ALICIA GARCÍA-SIERRA

alicia.garciasierra@unil.ch Personal Website LinkedIn

RESEARCH INTERESTS

Social stratification, equality of opportunity, child development, intergenerational transmission of (dis)advantages, life course inequalities.

ACADEMIC POSITIONS

Post-doctoral Researcher

Sept 2023-.

Swiss Centre of Expertise in Life Course Research LIVES, University of Lausanne.

EQUALOPP Project, PI: Michael Grätz

EDUCATION

Ph.D. in Sociology

Oct 2020 - Dec 2023

University of Oxford - Nuffield College, Clarendon Scholar

Title: Uneven Pathways: Three Novel Mechanisms of Intergenerational Transmission of (Dis)Advantages

ECSR Dissertation of the Year 2024

M.A. in Social Sciences, with Honors

Sept 2018- July 2020

IC3JM, Universidad Carlos III & Juan March Institute, Madrid Juan March Scholar

Dual B.A. in Sociology and Political Science, with Honors

Sept 2013- May 2018

Universidad Carlos III Madrid, Madrid

PUBLICATIONS

Peer-reviewed journals

- · García-Sierra, A. & Grätz, M. (forthcoming, 2026) Does Expanding Free Secondary Education Moderate the Relationship between Genes and Socioeconomic Outcomes? Evidence from the Education Act of 1944 in England. Accepted for publication in American Journal of Sociology.
- · García-Sierra, A. (2025) Do mothers' occupation-specific skills impact children's developmental processes? Research in Social Stratification and Mobility.
- · García-Sierra, A. (2025) The Protective Role of Parental Work Intensity for Children in Poverty in the United States. Demographic Research.
- · Espadafor, M. & García-Sierra, A. (2025) The intergenerational effect of educational expansion: evidence from a natural experiment in Spain. European Sociological Review.
- · García-Sierra, A. (2024) Parental Responses to Children's Early Health Disadvantages: Evidence from a British Twin Study. European Sociological Review.
- · García-Sierra, A. (2024) Learning by Parenting: How do Mothers Respond to Changes in their Children's Developmental Processes? Social Science Research.
- · García-Sierra, A. (2023) The Dark Side of Meritocratic Beliefs: is Believing in Meritocracy Detrimental to Individuals from Low Socioeconomic Backgrounds? Social Justice Research.

R&R

· Liberal and Radical Equality of Opportunity (with Michael Grätz). R&R Social Forces.

Work in progress

- · Genes, Skills, and Inequality of Opportunity in Life Outcomes (with Michael Grätz and Sonia Petrini)
- · Cross-Dimensional Parental Investments During Childhood: Linking Health and Education in Human Capital Formation (with Aitor García)
- · Parental Nonstandard Work Schedules and Children's Physical Health: Longitudinal Evidence from the US (with Wen-Jui Han and Pablo Gracia)
- · Tracing Inequality of Opportunity Across Cohorts (with Michael Grätz)
- · Do Parental Income Shocks Boost the Realisation of Children's Genetic Potential? Evidence from the UK Child Tax Credit Expansion. (with Inés Echevarría García)

Book chapters

· The intergenerational transmission of skills in Spain. (2024) **Inequality in Spain**, Ed. Lengua de Trapo.

RESEARCH STAYS

Stone Center for Inequality Dynamics, University of Michigan October 2024

Hosted by: Alexandra Killewald

University College Dublin April 2024

Hosted by: Orla Doyle

Trinity College Dublin March 2024

Hosted by: Pablo Gracia

RESEARCH EXPERIENCE

PI: Money and Merit: How Financial Resources Shape Genetic Potential for Educational Success *Spring* 2025

Team: RA Inés Echevarría (Nuffield College)

Research Assistant: Siblings in the UK Project

Spring 2023

PI: Richard Breen (Nuffield College)

Research Assistant: Understanding In-Work Poverty in Europe Project Summer 2021

PI: Emanuela Struffolino & Zachary Van Winkle, Oxford/Berlin Research Partnership

Research Assistant: EFFORT Project, Advancing Measurement and Understanding of Parental Origin Effects Fall/Winter 2020

PI: Jonas Radl, Funded by the European Research Council (ERC)

Research Assistant: Policy Diffusion Project 2015/2016

PI: Juan J. Fernández, Social Sciences Department (UC3M)

TEACHING EXPERIENCE

Lecturer in Causal Analysis (PhD level)

Summer 2025

LIVES Doctoral Program, University of Lausanne

Guest Lecture: Education and Social Mobility (Undergraduate level) Winter 2025

Main instructor: Nicole Kapelle, Trinity College Dublin

Winter 2023 Teaching Assistant: Advanced Quantitative Methods (Master level)

Main instructor: Christiaan Monden, University of Oxford, Department of Sociology

Fall 2022 & Spring 2023 Tutor: Social Policy (Undergraduate level)

Course Convenor: Rossella Ciccia, University of Oxford, Department of Social Policy

Tutor: Sociological Theory (Undergraduate level) Fall 2022

Course Convenor: Jonathan Lusthaus, University of Oxford, Department of Sociology

Teaching Assistant: Statistical Methods (Master level) Fall 2021

Main instructor: Per Block, University of Oxford, Department of Sociology

Teaching Assistant: Political Actors (Undergraduate level)

Main instructor: Pedro Riera, UC3M, Department of Social Sciences

ADDITIONAL TRAINING

Investigate Change in Time Using R
Advancing Teaching and Learning Course (ATL)

Causal Inference for Policy Evaluation

Weighting and Imputation for Survey Non-response Course

Causality: Methods of Causal Inference in the Social Sciences

Spring 2023, University of Oxford

Fall 2022, Social Research Association

Spring 2021, University of Oxford

Data Visualization Course

Spring 2021, Max Planck Institute for Demographic Research

AWARDS & GRANTS

LIVES Young Scholar Grant (5,000 CHF)	February 2025
ECSR Dissertation of the Year Prize (500 EUROS)	Sept 2024
COORDINATE Transnational Access Visit Grant (3,000 EUROS)	May~2023
La Caixa Scholarship for Postgraduate Studies (declined)	May~2023
Fundación Rafael del Pino Scholarship for Postgraduate Studies (declined)	May~2023
Ramón Areces Scholarship Postgraduate Studies (declined)	May~2023
Nuffield Travel Grant (400 GBP)	Jan 2023
Department of Sociology University of Oxford Travel Grant (300 GBP)	Jan 2023
Santander & University Oxford Bursar Travel Awards (1,200 GBP)	Feb 2022
Full DPhil Grant Clarendon Fund and Nuffield College (45,000 GBP)	2020-2023
Hauser Award - University of Wisconsin (declined)	$April\ 2020$
Full M.A. Scholarship: Juan March Servera Fellowship, IC3JM (30,000 EUROS)	2018-2020
Competitive Grant JAE Intro, Spanish National Research Council (CSIC) (declined)	July 2019
Dean's Teaching Commendation for Outstanding Teaching, UC3M	Feb 2019
Outstanding Graduate Student Award in Sociology and Political Science, UC3M	Nov 2018
Excellence Award, UC3M Social Council	May 2017
Excellence Scholarship for Students in Situations of Hardship, Comunidad de Madrid	2017-2018
Competitive Research Grant funded by the Spanish Ministry of Education	2017

INVITED TALKS

Do Parental Income Shocks Amplify the Link Between Genes and Early Development?

LIVES Day Keynote June 2025, Lausanne

Do Structural Interventions Equalise Genetic Inequalities? Evidence from Educational and Income

Reforms in the UK.

Invest Seminar Series on Intergenerational Inequalities

June 2025, Turku

Economic Inequalities and Academia

Portuguese Association of Researchers and Society of Spanish Researchers in the UK June 2025

PRESENTATIONS AT CONFERENCES & WORKSHOPS

ECSR Annual Conference ISA RC28 Spring Meeting ECSR Annual Conference ISA RC28 Summer Meeting Fall 2025, Cologne Spring 2025, Milan Fall 2024, Barcelona Summer 2024, Providence

Fall 2019

European Population Conference

European Social Science Genetics Network Conference

PAA Annual Conference

In_equality Conference ECSR Annual Conference

ECSR Spring School

Intergenerational Inequalities and the Contemporary Family Setup

ECSR Annual Conference

ECSR Workshop on Compensatory Advantage

ISA RC28 Spring Meeting PAA Annual Conference

Heterogeneous Causal Effects Workshop

ECSR Annual Conference ISA RC28 Spring Meeting

European Sociological Association (ESA) Anual Conference

EUI Summer School - Module on Social Stratification

Summer 2024, Edinburgh
Spring 2024, Rotterdam
Spring 2024, Columbus
Spring 2024, Konstanz
Fall 2023, Prague
Spring 2023, Turin
Winter 2022, Bremen
Summer 2022, Amsterdam
Summer 2022, Florence
Spring 2022, London
Spring 2022, Atlanta
Fall 2021, online
Fall 2021, online
Spring 2021, Turku
Fall 2021, Barcelona

Summer 2019, Florence

SKILLS

Software R (proficient user and instructor), STATA (advanced),

Python (basic), LaTeX, Zotero, MS Office

Languages Spanish (native), English (proficient), French (basic)

PROFESSIONAL SERVICES & MEMBERSHIIPS

Organizer LIVES Social Inequality and the Life Course Colloquium 2024-.

at the University of Lausanne (with Michael Grätz)

Child and Adolescent Development Steering Committee (EAPS) 2023-.

DemSoc Group (University of Oxford) 2022-2023

Reviewer European Sociological Review, European Societies, Sociological Science,

Social Forces, Advances in Life Course Research

Member ISA RC28, Population Association of America (PAA),

European Association for Population Studies (EAPS), EAPS Child and Adolescent Development Working Group,

European Sociological Association (ESA), Federación Española de Sociología (FES)

ACADEMIC REFERENCES

Michael Grätz

Swiss National Science Foundation (SNSF) Research Professor

Swiss Centre of Expertise in Life Course Research LIVES, University of Lausanne.

Email: michael.gratz@unil.ch

Christiaan Monden

Professor of Sociology and Demography, Fellow of Nuffield College.

University of Oxford

Email: christiaan.monden@nuffield.ox.ac.uk

Jonas Radl

Head of Research Group "Effort and Social Inequality"

Associate Professor of Sociology

Department of Social Sciences, University Carlos III of Madrid

Email: jradl@clio.uc3m.es