



Teaching in Lectures

 Institute
for Teaching
and Learning

Itemised Student Feedback Report

PSYC1001

Summer Main 2016

Psychology 1001

Science and Statistics, Jan 6 - 11

Llewellyn Mills

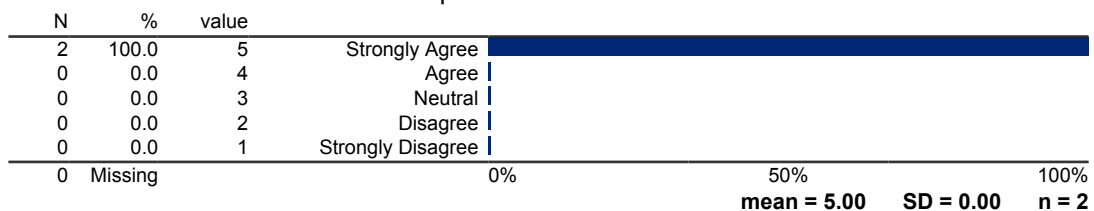
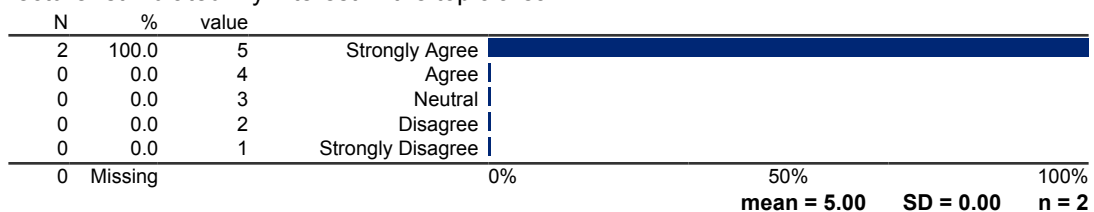
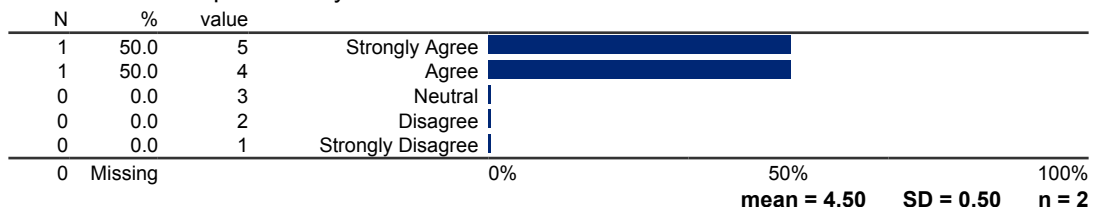
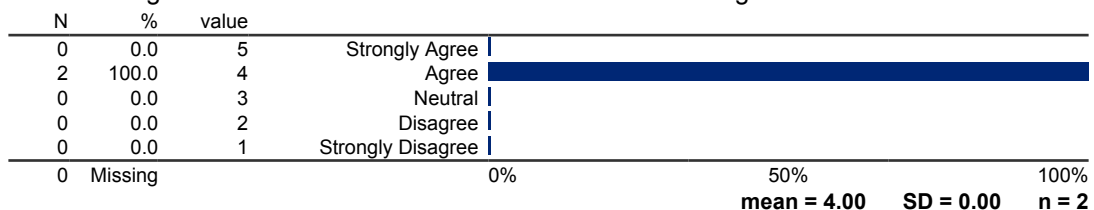
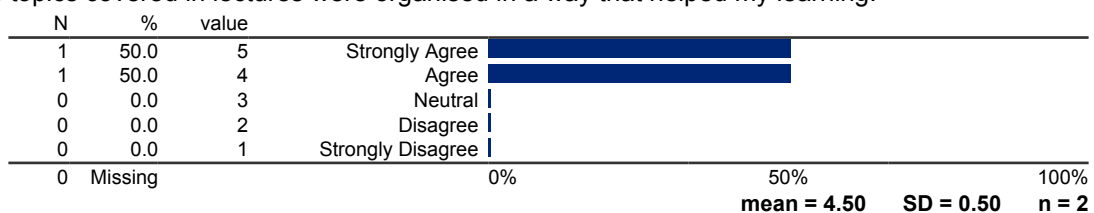
Psychology

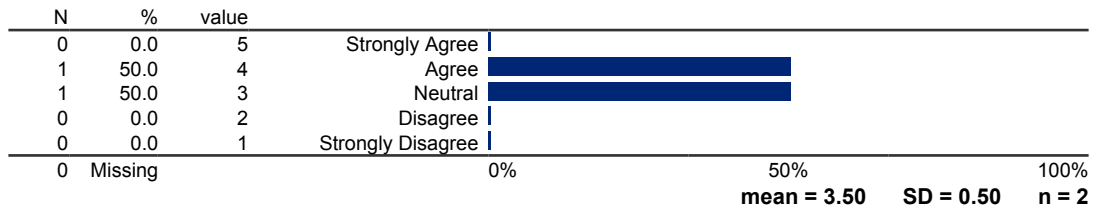
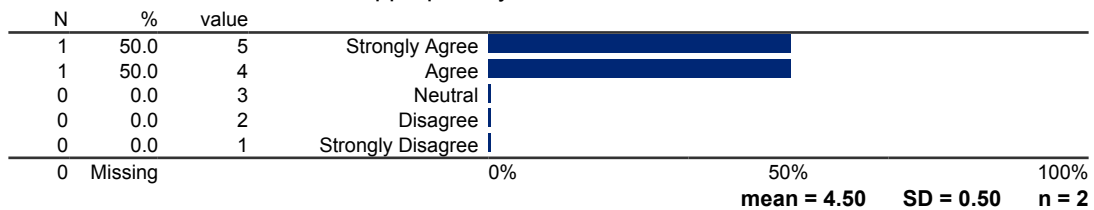
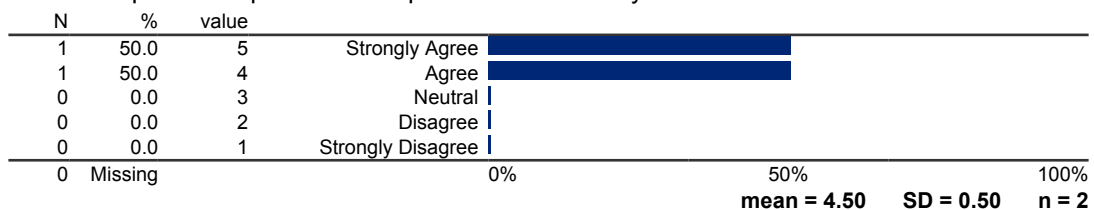
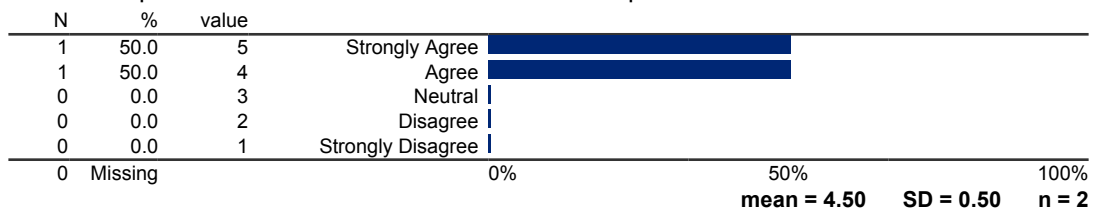
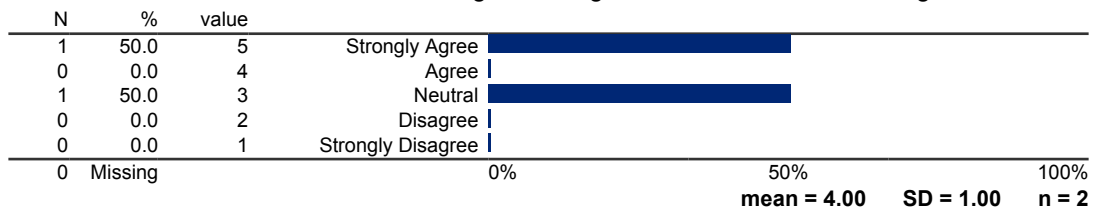
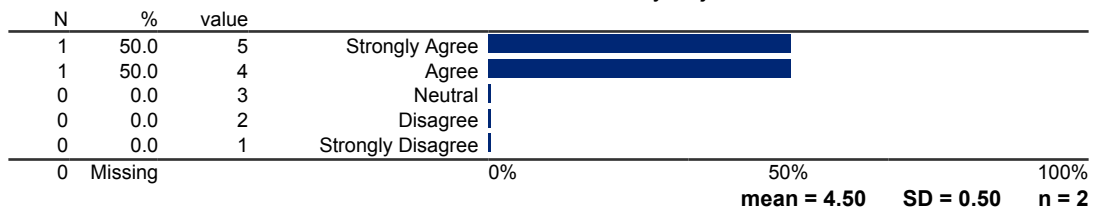
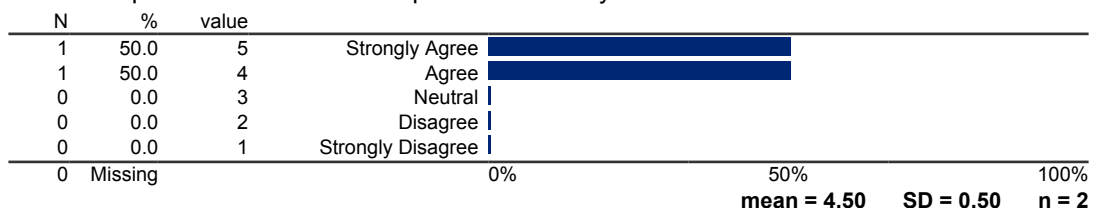
Science

n = 2


enrolled = 112

response = 2%


Q1 The lecturer was enthusiastic about the topic area.

Q2 The lecturer stimulated my interest in the topic area.

Q3 I found the lecturer's speech easy to understand.

Q4 The lecturer sought feedback from students about our understanding of the material.

Q5 The topics covered in lectures were organised in a way that helped my learning.


Q6 During lectures, the lecturer provided useful feedback on student work.**Q7** The lecturer used audiovisual aids appropriately.**Q8** The lecturer explained important concepts and ideas in ways that I could understand.**Q9** The lecturer helped me understand the relevance of the topic.**Q10** The lecturer took account of students' existing knowledge and level of understanding.**Q11** It was clear that the lectures were relevant to the unit of study objectives and outcomes.**Q12** The lecturer explained the assessment processes in ways I could understand.

Q13 The lecturer taught in ways that fostered my development of generic graduate attributes (e.g. research & enquiry skills, communication skills, personal & intellectual autonomy, etc.).

N	%	value		
1	50.0	5	Strongly Agree	
0	0.0	4	Agree	
1	50.0	3	Neutral	
0	0.0	2	Disagree	
0	0.0	1	Strongly Disagree	
0	Missing			
				0% 50% 100%
				mean = 4.00 SD = 1.00 n = 2

Q14 Overall my lecturer effectively supported my learning.

N	%	value		
1	50.0	5	Strongly Agree	
1	50.0	4	Agree	
0	0.0	3	Neutral	
0	0.0	2	Disagree	
0	0.0	1	Strongly Disagree	
0	Missing			
				0% 50% 100%
				mean = 4.50 SD = 0.50 n = 2