

ALI KERAMATI

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Education

University of California Irvine

Jan. 2025 – Now

Ph.D in Education Data Science (GPA: 4/4)

Irvine, CA, USA

- **Relevant Courses:** *Neural Networks and Deep Learning, Deep Generative Models, Neural Architecture of Language, Language Models in Cognitive Science, Learning Analytics Practicum, Qualitative Research Methods*

University of Tehran

Sep. 2019 – Jul. 2024

B.Sc. in Computer Engineering (GPA: 18.51/20)

Tehran, Iran

- **Major Degree Courses:** *Discrete Mathematics, Data Structures and Algorithms, Artificial Intelligence, Machines and Language Theory, Engineering Probability and Statistics, Internet Engineering, Foundations of IT, Large Language Models*
- **Minor Degree in Educational Science Courses:** *Educational Psychology, Instructional Design, Curriculum Development, Intro to Psychological Tests, Teaching Methods, Qualitative and Quantitative Research Methods*

Research Interests

- Multi-Agent Systems
- LLM Tuning (PEFT/LoRA)
- Alignment (RLHF/RLAIF)
- LLM-as-Judge
- Human-AI Collaboration
- Autonomous Learning Agents

Work Experience

Research Scientist Intern at Harvard University

Jul. 2025 - Sep. 2025

Learning Media Lab, PI: Prof. Y. Xu

Cambridge, MA

- Built web-based math experiments comparing AI tutoring vs. no-AI
- Developed *Curio 2*, a **LangGraph**-based science chatbot with scaffolded inquiry, graph-driven dialogue, state management, and **Whisper** for voice interaction.

Volunteer Research Scientist

Sep. 2025 - Present

Oumi: Open Universal Machine Intelligence

Remote

- Improving **LLM judges** for better reasoning and reduced inconsistencies; *TrustJudge*, a framework for more reliable evaluations; Analyzing LLM benchmark failures and proposed solutions.

AI/ML Engineer

Sep. 2022 - Jul. 2024

Tadvin Farayand Co.

Tehran, Iran

- Analyzed structured ERP and unstructured industrial data; designed AI-driven workflows to enable autonomous collaboration across ERP modules for inventory analysis, document processing, and predictive maintenance.

Selected Publications

- [1] Keramati A. and Warschauer M. "Application of Multi-Agent Systems for Essay Scoring", [NeurIPS 2025](#) Education Program (Accepted)
- [2] Keramati A., Jie C., Warschauer M. and Shi Y. "Simulating Students' Java Programming Errors with Large Language Models", The International Conference on Learning Analytics & Knowledge ([LAK 2026](#)) (Under Review)
- [3] Tajik E., Shahrokhian B., Borchers C., Keramati A., Simon S., Pal S. and Sankaranarayanan S. "Disagreement as Data: Reasoning Trace Analytics in Multi-Agent systems", The International Conference on Learning Analytics & Knowledge ([LAK 2026](#)) (Under Review)
- [4] Keramati A. and Warschauer M. "The Order Matters: Sequential Fine-Tuning of LLaMA for Coherent Automated Essay Scoring", [ICLR 2026](#) (Under Review)
- [5] Keramati A. and Warschauer M. "MA6S: Multi-Agent Supervisor System for Essay Scoring and Feedback Generation with Teacher in the Loop ", [CSCL 2026](#) (Under Review)
- [6] Keramati A., Zhou S., Mehrotra S., and Warschauer M. "MADRAG as Judge: A Multi-Agent Debate and RAG System for Rubric-Based Evaluation", (Pre-print)
- [7] Fallah A., Keramati A., Nazari M., and Mirfazeli F. "Automating Theory of Mind Assessment with a LLaMA-3-Powered Chatbot: Enhancing Faux Pas Detection in Autism", *14th International Conference on Computer and Knowledge Engineering (ICCCKE 2024)*
- [8] Shahhoseini N., Taghiyareh F., and Keramati A. "iTAG: Easy, Rapid, Automatic Intelligent Tagging for Educational Contents", *2025 29th International Computer Conference, Computer Society of Iran (CSICC)*

Technical Skills

Programming Languages: C/C++/C#, Python, Java, JavaScript, R, HTML/CSS, Verilog, Assembly, Stata, SQL
Frameworks & Libraries: LangChain, ReAct, PyTorch, TensorFlow, React, Spring
Technologies & Tools: CUDA, Git, Docker, Kubernetes, Maven, Makefile, Tomcat
Databases: MySQL, Postgres, MongoDB, Neo4j, Redis, ElasticSearch
Operating Systems: Linux, Windows, macOS, Unix
Qualitative Analysis Tools: ATLAS.ti, Dedoose

Honors & Awards

NeurIPS 2025 — AI Education Program

Accepted Oral Presentation

Oct. 2025

San Diego, CA

Scholarship Recipient, LearnLab Summer School at Carnegie Mellon University

Awarded funding to attend the program on Computer Science Education Research track at CMU

Jul. 2025

Pittsburgh, PA

Graduate Ambassador Candidate – TPC Mentor Fellowship at UC Irvine

Chosen to oversee mentor–mentee coordination and selection, enhancing communication and program engagement

Jun. 2025

Irvine, CA

Top 10 — B.Sc. Computer Engineering (2019 cohort) at University of Tehran

Ranked within the top 10 of the graduating cohort based on cumulative GPA

Jul. 2024

Tehran, Iran

Top 0.1%, Konkour — National University Entrance Exam

Ranked among hundreds of thousands of examinees; admitted to B.Sc. in CE at Iran's top-ranked university

Aug. 2019

Iran

Selected Research Projects

University of California, Irvine

- *PapyrusAI*: Developed a GPT-based generative writing coach with a **multi-agent RAG pipeline** and autonomous reasoning, enabling to decide when to call tools, functions, or perform web searches. Integrated **fine-tuned BERT** for labeling argumentative essays and **LLaMA-3.1-8B** with **LoRA** + 4-bit **quantization** for essay evaluation.
- Built LLM-powered collaborative classmates with controllable dialogue behaviors; added **GPT-Realtime** voice interaction for **multimodal** problem-solving.
- Analyzed multi-year quiz data to assess the impact of AI usage on student outcomes. **Benchmarked LLMs** on the same assessments to evaluate their proficiency in answering quiz questions.
- Developed an **automated grading and feedback system** for weekly assignments and co-built an **AI detection system** using LLMs to identify AI-generated submissions based on writing patterns, timing, and key concepts.

LearnLab Summer School (2025) at Carnegie Mellon University

- Built a multi-agent **student simulator + verifier** using LLMs to generate Java programs with realistic logical errors. Benchmarked against 74,000+ CodeWorkout submissions and single-agent LLMs. Evaluated error diversity and fidelity with **ASTs** and **ZSS** tree edit distance, using **Input-Output**, **Chain-of-Thought**, and **Self-Refine** prompting strategies.

University of Tehran

- Developed an Open Learner Model integrated with an LLaMA-based personalized tutor within the LMS aiedut.ir; fine-tuned the model via Reinforcement Learning from Human Feedback (**RLHF**) to deliver adaptive feedback for personalized learning.
- Implemented parameter-efficient fine-tuning (**PEFT**) and **RAG** stack with chunking, vector retrieval, re-ranking, and context compression to improve domain-specific reasoning performance.
- Automated generation of interactive learning modules from **IEEE LOM metadata** and integrated Avida-ED simulations; applied genetic algorithms to personalize activity parameters and difficulty levels.
- Built a **LLaMA-3-80B-based chatbot** to administer and evaluate the FPRT assessment through interactive rehabilitation dialogues with adaptive hints, automated scoring (**LLM-as-judge**), and clinician-ready reporting.