Student's Perception Survey on the Future of Public Administration

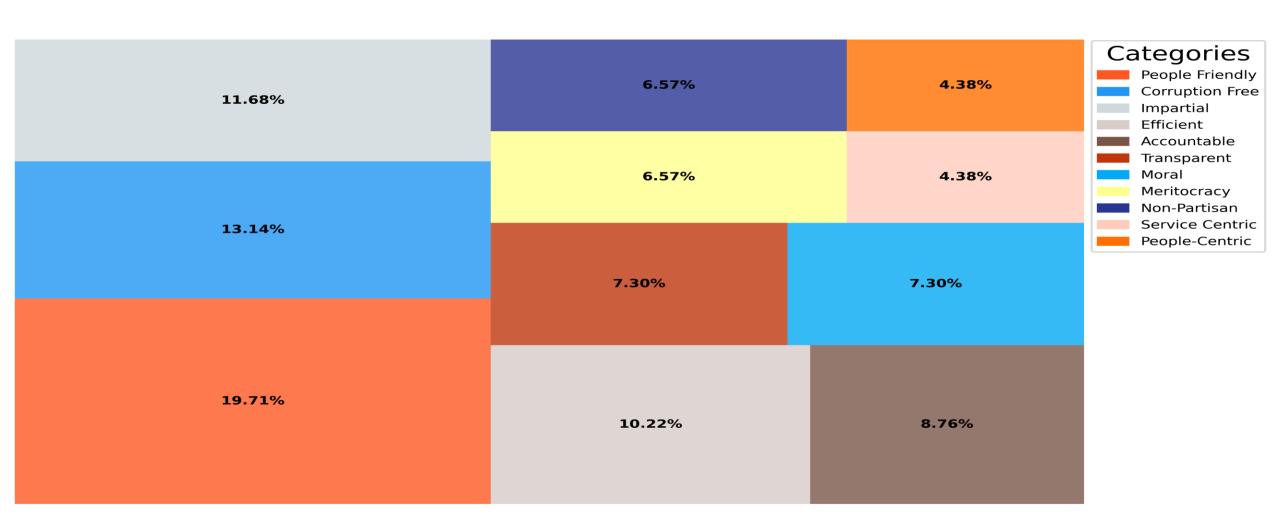
Public Administration Reform Commission 2024



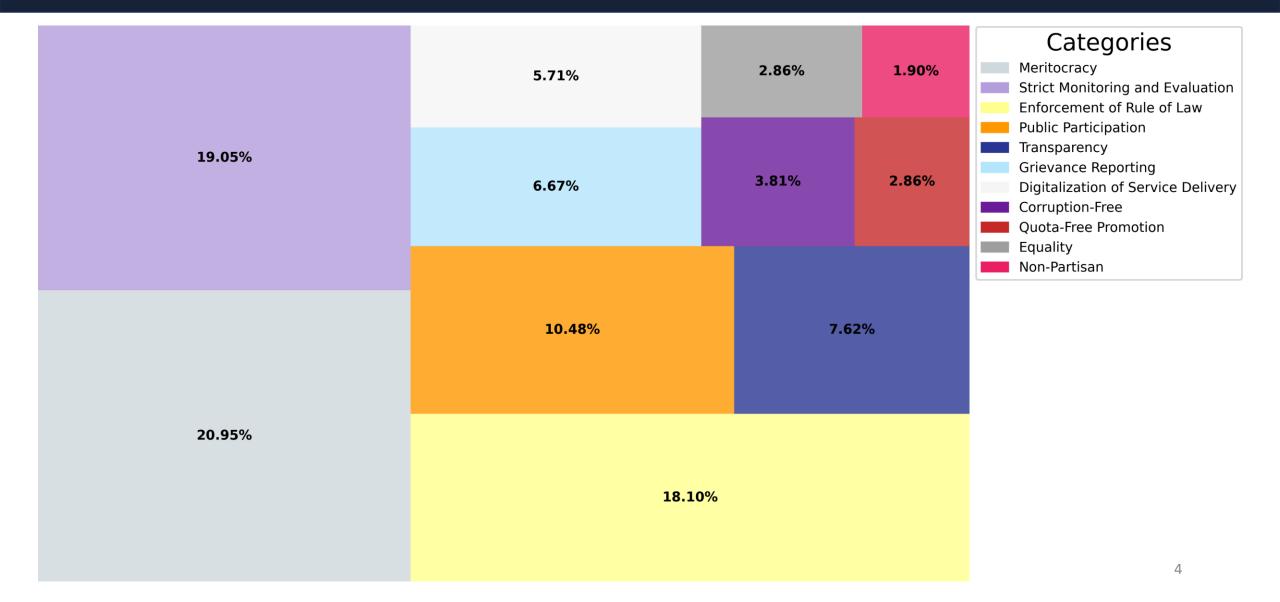
Objective |

- Vision for the Future: Understand students' ideas for an ideal public administration system.
- Enhancing Effectiveness: Gather suggestions for improving accountability, transparency, effectiveness and implementing structural changes..
- **Policy Recommendations:** Provide data-driven insights to policymakers for reforming public administration.

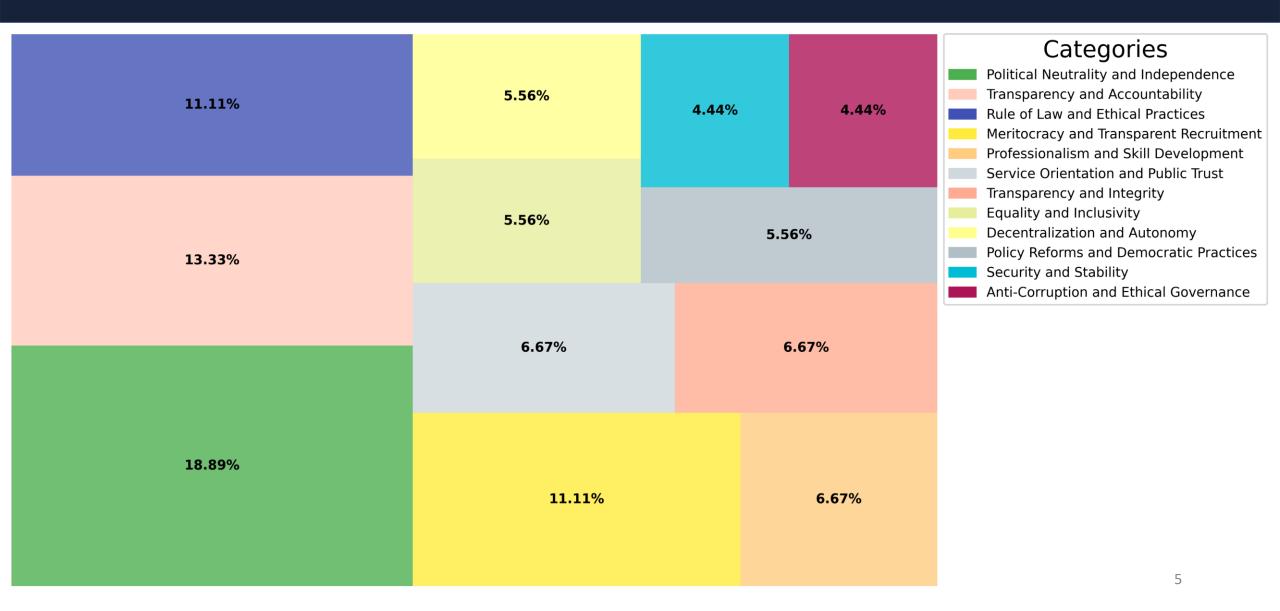
1. আগামীতে আপনি কেমন জনপ্রশাসন দেখতে চান? [What kind of public administration do you want to see in the future?]



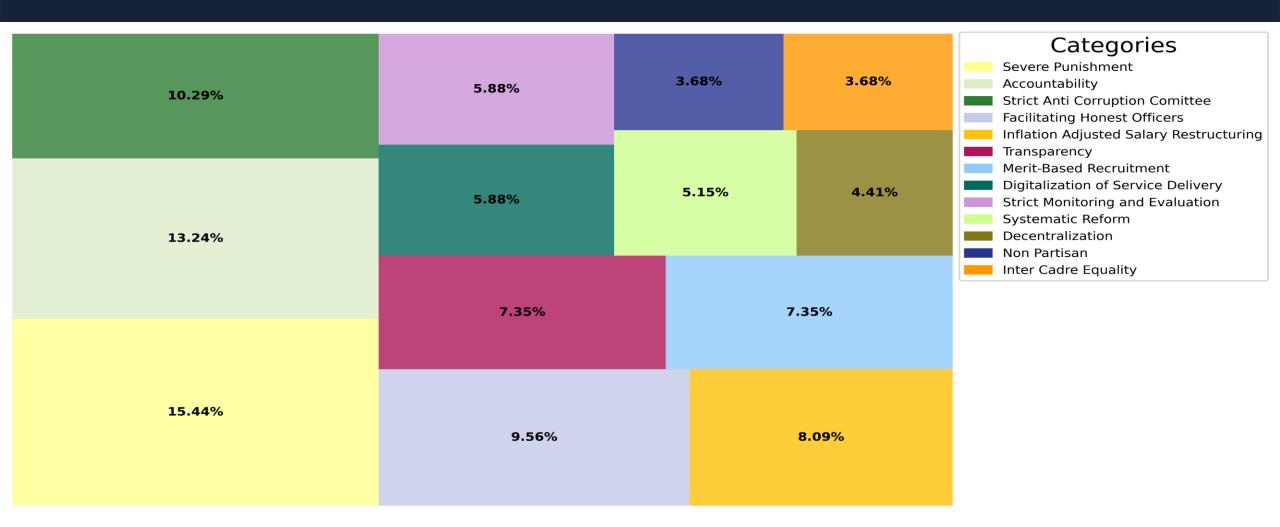
2. কিভাবে জনপ্রশাসনের জবাবদিহিতা বৃদ্ধি করা যেতে পারে? [How can the accountability of public administration be increased?]



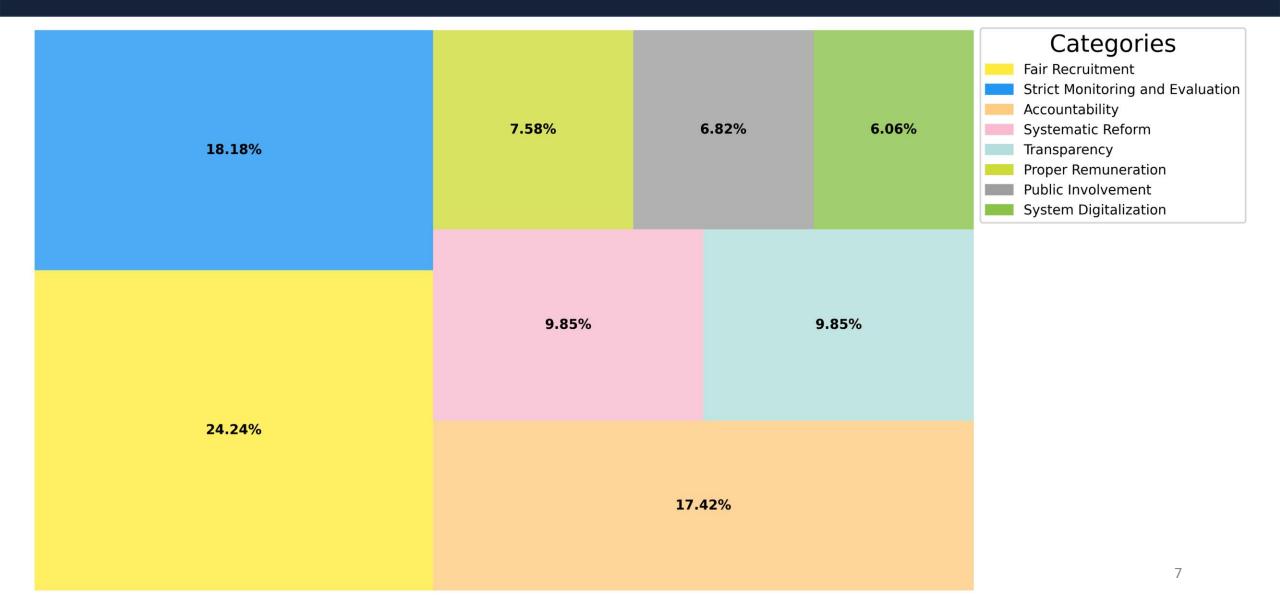
3. কিভাবে জনপ্রশাসনকে রাজনৈতিক প্রভাবমুক্ত করা যেতে পারে?[How can public administration be freed from political influence?]



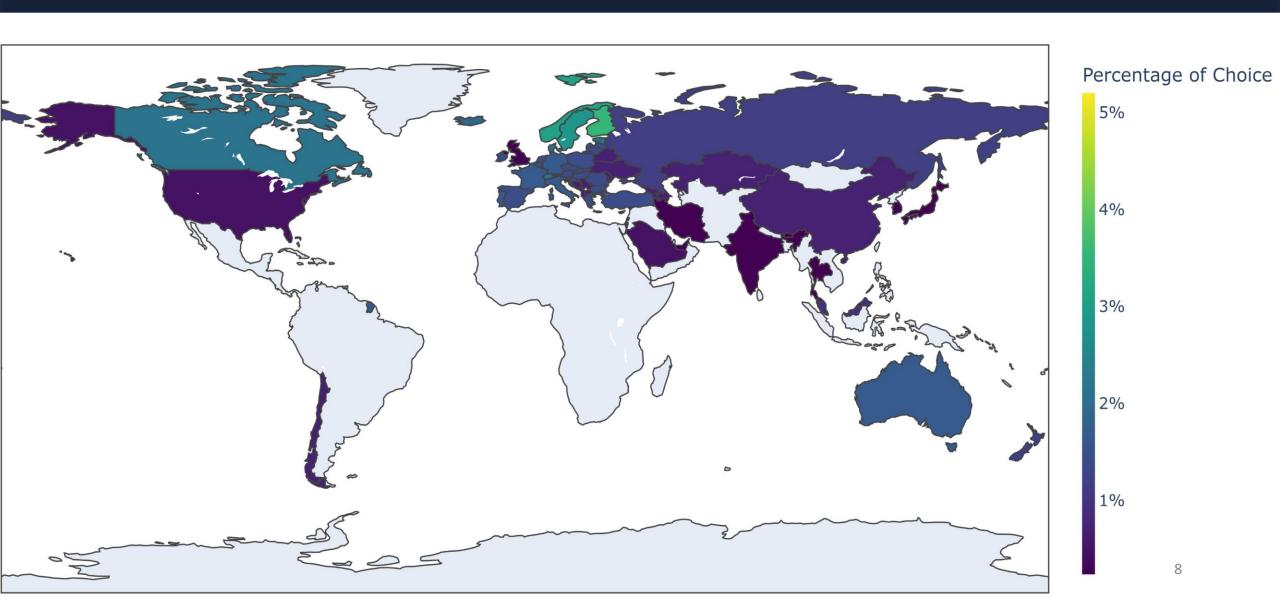
4. কিভাবে জনপ্রশাসনকে দুর্নীতিমুক্ত করা যেতে পারে? [How can public administration be freed from corruption?]



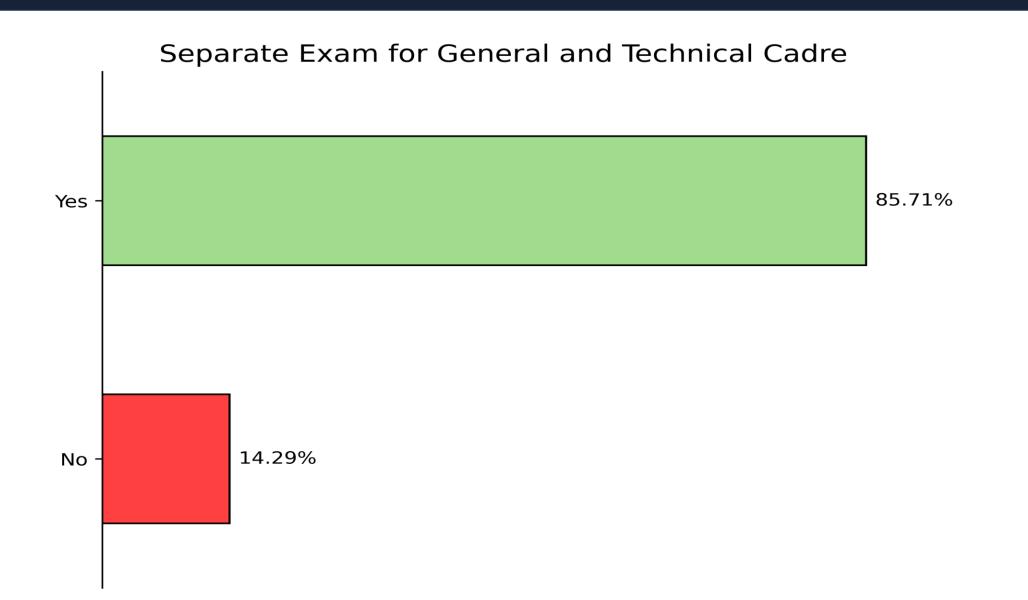
5. কিভাবে জনপ্রশাসনকে অধিক কার্যকর করা যেতে পারে? [How can public administration be made more effective?]



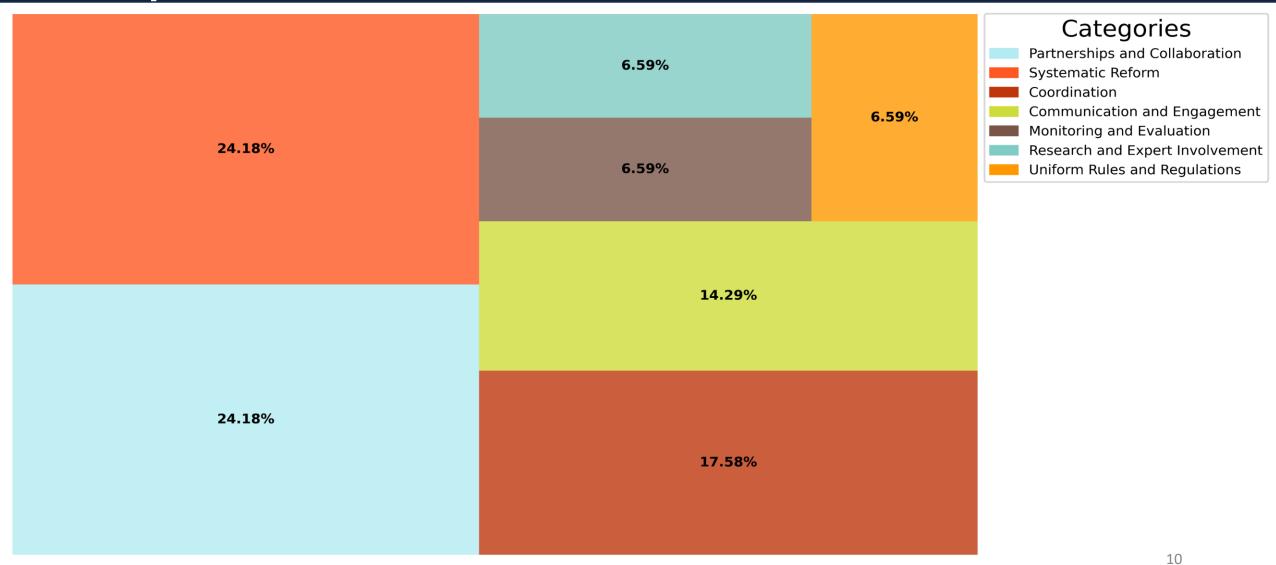
6. বাংলাদেশের জনপ্রশাসনকে সংস্কার করতে হলে কোন কোন দেশের জনপ্রশাসনের নমুনা অনুসরণ করা যেতে পারে? [Which country's public administration model can be followed to reform the public administration of Bangladesh?]



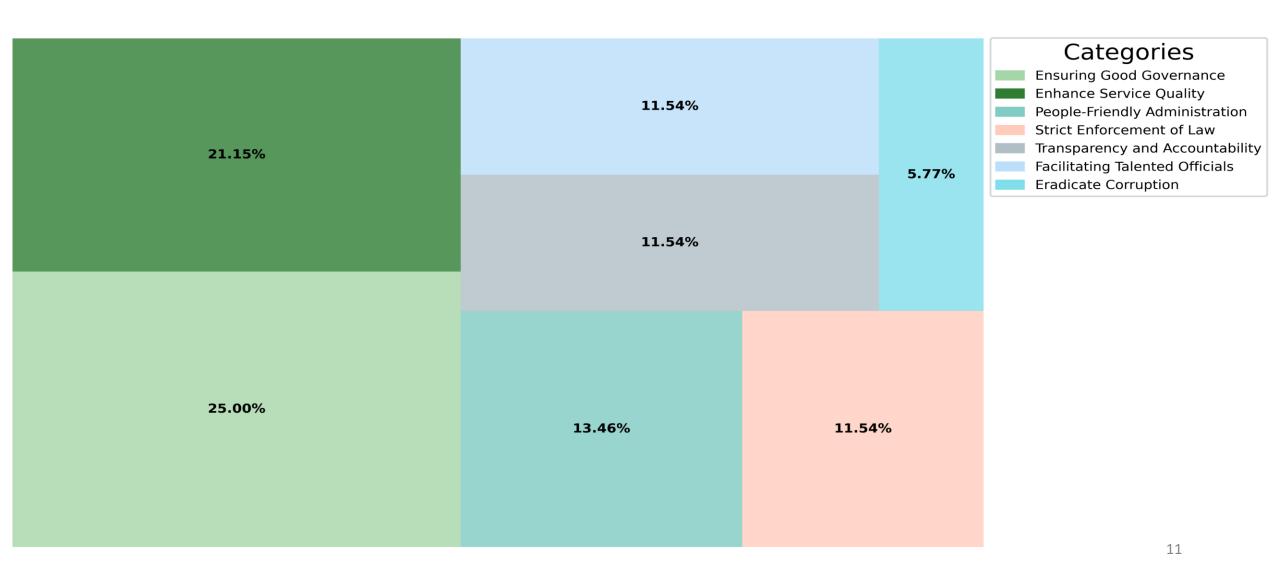
7. জেনারেল এবং কারিগরি ক্যাডারে পৃথক পরীক্ষা পদ্ধতি থাকা দরকার বলে মনে করেন কি?[Do you think there should be separate examination system for general and technical cadre?]



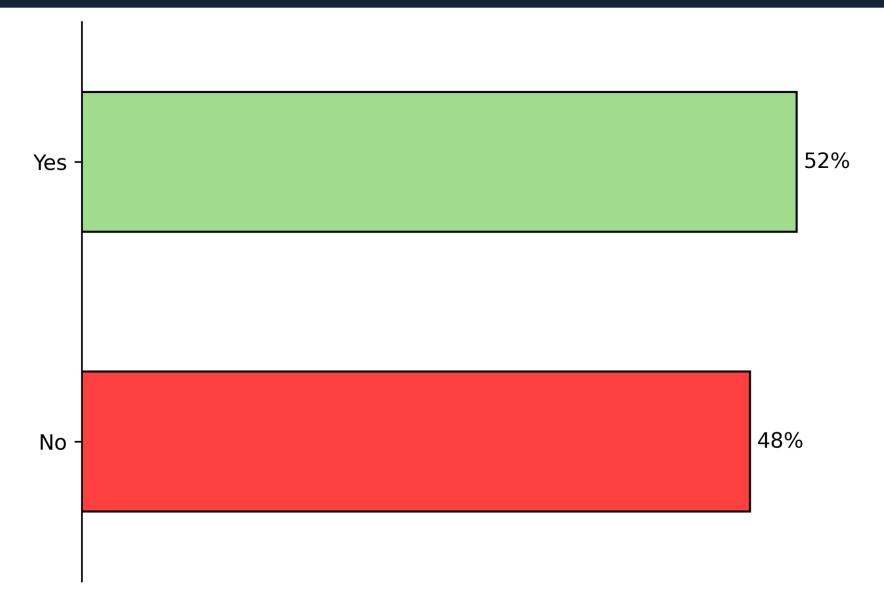
8. কিভাবে জনপ্রশাসন, বেসরকারি খাত এবং একাডেমিয়ার মাঝে সমন্বয় বৃদ্ধি করা খেতে পারে? [How can coordination between public administration, private sector and academia be increased?]



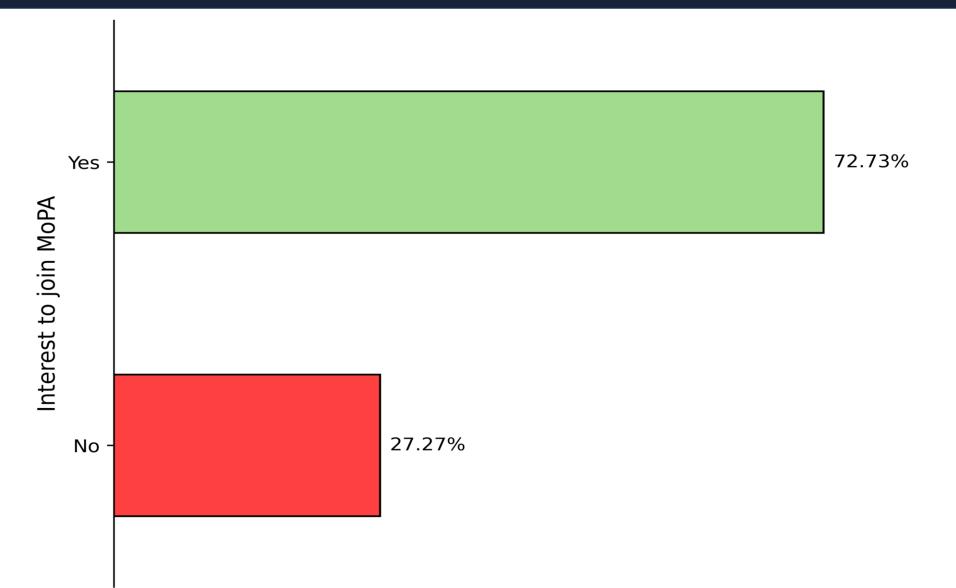
9. দেশের সার্বিক উন্নয়নে জনপ্রশাসনের ভূমিকা। [The role of public administration in the overall development of the country.]



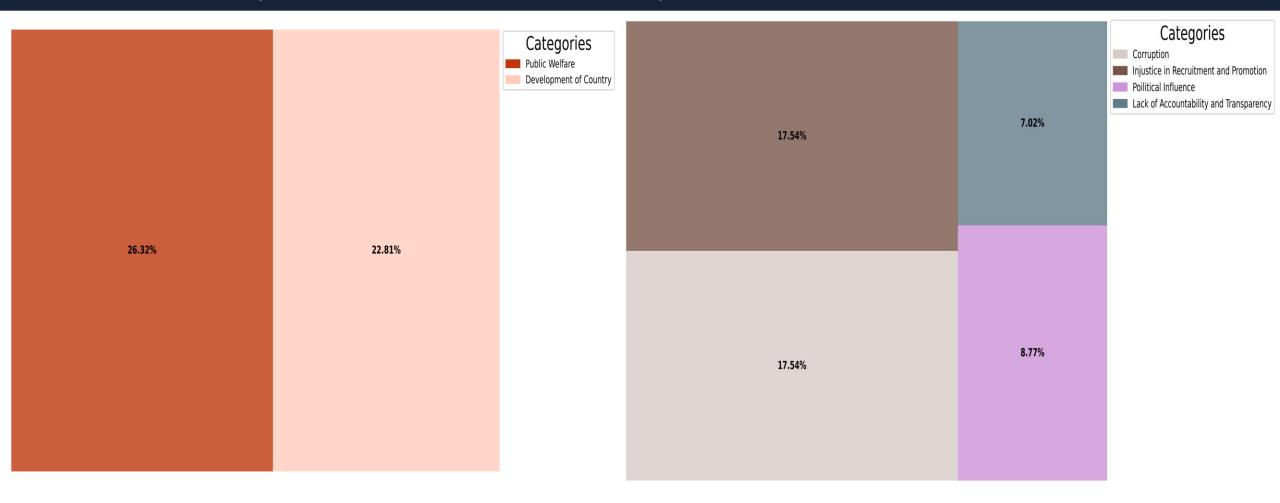
10. আপনি কি মনে করেন একাধিক প্রদেশ তৈরী করলে জনপ্রশাসনের সেবার মান বৃদ্ধি পাবে? হ্যাঁ/না।[Do you think creating multiple provinces will increase the quality of public administration services? yes/no.]



11. আপনি কি আগামীতে জনপ্রশাসনে যোগদানে আগ্রহী? (আগ্রহী হলে কেন আগ্রহী, আর আগ্রহী না হলে কেন আগ্রহী নন।) [Are you interested in joining public administration in future? (if interested then why interested and if not then why not interested)]



11. আপনি কি আগামীতে জনপ্রশাসনে যোগদানে আগ্রহী? (আগ্রহী হলে কেন আগ্রহী, আর আগ্রহী না হলে কেন আগ্রহী নন।) [Are you interested in joining public administration in future? (if interested then why interested and if not then why not interested)] (Cont.)



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Insights from National Survey

Key Takeaways (n = 89)

- Students envision the future of public administration as being primarily characterized by three key attributes: **people-friendly (19.71%)**, **free of corruption (13.14%)**, and **impartial (11.68%)**, with several other important qualities. (slide 3)
- Students propose enhancing public administration's accountability through various measures, including implementing meritocracy (20.95%), enforcing strict monitoring and evaluation (19.05%), and establishing rule of law (18.01%), among other initiatives. (slide 4)
- Students strongly emphasized the importance of **political neutrality and independence** (18.89%), transparency and accountability (13.33%), and adherence to the rule of law and ethical practices (11.11%), among other priorities, as key steps to ensuring public administration remains free from political influence. (slide 5)
- Students propose to make public administration free from corruption through various measures, including implementing exemplary punishments (15.44%), enforcing accountability among government employees (13.24%), establishing a stringent anti-corruption committee (10.29%), supporting honest employees (9.56%), and restructuring government officials' salaries to align with inflation (8.09%), among other initiatives. (slide 6)
- Students aim to enhance the effectiveness of public administration by prioritizing measures such as ensuring fair recruitment (24.24%), implementing strict monitoring and evaluation (18.18%), and enforcing accountability among government officials (17.42%), among other initiatives. (slide 7)
- When considering reform models for the public administration of Bangladesh, students ranked the United Kingdom (5.20%), the United States (4.73%), and Finland (3.55%) as their top choices. (slide 8)
- On the question of separate exam for general and technical cadre, **majority** of the students (85.71%) emphasized on separate examination system. (slide 9)

- On the topic of enhancing synergy between the public, private, and academic sectors, students emphasized the importance of partnership and collaboration (24.18%), systematic reform (24.18%), and increased coordination among these entities (17.58%), among other factors. (slide 10)
- Students considered ensuring good governance (25%), enhancing service quality (21.15%), and people friendly administration (13.46%) among many others to be the pivotal role of public administration in the development of the country. (slide 11)
- Students were divided on the question of establishing multiple provinces to improve the quality of public administration services. While 52% supported the idea, 48% opposed it. (slide 12)
- The majority of students (72.73%) expressed interest in joining public administration, driven by motivations such as public welfare (26.32%) and the development of the country (22.81%). Conversely, a minority of students (27.27%) chose to opt out of this career path, citing reasons such as corruption (17.54%), unfair recruitment and promotion processes (17.54%), and political influence (8.77%). (slides 13, and 14)