

Module 1: Getting Started

Course Overview

- Every Thursday: 3 hr lab
- Every Monday: 1 hr lecture (starting from Jan 13)
- Thursday (March 27): Invited lecturer(s)
- Email: alice.chen@humber.ca
- Respond within 4-6 business hours

Course Overview

Assessment	Weight
In-Class Participation	10%
Group Discussion Assignments	15%
Lab Assignments	50%
Group Report – Clinical Case Study	25%
Total	100%

Class Participation

- Weekly class poll
- 1% per class * (10 out of 12 classes)
- Week 12 is mandatory attendance

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Group Discussion Assignments

- Complete as a group after class
- 3 assignments x 5%
- Use the content to build knowledge towards completing the final group report

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Lab Assignments

- 5 lab assignments x 10%
- Each assignment is split into two parts (Part A and B) and due on the Friday 11:59 PM after Part B
- For each assignment, total mark of the assignment = total of Part A + total of Part B.

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Group Report - Clinical Case Study

- Run a RNASeq pipeline as a group and write a case study report.
- The lab on March 31 is reserved for group work and technical troubleshooting.

Missed and Late Evaluation Policy

- All students requesting an extension must follow the missed and late evaluation policy.
- **(Mandatory)** Complete this [form](#) for each missed assignment at least 24h before the assignment deadline.
- Evaluation of missed and late assignments is subjected to my approval.

Class Policy on AI Usage

- Humber College's AI Policy ([link](#))
- Contends that un-cited and/or other unauthorized use of AI in assessments and assignments constitutes academic misconduct as defined in Humber's Academic Regulations.
- **Do not provide ChatGPT (or any other AI tool) human information that is not open access.**
- **Cite which tool you used and its contribution to your assignment.**
- **You are responsible for the accuracy of your answers.**

Class Policy on AI Usage

Lab Assignments

Code Example:

```
def foo():  
    # some code here  
    return answer  
  
# Source: My code was generated by claude
```

Short Answer Example:

```
This figure shows that Gene A in fruit fly is upregulated in the treatment group.  
Source: I made ChatGPT read the figure.
```

Class Policy on AI Usage

Group Assignments & Group Report

- Communicate with your group members how you used AI tools in your contributions
- Cite this information at the end of your group submission

AI Sources:

- Member A used ChatGPT to proofread the Introduction section

Learning Strategies

- Coding is a technical skill that requires continuous learning.
- Software manuals and documentations are your friends.
- Use your creativity to find answers ethically. Most knowledge is publicly available.

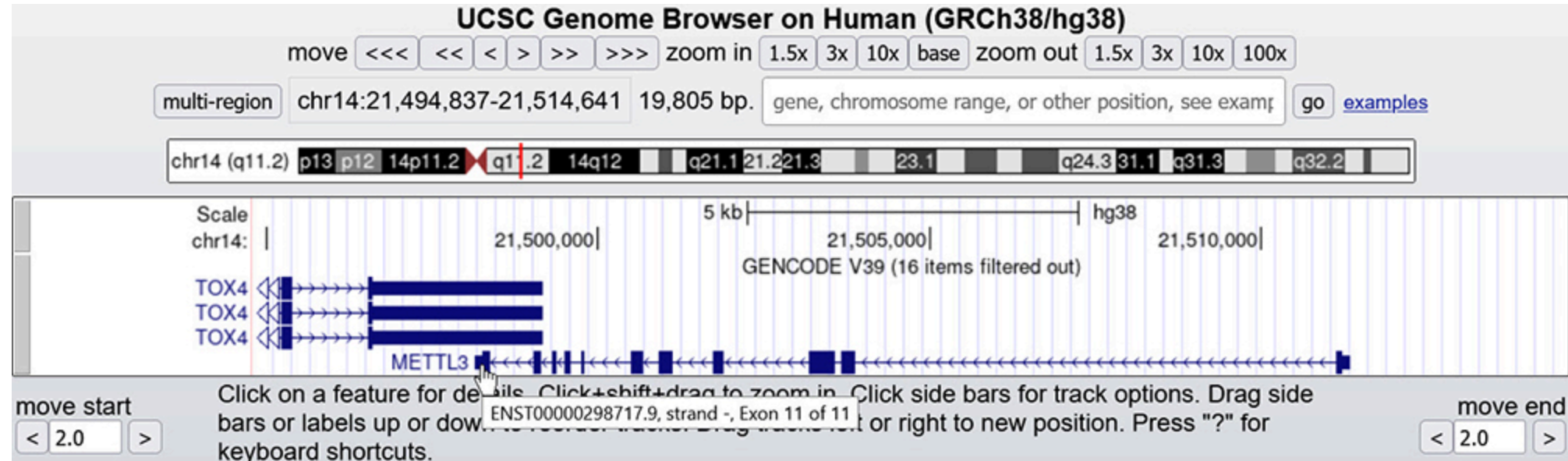
Applications of genomics in clinical medicine ¹

- ***Clinical diagnosis***: Used as diagnostics criteria for medical conditions.
- ***Disease gene identification***: Identify the role of specific genes in heritable diseases.
- ***Cancer genomics***: Used to understand how genomic variants in somatic cells are involved in the initiation and progression of cancer.
- ***Disease treatment***: Inform targeted gene therapies to treat patient monogenic disorders in personalized medicine.
- ***Prenatal diagnosis***: Risk assessment for genetic disorders in pregnancies.

Critical Path

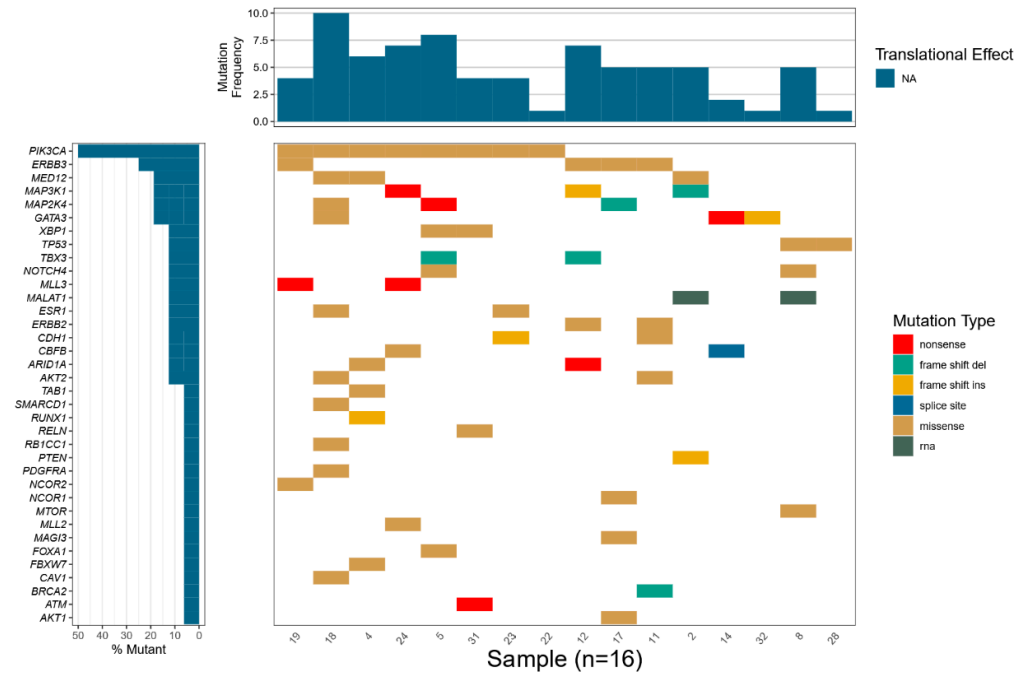
- The lecture materials provide information to support the lab components:
 - Understanding the genetic basis of heritable diseases using public resources
 - RNASeq using Nextflow
 - Gene expression profiling using Nextflow
 - Somatic variant analysis using Nextflow
 - Linkage analysis and clinical applications of GWAS
- Find more details in the Critical Path pdf

Public Databases



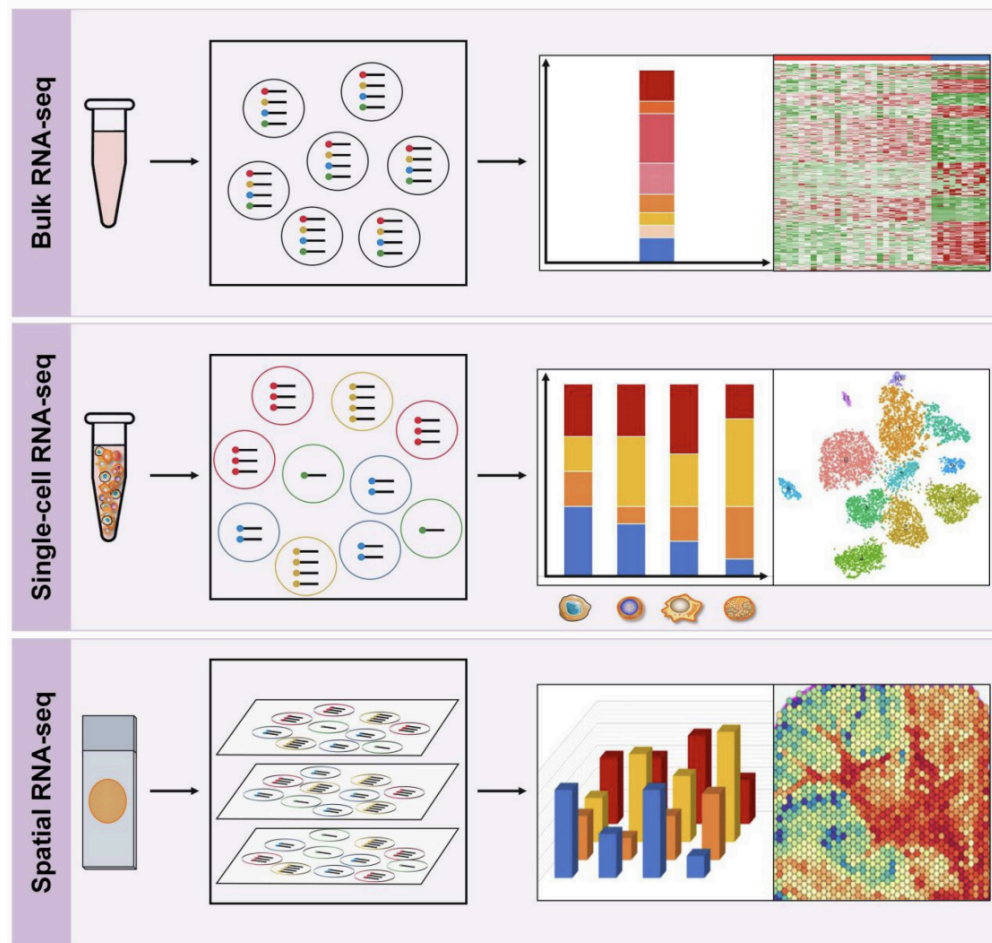
- Public databases that provide biological and medical information to prepare a clinical report.

GenVisR: “Genomic Visualizations in R”



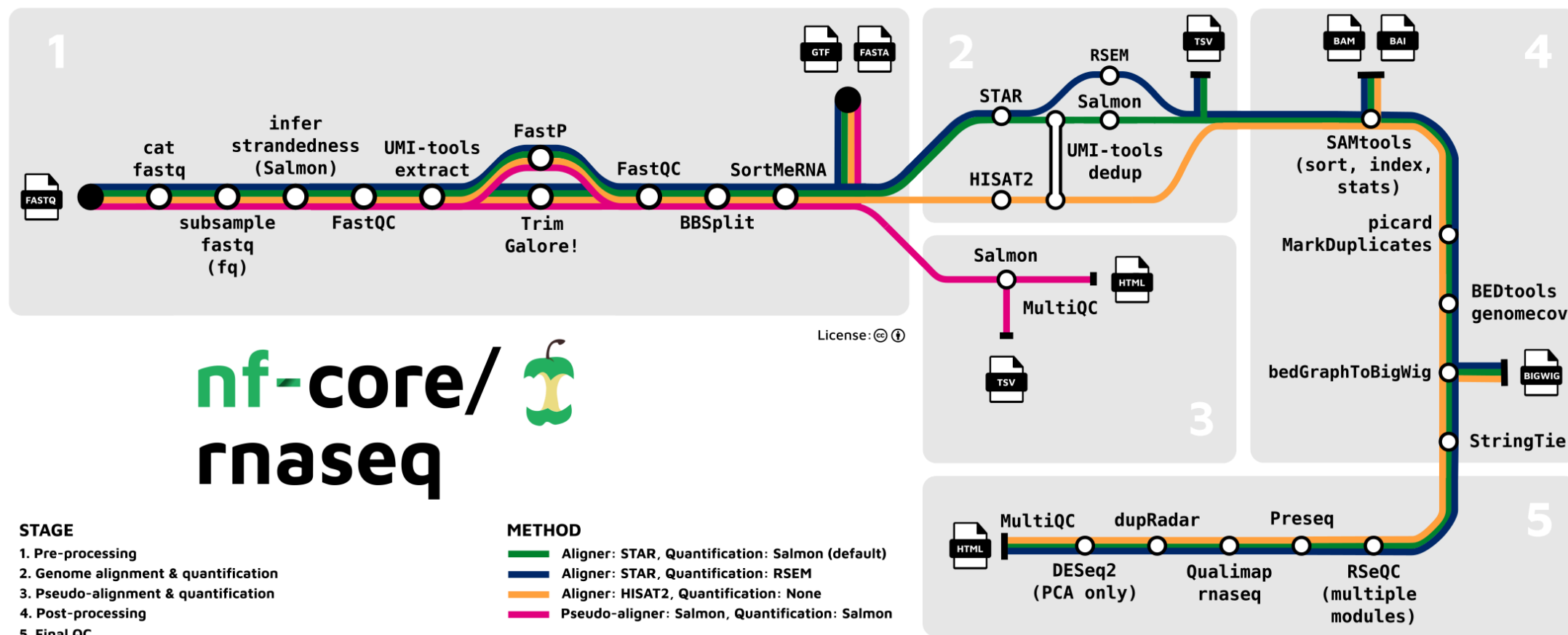
- An R package that creates highly customizable publication-quality graphics supporting multiple species and focused primarily on a cohort level (i.e., multiple samples/patients).

RNA Sequencing ²

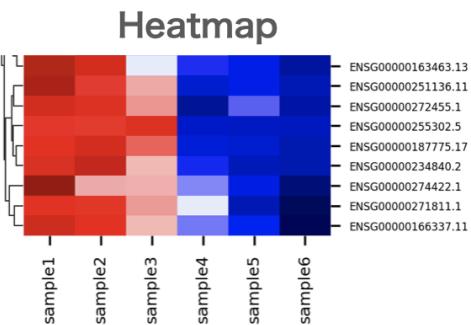
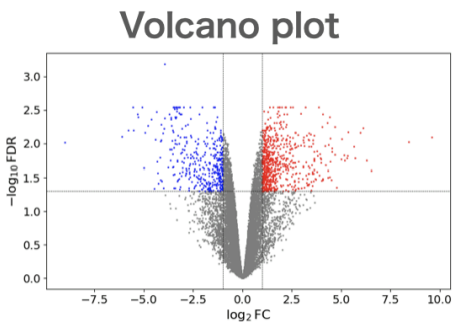
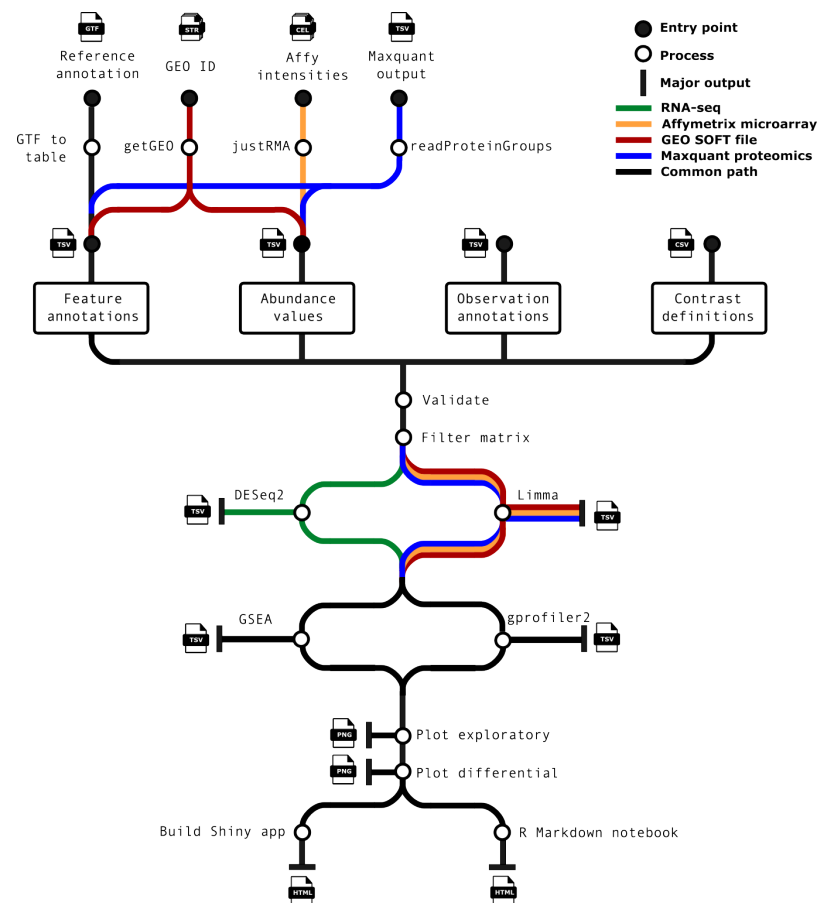


- **Bulk RNA-Seq** provides an average measure of gene expression across the entire population of cells.
- **scRNA-Seq** analyzes gene expression at the single-cell level, which helps to study cellular diversity and identify unique cell types
- **Spatial RNA-Seq** profiles gene expression with spatial resolution in a 3D context within tissue samples.

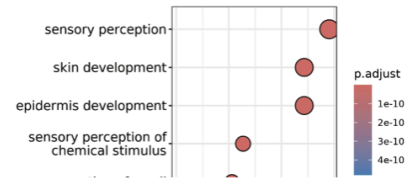
Bulk RNASeq using Nextflow ³



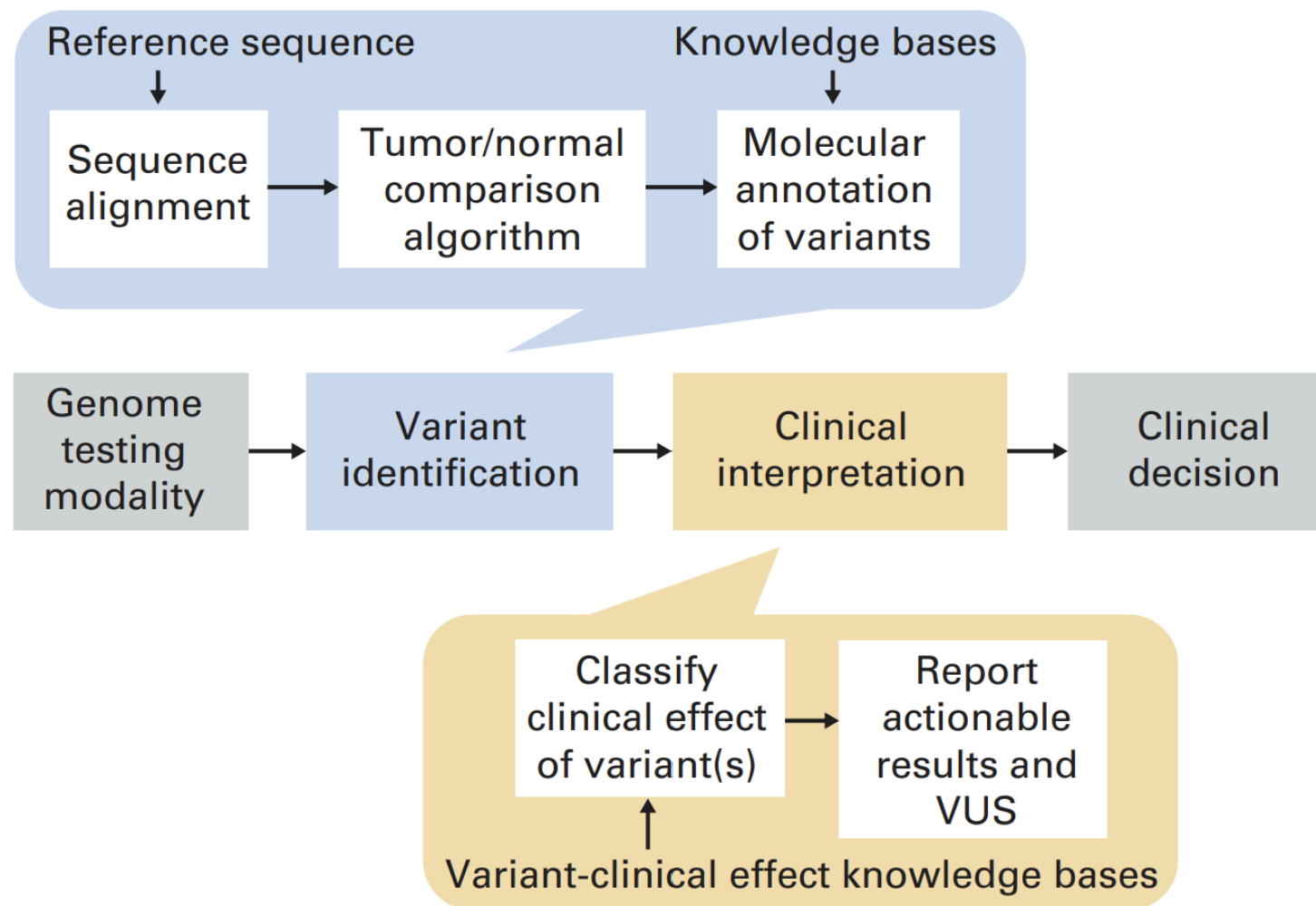
Differential Expression Analysis using Nextflow ⁴



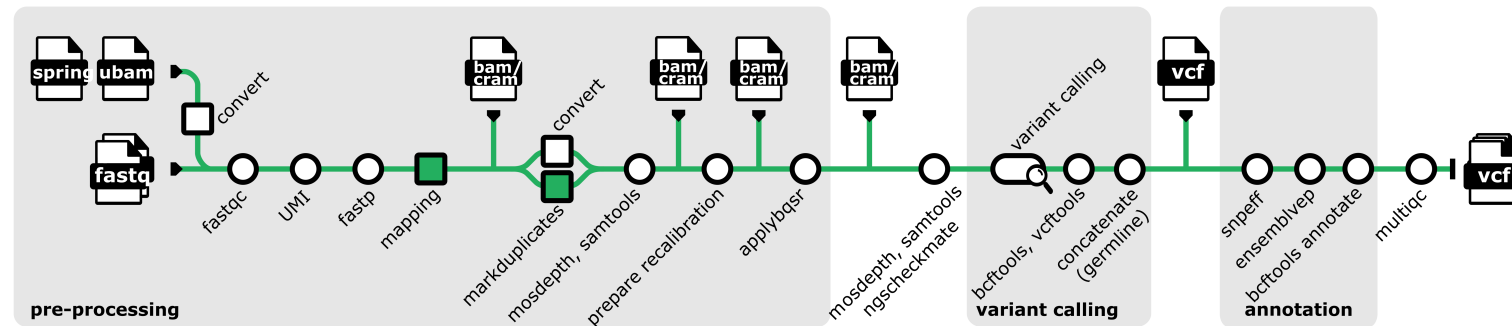
Gene Ontology/Pathway Analysis



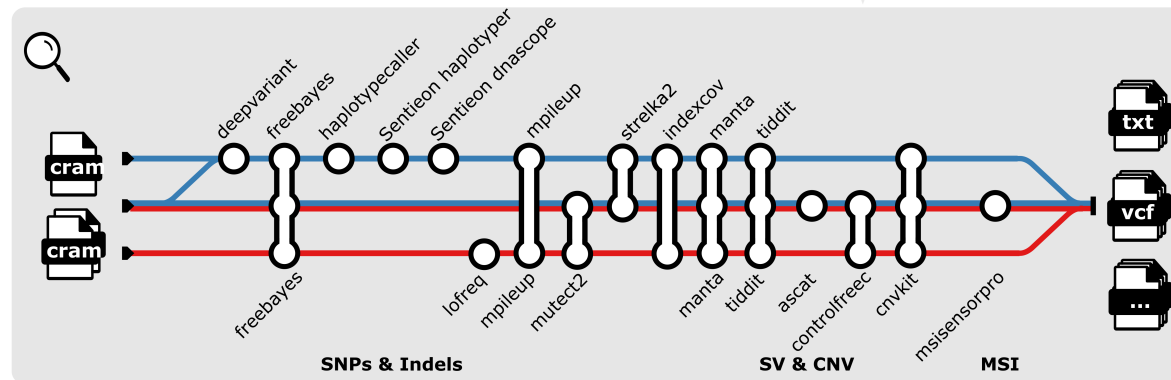
Clinical workflow for tumor genome analysis ⁵



Somatic Variant Analysis using Nextflow ⁶



Example analysis pathways



nf-core/
sarek

- ☐ Mandatory
- ☐ Optional
- ☒ Optionally Sentieon accelerated

- Core workflow
- Germline variant calling
- Tumor only variant calling
- Tumor-normal pair variant calling

Linkage Analysis ⁷

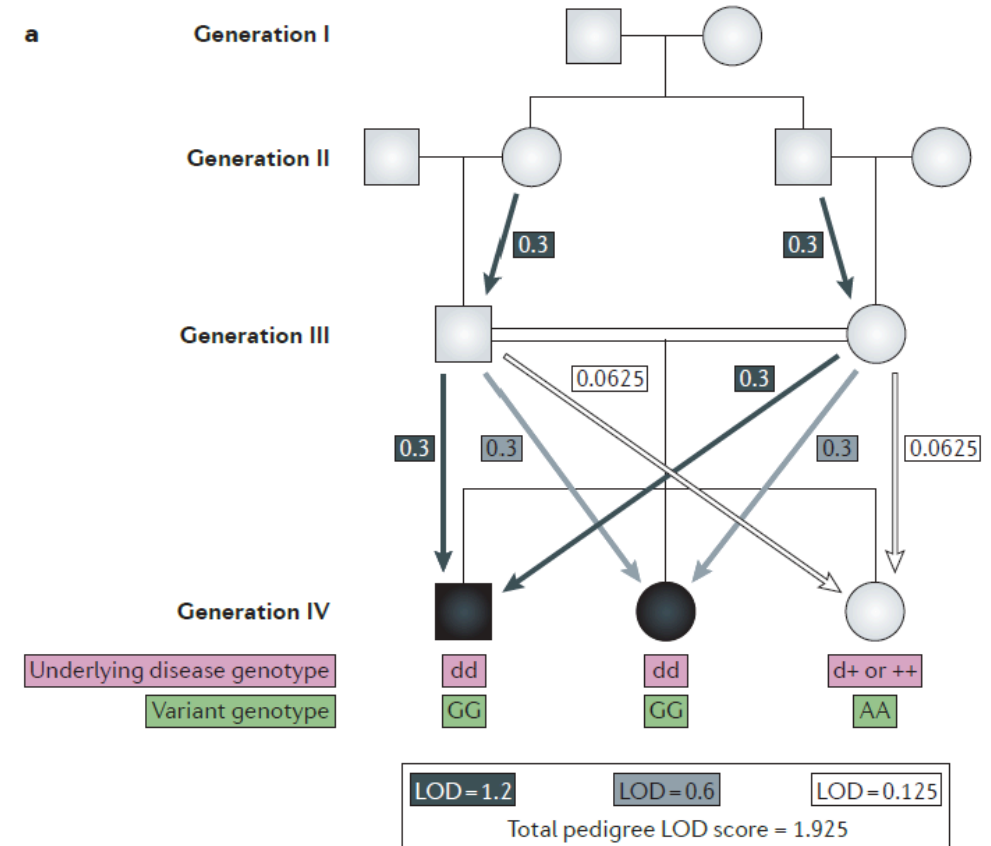
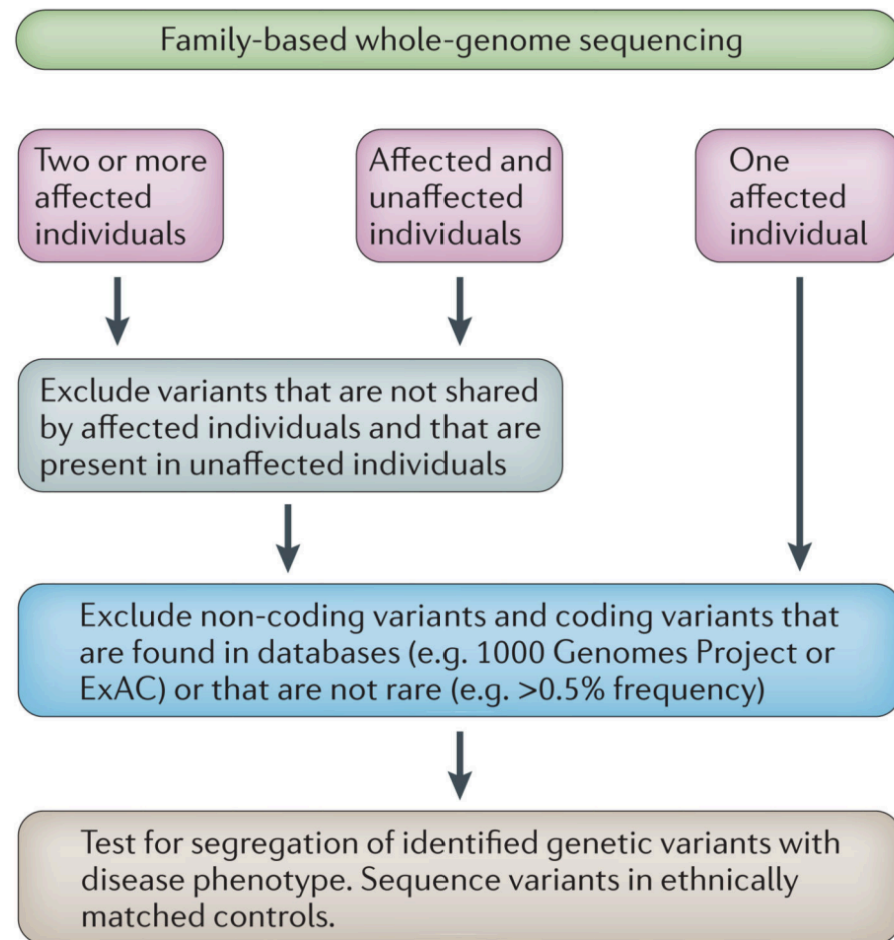
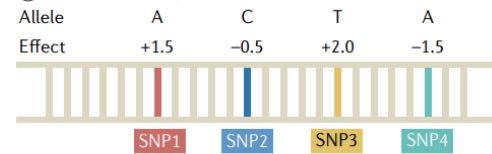


Figure 1. Workflow for the whole-genome sequencing filtering approach in human family data

GWAS⁸

(1) Polygenic Risk Score

① GWAS summary statistics



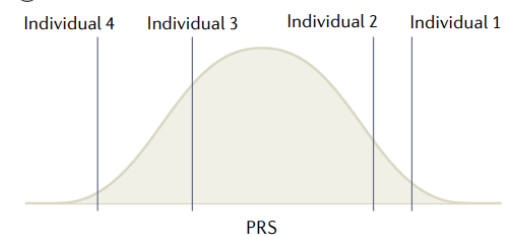
② Genotype data

	SNP1	SNP2	SNP3	SNP4
Individual 1	AT	CG	TT	CC
Individual 2	TA	GG	GT	CA
Individual 3	TT	CC	GT	CA
Individual 4	TT	CC	GG	AA

③ Polygenic risk score

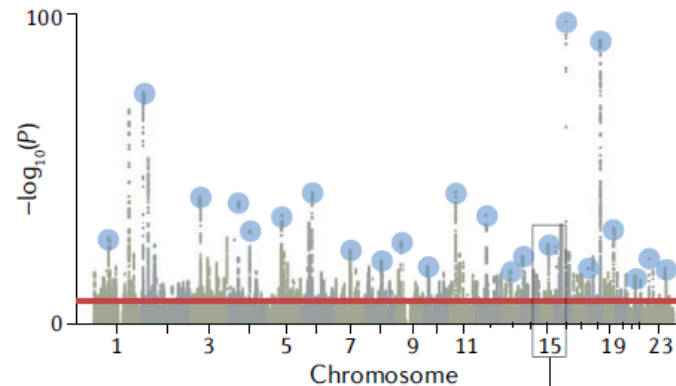
Individual 1	1.5	-	0.5	+	4.0	-	0.0	=	5.0
Individual 2	1.5	-	0.0	+	2.0	-	1.5	=	2.0
Individual 3	0.0	-	1.0	+	2.0	-	1.5	=	-0.5
Individual 4	0.0	-	1.0	+	0.0	-	3.0	=	-4.0

④ PRS distribution

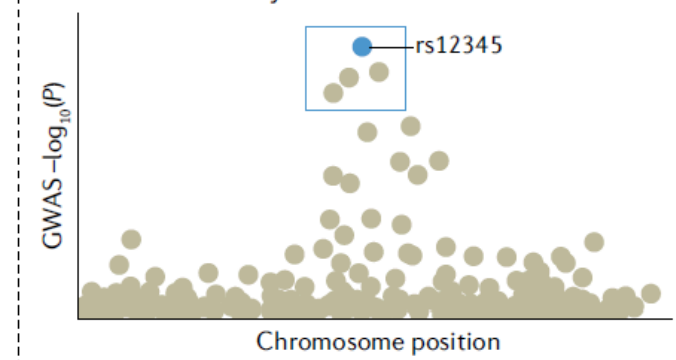


(2) Functional Analysis

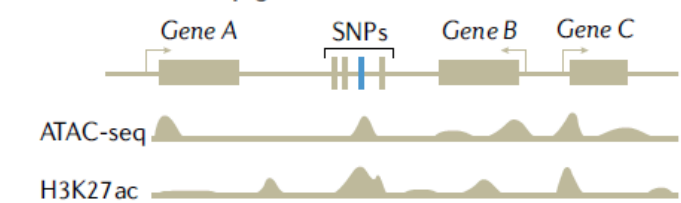
a What are the associated loci?



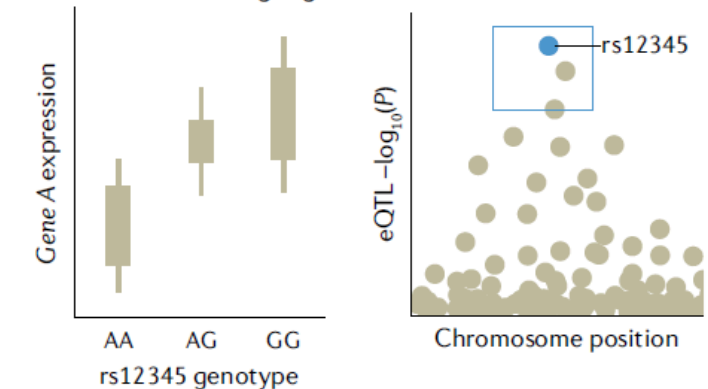
b What are the likely causal variants?



c What are the epigenomic effects of variants?



d What are the target genes in the locus?



Class Survey (1%)

What do you want to learn from this course? ([link](#))