **alternative hypothesis**.

□ For example, we sometimes test the validity of someone else's claim, such as the claim of the CocaCola Bottling Company that "the mean amount of Coke in cans is at least 12 oz." That claim can be expressed in symbols as  $\mu \geq 12$ .

- In Figure 1 we see that if that original claim is false, then  $\mu < 12$ . The alternative hypothesis becomes  $\mu < 12$ , but the null hypothesis is  $\mu = 12$ .
- $\Box$  We will be able to address the **original claim** after determining whether there is sufficient evidence to reject the null hypothesis of  $\mu$  = 12.

**EXAMPLE Identifying the Null and Alternative Hypotheses** Refer to Figure 8-2 and use the given claims to express the corresponding null and alternative hypotheses in symbolic form.

- a. The **proportion** of workers who get jobs through networking is **greater than 0.5**.
- b. The **mean weight** of airline passengers with carryon baggage is at **most 195 lb** (the current figure used by the Federal Aviation Administration).
- c. The standard deviation of IQ scores of actors is equal to **15**.

**SOLUTION** See Figure 1, which shows the three-step procedure.

- □ In Step 1 of Figure 1, we express the given claim as p > 0.5. In Step 2 we see that if p > 0.5 is false, then  $p \le 0.5$  must be true. In Step 3, we see that the expression p > 0.5 does not contain equality, so we let the alternative hypothesis  $H_1$  be p > 0.5, and we let  $H_0$  be p = 0.5.
- In Step 1 of Figure 1, we express "a mean of at most 195 lb" in symbols as  $\mu \leq 195$  In Step 2 we see that if  $\mu \leq 195$  is false, then  $\mu > 195$  must be true. In Step 3, we see that the expression  $\mu > 195$  does not contain equality, so we let the alternative hypothesis  $H_1$ :  $\mu > 195$  be and we let  $H_0$  be  $\mu = 195$

**c.** In Step 1 of Figure 1, we express the given claim as  $\sigma = 15$  In Step 2 we see that if  $\sigma = 15$  is false, then  $\sigma \neq 15$  must be true. In Step 3, we let the alternative hypothesis  $H_1$  be  $\sigma \neq 15$ , and we let  $H_0$  be  $\sigma = 15$ .

# Single Sample: Tests Concerning a Single Mean

**Example:** A random sample of 100 recorded deaths in the United States during the past year showed an average life span of 71.8 years. Assuming a population standard deviation of 8.9 years, does this seem to indicate that the mean life span today is greater than 70 years? Use a 0.05 level of significance.

#### **Solution:**

```
n =100 (sample size)
```

$$\bar{x} = 71.8$$
 (sample mean)

$$\sigma$$
 = 8.9 (population standard deviation)

$$\alpha = 0.05$$
 (level of significance)

### 1. We state our hypothesis as:

$$H_0$$
:  $\mu = 70$  years

$$H_1$$
:  $\mu > 70$  years (one sided test)

2. The level of significance is set  $\alpha = 0.05$ .

#### 3. Test statistic to be used is

$$Z_{cal} = \frac{\overline{x} - \mu}{\sigma / \sqrt{n}}$$

#### 4. Calculations:

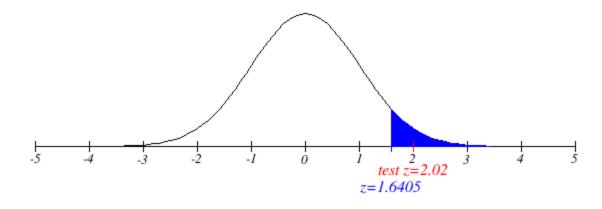
$$Z_{cal} = 2.02$$

### 5. Critical region:

$$Z_{cal} > Z_{tab}$$

Where 
$$Z_{tab} = Z_{\alpha} = Z_{0.05} = 1.6405$$
  $\because 1 - \alpha = 1 - 0.05 = 0.95$ 

$$\because 1 - \alpha = 1 - 0.05 = 0.95$$



6. Conclusion: Since calculated value of Z is greater than the tabulate value of Z, so we are unable to accept **Example:** A manufacturer of sports equipment has developed a new synthetic fishing line that the company claims has a mean breaking strength of 8 kilograms with a standard deviation of 0.5 kilogram. Test the hypothesis that  $\mu = 8$  kilograms against the alternative that  $\mu \neq 8$  kilograms if a random sample of 50 lines is tested and found to have a mean breaking strength of 7.8 kilograms. Use a 0.01 level of significance.

#### **Solution:**

 $\mu = 8$  (Population mean)

n= 50 (Sample size)

 $\sigma$  = 0.5 (Population standard deviation)

 $\overline{x} = 7.8$  (Sample mean)

 $\alpha = 0.01$  (Level of significance)

### 1. We state our hypothesis as:

$$H_0$$
:  $\mu = 8$ 

$$H_1$$
:  $\mu \neq 8$  (Two sided test)

- 2. The level of significance is set  $\alpha = 0.01$ .
- 3. Test statistic to be used is

$$Z_{cal} = \frac{\overline{x} - \mu}{\sigma / \sqrt{n}}$$

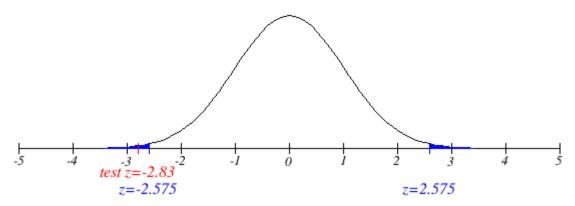
#### 4. Calculations:

$$Z_{cal} = \frac{7.8 - 8}{0.5/\sqrt{50}} = -2.83.$$

#### 5. Critical region:

$$|Z_{cal}| > Z_{tab}$$
Where  $Z_{tab} = Z_{\alpha/2} = Z_{0.05} = 2.575$ 

$$\because 1 - \alpha = 1 - 0.01/2 = 0.995$$



6. Conclusion: Since calculated value of Z is greater than the tabulate value of Z, so we are unable to accept  $H_{\Omega}$ 

**Example 10.5:** The Edison Electric Institute has published figures on the number of kilowatt hours used annually by various home appliances. It is claimed that a vacuum cleaner uses an average of 46 kilowatt hours per year. If a random sample of 12 homes included in a planned study indicates that vacuum cleaners use an average of 42 kilowatt hours per year with a standard deviation of 11.9 kilowatt hours, does this suggest at the 0.05 level of significance that vacuum cleaners use, on average, less than 46 kilowatt hours annually? Assume the population of kilowatt hours to be normal.

### Solution

 $\mu = 46$ 

n = 12

s = 11.9

 $\overline{x} = 42$ 

 $\alpha = 0.05$ 

(Population mean)

(Sample size)

(Sample standard deviation)

(Sample mean)

(Level of significance)

### 1. We state our hypothesis as:

$$H_0$$
:  $\mu = 46$ 

$$H_1$$
:  $\mu$  < 46 (One tailed test)

- 2. The level of significance is set  $\alpha = 0.01$ .
- 3. Test statistic to be used is

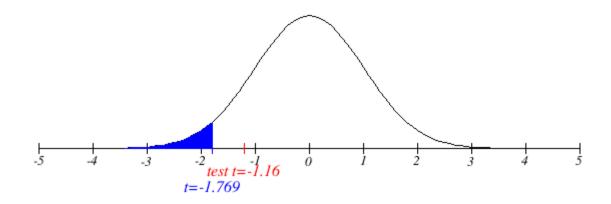
$$t_{cal} = \frac{\overline{x} - \mu}{s / \sqrt{n}}$$

#### 4. Calculations:

$$t_{cal} = \frac{42 - 46}{11.9/\sqrt{12}} = -1.16$$

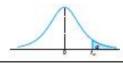
#### 5. Critical region:

$$t_{cal} < t_{tab}$$
  
Where  $-t_{tab} = -t_{(\alpha, n-1)} = -t_{(0.0.05, 11)} = -1.796$   
 $-1.16 < -1.796$  (True)



6. Conclusion: Since calculated value of  $t_{cal}$  is greater than the tabulate value of t, so we accept  $H_{O}$ 

## Table A.4 Critical Values of the t-Distribution



				α			
v	0.40	0.30	0.20	0.15	0.10	0.05	0.025
1	0.325	0.727	1.376	1.963	3.078	6.314	12,706
2	0.289	0.617	1.061	1.386	1.886	2.920	4,303
3	0.277	0.584	0.978	1.250	1.638	2.353	3.182
4	0.271	0.569	0.941	1.190	1.533	2.132	2.77
5	0.267	0.559	0.920	1.156	1.476	2.015	2.57
6	0.265	0.553	0.906	1.134	1.440	1.943	2.44
7	0.263	0.549	0.896	1.119	1.415	1.895	2.36
8	0.262	0.546	0.889	1.108	1.397	1.860	2.30
9	0.261	0.543	0.883	1.100	1.383	1.833	2.26
10	0.260	0.542	0.879	1.093	1.372	1.812	2.22
11	0.260	0.540	0.876	1.088	1.363	1.796	2.20
12	0.259	0.539	0.873	1.083	1.356	1.782	2.17
13	0.259	0.538	0.870	1.079	1.350	1.771	2.16
14	0.258	0.537	0.868	1.076	1.345	1.761	2.14
15	0.258	0.536	0.866	1.074	1.341	1.753	2.13
16	0.258	0.535	0.865	1.071	1.337	1.746	2.12
17	0.257	0.534	0.863	1.069	1.333	1.740	2.11
18	0.257	0.534	0.862	1.067	1.330	1.734	2.10
19	0.257	0.533	0.861	1.066	1.328	1.729	2.09
20	0.257	0.533	0.860	1.064	1.325	1.725	2.08
21	0.257	0.532	0.859	1.063	1.323	1.721	2.08
22	0.256	0.532	0.858	1.061	1.321	1.717	2.07
23	0.256	0.532	0.858	1.060	1.319	1.714	2.06
24	0.256	0.531	0.857	1.059	1.318	1.711	2.06
25	0.256	0.531	0.856	1.058	1.316	1.708	2.06
26	0.256	0.531	0.856	1.058	1.315	1.706	2.05
27	0.256	0.531	0.855	1.057	1.314	1.703	2.05
28	0.256	0.530	0.855	1.056	1.313	1.701	2.04
29	0.256	0.530	0.854	1.055	1.311	1.699	2.04
30	0.256	0.530	0.854	1.055	1.310	1.697	2.04
40	0.255	0.529	0.851	1.050	1.303	1.684	2.02
60	0.254	0.527	0.848	1.045	1.296	1.671	2.00
20	0.254	0.526	0.845	1.041	1.289	1.658	1.98
00	0.253	0.524	0.842	1.036	1.282	1.645	1.96

Dr. Faisal Bukhari, PU, Lahore

## Table A.4 (continued) Critical Values of the t-Distribution

	α								
w.	0.02	0.015	0.01	0.0075	0.005	0.0025	0.0008		
1	15.894	21.205	31.821	42.433	63,656	127.321	636.57		
2	4.849	5.643	6.965	8.073	9.925	14.089	31.60		
3	3.482	3.896	4.541	5.047	5.841	7.453	12.92		
4	2.999	3.298	3.747	4,088	4.604	5.598	8.61		
5	2.757	3.003	3.365	3,634	4.032	4.773	6.86		
6	2.612	2.829	3.143	3,372	3.707	4.317	5.95		
7	2.517	2.715	2.998	3, 203	3.499	4.029	5.40		
8	2.449	2.634	2.896	3.085	3.355	3.833	5.04		
9	2.398	2.574	2.821	2.998	3.250	3.690	4.78		
10	2.359	2.527	2.764	2.932	3.169	3.581	4.58		
11	2.328	2.491	2.718	2.879	3.106	3.497	4.43		
12	2.303	2.461	2.681	2.836	3.055	3.428	4.31		
13	2.282	2.436	2.650	2.801	3.012	3.372	4.22		
14	2.264	2.415	2.624	2.771	2.977	3.326	4.14		
15	2.249	2.397	2.602	2.746	2.947	3.286	4.07		
16	2.235	2.382	2.583	2.724	2.921	3.252	4.01		
17	2.224	2.368	2.567	2.706	2.898	3.222	3.96		
18	2.214	2.356	2.552	2.689	2.878	3.197	3.92		
19	2.205	2.348	2.539	2.674	2.861	3.174	3.88		
20	2.197	2.336	2.528	2.661	2.845	3.153	3.85		
21	2.189	2.328	2.518	2.649	2.831	3.135	3.81		
22	2.183	2.320	2.508	2.639	2.819	3.119	3.79		
23	2.177	2.313	2.500	2.629	2.807	3.104	3.76		
24	2.172	2.307	2.492	2.620	2.797	3.091	3.74		
25	2.167	2.301	2.485	2.612	2.787	3.078	3.72		
26	2.162	2.296	2.479	2.605	2.779	3.067	3.70		
27	2.158	2.291	2.473	2.598	2.771	3.057	3.68		
28	2.154	2.286	2.467	2.592	2.763	3.047	3.67		
29	2.150	2.282	2.462	2.586	2.756	3.038	3.66		
30	2.147	2.278	2.457	2.581	2.750	3.030	3.64		
40	2.123	2.250	2.423	2.542	2.704	2.971	3.55		
60	2.099	2.223	2.390	2.504	2.660	2.915	3.46		
120	2.076	2.196	2.358	2.468	2.617	2.860	3.37		
00	2.054	2.170	2.326	2.432	2.576	2.807	3.29		