

ALICIA GARCÍA-SIERRA

alicia.garciasierra@unil.ch
Personal Website LinkedIn

RESEARCH INTERESTS

Social stratification, equality of opportunity, child development, intergenerational transmission of (dis)advantages, life course inequalities.

ACADEMIC POSITIONS

Post-doctoral Researcher 2023-.
Swiss Centre of Expertise in Life Course Research LIVES, University of Lausanne.
EQUALOPP Project, PI: Michael Grätz

EDUCATION

Ph.D. in Sociology 2020 - 2023
University of Oxford - Nuffield College, Clarendon Scholar
Title: *Uneven Pathways: Three Novel Mechanisms of Intergenerational Transmission of (Dis)Advantages*
ECSR Dissertation of the Year 2024

M.A. in Social Sciences, with Honors 2018-2020
IC3JM, Universidad Carlos III & Juan March Institute, Madrid
Juan March Scholar

Dual B.A. in Sociology and Political Science, with Honors 2013-2018
Universidad Carlos III Madrid, Madrid

PUBLICATIONS

Peer-reviewed journals

- Garcia-Sierra, A. (2024) Parental Responses to Children's Early Health Disadvantages: Evidence from a British Twin Study. *European Sociological Review*
- Garcia-Sierra, A. (2024) Learning by Parenting: How do Mothers Respond to Changes in their Children's Developmental Processes? *Social Science Research*.
- Garcia-Sierra, A. (2023) The Dark Side of Meritocratic Beliefs: is Believing in Meritocracy Detrimental to Individuals from Low Socioeconomic Backgrounds? *Social Justice Research*

In progress / Under review

- The intergenerational effect of educational expansion: evidence from a natural experiment in Spain (*with Mar Espadafor*). *Revise & Resubmit*
- Addressing the Role of Mothers' Occupation-Specific Skills on Children's Developmental Process. *Under review*
- Liberal and Radical Equality of Opportunity (*with Michael Grätz*) .*Under review*
- The Protective Role of Parental Work Intensity for Children in Poverty in the United States. *Under review*
- Does an Educational Reform Moderate the Relationship between Genes and Life Chances? Evidence from the United Kingdom. (*with Michael Grätz*). *Under review*

Book chapters

- The intergenerational transmission of skills in Spain. (2024) **Inequality in Spain**, Ed. Lengua de Trapo.

RESEARCH STAYS

Stone Center for Inequality Dynamics, University of Michigan Hosted by: Alexandra Killewald	<i>October 2024</i>
University College Dublin Hosted by: Orla Doyle	<i>April 2024</i>
Trinity College Dublin Hosted by: Pablo Gracia	<i>March 2024</i>

RESEARCH EXPERIENCE

Research Assistant: Siblings in the UK Project PI: Richard Breen (Nuffield College)	<i>Spring 2023</i>
Research Assistant: Understanding In-Work Poverty in Europe Project PI: Emanuela Struffolino & Zachary Van Winkle, Oxford/Berlin Research Partnership	<i>Summer 2021</i>
Research Assistant: EFFORT Project, Advancing Measurement and Understanding of Parental Origin Effects PI: Jonas Radl, Funded by the European Research Council (ERC)	<i>Fall/Winter 2020</i>
Research Assistant: Policy Diffusion Project PI: Juan J. Fernández, Social Sciences Department (UC3M)	<i>2015/2016</i>

TEACHING EXPERIENCE

Teaching Assistant: Advanced Quantitative Methods (graduate) Main instructor: Christiaan Monden, University of Oxford, Department of Sociology	<i>Winter 2023</i>
Tutor: Social Policy (undergraduate) Course Convenor: Rossella Ciccia, University of Oxford, Department of Social Policy	<i>Fall 2022/ Spring 2023</i>
Tutor: Sociological Theory (undergraduate) Course Convenor: Jonathan Lusthaus, University of Oxford, Department of Sociology	<i>Fall 2022</i>
Teaching Assistant: Statistical Methods (graduate) Main instructor: Per Block, University of Oxford, Department of Sociology	<i>Fall 2021</i>
Teaching Assistant: Political Actors (undergraduate) Main instructor: Pedro Riera, UC3M, Department of Social Sciences	<i>Fall 2019</i>

ADDITIONAL TRAINING

Investigate Change in Time Using R	<i>Spring 2023, University of Manchester</i>
Advancing Teaching and Learning Course (ATL)	<i>Spring 2023, University of Oxford</i>
Causal Inference for Policy Evaluation	<i>Spring 2023, National Centre for Research Methods</i>
Weighting and Imputation for Survey Non-response Course	<i>Fall 2022, Social Research Association</i>
Causality: Methods of Causal Inference in the Social Sciences	<i>Spring 2021, University of Oxford</i>
Data Visualization Course	<i>Spring 2021, Max Planck Institute for Demographic Research</i>

AWARDS & GRANTS

ECSR Dissertation of the Year Prize (500 EUROS)	<i>Sept 2024</i>
COORDINATE Transnational Access Visit Grant (3,000 EUROS)	<i>May 2023</i>
La Caixa Scholarship for Postgraduate Studies (<i>declined due to incompatibility with new position</i>)	<i>2023</i>
Fundación Rafael del Pino Scholarship for Postgraduate Studies (<i>declined</i>)	<i>May 2023</i>
Ramón Areces Scholarship Postgraduate Studies (<i>declined</i>)	<i>May 2023</i>
Nuffield Travel Grant (400 GBP)	<i>Jan 2023</i>
Department of Sociology University of Oxford Travel Grant (300 GBP)	<i>Jan 2023</i>
Santander & University Oxford Bursar Travel Awards (1,200 GBP)	<i>Feb 2022</i>
Hauser Award - University of Wisconsin (<i>declined</i>)	<i>April 2020</i>
Full M.A. Scholarship: Juan March Servera Fellowship, IC3JM (30,000 EUROS)	<i>2018-2020</i>
Competitive Grant JAE Intro, Spanish National Research Council (CSIC) (<i>declined</i>)	<i>July 2019</i>
Dean's Teaching Commendation for Outstanding Teaching, UC3M	<i>Feb 2019</i>
Outstanding Graduate Student Award in Sociology and Political Science, UC3M	<i>Nov 2018</i>
Excellence Award, UC3M Social Council	<i>May 2017</i>
Excellence Scholarship for Students in Situations of Hardship, Comunidad de Madrid	<i>2017-2018</i>
Competitive Research Grant funded by the Spanish Ministry of Education	<i>2017</i>

PRESENTATIONS AT CONFERENCES & WORKSHOPS

ECSR Annual Conference	<i>Fall 2024, Barcelona</i>
ISA RC28 Summer Meeting	<i>Summer 2024, Providence</i>
European Population Conference	<i>Summer 2024, Edinburgh</i>
European Social Science Genetics Network Conference	<i>Spring 2024, Rotterdam</i>
PAA Annual Conference	<i>Spring 2024, Columbus</i>
In_equality Conference	<i>Spring 2024, Konstanz</i>
ECSR Annual Conference	<i>Fall 2023, Prague</i>
ECSR Spring School	<i>Spring 2023, Turin</i>
Intergenerational Inequalities and the Contemporary Family Setup	<i>Winter 2022, Bremen</i>
ECSR Annual Conference	<i>Summer 2022, Amsterdam</i>
ECSR Workshop on Compensatory Advantage	<i>Summer 2022, Florence</i>
ISA RC28 Spring Meeting	<i>Spring 2022, London</i>
PAA Annual Conference	<i>Spring 2022, Atlanta</i>
Heterogeneous Causal Effects Workshop	<i>Fall 2021, online</i>
ECSR Annual Conference	<i>Fall 2021, online</i>
ISA RC28 Spring Meeting	<i>Spring 2021, Turku</i>
European Sociological Association (ESA) Annual Conference	<i>Fall 2021, Barcelona</i>
EUI Summer School - Module on Social Stratification	<i>Summer 2019, Florence</i>

SKILLS

Software	R (proficient user and instructor), STATA (advanced), Python (basic), LaTeX, Zotero, MS Office
Languages	Spanish (native), English (proficient), French (basic)

PROFESSIONAL SERVICES & MEMBERSHIIPS

Organizer	LIVES Social Inequality and the Life Course Colloquium at the University of Lausanne (with Michael Grätz) Child and Adolescent Development Steering Committee (EAPS) DemSoc Group (University of Oxford)	2024- 2023- 2022-2023
Journal Reviewer	European Sociological Review, European Societies, Sociological Science	
Member	ISA RC28, Population Association of America (PAA), European Association for Population Studies (EAPS), EAPS Child and Adolescent Development Working Group, European Sociological Association (ESA), Federación Española de Sociología (FES)	

ACADEMIC REFERENCES

Michael Grätz

Swiss National Science Foundation (SNSF) Research Professor
Swiss Centre of Expertise in Life Course Research LIVES, University of Lausanne.
Email: michael.gratz@unil.ch

Christiaan Monden

Professor of Sociology and Demography, Fellow of Nuffield College.
University of Oxford
Email: christiaan.monden@nuffield.ox.ac.uk

Jonas Radl

Head of Research Group "Effort and Social Inequality"
Associate Professor of Sociology
Department of Social Sciences, University Carlos III of Madrid
Email: jradl@clio.uc3m.es