ALI H NASSER

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Highlight of Qualifications

- Training Program Development
- Educational background in Adult Learning
- · Virtual and In-person Training
- Extensive Knowledge of Educational and Assistive Technology
- Frontend: HTML/CSS & JavaScript(SvelteKit)
- Authoring tools: Articulate 360 suite
- LMS: Absorb and SkillJar

Education

University of Toronto - OISE

Sep 2019—Present

- Master of Education (M.Ed.) in Developmental Psychology and Education
- Collaborative Specialization in Educational Policy (CSEP)
- GPA: 3.93/4.00

University of Toronto – School of Continuing Studies

Jan 2021-Apr 2022

Certificate in Learning Design (L&D)

University of British Columbia

Sep 2015—Jun 2017

- Bachelor of Arts (B.A.) in Psychology
- Cumulative GPA: 3.90/4.00; Dean's List

Brown University

Sep 2010-Jun 2014

- Bachelor of Science (B.Sc.) in Neuroscience
- Experience in genetic and academic neuroscience research

Work Experience

Geotab Inc.

Jan 2022-present

Oakville, CA

- Role: Learning Design Intern
- Designed and developed gamified learning content on the topic of telemetrics;
- Increased learner engagement through the creation of learning material that emphasized practice, competition and interactivity;
- · Supported the team to analyze and record documentation linking in Learning Center material;
- Supported the transition to a new LMS through the creation of a procedural SOP that governs the transfer of video resources from an obsolete database to a new one;
- Wrote JS code that allowed content created using authoring tools to interact with LMS features;
- Provided insight through the review and analysis of ongoing course development projects;

LearnSTYLE Ltd. Mar 2018—present

Toronto, CA

- Role: Senior Educator and Technology Learning Consultant;
- Increased the independence of students with learning exceptionalities through needs analysis and personalized assistive technology training;
- Improved the ability of school staff to support their learning-disabled students through workshops, webinars, and individual training on how to best leverage assistive technology and learning strategies to meet the special needs of their students.
- Became the trainer of choice for several schools in the Peel District School Board (PDSB);

 Tracked student progress and skill development through the internal training management software and kept relevant stakeholders abreast of training progress through detailed report writing;

Sciences Library Circulation Desk, Brown University

Sep 2011-Mar 2014

Providence, RI

- Role: Library Assistant;
- Organized and shelved books, assisted in digitizing a portion of the library's collection making books and journals more accessible;
- Assisted students with locating books and resource materials online and otherwise;
- Maintained and updated library database to include newly added books, discard obsolete entries, and modify existing ones;
- · Readied books to be shipped though the inter-library loan system;
- Trained new employees.

Molecular, Cell, and Biochemistry Department, Brown University

Sep 2011-Jan 2012

Providence, RI

- Role: Course Assistant:
- Held office hours; helped students with concepts and problem sets. Assisted with the organization
 of the life sciences course.

Research Experience

David M. Rand Lab, Department of Biology, Brown University

Nov 2012-Apr 2013

Providence, RI

- Role: Research Assistant;
- Worked with Professor Rand and his graduate students on mapping fruit fly mutations, by developing breeding strategies, tracking progeny, and looking for mutation phenotypes and tabulating the results;
- Organized internal conferences in order to present data and track progress;
- Helped upkeep and maintain drosophila stock.

Volunteer Experience

ETAG Online Tutor

Jan 2015-Aug 2016

Mississauga, ON

- Tutored seniors on how to use phones, laptops, and other electronic devices, with the goal of making them self-sufficient and able to work through computer related obstacles independently;
- · Managed the day-to-day administrative activities of the classroom;
- · Troubleshot equipment used in class.

Health Leads Case Worker

Sep 2012—Mar 2013

Providence, RI

- Introduced, interviewed, and assessed families to various assistance programs as well as helped families apply to them.
- Helped families connect with various public and private resources and programs, including SNAP, National Grid R-2 program and HEAP;
- Organized charity drives to help fund Health Leads Providence.

Honors & Awards

LearnSTYLE

HighSTYLE award winner (August, 2021)

 Awarded for exceptional performance during summer camp training University of British Columbia

Dean's list (2016, 2017)

Awarded for overall cumulative average of 85% or higher.

Languages

- English, Arabic (fluent);
- French (intermediate knowledge)
- Spanish (intermediate knowledge)

Research Skills

- Programming skills: HTML, CSS, JavaScript, Bash, Google Apps Scripting.
- · Proficient with data analysis with MS Office (Excel), Stata, SPSS and Prism GraphPad
- Proficient with MatLab