Cognition <-> LLMs <-> Learning

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#### Education

#### School of Education, University of California Irvine

Irvine, United States of America

Ph.D in Education (Digital Learning & Media)

Jan. 2025 - present

CGPA: 4/4

• Related Courses: NRL NTWKS&DEEP LRNG (4/4) · LA FUNDAMENTALS (4/4) · NEURAL ARCH OF LANG (In Progress)

#### School of Electrical and Computer Engineering, University of Tehran

Tehran, Iran

B.Sc. IN COMPUTER ENGINEERING (MAJOR STUDY)

Sep. 2019 - Jul. 2024

• Last 2 Year GPA: 4/4 · CGPA: 18.51/20 (3.85/4)

3ep. 2013 - Jul. .

• Related Courses: Discrete Mathematics(20/20) · Engineering Probability and Statistics(17.8/20)

Data Structures and Algorithms(20/20) · Machines and Language Theory(18.9/20) · Artificial Intelligence(19.1/20)

Foundations of Information Technology(19.6/20) . Internet Engineering(20/20) . Large Language Models(20/20)

#### School of Psychology and Education, University of Tehran

Tehran, Iran

MINOR STUDY IN EDUCATIONAL SCIENCE Sep. 2021 - Jul. 2023

• CGPA: 19.3/20 (4/4)

Related Courses: Educational Psychology(18.75/20)
 Introduction to Psychological Tests (20/20)
 Patterns and Teaching Methods(20/20)
 Basics of Qualitative and Quantitative Research Methods(19/20)
 The Principles of Curriculum Development(20/20)
 Instructional Design(19/20)

Allame Helli 4 High School

Tehran, Iran

DIPLOMA IN MATHEMATICS AND PHYSICS Sep 2016 - Jul. 2019

• CGPA: 19.66/20

• As a part of the National Organization for Development of Exceptional Talents (NODET)

### Research Interests

Learning Analytics

- Human-AI Collaboration | CSCL
- Reasoning Across Humans and LLMs
- Multi-Agent LLM Systems
- · Computational Models of Human Learning
- Cognitive Evaluation of LLMs

#### **Publications**

Keramati, A. and Warschauer, M. (2025). "From General to Specific: Enhancing Automated Essay Scoring through Sequential Fine-Tuning". (In Preparation)

Keramati, A., Keramati, M. R., and Arefian, M. H. (2024). "Students' Reflection on the Effect of Collaborative Learning on Learning Environment and Academic Achievement in Online Reflective Platforms". Reflective Practice.

Fallah A., Keramati A., Nazari M., and Mirfazeli F. (2024) "Automating Theory of Mind Assessment with a LLaMA-3-Powered Chatbot: Enhancing Faux Pas Detection in Autism". 14th International Conference on Computer and Knowledge Engineering (ICCKE 2024). Affiliated with IEEE Xplore.

Keramati, M. R., Gillies, R., Ansarizadeh, F., and Keramati, A. (2024). "Challenges and Solutions of Implementing Cooperative Learning in Classroom Environments: Lived Experiences of Primary School Teachers in Iran". International Journal of Early Years Education.

Vatandoust M., Mohajeri M. M., Keramati A., and Ahmadabadi M. N. (2024). "Al-powered Digital Framework for Personalized Economical Quality Learning at Scale". *Journal of Computer Assisted Learning*. (Under Review)

Keramati, M. R., Gillies, R., Ansarizadeh, F., and Keramati, A. (2023). "The Concept of Cooperative Learning in Australia and Iran". Iranian Journal of Comparative Education.

Keramati, A., Keramati, M. R., and Gillies, R. a Chapter titled "Collaborative Learning in the Digital Age: Opportunities and Challenges". Book: Communication and Collaboration: Challenges in 21 Century. (Under Review)

# Research Experience \_\_\_\_\_

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**Digital Learning Lab** UC Irvine

UNDER THE SUPERVISION OF PROF. M. WARSCHAUER

PapyrusAl . Automated Essay Scoring . LLMs Fine-tuning

**Mathe Lab** UC Irvine

Under the supervision of Prof. S. Doroudi

Jan. 2025 - Present

Jan. 2025 - Present

LLMs benchmarking Quiz . Performance Analysis

LaLA-Lab **UC Irvine** 

UNDER THE SUPERVISION OF PROF. N. NIXON

**Cognitive Systems Lab** 

Apr. 2025 - Present

Human-Computer Interaction . Computational Social Sciences

University of Tehran

UNDER THE SUPERVISION OF PROF. M. N. AHMAD ABADI

May. 2023 - Dec. 2024

A new pedagogy model for Deep Learning . LLMs for Personalized Learning . Self-regulated Learning · Adaptive Learning Reinforcement Learning from Human Feedback · Al tools and platforms like Google Classroom and Discord enrich learning environment

**Remote-University of Queensland** 

University of Queensland

UNDER THE SUPERVISION OF PROF R GULLES

Sep. 2021 - present

Collaborative Learning . Interactive Learning Environments . Data Analysis using ATLAS.ti . Quantitative and Qualitative Research

UNDER THE SUPERVISION OF PROF. M. J. DOUSTI & PROF. H. FAILI

University of Tehran

Feb. 2024 - Dec. 2024

Large Language Models · Retrieval-Augmented Generation · Fine-tuning (LoRA and Adapters) · Knowledge and Reasoning

Technology Enhanced Learning Lab (TELAB)

University of Tehran

UNDER THE SUPERVISION OF PROF. F. TAGHIYAREH

Mar. 2023 - Aug. 2023

Interactive Learning Object · Personalized Learning · IEEE-LOMs extraction · Avida-ED for generating LOs based on Genetic Algorithm

**National Brain Centre** 

**UT NLP group** 

Iran University of Medical Sciences

UNDER THE SUPERVISION OF PROF. F. S. MIRFAZELI

Jul. 2024 - Sep. 2024

Autistic Brain and Learning Process · Automating ToM Assessment and Rehabilitation in Autism with a LLaMA-3-Powered Chatbot

**Embodied Design Research Lab** 

University of California, Berkeley

UNDER THE SUPERVISION OF PROF. D. ABRAHAMSON

Jan. 2024 - Present

Reading a paper weekly · A nice feature of these meetings is that we always have the author(s) of the paper join us for more clarification.

## Teaching Experience \_\_\_\_\_

COURSE MENTOR

Unity Game Development Course Mentor Summer of Code at ACM Student Chapter

Jul. 2022 - Oct. 2022

TEACHING ASSISTANT

**Reinforcement Learning Discrete Mathematics** HEAD TA Internet Engineering HEAD TA

Data Structures Supervisor **Engineering Probability and Statistics** Database Design Software Engineering HEAD TA

**Algorithm Design Electrical Circuit** 

#### **Honors & Awards**

2019 Ranked Top 0.2% in Konkour, National Organization of Educational Testing (NOET) Tehran, Iran

2025 TPC Mentorship Fellowship, UCI School of Education Irvine, USA

# **Notable Academic Projects**

aiedut.com Cognitive Systems Lab

LEARNING MANAGEMENT SYSTEM Python, Django, Bootstrap, JavaScript

Customized LMS to Enhance Learning Experience · Integration with Google Classroom and Chat GPT · Database Utilizes Postgres with Redis

Discord Bot in a Discord Classroom (CSCL)

Cognitive Systems Lab

TA AGENT Discord.py, Discord.js

Gathers Students' Activity · Monitors Server · Makes Interventions to Encourage Students to be Engaged and Collaborate

**IEEE-LOM Extractor** E-Learning Lab

COMPATIBLE WITH PPTX, DOCX, PDF TexStat, NLTK, YOLO, pyhton-pptx

Automated IEEE-LOM Extraction · NLP algorithms · Image and Video Processing

**Handwriting Recognition (HWR)** 

Artificial Intelligence

NEURAL NETWORK Keras, TensorFlow

Phase 1: Feed-Forward Neural Network from scratch · Phase 2: Neural Network model using Keras and TensorFlow

**Baloot** Internet Engineering

ONLINE SHOP WEBSITE Java, Spring, Tomcat, React

A Fully Functioning Amazon clone · Used Tools: CI/CD pipelines, JDBC, JUnit, Github Oauth apps

**Pong Game** Real-time Embedded Systems

ANDROID OS AND MOBILE PHONE SESNORS

Andorid Studio, Canvas

Accelerometer and Gyroscope sensors · Real-World Formulas for the movement of the Ball and Paddle

# Work Experience \_\_\_\_\_

#### **Zendegiye Shad Publication**

**EDITOR** Sep. 2019 - Sep. 2020

· Edited five Persian language books in the field of education, ensuring their clarity, consistency, and adherence to grammatical standards. My contributions to these books include "Implementation of Collaborative Learning," "New Approaches and Methods in Mathematics Education," "Effective Teaching-Learning in Higher Education," "Curriculum Evaluation," and "Co-Teaching."

## Certifications

Introduction to EdTech EDHEC Business School Sep. 2023

Generative AI with Large Language Models Deeplearning.AI Fundamentals of Reinforcement Learning University of Alberta Aug. 2023

LangChain: Chat with Your Data DEEPLEARNING.AI

Jul. 2024

## **Volunteer Activities**

**Mathematics Teacher** Tehran, Iran

Sep. 2019 - Sep. 2021

• Engaged in voluntary teaching of mathematics to students who can't afford it.

#### Skills

Advanced: C/C++, Python, Java

High Intermediate: C#, SOL, Javascript **Programming** Intermediate: R, LaTeX, Verilog, HTML/CSS

Familiar: Stata, GoLang

**Frameworks** LangChain, PyTorch, TensorFlow

Technologies ATLAS.ti, Excel, Git, Docker, Kubernetes, Maven, Makefile

Web Development React, TomCat, Spring

**Database** MySQL, Postgres, MongoDB, Neo4j, Redis, ElasticSearch

**Operating Systems** Linux (Ubuntu), Microsoft Windows, MacOS

## **Languages**

Persian Native

English Professional working proficiency TOEFL: 97/120 [R:25, L:23, S: 23, W:26] (Oct. 2023)

Azerbaijani Fluent Kurmanii Familiar Arabic Basic