

JumpStart Live Day 4

Classroom exercises

Instructor code review

From [day 3 exercises](#)

You don't trust your users. Modify the program below to require the user to enter the same value twice in order to add that value to the total.

```
puts "Hello! We are going to total some numbers!"
puts "Enter a negative number to quit."

total = 0
input = gets.chomp.to_i
  input > -1
  total += input
  input = gets.chomp.to_i

puts "Result: #{total}"
```

Instructor code review

What could make this code better?

```
puts "Hello! We are going to total some numbers!"
puts "Each number should be entered twice to be accepted."
puts "Enter a negative number (twice) to quit."

total = 0
input = gets.chomp.to_i
confirmedInput = gets.chomp.to_i

  true # infinite loop, quit on break
input == confirmedInput
  input < 0 # time to quit

    # add to total
    total += input

# get new inputs
input = gets.chomp.to_i
confirmedInput = gets.chomp.to_i
  # inputs don't match, assume confirmedInput to be new input
input = confirmedInput
confirmedInput = gets.chomp.to_i

puts "Result: #{total}"
```

What does the code below do?

```
print "Enter a number between 1 and 10: "  
number = gets.chomp.to_i  
  
    number < 1 || number > 10  
    print "Not in range. Enter a number between 1 and 10: "  
  
number = gets.chomp.to_i  
puts "#{number} it is, then!"
```

What does the code below do?

```
print "Enter a number between 1 and 10: "  
number = gets.chomp.to_i  
  
    number < 1 || number > 10  
    print "Not in range. Enter a number between 1 and 10: "  
  
number = gets.chomp.to_i  
puts "#{number} it is, then!"
```

```
print "Enter a number between 1 and 10: "  
number = gets.chomp.to_i  
  
    number < 1 || number > 10  
    print "Not in range. Enter a number between 1 and 10: "  
    number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

Convert to an until loop

```
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
  number < 1 || number > 10  
print "Not in range. Try again: "  
number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

Convert to an `until` loop

```
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
    number < 1 || number > 10  
    print "Not in range. Try again: "  
    number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

```
# Version 1  
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
# simply negate the while condition  
    !(number < 1 || number > 10)  
    print "Not in range. Try again: "  
    number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

Convert to an until loop

```
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
  number < 1 || number > 10  
  print "Not in range. Try again: "  
  number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

```
# Version 1  
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
# simply negate the while condition  
  !(number < 1 || number > 10)  
  print "Not in range. Try again: "  
  number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```

```
# Version 2  
print "Enter a number between 1 & 10: "  
number = gets.chomp.to_i  
  
  number >= 1 && number <= 10  
  print "Not in range. Try again: "  
  number = gets.chomp.to_i  
  
puts "#{number} it is, then!"
```


.times loops and .each iterators

What will get printed?

```
my_array = ["apples", "bananas", "oranges"]  
  
my_array.count.times    |x|  
  puts x  
  
my_array.each          |x|  
  puts x
```

.times loops and .each iterators

What will get printed?

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my_array.count.times    |x|  
  puts x  
  
my_array.each          |x|  
  puts x
```

```
brooks@ada:~$ ruby fruit.rb  
0  
1  
2  
apples  
bananas  
oranges
```

.times loops and .each iterators

What will get printed?

```
my_array = ["apples", "bananas", "oranges"]

my_array.count.times    |x|
  puts x

my_array.each          |x|
  puts x
```

```
brooks@ada:~$ ruby fruit.rb
0
1
2
apples
bananas
oranges
```

How can I use the .times loop to print the fruit names?

.times loops and .each iterators

What will get printed?

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my_array = ["apples", "bananas", "oranges"]

my_array.count.times    |x|
  puts x

my_array.each          |x|
  puts x
```

```
brooks@ada:~$ ruby fruit.rb
0
1
2
apples
bananas
oranges
```

How can I use the .times loop to print the fruit names?

```
my_array.count.times    |x|
  puts my_array[x]
```

Choose descriptive variable names

```
my_array = ["apples", "bananas", "oranges"]
```

```
my_array.count.times    |x|  
  puts x
```

```
my_array.each           |x|  
  puts x
```

vs

```
fruit = ["apples", "bananas", "oranges"]
```

```
fruit.count.times      |i|  
  puts i
```

```
fruit.each             |fruit|  
  puts fruit
```

Choose descriptive variable names

```
my_array = ["apples", "bananas", "oranges"]
```

```
my_array.count.times |x|  
  puts x
```

```
my_array.each |x|  
  puts x
```

vs

```
fruit = ["apples", "bananas", "oranges"]
```

```
fruit.count.times |i|  
  puts i
```

```
fruit.each |fruit|  
  puts fruit
```

is very commonly used as the index variable when looping

Fence post problem

Complete the following program - create a fence post based on user input

```
puts "Let's create a fence. We need at least 2 fence posts"
print "How many fence posts would you like? "
num_posts = gets.chomp.to_i

# assume that the user enters a valid integer input > 2
```

Fence post problem

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print "How many fence posts would you like? "
num_posts = gets.chomp.to_i

# assume that the user enters a valid integer input > 2
```

```
How many fence posts would you like? 2
|--|
```

```
How many fence posts would you like? 10
|--|--|--|--|--|--|--|--|
```


Fence post problem

Complete the following program - create a fence post based on user input

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puts "Let's create a fence. We need at least 2 fence posts"
print "How many fence posts would you like? "
num_posts = gets.chomp.to_i

# assume that the user enters a valid integer input > 2
```

```
How many fence posts would you like? 2
|--|
```

```
How many fence posts would you like? 10
|--|--|--|--|--|--|--|--|--|
```

```
# Solution 1
(num_posts.to_i - 1).times
  print "--"

# add the final post "|" without a "-"
puts "|"
```

```
# Solution 2
print "|" # place starting post

(num_posts.to_i - 1).times
  print "--"

puts # add a final newline
```

Exercise: fence post

Complete the following program

```
puts "I'm throwing a party for my friends!"  
print "Let me tell you who's coming... "  
friends = ["Harry", "Hermione", "Ron", "Luna"]  
  
count = friends.count
```

List all the friends in a sentence. Their names should appear on the same line, and without any surrounding brackets. For example:

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron, Luna.
```

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron and Luna.
```

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron, and Luna.
```

Fence post - solution 1

```
puts "I'm throwing a party for my friends!"  
print "Let me tell you who's coming... "  
friends = ["Harry", "Hermione", "Ron", "Luna"]
```

```
# first friend name outside the loop  
print friends[0]  
  
# loop through the rest of the friends and print them out  
(friends.count - 1).times |i|  
  print ", #{friends[i + 1]}"  
  
puts "."
```

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron, Luna.
```

Fence post - solution 2

```
puts "I'm throwing a party for my friends!"  
print "Let me tell you who's coming... "  
friends = ["Harry", "Hermione", "Ron", "Luna"]
```

```
# first friend name outside the loop  
print friends[0]  
  
# loop through the all but two friends  
(friends.count - 2).times |i|  
  print ", #{friends[i + 1]}"  
  
# print the last friend  
puts " and #{friends[-1]}"
```

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron and Luna.
```

Fence post - solution 3

```
puts "I'm throwing a party for my friends!"  
print "Let me tell you who's coming... "  
friends = ["Harry", "Hermione", "Ron", "Luna"]
```

```
# loop through all but one friend  
(friends.count - 1).times |i|  
  print "#{friends[i + 1]}, "
```

```
# print the last friend  
puts " and #{friends[-1]}"
```

```
brooks@ada:~$ ruby harry.rb  
I'm throwing a party for my friends!  
Let me tell you who's coming... Harry, Hermione, Ron, and Luna.
```

Boolean zen

Change the following pieces of code to follow [boolean zen](#)

```
# exercise 1
flag = true
puts "Flag is #{flag}"
flag == true
2 < 4 == true
flag = false
puts "Flag is now #{flag}"
```

```
# exercise 2
flag = false
puts "Flag is #{flag}"
flag == false
2 > 4 == false
flag = true
puts "Flag is now #{flag}"
```

Boolean zen

Change the following pieces of code to follow [boolean zen](#)

```
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puts "Flag is #{flag}"
flag == true
2 < 4 == true
flag = false
puts "Flag is now #{flag}"
```

```
# exercise 2
flag = false
puts "Flag is #{flag}"
flag == false
2 > 4 == false
flag = true
puts "Flag is now #{flag}"
```

```
# solution 1
flag = true
puts "Flag is #{flag}"
flag
2 < 4
flag = false
puts "Flag is now #{flag}"
```

Boolean zen

Change the following pieces of code to follow [boolean zen](#)

```
# exercise 1
flag = true
puts "Flag is #{flag}"
flag == true
2 < 4 == true
flag = false
puts "Flag is now #{flag}"
```

```
# exercise 2
flag = false
puts "Flag is #{flag}"
flag == false
2 > 4 == false
flag = true
puts "Flag is now #{flag}"
```

```
# solution 1
flag = true
puts "Flag is #{flag}"
flag
2 < 4
flag = false
puts "Flag is now #{flag}"
```

```
# solution 2
flag = false
puts "Flag is #{flag}"
!flag
!(2 > 4) # or 2 <= 4
flag = true
puts "Flag is now #{flag}"
```


Get a jump start on day 5 exercises

<https://github.com/Ada-Developers-Academy/jump-start-live/tree/master/lessons/day5#exercises>

Debrief

- Why are arrays useful in programming?
- What topics are you still struggling with?
- What did you especially enjoy about today's class?
- What can be improved for future classes?