DS 593: Privacy in Practice

Introduction















Personal Introduction











So What Exactly is This Course About?

- Privacy!
 - What does it mean?

- In Practice!
 - What does it look like?

So What Exactly is This Course About?

Maybe different from other courses you have taken in CDS

 The focus is on critically analyzing the technology and policies around us

Structure is inspired by social science based classes

Motivation

• Designing a class I wish I could have taken ©

- Privacy shows up everywhere but it is also tricky to unpack
 - Relies on complex protocols and technologies
 - Governed by obscure laws and regulations
 - Privacy-marketed tools can require a lot of technical expertise
 - Often is framed in opposition to other social goods
 - i.e. safety
 - Unclear how much the average person should care

Syllabus!

 https://docs.google.com/document/d/1zVg4laCQYZsfp5VupwMLz GoBdkWzrjZPmom77diM-bY/edit?usp=sharing



Framing Questions

- What is the cost of data?
 - Especially the non-financial cost
- What does it mean to give user's agency
 - Ability to reason about the technologies around them intuitively
 - And then ability to make usage decisions based on that
- When is techno-solutionism appropriate
 - There are many ways to solve problems: technically, legally, socially, etc

• Much of what I am talking about may not seem like it is privacy

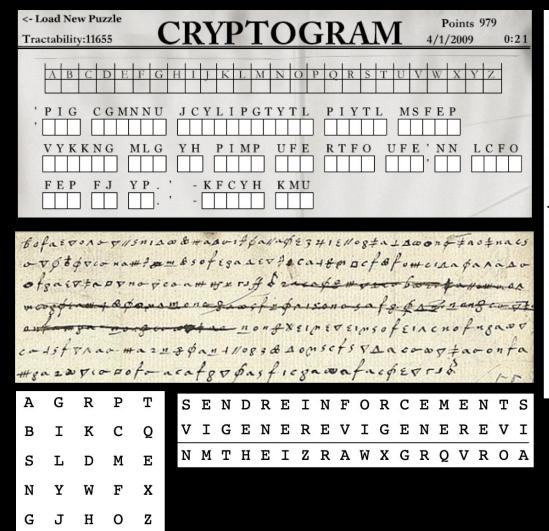
This class is going to be using an extremely broad notion of privacy

We will unpack this more next week

History of Security and Privacy

The Boring Context-free History of Privacy Technologies

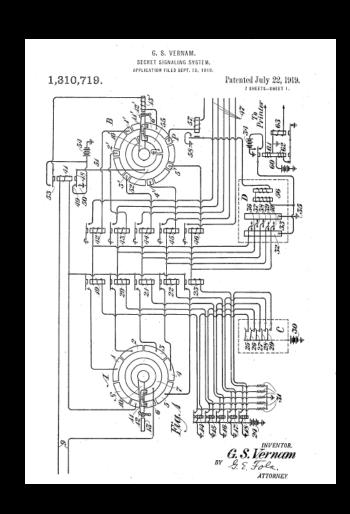
Caesar Cipher – Antiquity



D C D T J C I K Q V A L P < R 3 H +IX IALOS+ CKPNHUM <

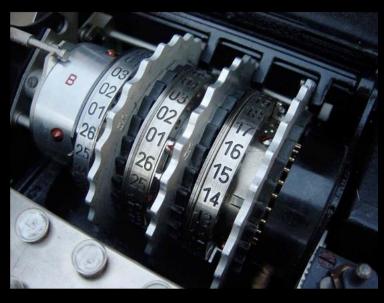
Vigenère Cipher - ~1500

One Time Ciphers – early 1900s



Mechanical/Rotor Ciphers – 1920s

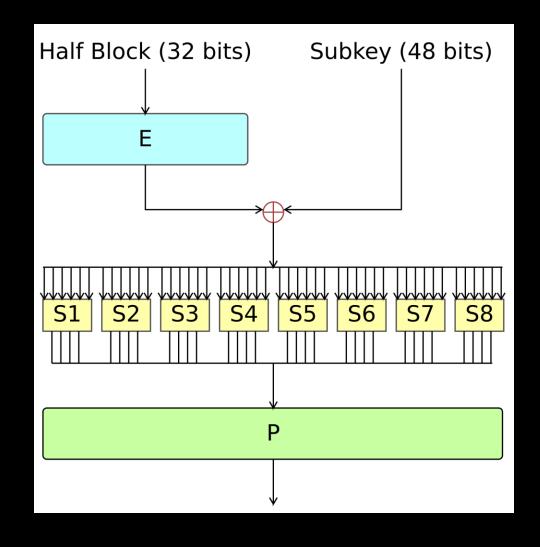






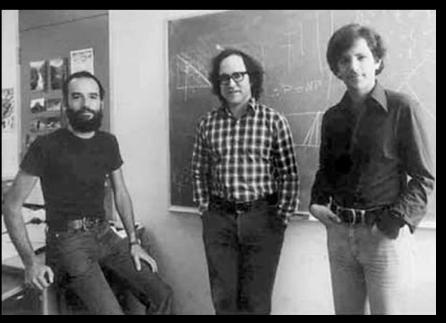
Block Ciphers – 1970s





Public Key Cryptography – Late 1970s





Internet and SSL – ~1990s





Now







Next time

- Let's add some context
 - Historical

Modern