

ALI KERAMATI

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Education

University of California Irvine

Ph.D in Education Data Science (GPA: 4/4)

Sep. 2024 – Jun. 2029

Irvine, CA, USA

- **Relevant Courses:** Neural Networks and Deep Learning, Deep Generative Models, Neural Architecture of Language, Language Models in Cognitive Science, Learning Analytics Practicum, Qualitative Research Methods

University of Tehran

B.Sc. in Computer Engineering (GPA: 18.51/20) + Minor in Psychology and Education (GPA: 19.21/20)

Tehran, Iran

- **Major Degree Courses:** Discrete Mathematics, Data Structures and Algorithms, Artificial Intelligence, Machines and Language Theory, Engineering Probability and Statistics, Internet Engineering, Foundations of IT, Large Language Models
- **Minor Degree Courses:** Educational Psychology, Instructional Design, Curriculum Development, Intro to Psychological Tests, Teaching Methods, Qualitative and Quantitative Research Methods, Philosophical Schools and Educational Theories

Sep. 2019 – Jul. 2024

Research Interests

- **GenAI:** LLMs/GANs/Diffusion Models/Flows/VAEs
- Multi-Agent and **Agentic AI:** Tool-use/RAG/Memory
- Robust, Safe, Explainable, Trustworthy, Responsible AI
- **HCI:** Human-Centered AI/Human-in-the-Loop AI

- **Fine-Tuning & Alignment:** LoRA/Adapters/RLxF
- **LLM-as-Judge:** Automated Evaluation/Benchmarking
- Personalized Recommender Systems & Conversational-AI
- **AI Safety & Alignment:** RLHF/RLAIF/Responsible AI

Work Experience

Research Scientist Intern at [Harvard](#) University

Jun. 2025 - Sep. 2025

Cambridge, MA

Learning Media Lab, PI: Prof. Y. Xu

- Developed Curio 2, a LangGraph-based science chatbot that utilizes graph-driven dialogue and state management for enhanced Transparency and Explainability (**XAI**), while promoting **Trustworthy AI** through Child-Safe design, robust dialogue management, and safeguards against harmful content. System alignment was achieved via a self-correction pipeline grounded in **Constitutional AI** principles, specifically adapted to K-12 educational standards.
- Compared two voice interaction architectures, **realtime (speech-to-speech)** and **chained**, to evaluate trade-offs between latency, transparency, pedagogical control, and age-appropriate conversational learning experiences in educational voice agents.

Volunteer Research Scientist

Oct. 2025 - Present

Remote

[Oumi](#): Open Universal Machine Intelligence

- Improving **LLM judges** for better reasoning and reduced inconsistencies; *TrustJudge*, a framework for more reliable evaluations; Analyzing LLM benchmark failures and proposed solutions.

AI/ML Engineer

Sep. 2022 - Jul. 2024

Tehran, Iran

Tadvin Farayand Co.

- Analyzed structured ERP and unstructured industrial data; designed AI-driven workflows to enable autonomous collaboration across ERP modules for inventory analysis, document processing, and predictive maintenance.

Selected Publications

- [1] Keramati A. and Warschauer M. **”Application of Multi-Agent Systems for Essay Scoring”**, [NeurIPS 2025](#)
- [2] Keramati A., Jie C., Warschauer M. and Shi Y. **”Simulating Students’ Java Programming Errors with Large Language Models”**, [The International Conference on Learning Analytics & Knowledge \(LAK 2026\)](#) (Under Review)
- [3] Tajik E., Shahrokhian B., Borchers C., Keramati A., Simon S., Pal S. and Sankaranarayanan S. **”Disagreement as Data: Reasoning Trace Analytics in Multi-Agent systems”**, [The International Conference on Learning Analytics & Knowledge \(LAK 2026\)](#) (Under Review)
- [4] Keramati A. and Warschauer M. **”The Order Matters: Sequential Fine-Tuning of LLaMA for Coherent Automated Essay Scoring”**, [ICLR 2026](#) (Under Review)
- [5] Keramati A. and Warschauer M. **”MA6S: Multi-Agent Supervisor System for Essay Scoring and Feedback Generation with Teacher in the Loop”**, [CSCL 2026](#) (Under Review)
- [6] Keramati A., Zhou S., Mehrotra S., and Warschauer M. **”MADRAG as Judge: A Multi-Agent Debate and RAG System for Rubric-Based Evaluation”**, (Pre-print)
- [7] Fallah A., Keramati A., Nazari M., and Mirfazeli F. **”Automating Theory of Mind Assessment with a LLaMA-3-Powered Chatbot: Enhancing Faux Pas Detection in Autism”**, [14th International Conference on Computer and Knowledge Engineering \(ICCKE 2024\)](#)
- [8] Shahhoseini N., Taghiyareh F., and Keramati A. **”iTAG: Easy, Rapid, Automatic Intelligent Tagging for Educational Contents”**, [2025 29th International Computer Conference, Computer Society of Iran \(CSICC\)](#)
- [9] Keramati A., Keramati M. R., and Arefian M. H. **”Students’ Reflection on the Effect of Collaborative Learning on Learning Environment and Academic Achievement in Online Reflective Platforms”**, [Reflective Practice](#)

Honors & Awards

NeurIPS 2025 — AI Education Workshop Program	Dec. 2025
Accepted Oral Presentation	<i>San Diego, CA</i>
Scholarship Recipient, LearnLab Summer School at Carnegie Mellon University	Jul. 2025
<i>Awarded funding to attend the program on Computer Science Education Research track at CMU</i>	Pittsburgh, PA
Graduate Ambassador Candidate – TPC Mentor Fellowship at UC Irvine	Jun. 2025
<i>Chosen to oversee mentor–mentee coordination and selection, enhancing communication and program engagement</i>	Irvine, CA
Top 10 — B.Sc. Computer Engineering (2019 cohort) at University of Tehran	Jul. 2024
<i>Ranked within the top 10 of the graduating cohort based on cumulative GPA</i>	Tehran, Iran
Top 0.1%, Konkour — National University Entrance Exam	Aug. 2019
<i>Ranked among hundreds of thousands of examinees; admitted to B.Sc. in CE at Iran's top-ranked university</i>	Iran

Selected Research Projects

University of California, Irvine

- **PapyrusAI:** Designed a GPT-based personalized writing coach leveraging an **agentic AI** pipeline capable of autonomous decision-making for tool invocation, web search, and dynamic **RAG** utilization. Integrated fine-tuned **BERT** for labeling argumentative essays and LLaMA-3.1-8B with **LoRA** + 4-bit **quantization** for essay evaluation.
- Built and deployed LLM-powered collaborative classmates with controllable dialogue behaviors in live classroom environment; conducted post-interaction surveys to evaluate students' perceptions of engagement and learning support.
- Analyzed multi-year quiz data to assess the impact of AI usage on student outcomes. Modeled **student behavior** over time and **benchmarked** LLMs on the same assessments to evaluate their proficiency in answering quiz questions.
- As TA, developed an **automated grading** and **feedback** system for weekly assignments and co-built an **AI detection system** using LLMs to identify AI-generated submissions based on writing patterns, timing, and key concepts.

LearnLab Summer School (2025) at Carnegie Mellon University

- Developed a multi-agent **student simulator** + **verifier** framework using LLMs to generate Java programs with realistic logical errors. The simulator used **Input-Output**, **Chain-of-Thought**, and **Self-Refine** prompting to produce buggy code. Implemented a **RЛАIF** loop where the verifier agent provided structured feedback on error quality, which was then used to refine the simulator. Evaluated error diversity and fidelity using **ASTs** and **ZSS** tree edit distance, benchmarking against 74,000+ real-world CodeWorkout submissions.

University of Tehran

- Developed a multi-agent chatbot for open learner modeling, using a multi-stage conversational flow to dynamically **profile** and update learner characteristics based on their in-chat interactions. Integrated a **RAG** system that uses a learner's profile as a query to retrieve the top 3 relevant profiles, aligning personalized activity recommendations.
- Automated generation of interactive learning modules from **IEEE LOM metadata** and integrated Avida-ED simulations; applied genetic algorithms to personalize activity parameters and difficulty levels.
- Implemented Theory of Mind assessment for individuals with Autism by developing a **LLaMA-3 chatbot** to administer the Faux Pas Recognition Test. The system uses a multi-phase pipeline that features interactive rehabilitation dialogues with adaptive hints and an automated scoring phase using an **LLM-as-judge** to generate clinician-ready reports.

Technical Skills

Programming Languages: C/C++/C#, Python, Java, JavaScript, R, HTML/CSS, Verilog, Assembly, Stata, SQL
Frameworks & Libraries: LangChain, AutoGen, ReAct, PyTorch, TensorFlow, React, Spring
Technologies & Tools: CUDA, Git, Docker, Kubernetes, Maven, Makefile, Tomcat
Databases: MySQL, Postgres, MongoDB, Neo4j, Redis, ElasticSearch
Operating Systems: Linux, Windows, macOS
Qualitative Analysis Tools: ATLAS.ti, Dedoose

Certifications

Generative AI with Large Language Models	Jul. 2022
DeepLearning.AI — Coursera	<i>Online</i>
Fundamentals of Reinforcement Learning	Aug. 2023
University of Alberta — Coursera	<i>Online</i>
Introduction to EdTech	Sep. 2023
EDHEC Business School — Coursera	<i>Online</i>
LangChain: Chat with Your Data	Jul. 2024
DeepLearning.AI	<i>Online</i>
Microsoft Certified: Azure AI Fundamentals	Oct. 2025
Microsoft Learn	<i>Online</i>