

# Aliah Zewail

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## Education

University of Massachusetts Amherst, Ph.D., Social Psychology	Expected May 2028
University of Massachusetts, M.A., Social Psychology	Expected Spring 2026
University of Texas at Austin, B.A., Psychology	December 2022

## Funding

National Science Foundation Graduate Research Fellowship \$159,000 stipend and \$36,000 cost-of-education allowance awarded for graduate education and research	Amherst, MA 2025 – Present
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## Publications

### Peer-Reviewed Papers

Zewail, A., Boghrati, R., Sepehri, A., & Atari, M. (2025). Public Speakers with Non-native Accents Garner Less Engagement. *Psychological Science*.

Atari, M., & Zewail, A. (2025). Morality Across Time and Space. *European Review of Social Psychology*.

Zewail, A., Figueroa, A., Graham, J., & Atari, M. (Revise & Resubmit). Moral Stereotyping in Large Language Models. *Proceedings of the National Academy of Sciences*. Preprint available at [https://osf.io/preprints/psyarxiv/t9x8r\\_v1](https://osf.io/preprints/psyarxiv/t9x8r_v1)

Zewail, A., Setia, A., Mohammadsadegh, R., Şeker, F., Hajian, A., Sosa, H., Morhayim, L., Reddy, S., & Atari, M. (Under Review: *Behavior Research Methods*). The Cultural and Moral Expressions in Language (CAMEL) corpus.

Setia, A., Zewail, A., & Atari, M. (Under Review: *Association for Computational Linguistics*) Psychological Effects of Annotations.

### Book Chapters

Atari, M., Şeker, F., & Zewail, A. (In Press). Is Empathic AI Possible? In C.D. Cameron & A. Perry (Eds.), *Empathy and AI: Challenges, Advances, and Ethical Considerations*. Cambridge University Press.

### Manuscripts In Preparation

Hajian, A., Liu, G., Şeker, F., Zewail, A., Mohammadsadegh, R., Graham, J., Haidt, J., & Atari, M. (In Preparation) Developing the Short Version of the Moral Foundations Questionnaire-2 (MFQ-2-S).

## Research Experience

Culture and Morality Lab (CaM-L) Graduate Research Assistant	Amherst, MA September 2023 – Present
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- Performing historical text-analysis to track changes in kinship intensity and moral values in the Middle East and North Africa region
- Conducted an empirical study to examine whether large language models can accurately estimate diverse societies' moral values
- Mentored 20 Undergraduate RAs for the Culture and Moral Expressions in Language Annotation Project
- Ran multi-modal analyses to assess whether non-native accents garner less online engagement using computational methods

Summer Institutes in Computational Social Science Selected Participant, University of Edinburgh	Edinburgh, Scotland May 2025 – June 2025
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- Attended lectures and workshops on computational methods, including data carpentry natural language

processing (NLP), machine learning, and network analysis

- Performed Structural Topic Modeling to quantify types of grievances during the Highland Clearances

#### **Paris Artificial Intelligence Research Institute**

Paris, France

*Summer Research Intern*

June 2021 – August 2021

- Annotated conversational strategies and nonverbal behaviors in virtual-teen corpus

#### **Learning Research & Development Center (LRDC)**

Virtual

*Summer Research Intern, University of Pittsburgh*

June 2021 – August 2021

- Created psychological measures to quantitatively describe and analyze psychological threat in physics courses
- Transcribed and analyzed interviews of student experiences in physics courses to explore the role of psychological framing and perceived threat

### **Teaching Experience**

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#### **University of Massachusetts Amherst**

Amherst, MA

*Teaching Assistant, Methods of Inquiry in Psychology*

Fall 2024

- Instructed and assessed 42 undergraduate students on formulating research questions and hypotheses, conducting statistical analyses, and mastering scientific writing techniques

*Teaching Assistant, Introductory Psychology*

Fall 2023, Spring 2024

- Oversaw the curriculum, course's email, and grade administration for a 400-person class

*Teaching Assistant, Cooperation and Conflict*

Spring 2024, Spring 2025

- Prepare and grade exam materials and hold weekly office hours to assist students in understanding course materials

*Guest Lecturer, Cultural Diversity Around the Globe*

April 2024

- Presented a lecture on "Public Speakers with Non-Native Accents Garner Less Engagement"

#### **University of Texas at Austin**

Austin, TX

*Undergraduate Teaching Assistant, Positive Psychology*

Fall 2021

- Graded 113 students' biweekly journal entries
- Held weekly office hours to assist students in understanding course material

### **Conference Presentations**

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**Zewail, A., Sepehri, A., Boghrati, R., & Atari, M.** (2024, February). Accentism on Stage: Accent Bias in Public Discourse. Annual Conference of The Society for Personality and Social Psychology, San Diego, CA. [Poster Presentation].

**Zewail, A. & Atari, M.** (2025, February). Tracing Kinship Across Time in the Middle East and North Africa. Annual Conference of The Society for Personality and Social Psychology, Historical Psychology Pre-conference, Denver, CO. [Poster Presentation].

Schultz, E., **Zewail, A., & Atari, M.** (2025, February). The Moral Language of U.S. Political Parties Through Time. Annual Conference of The Society for Personality and Social Psychology, Historical Psychology Pre-conference, Denver, CO. [Poster Presentation].

**Zewail, A., & Atari, M.** (Scheduled: 2026, February). A Call for Better Data: Advancing Psychological Science through Expert-Annotated Corpora Annual Conference of The Society for Personality and Social Psychology, Computational Psychology Pre-conference, Chicago, IL. [Data Blitz].

### **Service**

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#### **SPSP 2026 Historical Psychology Preconference**

Chicago, IL

*Co-Organizer*

June 2025 – Present

- Curate a program of research talks exploring how societal phenomena and psychological processes influence on another across time for the SPSP 2026 Historical Psychology Preconference.

#### **Graduate Student Diversity Committee**

Amherst, MA

*Co-Chair*

August 2024 – Present

- Oversee seven subcommittees aimed at academically and financially support underrepresented undergraduate

and graduate students

- Represent PBS in the BRiDGE program by inviting early career social scientists from underrepresented groups to give talks on their research

#### **Brownbag/SPAM Committee**

Amherst, MA

*Co-Organizer*

June 2024 – May 2025

- Organize calendar visiting speakers and schedule their travel and visitation itinerary

#### **The Coding School**

Virtual

*Mentor*

June 2024 – July 2024

- Mentored five high school students in investigating the consequences of using AI versus human text annotations of cultural and moral expressions

### **Honors & Awards**

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**Society for Personality and Social Psychology Graduate Stipend**

Fall 2025

*Recipient*

**Association for the Study of Religion, Economics, and Culture**

Spring 2025

*Travel Honorarium*

**Edna M. Dahlquist Scholarship**

Fall 2024

*Recipient*

### **Ad-Hoc Reviewer**

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*Communications Psychology*

2024

*Current Research in Ecological and Social Psychology*

2024

*PLOS ONE*

2025

### **Professional Affiliations**

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Society for Personality and Social Psychology (SPSP)

2023 - Present