

# Introduction to Computational Statistics INSH 5301

*Homework 04*

*01/27/2020*

PLEASE copy and paste the whole question number and text into submission so I can grade easily.

When I grade easier, you might get better grade! For all problems, please show all your work. As described in the Homework Guidelines, use RMarkdown to write up your work as a .Rmd file, “knit” the result to a PDF file, and submit that PDF file to Blackboard. See the Homework Guidelines in Course Resources on Blackboard for more formatting details.

For any of the following calculations, feel free to mix calculations by hand with R calculations. If you do something “by hand,” be sure to write out step by step in neatly formatted math (using latex) how you calculated your result. Nothing is required to be solved using R unless specified.

To generate reproducible simulations (and anything else with random numbers generated by R), you should put `set.seed(1)` somewhere at the start of your code. That “seeds” the random number generator with the same initial value (1, though it could be any number), which means that every time you run your code you will get the exact same results.

- 1.a. You get back your exam grade, and you got a 45. The class mean is 70 and the standard deviation 10. Assuming that the exam grades follow a normal distribution. What is your z score?
- 1.b. What percentile are you?
- 1.c. What is the total chance of getting something at least that far from the mean, in either direction? (i.e, the chance of getting 45 or below or equally far or farther above the mean.)

- 2.a. Write a script that generates a population of at least 10,000 numbers and samples at random 9 of them.
- 2.b. Calculate by hand the sample mean. Please show your work using proper mathematical notation using latex.
- 2.c. Calculate by hand the sample standard deviation.
- 2.d. Calculate by hand the standard error.
- 2.e. Calculate by hand the 95% CI using the normal (z) distribution. (You can use R functions or tables to get the score.)
- 2.f. Calculate by hand the 95% CI using the t distribution. (You can use R functions or tables to get the score.)

- 3.a. Explain why 2.e is incorrect
- 3.b. In a sentence or two each, explain what’s wrong with each of the wrong answers in Module 4.4, “Calculating percentiles and scores,” and suggest what error in thinking might have led someone to choose that answer.

- 4.a. Based on 2, calculate how many more individuals you would have to sample from your population to shrink your 95% CI by 1/2 (ie, reduce the interval to half the size). Please show your work.
- 4.b. Say you want to know the average income in the US. Previous studies have suggested that the standard deviation of your sample will be \$20,000. How many people do you need to survey to get a 95% confidence interval of  $\pm$  \$1,000? How many people do you need to survey to get a 95% CI of  $\pm$  \$100?

5. Write a script to test the accuracy of the confidence interval calculation as in Module 4.3. But with a few differences:

- (1) Test the 99% CI, not the 95
- (2) Each sample should be only 20 individuals, which means you need to use the t distribution to calculate your 99% CI.
- (3) Run 1000 complete samples rather than 100.
- (4) Your population distribution must be different from that used in the lesson, although anything else is fine, including any of the other continuous distributions we've discussed so far.