# ali Keramati

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Education

# University of California Irvine

Ph.D in Educational Data Science (GPA: 4/4)

Jan. 2025 - Now Irvine, CA, USA

• Relevant Courses: NRL NTWKS&DEEP LRNG (4/4), LEARNING ANALYTICS FUNDAMENTALS (4/4), QUAL RSCH MTHDS (4/4), NEURAL ARCH OF LANGUAGE (4/4), LEARNING ANALYTICS PRACTICUM (4/4)

#### University of Tehran

Sep. 2019 - Jul. 2024

B.Sc. in Computer Engineering (GPA: 18.51/20) & Minor in Educational Science (GPA: 19.21/20)

Tehran, Iran

- Major Courses: Discrete Mathematics (20/20), Data Structures and Algorithms (20/20), Artificial Intelligence (19.1/20), Machines and Language Theory (18.9/20), Engineering Probability and Statistics (17.8/20), Internet Engineering (20/20), Foundations of IT (19.6/20), Large Language Models (20/20)
- Minor Courses: Educational Psychology (18.75/20), Instructional Design (19/20), Curriculum Development (20/20), Intro to Psychological Tests (20/20), Teaching Methods (20/20), Qualitative and Quantitative Research Methods (19/20)

# Allame Helli 4 High School

Sep. 2016 – Jul. 2019

Diploma in Mathematics and Physics

Tehran, Iran

• Part of the National Organization for Development of Exceptional Talents (NODET)

#### Research Interests

• Learning Analytics • AI-Driven Personalized Learning

- Human-AI Collaboration CSCL
- Cognitive Evaluation of LLMs
- Multi-Agent LLM Systems
- LoRA Fine-tuning RAG

# Work Experience

# Graduate Student Researcher

Jan. 2025 - Present

Digital Learning Lab, PI: Prof. M. Warschauer

UC Irvine

• SWE Agent for Educational Tools — Research on Multi-Agent LLM Systems — Fine-tuned LLaMA and BERT for argumentative essay scoring and segmentation using the PERSUADE dataset (25k+ essays) — PapyrusAI, a GPT-4-based generative writing tutor for scaffolded feedback, deployed in university and K-12 settings.

#### AI/ML Engineer

Sep. 2022 - Sep. 2024

Tadvin Farayand Co.

Tehran, Iran

• Conducted data analysis on structured ERP records and unstructured industrial data — Applied research of AI solutions within ERP and industrial software ecosystems by designing multi-agentic LLM workflows to enable autonomous collaboration across modules for tasks such as inventory analysis, document processing, and predictive maintenance.

#### Teaching Assistant

Sep. 2020 - Jul. 2023

University of Tehran

Tehran. Iran

• Part-time on-campus TA for courses such as: Discrete Mathematics · Data Structures and Algorithm Design · Software Engineering  $\cdot$  Internet Engineering  $\cdot$  Engineering Probability and Statistics  $\cdot$  Electrical Circuits  $\cdot$  Database Design  $\cdot$  Unity Game Development

# Editor

Sep. 2019 - Sep. 2020

Zendegiye Shad Publication

Tehran, Iran

• Edited five Persian language books in the field of education, including "Implementation of Collaborative Learning," "New Approaches and Methods in Mathematics Education," "Effective Teaching-Learning in Higher Education," "Curriculum Evaluation," and "Co-Teaching."

# Publications

Keramati A., Keramati M. R., and Arefian M. H. (2024). Students' Reflection on the Effect of Collaborative Learning on Learning Environment and Academic Achievement in Online Reflective Platforms, Reflective Practice

Fallah A., Keramati A., Nazari M., and Mirfazeli F. (2024). "Automating Theory of Mind Assessment with a LLaMA-3-Powered Chatbot: Enhancing Faux Pas Detection in Autism", 14th International Conference on Computer and Knowledge Engineering (ICCKE 2024)

Shahhoseini N., Taghiyareh F., and Keramati A. (2025). "iTAG: Easy, Rapid, Automatic Intelligent Tagging for Educational Contents", 2025 29th International Computer Conference, Computer Society of Iran (CSICC)

Keramati M. R., Gillies R., Ansarizadeh F., and Keramati A. (2024). Challenges and Solutions of Implementing Cooperative Learning in Classroom Environments: Lived Experiences of Primary School Teachers in Iran, International Journal of Early Years Education

Vatandoust M., Mohajeri M. M., Keramati A., and Ahmadabadi M. N. (2024). "AI-powered Digital Framework for Personalized Economical Quality Learning at Scale", Journal of Computer Assisted Learning (Under Review)

Keramati M. R., Gillies R., Ansarizadeh F., and Keramati A. (2023). The Concept of Cooperative Learning in Australia and Iran, Iranian Journal of Comparative Education

Keramati A. and Warschauer M. (2025). "From General to Specific: Enhancing Automated Essay Scoring through Sequential Fine-Tuning", (In Preparation)

Keramati A., Rismanchian S., and Doroudi S. (2025). "Learning or Leveraging? The Unseen Impact of Generative AI on Reused University Quizzes", (In Preparation)

# Research Experience

Mathe Lab Jan. 2025 – Present

Researcher under Prof. S. Doroudi

 $UC\ Irvine$ 

 LLMs benchmarking Quiz — Students Performance Analysis — Predicting student outcomes — A/B Tests on Student Engagement Metrics

LaLA-Lab Apr. 2025 – Present

Researcher under Prof. N. Nixon

 $UC\ Irvine$ 

Developing AI chatbots as collaborative agents in real-world classrooms

#### Cognitive Systems Lab

May 2023 – Dec. 2024

Researcher under Prof. M. N. Ahmad Abadi

University of Tehran

Open Learner Model — Personalized learning with LLMs — Cognitive processes in learning — RLHF integration
<u>aiedut.ir</u>: Customized LMS — Integrated with Google Classroom and GPT-based Chatbot — Database using Postgres with Redis

# Remote Project

Sep. 2021 - Dec. 2024

Researcher under Prof. R. Gillies

University of Queensland

• Collaborative and interactive learning environments — Conducted mixed-method research using ATLAS.ti and quantitative tools

# **UT NLP Group**

Feb. 2024 - Dec. 2024

Researcher under Prof. M. J. Dousti & Prof. H. Faili

University of Tehran

 Fine-tuning LLMs using LoRA and Adapter methods alongside RAG (LangChain) — LLMs knowledge representation and reasoning

# Technology Enhanced Learning Lab (TELAB)

Mar. 2023 – Aug. 2023

Researcher under Prof. F. Taghiyareh

University of Tehran

• Extracted IEEE-LOMs and integrated Avida-ED for generating interactive and personalized LOs using genetic algorithms

#### **National Brain Centre**

Jul. 2024 – Sep. 2024

Researcher under Prof. F. S. Mirfazeli

Iran Univ. of Medical Sciences

• Studied autistic brain learning processes — Automated Theory of Mind assessment and rehabilitation using LLaMA-3 chatbot

# Academic Projects

#### Handwriting Recognition Neural Network | Keras, TensorFlow

Artificial Intelligence

 $\bullet \ \, \text{Built Feed-Forward Neural Network from scratch} \ -- \ \, \text{Developed model with Keras and TensorFlow}$ 

Baloot Online Shop Website | Java, JavaScript, Spring, Tomcat, React

Internet Engineering

• Fully functioning Amazon clone — Used CI/CD pipelines, JDBC, JUnit, and Github OAuth

# Pong Game Using Mobile Sensors | Java, Android Studio, Canvas

Real-time Embedded Systems

• Implemented accelerometer and gyroscope sensors — Applied real-world physics for ball and paddle movement

#### Technical Skills

Programming Languages: C/C++/C#, Python, Java, JavaScript, R, HTML/CSS, Verilog, Assembly, Stata, SQL

Frameworks & Libraries: LangChain, CrewAI, ReAct, PyTorch, TensorFlow, React, Spring

Technologies & Tools: CUDA, Git, Docker, Kubernetes, Maven, Makefile, Tomcat

Databases: MySQL, Postgres, MongoDB, Neo4j, Redis, ElasticSearch

Operating Systems: Linux, Windows, macOS, Unix Qualitative Analysis Tools: ATLAS.ti, Dedoose

#### Awards

# Ranked Top 0.2% in Konkour

Jul. 2019

National Organization of Educational Testing (NOET)

#### TPC Mentorship Fellowship

Jan. 2025 - Jul. 2025