

Student Name: MASHUM ABDUL JABBAR

Student Number: 1916020074

Date of Birth: 1994-04-24 Gender: Male

Test Date: 2019-02-16



Listening Comprehension

Test takers at this level are sometimes able to



When listening to a short dialogue about an everyday situation

- · understand the main idea of the conversation
- · understand basic vocabulary
- · understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

Test takers at this level are sometimes able to:



demonstrate familiarity with the most often used tenses of common verbs

- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- · recognize that some very common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers at this level are sometimes able to:



- · understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x", "in paragraph y")

How to Interpret Your Score Report

The TOEFL® ITP test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. TOEFL ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toefl_itp/use.

The TOEFL ITP score report provides both section and total scores.

Sections	Scaled Scores
Listening Comprehension Structure and Written Expression Reading Comprehension	31–68 31–68 31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is (60+60+60)*10/3 = 600.

To help you interpret the scores, a mapping of TOEFL ITP scores to the Common European Framework of Reference (CEFR) was conducted in 2011. Results of this study provide the minimum TOEFL ITP score for four of the levels defined in the CEFR (A2, B1, B2, C1).

In addition, The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.



TOEFL ITP Score Report

Name of Institution: LBI FIB UI

Name: MASHUM ABDUL JABBAR

Student Number: 1916020074

DOB: 04/24/1994 Degree: Sex: M Times Taken TOEFL: None

Native Country: Indonesia Native Language: Indonesian

Scaled Scores: Listening Comprehension: 45 Test Date: 02/16/2019

Structure & Written Expression: 35 Form: TOEFL ITP Reading Comprehension: 40

Total Score: 400

TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions re English is not the dominant language of instruction for content courses. Learn more at v.ets.org/toefl_itp/use.

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