ALICE DOMINICI

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RESEARCH INTERESTS

Primary Fields: Applied Microeconometrics, Political Economy

Secondary Fields: Experimental Economics, Health Economics, Economic History, Gender Economics

References

Prof. Sule Alan

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Prof. Andrea Ichino

European University Institute Via delle Fontanelle 18 San Domenico di Fiesole Florence 50014, Italy ⋈ andrea.ichino@eui.eu

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Prof. Fabrizia Mealli

University of Florence Viale Morgagni 59 Florence 50134, Italy ⋈ fabrizia.mealli@unifi.it

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Graduate Studies

European University Institute

Ph.D. Candidate in Economics

Thesis title: Essays in Applied Microeconometrics Supervisors: Prof. Andrea Ichino, Prof. Sule Alan

Expected completion date: May 2023

Florence, Italy

2018 - present

Undergraduate Studies

European University Institute

Master of Research in Economics

Stockholm School of Economics

Master of Science in Economics, Major in Applied Economics 4.63/5

University of Warwick

 $Erasmus\ semester\ abroad$

Bocconi University

Bachelor of Science in Economics, Management and Finance, 110 cum laude/110

Florence, Italy 2018

Stockholm, Sweden

2016 - 2018

Coventry, UK Fall semester 2015

Milan, Italy

2013 - 2016

An introduction to Randomized Controlled Trials in Economics

Lecturer
Fall 2022

Panel Data for Banking Sector Analysts
Florence, Italy
Teaching fellow for Prof. Jeffrey Wooldridge, Florence School of Banking and Finance
The Econometrics of Causality
Feaching assistant for Prof. Fabrizia Mealli
The Statistics of Causal inference
Teaching assistant for Prof. Andrea Ichino

Winter 2020

RESEARCH AND WORK EXPERIENCE

Researcher (Assegnista di Ricerca), University of Florence

Apr 2022

Planning and conduction of RCTs to promote preventive healthcare ("Spinge Vacs")

Research assistant for Prof. Andrea Ichino, EUI

Nov 2020

Trainee, ECB - European Central Bank

Spring 2018

Monetary and Financial Statistics

LANGUAGES AND TECHNICAL SKILLS

Languages: Italian (Native), English (Full proficiency), Spanish (C2), Portuguese, French and Swedish (Limited working proficiency)

Software: MS Office, LATEX

Programming: Advanced: R, Stata; Intermediate: ArcGIS/QGIS, Matlab; Basic: VBA

Conferences and Seminars

December 2022
December 2022
September 2022
August 2022
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June 2022
May 2022
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April 2022
Virtual
February 2022

Bando di Ateneo 30 mesi, Research Grant, 371.834 EUR

Florence, Italy

University of Florence

November 2022

September 2018

"Effective Communication for Healthcare: Theory and Evidence". Multidisciplinary research grant. Responsible for the experimental design and data analysis within the economics research team

Research grant (Assegno di ricerca), 19.300 EUR	Florence, Italy
University of Florence	$April\ 2022$
Merck, Investigator Studies Program, 186.000 EUR	
(With Lisen A. Dahlström) Merck International	$November\ 2020$
Early Stage Researcher Grant, 1.000 EUR	Florence, Italy
European University Institute	$November\ 2020$
Best paper prize for the 2nd year paper	Florence, Italy
European University Institute	June~2020
Early Stage Researcher Grant, 1.000 EUR	Florence, Italy
European University Institute	$November\ 2019$
Full Ph.D. Grant	

Professional Activities

The Swedish Research Council

Referee: The Economic Journal, Labour Economics, Review of Development Economics, Journal of Institutional Economics, International Migration, Journal of Peace Research

Other: support to M.Sc. Economics admissions (2017, Stockholm School of Economics), Researchers' Representative (2019, European University Institute), Manager of the EUI Microeconometrics working group (2019, European University Institute), Assistant for Ph.D. Economics pre-admissions (2021, European University Institute), Assistant for the Self-Assessment report of the Economics Department (2021, European University Institute)

Job Market Paper

The Medieval origins of Catholic political preferences

To what extent do conservative culture and institutions affect political preferences and support for gender equality in the long term? In every Italian election with a running Catholic party, two regions, separated by the Po river, showed marked differences in their Catholic votes (above 20 p.p.). They also voted differently in referenda on divorce and abortion (1974, 1981). I exploit the discontinuity generated by the river to disentangle the effects of conservative formal institutions (the theocratic Papal States), and conservative culture (Medieval patriarchal norms) on voting outcomes. For several centuries, the region north of the river displayed conservative culture but progressive institutions, while the other had a progressive culture and was only partially subject to conservative institutions. Using a novel Difference-in-Geographic Discontinuities (DIG) estimator, I find that conservative institutions have no effect on Catholic votes. The entire difference in votes is attributable to culture, through its effect on social capital.

Targeting vaccine information framing: a randomized trial

with Lisen A. Dahlström (Karolinska Institute)

Does the framing of vaccine information interact with recipients' educational and immigration backgrounds? We randomize an informational intervention on 7616 mothers of girls and boys due to receive the HPV vaccine in Sweden in 2021. Mothers are stratified by education level and immigration background. We send a written leaflet covering vaccine safety and the consequences of catching HPV-induced cancers. It emphasizes sterility and invasive medical procedures, which are concerns leveraged by disinformation. The leaflet is framed emotionally, through the testimonies of local cancer survivors, or scientifically, using medical and statistical terminology. We add a pure placebo that only provides a reminder. Only Swedish-born mothers with compulsory schooling respond to scientific framing by increasing their vaccination uptake (+5 p.p.), but they understate their willingness to vaccinate. The effect is driven by mothers who pay attention to the leaflet and had little previous knowledge of HPV. Amongst mothers who do not pay attention, emotional framing reduces the uptake of mothers with high school education (-5 p.p.).

Executive gender quotas and social services: evidence from Italy

with Flavia Cavallini (Royal Holloway University of London) and Olivia Masi (European University Institute)

We investigate the effect of executive female representation in local governments on the provision of different social services, in the context of Italy. While Italy is a high-income country, many families still rely on women to take care of children, the elderly, and family members in need of assistance. We exploit a 2014 reform that mandated 40% gender quotas in the executive committees of municipalities with more than 3000 inhabitants. To account for confounding policies introduced at the same cutoff, we employ a difference-in-discontinuities empirical strategy with additional identifying assumptions. We find that while the policy was effective in increasing female representation, it did not have an impact on any social services expenditures.

Family systems, gender norms and economic outcomes: a lesson from Italian history (in progress)

This paper investigates the causal effect of family systems (Todd, 1990) and associated gender norms on household economic outcomes. I construct a novel geo-referenced, household-level dataset on the Pontine Marshes' colonization (1933-1943), during which agrarian families from Northern Italy with two different family systems moved to an uninhabited area under strict control of the fascist regime, and were subject to different shocks following WWII males' conscription. I exploit the variation in men's presence during the war to measure how culture affected women's ability to lead production and secure agricultural land ownership. Preliminary analyses with partial data suggest that women from the more patriarchal family system were significantly more successful.

Digital skills and university choice: a Randomized Trial (intervention completed)

with Martina Ferracane (European University Institute) and Adriano De Falco (European University Institute)

We conduct a Randomized Controlled Trial in Italian high schools in which we randomize access to digital skill courses. Courses are taken for credit and held by Fablabs, a network of laboratories funded by MIT. The courses employ a tested learn-by-doing pedagogical approach and cover 3D design, 3D printing, and laser cutting. We test whether participation fosters interest in STEM subjects for future university studies, relative occupations and employability, with a particular interest in girls.

Landy, J. F., Jia, M. L., Ding, I. L., Viganola, D., Tierney, W., Dreber, A., ... & Crowdsourcing Hypothesis Tests Collaboration. (2020). "Crowdsourcing hypothesis tests: Making transparent how design choices shape research results". *Psychological Bulletin*, 146(5), 451.