



# Can Tweets Become the New Folktales

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Section 4  
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# Agenda

- 1. Research Question
- 2. Experiment Design
- 3. Assumptions and Generalizability
- 4. Randomization/Covariate Check
- 5. Attrition Analysis
- 6. Power Analysis
- 7. Regression Model
- 8. Outcome



# 01 Research Question

Motivations

Hypothesis



# How do a tweet's truthfulness and sentiment affect a reader's ability to remember the content?



## Motivation

- Folktales are persistent narratives of a society.
- Social Media content like Tweets may be the new folktale.
- What kind of content is being conveyed?

## Goal

Identify whether memory retention is affected by the sentiment and truthfulness of a tweet.

# How do a tweet's truthfulness and sentiment affect a reader's ability to remember the content?

## Hypotheses to Test

- **H1:** There's no difference in memory retention of tweets caused by truthfulness
- **H2:** There's no difference in memory retention of tweets caused by sentiment

## Expected Outcome Per Research

**Expectation 1:** More truthful tweets will be remembered more than fake ones

→ False information in makes less false memory; recall unclear<sup>1,2</sup>

**Expectation 2:** Negative tweets will be remembered more than positive ones

→ People remember negative information more often and more vividly<sup>3</sup>

1. Fenn, K, et al. The effect of Twitter Exposure on false memory formation.
2. Robinson, B. A New Study Shows Fake News May Benefit Your Memory.
3. Li, K.K. Asymmetric memory recall of positive and negative events in social interactions.

02

# Experiment Design

Treatment & Survey Design



# Treatment Design

Using a Factorial Design with two treatments in tweet content, which combination has the strongest effect?

1. **False:** Pulled actual “False”-rated tweets from Politifact for variety of topics
2. **True:** Pulled associated Politifact-corrected tweet statements
3. **Positive/Negative Sentiment:** Added terms that accentuated sentiment to Fake/Fact tweets w/o meaning change. (+/-) 0.8 sentiment scores.
4. **Generated/Blurred tweet info:** fake images, names, dates and reactions
5. **Presentation:** scroll format, similar to real experience.



## Example Tweet - True/Positive

Page 1 of 3

Please read the tweet below about Sports...

The remarkable professional Danish soccer player Christian Eriksen did not receive the successful and effective Pfizer vaccine days before he astoundingly collapsed from unknown causes during an exciting match.

12:23 AM · Jun 15, 2021

Retweets Quote Tweets Likes



## Example Tweet - False/Negative

The criticized Anthony Fauci is exploiting the Coronavirus pandemic tragedy by writing a dreadfully lucrative book about it and pretending to give all proceeds to the National Geographic Society.

6:41 PM · Jun 18, 2021

Retweets Quote Tweets Likes



# Experimental Design

The experiment helps us test the possibility of controlling the memory retention of respondents considering the following relationship:

$$y = \beta_0 + \beta_1 T + \beta_2 S + \beta_3 T * S \text{ (Eq. 1)}$$

Where:

y: number of tweets remembered

T: truthfulness in the tweet (0,1)

S: sentiment in the tweet (0,1)

| Factor           | Level (0) | Level (1) |
|------------------|-----------|-----------|
| Truthfulness (T) | False     | True      |
| Sentiment (S)    | Positive  | Negative  |

Baseline treatment: False-Positive (FP)



# Treatments = Surveys



True Positive Survey

Qualtrics



True Negative Survey

Qualtrics



False Positive Survey

Qualtrics



False Negative Survey

Qualtrics





# Warning & Distraction Questions

Present unbiased views  
&  
simulate a time-lapse



## Warning

You might be exposed to posts that are uncomfortable or disturbing to read. Please be mindful that the posts were taken randomly and do not reflect the team's views.



Page 2 of 3

Express  $71/10$  as a decimal.

.71

7.1

.071

Not sure

If  $x = 10$  what does  $x - 6$  evaluate to be?

6

4

5

Not sure



# Implementation

## ● Participant Selection

- Chose to use our social network to solicit participants (over MTurk, Qualtrics Service)
  - Cost effective option
  - Provided better ability to control the randomization for the factorial design to ensure near equal distribution
  - Incentivised Participants with a potential raffle prize

## ● Survey Design

- Four sections: demographic data, treatment tweets, distraction questions, treatment questions.
- Randomized the treatment question display so it did not align with the tweet sequence
- Recorded timing, pre-treatment abandonment and post-treatment abandonment, attention check

## ● Measures

- Treatment Outcome: Total Correct Responses count (Max =7) for the survey
- Treatment Conditions: Truthfulness (False/True) and Sentiment (Positive/Negative)
- Demographic Data: Age, Education, and Gender



# 03

## Assumptions & Generalizability

Notes for readers





# Assumptions about Potential Outcomes



## 1. **Excludability**

We assume that the outcome is a response only to the treatment

## 1. **Non-interference**

No strategic interaction among units



## 1. **Randomization**

The probability of being assigned to any treatment group is the same for all units.

Therefore, treatment status is statistically independent of unit's potential outcome and attributes.



# Generalizability

- Our study only tests the effect of memory retention with designed Twitter tweets. We also conducted the experiment with a given demographic that agreed to take the survey + composed by asymmetric distributions of education level and age.
- There is no certainty that our results can generalize to other social media mediums or to a wider demographic.

04

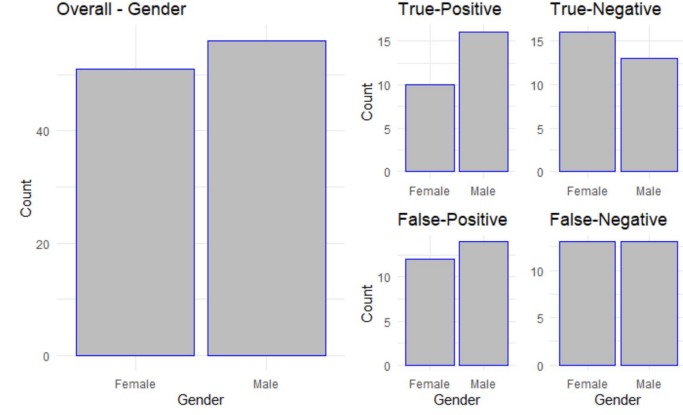
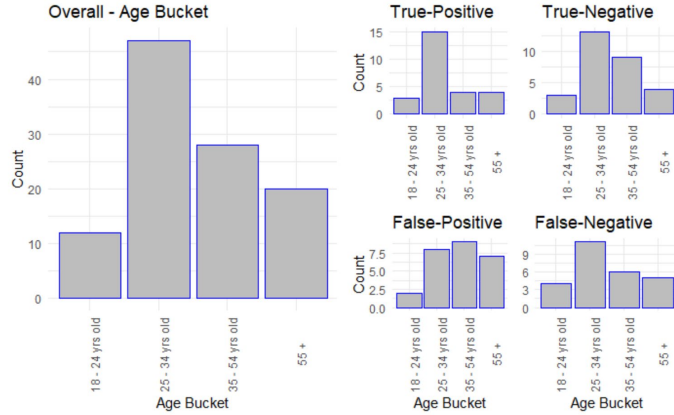
# Randomization Check

Between 4 treatment groups

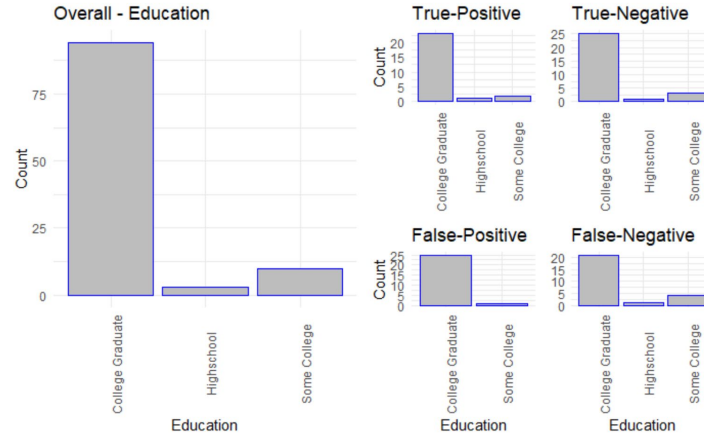


## Age

## Gender



## Education



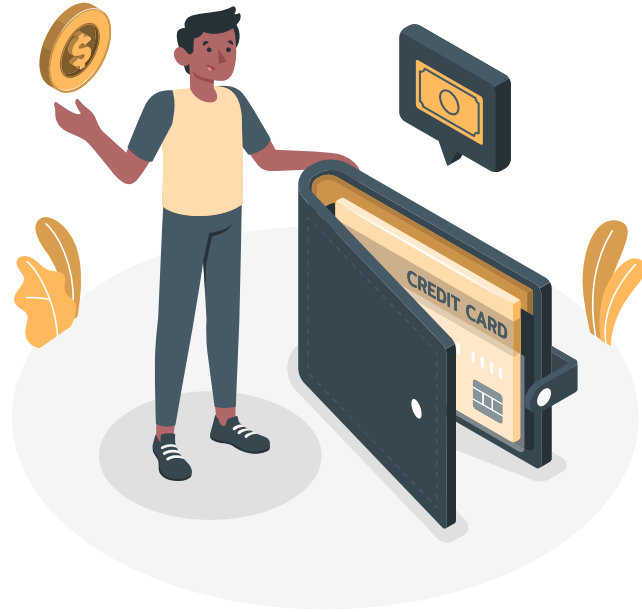


# Randomization Check

| =====                             |                     |                    |                   |                   |
|-----------------------------------|---------------------|--------------------|-------------------|-------------------|
|                                   | Randomization check |                    |                   |                   |
|                                   | Four                | different          | treatment         | groups            |
|                                   | FN                  | TN                 | TP                | FP                |
|                                   | (1)                 | (2)                | (3)               | (4)               |
| -----                             |                     |                    |                   |                   |
| Male                              | -0.098<br>(0.090)   | -0.009<br>(0.087)  | 0.091<br>(0.086)  | 0.017<br>(0.085)  |
| Age 25 -34                        | 0.052<br>(0.150)    | -0.068<br>(0.145)  | 0.048<br>(0.143)  | -0.032<br>(0.142) |
| Age 35 - 54                       | 0.098<br>(0.161)    | -0.087<br>(0.156)  | -0.139<br>(0.154) | 0.128<br>(0.152)  |
| Age 55+                           | -0.061<br>(0.169)   | -0.080<br>(0.163)  | -0.065<br>(0.161) | 0.206<br>(0.159)  |
| Educ Highschool                   | 0.097<br>(0.274)    | 0.122<br>(0.265)   | 0.171<br>(0.262)  | -0.389<br>(0.258) |
| Educ College                      | 0.055<br>(0.156)    | 0.160<br>(0.151)   | -0.039<br>(0.149) | -0.175<br>(0.147) |
| Constant                          | 0.277*<br>(0.142)   | 0.297**<br>(0.138) | 0.222<br>(0.136)  | 0.204<br>(0.134)  |
| -----                             |                     |                    |                   |                   |
| Observations                      | 107                 | 107                | 107               | 107               |
| R2                                | 0.023               | 0.019              | 0.046             | 0.070             |
| Adjusted R2                       | -0.036              | -0.040             | -0.012            | 0.014             |
| Residual Std. Error (df = 100)    | 0.454               | 0.439              | 0.433             | 0.428             |
| F Statistic (df = 6; 100)         | 0.393               | 0.325              | 0.795             | 1.250             |
| =====                             |                     |                    |                   |                   |
| Note: *p<0.1; **p<0.05; ***p<0.01 |                     |                    |                   |                   |

05

# Attrition Analysis



# Attrition Analysis

## Dataset Amendments

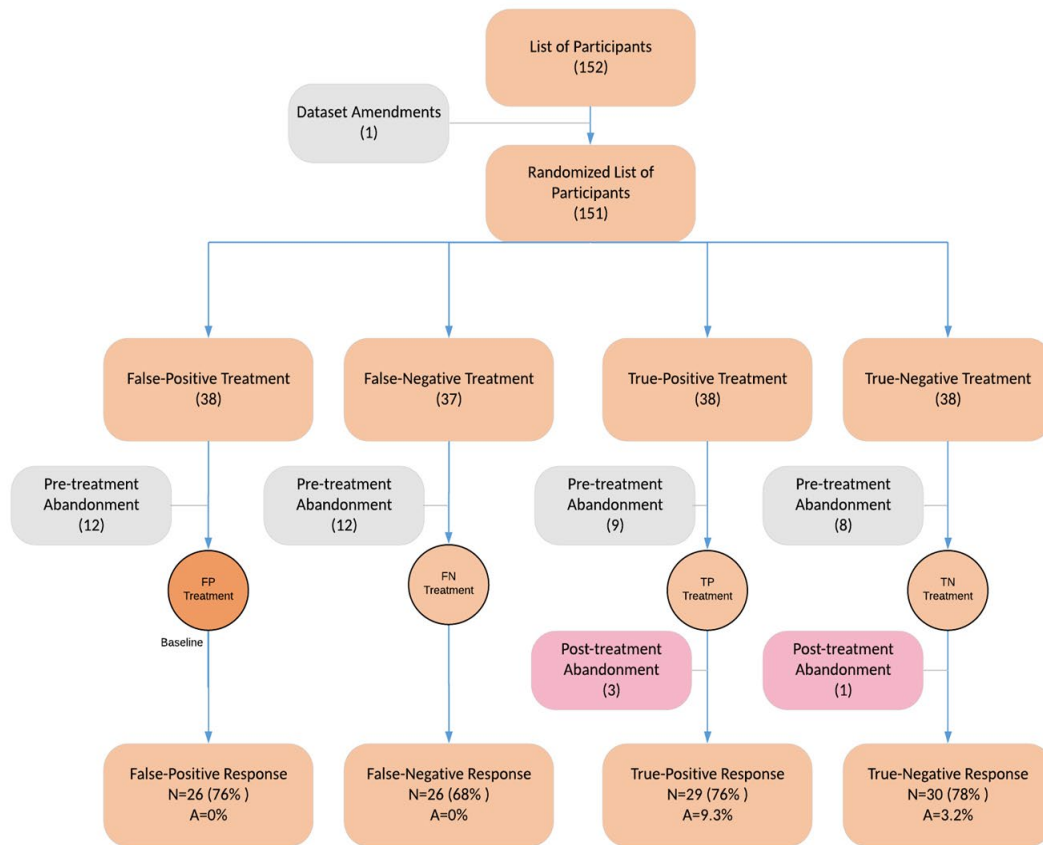
- Duplicate Entry

## Pre-Treatment Abandonment

- Did not respond to survey
- Opened survey but exited prior to seeing tweets

## Post-Treatment Abandonment

- Did not respond to the survey
- Saw the tweets



# Attrition Analysis

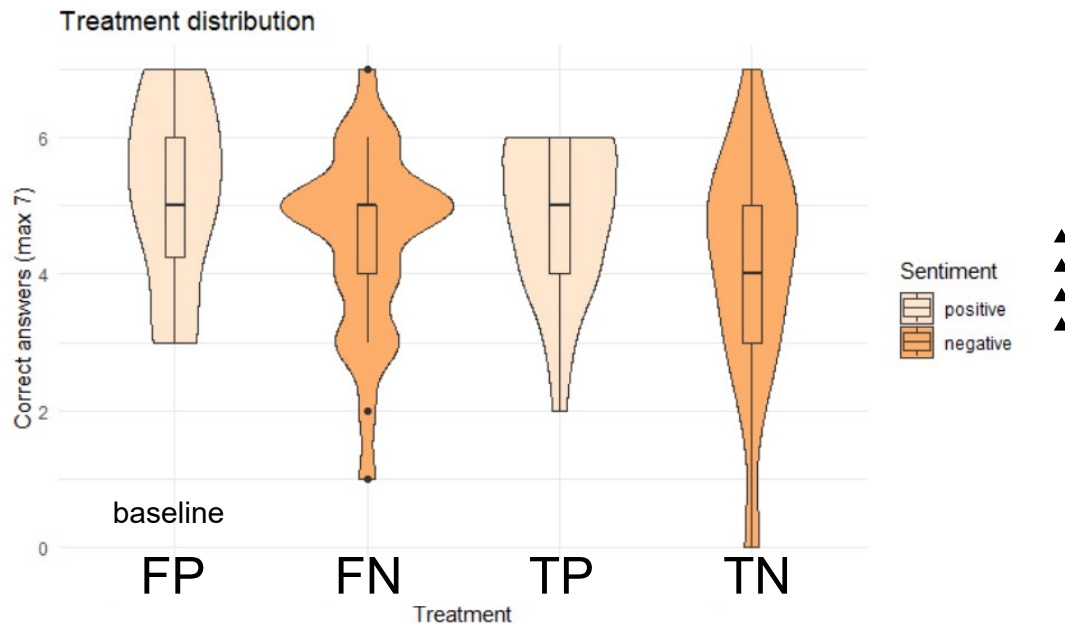
The TP treatment had the highest attrition of 9%, followed by TN with 3%.

To overcome this, we compared the different distributions and checked which bound (lower/upper) in the distribution would decrease the effect size.

## Extreme value bounds

TP = higher bound = 7

TN = lower bound = 0

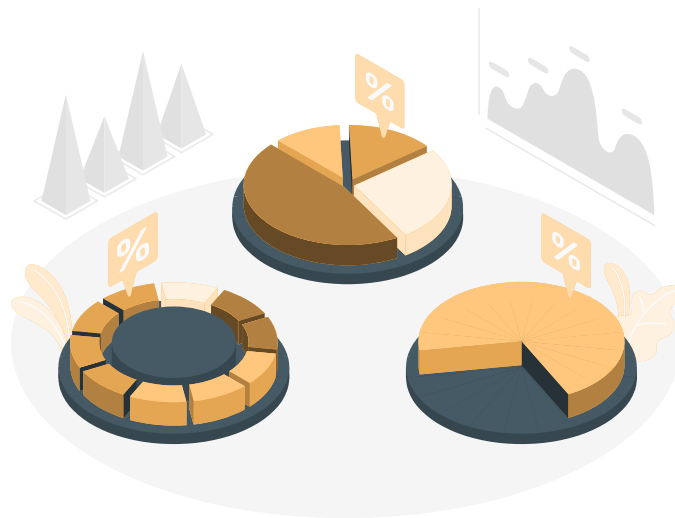




06

# Power Analysis

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you need it



# Power Analysis

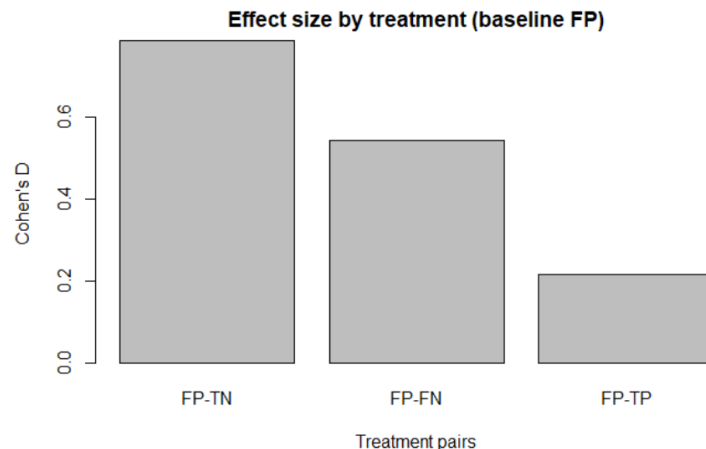
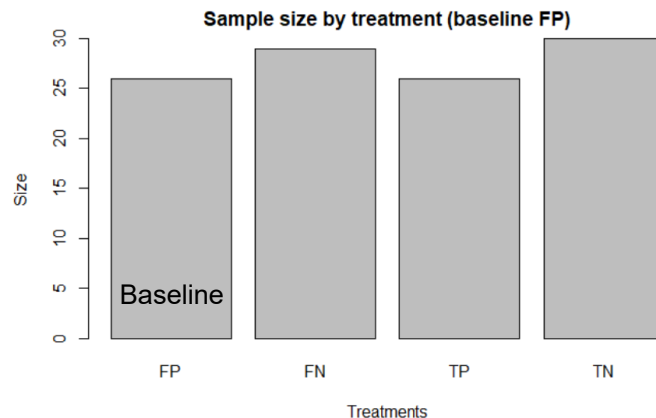
We compared all the sample sizes by treatment, they were very similar (All 26, except for TN which had 29)

We calculated the power by comparing pairs of treatments to the baseline (FP) to get the effect size. The smallest effect was FP-TP.

We achieved a 96% Power, with a 95 significance level.

## t test power calculation

```
n1 = 26
n2 = 29
d = 0.2164672
sig.level = 0.95
power = 0.9637201
alternative = two.sided
```



# 07 Regression Model

Three models



# • Modeling

Reduced model (one covariate):

$$y = \beta_0 + \beta_1 T + \epsilon_1 \quad (1)$$

Extended model:

$$y = \beta_0 + \beta_1 T + \beta_2 S + \epsilon_2 \quad (2)$$

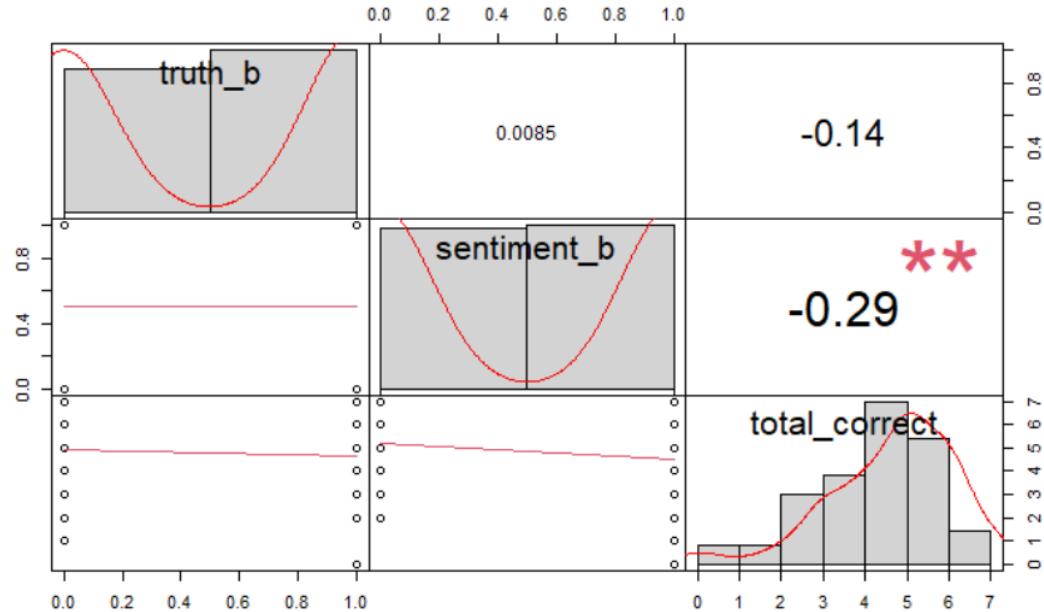
Full model:

$$y = \beta_0 + \beta_1 T + \beta_2 S + \beta_3 T \cdot S + \epsilon_3 \quad (3)$$



# • Correlation check

▶▶▶ We tested for independence in our covariates by measuring the correlation between our covariates.



# ● Regression results (Overall)

Model 4 - proposed by G&G:

H1: Fail to reject

H2: Fail to reject

Added Benjamini-Hochberg p-value for reference.

We believe there's evidence that sentiment had an impact in short-term memory retention (model 2 and 3).

Regression results

|                         | Dependent variable: |                         |                        |                        |
|-------------------------|---------------------|-------------------------|------------------------|------------------------|
|                         | Correct responses   |                         |                        |                        |
|                         | T<br>(1)            | S<br>(2)                | T+S<br>(3)             | T+S+T*S<br>(4)         |
| Truthfulness            | -0.408<br>(0.284)   |                         | -0.400<br>(0.341)      | -0.265<br>(0.388)      |
| Sentiment               |                     | -0.877***<br>(0.274)    | -0.873**<br>(0.382)    | -0.731*<br>(0.399)     |
| Truth:Sentiment         |                     |                         |                        | -0.268<br>(0.547)      |
| Constant                | 4.865***<br>(0.194) | 5.091***<br>(0.232)     | 5.302***<br>(0.267)    | 5.231***<br>(0.282)    |
| Benjamini-Hochberg pval | 0.15                | 0.05                    | 0.05                   | 0.08                   |
| Observations            | 111                 | 111                     | 111                    | 111                    |
| R2                      | 0.019               | 0.086                   | 0.104                  | 0.106                  |
| Adjusted R2             | 0.010               | 0.078                   | 0.088                  | 0.081                  |
| Residual Std. Error     | 1.492 (df = 109)    | 1.440 (df = 109)        | 1.432 (df = 108)       | 1.437 (df = 107)       |
| F Statistic             | 2.064 (df = 1; 109) | 10.285*** (df = 1; 109) | 6.277*** (df = 2; 108) | 4.235*** (df = 3; 107) |

Note:

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

| Factor           | Level (0) | Level (1) |
|------------------|-----------|-----------|
| Truthfulness (T) | False     | True      |
| Sentiment (S)    | Positive  | Negative  |

# • Regression results (Question level)

## Sports tweet

- True information had a negative impact in memory.

## Pandemic tweet

Negative sentiment had a negative impact in memory, and a strong interaction negatively correlated to sentiment alone.

Regression results

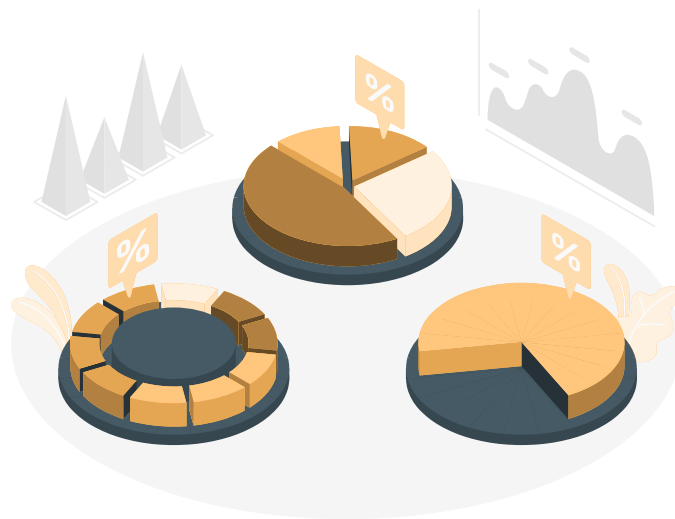
|                                | Dependent variable: |                     |                     |                     |                      |                     |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|----------------------|---------------------|
|                                | Georgians<br>(1)    | Energy<br>(2)       | Soccer<br>(3)       | Pollution<br>(4)    | Fauci<br>(5)         | Election<br>(6)     |
| False information              | -0.194<br>(0.137)   | 0.074<br>(0.133)    | -0.294**<br>(0.121) | -0.149<br>(0.127)   | -0.137<br>(0.137)    | -0.084<br>(0.118)   |
| Positive sentiment             | -0.000<br>(0.144)   | 0.038<br>(0.139)    | 0.038<br>(0.098)    | -0.154<br>(0.131)   | -0.500***<br>(0.122) | -0.077<br>(0.121)   |
| False:Positive                 | -0.211<br>(0.182)   | -0.061<br>(0.187)   | -0.157<br>(0.166)   | -0.0002<br>(0.187)  | 0.716***<br>(0.176)  | 0.086<br>(0.170)    |
| Constant                       | 0.538***<br>(0.102) | 0.615***<br>(0.099) | 0.846***<br>(0.074) | 0.769***<br>(0.086) | 0.654***<br>(0.097)  | 0.808***<br>(0.080) |
| Observations                   | 111                 | 111                 | 111                 | 111                 | 111                  | 111                 |
| R2                             | 0.121               | 0.003               | 0.166               | 0.049               | 0.192                | 0.006               |
| Adjusted R2                    | 0.097               | -0.025              | 0.142               | 0.022               | 0.169                | -0.022              |
| Residual Std. Error (df = 107) | 0.463               | 0.483               | 0.439               | 0.484               | 0.457                | 0.441               |
| F Statistic (df = 3; 107)      | 4.923***            | 0.113               | 7.088***            | 1.820               | 8.474***             | 0.211               |

Note: \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

| Factor           | Level (0) | Level (1) |
|------------------|-----------|-----------|
| Truthfulness (T) | False     | True      |
| Sentiment (S)    | Positive  | Negative  |

# 08 Outcome

Hypothesis Validation



# Conclusions

- **H1:** There's no difference in memory retention of tweets caused by truthfulness

We didn't find evidence suggesting that short-term memory was caused by truthfulness in the tweet.

- **H2:** There's no difference in memory retention of tweets caused by sentiment

We found marginal evidence that negative sentiment cause a reduction in short-memory retention.

This is an interesting finding because the literature suggest the opposite (Li, K.K.). A larger study would help us understand the effect.

# Threats to validity



- Hard to replicate due to being dependent on text. We used third party verification to facilitate the process: Polifact and VADER sentiment package.
- Selection of subjects can be questionable because it came from a relatively close network -a mix of colleagues, mid students, facebook groups (general) and close friends.
- Attrition of 9% in one of the treatment can point out that something in the tweet affected the outcome.
- Spill-over effect was mitigated by telling people to not share information after responding the survey. Depends on a system of honor.

# Further discussion

- Extreme sentiments seem to have somewhat an effect (marginal p-value) which could be further investigated.
- Possibility to try different platforms and see if there's consistency in the results from the tweets.
- We tried as best to have a single standard test. All the questions were the same, but we had two answer sheets. A follow up experiment could seek to combine all into a single standard test and response sheet.
- Both Sports and Pandemic tweets are related in terms of Covid-19 and mortality. This could create a special attention to the content.

A decorative graphic featuring a large, light gray oval in the center. Surrounding the oval are several circles: a small blue circle in the top left, a medium blue circle in the top right, a large blue circle and a smaller teal circle in the bottom left, and a small blue circle in the middle right. Additionally, there are three small black dots: one in the top right, one in the bottom left, and a vertical column of three in the bottom right.

Thanks!



# ● Feedback

- 1. Did we achieve the treatment we meant in our tweet design?
  2. We did not use all our budget, could increasing the prize amount or number have helped increase our participants?
  3. Did our warning on the tweets increase our abandonment rate?
  4. Did our choice to use the personal network limit the results?
  5. Threats to validity:
  6. Any additional analyses we could do to improve strength of conclusions?



# Appendix

1. Fenn, K, et al. The effect of Twitter Exposure on false memory formation, Psychonomic Bulletin & Review, [https://www.researchgate.net/publication/262301675\\_The\\_effect\\_of\\_Twitter\\_exposure\\_on\\_false\\_memory\\_formation](https://www.researchgate.net/publication/262301675_The_effect_of_Twitter_exposure_on_false_memory_formation)
1. Robinson, B, A New Study Shows Fake News May Benefit Your Memory, Forbes, Oct 17, 2020 <https://www.forbes.com/sites/bryanrobinson/2020/10/17/a-new-study-shows-fake-news-may--benefit-your-memory/?sh=bb9b55b2687b>.
1. McGrath D, People remember fake news more if it aligns with their personal beliefs, TheJournal.ie Aug 22, 2019, <https://www.thejournal.ie/fake-news-repeal-abortion-eighth-amendment-ucc-cork-4777533-Aug2019/>