



## **Beyond Putting Lipstick on the Pig**

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[bit.ly/edui\\_pig](http://bit.ly/edui_pig)  
#edui\_pig

# Beyond Putting Lipstick on the Pig

Usability Testing and Designing New UIs for Open  
Source Projects

# About This Presentation

I am using `reveal.js` for my slides. They're on [github](#)

You can follow along on [bit.ly/edu\\_pig](http://bit.ly/edu_pig)

# What you'll Learn

## Usability

- How to conduct usability tests
- How to communicate the results of the tests to generate excitement and commitment to fixing issues
- How to divide solutions into quick wins and long-term fixes

# What you'll Learn *contd*

## Designing Web Systems

- The best way to organize chaos and build a foundation via a style guide and a design pattern library for developers
- How to use modular design to create a sophisticated and highly customizable skin
- How you can contribute to an open source community and share your efforts

# What you'll Learn *contd*

Selling your work but **not** your soul

- How to get buy-in from the multitude of stakeholders, committees, and service teams without going insane
- How to bring innovation to a risk-averse IT culture without compromising the design



**Mark Reilly**



*User Experience ~ User Interface*  
**UX~UI T-Shirt** at [UIStencils.com](http://UIStencils.com)



# Contact

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# Background

## A Common Scenario

A web designer or developer is tasked with adding the institutional branding and colors to a vendor's software.

# Background *contd*

## A Uncommon Scenario

- Researching Users Needs
- Finding Users Problems
- Designing Solutions
- Working with Developers
- Testing to see If Users Achieve their Goals
- and Iterating

# Background *contd*

## How was the Product Selected?

- Project Requirements were Drawn Up
- RFPs were Solicited from a Small Pool of Candidates
- Selection is Based on Budget and their Sales Pitch

# Background *contd*

## The Result of this Broken Process?

A product:

- Pretty Interface Graphics
- Previously Installed by another Group
- Prioritized Integrations over Goals
  - Poorly Implemented GUI

# Background *contd*

## Then you're Tasked

To 'tart' up the product by adding your institution's branding.



The Muppets Take Manhattan - 1984 (*TriStar Pictures*) [Youtube](#)

# Aftermath: Unhappy users

- The system doesn't meet their needs
- Users aren't satisfied
- You're frustrated
  - You're unable to get the vendor to change things without additional funds
  - You're not in control of what gets prioritized



# How Can We Change this Cycle?

Selecting Open Source products is a good start.

# Why Open Source is Different

- *In theory* you can see the code and make changes
- *In practice* this is not always that straight forward
- A certain amount of technical expertise is need:
  - internal resource or a hired specialist

# Why Open Source is Different

*... “free software” is a matter of liberty, not price.  
... you should think of “free” as in “free speech,”  
not as in “free beer”.*

What is free software? [gnu.org](http://gnu.org)

# Why Open Source is Different

*"Free as in kittens"*



OMGSoCute.com

# Sakai to Replace BlackBoard

NYU decided to move from BlackBoard to Sakai in the Fall 2011.





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### Basic Information

Nickname alienresident

Birthday 09 April 1973

Personal summary Consectetur stumptown accusamus tof u, vice echo park iphone banksy. Brooklyn mlkshk dreamcatcher anim, nisi irony whatever tempor viral proident hoodie a dipisicing messenger bag.

### Contact Information

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# Usability Testing

## Typical Testing Schedule

- 3-5 users per test
- scheduled 1 test per hour
- allows time to tweak and reset test
- bathroom break
- connectivity issues



# Usability Testing

## Breakdown of a 45 minute test

- 5 mins introduction
- 10 mins of free exploration and general questions
- 20–25 mins script based test
- 5 mins feedback of the test

# Usability Testing

## Our Criteria

- Never used NYU Classes/Sakai
- In their own environment — not in a usability lab
- Familiarity with other online class courseware

## Researcher

Interviewing the participant and observing behavior. "Tell me what you were about to do?"

## Participant

On the phone with the researcher. "I was just about to order custom donut sparkles online."

## Observers

Watching live video feed of the participant and instant messaging researcher in real time.



# Remote Usability Testing

## Things to Remember

- Describe how the test works
- Obtain verbal permission to record (voice and screen)
- Remind Participant to close private documents
- Pass 'presenter control' to the Participant

# Communicating the Results

- We done our usability tests!
- We found issues!
- We have solutions!
- Now what?

# What to Fix?

*“When fixing problems, always do the least you can.”*

*“Focus Ruthlessly on Fixing the Most Serious Problems First”*

*Steve Krug, Rocket Surgery Made Easy*

# Explaining the Results

## Categorization

- Heuristics
  - Measuring
  - Weighting

# How to Communicate the Results

- Not a dry report that no one reads
- A dynamic presentation
- Show don't tell
- Present solutions



# Quick Fixes

What can you do in the short term?

- Clarify the language?
- Draw attention to the solution using color?
- Add support documentation?
- file bug reports?

# Beyond Quick Fixes

## A Gut Renovation

Create a reusable, well organized, and easily extendable UI.

- Establish a new foundation
- Remove old CSS hacks
- Use a CSS preprocessor
- Organize and modularize the styles

# Beyond Quick Fixes

## Organizing Chaos

*We're not designing pages, we're designing  
systems of components.*

**Stephen Hay**

# Beyond Quick Fixes

## Designing Systems

- *Brad Frost* Atomic Design
- *Jonathan Snook* Scalable and Modular Architecture
  - *Samantha Warren* Style Tiles
  - *Dan Mall* Element Collages

# Beyond Quick Fixes

Styleguide driven development

Living Styleguide

- Reusable
- Modular
- DRY
- A Manual (RTFM)

# Beyond Quick Fixes

## Using modular design practices

*There are only two hard things in Computer Science: cache invalidation and naming things.*

-- Phil Karlton

# SASS

## Syntactically Awesome StyleSheets

- Variables
- Mixins
- Extends
- Nesting
- @import & Partials

learn more at [sass-lang.com/guide](http://sass-lang.com/guide)

# *SASS contd*

## Variables

```
$instution-color: #fc3;  
  
a {  
  color: $instution-color;  
}  
  
nav {  
  background-color: $instution-color;  
}
```



# SASS *contd*

## Mixins

```
@mixin default-type-size {  
  font-size: 16px;  
  line-height: 1.5em;  
}  
p {  
  @include default-type-size;  
}  
footer {  
  @include default-type-size;  
}
```

```
p {  
  font-size: 16px;  
  line-height: 1.5em;  
}  
footer {  
  font-size: 16px;  
  line-height: 1.5em;  
}
```

# SASS *contd*

## Mixins (*arguments*)

```
@mixin default-type-size($color) {  
  font-size: 16px;  
  color: $color;  
}  
p {  
  @include default-type-size(#333);  
}  
footer {  
  @include default-type-size(#eee);  
}
```

```
p {  
  font-size: 16px;  
  color: #333333;  
}  
footer {  
  font-size: 16px;  
  color: #eeeeee;  
}
```

# SASS *contd*

## Mixins (*more arguments*)

```
@mixin type-size($size, $color) {  
  font-size: $size;  
  color: $color;  
}  
  
p {  
  @include type-size(16px, #333);  
}  
  
footer {  
  @include type-size(14px, #eee);  
}
```

```
p {  
  font-size: 16px;  
  color: #333333;  
}  
  
footer {  
  font-size: 14px;  
  color: #eeeeee;  
}
```

# SASS *contd*

## Extends

```
%default-type-size {  
  font-size: 16px;  
  line-height: 1.5em;  
}  
p {  
  @extend %default-type-size;  
}  
footer {  
  @extend %default-type-size;  
}
```

```
p, footer {  
  font-size: 16px;  
  line-height: 1.5em;  
}
```

# SASS *contd*

## Extends *contd*

```
%default-type-size {  
  font-size: 16px;  
  line-height: 1.5em;  
}  
p {  
  @extend %default-type-size;  
}  
footer {  
  @extend %default-type-size;  
  color: #eeeeee;  
}
```

```
p, footer {  
  font-size: 16px;  
  line-height: 1.5em;  
}  
footer {  
  color: #eeeeee;  
}
```

# SASS *contd*

## Nesting

```
nav {  
  ul {  
    margin: 0;  
    padding: 0;  
    list-style: none;  
  
    li {  
      display: inline-block;  
    }  
  }  
}
```

```
nav ul {  
  margin: 0;  
  padding: 0;  
  list-style: none;  
}  
  
nav ul li {  
  display: inline-block;  
}
```

# SASS *contd*

## @import & Partial

```
// _reset.scss
html,
body,
ul,
ol {
  margin: 0;
  padding: 0;
}
```

```
// base.scss
@import 'reset';

body {
  font-size: 100% Helvetica, sans-serif;
  background-color: #efefef;
}
```

```
/* base.css */
html, body, ul, ol {
  margin: 0;
  padding: 0;
}
body {
  font-size: 100% Helvetica, sans-serif;
  background-color: #efefef;
}
```

# *SASS contd*

Sass while powerful can be misused. You can create brittle, inflexible, and unmaintainable CSS with Sass as with vanilla CSS. What you need is an architecture that is modular and scalable.



# SMACSS

## Scalable and Modular Architecture for CSS



By Jonathan Snook a web developer and designer, formerly at Yahoo!, He worked on the redesign of Yahoo! mail

learn more at [smacss.com](http://smacss.com)

# SMACSS *contd*

At the very core of SMACSS is categorization

There are five types of categories:

1. Base
2. Layout
3. Module
4. State
5. Theme

# SMACSS *contd*

## Base

Base rules are the defaults.

```
html, body, form {  
  margin: 0;  
  padding: 0;  
}  
  
input[type="text"] {  
  border: 1px solid #999;  
}  
  
a {  
  color: #039;  
}  
  
a:hover {  
  color: #03C;  
}
```

# SMACSS *contd*

## Layout

Layout rules divide the page into sections. Layouts hold one or more modules together.

```
#article {  
  width: 80%;  
  float: left;  
}  
  
#sidebar {  
  width: 20%;  
  float: right;  
}  
  
.l-fixed #article {  
  width: 600px;  
}  
  
.l-fixed #sidebar {  
  width: 200px;  
}
```

# SMACSS *contd*

## Module

Modules are the reusable, modular parts of our design. They are the callouts, the sidebar sections, the product lists and so on.

```
.pod {  
  width: 100%;  
  background: #ddd;  
}  
  
.pod input[type=text] {  
  width: 50%;  
  border: 1px solid #666;  
}
```

# SMACSS *contd*

## Module *contd*

```
.pod {  
  width: 100%;  
  background: #ddd;  
}  
  
.pod input[type=text] {  
  width: 50%;  
  border: 1px solid #666;  
}  
  
.pod-callout {  
  width: 200px;  
}  
  
.pod-callout input[type=text] {  
  width: 180px;  
}
```

```
<div class="pod pod-callout"> ... </div>
```

# SMACSS *contd*

## State

State rules are ways to describe how our modules or layouts will look when in a particular state. Is it hidden or expanded? Is it active or inactive?

```
.tab {  
  background-color: purple;  
  color: white;  
}  
  
.is-tab-active {  
  background-color: white;  
  color: black;  
}
```

# SMACSS *contd*

## Theme

Theme rules are similar to state rules in that they describe how modules or layouts might look.

```
/* in module-name.css */
.mod {
  border: 1px solid;
}

/* in theme.css */
.mod {
  border-color: blue;
}
```



# Contributing to an Open Source Community

## Goals

- Empower designers and developers
- Enable them to easily change colors and branding.
- Enable them to dig in deeper and make substantial changes.
- To avoid this scenario.

```
.maintext {  
  color: #333333;  
}  
[...]  
.maintext {  
  color: red !important;  
}
```

# Contributing to an Open Source Community

People will generally be supportive of your efforts.

- Get on the mailing list: get a sense of the community
- Read the FAQ and look through their documentation
- See if there's a post on their bug list or issue queue
- If you need help; check to see if your question has been asked and answered before

# Contributing to an Open Source Community

Not a developer? You can contribute in many other ways.

- Usability testing
- QA testing
- Documentation and writing
- Community organization

# Contributing to an Open Source Community

## Four Levels of Engagement with the Community

- Implementation: Add your code
- Evangelism: Tell people about it
- Documentation: Explain it
- Support: Answer question and fix bugs

# Bringing Innovation to a Risk Averse Culture

People demand innovation but without change.

It's a long process

# Getting the new UI into Production

## Or the 12 tasks of Hercules...

It's was a very long process!

- Design review with the group responsible for the University's Branding and Design
- Two technical reviews:
  - with the internal front-end developers
  - with the community — Gonzalo Silverio the original Sakai portal developer — asked for the work to be committed back to Sakai.

# Getting the new UI into Production

- Two rounds of informal usability testing for fine-tuning
- A formal A/B usability test
- Two reviews with the faculty's User Advisory Group. – They contributed a number of valuable suggestions that were implemented.
- Two rounds of Quality Assurance testing by the NYU Classes service team
- Two rounds of CSS bug fixing.

# In Conclusion

## Why you need to do a Usability Test!

- Insight Into Understanding the Problem
- Focus on the Users Goals not the Technical or Aesthetic Issues
- Observed User Behavior Instead of Opinion
- Creates Awareness of Issues to Stakeholders
- Builds a Consensus to Solving the Issues



# In Conclusion

## After you've Done a Usability Test!

- Communicated the Results: Both Problems and Solutions
- Quick Wins are Best
- Focus on the Most Serious Problems First

# In Conclusion

- Where Possible: do More
- Embrace Open Source
- Contribute Back to the Community — in Your own Way

# In Conclusion

- Change is Hard and it Takes Time
- You Need to Bring People to Your Side
- Test Your Changes: Proof is Vital
- Communication is Key!

Thank You!

Questions?